

## Lect. XIAOLI YU

### Personal Information

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### Education Information

Doctorate, University of Central Florida, College of Community Innovation and Education, Department of Educational Leadership & Higher Education, United States Of America 2015 - 2018

Post Graduate, University of Kansas, School of Education, Department of Curriculum and Teaching, United States Of America 2012 - 2014

Under Graduate, Shandong University of Finance and Economics, School of International Education, China 2008 - 2012

### Foreign Languages

English, C2 Proficiency

Chinese, C2 Proficiency

### Dissertations

Doctorate, Analyses and Comparisons of Three Lexical Features in Native and Nonnative Academic English Writing, Middle East Technical University, College of Community Innovation and Education, Ed Ldrshp & Higher Education, 2018

### Research Areas

Education, Education in Foreign Languages, Education in English, Teacher Training

### Academic Titles / Tasks

Lecturer PhD, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2019 - Continues

Instructor, University of Central Florida, College of Education and Human Performance, 2015 - 2018

Teacher, Truman State University, The Language Company, 2014 - 2015

### Courses

Teaching Language Skills, Under Graduate, 2019 - 2020

Teaching English to Young Learners, Under Graduate, 2019 - 2020

## Jury Memberships

Committee Of Expert, Committee Of Expert, Orta Doğu Teknik Üniversitesi, December, 2017

## Articles Published in Other Journals

- **Lexical features in argumentative writing across English writers from different language backgrounds**  
Yu X.  
Journal of Second Language Studies, vol.3, pp.82-110, 2020 (Refereed Journals of Other Institutions)
- **Second Language Vocabulary Learning From Context Clues: A Review of Research in the Past Decade and Implementation in Digital Environment**  
Yu X.  
Journal of Educational Technology and Online Learning, no.1, pp.1-12, 2018 (International Refereed University Journal)
- **Keys to Teaching Grammar to English Language Learners: A Practical Handbook (2nd ed.)**  
Yu X.  
The CATESOL Journal, no.1, pp.166-169, 2017 (Refereed Journals of Other Institutions)
- **Three Useful Features of Compleat Lexical Tutor (v.8) for Vocabulary Teaching**  
Yu X.  
WAESOL Educator, no.1, pp.21-23, 2017 (Refereed Journals of Other Institutions)
- **21st Century Reading 4: Creative Thinking and Reading with TED Talks**  
Yu X.  
TESL-EJ, no.2, pp.1-3, 2016 (Refereed Journals of Other Institutions)

## Books & Book Chapters

- **Incorporating COCA in teaching phrasal verbs.**  
Yu X.  
in: New Ways in Teaching Grammar, Second Edition, C. Rylance & A. Keyech, Editor, TESOL Press, California, pp.179-181, 2018

## Refereed Congress / Symposium Publications in Proceedings

- **Analyses and Comparisons of Lexical Features in Native and Nonnative Academic English Writing**  
Yu X.  
13th METU International ELT Convention, Ankara, Turkey, 05 December 2018
- **Two-level comparisons of lexical features in academic writing between native and nonnative writers and across nonnative writers**  
Yu X.  
American Association for Applied Linguistics (AAAL) 2018, Illinois, United States Of America, 03 March 2018
- **The use of passive voice in college introductory course textbooks**  
Yu X.  
TESOL 2017 International Convention and English Language Expo, Washington, United States Of America, 03 December 2017, pp.1
- **Comparing AWL coverage in college level written and spoken texts: A corpus-based study**  
Yu X.  
35th Second Language Research Forum (SLRF 2016), New-York, United States Of America, 09 December 2016

- **Let the games begin: Incorporating culture and age friendly games into adult ESOL reading classes**  
Yu X.  
Language in Focus, İstanbul, Turkey, 03 October 2016, pp.1

## **Other Publications**

- **Break the Wall of English Language Education**  
Yu X.  
Presentation, 2019

## **Mobility Activity**

Other, Student Mobility, Carpi Middle School, Italy, 2013 - 2013

## **Invited Congress and Symposium Activities**

Falling Walls, Working Group, Ankara, Turkey, 2019