

Lect. SEZEN KORKMAZ

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAZ-8372-2020

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Education Information

Doctorate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2014 - 2020

Postgraduate, Akdeniz University, Faculty Of Education, Foreign Language Education, Turkey 2009 - 2012

Undergraduate, Akdeniz University, Faculty Of Education, Foreign Language Education, Turkey 2005 - 2009

Foreign Languages

German, A2 Elementary

English, C1 Advanced

Dissertations

Doctorate, THE INFLUENCE OF CONVENTIONAL AND DISTANCE FLIPPED INSTRUCTION ON EFL LEARNERS' SELF-REGULATION SKILLS AND ANXIETY WHILE TEACHING SPEAKING SKILLS, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020

Postgraduate, A comparative study on evaluation of Turkish and English foreign language textbooks from the perspectives of students and teachers, Akdeniz Üniversitesi, 2012

Research Areas

Education in English

Academic Titles / Tasks

Lecturer, Middle East Technical University, School of Foreign Languages, Department of Basic English, 2014 - Continues

Instructor, Ted University, Rectorate, 2013 - 2014

Research Assistant, University of Pennsylvania, Modern Languages, 2010 - 2011

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Converting a conventional flipped class into a synchronous online flipped class during COVID-19: university students' self-regulation skills and anxiety**

Korkmaz S., Mirici İ. H.

Interactive Learning Environments, no.ahead-of-print , pp.1-13, 2021 (SSCI)

Articles Published in Other Journals

- I. **USING KAHOOT TO IMPROVE READING COMPREHENSION OF ENGLISH AS A FOREIGN LANGUAGE LEARNERS**

Korkmaz S.

International Online Journal of Education and Teaching , vol.8, no.2, pp.1138-1150, 2021 (Peer-Reviewed Journal)

- II. **Enriching kindergarten learners English by using language portfolio and additional instructional materials**

ZORBA M. G., TOSUN S.

coleg, pp.35-43, 2011 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **The effects of blended learning on EFL students' vocabulary enhancement**

Tosun S.

Proceedings of the 1st GlobELT Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015, vol.199, pp.641-647

- II. **A Comparative Study on Evaluation of Turkish and English Foreign Language Textbooks**

TOSUN S.

Akdeniz Language Studies Conference, 9 - 12 May 2012

Metrics

Publication: 5

Citation (WoS): 22

H-Index (WoS): 1

Scholarships

Fulbright Teaching Assistant, Fulbright Program, 2010 - 2011

Erasmus, European Commission, 2008 - 2009

Non Academic Experience

Pennsylvania Üniversitesi