

XIAOLİ YU

ASST. PROF.

Email : xiaoli@metu.edu.tr

Office Phone : [+90 312 210 4071](tel:+903122104071) Extension: 4076

Fax Phone : [+90 312 210 7969](tel:+903122107969)

Address : Department of Foreign Language Middle East
Technical University Ankara, Turkey

International Researcher IDs

ScholarID: 5ORW5WsAAAAJ

ORCID: 0000-0002-8643-1084

Publons / Web Of Science ResearcherID: AAU-2712-2021

ScopusID: 57354830400

Yoksis Researcher ID: 295347

Learning Knowledge

Doctorate 2015 - 2018	University of Central Florida, College of Community Innovation and Education, Department of Educational Leadership & Higher Education, United States Of America
Postgraduate 2012 - 2014	University of Kansas, School of Education, Department of Curriculum and Teaching, United States Of America
Undergraduate 2008 - 2012	Shandong University of Finance and Economics, School of International Education, China

Foreign Languages

Chinese, C2 Mastery

English, C2 Mastery

Dissertations

Doctorate, Analyses and Comparisons of Three Lexical Features in Native and Nonnative Academic English Writing,
University of Central Florida, College of Community Innovation and Education, Ed Ldrshp & Higher Education, 2018

Academic Titles / Tasks

Lecturer PhD
2019 - Continues

Middle East Technical University, Faculty of Education, Department of Foreign
Language Education

Instructor
2015 - 2018

University of Central Florida, College of Education and Human Performance

Teacher
2014 - 2015

Truman State University, The Language Company

Jury Memberships

Committee Of Expert, Committee Of Expert, Orta Doğu Teknik Üniversitesi, July, 2020

Published journal articles indexed by SCI, SSCI, and AHCI

1. **A multi-dimensional analysis of English-medium massive open online courses (MOOCs) video lectures in China**
YU X.
JOURNAL OF ENGLISH FOR ACADEMIC PURPOSES, vol.55, 2022 (AHCI)

Articles Published in Other Journals

1. **Creating a frequency-based Turkish-English Loanword Cognates Word List (TELCWL)**
Yu X., Altunel V.
Focus on ELT Journal, vol.3, no.2, pp.5-35, 2021 (Peer-Reviewed Journal)
2. **Text complexity of reading comprehension passages in the national matriculation english test in China: The development from 1996 to 2020**
YU X.
International Journal of Language Testing, vol.11, no.2, pp.142-167, 2021 (Scopus)
3. **What English Language Teachers Need to Know Volume I: Understanding Learning, 2nd edition**
Yu X.
Journal of Language Teaching and Learning, vol.10, no.1, pp.72-73, 2020 (ESCI)
4. **Lexical features in argumentative writing across English writers from different language backgrounds**
YU X.
JOURNAL OF SECOND LANGUAGE STUDIES, vol.3, no.1, pp.82-110, 2020 (ESCI)
5. **Second Language Vocabulary Learning From Context Clues: A Review of Research in the Past Decade and Implementation in Digital Environment**
Yu X.
Journal of Educational Technology and Online Learning, no.1, pp.1-12, 2018 (Peer-Reviewed Journal)
6. **Keys to Teaching Grammar to English Language Learners: A Practical Handbook (2nd ed.)**
Yu X.
The CATESOL Journal, no.29, pp.166-169, 2017 (Peer-Reviewed Journal)
7. **Three Useful Features of Compleat Lexical Tutor (v.8) for Vocabulary Teaching**
Yu X.

WAESOL Educator, no.1, pp.21-23, 2017 (Peer-Reviewed Journal)

8. **21st Century Reading 4: Creative Thinking and Reading with TED Talks**

Yu X.

TESL-EJ, no.20, pp.1-3, 2016 (Scopus)

Books & Book Chapters

1. **Impacts of Globalization on English Language Education Across Inner, Outer, and Expanding Countries**

Yu X.

in: Redefining the Role of Language in a Globalized World, Ai-Ling Wang, Editor, IGI Global, Taipei, pp.131-158, 2021

2. **Incorporating COCA in teaching phrasal verbs.**

Yu X.

in: New Ways in Teaching Grammar, Second Edition, C. Rylance & A. Keyech, Editor, TESOL Press, California, pp.179-181, 2018

Refereed Congress / Symposium Publications in Proceedings

1. **Creating a Frequency-based Turkish-English Loanword Cognates Word List (TELCWL)**

Altunel V., Yu X.

V. International Conference Research in Applied Linguistics, Bolu, Turkey, 22 - 24 October 2021

2. **Analyses and comparisons of linguistic complexities in the last two decades of university entrance English exams in China and Turkey: A corpus-based study**

Yu X.

British Association for Applied Linguistics 2021, Newcastle Upon Tyne, United Kingdom, 9 - 10 September 2021, pp.163

3. **Examining and comparing English textbooks and high-stakes exams in Turkey**

Yu X.

World Congress of Applied Linguistics (AILA), Groningen, Netherlands, 15 - 20 August 2021

4. **Examining and comparing English textbooks and high-stakes exams in Turkey: A Corpus-Based Study**

Yu X.

Corpora and Discourse International Conference 2020, Brighton, United Kingdom, 17 - 19 June 2020, pp.71

5. **Designing a digital platform for English Language Education and a corresponding in-service teacher professional development program**

Yu X.

IRG Symposium 2020: From Data to Knowledge in the Language Sciences, Fribourg, Switzerland, 6 - 08 February 2020, pp.23-24

6. **Comparison between English Textbooks and University Entrance Exams in Turkey**

Yu X.

2nd TESOL in Turkey International ELT Conference, Eskişehir, Turkey, 29 - 30 November 2019

7. **Lexical Features in Argumentative Writing across English Writers from Different Language Backgrounds**

Yu X.

5th Learner Corpus Research Conference, Warszawa, Poland, 12 - 14 September 2019, pp.136

8. **Analyses and Comparisons of Lexical Features in Native and Nonnative Academic English Writing**

Yu X.

13th METU International ELT Convention, Ankara, Turkey, 05 December 2018

9. **Two-level comparisons of lexical features in academic writing between native and nonnative writers**

and across nonnative writers

Yu X.

American Association for Applied Linguistics (AAAL) 2018, Illinois, United States Of America, 03 March 2018

10. **The use of passive voice in college introductory course textbooks**

Yu X.

TESOL 2017 International Convention and English Language Expo, Washington, United States Of America, 03 December 2017, pp.1

11. **Comparing AWL coverage in college level written and spoken texts: A corpus-based study**

Yu X.

35th Second Language Research Forum (SLRF 2016), New-York, United States Of America, 09 December 2016

12. **Let the games begin: Incorporating culture and age friendly games into adult ESOL reading classes**

Yu X.

Language in Focus, İstanbul, Turkey, 03 October 2016, pp.1

Courses

Instructional Principles and Methods, Undergraduate, 2021 - 2022

Advanced English Grammar (1), Undergraduate, 2020 - 2021

Teaching Language Skills, Undergraduate, 2019 - 2020

Approaches to ELT, Undergraduate, 2020 - 2021

Teaching English to Young Learners, Undergraduate, 2019 - 2020

ELT Methodology I, Undergraduate, 2020 - 2021

School Experience I, Undergraduate, 2019 - 2020

ELT Methodology II, Undergraduate, 2019 - 2020

Using Corpora for Language Research, Postgraduate, 2019 - 2020

Memberships / Tasks in Scientific Organizations

British Association for Applied Linguistics, Member, 2021 - Continues, United Kingdom

Scientific Refereeing

TESL-EJ, Other Indexed Journal, January 2021

Asian ESP Journal, Other Indexed Journal, February 2020

Journal of Second Language Studies, Journal Indexed in ESCI, January 2020

Redefining the Role of Language in a Globalized World, Scientific / Professional Book Published by Other Publishers, January 2019

Mobility Activity

Other, Student Mobility, Carpi Middle School, Italy, 2013 - 2013

Metrics

Publication: 23

Citation (WoS): 5

H-Index (WoS): 1

Congress and Symposium Activities

Falling Walls, Working Group, Ankara, Turkey, 2019

Research Areas

Education, Education in Foreign Languages, Education in English, Teacher Training