

Prof.Dr. SEMRA SUNGUR

Kişisel Bilgiler

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Eğitim Bilgileri

Doktora, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Ortaöğretim Fen Ve Matematik Alanlar Eğitimi Bölümü, Türkiye
2000 - 2004

Yüksek Lisans, Orta Doğu Teknik Üniversitesi, Fen Bilimleri Enstitüsü, Ortaöğretim Fen Ve Matematik Alanları Eğitimi (YI)
(Tezli), Türkiye 1998 - 2000

Lisans, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Ortaöğretim Fen ve Matematik Alanları Eğitimi Bölümü, Türkiye
1994 - 1998

Yabancı Diller

İngilizce, C1 İleri

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Ortaöğretim Fen ve Mat. Alanları Öğretmenliği

Akademik Unvanlar / Görevler

Prof.Dr., Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 2014 - Devam
Ediyor

Doç.Dr., Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 2008 - 2014

Yrd.Doç.Dr., Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 2004 - 2008

Araştırma Görevlisi, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 1998 -
2004

Mesleki Deneyim

Bölüm Akademik Teşvik Değerlendirme Komisyonu Üyesi, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Matematik Ve
Fen Alanları Eğitimi Bölümü, 2019 - Devam Ediyor

Fakülte Yönetim Kurulu Üyesi, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Matematik Ve Fen Alanları Eğitimi
Bölümü, 2017 - 2020

Bölüm Başkan Yardımcısı, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Matematik Ve Fen Alanları Eğitimi Bölümü,
2017 - 2019

Verdiği Dersler

Practice Teaching in Elementary Education, Lisans, 2017 - 2018, 2018 - 2019

Yönetilen Tezler

Sungur S., Taş Y., Fen bilgisi öğretmenlerinin stem eğitime yönelik öz-yeterlik inançları, tutumları ve görüşlerinin incelenmesi, Yüksek Lisans, E.ŞİMŞEK(Öğrenci), 2019

Sungur S., Students nature of science views regarding gender, grade level and learning environment perceptions, Yüksek Lisans, E.EBREN(Öğrenci), 2019

SUNGUR S., The interplay among elementary students' implicit theories of ability, epistemological beliefs, motivational beliefs, achievement goals, learning strategies, procrastination and science achievement, Doktora, F.BEZCİ(Öğrenci), 2016

SUNGUR S., Multilevel investigations of student motivation, engagement, and achievement in science in relation to teacher related variables, Doktora, D.KIRAN(Öğrenci), 2016

ÖZTEKİN C., SUNGUR S., Antecedents of nature of science teaching intention: Testing the applicability of the theory of planned behavior, Doktora, G.AKYOL(Öğrenci), 2015

SUNGUR S., Role of motivation and cognitive engagement in science achievement, Yüksek Lisans, H.BİRCAN(Öğrenci), 2015

SUNGUR S., Multilevel analysis of students science achievement in relation to constructivist learning environment perceptions, epistemological beliefs, self-regulation and science teachers characteristics, Doktora, S.PAMUK(Öğrenci), 2014

SUNGUR S., The role of perceived classroom goal structures, self-efficacy, and the student engagement in seventh grade students' science achievement, Yüksek Lisans, F.MELİKE(Öğrenci), 2014

SUNGUR S., The effect of history of science instruction on elementary students' scientific literacy, Doktora, M.CANSIZ(Öğrenci), 2014

SUNGUR S., The effect of 7e learning cycle instruction on 6th grade students' conceptual understanding of human body systems, self-regulation, scientific epistemological beliefs, and science process skills, Doktora, G.GÖK(Öğrenci), 2014

ÖZTEKİN C., SUNGUR S., An investigation of students homework self-regulation and teachers' homework practices, Doktora, Y.TAŞ(Öğrenci), 2013

SUNGUR S., Multilevel investigations of students' cognitive and affective learning outcomes and their relationships with perceived classroom learning environment and teacher effectiveness, Doktora, S.YERDELEN(Öğrenci), 2013

SUNGUR S., ÇAKIROĞLU E., A structural model on 7th grade students' motivational beliefs, use of self-regulation strategies, and mathematics achievement, Doktora, F.KAYAN(Öğrenci), 2011

SUNGUR S., Pre-service science teachers' self-efficacy in relation to personality traits and academic self-regulation, Doktora, B.ŞENLER(Öğrenci), 2011

SUNGUR S., Antecedents and consequences of achievement goals, Doktora, N.KAHRAMAN(Öğrenci), 2011

SUNGUR S., Fostering pre-service science teachers' self determined motivation toward environment through satisfaction of three basic psychological needs, Yüksek Lisans, G.KARAARSLAN(Öğrenci), 2011

SUNGUR S., A study on sources and consequences of elementary students' self-efficacy beliefs in science and technology course, Yüksek Lisans, D.KIRAN(Öğrenci), 2010

SUNGUR S., The effect of grade level on elementary school students' motivational beliefs in science, Yüksek Lisans, S.GÜNGÖREN(Öğrenci), 2009

ÖZTEKİN C., SUNGUR S., The contribution of cognitive and metacognitive strategy use to seventh grade students' science achievement, Yüksek Lisans, G.AKYOL(Öğrenci), 2009

SUNGUR S., Validity of science items in the Student Selection Test in Turkey, Yüksek Lisans, N.UYGUN(Öğrenci), 2008

ÇAKIROĞLU J., SUNGUR S., Examining 8th grade students perception of learning environment of science classrooms in relation to motivational beliefs and attitudes, Yüksek Lisans, N.ARISOY(Öğrenci), 2007

SUNGUR S., The effect of problem-based learning on the elementary school students achievement in genetics, Yüksek Lisans, G.ARAZ(Öğrenci), 2007

ÇAKIROĞLU J., SUNGUR S., Predicting academic achievement with cognitive and motivational variables, Yüksek Lisans, N.YUMUŞAK(Öğrenci), 2006

ÖZTEKİN C., SUNGUR S., Investigating students' motivational traits in science, Yüksek Lisans, F.YAVUZ(Öğrenci), 2006

Tasarladığı Dersler

Sungur S., Assessment of In-Class Learning , Lisans, 2019 - 2020

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- **Investigating the science attitudes of students from low socioeconomic status families: The impact of problem-based learning**
Secgin T., SUNGUR S.
BIOCHEMISTRY AND MOLECULAR BIOLOGY EDUCATION, 2020 (SCI İndekslerine Giren Dergi)
- **Predicting Science Engagement with Motivation and Teacher Characteristics: a Multilevel Investigation**
Kiran D., SUNGUR S., Yerdelen S.
INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, cilt.17, ss.67-88, 2019 (SSCI İndekslerine Giren Dergi)
- **Multilevel Investigation of Students' Self-regulation Processes in Learning Science: Classroom Learning Environment and Teacher Effectiveness**
Yerdelen S., Sungur S.
INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, cilt.17, ss.89-110, 2019 (SSCI İndekslerine Giren Dergi)
- **Science Teachers' Motivation and Job Satisfaction in Relation to Perceived School Context**
KIRAN D., SUNGUR S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, cilt.43, ss.61-80, 2018 (SSCI İndekslerine Giren Dergi)
- **A Multilevel Analysis of Students' Science Achievements in Relation to their Self-Regulation, Epistemological Beliefs, Learning Environment Perceptions, and Teachers' Personal Characteristics**
Pamuk S., Sungur S., Öztekin C.
INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, cilt.15, ss.1423-1440, 2017 (SSCI İndekslerine Giren Dergi)
- **The role of perceived classroom goal structures, self-efficacy, and engagement in student science achievement**
Ucar F. M., SUNGUR S.
RESEARCH IN SCIENCE & TECHNOLOGICAL EDUCATION, cilt.35, ss.149-168, 2017 (SSCI İndekslerine Giren Dergi)
- **DEVELOPMENT AND VALIDATION OF SCIENCE HOMEWORK SCALE FOR MIDDLE-SCHOOL STUDENTS**
Taş Y., Sungur S., Öztekin C.
INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, cilt.14, ss.417-444, 2016 (SSCI İndekslerine Giren Dergi)
- **Relationship between Turkish elementary science teachers occupational well being and some contextual and demographic characteristics A multivariate analysis**
YERDELEN S., SUNGUR S., KLASSEN R.
Egitim Ve Bilim-Education And Science, cilt.41, ss.147-161, 2016 (SSCI İndekslerine Giren Dergi)
- **Developing a Structural Model on the Relationship among Motivational Beliefs, Self-Regulated Learning Strategies, and Achievement in Mathematics**
FADLELMULA F. K. , ÇAKIROĞLU E., SUNGUR S.
INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, cilt.13, ss.1355-1375, 2015 (SSCI İndekslerine Giren Dergi)
- **Adapting of inviting/disinviting index into Turkish Davet/engel indeksinin Türkçeye uyarlanması**
SUNGUR S., Kiran D.
Egitim ve Bilim, cilt.39, ss.119-128, 2014 (SCI Expanded İndekslerine Giren Dergi)
- **Relationships among constructivist learning environment perceptions, motivational beliefs, self-regulation and science achievement**

KINGIR S., TAŞ Y., GÖK G., Vural S.

RESEARCH IN SCIENCE & TECHNOLOGICAL EDUCATION, cilt.31, ss.205-226, 2013 (SSCI İndekslerine Giren Dergi)
Use of self-determination theory to support basic psychological needs of preservice science teachers in an environmental science course

Karaarslan G., Ertepinar H., SUNGUR S.

ENVIRONMENTAL EDUCATION RESEARCH, cilt.19, ss.342-369, 2013 (SSCI İndekslerine Giren Dergi)
Antecedents and Consequences of Middle School Students' Achievement Goals in Science

Kahraman N., SUNGUR S.

ASIA-PACIFIC EDUCATION RESEARCHER, cilt.22, ss.45-60, 2013 (SSCI İndekslerine Giren Dergi)

Pre-Service Science Teachers' Teaching Self-Efficacy in Relation to Personality Traits and Academic Self-Regulation

Senler B., Sungur-Vural S.

SPANISH JOURNAL OF PSYCHOLOGY, cilt.16, 2013 (SSCI İndekslerine Giren Dergi)

Antecedents and Consequences of Middle School Students' Achievement Goals in Science

Kahraman N., SUNGUR S.

ASIA-PACIFIC EDUCATION RESEARCHER, cilt.21, ss.535-551, 2012 (SSCI İndekslerine Giren Dergi)

Middle School Students' Science Self-Efficacy and Its Sources: Examination of Gender Difference

Kiran D., SUNGUR S.

JOURNAL OF SCIENCE EDUCATION AND TECHNOLOGY, cilt.21, ss.619-630, 2012 (SCI İndekslerine Giren Dergi)

Sources and Consequences of Turkish Middle School Students' Science Self-Efficacy

Kiran D., SUNGUR S.

ASIA-PACIFIC EDUCATION RESEARCHER, cilt.21, ss.172-180, 2012 (SSCI İndekslerine Giren Dergi)

The Effect of Problem-Based Learning on Self-Regulated Learning: A Review of Literature

TAŞ Y., SUNGUR S.

CROATIAN JOURNAL OF EDUCATION-HRVATSKI CASOPIS ZA ODGOJ I OBRAZOVANJE, cilt.14, ss.533-560, 2012 (SSCI İndekslerine Giren Dergi)

Investigating Elementary School Students' Motivational Traits in Science Classrooms

Gocer F. Y., Sungur S., Tekkaya C.

EGITIM VE BILIM-EDUCATION AND SCIENCE, cilt.36, ss.76-84, 2011 (SSCI İndekslerine Giren Dergi)

The Contribution of Motivational Beliefs to Students' Metacognitive Strategy Use

Kahraman N., SUNGUR S.

EGITIM VE BILIM-EDUCATION AND SCIENCE, cilt.36, ss.3-10, 2011 (SSCI İndekslerine Giren Dergi)

The Comparative Effects of Prediction/Discussion-Based Learning Cycle, Conceptual Change Text, and Traditional Instructions on Student Understanding of Genetics

Yilmaz D., Tekkaya C., Sungur S.

INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, cilt.33, ss.607-628, 2011 (SSCI İndekslerine Giren Dergi)

Examination of the Self-Regulated Learning Processes for Low and High Achievers in Biology

SUNGUR S., Yerdelen S.

NEW EDUCATIONAL REVIEW, cilt.24, ss.207-215, 2011 (SSCI İndekslerine Giren Dergi)

Assessing pre-service teachers' environmental literacy in Turkey as a mean to develop teacher education programs

Tuncer G., Tekkaya C., SUNGUR S., ÇAKIROĞLU J., Ertepinar H., Kaplowitz M.

INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, cilt.29, ss.426-436, 2009 (SSCI İndekslerine Giren Dergi)

Parental Influences on Students' Self-Concept, Task Value Beliefs, and Achievement in Science

Senler B., SUNGUR S.

SPANISH JOURNAL OF PSYCHOLOGY, cilt.12, ss.106-117, 2009 (SSCI İndekslerine Giren Dergi)

Modeling the Relations Among Students' Epistemological Beliefs, Motivation, Learning Approach, and Achievement

Kızılgunes B., Tekkaya C., Sungur S.

JOURNAL OF EDUCATIONAL RESEARCH, cilt.102, ss.243-255, 2009 (SSCI İndekslerine Giren Dergi)

- **Teacher self-regulation: examining a multidimensional construct**
Capa-Aydin Y., SUNGUR S., Uzuntiryaki E.
EDUCATIONAL PSYCHOLOGY, cilt.29, ss.345-356, 2009 (SSCI İndekslerine Giren Dergi)
- **A conceptual model of relationships among constructivist learning environment perceptions, epistemological beliefs, and learning approaches**
Özkal K., Tekkaya C., Çakıroğlu J., Sungur S.
LEARNING AND INDIVIDUAL DIFFERENCES, cilt.19, ss.71-79, 2009 (SSCI İndekslerine Giren Dergi)
- **Effectiveness of problem-based learning on academic performance in genetics**
Araz G., Sungur S.
BIOCHEMISTRY AND MOLECULAR BIOLOGY EDUCATION, cilt.35, ss.448-451, 2007 (SCI İndekslerine Giren Dergi)
- **Modeling the relationships among students' motivational beliefs, metacognitive strategy use, and effort regulation**
Sungur S.
SCANDINAVIAN JOURNAL OF EDUCATIONAL RESEARCH, cilt.51, ss.315-326, 2007 (SSCI İndekslerine Giren Dergi)
- **The interplay between cognitive and motivational variables in a problem-based learning environment**
Araz G., SUNGUR S.
LEARNING AND INDIVIDUAL DIFFERENCES, cilt.17, ss.291-297, 2007 (SSCI İndekslerine Giren Dergi)
- **Improving achievement through problem-based learning**
Sungur S., Tekkaya C., Geban O.
JOURNAL OF BIOLOGICAL EDUCATION, cilt.40, ss.155-160, 2006 (SCI İndekslerine Giren Dergi)
- **Effects of problem-based learning and traditional instruction on self-regulated learning**
Sungur S., Tekkaya C.
JOURNAL OF EDUCATIONAL RESEARCH, cilt.99, ss.307-317, 2006 (SSCI İndekslerine Giren Dergi)
- **Students' achievement in relation to reasoning ability, prior knowledge and gender**
Yenilmez A., Sungur S., Tekkaya C.
International Journal of Phytoremediation, cilt.24, ss.129-138, 2006 (SCI Expanded İndekslerine Giren Dergi)

Diğer Dergilerde Yayınlanan Makaleler

- **Pre-service Science Teachers' Conceptions of Sound: The Role of Task Value Beliefs**
Yerdelen S., Sungur S.
Science Education International, cilt.31, ss.295-303, 2020 (Diğer Kurumların Hakemli Dergileri)
- **A multidimensional investigation of students' science self-efficacy: The role of gender**
Sezgintürk M., SUNGUR S.
Elementary Education Online, cilt.19, ss.208-218, 2020 (Diğer Kurumların Hakemli Dergileri)
- **ADAPTATION OF THE ATTITUDE TOWARD SUSTAINABLE DEVELOPMENT SCALE TO TURKISH**
Demirel Z. M. , Sungur S.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, cilt.19, ss.1634-1648, 2018 (Hakemli Üniversite Dergisi)
- **Öğrenci Katılımı Ölçeği'nin Fen Bilimleri Dersi için Türkçe'ye Uyarlanması: Geçerlik ve Güvenirlik Çalışması**
Uçar F. M. , Sungur S.
e-İlköğretim Online (elektronik), cilt.17, no.3, ss.1691-1705, 2018 (Diğer Kurumların Hakemli Dergileri)
- **Investigating Relationships between Undergraduate Students' Flow Experience, Academic Procrastination Behavior, and Calculus Course Achievement**
ALP A., SUNGUR S.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, ss.1-21, 2017 (ESCI İndekslerine Giren Dergi)
- **Predicting seventh grade students' engagement in science by their achievement goals**
Hidiroğlu M., SUNGUR S.
Asia-Pacific Forum on Science Learning and Teaching, cilt.16, 2015 (Diğer Kurumların Hakemli Dergileri)

● **Developing preservice science teachers' self-determined motivation toward environment through environmental activities**

Karaarslan G., Sungur S., Ertepinar H.

International Journal of Environmental and Science Education, cilt.9, ss.1-19, 2014 (Diğer Kurumların Hakemli Dergileri)

● **A study of science teachers homework practices**

TAŞ Y., SUNGUR S., ÖZTEKİN C.

Research in Education, cilt.91, ss.45-64, 2014 (Diğer Kurumların Hakemli Dergileri)

● **Modeling the Interrelationships among Pre Service Science Teachers Understanding and Acceptance of Evolution Their Views on Nature of Science and Self Efficacy Beliefs Regarding Teaching Evolution**

Akyol G., Öztekin C., Sungur S.

Journal of Science Teacher Education, cilt.23, ss.937-957, 2012 (Diğer Kurumların Hakemli Dergileri)

● **Elementary Students' Scientific Epistemological Beliefs in Relation to Socio-Economic Status and Gender**

Ozkal K., Tekkaya C., SUNGUR S., ÇAKIROĞLU J., ÇAKIROĞLU E.

Journal of Science Teacher Education, cilt.22, ss.115-127, 2011 (ESCI İndekslerine Giren Dergi)

● **Elementary Students Self Efficacy Beliefs in Science Role of Grade Level Gender and SES**

KARAARSLAN G., SUNGUR S.

Science Education International, ss.72-79, 2011 (Diğer Kurumların Hakemli Dergileri)

● **A cross Age Study of Elementary Students Motivation towards Science Learning**

Güvercin Ö., Öztekin C., Sungur S.

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, cilt.39, ss.233-243, 2010 (Hakemli Üniversite Dergisi)

● **The Contribution of Cognitive and Metacognitive Strategy Use to Students Science Achievement**

Akyol G., Öztekin C., Sungur S.

Educational Research and Evaluation, cilt.16, ss.1-21, 2010 (Diğer Kurumların Hakemli Dergileri)

● **The Role of Classroom Environment Perceptions in Self-Regulated Learning and Science Achievement**

Güngören S., Sungur S.

Elementary Education Online, cilt.8, ss.883-900, 2009 (Diğer Kurumların Hakemli Dergileri)

● **An analysis of Turkish high school students' metacognition and motivation**

SUNGUR S., Senler B.

EDUCATIONAL RESEARCH AND EVALUATION, cilt.15, ss.45-62, 2009 (ESCI İndekslerine Giren Dergi)

● **The effect of grade level on elementary school students' motivational beliefs in science**

Güngören S., Sungur S.

International Journal of Learning, cilt.16, ss.495-506, 2009 (Diğer Kurumların Hakemli Dergileri)

● **Contribution of motivational beliefs and metacognition to students' performance under consequential and nonconsequential test conditions**

SUNGUR S.

Educational Research and Evaluation, cilt.13, ss.127-142, 2007 (ESCI İndekslerine Giren Dergi)

● **A Comparative Study on Pre Service Teachers and Elementary Students Attitude towards the Environment**

Teksöz G., Sungur S., Öztekin C., Ertepinar H.

International Research in Geographical and Environmental Education, cilt.16, ss.188-198, 2007 (Diğer Kurumların Hakemli Dergileri)

● **A Comparative Study on Pre Service Teachers and Elementary Students Attitude toward Environment**

Teksöz G., Sungur S., Öztekin C., Ertepinar H.

International Research on Geographical and Environmental Education, cilt.16, ss.188-198, 2007 (Diğer Kurumların Hakemli Dergileri)

● **Turkish high school students biology achievement in relation to academic self regulation**

Yumuşak N., Sungur S., Çakıroğlu J.

- Educational Research and Evaluation, cilt.13, ss.53-69, 2007 (Diğer Kurumların Hakemli Dergileri)
Environmental Attitudes of Young People in Turkey: Effects of School Type and Gender
Teksöz G., Ertepinar H., Öztekin C., Sungur S.
- Environmental Education Research, cilt.11, ss.215-233, 2005 (Diğer Kurumların Hakemli Dergileri)
Ninth Grade Students Understanding of the Nature of Scientific Knowledge
KILIÇ K., SUNGUR S., ÇAKIROĞLU J., TEKKAYA C.
- Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, cilt.28, ss.127-133, 2005 (Diğer Kurumların Hakemli Dergileri)
Students' achievement in human circulatory system unit: The effect of reasoning ability and gender
Sungur S., Tekkaya C.
- Journal Of Science Education And Technology, cilt.12, ss.59-64, 2003 (Diğer Kurumların Hakemli Dergileri)
The Contribution of Conceptual Change Texts Accompanied by Concept Mapping to Students Understanding of the Human Circulatory System
Sungur S., Geban Ö., Öztekin C.
- School Science and Mathematics, cilt.101, ss.91-101, 2001 (Diğer Kurumların Hakemli Dergileri)

Kitap & Kitap Bölümleri

- **Analysing middle school students' perceptions of their science classroom in relation to attitudes and motivation**
ARISOY N., ÇAKIROĞLU J., SUNGUR S., TELLİ S.
Teachers Creating Context Based Learning Environments, R. Taconis, P. den Brok ve A. Pilot , Editör, Sense Publishers, Rotterdam, ss.173-190, 2016

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- **Non-Science Majors' Knowledge of Scientific Practices to Evaluate Scientific Reports in Popular Media: The Role of Media Literacy**
BEZCİ BİRCAN F., SUNGUR S.
The European Conference on Educational Research, Bolzano, İtalya, 3 - 04 Eylül 2018
- **Middle School Students' Scientific Reasoning Ability: Is it related to Classroom Learning Environment Perceptions?**
BEZCİ BİRCAN F., SUNGUR S.
The European Conference on Educational Research (ECER), Bolzano, İtalya, 3 - 04 Eylül 2018
- **Measuring students' emotions in science courses: The achievement emotions questionnaire- science**
BEZCİ BİRCAN F., SUNGUR S.
International Congress on Education (ERPA 2018), İstanbul, Türkiye, 28 Haziran - 01 Temmuz 2018, ss.146-154
- **Effect of documentary films on students' attitude toward science**
BİRCAN H., SUNGUR S., BEZCİ BİRCAN F.
International Congress on Education (ERPA 2018), İstanbul, Türkiye, 28 Haziran - 01 Temmuz 2018
- **Improving Middle School Students' Scientific Literacy through Science Writing Heuristic (SWH) Approach**
Şen M., Sungur S., Öztekin C.
ERPA International Congress on Education, İstanbul, Türkiye, 28 Haziran - 01 Temmuz 2018, ss.170
- **Adaptation of Global Scientific Literacy Questionnaire in Turkish Context: Findings of Pilot Study**
Şen M., Sungur S., Öztekin C.
ERPA International Congress on Education, İstanbul, Türkiye, 28 Haziran - 01 Temmuz 2018, ss.170
- **Gifted students' engagement in science classes**
UÇAR F. M., SUNGUR S.
International Congress on Education (ERPA 2018), İstanbul, Türkiye, 28 Haziran - 01 Temmuz 2018, ss.211-216

- **Adaptation of Early Childhood Teacher Efficacy Scale into Turkish Culture: Findings from a Pilot Study**
ALAÇAM N., SUNGUR S.
5th International Early Childhood Education Congress, 18 - 21 Ekim 2017
- **Investigating the Link Between Turkish Science Teachers' Burnout and Their Motivation To Leave Teaching**
KIRAN D., SUNGUR S.
The European Conference on Educational Research (ECER), 21 - 25 Ağustos 2017
- **A Multilevel Investigation of Science Achievement: The Role of Learning Environment and Teacher Effectiveness**
YERDELEN S., SUNGUR S.
The European Conference on Educational Research (ECER), 21 - 25 Ağustos 2017
- **Effect of Documentary Films on Students' Epistemological Beliefs**
BİRCAN H., SUNGUR S.
International History, Philosophy, and Science Teaching (IHPST) Biennial Conference, 4 - 07 Temmuz 2017
- **Adapting Attitudes Toward Sustainable Development Scale to Turkish: Preliminary Findings**
DEMİREL Z. M. , SUNGUR S.
8th International Congress on New Trends in Education – ICONTE, 18 - 20 Mayıs 2017
- **STEM Alanlarına Yönelik Meslek Seçimini Etkileyen Faktörlerin Beklenti Değer Kuramı Çerçevesinde İncelenmesi Motive Edilmiş Davranış Tercihi Modeli**
GÜLER F., SUNGUR S., ÖZTEKİN C.
XII. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Türkiye, 28 - 30 Eylül 2016
- **Development and Validation of the Intention to Integrate Nature of Science Questionnaire**
Akyol G., Öztekin C., Sungur S.
NARST Annual International Conference, Maryland, Amerika Birleşik Devletleri, 14 - 17 Nisan 2016
- **Improving Nature of Science Understanding Through History of Science Instruction Contextualized Explicit and Reflective Approach**
Cansız M., Sungur S., Öztekin C.
International Teacher Education Conference, Dubai, Birleşik Arap Emirlikleri, 4 - 06 Şubat 2016
- **A Study on the Relationships among School Goal Structures Science Teacher Self Efficacy and Job Satisfaction**
KIRAN D., SUNGUR S.
The European Conference on Educational Research (ECER), Budapest, Macaristan, 8 - 11 Eylül 2015
- **The Influence of Science Teachers on the Quality of Classroom Learning Environment A Multilevel Investigation**
YERDELEN S., SUNGUR S.
The European Conference on Educational Research (ECER), 8 - 11 Eylül 2015
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