

Lect. SERPİL TEKİR

Personal Information

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Education Information

Post Doctorate, The University of Wisconsin Madison, Faculty of Education , Teacher Education Center, United States Of America 2018 - 2019

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 2010 - 2016

Postgraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2002 - 2005

Undergraduate, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1995 - 2001

Certificates, Courses and Trainings

IT, Flipped Learning in Higher Education, The Flipped Learning Global Initiative , 2020

IT, Blend @UW course design program, Wisconsin-Madison Üniversitesi, 2019

Dissertations

Doctorate, Internal and external alignment of the materials adaptation and development education given by an EFL teacher education program in Turkey, Middle East Technical University, Graduate School Of Social Sciences, 2016

Postgraduate, An analysis and evaluation of let's speak English 7 and suggested supplementary activities, Hacettepe University, Sosyal Bilimler Enstitüsü, 2007

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Lecturer, Middle East Technical University, School Of Foreign Languages, Department Of Basic English, 2009 - Continues
Visiting Lecturer, The University of Wisconsin Madison, School of Education, Teacher Education Center, 2018 - 2019

Courses

English (Intermediate Group), Undergraduate, 2021 - 2022

Teaching English to Young Learners, Undergraduate, 2014 - 2015

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **Teacher Induction Policies and Practices in Two Different Contexts: A Comparative Study of Turkey and the USA (State of Wisconsin Sample)**
Tekir S.
JOURNAL OF EDUCATION AND SCIENCE, vol.47, no.210, pp.1-26, 2022 (Journal Indexed in SSCI)
- II. **Alignment of the Intended, Enacted, Received and Assessed Curriculum in EFL Pre-Service Measurement and Evaluation Education**
Tekir S.
Egitim Ve Bilim-Education And Science, vol.208, no.46, pp.157-188, 2021 (Journal Indexed in SSCI)
- III. **The current state of instructional materials education: Aligning policy, standards, and teacher education curriculum**
Tekir S., Akar H.
Educational Sciences: Theory and Practice, vol.19, pp.22-40, 2019 (Journal Indexed in SCI Expanded)

Articles Published in Other Journals

- I. **Dealing with Turkish EFL Learners' Speaking Anxiety**
Tekir S.
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.13, no.1, pp.3424-3442, 2021
(Refereed Journals of Other Institutions)
- II. **Bir Yükseköğretim Kurumunda Yeni Öğretim Görevlilerine Verilen Hizmet İçi Eğitim Programının Değerlendirilmesi**
TEKİR S.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.23, no.2, pp.515-532, 2021 (Refereed Journals of Other Institutions)
- III. **Improving EFL Learners' Vocabulary Mastery: An Action Research Approach**
TEKİR S.
Hayef:journal of education (Online), vol.18, no.3, pp.426-443, 2021 (Refereed Journals of Other Institutions)
- IV. **A Study of Early Career Principals' Perceptions of Their Induction Program**
TEKİR S.
Turkish Online Journal of Qualitative Inquiry, vol.12, no.2, pp.377-404, 2021 (Refereed Journals of Other Institutions)
- V. **Preparing Pre-service English Language Teachers for Classroom Realities: Strengthening Their Competence in Instructional Materials**
Tekir S., Akar H.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, pp.197-221, 2020 (Journal Indexed in ESCI)
- VI. **An Analysis of English Language Teaching Coursebook by Turkish Writers: "Let's Speak English 7 Example"**
Tekir S.
International Journal of Human Sciences, vol.4, no.2, pp.4-24, 2007 (Refereed Journals of Other Institutions)

Books & Book Chapters

- I. **A NEW APPROACH TO TEACHER EDUCATION: "GROWING YOUR OWN TEACHERS" PROGRAM**
TEKİR S.
in: Current Research in Education, Onur Zahal, Halil Taş, Editor, Gece Kitaplığı, Ankara, pp.151-163, 2022
- II. **Evaluation of the English Language Teaching Curriculum in Turkish Primary School: A Meta-Analysis Study"**
TEKİR S.
in: Current Researches in Educational Sciences III, Fatih ÜNAL BOZDAĞ Yusuf GÜNAYDIN, Editor, Akademisyen

Yaymevi, Ankara, pp.205-212, 2021

- III. **AUDIO-VISUAL PORTFOLIO: AN ALTERNATIVE WAY OF SPEAKING ASSESSMENT**
Tekir S.
in: Studies in Subject Specific Education, Ömer Tuğrul KARA, Ömer Gökhan ULUM, Editor, Akademisyen Kitapevi, Ankara, pp.63-77, 2020
- IV. **EVALUATION OF ENGLISH AS A FOREIGN LANGUAGE PROGRAM IN TURKEY-**
Tekir S.
in: ACADEMIC STUDIES IN SOCIAL SCIENCES, Hasan BABACAN, Meriç ERASLAN, Abidin TEMİZER, Editor, IVPE, Cetinje, pp.182-210, 2020
- V. **Tourism English**
TEKİR S.
GÜNDÜZ EĞİTİM VE YAYINCILIK, Ankara, 2012
- VI. **English Break B2**
TEKİR S., ÖNAL ÇELİK E., AKŞİT Z.
GÜNDÜZ EĞİTİM VE YAYINCILIK, Ankara, 2011
- VII. **Spot On 7**
TEKİR S., ÇOBAN Ö., SARANDAL M., SAYINER İ., BACANLI KURT C.
MEB DEVLET KİTAPLARI, Ankara, 2010
- VIII. **Spot On 8**
TEKİR S., ÇOBAN Ö., SARANDAL M., ÜNLÜ BULDUR P., BACANLI KURT C., SAYINER İ.
MEB DEVLET KİTAPLARI, Ankara, 2010
- IX. **Spot On 6**
TEKİR S., BACANLI KURT C., ÜNLÜ BULDUR P., ÇOBAN Ö., SARANDAL M., SAYINER İ.
MEB DEVLET KİTAPLARI, Ankara, 2010

Refereed Congress / Symposium Publications in Proceedings

- I. **Supporting the Academic Success of Underprepared College Students at an English Medium Instruction (EMI) University**
Tekir S.
European Conference on Educational Research, Geneva, Switzerland, 6 - 10 October 2021, pp.1-3
- II. **Investigating the Training Needs of EFL Instructors for ICT**
Tekir S.
VIII. International Eurasian Educational Research Congress Online, Aksaray, Turkey, 7 - 10 July 2021, pp.105-107
- III. **Reducing Teacher Talking Time in EFL Classes: An Action Research at Tertiary Level**
Tekir S.
VIII. International Eurasian Educational Research Congress Online, Aksaray, Turkey, 7 - 10 July 2021, pp.1172-1174
- IV. **Increasing Underserved College Students' Success at English Language Learning**
TEKİR S.
8th INTERNATIONAL CONGRESS ON CURRICULUM AND INSTRUCTION CURRICULUM STUDIES IN LIFE LONG LEARNING, Burdur, Turkey, 25 March 2021
- V. **What Works Best in Teacher Induction Supports? A Critical Look at the Professional Learning of Beginning Teachers**
TEKİR S.
VIth International Eurasian Educational Research Congress ONLINE, Eskişehir, Turkey, 10 - 13 September 2020
- VI. **Student Centered Coaching: A Promising Model of Instructional Mentoring,**
TEKİR S.
American Education Research Association, 17 - 21 April 2020
- VII. **Aligning the instructional materials education given by an EFL teacher education program for better**

trained pre-service teachers.

TEKİR S., AKAR H.

International Conference on Curriculum and Instruction., Antalya, Turkey, 27 - 30 September 2016

VIII. How to Reduce Teacher Talking Time

TEKİR S.

Bilkent University, 13th International ELT Conference., Ankara, Turkey, 17 - 18 June 2013

IX. An Evaluation of a University Level EFL Program.

TEKİR S.

The European Conference on Educational Research, Budapest, Hungary, 7 - 11 September 2015

X. Using WIKI in ELT Context. Abant İzzet Baysal University

TEKİR S.

th Black Sea International ELT Conference, Bolu, Turkey, 07 September 2020 - 08 October 2013

XI. Perception of Students about Parent Involvement in Turkey: The Case in the 4th GradeClasses. P

TEKİR S., ENGİN DEMİR C., AKIN S., ÇOBANOĞLU R.

The European Conference on Educational Research, 9 - 13 September 2013

XII. Audio Visual Portfolio: A New Way of Assessing Speaking in ELT Context.

TEKİR S.

The European Conference on Educational Research, İstanbul, Turkey, 9 - 11 September 2013

Supported Projects

Tekir S., Embassy Grant Program Project, Increasing Underserved College Students' Success in Learning English through an Academic Support Center, 2020 - 2022

Tekir S., TUBITAK Project, Türkiye ve Amerika Birleşik Devletleri'nin Aday Öğretmen Yetiştirme Politikalarının Karşılaştırmalı Bir Analizi, 2018 - 2019

Citations

Total Citations (WOS):1

h-index (WOS):1

Scholarships

2219 International Post Doctoral Research Fellowship, TUBITAK, 2018 - 2019

Non Academic Experience

Ministry, Turkish Ministry of National Education, Directorate of Curriculum and Course Materials

Professional Association, Turkish American Association, Ankara Branch

University, Atılım University, İngilizce Hazırlık Okulu