

Prof. FEYZA ERDEN

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAZ-9102-2020

ScopusID: 56095098400

Yoksis Researcher ID: 109099

Education Information

Doctorate, The Florida State University, School of Education, Early Childhood Education, United States Of America 1998 - 2002

Postgraduate, Middle East Technical University, Graduate School of Social Sciences, Sosyoloji (YI) (Tezli), Turkey 1995 - 1998

Undergraduate, Middle East Technical University, Faculty of Arts and Sciences, Department of Sociology, Turkey 1991 - 1995

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, The Attitudes of Early Childhood Teachers Toward Gender Roles and Toward Discipline, The Florida State University, School of Education, Early Childhood Education, 2002

Postgraduate, The Reflection of Feminism in Turkey in Three Feminist Journals, Middle East Technical University, Faculty of Arts and Sciences, Department of Sociology, 1998

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods, Preschool Education, Teacher Training

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2019 - Continues

Associate Professor, Middle East Technical University, Faculty of Education, Department of Elementary and Early

Childhood Education, 2014 - 2019

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Elementary and Early

Childhood Education, 2004 - 2014

Lecturer PhD, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2002 - 2004

Academic and Administrative Experience

Head of Department, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2019 - Continues

Fakülte Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2018 - Continues

Staj Koordinatörü, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2016 - 2019

Enstitü Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2013 - 2016

Middle East Technical University, Graduate School of Social Sciences, 2005 - 2013

Fakülte Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2005 - 2007

Advising Theses

Erden F., A MULTIPLE CASE STUDY ABOUT DEVELOPMENTALLY APPROPRIATE TECHNOLOGY USE IN EARLY CHILDHOOD EDUCATION CLASSROOMS, Doctorate, S.DEMİRTAŞ(Student), 2023

Erden F., Examining the sexist language use and views of early childhood teachers, Postgraduate, N.ERZİNCAN(Student), 2023

Erden F., Altun D., The Effect of e-Storybooks in Different Group Sizes on Story Comprehension and Vocabulary Acquisition Skills, Postgraduate, M.ONGUR(Student), 2023

Erden F., DEVELOPMENT OF A MINDFULNESS PROGRAM FOR PRESCHOOLERS: A DESIGN-BASED STUDY, Doctorate, F.EDA(Student), 2023

Erden F., DEVELOPMENT OF PICTORIAL HUMOR STYLES SCALE FOR PRESCHOOL CHILDREN, Doctorate, B.ÇAM(Student), 2023

Erden F., INVESTIGATING THE EFFECT OF GENDER-NEUTRAL ACTIVITIES ON PRESCHOOL CHILDREN'S GENDER STEREOTYPES, Doctorate, T.GÜLÇİÇEK(Student), 2023

Erden F., Exploring Forest Kindergarten Practices in Türkiye: Kindergarten Founders', Teachers', and Parents' Knowledge of Forest Pedagogy, Doctorate, F.YALÇIN(Student), 2022

Erden F., BELIEFS AND SELF-REPORTED PRACTICES OF EARLY CHILDHOOD TEACHERS ON OCCUPATIONAL RESILIENCE, Postgraduate, Ö.GÜMÜŞTEKİN(Student), 2022

Erden F., Social problem solving skills of children: a phenomenological study of preschool teachers' views and practices, Postgraduate, G.NUR(Student), 2022

Erden F., INVESTIGATING BEHAVIORAL PROBLEMS IN CHILDREN WITH DIVORCED PARENTS: A PHENOMENOLOGICAL STUDY OF TEACHERS' VIEWS AND PRACTICES, Postgraduate, N.BANU(Student), 2022

Erden F., EXAMINING THE PROGRAM-BASED EXPERIENCES OF PRESCHOOL TEACHERS ABOUT SUPPORTING CHILDREN'S SOCIAL SKILLS, Postgraduate, Z.DEMİRCİ(Student), 2022

Erden F., PRESCHOOL TEACHERS' VIEWS AND PRACTICES ON USING LOOSE PARTS IN DAILY ACTIVITIES, Doctorate, T.EREN(Student), 2021

Erden F., Preschool teachers' beliefs and practices related to the process of field trips, Postgraduate, E.SEVİNÇ(Student), 2019

Erden F., Turkish early childhood pre-service teachers' beliefs about free play and teacher roles in free play,

Postgraduate, S.MERAN(Student), 2019

Erden F., Investigating the views of Montessori preschool teachers on inclusive education in Montessori approach, Postgraduate, İ.SEDA(Student), 2019

ERDEN F., EFFECTS OF GROUP THERAPLAY ON SOCIAL SKILLS AND PROBLEM BEHAVIORS OF PRESCHOOLERS IN CLASSROOM ENVIRONMENT, Postgraduate, S.SANCAK(Student), 2019

ERDEN F., INVESTIGATING THE SOCIAL INTERACTIONS BETWEEN PARENTS AND YOUNG CHILDREN DURING DIGITAL ACTIVITIES AT HOME, Doctorate, A.SAMİ(Student), 2019

ERDEN F., A content analysis of articles in Turkish early childhood education context, Postgraduate, E.GÜVELİOĞLU(Student), 2019

ERDEN F., Examining humor in early childhood period from teacher and child aspects, Postgraduate, B.YILMAZ(Student), 2019

ERDEN F., Turkish preschool teachers' beliefs about children's conception of social conventional and moral events, Doctorate, M.ALİ(Student), 2018

ERDEN F., Investigating the views of pre- service early childhood teachers regarding mindfulness, Postgraduate, F.EDA(Student), 2018

ERDEN F., A content analysis of early childhood education graduate theses written in Turkey, Postgraduate, S.DEMİRTAŞ(Student), 2017

ERDEN F., Investigating the association between playfulness, environment and social skills of preschool children, Doctorate, B.SİCİM(Student), 2017

ERDEN F., Investigation of parents' perceptions of male early childhood teachers, Postgraduate, T.GÜLÇİÇEK(Student), 2017

ERDEN F., Pedagogical documentation practices and young children's self-regulation & metacognition /, Doctorate, S.ARAS(Student), 2017

ERDEN F., Early childhood pre-service teachers' development of teaching dispositions and practices, Doctorate, M.BULDU(Student), 2016

ERDEN F., Beliefs and practices of preschool teachers' towards children's peer relations and peer relation problems, Doctorate, Ç.ÖNEREN(Student), 2016

ERDEN F., A multilevel analysis of home and classroom literacy environments in relation to preschoolers' early literacy development, Doctorate, D.ALTUN(Student), 2016

ERDEN F., Development and implementation of a values education program for pre-school children, Postgraduate, S.ERİKLİ(Student), 2016

ERDEN F., Early childhood teachers' beliefs towards children's participation rights of children, Postgraduate, T.COŞKUN(Student), 2015

ERDEN F., A crosscultural study on outdoor play: Parent and teacher perspectives, Postgraduate, F.YALÇIN(Student), 2015

ERDEN F., Early childhood teachers' views about and practices with differentiated instruction in the primary years programme, Doctorate, Ö.ÖZKANOĞLU(Student), 2015

ERDEN F., Observation as an assessment tool in early childhood education: A phenomenological case study of teacher views and practices, Postgraduate, A.TURUPCU(Student), 2014

ERDEN F., Preschool teachers beliefs and practices related to developmentally appropriate classroom management, Doctorate, İ.TUBA(Student), 2013

ERDEN F., An investigation of the relationship between preschoolers' reading attitudes and home literacy environment, Postgraduate, D.ALTUN(Student), 2013

ERDEN F., Turkish preschool teachers' beliefs and practices related to child-centered education, Doctorate, R.SAK(Student), 2013

HATİPOĞLU Ç., ERDEN F., The effect of the integration of talking toys on preschoolers' vocabulary learning in English, Postgraduate, B.ÖZÇELİK(Student), 2013

ERDEN F., An investigation on perceptions and self-reported practices of early childhood teachers towards instructional arrangement for classroom management, Postgraduate, S.ARAS(Student), 2012

ERDEN F., Developmentally appropriate practice and parental involvement in preschools: Parents and teacher perspectives, Doctorate, H.ÖZLEN(Student), 2012

ERDEN F., Perceptions of early childhood teachers towards young gifted children and their education, Postgraduate, F.TEZCAN(Student), 2012

ERDEN F., In-service early childhood teachers' perceptions about their roles in the development of self-discipline in children, Doctorate, A.PARLAK(Student), 2011

ERDEN F., An Investigation on perceptions and self reported practices of early childhood teachers toward instructional arrangement for classroom management, Postgraduate, Ö.ÖZER(Student), 2010

ERDEN F., Do they walk the talk: an examination of Turkish in-service early childhood teachers' assessment practices, Postgraduate, M.BULDU(Student), 2010

ERDEN F., A case study on transdisciplinary approach of integrated curriculum: Perspectives of early childhood teachers, Postgraduate, Ö.ÖZER(Student), 2010

ERDEN F., An investigation of social competence and behavioral problems of 5-6 year-old children through peer preference, temperament and gender, Postgraduate, Ç.ÖNEREN(Student), 2010

ERDEN F., Exploring the change in preschool teachers' views about and practices of integration of visual art into science activities: A case study, Doctorate, E.ÖZTÜRK(Student), 2010

ERDEN F., AKAR H., A qualitative study on the perceptions of early childhood teachers towards physical design for classroom management, Postgraduate, İ.TUBA(Student), 2009

ERDEN F., Preschool teachers' self-reported beliefs on integrated curriculum: Integration of visual art with other activities, Postgraduate, E.ÖZTÜRK(Student), 2008

ERDEN F., The Spiderman phenomenon? Young children's understanding of cartoon superheroes, Postgraduate, A.ÜNLÜSOY(Student), 2007

ERDEN F., Preschool teachers' attitudes toward science and science teaching, Postgraduate, S.SÖNMEZ(Student), 2007

ERDEN F., The attitudes of preschool teachers toward parent involvement, Postgraduate, R.KAYA(Student), 2007

Jury Memberships

Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul Başkanlığı, February, 2024

Appointment to Academic Staff-Assistant Professorship, Appointment to Academic Staff-Assistant Professorship, Artvin Çoruh Üniversitesi, January, 2024

Associate Professor Exam, Associate Professor Exam, Trabzon Üniversitesi, November, 2023

Associate Professor Exam, Associate Professor Exam, February, 2023

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, October, 2022

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Hacettepe Üniversitesi, October, 2022

Post Graduate, Post Graduate, Van Yüzüncü Yıl Üniversitesi, September, 2022

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Muş Alparslan Üniversitesi, August, 2022

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Mersin Üniversitesi, July, 2022

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, June, 2022

Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul Başkanlığı, June, 2022

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, April, 2022

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, April, 2022

Associate Professor Exam, Associate Professor Exam, Anadolu Üniversitesi, February, 2022

Doctorate, Doctorate, Orta Doğu Teknik Üniversitesi, February, 2022

Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul Başkanlığı, January, 2022

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, September, 2021

Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul, September, 2021

Doctorate, Doctorate, Orta Doğu Teknik Üniversitesi, August, 2021

Associate Professor Exam, Associate Professor Exam, June, 2021

Doctorate, Doctorate, Ankara Üniversitesi, April, 2021

Award, Tez Ödülü, Orta Doğu Teknik Üniversitesi, March, 2021

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Kırşehir Ahi Evran Üniversitesi, August, 2020

Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul, August, 2020

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Boğaziçi Üniversitesi, July, 2020

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Boğaziçi Üniversitesi, July, 2020

Doctoral Examination, Doctoral Examination, Orta Doğu Teknik Üniversitesi, June, 2020

Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul, December, 2019

Doctoral Examination, Doctoral Examination, Orta Doğu Teknik Üniversitesi, November, 2019

Doctoral Examination, Doctoral Examination, Orta Doğu Teknik Üniversitesi, November, 2018

Designed Lessons

Erden F., Curriculum Models for ECE, Undergraduate, 2022 - 2023

Erden F., Social and Emotional Development, Undergraduate, 2020 - 2021

Erden F., Early Childhood Social and Moral Development, Postgraduate, 2016 - 2017

Erden F., Foundations and Contemporary Issues in ECE, Doctorate, 2014 - 2015

Erden F., Advanced Curriculum Study in Early Childhood Education, Doctorate, 2013 - 2014

Erden F., Classroom Management and Discipline in ECE, Undergraduate, 2008 - 2009

Erden F., International Early Childhood Education: Comparing Commonalities and Differences, Doctorate, 2008 - 2009

Erden F., Gender Equity in Early Childhood and Elementary Education, Undergraduate, 2006 - 2007

Erden F., Advanced Child Theory, Postgraduate, 2005 - 2006

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **The effects of Motivational Enhancement Training on the motivation and vocational-outcome expectations of male preservice preschool teachers**
Sak R., Şahin Sak İ. T., Öneren-Şendil Ç., Tantekin-Erden F., Tuncer N., Taşkın N.
European Early Childhood Education Research Journal, no.5, pp.705-721, 2023 (SSCI)
- II. **Programme-based experiences of preschool teachers regarding support of children's social skills**
Demirci Ünal Z., Erden F.
EARLY CHILD DEVELOPMENT AND CARE, vol.193, no.6, pp.791-809, 2023 (SSCI)
- III. **Investigating perceived dispositions of Turkish preservice early childhood education teachers**
Buldu M., Erden F.
ASIA PACIFIC JOURNAL OF EDUCATION, vol.43, no.2, pp.538-554, 2023 (SSCI)
- IV. **Preliterate Young Children's Reading Attitudes: Connections to the Home Literacy Environment and Maternal Factors**
Altun D., Tantekin Erden F., Hartman D. K.
EARLY CHILDHOOD EDUCATION JOURNAL, vol.50, no.4, pp.567-578, 2022 (SSCI)
- V. **Professional development of teachers in PISA achiever countries: Finland, Estonia, Japan, Singapore and China**
Tonga F. E., Eryiğit S., Yalcin F., Erden F.
PROFESSIONAL DEVELOPMENT IN EDUCATION, vol.48, no.1, pp.88-104, 2022 (SSCI)
- VI. **Young Children's Social Interactions with Parents during Digital Activities at Home**
Konca A. S., Tantekin Erden F.
Child Indicators Research, vol.14, no.4, pp.1365-1385, 2021 (SSCI)
- VII. **A Cross-Cultural Study on Outdoor Play: Teachers' Beliefs and Practices**
Yalçın F., Erden F.

- Egitim Ve Bilim-Education And Science, vol.46, no.206, pp.131-159, 2021 (SSCI)
- VIII. **Understanding the Gaps Between Turkish Teachers' Beliefs and Practices for Dealing With Preschoolers' Peer Relationship Problems**
Sendil C. O., Erden F.
EARLY EDUCATION AND DEVELOPMENT, vol.30, pp.608-638, 2019 (SSCI)
- IX. **A multilevel analysis of home and classroom literacy environments in relation to preschoolers' early literacy development**
Altun D., Erden F., Snow C. E.
PSYCHOLOGY IN THE SCHOOLS, vol.55, no.9, pp.1098-1120, 2018 (SSCI)
- X. **Investigating early childhood teachers' views on science teaching practices: the integration of science with visual art in early childhood settings**
Yilmaztekin E. O., Erden F.
EARLY CHILD DEVELOPMENT AND CARE, vol.187, no.7, pp.1194-1207, 2017 (SSCI)
- XI. **The Influence of the Physical Environment on Early Childhood Education Classroom Management**
Sahin I. T., Erden F., Akar H.
EGITIM ARASTIRMALARI-EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.11, pp.185-202, 2011 (SSCI)
- XII. **Study of Turkish Preschool Teachers' Attitudes toward Science Teaching**
Erden F., Sonmez S.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.33, pp.1149-1168, 2011 (SSCI)
- XIII. **A course on gender equity in education: Does it affect gender role attitudes of preservice teachers?**
Erden F.
TEACHING AND TEACHER EDUCATION, vol.25, no.3, pp.409-414, 2009 (SSCI)

Articles Published in Other Journals

- I. **The Relationship between Pre-service Early Childhood Teachers' Self-Compassion and Self-Regulation: The Moderating Effect of Mindfulness**
Çam B., Tonga Çabuk F. E., Erden F.
Research on Education and Psychology, vol.7, no.3, pp.389-407, 2023 (Peer-Reviewed Journal)
- II. **Disaster Education for Young Children: A Systematic Review and Thematic Analysis**
Güvelioğlu E., Erden F.
SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.13, no.4, pp.574-591, 2023 (Peer-Reviewed Journal)
- III. **Integration within national documents: An examination of early childhood education curriculum of five high-achieving countries of MIPEX**
Avcı Z., Erden F., Yalçın F.
CONTEMPORARY ISSUES IN EARLY CHILDHOOD, vol.0, pp.1-18, 2023 (ESCI)
- IV. **Erken Çocukluk Eğitiminde Eğitimsel Planlama Süreçleri: Farklı Eğitim Yaklaşımlarının Karşılaştırmalı Anlatımı**
Demirci Ünal Z., Erden F.
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.2, pp.227-252, 2023 (Peer-Reviewed Journal)
- V. **A Content Analysis of Articles in the Turkish Early Childhood Education Context**
Güvelioğlu E., Erden F. T.
YAŞADIKÇA EĞİTİM, vol.37, no.1, pp.165-182, 2023 (Peer-Reviewed Journal)
- VI. **The Perspective of Future Preschool Teachers on the Preschool Education Program: Evaluation of the Content, Quality, Functionality, and Comprehensibility of the Program**
Tonga F. E., Demirci Ünal Z., Erden F.
Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.2, pp.484-510, 2022 (Peer-Reviewed Journal)
- VII. **An Integrated Mother-Child Health and Education Services Program in India: An Example of Informal Preschool Education**
Demirtaş İlhan S., Erden F., Yalçın F.

- Ege Eğitim Dergisi, vol.23, no.2, pp.210-228, 2022 (Peer-Reviewed Journal)
- VIII. **Exploring humour within the early childhood period from children's and teachers' perspectives**
Yılmaz B., Erden F.
Journal of Childhood, Education & Society, vol.3, no.2, pp.151-167, 2022 (Scopus)
- IX. **A Synthesizing Study on Outdoor Environments of Early Childhood Institutions: Design and Evaluation**
Yalçın F., Erden F.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, vol.55, no.1, pp.263-312, 2022 (Peer-Reviewed Journal)
- X. **Examining the Relationship Between Early Childhood Teachers' Mindfulness and Burnout Scores**
Tonga F. E., Erden F.
e-Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi (MAKÜ), no.60, pp.151-174, 2021 (Peer-Reviewed Journal)
- XI. **Investigating the Views of Pre-service and In-service Early Childhood Teachers Regarding Practice Teaching Course**
Tonga F. E., Erden F.
Yaşadıkça Eğitim Dergisi, vol.35, no.1, pp.20-37, 2021 (Peer-Reviewed Journal)
- XII. **Digital Technology (DT) Usage of Preschool Teachers in Early Childhood Classrooms**
KONCA A. S., ERDEN F.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, vol.0, no.19, pp.1-12, 2021 (ESCI)
- XIII. **Early Childhood Teachers' Views on Mathematics Education: Teaching Mathematics, Gender Differences, Teacher's Role**
Erden F., Tonga F. E.
Balıkesir Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.23, no.44, pp.845-862, 2020 (Peer-Reviewed Journal)
- XIV. **Mindfulness: Views of pre-service early childhood teachers.**
Tonga F. E., Erden F.
International e-Journal of Educational Studies (IEJES), vol.4, no.8, pp.122-137, 2020 (Peer-Reviewed Journal)
- XV. **Documentation panels: supporting young children's self-regulatory and metacognitive abilities**
Aras S., Erden F.
International Journal of Early Years Education, vol.28, no.1, pp.63-80, 2020 (Peer-Reviewed Journal)
- XVI. **Examining Turkish Early Childhood Education Curriculum in terms of Mainstream Curriculum Models**
Gülçiçek T., Tonga F. E., Erden F.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.38, no.2, pp.77-106, 2019 (Peer-Reviewed Journal)
- XVII. **A Content analysis of graduate theses concerning early childhood education in Turkey**
Ilhan S. D., Erden F.
TURKISH JOURNAL OF EDUCATION, vol.8, pp.86-108, 2019 (Peer-Reviewed Journal)
- XVIII. **Risky Play in Early Childhood Education: A Risk Worth Taking**
Yalçın F., Erden F.
ELEMENTARY EDUCATION ONLINE, vol.17, no.4, pp.1847-1860, 2018 (Scopus)
- XIX. **Okul Öncesi Eğitim Programlarında Değerlendirme: Türkiye ve Yeni Zelanda Karşılaştırması**
Gülçiçek T., Erden F., Yalçın F.
Uluslararası Eğitim Bilimleri ve Öğretim Teknolojileri Dergisi, vol.1, no.2, pp.1-10, 2018 (Peer-Reviewed Journal)
- XX. **Turkish preschool teachers' beliefs and practices related to two dimensions of developmentally appropriate classroom management**
Şahin Sak İ. T., Erden F., Durodola S.
EDUCATION 3-13, vol.46, no.1, pp.102-116, 2018 (ESCI)
- XXI. **Preschool teachers' beliefs and practices related to child-centred education in Turkey**
Sak R., Erden F., Morrison G. S.
EDUCATION 3-13, vol.46, no.5, pp.563-577, 2018 (ESCI)
- XXII. **An Investigation of Turkish Early Childhood Teachers' Self-Reported Beliefs and Practices Regarding Assessment**

- Buldu M., Erden F.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, vol.0, no.11, pp.29-49, 2017 (ESCI)
- XXIII. **Erken Çocukluk Eğitimine Küba Perspektifinden Alternatif Bir Bakış: Kendi Çocuğunu Eğit Programı**
YALÇIN F., ERDEN F.
Ege Eğitim Dergisi, vol.18, pp.56-82, 2017 (Peer-Reviewed Journal)
- XXIV. **Pre Service Early Childhood Teachers Views about Integrated Curriculum**
Öztürk Yılmaztekin E., Erden F.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.17, pp.33-49, 2016 (Peer-Reviewed Journal)
- XXV. **Okul Öncesi Öğretmen Adaylarının Erken Okuryazarlık ile İlgili Görüşleri ve Staj Uygulamaları**
Altun D., Erden F.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.17, pp.241-261, 2016 (Peer-Reviewed Journal)
- XXVI. **Child-centred education: preschool teachers' beliefs and self-reported practices**
Sak R., Erden F., Morrison G. S.
EARLY CHILD DEVELOPMENT AND CARE, vol.186, no.8, pp.1185-1202, 2016 (ESCI)
- XXVII. **Early Childhood Teachers and Computers: Beliefs and Self-Reported Practices**
Sak R., ERDEN F., Sak I. T. S., Esmeray H.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, no.10, pp.19-33, 2016 (ESCI)
- XXVIII. **Parental involvement and developmentally appropriate practices: a comparison of parent and teacher beliefs**
Demircan O., Erden F.
EARLY CHILD DEVELOPMENT AND CARE, vol.185, pp.209-225, 2015 (ESCI)
- XXIX. **Peer preference: a way of evaluating social competence and behavioural well-being in early childhood**
Öneren Şendil Ç., ERDEN F.
EARLY CHILD DEVELOPMENT AND CARE, vol.184, no.2, pp.230-246, 2014 (ESCI)
- XXX. **Sınıf öğretmenlerinin okul öncesi eğitim ve ilköğretime geçiş süreci hakkındaki görüşlerinin incelenmesi.**
Erden F., Altun D.
ELEMENTARY EDUCATION ONLINE, vol.13, no.2, pp.481-502, 2014 (Peer-Reviewed Journal)
- XXXI. **Turkish preschool teachers' beliefs on integrated curriculum: Integration of visual arts with other activities**
Öztürk E., Erden F.
Early Child Development and Care, vol.181, pp.891-907, 2011 (ESCI)
- XXXII. **Öğretmenlerin Sınıf Yönetimi Yaklaşımları ve Deneyimlerinin İncelenmesi**
Akar H., Erden F., Şahin Sak I. T., Tor D.
ELEMENTARY EDUCATION ONLINE, vol.9, no.1, pp.792-806, 2010 (Peer-Reviewed Journal)
- XXXIII. **Early childhood teachers' attitudes toward gender roles and toward discipline**
Erden F.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGISİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.27, pp.83-90, 2004 (Peer-Reviewed Journal)
- XXXIV. **An exploration of the differences in preK, kindergarten, and 1st grade teachers' beliefs related to discipline when dealing with male and female students**
Erden F., Wolfgang C. H.
EARLY CHILD DEVELOPMENT AND CARE, vol.174, no.1, pp.3-11, 2004 (Scopus)

Books & Book Chapters

- Erken Çocukluk Döneminde Dijital Teknoloji-Uygulamalar, Araştırmalar ve Eğilimler**
Altun D. (Editor), Erden F. (Editor)
Nobel Yayın Dağıtım, Ankara, 2022

- II. **COVID-19 Sürecinde Dünyada Dijital Destekli Erken Çocukluk Eğitimi Uygulamaları**
Altun D., Erden F., Özgül T., Güvelioğlu E.
in: Erken Çocukluk Döneminde Dijital Teknoloji - Uygulamalar, Araştırmalar ve Eğilimler, Dilek Altun, Feyza Tantekin Erden, Editor, Nobel Yayın Dağıtım, Ankara, pp.97-140, 2022
- III. **Erken Çocukluk Eğitiminde Bilinçli Farkındalık ve Teknoloji**
Erden F., Tonga F. E.
in: Erken Çocukluk Döneminde Dijital Teknoloji - Uygulamalar, Araştırmalar ve Eğilimler, Dilek Altun, Feyza Tantekin Erden, Editor, Nobel Yayın Dağıtım, Ankara, pp.443-475, 2022
- IV. **Erken Çocukluk Döneminde Eğitim Yaklaşımları**
Erden F. (Editor), Demircan H. Ö. (Editor)
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- V. **Piramit Metodu**
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- VI. **Okul Bazlı Bilinçli Farkındalık Programları**
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- VII. **Erken Çocukluk Döneminde Gelişim**
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- VIII. **Erken Okuryazarlık Becerilerinde Duyuşsal Boyut: Okumaya Karşı Tutum ve Motivasyon**
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- IX. **Investigation of Parents' Perceptions of Male Early Childhood Teachers**
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- X. **Gender issues in outdoor play**
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in: The SAGE Handbook of Outdoor Play and Learning, Waller T., Arlemalm-Hagser E., Lee-Hammond, Lekies K., and Wyver S., Editor, Sage, London/New Delhi, London, pp.348-361, 2017
- XI. **Doğanın Kalbinde Oyun Temelli Eğitim: Orman Okul Yaklaşımı.**
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in: Erken Çocukluk Eğitimi Mozaiği-Büyük Düşünceler/Fikirler, Modeller ve Yaklaşımlar, Aktan Acar E., Editor, Nobel Yayın Dağıtım, Ankara, pp.371-386, 2017
- XII. **Okul Öncesi Eğitim Kurumları-Okulöncesi Öğretmeni ve Toplumsal Cinsiyet**
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- XIV. **Dış Mekan Oyunları**
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- XV. **Filizlenen okuryazarlık: Okul Öncesi Dönem Ses ve Yazı Farkındalığı Becerilerini Besleyen Ev-İçi Kaynakların İncelenmesi**
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XVI. **Parents' toy preferences: Is gender still an issue?**

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Refereed Congress / Symposium Publications in Proceedings

- I. **The Factors Affecting Early Childhood Teachers' Personal And Professional Well-Being With Coping Strategies And Suggestions**
Demirci Ünal Z., Tonga Çabuk F. E., Erden F.
8th International Early Childhood Education Congress, Karaman, Turkey, 26 - 28 October 2023, pp.378-379
- II. **Okul Öncesi Öğretmenlerinin Çocukların Toplumsal Cinsiyet Kalıp Yargılarını Destekleyen Uygulamaları ve Davranışları**
Gülçiçek T., Erden F.
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- III. **Mind Mapping: A Visual Way of Learning for Pre-service Early Childhood Teachers**
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- IV. **Investigation of Pre-service Preschool Teachers' Satisfaction Levels and Efficacy Perceptions of Digital-assisted Education**
Altun D., Hamamcı B., Erden F.
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- V. **Erken Çocukluk Dönemi İçin Ev Öğrenme Ortamı Dizininin Geçerlik ve Güvenirlik Çalışması**
Hamamcı B., Demircan H. Ö., Erden F.
10th International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.1664-1666
- VI. **Orman Anaokullarının Kurucu ve Öğretmenlerinin Riskli Oyun ve Risk Yönetimine İlişkin Bilgi ve Uygulamaları**
Yalçın F., Erden F.
10th International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.558-560
- VII. **Child, family, school or society: Which factors affect children's social skills?**
Demirci Ünal Z., Erden F.
10. International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.523-525
- VIII. **Early Home Literacy Environment: Connections to Parenting Styles**
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20.Uluslararası Sınıf Öğretmenleri Eğitimi Sempozyumu, Antalya, Turkey, 14 - 17 November 2022, pp.308
- IX. **Family engagement practices of teachers who work on building equitable teaching with refugee children**
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- X. **What Distinguishes Teachers Who Enact Equitable Teaching with Refugee Children?**
Karşlı Çalamak E., Erden F., Altaş E. N.
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- XI. **EXPLORING PRESCHOOL TEACHERS' SOCIAL AND EMOTIONAL DEVELOPMENT PRACTICES DURING DISTANCE EDUCATION: A MIXED-METHODS STUDY**
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3rd International Education Research and Teacher Education Congress, Uşak, Turkey, 1 - 03 December 2021, pp.416-426

- XII. **A DECADE OF REFUGEE YOUNG CHILDREN RESEARCH IN TURKEY: A THEMATIC/ LITERATURE REVIEW (2011-2021)**
Ongur M., Erden F., Altun D.
3rd International Education Research and Teacher Education Congress, Uşak, Turkey, 1 - 03 December 2021, pp.470-492
- XIII. **Disaster Training for Young Children: The History and Growth**
Güvelioğlu E., Erden F.
8th International Eurasian Educational Research Congress, Aksaray, Turkey, 7 - 10 July 2021, pp.1446-1447
- XIV. **Diversity of Early Childhood Education Services: The Case of New Zealand**
Avcı Z., Yalçın F., Erden F.
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- XV. **Investigation of "Forest" Concept in Illustrated Story Books for Young Children**
Yalçın F., Erden F.
European Conference on Educational Research 2019, Hamburg, Germany, 2 - 06 September 2019, pp.1
- XVI. **Influencing factors of the social interaction between children and parents during digital activities at home**
Konca A. S., Erden F.
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- XVII. **Frequency of Mainstream Curriculum Models: Investigation of Early Childhood Education Doctoral Dissertation and International Journals in Turkey**
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- XIX. **"Boys will be boys!": Teachers' Views on Bullying in Early Years Which Regard to Gender Differences**
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- XX. **Early Childhood Education and Care in India: Non-formal Early Childhood Education Services in Anganwadi Centers**
Demirtaş İlhan S., Erden F., Yalçın F.
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- XXI. **Young children's social cooperation behaviors while using ICT: a case study**
Konca A. S., Erden F.
28th EECERA Annual Conference, Hungary, 28 - 31 August 2018, pp.127
- XXII. **How does your ideal outdoor environment look like?: Teachers' and parents' perspectives.**
Yalçın F., Erden F.
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- XXIII. **What is the secret for success? Early childhood education in PISA high achiever countries: Finland, Estonia, Japan, Singapore and China**
Ertan N. C., Tonga F. E., Erden F., Eryiğit S.
70th OMEP World Assembly and Conference, Praha, Czech Republic, 25 - 29 June 2018, pp.376
- XXIV. **Underpinning in-service early childhood teachers' teaching practices through learning theories**
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- XXV. **Investigation of parents' perceptions of male early childhood teachers**
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- XXVI. **Early Childhood Teachers' Beliefs on Gender Differences in Math Education in the Early Years**
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- XXVII. **Digital Literacy Profiles of Pre-Service Preschool Teachers**
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17. Uluslararası Sınıf Öğretmenliği Sempozyumu, Ankara, Turkey, 11 - 14 April 2018, pp.752-753
- XXVIII. **All about Pikler Pedagogy: Lessons from Pikler Pedagogy regarding Early Childhood Education**
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17. Uluslararası Sınıf Öğretmenliği Sempozyumu, Ankara, Turkey, 11 - 14 April 2018, pp.1233-1234
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17. Uluslararası Sınıf Öğretmenliği Sempozyumu/, Ankara, Turkey, 11 - 14 April 2018, pp.1215-1216
- XXX. **Investigating Early Childhood Teachers' Role During Free Play Time in Forest School Session**
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- XXXI. **Gender-Equitable Teaching Beliefs of Early Childhood Teachers**
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- XXXII. **Information and communication technologies use of Turkish preschool teachers**
Konca A. S., Erden F.
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- XXXIII. **Investigating Young Children's Perception of Forest and Its Habitat**
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- XXXIV. **Needs of prospective preschool teachers regarding daily curriculum planning**
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- XXXV. **Research Trends in Early Childhood Education Graduate Theses A Content Analysis**
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ICECEEDI 2016 : 18th International Conference on Early Childhood Education and Effective Designing Instructions, Paris, France, 24 - 25 October 2016
- XXXVI. **A cross cultural study on the current status of outdoor play**
YALÇIN F., ERDEN F.
26th EECERA Annual Conference, Dublin, Ireland, 31 August - 03 September 2016
- XXXVII. **Investigation of early childhood educators' thoughts about environmental prints**
Erden F., Kartaltepe O.
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- XXXVIII. **Observation as an assessment tool in early childhood education: A phenomenological case study of teacher views and practices**
Erden F., Doğan A. T.
3rd International Eurasian Educational Research Congress, Muğla, Turkey, 31 May - 03 June 2016, pp.858-859
- XXXIX. **Okul Öncesi Dönem Alıcı İfade Edici Kelime Bilgisinin Yordayıcısı Olarak Ev içi Okuryazarlık Ortamının İncelenmesi**
Altun D., Erden F., Snow C. E.
15th International Primary Teacher Education Symposium, Muğla, Turkey, 11 - 14 May 2016
- XL. **Developmental relations among Early literacy skills: A longitudinal study**
Erden F., Altun D.
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- XLI. **An investigation of the preliterate preschoolers' perceptions of reading in terms of reading attitudes**
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OMEP European Conference, London, United Kingdom, 5 - 07 May 2016, pp.24
- XLII. **Filizlenen Okuryazarlık Okul Öncesi Dönem Ses ve Yazı Farkındalığı Becerilerini Besleyen Ev İçi Kaynakların İncelenmesi**

- Altun D., Erden F., Snow C. E.
25. Ulusal Eğitim Bilimleri Kongresi (UEBK 2016), Antalya, Turkey, 21 - 24 April 2016, pp.543-544
- XLIII. **Assessment of Playfulness in Preschool Children Test of Playfulness**
Sicim B., Erden F.
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- XLIV. **Okuryazarlık Süreci Açısından Ev İçi Okuryazarlık Ortamı Çocukların İlkokula Başlamadan Önce Ev İçi Okuryazarlık Deneyimlerinin İncelenmesi**
Altun D., Erden F.
14. Uluslararası Katılımlı Sınıf Öğretmenliği Eğitimi Sempozyumu, Bartın, Turkey, 21 - 23 May 2015
- XLV. **The Status of Early Childhood Mathematics Education Research in the Last Decade**
Güner Alpaslan Z., Erden F.
CERME 9-Ninth Conference of the European Society for Research in Mathematics Education, Praha, Czech Republic, 4 - 08 February 2015, pp.1933-1939
- XLVI. **An Exploration of Early Childhood Teachers Attitudes and Practices Regarding Outdoor Play**
Güner Alpaslan Z., Erden F.
European Early Childhood Education Research Association Annual Conference, Heraklion, Greece, 7 - 10 September 2014
- XLVII. **İlkokula Planlı ve Hazırlıklı Başlangıç Türkiye ile PISA 2009 Sınavında Yüksek Başarı Gösteren Çin Şanghay Kore ve Finlandiya'nın Okul Öncesi Eğitim Uygulamaları ve İlkokula Geçiş Süreçlerinin Karşılaştırılmalı Olarak İncelenmesi**
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- XLVIII. **A Validity Reliability Study Investigating Parent Involvement Beliefs of Teachers and Parents Using School and Family Partnerships Questionnaire**
DEMİRCAN H. Ö., ERDEN F.
European Conference on Educational Research (ECER), İstanbul, Turkey, 10 - 13 September 2013
- XLIX. **The challenges of early literacy education and proposed solutions from preschool teachers perspective**
ALTUN D., ERDEN F.
65th OMEP World Conference, Shanghai, China, 11 - 13 July 2013
- L. **Early Childhood Teachers' Beliefs and Practices Related to Computer Use in Their Classrooms**
Sak R., Esmeray H., Erden F., Şahin İ. T.
The Macrotheme Conference, Paris, France, 27 - 28 December 2012, pp.46
- LI. **Is Gender Still an Issue for Parents' Toy Preferences for Their Sons and Daughters?**
Erden F., Altun D.
3rd International Congress on Early Childhood Education, Adana, Turkey, 12 - 15 September 2012, pp.327-328
- LII. **Turkish Early Childhood Teachers' Self Reported Beliefs and Practices Regarding Assessment**
Erden F., Buldu M.
Applied Education Congress, Ankara, Turkey, 13 - 15 September 2012, pp.268
- LIII. **Early Childhood Teachers' Self-Reported Beliefs and Practices for Relationship Management**
Erden F., Şahin İ. T., Öneren Şendil Ç.
3rd International Congress on Early Childhood Education, Adana, Turkey, 12 - 15 September 2012, pp.77-78
- LIV. **Preschool teachers' strategies to enhance social interaction skills of children during playtime**
Sendil C. O., Erden F. T.
Cyprus International Conference on Educational Research (CY-ICER), CYPRUS, 8 - 11 February 2012, vol.47, pp.918-923
- LV. **Views of Preservice Early Childhood Teachers Regarding Classroom Management Models**
ERDEN F., Sak R., Şahin İ. T.
The 63rd OMEP World Conference, Hongkong, Hong Kong, 7 - 09 July 2011, pp.122
- LVI. **Application of Peer Mediation in Turkey according to Preschool Teachers**

Şahin Sak İ. T., ERDEN F., Sak R.

The 63rd OMEP World Conference, Hongkong, Hong Kong, 7 - 09 July 2011, pp.123

LVII. Sınıf Öğretmenlerinin Okulöncesi Eğitim ve Okulöncesinde İlköğretime Geçiş Süreci Hakkındaki Düşünceleri

Erden F., Altun D.

10. Ulusal Sınıf Öğretmenliği Eğitimi Sempozyumu, Sivas, Turkey, 5 - 07 May 2011, pp.139

LVIII. Efficacy beliefs of teachers to optimize learning opportunities: Incentives for teacher education policy-making

Akar H., Erden F.

24th European Conference on Operational Research, Lisbon, Portugal, 11 - 14 July 2010, pp.278

LIX. How gender relates to narrative skills

Erden F., Akdağ Z.

The First International Congress of Educational Research, Çanakkale, Turkey, 1 - 03 May 2009, pp.256

LX. Analysis of the Turkish early childhood teacher education program

Erden F., Parlak-Rakap A.

The First International Congress of Educational Research, Çanakkale, Turkey, 1 - 03 May 2009, pp.201

LXI. Creating and designing an early childhood classroom for college students

Uzmen S., ERDEN F.

OMEP World Council and Conference, Aydın, Turkey, 5 - 11 October 2003, pp.186-196

LXII. Prospective early childhood teachers' attitudes toward gender roles and toward discipline

ERDEN F., Uzmen S.

OMEP World Council and Conference, Aydın, Turkey, 5 - 11 October 2003, pp.174-185

LXIII. Gender Role Socialization and the Toy Preferences of Parents for Their Sons and Daughters: A Case Study of the US and Turkey

Erden F., Atay Turhan T.

ACEI Annual International Conference & Exhibition, California, United States Of America, 3 - 06 April 2002, pp.44

LXIV. Preschool Children's Problem Solving Behaviors During Block Building

Atay Turhan T., ERDEN F.

ACEI Annual International Conference & Exhibition, San Diego, United States Of America, 3 - 06 April 2002, pp.90

Supported Projects

Karşlı Çalamak E., Erden F., TUBITAK Project, Teachers Close to Borders: Uncovering Teachers Practices as They Work to Enact Equitable Teaching with Refugee Children, 2021 - 2023

Sak R., Erden F., Şahin Sak İ. T., Öneren Şendil Ç., Taşkın N., Tuncer N., TUBITAK Project, Erkek Okul Öncesi Öğretmen Adaylarının Mesleki Motivasyonlarının Arttırılması, 2021 - 2021

ERDEN F., YALÇIN F., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmen Adaylarının Dış Mekân Oyunlarına Yönelik İnanışlarının İncelenmesi, 2017 - 2017

ERDEN F., Project Supported by Higher Education Institutions, Ailelerin Çocuklarının Cinsiyetine Göre Oyuncak Seçimiyle İlgili Görüş Ve Tercihlerinin İncelenmesi, 2012 - 2012

ERDEN F., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmenlerinin Sanat Yolu İle Fen Öğretimi Konusundaki İnanışlarının Ve Uygulamalarının İncelenmesi, 2010 - 2010

ERDEN F., TUBITAK Project, Etkili Sınıf Yönetimi Modelinin Geliştirilmesi: Uygulamalar ve Yaklaşımlar, 2007 - 2010

Erden F., Project Supported by Higher Education Institutions, "Eğitimde Cinsiyet Eşitliği" dersini alan ve almayan öğrencilerin toplumsal cinsiyet rollerine karşı tutumlarının karşılaştırmalı olarak incelenmesi, 2005 - 2006

Activities in Scientific Journals

Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi, Committee Member, 2022 - Continues

Journal of Education and Future, Publication Committee Member, 2012 - Continues

Memberships / Tasks in Scientific Organizations

Türkiye Okul Öncesi Eğitimi Geliştirme Derneği, Member, 2011 - Continues

Scientific Refereeing

International Journal of Child Care and Education Policy, Journal Indexed in ESCI, January 2024

TUBITAK Project, 2219 - Yurt Dışı Doktora Sonrası Araştırma Burs Programı, Middle East Technical University, Turkey, January 2024

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, December 2023

JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, Journal Indexed in ESCI, December 2023

8. Uluslararası Okul Öncesi Eğitim Kongresi, Conference Paper (Abstract), September 2023

PSYCHOLOGY IN THE SCHOOLS, Journal Indexed in SSCI, September 2023

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, July 2023

TUBITAK Project, 1001 - Program for Supporting Scientific and Technological Research Projects, Middle East Technical University, Turkey, June 2023

TUBITAK Project, 1002 - Quick Support Program, Middle East Technical University, Turkey, June 2023

EARLY EDUCATION AND DEVELOPMENT, Journal Indexed in SSCI, April 2023

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, April 2023

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JOURNAL OF EARLY CHILDHOOD STUDIES, National Scientific Refreed Journal, February 2023

HELIYON, Journal Indexed in SCI-E, February 2023

MILLI EGITIM, National Scientific Refreed Journal, February 2023

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, January 2023

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TUBITAK Project, 3005 - Sosyal ve Beşeri Bilimlerde Yenilikçi Çözümler Araştırma Projeleri Destek Programı, Middle East Technical University, Turkey, December 2022

TUBITAK Project, 2237 - Program for Supporting Project Training Activities, Middle East Technical University, Turkey, November 2022

TUBITAK Project, 2237 - Program for Supporting Project Training Activities, Middle East Technical University, Turkey, November 2022

ASIA PACIFIC EDUCATION REVIEW, Journal Indexed in SSCI, October 2022

HELIYON, Journal Indexed in SCI-E, September 2022

RESEARCH IN COMPARATIVE AND INTERNATIONAL EDUCATION, Journal Indexed in ESCI, August 2022

TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, July 2022

TUBITAK Project, 2219 - Yurt Dışı Doktora Sonrası Araştırma Burs Programı, Middle East Technical University, Turkey, May 2022

Ana Dili Eğitimi Dergisi, National Scientific Refreed Journal, April 2022

Journal of Education and Future, Journal Indexed in ESCI, January 2022

EGITIM VE BILIM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, December 2021

Project Supported by Higher Education Institutions, BAP Research Project, Yozgat Bozok University, Turkey, December 2021

Frontiers in Education, Journal Indexed in ESCI, November 2021

Journal of Education and Future, Journal Indexed in ESCI, September 2021

FRONTIERS IN PSYCHOLOGY, Journal Indexed in SSCI, September 2021

EGITIM VE BILIM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, September 2021

TUBITAK Project, 1002 - Quick Support Program, Middle East Technical University, Turkey, August 2021
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, April 2021
Journal of Education and Future, Journal Indexed in ESCI, April 2021
TUBITAK Project, 4004 - Nature Education and Science Schools, Middle East Technical University, Turkey, April 2021
Teaching And Teacher Education, Journal Indexed in SSCI, March 2021
TUBITAK Project, 1002 - Quick Support Program, Middle East Technical University, Turkey, March 2021
Journal of Education and Future, Journal Indexed in ESCI, December 2020
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, August 2020
EGITIM VE BILIM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, December 2019
TUBITAK Project, 1003 - Priority Areas R&D Projects Support Program, Middle East Technical University, Turkey, March 2019
Eurasian Journal of Educational Research, Journal Indexed in ESCI, February 2019
TUBITAK Project, 4004 - Nature Education and Science Schools, Middle East Technical University, Turkey, December 2018
ASIA PACIFIC EDUCATION REVIEW, Journal Indexed in SSCI, November 2018
Project Supported by Higher Education Institutions, BAP Research Project, Middle East Technical University, Turkey, November 2018
TUBITAK Project, 3001 - Initial R&D Projects Support Program, Middle East Technical University, Turkey, October 2018
European Journal of Educational Research, Other Indexed Journal, July 2018
LEARNING AND INDIVIDUAL DIFFERENCES, Journal Indexed in SSCI, April 2018
TUBITAK Project, 1003 - Priority Areas R&D Projects Support Program, Middle East Technical University, Turkey, March 2018
TUBITAK Project, 4005 - Science and Society Innovative Education Practices, Middle East Technical University, Turkey, March 2018
Project Supported by Higher Education Institutions, BAP Research Project, Middle East Technical University, Turkey, January 2018
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, September 2017
Journal of Education and Future, Journal Indexed in ESCI, August 2017
ASIA PACIFIC EDUCATION REVIEW, Journal Indexed in SSCI, June 2017
TUBITAK Project, 1001 - Program for Supporting Scientific and Technological Research Projects, Middle East Technical University, Turkey, April 2017

Tasks In Event Organizations

Erden F., IV. International Conference on Educational Research, Scientific Congress, İzmir, Turkey, Kasım 2022
Erden F., 6. Uluslararası Okul Öncesi Eğitimi Kongresi, Scientific Congress, Kars, Turkey, Ekim 2019

Metrics

Publication: 127
Citation (WoS): 159
Citation (Scopus): 207
H-Index (WoS): 7
H-Index (Scopus): 9

Congress and Symposium Activities

16. Ulusal Okul Öncesi Öğretmenliği Öğrenci Kongresi, Invited Speaker, İstanbul, Turkey, 2023

Invited Talks

- Etkili İletişim ve Sınır Çızebilme, Seminar, Ankara Adliyesi Anaokulu, Turkey, November 2023
- Öğretmen Olmak, Seminar, Ankara Adliyesi Anaokulu, Turkey, October 2023
- Etkili Sınıf Yönetimi, Seminar, Serpil Sümer Anaokulu, Turkey, May 2023
- Günümüz Çocukları ve Gereksinimleri, Seminar, İngilizce Eğitim Derneği, Turkey, April 2023
- Etkili İletişim, Seminar, Özel Nesibe Aydın Eğitim Kurumları, Turkey, February 2022
- Sürekli Eğitim Merkezi Dönem Arası Seminerleri: Çocukta Özdisiplin Gelişiminin Desteklenmesi, Seminar, Orta Doğu Teknik Üniversitesi, Turkey, February 2022
- Çocuklarda Özdisiplin Gelişimi, Seminar, Özel Nesibe Aydın Kocaeli Okulları, Turkey, December 2021
- Çocuğun Gelişimi ve Eğitiminde Anne-Baba Tutumlarının Rolü, Seminar, Özel Nesibe Aydın Kocaeli Okulları , Turkey, December 2021
- Çocuğun Eğitimi ve Gelişiminde Anne-Baba Tutumlarının Rolü, Seminar, Konya Meram Ayşe Sönmez İlkokulu, Turkey, November 2021
- Toplumsal Cinsiyet Eşitliğine Duyarlı Öğretmen Olmak, Seminar, Özel Nesibe Aydın Ortaokulu, Turkey, January 2021
- Pandemi Sürecinde Küçük Yaş Çocuklarının Gelişimi ve Eğitimi, Seminar, Özel Nesibe Aydın İlkokulu, Turkey, October 2020
- İlkokul Öğrencisi Olmak, Seminar, Özel Nesibe Aydın Konya Okulları, Turkey, March 2020
- Çocuk Gelişiminde Anne-Baba Tutumları, Seminar, Özel Nesibe Aydın Çankaya İlkokulu, Turkey, February 2020
- Çocuk Gelişiminde Anne-Baba Tutumları, Seminar, Özel Nesibe Aydın Ümitköy İlkokulu, Turkey, February 2020
- Sınıf Yönetimi, Seminar, Ankara Beytepe Jandarma Anaokulu, Turkey, November 2019
- Sınıf Yönetimi, Seminar, Konya Hakim Ömer Onsun İlkokulu, Turkey, September 2019
- Çocuğun Gelişimi ve Eğitiminde Anne-Baba Tutumlarının Rolü, Seminar, Özel Nesibe Aydın Diyarbakır Okulları , Turkey, September 2019
- Sınıf Yönetimi, Seminar, Mehmet Meto Anaokulu, Turkey, May 2019
- Ana Sınıfı ve İlkokul Velisi Olmak, Seminar, Özel Nesibe Aydın Gaziantep Okulları, Turkey, April 2019
- Geleceğe İlk Adım Nitelikli Okul Öncesi Eğitimi ile Başlar, Seminar, Orta Doğu Teknik Üniversitesi Sürekli Eğitim Merkezi, Turkey, February 2019
- Çocuğun Gelişim ve Eğitiminde Anne-Baba Tutumları, Seminar, Özel Nesibe Aydın Antalya OKulları, Turkey, November 2018
- Sınıf Yönetimi, Seminar, ODTÜ Yuva, Turkey, July 2018
- İlkokul Velisi Olmak, Seminar, Özel Nesibe Aydın Konya Okulları, Turkey, May 2018
- Toplumsal Cinsiyet Eşitliğine Duyarlı Okul Olmak, Workshop, Türk Eğitim Derneği, Turkey, January 2018
- Nitelikli Okul Nitelikli Öğretmen, Seminar, Özel Nesibe Aydın Konya Okulları, Turkey, April 2016
- Uluslararası Eğitim Programları, Seminar, Özel Nesibe Aydın Anaokulları, Turkey, July 2014
- Değişen ve Gelişen Eğitim Sisteminde Anaokulunun Rolü, Seminar, Özel Nesibe Aydın Anaokulları, Turkey, May 2014
- Okulöncesi Dönemde Oyun, Seminar, Özel Nesibe Aydın Anaokulu, Turkey, September 2011
- Eğitimde Cinsiyet Eşitliği, Seminar, Özel Nesibe Aydın İlköğretim Okulu, Turkey, September 2010
- Aile Katılımı, Seminar, Özel Nesibe Aydın Anaokulu, Turkey, September 2009
- Aile Katılımı, Seminar, ODTÜ Yuva, Turkey, April 2009
- Okulöncesi Eğitimin Önemi, Seminar, Özel Nesibe Aydın Anaokulu, Turkey, September 2008
- Öğretmen-Veli İletişimi, Seminar, Özel Nesibe Aydın İlköğretim Okulu, Turkey, August 2008
- Okulöncesi Dönemde Oyun, Seminar, ODTÜ Yuva, Turkey, April 2007
- Anne-Baba-Çocuk İletişimi, Seminar, Ayten Şaban Diri İlköğretim Okulu, Turkey, March 2006
- Okulöncesi Dönem Çocuklarında Özdisiplin Oluşturma, Seminar, Kütahya Dumlupınar İlköğretim Okulu, Turkey, March 2005
- Olumlu Disiplin, Seminar, ODTÜ Yuva, Turkey, February 2005
- Sınıf Yönetimi, Seminar, Ayten Şaban Diri İlköğretim Okulu, Turkey, September 2004

Okulöncesi Eğitimin Önemi, Seminar, Sihirli Bahçe Montessori Okulu, Turkey, May 2004

Aile Katılımı, Seminar, Sihirli Bahçe Montessori Okulu, Turkey, April 2004

Okulöncesi Dönem Çocuklarında Özdisiplin Oluşturma, Seminar, MEB Hayriye Andiçen Anaokulu, Turkey, March 2004

0-6 Yaş Çocuklarının Gelişimsel Özellikleri, Seminar, Sihirli Bahçe Montessori Okulu, Turkey, August 2003

Scholarships

1416 sayılı Kanun kapsamında yurtdışında lisansüstü öğrenim bursu, University, 1998 - 2002

Awards

Yılın Tezi Ödülü (Tez Danışmanı), Orta Doğu Teknik Üniversitesi, October 2023

Erden F., Akademik Performans Ödülü, Orta Doğu Teknik Üniversitesi, December 2021

Erden F., Akademik Performans Ödülü, Orta Doğu Teknik Üniversitesi, December 2019

Erden F., Akademik Performans Ödülü, Orta Doğu Teknik Üniversitesi, December 2018

Erden F., Akademik Performans Ödülü, Orta Doğu Teknik Üniversitesi, December 2017

Erden F., Yılın Tezi Ödülü (Tez Danışmanı), Orta Doğu Teknik Üniversitesi, September 2009