Lect. GÖKÇE ERKAN

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Education Information

Doctorate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, Turkey 2008 - 2013

Postgraduate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, Turkey 2003 - 2006

Undergraduate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, Turkey 1996 - 2001

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Education Management and Planning, Online Mentörlük Programı, RK Academy, 2021 Foreign Language, Certificate for Overseas Teachers of English, Cambridge University, 2001

Dissertations

Doctorate, Student and Instructor Perceptions on Feedback to Student Writing, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2013

Postgraduate, Developing reading skills in English through strategy training at upper intermediate level in Bilkent University School of English Language, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2006

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Lecturer PhD, Middle East Technical University, School of Foreign Languages, Department of Modern Languages, 2005 -

Academic and Administrative Experience

Deputy Director of Junior College, Middle East Technical University, School of Foreign Languages, Department of Modern Languages, 2019 - Continues

Head of Department, Middle East Technical University, School of Foreign Languages, Department of Modern Languages, 2016 - 2019

Articles Published in Other Journals

I. Using Muted-Video Enactments to Develop Sociolinguistic Awareness

BALBAY S., ERKAN G.

Cankaya University Journal of Humanities and Social Sciences, vol.15, no.2, pp.259-275, 2021 (Peer-Reviewed Journal)

II. Online Language Learning in Times of Crisis: Hindrance or Opportunity?

BALBAY S., ERKAN G.

Journal of Educational Technology and Online Learning, vol.4, no.3, pp.448-463, 2021 (Peer-Reviewed Journal)

III. HOW ENGLISH LANGUAGE INSTRUCTORS COPED WITH THE ONSET OF THE PANDEMIC AND REMOTE LANGUAGE TEACHING: A CASE STUDY

ERKAN G., BALBAY S.

Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.21, no.4, pp.1198-1211, 2021 (Peer-Reviewed Journal)

IV. Powertech Touched MLD

Balbay S., Erkan G.

Proceedings of the Sabancı University School of Languages International Conference, vol.1, no.1, pp.84-87, 2018 (Conference Book)

 $V. \quad \mbox{Perceptions of instructors of using Web~2.0 tools in academic~English~courses} \\$

BALBAY S., ERKAN G.

International Journal of Curriculum and Instruction, vol.10, pp.45-60, 2018 (Peer-Reviewed Journal)

Books & Book Chapters

I. The Use of Short Stories in English Language Classes to Promote Reading Skills ERKAN G.

in: Language and Literature I - II, Kazazoğlu Semin, Editor, Eğiten Kitap, Ankara, pp.69-90, 2023

II. New Approaches to Feedback for Written Work

ERKAN G.

in: Current Pathways in Foreign Language Teaching, Selma Durak Üğüten, Fahrettin Şanal, Feyza Nur Bükel Ekizer, Editor, Çizgi Kitabevi, Konya, pp.95-106, 2018

Refereed Congress / Symposium Publications in Proceedings

I. Online language learning in the time of crisis: Hindrance or opportunity? ERKAN G., BALBAY S.

PEDAGOGICAL SHIFTS in TIMES of TURMOIL FORCED DISTANCE EDUCATION IN ELT, 26 February 2021

II. An overview of the adaptation process of the instructors to emergency remote teaching during the COVID 19 pandemic period at Middle East Technical University School of Foreign Languages ERKAN G., BALBAY S. Applied Linguistics in the 21st Century: Looking Back and Moving Forward, 24 October 2020

III. Improvement through empowerment

ERKAN G.

ELT Research in Action, 26 - 27 April 2019

IV. Powertech touched MLD, METU

ERKAN G., BALBAY S.

Sabancı University School of Languages International Conference 'Pathways That Inspire Us, 4 - 05 May 2018

V. The quest for a writing rating scale: A collaborative action research project.

COMOĞLU H. İ., ERKAN G., AKINCIOĞLU M.

TESOL CONFERENCE, 16 - 17 November 2018

VI. Web 2.0 tools in Academic English Courses- Fighting the attitude

BALBAY S., ERKAN G.

GlobELT 2018 Conference, 10 - 13 May 2018

VII. Web 2.0 Tools in Academic English Courses

ERKAN G., BALBAY S.

GlobELT 2018 Conference, Belgrade, Serbia, 10 - 13 May 2018

VIII. PowerTech Touched MLD

BALBAY S., ERKAN G.

School of Languages Conference 2018, 4 - 05 May 2018

IX. Using Thematic Muted-Video Enactments to Develop Sociolinguistic Awareness ERKAN G., BALBAY S.

13th METU International ELT Convention 'Teaching Beyond Boundaries, 3 - 04 May 2018

X. GIVING FEEDBACK TO 21ST CENTURY LEARNERS THROUGH TURNITIN

VANLI G.

International Congress on Education Siences and Learning Technology, 15 - 19 November 2017

XI. Video Enhanced Observation in Academic Presentation Skills

BALBAY S., VANLI G.

International Congress on Sciences and Learning Technology, 15 - 19 November 2017

XII. In class assessment of speaking through debates

VANLI G., KIZILCIK H. H.

IATEFL TEA SIG Conference, Gazimagusa, Cyprus (Kktc), 23 - 24 October 2009

Supported Projects

IŞIK GÜLER H., ERÖZ TUĞA B., KERESTECİOĞLU F., ERKAN G., YALÇIN Ş., BAYYURT KERESTECİOĞLU Y., KARAMAN A. C., KIRKICI B., TUBITAK Project, Eğitim Dili İngilizce Olan Üniversitelerde Öğretim Elemanlarına Yönelik Yeni bir Hizmet İçi Eğitim Çerçevesi Geliştirilmesi, 2021 - 2024

ERKAN G., IBRAHIMOV O., BALBAY S., Project Supported by Higher Education Institutions, İngilizce Derslerinde Bilişim Teknolojileri Kullanımı, 2017 - 2017

Metrics

Publication: 19

Non Academic Experience

METU