

Prof. FEYZA ERDEN

Personal Information

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Education Information

Doctorate, The Florida State University, School of Education, Early Childhood Education, United States Of America 1998 - 2002

Post Graduate, Middle East Technical University, Graduate School of Social Sciences, Sosyoloji (YI) (Tezli), Turkey 1995 - 1998

Under Graduate, Middle East Technical University, Faculty of Arts and Sciences, Department of Sociology, Turkey 1991 - 1995

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, The Attitudes of Early Childhood Teachers Toward Gender Roles and Toward Discipline, Middle East Technical University, School of Education, Early Childhood Education, 2002

Post Graduate, The Reflection of Feminism in Turkey in Three Feminist Journals, Middle East Technical University, Faculty of Arts and Sciences, Department of Sociology, 1998

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods, Preschool Education, Teacher Training

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2019 - Continues

Associate Professor, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2014 - 2019

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2004 - 2014

Lecturer PhD, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2002 - 2004

PROFESSIONAL EXPERIENCE

Head of Department, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2019 - Continues

Fakülte Kurulu Üyesi, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2018 - Continues

Bölüm Akademik Teşvik Değerlendirme Komisyonu Üyesi, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2019 - 2019

Bölüm Akademik Teşvik Değerlendirme Komisyonu Başkanı, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2018 - 2018

Enstitü Yönetim Kurulu Üyesi, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2013 - 2016

Assistant Director of the Institute, Middle East Technical University, Graduate School of Social Sciences, 2005 - 2013

Fakülte Kurulu Üyesi, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2005 - 2007

Advising Theses

Erden F., Preschool teachers' beliefs and practices related to the process of field trips, Post Graduate, E.SEVİNÇ(Student), 2019

Erden F., Turkish early childhood pre-service teachers' beliefs about free play and teacher roles in free play, Post Graduate, S.MERAN(Student), 2019

Erden F., Investigating the views of Montessori preschool teachers on inclusive education in Montessori approach, Post Graduate, İ.SEDA(Student), 2019

ERDEN F., EFFECTS OF GROUP THERAPY ON SOCIAL SKILLS AND PROBLEM BEHAVIORS OF PRESCHOOLERS IN CLASSROOM ENVIRONMENT, Post Graduate, S.SANCAK(Student), 2019

ERDEN F., A content analysis of articles in Turkish early childhood education context, Post Graduate, E.GÜVELİOĞLU(Student), 2019

ERDEN F., Examining humor in early childhood period from teacher and child aspects, Post Graduate, B.YILMAZ(Student), 2019

ERDEN F., INVESTIGATING THE SOCIAL INTERACTIONS BETWEEN PARENTS AND YOUNG CHILDREN DURING DIGITAL ACTIVITIES AT HOME, Doctorate, A.SAMİ(Student), 2019

ERDEN F., Investigating the views of pre- service early childhood teachers regarding mindfulness, Post Graduate, F.EDA(Student), 2018

ERDEN F., Turkish preschool teachers' beliefs about children's conception of social conventional and moral events, Doctorate, M.ALİ(Student), 2018

ERDEN F., Pedagogical documentation practices and young children's self-regulation & metacognition, Doctorate, S.ARAS(Student), 2017

ERDEN F., Investigation of parents' perceptions of male early childhood teachers, Post Graduate, T.GÜLÇİÇEK(Student), 2017

ERDEN F., Investigating the association between playfulness, environment and social skills of preschool children, Doctorate, B.SİCİM(Student), 2017

ERDEN F., A content analysis of early childhood education graduate theses written in Turkey, Post Graduate, S.DEMİRTAŞ(Student), 2017

ERDEN F., Development and implementation of a values education program for pre-school children, Post Graduate, S.ERİKLİ(Student), 2016

ERDEN F., Beliefs and practices of preschool teachers' towards children's peer relations and peer relation problems, Doctorate, Ç.ÖNEREN(Student), 2016

ERDEN F., Early childhood pre-service teachers' development of teaching dispositions and practices, Doctorate, M.BULDU(Student), 2016

ERDEN F., A multilevel analysis of home and classroom literacy environments in relation to preschoolers' early literacy development, Doctorate, D.ALTUN(Student), 2016

ERDEN F., Early childhood teachers' beliefs towards children's participation rights of children, Post Graduate, T.COŞKUN(Student), 2015

ERDEN F., A crosscultural study on outdoor play: Parent and teacher perspectives, Post Graduate, F.YALÇIN(Student), 2015

ERDEN F., Early childhood teachers' views about and practices with differentiated instruction in the primary years programme, Doctorate, Ö.ÖZKANOĞLU(Student), 2015

ERDEN F., Observation as an assessment tool in early childhood education: A phenomenological case study of teacher views and practices, Post Graduate, A.TURUPCU(Student), 2014

ERDEN F., An investigation of the relationship between preschoolers' reading attitudes and home literacy environment, Post Graduate, D.ALTUN(Student), 2013

ERDEN F., Turkish preschool teachers' beliefs and practices related to child-centered education, Doctorate, R.SAK(Student), 2013

ERDEN F., Preschool teachers beliefs and practices related to developmentally appropriate classroom management, Doctorate, İ.TUBA(Student), 2013

ERDEN F., HATİPOĞLU Ç., The effect of the integration of talking toys on preschoolers' vocabulary learning in English, Post Graduate, B.ÖZÇELİK(Student), 2013

ERDEN F., Perceptions of early childhood teachers towards young gifted children and their education, Post Graduate, F.TEZCAN(Student), 2012

ERDEN F., An investigation on perceptions and self-reported practices of early childhood teachers towards instructional arrangement for classroom management, Post Graduate, S.ARAS(Student), 2012

ERDEN F., Developmentally appropriate practice and parental involvement in preschools: Parents and teacher perspectives, Doctorate, H.ÖZLEN(Student), 2012

ERDEN F., In-service early childhood teachers' perceptions about their roles in the development of self-discipline in children, Doctorate, A.PARLAK(Student), 2011

ERDEN F., Exploring the change in preschool teachers' views about and practices of integration of visual art into science activities: A case study, Doctorate, E.ÖZTÜRK(Student), 2010

ERDEN F., Do they walk the talk: an examination of turkish in-service early childhood teachers' assessment practices, Post Graduate, M.BULDU(Student), 2010

ERDEN F., A case study on transdisciplinary approach of integrated curriculum: Perspectives of early childhood teachers, Post Graduate, Ö.ÖZER(Student), 2010

ERDEN F., An investigation of social competence and behavioral problems of 5-6 year-old children through peer preference, temperament and gender, Post Graduate, Ç.ÖNEREN(Student), 2010

ERDEN F., AKAR H., A qualitative study on the perceptions of early childhood teachers towards physical design for classroom management, Post Graduate, İ.TUBA(Student), 2009

ERDEN F., Preschool teachers' self-reported beliefs on integrated curriculum: Integration of visual art with other activities, Post Graduate, E.ÖZTÜRK(Student), 2008

ERDEN F., The spiderman phenomenon? Young children's understanding of cartoon superheroes, Post Graduate, A.ÜNLÜSOY(Student), 2007

ERDEN F., The attitudes of preschool teachers toward parent involvement, Post Graduate, R.KAYA(Student), 2007

ERDEN F., Preschool teachers' attitudes toward science and science teaching, Post Graduate, S.SÖNMEZ(Student), 2007

Jury Memberships

Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul , August, 2020

Appointment Academic Staff, Appointment Academic Staff, Kırşehir Ahi Evran Üniversitesi, August, 2020

Appointment Academic Staff, Appointment Academic Staff, Boğaziçi Üniversitesi, July, 2020

Appointment Academic Staff, Appointment Academic Staff, Boğaziçi Üniversitesi, July, 2020

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Orta Doğu Teknik Üniversitesi, July, 2020

Doctoral Examination, Doctoral Examination, Orta Doğu Teknik Üniversitesi, June, 2020

Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul, December, 2019

Doctoral Examination, Doctoral Examination, Orta Doğu Teknik Üniversitesi, November, 2019

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Orta Doğu Teknik Üniversitesi, December, 2018

Doctoral Examination, Doctoral Examination, Orta Doğu Teknik Üniversitesi, November, 2018

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- **Understanding the Gaps Between Turkish Teachers' Beliefs and Practices for Dealing With Preschoolers' Peer Relationship Problems**
Sendil C. O. , Erden F.
EARLY EDUCATION AND DEVELOPMENT, vol.30, pp.608-638, 2019 (Journal Indexed in SSCI)
- **A multilevel analysis of home and classroom literacy environments in relation to preschoolers' early literacy development**
Altun D., Erden F., Snow C. E.
PSYCHOLOGY IN THE SCHOOLS, vol.55, pp.1098-1120, 2018 (Journal Indexed in SSCI)
- **Investigating early childhood teachers' views on science teaching practices: the integration of science with visual art in early childhood settings**
Yilmaztekin E. O. , Erden F.
EARLY CHILD DEVELOPMENT AND CARE, vol.187, pp.1194-1207, 2017 (Journal Indexed in SSCI)
- **The Influence of the Physical Environment on Early Childhood Education Classroom Management**
Sahin I. T. , Erden F., Akar H.
EGITIM ARASTIRMALARI-EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.11, pp.185-202, 2011 (Journal Indexed in SSCI)
- **Study of Turkish Preschool Teachers' Attitudes toward Science Teaching**
Erden F., Sonmez S.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.33, pp.1149-1168, 2011 (Journal Indexed in SSCI)
- **A course on gender equity in education: Does it affect gender role attitudes of preservice teachers?**
Erden F.
TEACHING AND TEACHER EDUCATION, vol.25, pp.409-414, 2009 (Journal Indexed in SSCI)

Articles Published in Other Journals

- **Mindfulness: Views of Turkish Pre- Service Early Childhood Teachers**
Tonga F. E. , Erden F.
International E-Journal of Educational Sciences, vol.4, pp.122-137, 2020 (Other Refereed National Journals)
- **Documentation panels: supporting young children's self-regulatory and metacognitive abilities**
Aras S., Erden F.
International Journal of Early Years Education, vol.28, pp.63-80, 2020 (Journal Indexed in ESCI)
- **Examining Turkish Early Childhood Education Curriculum in terms of Mainstream Curriculum Models**
Gülçiçek T., Tonga F. E. , Erden F.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.38, pp.77-106, 2019 (National Refreed University Journal)
- **A Content analysis of graduate theses concerning early childhood education in Turkey**
Ilhan S. D. , Erden F.
TURKISH JOURNAL OF EDUCATION, vol.8, pp.86-108, 2019 (Journal Indexed in ESCI)
- **Risky Play in Early Childhood Education: A Risk Worth Taking**
Yalçın F., Erden F.
e-İlköğretim Online (elektronik), vol.17, pp.1847-1860, 2018 (Refereed Journals of Other Institutions)

- **Okul Öncesi Eğitim Programlarında Değerlendirme: Türkiye ve Yeni Zelanda Karşılaştırması**
Gülçiçek T., Erden F., Yalçın F.
Uluslararası Eğitim Bilimleri ve Öğretim Teknolojileri Dergisi, vol.1, pp.1-10, 2018 (Refereed Journals of Other Institutions)
- **Turkish preschool teachers' beliefs and practices related to two dimensions of developmentally appropriate classroom management**
Şahin Sak İ. T. , Erden F., Durodola S.
EDUCATION 3-13, vol.46, pp.102-116, 2018 (Journal Indexed in ESCI)
- **Preschool teachers' beliefs and practices related to child-centred education in Turkey**
Sak R., Erden F., Morrison G. S.
EDUCATION 3-13, vol.46, pp.563-577, 2018 (Journal Indexed in ESCI)
- **Erken Çocukluk Eğitimine Küba Perspektifinden Alternatif Bir Bakış: Kendi Çocuğunu Eğit Programı**
YALÇIN F., ERDEN F.
Ege Eğitim Dergisi, vol.18, pp.56-82, 2017 (Other Refereed National Journals)
- **An Investigation of Turkish Early Childhood Teachers' Self-Reported Beliefs and Practices Regarding Assessment**
BULDU M., ERDEN F.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, pp.29-49, 2017 (Journal Indexed in ESCI)
- **Pre Service Early Childhood Teachers Views about Integrated Curriculum**
ÖZTÜRK YILMAZTEKİN E., ERDEN F.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.17, pp.33-49, 2016 (Other Refereed National Journals)
- **Okul Öncesi Öğretmen Adaylarının Erken Okuryazarlık ile İlgili Görüşleri ve Staj Uygulamaları**
Altun D., Erden F.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.17, pp.241-261, 2016 (Other Refereed National Journals)
- **Early Childhood Teachers and Computers: Beliefs and Self-Reported Practices**
Sak R., ERDEN F., Sak I. T. S. , Esmeray H.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, pp.19-33, 2016 (Journal Indexed in ESCI)
- **Child-centred education: preschool teachers' beliefs and self-reported practices**
Sak R., Erden F., Morrison G. S.
EARLY CHILD DEVELOPMENT AND CARE, vol.186, pp.1185-1202, 2016 (Journal Indexed in ESCI)
- **Parental involvement and developmentally appropriate practices: a comparison of parent and teacher beliefs**
Demircan O., Erden F.
EARLY CHILD DEVELOPMENT AND CARE, vol.185, pp.209-225, 2015 (Journal Indexed in ESCI)
- **Peer preference: A way of evaluating social competence and behavioural well-being in early childhood**
Öneren Şendil Ç., ERDEN F.
EARLY CHILD DEVELOPMENT AND CARE, vol.184, pp.230-246, 2014 (Journal Indexed in ESCI)
- **Sınıf öğretmenlerinin okul öncesi eğitim ve ilköğretime geçiş süreci hakkındaki görüşlerinin incelenmesi.**
Erden F., Altun D.
e-İlköğretim Online (elektronik), vol.13, pp.481-502, 2014 (Other Refereed National Journals)
- **Turkish preschool teachers' beliefs on integrated curriculum: Integration of visual arts with other activities**
Öztürk E., Erden F.
Early Child Development and Care, vol.181, pp.891-907, 2011 (Journal Indexed in ESCI)
- **Early childhood teachers' attitudes toward gender roles and toward discipline**
ERDEN F.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.27, pp.83-90, 2004 (National Refereed University Journal)
- **An exploration of the differences in preK, kindergarten, and 1st grade teachers' beliefs related to**

discipline when dealing with male and female students

Erden F., Wolfgang C. H.

Early Child Development and Care, vol.174, pp.3-11, 2004 (Refereed Journals of Other Institutions)

Books & Book Chapters

- **Investigation of Parents' Perceptions of Male Early Childhood Teachers**
Gülçiçek T., Erden F.
in: Changing Educational Paradigms: New Methods, Directions, and Policies, Şakir Çınkır, Editor, Peter Lang Publishing, Inc., Berlin, pp.379-392, 2020
- **Gender issues in outdoor play**
Erden F., Güner Alpaslan Z.
in: The SAGE Handbook of Outdoor Play and Learning, Waller T., Arlemalm-Hagser E., Lee-Hammond, Lekies K., and Wyver S. , Editor, Sage, London/New Delhi , London, pp.348-361, 2017
- **Doğanın Kalbinde Oyun Temelli Eğitim: Orman Okul Yaklaşımı.**
Erden F., Yalçın F.
in: Erken Çocukluk Eğitimi Mozaığı-Büyük Düşünceler/Fikirler,Modeller ve Yaklaşımlar, Aktan Acar E., Editor, Nobel Yayın Dağıtım, Ankara, pp.371-386, 2017
- **Dış Mekan Oyunları**
ERDEN F., YALÇIN F.
in: Çocuk ve Oyun, Yrd. Doç.Dr. Meral Ören, Editor, Anadolu Üniversitesi, 2016
- **Oyun Kuramları**
ERDEN F.
in: Çocuk ve Oyun, Yrd.Doç.Dr. Meral Ören, Editor, Anadolu Üniversitesi, 2016
- **Okul Öncesi Eğitim Kurumları-Okulöncesi Öğretmeni ve Toplumsal Cinsiyet**
ERDEN F.
in: Erken Çocuklukta Cinsel Eğitim ve Toplumsal Cinsiyet, Sevcan Yağan Güder, Editor, Eğiten Kitap, pp.177-193, 2016
- **Filizlenen okuryazarlık: Okul Öncesi Dönem Ses ve Yazı Farkındalığı Becerilerini Besleyen Ev-İçi Kaynakların İncelenmesi**
ALTUN D., ERDEN F., SNOW C. E.
in: Eğitim bilimlerinde yenilikler ve nitelik arayışı, Özcan Demirel, Serkan Dinçer, Editor, Pegem, 2016
- **Parents' toy preferences: Is gender still an issue?**
ERDEN F., ALTUN D.
in: Contemporary Perspectives and Research on Early Childhood Education, M. Yasar, O, Ozgun, and J. Galbraith , Editor, Cambridge Scholars Publishing, pp.320-331, 2014

Refereed Congress / Symposium Publications in Proceedings

- **Investigation of "Forest" Concept in Illustrated Story Books for Young Children**
Yalçın F., Erden F.
European Conference on Educational Research 2019, Hamburg, Germany, 2 - 06 September 2019, pp.1
- **Influencing factors of the social interaction between children and parents during digital activities at home**
Konca A. S. , Erden F.
29th EECERA Annual Conference, Thessaloniki, Greece, 20 - 23 August 2019, pp.47
- **Frequency of Mainstream Curriculum Models: Investigation of Early Childhood Education Doctoral Dissertation and International Journals in Turkey**
Demirtaş İlhan S., Eryiğit S., Erden F.

- Vith International Eurasian Educational Research Congress, Ankara, Turkey, 19 - 22 June 2019, pp.862-863
A Systematic Review of Fundamental Approaches to Early Childhood Education Research
Terzioğlu T. E. , Köklü Yaylacı H., Mert Z., Erden F., Yalçın F.
- Vith International Eurasian Educational Research Congress, Ankara, Turkey, 19 - 22 June 2019, pp.860-861
"Boys will be boys!": Teachers' Views on Bullying in Early Years Which Regard to Gender Differences
Güvelioğlu E., Erden F.
- Vith International Eurasian Educational Research Congress, Ankara, Turkey, 19 - 22 June 2019, pp.2700-2701
Early Childhood Education and Care in India: Non-formal Early Childhood Education Services in Anganwadi Centers
Demirtaş İlhan S., Erden F., Yalçın F.
- European Conference on Educational Research, Bolzano, Italy, 3 - 07 September 2018, pp.18-19
Young children's social cooperation behaviors while using ICT: a case study
Konca A. S. , Erden F.
- 28th EECERA Annual Conference, Hungary, 28 - 31 August 2018, pp.127
How does your ideal outdoor environment look like?: Teachers' and parents' perspectives.
Yalçın F., Erden F.
- 70th OMEP World Assembly and Conference, Czech Republic, 25 - 29 June 2018, pp.406
What is the secret for success? Early childhood education in PISA high achiever countries: Finland, Estonia, Japan, Singapore and China
Ertan N. C. , Tonga F. E. , Erden F., Eryiğit S.
- 70th OMEP World Assembly and Conference, Czech Republic, 25 - 29 June 2018, pp.376
Early Childhood Teachers' Beliefs on GenderDifferences in Math Education in the Early Years
Tonga F. E. , Erden F.
- 5th International Eurasian EducationalResearch Congress, Antalya, Turkey, 2 - 05 May 2018, pp.1275-1276
Investigation of parents' perceptions of male early childhood teachers
Gülçiçek T., Erden F.
- 5th International Eurasian Educational Research Congress, Antalya, Turkey, 2 - 05 May 2018, pp.1180-1181
Underpinning in-service early childhood teachers' teaching practices through learning theories
Erden F., Buldu E.
- 5th International Eurasian Educational Research Congress, Antalya, Turkey, 2 - 05 May 2018, pp.39-40
Digital Literacy Profiles of Pre-Service Preschool Teachers
Altun D., Erden F.
- 17. Uluslararası Sınıf Öğretmenliği Sempozyumu, Ankara, Turkey, 11 - 14 April 2018, pp.752-753
All about Pikler Pedagogy: Lessons from Pikler Pedagogy regarding Early Childhood Education
Sevinç E., Erden F., Yalçın F.
- 17. Uluslararası Sınıf Öğretmenliği Sempozyumu, Ankara, Turkey, 11 - 14 April 2018, pp.1233-1234
Preservice Early Childhood Teachers' Attitudes towards Values Education
Erden F., Yılmaz B.
- 17. Uluslararası Sınıf Öğretmenliği Sempozyumu/, Ankara, Turkey, 11 - 14 April 2018, pp.1215-1216
Investigating Early Childhood Teachers' Role During Free Play Time in Forest School Session
Coşkun Tuncay T., Erden F.
- 1st International Conference on Basic Education, Bursa, Turkey, 29 - 31 March 2018
Gender-Equitable Teaching Beliefs of Early Childhood Teachers
Şenyurt E., Kartaltepe O., Erden F.
- 5th International Early Childhood Education Congress, Turkey, 18 - 21 October 2017, pp.272-273
Information and communication technologies use of Turkish preschool teachers
Konca A. S. , Erden F.
- 27th EECERA Annual Conference, Italy, 29 August - 01 September 2017, pp.229
Investigating Young Children's Perception of Forest and Its Habitat
YALÇIN F., ERDEN F.

● ECER 2017, Copenhagen, Denmark, 22 - 25 August 2017

Needs of prospective preschool teachers regarding daily curriculum planning

Demirtaş S., Erden F.

● IVth International Eurasian Educational Research Congress, Turkey, 11 - 14 May 2017, pp.1154-1155

Research trends in early childhood education graduate thesis: A Content Analysis.

Erden F., Demirtaş İlhan S.

● ICECEEDI 2016: 18th International Conference on Early Childhood Education and Effective Designing Instructions, Paris, France, 24 - 25 October 2016, pp.1071

Research trends in early childhood education graduate thesis: A Content Analysis.

Erden F., Demirtaş İlhan S.

● ICECEEDI 2016: 18th International Conference on Early Childhood Education and Effective Designing Instructions, Paris, France, 24 - 25 October 2016, pp.1071

A cross cultural study on the current status of outdoor play

YALÇIN F., ERDEN F.

● 26th EECERA Annual Conference, Dublin, Ireland, 31 August - 03 September 2016

Investigation of early childhood educators' thoughts about environmental prints

Erden F., Kartaltepe O.

● 3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.778-779

Investigation of early childhood educators' thoughts about environmental prints

Erden F., Kartaltepe O.

● 3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.778-779

Observation as an assessment tool in early childhood education: A phenomenological case study of teacher views and practices

Erden F., Doğan A. T.

● 3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.858-859

Observation as an assessment tool in early childhood education: A phenomenological case study of teacher views and practices

Erden F., Doğan A. T.

● 3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.858-859

Developmental relations among Early literacy skills: A longitudinal study

Erden F., Altun D.

● 15th International Primary Teacher Education Symposium, Muğla, Turkey, 11 - 14 May 2016, pp.355

Developmental relations among Early literacy skills: A longitudinal study

Erden F., Altun D.

● 15th International Primary Teacher Education Symposium, Muğla, Turkey, 11 - 14 May 2016, pp.355

An investigation of the preliterate preschoolers' perceptions of reading in terms of reading attitudes

Erden F., Altun D.

● OMEP European Conference, London, United Kingdom, 5 - 07 May 2016, pp.24

An investigation of the preliterate preschoolers' perceptions of reading in terms of reading attitudes

Erden F., Altun D.

● OMEP European Conference, London, United Kingdom, 5 - 07 May 2016, pp.24

Assessment of Playfulness in Preschool Children Test of Playfulness

SİCİM B., ERDEN F.

● 67th OMEP World Assembly and Conference, Washington, United States Of America, 27 July - 01 August 2015

Okuryazarlık Süreci Açısından Ev İçi Okuryazarlık Ortamı Çocukların İlkokula Başlamadan Önce Ev İçi Okuryazarlık Deneyimlerinin İncelenmesi

ALTUN D., ERDEN F.

● 14. Uluslararası Katılımlı Sınıf Öğretmenliği Eğitimi Sempozyumu, Bartın, Turkey, 21 - 23 May 2015

The Status of Early Childhood Mathematics Education Research in the Last Decade

GÜNER ALPASLAN Z., ERDEN F.

CERME 9-Ninth Conference of the European Society for Research in Mathematics Education, Prague, Czech

Republic, 4 - 08 February 2015, pp.1933-1939

An Exploration of Early Childhood Teachers Attitudes and Practices Regarding Outdoor Play

GÜNER ALPASLAN Z., ERDEN F.

European Early Childhood Education Research Association Annual Conference, Creteil, Greece, 7 - 10 September 2014

İlkokula Planlı ve Hazırlıklı Başlangıç Türkiye ile PISA 2009 Sınavında Yüksek Başarı Gösteren Çin Şanghay Kore ve Finlandiya'nın Okul Öncesi Eğitim Uygulamaları ve İlkokula Geçiş Süreçlerinin Karşılaştırılması Olarak İncelenmesi

Akyol H., Erden F., Altun D.

Cumhuriyet'in Kuruluşundan Günümüze Eğitimde Kademeler Arası Geçiş ve Yeni Modeller Uluslararası Kongresi, Turkey, 16 - 18 January 2014, pp.105-143

A Validity Reliability Study Investigating Parent Involvement Beliefs of Teachers and Parents Using School and Family Partnerships Questionnaire

DEMİRCAN H. Ö. , ERDEN F.

European Conference on Educational Research (ECER), İstanbul, Turkey, 10 - 13 September 2013

The challenges of early literacy education and proposed solutions from preschool teachers perspective

ALTUN D., ERDEN F.

65th OMEP World Conference, Shanghai, China, 11 - 13 July 2013

Early Childhood Teachers' Beliefs and Practices Related to Computer Use in Their Classrooms

Sak R., Esmeray H., ERDEN F., Şahin İ. T.

The Macrotheme Conference, Paris, France, 27 - 28 December 2012, pp.46

Is Gender Still an Issue for Parents' Toy Preferences for Their Sons and Daughters?

Erden F., Altun D.

3rd International Congress on Early Childhood Education, Adana, Turkey, 12 - 15 September 2012, pp.327-328

Is Gender Still an Issue for Parents' Toy Preferences for Their Sons and Daughters?

Erden F., Altun D.

3rd International Congress on Early Childhood Education, Adana, Turkey, 12 - 15 September 2012, pp.327-328

Turkish Early Childhood Teachers' Self Reported Beliefs and Practices Regarding Assessment

Erden F., Buldu M.

Applied Education Congress, Ankara, Turkey, 13 - 15 September 2012, pp.268

Early Childhood Teachers' Self-Reported Beliefs and Practices for Relationship Management

Erden F., Şahin İ. T. , Öneren Şendil Ç.

3rd International Congress on Early Childhood Education, Adana, Turkey, 12 - 15 September 2012, pp.77-78

Turkish Early Childhood Teachers' Self Reported Beliefs and Practices Regarding Assessment

Erden F., Buldu M.

Applied Education Congress, Ankara, Turkey, 13 - 15 September 2012, pp.268

Early Childhood Teachers' Self-Reported Beliefs and Practices for Relationship Management

Erden F., Şahin İ. T. , Öneren Şendil Ç.

3rd International Congress on Early Childhood Education, Adana, Turkey, 12 - 15 September 2012, pp.77-78

Preschool teachers' strategies to enhance social interaction skills of children during playtime

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Memberships / Tasks in Scientific Organizations

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Tasks In Event Organizations

Erden F., 6. Uluslararası Okul Öncesi Eğitimi Kongresi, Scientific Congress, Kars, Turkey, Ekim 2019

Invited Congress and Symposium Activities

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