

Lect. PhD SERPİL TEKİR

Personal Information

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International Researcher IDs

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ScopusID: 57209682273

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Education Information

Post Doctorate, The University of Wisconsin Madison, Faculty of Education , Teacher Education Center, United States Of America 2018 - 2019

Doctorate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 2010 - 2016

Postgraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2002 - 2005

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1995 - 2001

Certificates, Courses and Trainings

IT, Flipped Learning in Higher Education, The Flipped Learning Global Initiative , 2020

IT, Blend @UW course design program, Wisconsin-Madison Üniversitesi, 2019

Dissertations

Doctorate, Internal and external alignment of the materials adaptation and development education given by an EFL teacher education program in Turkey, Middle East Technical University, Graduate School of Social Sciences, 2016

Postgraduate, An analysis and evaluation of let's speak English 7 and suggested supplementary activities, Hacettepe University, Sosyal Bilimler Enstitüsü, 2007

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Lecturer, Middle East Technical University, School of Foreign Languages, Department of Basic English, 2009 - Continues

Visiting Lecturer, The University of Wisconsin Madison, School of Education, Teacher Education Center, 2018 - 2019

Courses

English (Intermediate Group), Undergraduate, 2021 - 2022
Teaching English to Young Learners, Undergraduate, 2014 - 2015

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Teacher Induction Policies and Practices in Two Different Contexts: A Comparative Study of Turkey and the USA (State of Wisconsin Sample)**
TEKİR S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.47, no.210, pp.135-160, 2022 (SSCI)
- II. **Alignment of the Intended, Enacted, Received and Assessed Curriculum in EFL Pre-Service Measurement and Evaluation Education**
TEKİR S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.46, no.208, pp.157-188, 2021 (SSCI)
- III. **The current state of instructional materials education: Aligning policy, standards, and teacher education curriculum**
Tekir S., Akar H.
Educational Sciences: Theory and Practice, vol.19, pp.22-40, 2019 (SCI-Expanded)

Articles Published in Other Journals

- I. **Impact of Academic Support on Junior Student Retention in a Turkish University**
TEKİR S., OKÇU A. T.
The Learning Assistance Review, vol.28, no.2, pp.187-224, 2023 (Peer-Reviewed Journal)
- II. **Technology Enhanced Active Learning: A Promising Model for Low Language Readiness to Study at an EMI University**
TEKİR S.
International Journal of Educational Reform, vol.32, no.3, pp.332-356, 2023 (Scopus)
- III. **Coaching for Better Teaching: A Study on Student-Centered Instructional Coaching**
Tekir S.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.31, pp.159-182, 2022 (Peer-Reviewed Journal)
- IV. **Dealing with Turkish EFL Learners' Speaking Anxiety**
Tekir S.
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.13, no.1, pp.3424-3442, 2021 (Peer-Reviewed Journal)
- V. **Bir Yükseköğretim Kurumunda Yeni Öğretim Görevlilerine Verilen Hizmet İçi Eğitim Programının Değerlendirilmesi**
TEKİR S.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.23, no.2, pp.515-532, 2021 (Peer-Reviewed Journal)
- VI. **Improving EFL Learners' Vocabulary Mastery: An Action Research Approach**
TEKİR S.
Hayef:journal of education (Online), vol.18, no.3, pp.426-443, 2021 (Peer-Reviewed Journal)
- VII. **A Study of Early Career Principals' Perceptions of Their Induction Program**
TEKİR S.
Turkish Online Journal of Qualitative Inquiry, vol.12, no.2, pp.377-404, 2021 (Peer-Reviewed Journal)
- VIII. **Preparing Pre-service English Language Teachers for Classroom Realities: Strengthening Their Competence in Instructional Materials**
Tekir S., Akar H.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.2020, no.86, pp.197-222, 2020 (Peer-Reviewed Journal)

- IX. **An Analysis of English Language Teaching Coursebook by Turkish Writers: "Let's Speak English 7 Example"**
Tekir S.
International Journal of Human Sciences, vol.4, no.2, pp.4-24, 2007 (Peer-Reviewed Journal)
- X. **An Analysis of English Language Teaching Coursebooks by Turkish Writers: "Let's Speak English 7" Example**
Tekir S.
International Journal of Human Sciences, vol.4, no.2, pp.1-18, 2007 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **A NEW APPROACH TO TEACHER EDUCATION: "GROWING YOUR OWN TEACHERS" PROGRAM**
TEKİR S.
in: Current Research in Education, Onur Zahal, Halil Taş, Editor, Gece Kitaplığı, Ankara, pp.151-163, 2022
- II. **Evaluation of the English Language Teaching Curriculum in Turkish Primary School: A Meta-Analysis Study"**
TEKİR S.
in: Current Researches in Educational Sciences III, Fatih ÜNAL BOZDAĞ Yusuf GÜNAYDIN, Editor, Akademisyen Yayınevi, Ankara, pp.205-212, 2021
- III. **AUDIO-VISUAL PORTFOLIO: AN ALTERNATIVE WAY OF SPEAKING ASSESSMENT**
Tekir S.
in: Studies in Subject Specific Education, Ömer Tuğrul KARA, Ömer Gökhan ULUM, Editor, Akademisyen Kitapevi, Ankara, pp.63-77, 2020
- IV. **EVALUATION OF ENGLISH AS A FOREIGN LANGUAGE PROGRAM IN TURKEY-**
Tekir S.
in: ACADEMIC STUDIES IN SOCIAL SCIENCES, Hasan BABACAN, Meriç ERASLAN, Abidin TEMİZER, Editor, IVPE, Cetinje, pp.182-210, 2020
- V. **English Break A1**
BEKTAŞ M., TEKİR S.
Gündüz Yayınevi, Ankara, 2014
- VI. **Tourism English**
TEKİR S.
GÜNDÜZ EĞİTİM VE YAYINCILIK, Ankara, 2012
- VII. **English Break B2**
TEKİR S., ÖNAL ÇELİK E., AKŞİT Z.
GÜNDÜZ EĞİTİM VE YAYINCILIK, Ankara, 2011
- VIII. **Spot On 7**
TEKİR S., ÇOBAN Ö., SARANDAL M., SAYINER İ., BACANLI KURT C.
MEB DEVLET KİTAPLARI, Ankara, 2010
- IX. **Spot On 8**
TEKİR S., ÇOBAN Ö., SARANDAL M., ÜNLÜ BULDUR P., BACANLI KURT C., SAYINER İ.
MEB DEVLET KİTAPLARI, Ankara, 2010
- X. **Spot On 6**
TEKİR S., BACANLI KURT C., ÜNLÜ BULDUR P., ÇOBAN Ö., SARANDAL M., SAYINER İ.
MEB DEVLET KİTAPLARI, Ankara, 2010

- I. **The Impact of Flipped Learning on Self-Regulated Learning Skills in a Language Preparatory Program: A Case Study in Higher Education in Türkiye**
TEKİR S.
International Education Congress, Diyarbakır, Turkey, 18 - 21 September 2024
- II. **Using AI to Overcome the Intermediate Plateau in English Learning at a Turkish EMI University..**
TEKİR S.
11. International Eurasian Educational Research Congress, Kocaeli, Turkey, 21 - 24 May 2024
- III. **A Comparative Analysis of Classroom Management Approaches: Reactive vs. Proactive Techniques in Turkish Secondary Schools**
TEKİR S., Elçin M.
International Education Congress, Ankara, Turkey, 20 - 23 September 2023, pp.1000-1002
- IV. **Being prepared for inclusive teaching: Perceptions of Pre-service teachers and implications for teacher education**
TEKİR S.
10th INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS, Ankara, Turkey, 8 - 11 June 2023, pp.129-130
- V. **A Promising Model for Teacher Training: A Study on the Impact and Implementation of an Electronic Mentoring Program**
TEKİR S.
9th International Eurasian Educational Research Congress, 22 June 2022, pp.873-874
- VI. **Supporting the Academic Success of Underprepared College Students at an English Medium Instruction (EMI) University**
TEKİR S.
The European Conference on Educational Research, Geneva, Switzerland, 6 - 10 September 2021
- VII. **Investigating the Training Needs of EFL Instructors for ICT**
Tekir S.
VIII. International Eurasian Educational Research Congress Online, Aksaray, Turkey, 7 - 10 July 2021, pp.105-107
- VIII. **Reducing Teacher Talking Time in EFL Classes: An Action Research at Tertiary Level**
Tekir S.
VIII. International Eurasian Educational Research Congress Online, Aksaray, Turkey, 7 - 10 July 2021, pp.1172-1174
- IX. **Increasing Underserved College Students' Success at English Language Learning**
TEKİR S.
8th INTERNATIONAL CONGRESS ON CURRICULUM AND INSTRUCTION CURRICULUM STUDIES IN LIFE LONG LEARNING, Burdur, Turkey, 25 March 2021
- X. **What Works Best in Teacher Induction Supports? A Critical Look at the Professional Learning of Beginning Teachers**
TEKİR S.
VIIth International Eurasian Educational Research Congress ONLINE, Eskişehir, Turkey, 10 - 13 September 2020
- XI. **Student Centered Coaching: A Promising Model of Instructional Mentoring,**
TEKİR S.
American Education Research Association, 17 - 21 April 2020
- XII. **Aligning the instructional materials education given by an EFL teacher education program for better trained pre-service teachers.**
TEKİR S., AKAR H.
International Conference on Curriculum and Instruction., Antalya, Turkey, 27 - 30 September 2016
- XIII. **How to Reduce Teacher Talking Time**
TEKİR S.
Bilkent University, 13th International ELT Conference., Ankara, Turkey, 17 - 18 June 2013
- XIV. **An Evaluation of a University Level EFL Program.**
TEKİR S.

The European Conference on Educational Research, Budapest, Hungary, 7 - 11 September 2015

XV. Using WIKI in ELT Context. Abant İzzet Baysal University

TEKİR S.

th Black Sea International ELT Conference, Bolu, Turkey, 07 September 2020 - 08 October 2013

XVI. Perception of Students about Parent Involvement in Turkey: The Case in the 4th GradeClasses. P

TEKİR S., ENGIN DEMİR C., AKIN S., ÇOBANOĞLU R.

The European Conference on Educational Research, 9 - 13 September 2013

XVII. Audio Visual Portfolio: A New Way of Assessing Speaking in ELT Context.

TEKİR S.

The European Conference on Educational Research, İstanbul, Turkey, 9 - 11 September 2013

Supported Projects

Tekir S., Embassy Grant Program Project, Increasing Underserved College Students' Success in Learning English through an Academic Support Center, 2020 - 2022

Tekir S., TUBITAK Project, Türkiye ve Amerika Birleşik Devletleri'nin Aday Öğretmen Yetiştirme Politikalarının Karşılaştırmalı Bir Analizi, 2018 - 2019

Metrics

Publication: 41

Citation (WoS): 3

Citation (Scopus): 13

H-Index (WoS): 2

H-Index (Scopus): 2

Scholarships

2219 International Post Doctoral Research Fellowship, TUBITAK, 2018 - 2019

Non Academic Experience

Ministry, Turkish Ministry of National Education, Directorate of Curriculum and Course Materials

Milli Eğitim Bakanlığı

MİLLİ EĞİTİM BAKANLIĞI Eğitim Teknolojileri Genel Müdürlüğü Eğitim Materyalleri Üretim Daire Başkanlığı

Professional Association, Turkish American Association, Ankara Branch

University, Atılım University, İngilizce Hazırlık Okulu