

Prof. FEYZA ERDEN

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAZ-9102-2020

ScopusID: 56095098400

Yoksis Researcher ID: 109099

Education Information

Doctorate, The Florida State University, School of Education, Early Childhood Education, United States Of America 1998 - 2002

Postgraduate, Middle East Technical University, Graduate School of Social Sciences, Sosyoloji (YI) (Tezli), Turkey 1995 - 1998

Undergraduate, Middle East Technical University, Faculty of Arts and Sciences, Department of Sociology, Turkey 1991 - 1995

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, The Attitudes of Early Childhood Teachers Toward Gender Roles and Toward Discipline, The Florida State University, School of Education, Early Childhood Education, 2002

Postgraduate, The Reflection of Feminism in Turkey in Three Feminist Journals, Middle East Technical University, Faculty of Arts and Sciences, Department of Sociology, 1998

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods, Preschool Education, Teacher Training

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2019 - Continues

Associate Professor, Middle East Technical University, Faculty of Education, Department of Elementary and Early

Childhood Education, 2014 - 2019

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Elementary and Early

Childhood Education, 2004 - 2014

Lecturer PhD, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2002 - 2004

Academic and Administrative Experience

Head of Department, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2019 - Continues

Fakülte Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2018 - Continues

Staj Koordinatörü, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2016 - 2019

Enstitü Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2013 - 2016

Middle East Technical University, Graduate School of Social Sciences, 2005 - 2013

Fakülte Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2005 - 2007

Advising Theses

Erden F., A MULTIPLE CASE STUDY ABOUT DEVELOPMENTALLY APPROPRIATE TECHNOLOGY USE IN EARLY CHILDHOOD EDUCATION CLASSROOMS, Doctorate, S.DEMİRTAŞ(Student), 2023

Erden F., Examining the sexist language use and views of early childhood teachers, Postgraduate, N.ERZİNCAN(Student), 2023

Erden F., Altun D., The Effect of e-Storybooks in Different Group Sizes on Story Comprehension and Vocabulary Acquisition Skills, Postgraduate, M.ONGUR(Student), 2023

Erden F., DEVELOPMENT OF A MINDFULNESS PROGRAM FOR PRESCHOOLERS: A DESIGN-BASED STUDY, Doctorate, F.EDA(Student), 2023

Erden F., DEVELOPMENT OF PICTORIAL HUMOR STYLES SCALE FOR PRESCHOOL CHILDREN, Doctorate, B.ÇAM(Student), 2023

Erden F., INVESTIGATING THE EFFECT OF GENDER-NEUTRAL ACTIVITIES ON PRESCHOOL CHILDREN'S GENDER STEREOTYPES, Doctorate, T.GÜLÇİÇEK(Student), 2023

Erden F., Exploring Forest Kindergarten Practices in Türkiye: Kindergarten Founders', Teachers', and Parents' Knowledge of Forest Pedagogy, Doctorate, F.YALÇIN(Student), 2022

Erden F., BELIEFS AND SELF-REPORTED PRACTICES OF EARLY CHILDHOOD TEACHERS ON OCCUPATIONAL RESILIENCE, Postgraduate, Ö.GÜMÜŞTEKİN(Student), 2022

Erden F., Social problem solving skills of children: a phenomenological study of preschool teachers' views and practices, Postgraduate, G.NUR(Student), 2022

Erden F., INVESTIGATING BEHAVIORAL PROBLEMS IN CHILDREN WITH DIVORCED PARENTS: A PHENOMENOLOGICAL STUDY OF TEACHERS' VIEWS AND PRACTICES, Postgraduate, N.BANU(Student), 2022

Erden F., EXAMINING THE PROGRAM-BASED EXPERIENCES OF PRESCHOOL TEACHERS ABOUT SUPPORTING CHILDREN'S SOCIAL SKILLS, Postgraduate, Z.DEMİRCİ(Student), 2022

Erden F., PRESCHOOL TEACHERS' VIEWS AND PRACTICES ON USING LOOSE PARTS IN DAILY ACTIVITIES, Doctorate, T.EREN(Student), 2021

Erden F., Preschool teachers' beliefs and practices related to the process of field trips, Postgraduate, E.SEVİNÇ(Student), 2019

Erden F., Turkish early childhood pre-service teachers' beliefs about free play and teacher roles in free play,

Postgraduate, S.MERAN(Student), 2019

Erden F., Investigating the views of Montessori preschool teachers on inclusive education in Montessori approach, Postgraduate, İ.SEDA(Student), 2019

ERDEN F., EFFECTS OF GROUP THERAPY ON SOCIAL SKILLS AND PROBLEM BEHAVIORS OF PRESCHOOLERS IN CLASSROOM ENVIRONMENT, Postgraduate, S.SANCAK(Student), 2019

ERDEN F., INVESTIGATING THE SOCIAL INTERACTIONS BETWEEN PARENTS AND YOUNG CHILDREN DURING DIGITAL ACTIVITIES AT HOME, Doctorate, A.SAMİ(Student), 2019

ERDEN F., A content analysis of articles in Turkish early childhood education context, Postgraduate, E.GÜVELİOĞLU(Student), 2019

ERDEN F., Examining humor in early childhood period from teacher and child aspects, Postgraduate, B.YILMAZ(Student), 2019

ERDEN F., Turkish preschool teachers' beliefs about children's conception of social conventional and moral events, Doctorate, M.ALİ(Student), 2018

ERDEN F., Investigating the views of pre- service early childhood teachers regarding mindfulness, Postgraduate, F.EDA(Student), 2018

ERDEN F., A content analysis of early childhood education graduate theses written in Turkey, Postgraduate, S.DEMİRTAŞ(Student), 2017

ERDEN F., Investigating the association between playfulness, environment and social skills of preschool children, Doctorate, B.SİCİM(Student), 2017

ERDEN F., Investigation of parents' perceptions of male early childhood teachers, Postgraduate, T.GÜLÇİÇEK(Student), 2017

ERDEN F., Pedagogical documentation practices and young children's self-regulation & metacognition /, Doctorate, S.ARAS(Student), 2017

ERDEN F., Early childhood pre-service teachers' development of teaching dispositions and practices, Doctorate, M.BULDU(Student), 2016

ERDEN F., Beliefs and practices of preschool teachers' towards children's peer relations and peer relation problems, Doctorate, Ç.ÖNEREN(Student), 2016

ERDEN F., A multilevel analysis of home and classroom literacy environments in relation to preschoolers' early literacy development, Doctorate, D.ALTUN(Student), 2016

ERDEN F., Development and implementation of a values education program for pre-school children, Postgraduate, S.ERİKLİ(Student), 2016

ERDEN F., Early childhood teachers' beliefs towards children's participation rights of children, Postgraduate, T.COŞKUN(Student), 2015

ERDEN F., A crosscultural study on outdoor play: Parent and teacher perspectives, Postgraduate, F.YALÇIN(Student), 2015

ERDEN F., Early childhood teachers' views about and practices with differentiated instruction in the primary years programme, Doctorate, Ö.ÖZKANOĞLU(Student), 2015

ERDEN F., Observation as an assessment tool in early childhood education: A phenomenological case study of teacher views and practices, Postgraduate, A.TURUPCU(Student), 2014

ERDEN F., Preschool teachers beliefs and practices related to developmentally appropriate classroom management, Doctorate, İ.TUBA(Student), 2013

ERDEN F., An investigation of the relationship between preschoolers' reading attitudes and home literacy environment, Postgraduate, D.ALTUN(Student), 2013

ERDEN F., Turkish preschool teachers' beliefs and practices related to child-centered education, Doctorate, R.SAK(Student), 2013

HATİPOĞLU Ç., ERDEN F., The effect of the integration of talking toys on preschoolers' vocabulary learning in English, Postgraduate, B.ÖZÇELİK(Student), 2013

ERDEN F., An investigation on perceptions and self-reported practices of early childhood teachers towards instructional arrangement for classroom management, Postgraduate, S.ARAS(Student), 2012

ERDEN F., Developmentally appropriate practice and parental involvement in preschools: Parents and teacher perspectives, Doctorate, H.ÖZLEN(Student), 2012

ERDEN F., Perceptions of early childhood teachers towards young gifted children and their education, Postgraduate, F.TEZCAN(Student), 2012

ERDEN F., In-service early childhood teachers' perceptions about their roles in the development of self-discipline in children, Doctorate, A.PARLAK(Student), 2011

ERDEN F., An Investigation on perceptions and self reported practices of early childhood teachers toward instructional arrangement for classroom management, Postgraduate, Ö.ÖZER(Student), 2010

ERDEN F., Do they walk the talk: an examination of turkish in-service early childhood teachers' assessment practices, Postgraduate, M.BULDU(Student), 2010

ERDEN F., A case study on transdisciplinary approach of integrated curriculum: Perspectives of early childhood teachers, Postgraduate, Ö.ÖZER(Student), 2010

ERDEN F., An investigation of social competence and behavioral problems of 5-6 year-old children through peer preference, temperament and gender, Postgraduate, Ç.ÖNEREN(Student), 2010

ERDEN F., Exploring the change in preschool teachers' views about and practices of integration of visual art into science activities: A case study, Doctorate, E.ÖZTÜRK(Student), 2010

ERDEN F., AKAR H., A qualitative study on the perceptions of early childhood teachers towards physical design for classroom management, Postgraduate, İ.TUBA(Student), 2009

ERDEN F., Preschool teachers' self-reported beliefs on integrated curriculum: Integration of visual art with other activities, Postgraduate, E.ÖZTÜRK(Student), 2008

ERDEN F., The spiderman phenomenon? Young children's understanding of cartoon superheroes, Postgraduate, A.ÜNLÜSOY(Student), 2007

ERDEN F., Preschool teachers' attitudes toward science and science teaching, Postgraduate, S.SÖNMEZ(Student), 2007

ERDEN F., The attitudes of preschool teachers toward parent involvement, Postgraduate, R.KAYA(Student), 2007

Jury Memberships

Doctorate, Doctorate, Hacettepe Üniversitesi, June, 2024

Appointment to Academic Staff-Professorship, Appointment to Academic Staff-Professorship, Uşak Üniversitesi, June, 2024

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, April, 2024

Appointment to Academic Staff - Associate Professorship, Appointment to Academic Staff - Associate Professorship, Trakya Üniversitesi, March, 2024

Appointment to Academic Staff-Professorship, Appointment to Academic Staff-Professorship, İstanbul Kültür Üniversitesi, March, 2024

Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul Başkanlığı, February, 2024

Appointment to Academic Staff-Assistant Professorship, Appointment to Academic Staff-Assistant Professorship, Artvin Çoruh Üniversitesi, January, 2024

Appointment to Academic Staff - Associate Professorship, Appointment to Academic Staff - Associate Professorship, Trabzon Üniversitesi, November, 2023

Associate Professor Exam, Associate Professor Exam, February, 2023

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Hacettepe Üniversitesi, October, 2022

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, October, 2022

Post Graduate, Post Graduate, Van Yüzüncü Yıl Üniversitesi, September, 2022

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Muş Alparslan Üniversitesi, August, 2022

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Mersin Üniversitesi, July, 2022

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, June, 2022

Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul Başkanlığı, June, 2022

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, April, 2022

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, April, 2022
Appointment to Academic Staff - Associate Professorship, Appointment to Academic Staff - Associate Professorship, Anadolu Üniversitesi, February, 2022
Doctorate, Doctorate, Orta Doğu Teknik Üniversitesi, February, 2022
Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul Başkanlığı, January, 2022
Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul, September, 2021
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, September, 2021
Doctorate, Doctorate, Orta Doğu Teknik Üniversitesi, August, 2021
Associate Professor Exam, Associate Professor Exam, June, 2021
Doctorate, Doctorate, Ankara Üniversitesi, April, 2021
Award, Tez Ödülü, Orta Doğu Teknik Üniversitesi, March, 2021
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Kırşehir Ahi Evran Üniversitesi, August, 2020
Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul , August, 2020
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Boğaziçi Üniversitesi, July, 2020
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Boğaziçi Üniversitesi, July, 2020
Associate Professor Exam, Associate Professor Exam, Üniversitelerarası Kurul, December, 2019

Designed Lessons

Erden F., Curriculum Models for ECE, Undergraduate, 2022 - 2023
Erden F., Social and Emotional Development, Undergraduate, 2020 - 2021
Erden F., Early Childhood Social and Moral Development, Postgraduate, 2016 - 2017
Erden F., Foundations and Contemporary Issues in ECE, Doctorate, 2014 - 2015
Erden F., Advanced Curriculum Study in Early Childhood Education, Doctorate, 2013 - 2014
Erden F., Classroom Management and Discipline in ECE, Undergraduate, 2008 - 2009
Erden F., International Early Childhood Education: Comparing Commonalities and Differences, Doctorate, 2008 - 2009
Erden F., Gender Equity in Early Childhood and Elementary Education, Undergraduate, 2006 - 2007
Erden F., Advanced Child Theory, Postgraduate, 2005 - 2006

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **The effects of Motivational Enhancement Training on the motivation and vocational-outcome expectations of male preservice preschool teachers**
Sak R., Şahin Sak İ. T., Öneren-Şendil Ç., Tantekin-Erden F., Tuncer N., Taşkın N.
European Early Childhood Education Research Journal, no.5, pp.705-721, 2023 (SSCI)
- II. **Programme-based experiences of preschool teachers regarding support of children's social skills**
Demirci Ünal Z., Erden F.
EARLY CHILD DEVELOPMENT AND CARE, vol.193, no.6, pp.791-809, 2023 (SSCI)
- III. **Investigating perceived dispositions of Turkish preservice early childhood education teachers**
Buldu M., Erden F.
ASIA PACIFIC JOURNAL OF EDUCATION, vol.43, no.2, pp.538-554, 2023 (SSCI)
- IV. **Preliterate Young Children's Reading Attitudes: Connections to the Home Literacy Environment and Maternal Factors**
Altun D., Tantekin Erden F., Hartman D. K.
EARLY CHILDHOOD EDUCATION JOURNAL, vol.50, no.4, pp.567-578, 2022 (SSCI)
- V. **Professional development of teachers in PISA achiever countries: Finland, Estonia, Japan, Singapore and China**

- Tonga F. E., Eryiğit S., Yalcin F., Erden F.
PROFESSIONAL DEVELOPMENT IN EDUCATION, vol.48, no.1, pp.88-104, 2022 (SSCI)
- VI. **Young Children's Social Interactions with Parents during Digital Activities at Home**
Konca A. S., Tantekin Erden F.
Child Indicators Research, vol.14, no.4, pp.1365-1385, 2021 (SSCI)
- VII. **A Cross-Cultural Study on Outdoor Play: Teachers' Beliefs and Practices**
Yalçın F., Erden F.
Eğitim Ve Bilim-Education And Science, vol.46, no.206, pp.131-159, 2021 (SSCI)
- VIII. **Understanding the Gaps Between Turkish Teachers' Beliefs and Practices for Dealing With Preschoolers' Peer Relationship Problems**
Sendil C. O., Erden F.
EARLY EDUCATION AND DEVELOPMENT, vol.30, pp.608-638, 2019 (SSCI)
- IX. **A multilevel analysis of home and classroom literacy environments in relation to preschoolers' early literacy development**
Altun D., Erden F., Snow C. E.
PSYCHOLOGY IN THE SCHOOLS, vol.55, no.9, pp.1098-1120, 2018 (SSCI)
- X. **Investigating early childhood teachers' views on science teaching practices: the integration of science with visual art in early childhood settings**
Yilmaztekin E. O., Erden F.
EARLY CHILD DEVELOPMENT AND CARE, vol.187, no.7, pp.1194-1207, 2017 (SSCI)
- XI. **The Influence of the Physical Environment on Early Childhood Education Classroom Management**
Sahin I. T., Erden F., Akar H.
EGITIM ARASTIRMALARI-EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.11, pp.185-202, 2011 (SSCI)
- XII. **Study of Turkish Preschool Teachers' Attitudes toward Science Teaching**
Erden F., Sonmez S.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.33, pp.1149-1168, 2011 (SSCI)
- XIII. **A course on gender equity in education: Does it affect gender role attitudes of preservice teachers?**
Erden F.
TEACHING AND TEACHER EDUCATION, vol.25, no.3, pp.409-414, 2009 (SSCI)

Articles Published in Other Journals

- I. **A learner-centered journey: Pre-service early childhood teachers' learning through self-reflections and feedbacks with design-based curriculum course**
DEMİRCİ ÜNAL Z., TONGA ÇABUK F. E., ERDEN F.
JOURNAL OF EARLY CHILDHOOD TEACHER EDUCATION, 2024 (ESCI)
- II. **Finding Clues and Implications for Success on the PISA: An Overview of Chinese, Singaporean, Estonian, Canadian, and Finnish Early Childhood Education and Care**
ERYİĞİT S., TONGA ÇABUK F. E., ERDEN F., YALÇIN F.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.26, no.2, pp.339-351, 2024 (Peer-Reviewed Journal)
- III. **Disaster Education for Young Children: A Systematic Review and Thematic Analysis**
Güvelioğlu E., Erden F.
SAKARYA UNIVERSITY JOURNAL OF EDUCATION, vol.13, no.4, pp.574-591, 2023 (Peer-Reviewed Journal)
- IV. **The Relationship between Pre-service Early Childhood Teachers' Self-Compassion and Self-Regulation: The Moderating Effect of Mindfulness**
Çam B., Tonga Çabuk F. E., Erden F.
Research on Education and Psychology, vol.7, no.3, pp.389-407, 2023 (Peer-Reviewed Journal)
- V. **Integration within national documents: An examination of early childhood education curriculum of five high-achieving countries of MIPEX**
Avcı Z., Erden F., Yalçın F.

CONTEMPORARY ISSUES IN EARLY CHILDHOOD, vol.0, pp.1-18, 2023 (ESCI)

- VI. **Erken Çocukluk Eğitiminde Eğitimsel Planlama Süreçleri: Farklı Eğitim Yaklaşımlarının Karşılaştırmalı Anlatımı**
ÜNAL Z. D., ERDEN F. T.
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.2, pp.227-252, 2023 (Peer-Reviewed Journal)
- VII. **A Content Analysis of Articles in the Turkish Early Childhood Education Context**
Güvelioğlu E., Erden F. T.
YAŞADIKÇA EĞİTİM, vol.37, no.1, pp.165-182, 2023 (Peer-Reviewed Journal)
- VIII. **The Perspective of Future Preschool Teachers on the Preschool Education Program: Evaluation of the Content, Quality, Functionality, and Comprehensibility of the Program**
Tonga F. E., Demirci Ünal Z., Erden F.
Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.2, pp.484-510, 2022 (Peer-Reviewed Journal)
- IX. **An Integrated Mother-Child Health and Education Services Program in India: An Example of Informal Preschool Education**
Demirtaş İlhan S., Erden F., Yalçın F.
Ege Eğitim Dergisi, vol.23, no.2, pp.210-228, 2022 (Peer-Reviewed Journal)
- X. **Exploring humour within the early childhood period from children's and teachers' perspectives**
Yılmaz B., Erden F.
Journal of Childhood, Education & Society, vol.3, no.2, pp.151-167, 2022 (Scopus)
- XI. **A Synthesizing Study on Outdoor Environments of Early Childhood Institutions: Design and Evaluation**
Yalçın F., Erden F.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, vol.55, no.1, pp.263-312, 2022 (Peer-Reviewed Journal)
- XII. **Examining the Relationship Between Early Childhood Teachers' Mindfulness and Burnout Scores**
Tonga F. E., Erden F.
e-Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi (MAKÜ), no.60, pp.151-174, 2021 (Peer-Reviewed Journal)
- XIII. **Investigating the Views of Pre-service and In-service Early Childhood Teachers Regarding Practice Teaching Course**
Tonga F. E., Erden F.
Yaşadıkça Eğitim Dergisi, vol.35, no.1, pp.20-37, 2021 (Peer-Reviewed Journal)
- XIV. **Digital Technology (DT) Usage of Preschool Teachers in Early Childhood Classrooms**
KONCA A. S., ERDEN F.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, vol.0, no.19, pp.1-12, 2021 (ESCI)
- XV. **Early Childhood Teachers' Views on Mathematics Education: Teaching Mathematics, Gender Differences, Teacher's Role**
Erden F., Tonga F. E.
Balıkesir Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.23, no.44, pp.845-862, 2020 (Peer-Reviewed Journal)
- XVI. **Mindfulness: Views of pre-service early childhood teachers.**
Tonga F. E., Erden F.
International e-Journal of Educational Studies (IEJES), vol.4, no.8, pp.122-137, 2020 (Peer-Reviewed Journal)
- XVII. **Documentation panels: supporting young children's self-regulatory and metacognitive abilities**
Aras S., Erden F.
International Journal of Early Years Education, vol.28, no.1, pp.63-80, 2020 (Peer-Reviewed Journal)
- XVIII. **Examining Turkish Early Childhood Education Curriculum in terms of Mainstream Curriculum Models**
Gülçiçek T., Tonga F. E., Erden F.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.38, no.2, pp.77-106, 2019 (Peer-Reviewed Journal)
- XIX. **A Content analysis of graduate theses concerning early childhood education in Turkey**
İlhan S. D., Erden F.
TURKISH JOURNAL OF EDUCATION, vol.8, pp.86-108, 2019 (Peer-Reviewed Journal)

- XX. **Risky Play in Early Childhood Education: A Risk Worth Taking**
Yalçın F., Erden F.
ELEMENTARY EDUCATION ONLINE, vol.17, no.4, pp.1847-1860, 2018 (Scopus)
- XXI. **Okul Öncesi Eğitim Programlarında Değerlendirme: Türkiye ve Yeni Zelanda Karşılaştırması**
Gülçiçek T., Erden F., Yalçın F.
Uluslararası Eğitim Bilimleri ve Öğretim Teknolojileri Dergisi, vol.1, no.2, pp.1-10, 2018 (Peer-Reviewed Journal)
- XXII. **Turkish preschool teachers' beliefs and practices related to two dimensions of developmentally appropriate classroom management**
Şahin Sak İ. T., Erden F., Durodola S.
EDUCATION 3-13, vol.46, no.1, pp.102-116, 2018 (ESCI)
- XXIII. **Preschool teachers' beliefs and practices related to child-centred education in Turkey**
Sak R., Erden F., Morrison G. S.
EDUCATION 3-13, vol.46, no.5, pp.563-577, 2018 (ESCI)
- XXIV. **Erken Çocukluk Eğitimine Küba Perspektifinden Alternatif Bir Bakış: Kendi Çocuğunu Eğitim Programı**
YALÇIN F., ERDEN F.
Ege Eğitim Dergisi, vol.18, pp.56-82, 2017 (Peer-Reviewed Journal)
- XXV. **An Investigation of Turkish Early Childhood Teachers' Self-Reported Beliefs and Practices Regarding Assessment**
Buldu M., Erden F.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, vol.0, no.11, pp.29-49, 2017 (ESCI)
- XXVI. **Pre Service Early Childhood Teachers Views about Integrated Curriculum**
Öztürk Yılmaztekin E., Erden F.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.17, pp.33-49, 2016 (Peer-Reviewed Journal)
- XXVII. **Okul Öncesi Öğretmen Adaylarının Erken Okuryazarlık ile İlgili Görüşleri ve Staj Uygulamaları**
Altun D., Erden F.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.17, pp.241-261, 2016 (Peer-Reviewed Journal)
- XXVIII. **Early Childhood Teachers and Computers: Beliefs and Self-Reported Practices**
Sak R., ERDEN F., Sak I. T. S., Esmeray H.
JOURNAL OF EDUCATION AND FUTURE-EGITIM VE GELECEK DERGISI, no.10, pp.19-33, 2016 (ESCI)
- XXIX. **Child-centred education: preschool teachers' beliefs and self-reported practices**
Sak R., Erden F., Morrison G. S.
EARLY CHILD DEVELOPMENT AND CARE, vol.186, no.8, pp.1185-1202, 2016 (ESCI)
- XXX. **Parental involvement and developmentally appropriate practices: a comparison of parent and teacher beliefs**
Demircan O., Erden F.
EARLY CHILD DEVELOPMENT AND CARE, vol.185, pp.209-225, 2015 (ESCI)
- XXXI. **Peer preference: a way of evaluating social competence and behavioural well-being in early childhood**
Öneren Şendil Ç., ERDEN F.
EARLY CHILD DEVELOPMENT AND CARE, vol.184, no.2, pp.230-246, 2014 (ESCI)
- XXXII. **Sınıf öğretmenlerinin okul öncesi eğitim ve ilköğretime geçiş süreci hakkındaki görüşlerinin incelenmesi.**
Erden F., Altun D.
ELEMENTARY EDUCATION ONLINE, vol.13, no.2, pp.481-502, 2014 (Peer-Reviewed Journal)
- XXXIII. **Turkish preschool teachers' beliefs on integrated curriculum: Integration of visual arts with other activities**
Öztürk E., Erden F.
Early Child Development and Care, vol.181, pp.891-907, 2011 (ESCI)
- XXXIV. **Öğretmenlerin Sınıf Yönetimi Yaklaşımları ve Deneyimlerinin İncelenmesi**
Akar H., Erden F., Şahin Sak İ. T., Tor D.
ELEMENTARY EDUCATION ONLINE, vol.9, no.1, pp.792-806, 2010 (Peer-Reviewed Journal)

- XXXV. **Early childhood teachers' attitudes toward gender roles and toward discipline**
Erden F.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION,
vol.27, pp.83-90, 2004 (Peer-Reviewed Journal)
- XXXVI. **An exploration of the differences in preK, kindergarten, and 1st grade teachers' beliefs related to discipline when dealing with male and female students**
Erden F., Wolfgang C. H.
EARLY CHILD DEVELOPMENT AND CARE, vol.174, no.1, pp.3-11, 2004 (Scopus)

Books & Book Chapters

- I. **Sınıf Yönetimi Modelleri**
Erden F. (Editor), Şahin Sak İ. T. (Editor)
Nobel Yayın Dağıtım, Ankara, 2024
- II. **İçsel Disiplin Modeli**
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JOURNAL OF EARLY CHILDHOOD STUDIES, National Scientific Refreed Journal, February 2023
HELIYON, Journal Indexed in SCI-E, February 2023
MILLI EGITIM, National Scientific Refreed Journal, February 2023
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, January 2023
FRONTIERS IN PSYCHOLOGY, Journal Indexed in SSCI, December 2022
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, December 2022
TUBITAK Project, 3005 - Sosyal ve Beşeri Bilimlerde Yenilikçi Çözümler Araştırma Projeleri Destek Programı, Middle East Technical University, Turkey, December 2022
TUBITAK Project, 2237 - Program for Supporting Project Training Activities, Middle East Technical University, Turkey, November 2022
TUBITAK Project, 2237 - Program for Supporting Project Training Activities, Middle East Technical University, Turkey, November 2022
ASIA PACIFIC EDUCATION REVIEW, Journal Indexed in SSCI, October 2022
HELIYON, Journal Indexed in SCI-E, September 2022
RESEARCH IN COMPARATIVE AND INTERNATIONAL EDUCATION, Journal Indexed in ESCI, August 2022
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, July 2022
TUBITAK Project, 2219 - Yurt Dışı Doktora Sonrası Araştırma Burs Programı, Middle East Technical University, Turkey, May 2022
Ana Dili Eğitimi Dergisi, National Scientific Refreed Journal, April 2022
Journal of Education and Future, Journal Indexed in ESCI, January 2022
EGITIM VE BILIM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, December 2021
Project Supported by Higher Education Institutions, BAP Research Project, Yozgat Bozok University, Turkey, December 2021

Frontiers in Education, Journal Indexed in ESCI, November 2021
Journal of Education and Future, Journal Indexed in ESCI, September 2021
FRONTIERS IN PSYCHOLOGY, Journal Indexed in SSCI, September 2021
EGITIM VE BILIM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, September 2021
TUBITAK Project, 1002 - Quick Support Program, Middle East Technical University, Turkey, August 2021
Journal of Education and Future, Journal Indexed in ESCI, April 2021
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, April 2021
TUBITAK Project, 4004 - Nature Education and Science Schools, Middle East Technical University, Turkey, April 2021
Teaching And Teacher Education, Journal Indexed in SSCI, March 2021
TUBITAK Project, 1002 - Quick Support Program, Middle East Technical University, Turkey, March 2021
Journal of Education and Future, Journal Indexed in ESCI, December 2020
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, August 2020
EGITIM VE BILIM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, December 2019
TUBITAK Project, 1003 - Priority Areas R&D Projects Support Program, Middle East Technical University, Turkey, March 2019
Eurasian Journal of Educational Research, Journal Indexed in ESCI, February 2019
TUBITAK Project, 4004 - Nature Education and Science Schools, Middle East Technical University, Turkey, December 2018
ASIA PACIFIC EDUCATION REVIEW, Journal Indexed in SSCI, November 2018
Project Supported by Higher Education Institutions, BAP Research Project, Middle East Technical University, Turkey, November 2018
TUBITAK Project, 3001 - Initial R&D Projects Support Program, Middle East Technical University, Turkey, October 2018
European Journal of Educational Research, Other Indexed Journal, July 2018
LEARNING AND INDIVIDUAL DIFFERENCES, Journal Indexed in SSCI, April 2018
TUBITAK Project, 1003 - Priority Areas R&D Projects Support Program, Middle East Technical University, Turkey, March 2018
TUBITAK Project, 4005 - Science and Society Innovative Education Practices, Middle East Technical University, Turkey, March 2018
Project Supported by Higher Education Institutions, BAP Research Project, Middle East Technical University, Turkey, January 2018
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, September 2017
Journal of Education and Future, Journal Indexed in ESCI, August 2017
ASIA PACIFIC EDUCATION REVIEW, Journal Indexed in SSCI, June 2017
TUBITAK Project, 1001 - Program for Supporting Scientific and Technological Research Projects, Middle East Technical University, Turkey, April 2017

Tasks In Event Organizations

Erden F., 8. Uluslararası Okul Öncesi Eğitimi Kongresi, Scientific Congress, Karaman, Turkey, Ekim 2023
Erden F., IV. International Conference on Educational Research, Scientific Congress, İzmir, Turkey, Kasım 2022
Erden F., 6. Uluslararası Okul Öncesi Eğitimi Kongresi, Scientific Congress, Kars, Turkey, Ekim 2019

Metrics

Publication: 136
Citation (WoS): 170
Citation (Scopus): 219
H-Index (WoS): 8
H-Index (Scopus): 9

Congress and Symposium Activities

16. Ulusal Okul Öncesi Öğretmenliği Öğrenci Kongresi, Invited Speaker, İstanbul, Turkey, 2023
8th International Early Childhood Education Congress, Panelists, Karaman, Turkey, 2023

Invited Talks

Sınıf ortamında etkili iletişim, Seminar, Orta Doğu Teknik Üniversitesi, Turkey, May 2024
Yaramaz çocuk mu? İşe yaramaz yöntem mi? Erken çocukluk döneminde davranış sorunları ve özdisiplin gelişiminin desteklenmesi, Seminar, Nesibe Aydın Antalya Okulları, Turkey, May 2024
Etkili İletişim ve Sınır Çizebilme, Seminar, Ankara Adliyesi Anaokulu, Turkey, November 2023
Öğretmen Olmak, Seminar, Ankara Adliyesi Anaokulu, Turkey, October 2023
Etkili Sınıf Yönetimi, Seminar, Serpil Sümer Anaokulu, Turkey, May 2023
Günümüz Çocukları ve Gereksinimleri, Seminar, İngilizce Eğitim Derneği, Turkey, April 2023
Sürekli Eğitim Merkezi Dönem Arası Seminerleri: Çocukta Özdisiplin Gelişiminin Desteklenmesi, Seminar, Orta Doğu Teknik Üniversitesi, Turkey, February 2022
Etkili İletişim, Seminar, Özel Nesibe Aydın Eğitim Kurumları, Turkey, February 2022
Çocuğun Gelişimi ve Eğitiminde Anne-Baba Tutumlarının Rolü, Seminar, Özel Nesibe Aydın Kocaeli Okulları, Turkey, December 2021
Çocuklarda Özdisiplin Gelişimi, Seminar, Özel Nesibe Aydın Kocaeli Okulları, Turkey, December 2021
Çocuğun Eğitimi ve Gelişiminde Anne-Baba Tutumlarının Rolü, Seminar, Konya Meram Ayşe Sönmez İlkokulu, Turkey, November 2021
Toplumsal Cinsiyet Eşitliğine Duyarlı Öğretmen Olmak, Seminar, Özel Nesibe Aydın Ortaokulu, Turkey, January 2021
Pandemi Sürecinde Küçük Yaş Çocuklarının Gelişimi ve Eğitimi, Seminar, Özel Nesibe Aydın İlkokulu, Turkey, October 2020
İlkokul Öğrencisi Olmak, Seminar, Özel Nesibe Aydın Konya Okulları, Turkey, March 2020
Çocuk Gelişiminde Anne-Baba Tutumları, Seminar, Özel Nesibe Aydın Çankaya İlkokulu, Turkey, February 2020
Çocuk Gelişiminde Anne-Baba Tutumları, Seminar, Özel Nesibe Aydın Ümitköy İlkokulu, Turkey, February 2020
Sınıf Yönetimi, Seminar, Ankara Beytepe Jandarma Anaokulu, Turkey, November 2019
Çocuğun Gelişimi ve Eğitiminde Anne-Baba Tutumlarının Rolü, Seminar, Özel Nesibe Aydın Diyarbakır Okulları, Turkey, September 2019
Sınıf Yönetimi, Seminar, Konya Hakim Ömer Onsun İlkokulu, Turkey, September 2019
Sınıf Yönetimi, Seminar, Mehmet Meto Anaokulu, Turkey, May 2019
Ana Sınıfı ve İlkokul Velisi Olmak, Seminar, Özel Nesibe Aydın Gaziantep Okulları, Turkey, April 2019
Geleceğe İlk Adım Nitelikli Okul Öncesi Eğitimi ile Başlar, Seminar, Orta Doğu Teknik Üniversitesi Sürekli Eğitim Merkezi, Turkey, February 2019
Çocuğun Gelişim ve Eğitiminde Anne-Baba Tutumları, Seminar, Özel Nesibe Aydın Antalya OKulları, Turkey, November 2018
Sınıf Yönetimi, Seminar, ODTÜ Yuva, Turkey, July 2018
İlkokul Velisi Olmak, Seminar, Özel Nesibe Aydın Konya Okulları, Turkey, May 2018
Toplumsal Cinsiyet Eşitliğine Duyarlı Okul Olmak, Workshop, Türk Eğitim Derneği, Turkey, January 2018
Nitelikli Okul Nitelikli Öğretmen, Seminar, Özel Nesibe Aydın Konya Okulları, Turkey, April 2016
Uluslararası Eğitim Programları, Seminar, Özel Nesibe Aydın Anaokulları, Turkey, July 2014
Değişen ve Gelişen Eğitim Sisteminde Anaokulunun Rolü, Seminar, Özel Nesibe Aydın Anaokulları, Turkey, May 2014
Okulöncesi Dönemde Oyun, Seminar, Özel Nesibe Aydın Anaokulu, Turkey, September 2011
Eğitimde Cinsiyet Eşitliği, Seminar, Özel Nesibe Aydın İlköğretim Okulu, Turkey, September 2010
Aile Katılımı, Seminar, Özel Nesibe Aydın Anaokulu, Turkey, September 2009
Aile Katılımı, Seminar, ODTÜ Yuva, Turkey, April 2009
Okulöncesi Eğitimin Önemi, Seminar, Özel Nesibe Aydın Anaokulu, Turkey, September 2008
Öğretmen-Veli İletişimi, Seminar, Özel Nesibe Aydın İlköğretim Okulu, Turkey, August 2008

Okulöncesi Dönemde Oyun, Seminar, ODTÜ Yuva, Turkey, April 2007
Anne-Baba-Çocuk İletişimi, Seminar, Ayten Şaban Diri İlköğretim Okulu, Turkey, March 2006
Okulöncesi Dönem Çocuklarında Özdisiplin Oluşturma, Seminar, Kütahya Dumlupınar İlköğretim Okulu, Turkey, March 2005
Olumlu Disiplin, Seminar, ODTÜ Yuva, Turkey, February 2005
Sınıf Yönetimi, Seminar, Ayten Şaban Diri İlköğretim Okulu, Turkey, September 2004
Okulöncesi Eğitimin Önemi, Seminar, Sihirli Bahçe Montessori Okulu, Turkey, May 2004
Aile Katılımı, Seminar, Sihirli Bahçe Montessori Okulu, Turkey, April 2004
Okulöncesi Dönem Çocuklarında Özdisiplin Oluşturma, Seminar, MEB Hayriye Andiçen Anaokulu, Turkey, March 2004
0-6 Yaş Çocuklarının Gelişimsel Özellikleri, Seminar, Sihirli Bahçe Montessori Okulu, Turkey, August 2003

Scholarships

1416 sayılı Kanun kapsamında yurtdışında lisansüstü öğrenim bursu, University, 1998 - 2002

Awards

Erden F., Yılın Tezi Ödülü (Tez Danışmanı), Orta Doğu Teknik Üniversitesi, October 2023
Erden F., Akademik Performans Ödülü, Orta Doğu Teknik Üniversitesi, December 2022
Erden F., Akademik Performans Ödülü, Orta Doğu Teknik Üniversitesi, December 2021
Erden F., Akademik Performans Ödülü, Orta Doğu Teknik Üniversitesi, December 2019
Erden F., Akademik Performans Ödülü, Orta Doğu Teknik Üniversitesi, December 2018
Erden F., Akademik Performans Ödülü, Orta Doğu Teknik Üniversitesi, December 2017
Erden F., Yılın Tezi Ödülü (Tez Danışmanı), Orta Doğu Teknik Üniversitesi, September 2009