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Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAZ-8440-2020

ScopusID: 57201946311

Yoksis Researcher ID: 167647

Education Information

Doctorate, Indiana University Bloomington, School of Education, Curriculum and Instruction - Mathematics Education, United States Of America 2010 - 2016

Postgraduate, Middle East Technical University, Graduate School of Social Sciences, Fen Ve Matematik Eğitimi (YI) (Tezli), Turkey 2006 - 2010

Undergraduate Minor, Middle East Technical University, Faculty of Arts and Sciences, Department of Mathematics, Turkey 2002 - 2006

Undergraduate, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, Turkey 2001 - 2006

Foreign Languages

English, C2 Mastery

Certificates, Courses and Trainings

Vocational Training, Professional Trainer of MAXQDA Software for Qualitative Data Analysis and Visualization; , MAXQDA: Qualitative Data Analysis Software, 2016

Vocational Training, Mathematical Quality of Instruction (MQI) Instrument Certification , Harvard University, 2014

Dissertations

Doctorate, Unpacking Teacher Knowledge for Bridging In- and Out-of-School Mathematics Using Mathematically-Rich And Contextually-Realistic Problems, Indiana University Bloomington, 2016

Postgraduate, The effects of a mathematics teaching methods course on pre-service elementary mathematics teachers' content knowledge for teaching mathematics, Middle East Technical University, Graduate School of Social Sciences, Fen Ve Matematik Eğitimi (YI) (Tezli), 2008

Research Areas

Social Sciences and Humanities, Education, Elementary School Education, Teacher Training For Elementary Sch. Edu. in Mathematics, Teacher Training in Science and Math. at Second. Sch. Lev.

Academic Titles / Tasks

Assistant Professor, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2017 - Continues

Research Assistant PhD, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2016 - 2017

Research Assistant, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2006 - 2016

Academic and Administrative Experience

Engelsiz Birimi Başkanı, Middle East Technical University, Presidency Office, Presidency Office, 2019 - Continues

Ethics Committee Member, Middle East Technical University, Graduate School of Social Sciences, 2019 - Continues

Erasmus Program Institutional Coordinator, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2018 - Continues

Birim Stratejik Plan Komisyonu Üyesi, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2018 - Continues

Birim Kalite Komisyonu Üyesi, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2018 - Continues

FBE Araştırma Teşvik Komisyonu Üyeliği, Middle East Technical University, Graduate School of Natural and Applied Sciences, 2018 - 2020

Courses

PRACTICE TEACHING IN ELEMENTARY EDUCATION, Undergraduate, 2019 - 2020, 2018 - 2019

SCHOOL EXPERIENCE, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019

QUALITATIVE RESEARCH, Doctorate, 2020 - 2021, 2019 - 2020, 2018 - 2019

NATURE OF MATHEMATICAL KNOWLEDGE FOR TEACHING, Undergraduate, 2020 - 2021, 2017 - 2018

DIGITAL TOOLS IN QUALITATIVE INQUIRY, Doctorate, 2019 - 2020, 2018 - 2019, 2017 - 2018

Teaching Elementary School Mathematics , Undergraduate, 2019 - 2020

COMMUNITY SERVICE, Undergraduate, 2017 - 2018

Advising Theses

Sevinç Ş., AN INVESTIGATION OF MIDDLE SCHOOL MATHEMATICS TEACHERS' VIEWS ABOUT FERMI PROBLEMS AND THEIR PROBLEM-SOLVING STRATEGIES IN FERMI PROBLEMS, Postgraduate, E.DEDE(Student), 2023

Sevinç Ş., Middle school students' quantitative reasoning in pictorial, symbolic and iconographic problems, Postgraduate, A.UYGUÇ(Student), 2023

Sevinç Ş., PEDAGOGICAL TAKEAWAYS OF MIDDLE SCHOOL MATHEMATICS TEACHERS AFTER EMERGENCY REMOTE TEACHING EXPERIENCES DUE TO COVID-19, Postgraduate, D.NUR(Student), 2023

SEVİNÇ Ş., Preservice primary teachers' mental computation strategies in structurally-related addition and subtraction problems, Postgraduate, E.ÇELİKKOL(Student), 2022

SEVİNÇ Ş., An investigation on seventh grade students' mathematical and environmental learning residuals in model-

eliciting activities, Postgraduate, G.BAKTEMUR(Student), 2022

SEVİNÇ Ş., An investigation of a case of Turkish and Syrian seventh grade students' mathematical modeling processes, Postgraduate, S.MAVİ(Student), 2022

SEVİNÇ Ş., An investigation on 6th grade students' modeling process in the fermi problems considering the proximity of the problem context to students' daily lives, Postgraduate, B.ARICAN(Student), 2022

SEVİNÇ Ş., An investigation on theses and dissertations on mathematical modeling in Turkey in the last two decades., Postgraduate, D.Koç(Student), 2020

SEVİNÇ Ş., An Investigation on seventh grade students' use of bar model method in solving algebraic word problems, Postgraduate, E.Baysal(Student), 2019

Sevinç Ş., An investigation of seventh grade students' understanding of negative integers via mathematics history-based model-eliciting activities, Postgraduate, B.Ay(Student), 2019

Designed Lessons

Sevinç Ş., Teaching Elementary School Mathematics , Undergraduate, 2019 - 2020

Sevinç Ş., DIGITAL TOOLS IN QUALITATIVE INQUIRY , Doctorate, 2017 - 2018

Taught Courses And Trainings

Sevinç Ş., MAXQDA Programı ile Nitel Veri Analizi ve Görselleştirilmesi: Başlangıç Seviyesi (online), 2021 - 2021

Sevinç Ş., Sosyal Bilimler Araştırmalarında Nitel Veri Analizi ve Görselleştirilmesi : MAXQDA Programı , 2018 - 2018

Sevinç Ş., Sosyal Bilimler Araştırmalarında Nitel Veri Analizi ve Görselleştirilmesi : MAXQDA Programı , 2017 - 2017

Sevinç Ş., Sosyal Bilimler Araştırmalarında Nitel Veri Analizi ve Görselleştirilmesi : MAXQDA Programı , 2017 - 2017

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Knowledge-in-action for crafting mathematics problems in realistic contexts**
SEVİNÇ Ş.
JOURNAL OF MATHEMATICS TEACHER EDUCATION, vol.26, no.4, pp.533-565, 2023 (SSCI)
- II. **Preservice mathematics teachers' conceptions of mathematically rich and contextually realistic problems**
SEVİNÇ Ş., Lesh R.
JOURNAL OF MATHEMATICS TEACHER EDUCATION, vol.25, no.6, pp.667-695, 2022 (SSCI)
- III. **Toward a reconceptualization of model development from models-and-modeling perspective in mathematics education**
SEVİNÇ Ş.
EDUCATIONAL STUDIES IN MATHEMATICS, vol.109, no.3, pp.611-638, 2022 (SSCI)
- IV. **A boundary of the second multiplicative concept: the case of Milo**
Hackenberg A. J., SEVİNÇ Ş.
EDUCATIONAL STUDIES IN MATHEMATICS, vol.109, no.1, pp.177-193, 2022 (SSCI)

Articles Published in Other Journals

- I. **Bar model method as a problem-solving heuristic: an investigation of two preservice teachers' solution paths in problems involving ratio and percentage**
SEVİNÇ Ş., Lizano C.
MATHEMATICS EDUCATION RESEARCH JOURNAL, vol.36, no.1, pp.71-95, 2024 (ESCI)
- II. **Pre-service mathematics teachers' personal meanings proclaiming about the characteristics of**

realistic mathematics problems

SEVİNÇ Ş.

Mathematics Education Research Journal, 2024 (ESCI)

- III. **The development of elementary teachers' personal meanings of problem-solving through engaging in open-ended tasks**
SEVİNÇ Ş., Cross Francis D., Hudson R., Liu J.
Mathematics Education Research Journal, 2024 (ESCI)
- IV. **Middle school students' construction of reciprocal reasoning with unknowns**
Hackenberg A. J., SEVİNÇ Ş.
Journal of Mathematical Behavior, vol.65, 2022 (ESCI)
- V. **Noticing Student Mathematical Thinking: Self-Contemplation of a Pre-Service Teacher**
Sevinc Ş., Galindo E.
EUROPEAN JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, vol.10, no.2, pp.154-169, 2022 (Scopus)
- VI. **The role of the Singapore bar model in reducing students' errors on algebra word problems**
Baysal E., SEVİNÇ Ş.
INTERNATIONAL JOURNAL OF MATHEMATICAL EDUCATION IN SCIENCE AND TECHNOLOGY, vol.53, pp.289-310, 2022 (ESCI)
- VII. **Pre-Service Mathematics Teachers' Web of Knowledge Recalled for Mathematically Rich and Contextually Realistic Problems**
SEVİNÇ Ş., Lesh R.
European Journal of Science and Mathematics Education, vol.10, no.4, pp.471-494, 2022 (Scopus)
- VIII. **Karikatürlerdeki Matematik, Matematik Öğretmenleri ve Öğrenciler**
Toker H., Sevinç Ş.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, vol.54, no.1, pp.1-34, 2021 (Peer-Reviewed Journal)
- IX. **Investigation of middle school students' unit coordination levels in mathematics problems involving multiplicative relations**
Acar F., SEVİNÇ Ş.
Elementary Education Online, vol.20, no.1, pp.90-114, 2021 (Scopus)
- X. **Investigation of Individual and Group Development of Prospective Mathematics Teachers in Modeling Activity**
Sevinç Ş., Melek Z.
Başkent University Journal of Education, vol.7, no.1, pp.1-19, 2020 (Peer-Reviewed Journal)
- XI. **An Alternative Approach to Solving Algebra Word Problems: Singapore Bar Model Method**
Baysal E., Sevinç Ş.
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.21, no.2, pp.942-962, 2020 (Peer-Reviewed Journal)
- XII. **Training mathematics teachers for realistic math problems: a case of modeling-based teacher education courses**
Sevinç Ş., Lesh R.
ZDM-MATHEMATICS EDUCATION, vol.50, pp.301-314, 2018 (Peer-Reviewed Journal)
- XIII. **Problem Solving in the Primary School (K-2)**
Lesh R., English L., Riggs C., Sevis Ş.
THE MATHEMATICS ENTHUSIAST, vol.10, no.1, pp.35-60, 2013 (Scopus)
- XIV. **Origamiyle matematik**
Seviş Ş.
İlköğretmen Eğitimci Dergisi, vol.13, pp.12-16, 2007 (Non Peer-Reviewed Journal)
- XV. **Okul öncesi dönemde matematik eğitimi (Mathematics education in early childhood period). [Book Review]**
SEVİŞ Ş.
Elementary Education Online, vol.6, pp.6-7, 2007 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **21. Yüzyıl becerilerini disiplinler arası bakış açısıyla destekleyen matematiksel modelleme yaklaşımı**
Sevinç Ş.
in: Matematik Eğitiminde Yenilikçi Teknolojiler , E. Yıldız,İ. Arpacı, Editor, Nobel Yayın Dağıtım, Ankara, pp.33-55, 2021
- II. **Models-and-Modelling Perspective Through the Eyes of Jean Piaget**
Sevinç Ş.
in: Mathematical Modelling Education in East and West. International Perspectives on the Teaching and Learning of Mathematical Modelling, Leung F.K.S.,Stillman G.A.,Kaiser G.,Wong K.L., Editor, Springer Nature, Zug, pp.79-89, 2021
- III. **21. Yüzyılda Matematik Öğrenme Hedefli Sınıf-İçi Değerlendirme**
Sevinç Ş., Kaplan Can G., Haser Ç.
in: Matematik Öğretiminin Temelleri: Ortaokul, Hacıömeroğlu Güney,Tarım Kamuran, Editor, Anı Yayıncılık, Ankara, pp.431-456, 2019
- IV. Mumcu F., Uslu N. A., Yıldız B., Sevinç Ş., Kaya G.
in: , Filiz Mumcu,Nilüfer Atman Uslu,Bahadır Yıldız,Şerife Sevinç,Gökhan Kaya, Editor, E-kitap, Ankara, pp.12-15, 2019
- V. **Kindergarteners' and First-Graders' Development of Numbers Representing Length and Area: Stories of Measurement**
Sevinç Ş., Brady C.
in: Mathematical Learning and Cognition in Early Childhood, Robinson K.,Osana H.,Kotsopoulos D., Editor, Springer, London/Berlin , Zug, pp.115-137, 2019
- VI. **Extending the reach of the models and modelling perspective: A course-sized research site**
Brady C., Lesh R., Sevis Ş.
in: Mathematical modelling in education research and practice: Cultural, social and cognitive influences , G. A. Stillman,W. Blum,M. S. Biembengut, Editor, Springer, London/Berlin , Basel, pp.55-66, 2015
- VII. **Modeling as a means for making powerful ideas accessible to children at an early age**
Lesh R., English L., Sevis Ş., Riggs C.
in: The SimCalc vision and contributions: Democratizing access to important mathematics , S. Hegedus,J. Roschelle, Editor, Springer, London/Berlin , Dordrecht, pp.419-436, 2013

Refereed Congress / Symposium Publications in Proceedings

- I. **Developing an Integrated Framework For Analyzing Ways of Reasoning in Mathematics**
SEVİNÇ Ş., Kohanova I., ISIKSAL BOSTAN M., Kubacek Z., İŞLER BAYKAL I., Lada M., ÇAKIROĞLU E., di paola b.
15th annual International Conference of Education, Research and Innovation, Spain, 09 November 2022
- II. **Eliciting Cultural Aspects in Modeling Processes Using Fermi Problems**
Albarracın L., Arleback J. B., Ferrando Palomares I., Orey D., Rosa M., Sevinç Ş.
ICTMA20-The 20th International Conference on the Teaching of Mathematical Modelling and Applications (Online Conference), 24 - 27 September 2022
- III. **The Role of Representational Images in Fermi Problems: A Study on Prospective Teachers' Mathematical Modeling**
Sevinç Ş., Ferrando Palomares I.
ICTMA20-The 20th International Conference on the Teaching of Mathematical Modelling and Applications (Online Conference), 24 - 27 September 2022
- IV. **Turkish and Spanish Prospective Mathematics Teachers' Solutions to a Fermi-Based Modeling Problem**
Sevinç Ş., Ferrando Palomares I.
Twelfth Congress of the European Society for Research in Mathematics Education (CERME 12), 2 - 06 February 2022, pp.1-9

- V. Toker H., Acar F., Sevinç Ş.
Uluslararası Türk Bilgisayar ve Matematik Eğitimi (TÜRKİLMAT-5) Sempozyumu, Antalya, Turkey, 28 - 30 October 2021, pp.292-294
- VI. **İlkokul Birinci Sınıf Öğrencilerinin Bilinmeyen Toplananın Sorulduğu Problemlerde Kullandıkları Stratejiler**
Sevinç Ş., Dede E., Balcı E.
Uluslararası Türk Bilgisayar ve Matematik Eğitimi (TÜRKİLMAT-5) Sempozyumu, Antalya, Turkey, 28 - 30 October 2021, pp.86-87
- VII. **İlkokul 3. Sınıf Öğrencilerinin Çıkarma Problemlerinin Çözümünde Kullandıkları Stratejiler**
Sevinç Ş., Elma S. E., Çelik B.
Uluslararası Türk Bilgisayar ve Matematik Eğitimi (TÜRKİLMAT-5) Sempozyumu, Antalya, Turkey, 28 - 30 October 2021, pp.29-30
- VIII. **İlkokul 2. Sınıf Öğrencilerinin Gizlenmiş Nesne Problemlerinin Çözümünde Kullandıkları Toplama ve Çıkarma Stratejileri**
Sevinç Ş., Köymen D. N., Aktürk G., Erden M. S.
Uluslararası Türk Bilgisayar ve Matematik Eğitimi (TÜRKİLMAT-5) Sempozyumu, Antalya, Turkey, 28 - 30 October 2021, pp.4-7
- IX. **Integration of mathematics history into model-eliciting activities for making sense of negative integers**
Sevinç Ş., Ay B.
Forty-Third Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA 43), Pennsylvania, United States Of America, 14 - 17 October 2021, pp.235-244
- X. **Exploring Work-related well-being of Preschool Teachers in the Period of Covid-19 Pandemic**
Gülhan M., Sevinç Ş., Karan Ş., Çetken H. Ş., Menteşe Y.
30th EECERA ANNUAL CONFERENCE, London, United Kingdom, 1 - 17 September 2021, pp.17-18
- XI. **Matematik Öğretmen Adaylarının Deneyimledikleri 21.yy Becerileri: Boyalı Küp Problemi**
Kaplan Can G., Sevinç Ş.
14. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Burdur, Turkey, 19 - 21 May 2021, pp.331
- XII. **Matematik Öğretmenlerinin ve Öğretmen Adaylarının Matematik Kavramına Yönelik Algılarının İncelenmesi**
Çelikkol E., Toker H., Sevinç Ş.
14. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Burdur, Turkey, 19 - 21 May 2021, pp.127
- XIII. **Pre-service mathematics teachers understanding of geometric concepts through writing jokes**
Çaylan Ergene B., Sevinç Ş., Ergene Ö.
British Society for Research into Learning Mathematics (BSRLM) New Researchers' Virtual Day Conference, 03 July 2020, vol.40, no.2, pp.1-6
- XIV. **How Does Subjectivity Differ in Qualitative and Quantitative Research?**
Acar F., Sevinç Ş., Caylan B., Güzeller G.
The Qualitative Report Eleventh Annual Conference, Florida, United States Of America, 14 - 17 January 2020
- XV. **Subjectivity in participant and researcher generated data in qualitative research**
Dışbudak Kuru Ö., Toker H., Özdoğan Z., Sevinç Ş.
The Qualitative Report Eleventh Annual Conference, Florida, United States Of America, 14 - 17 January 2020
- XVI. **STRATEGİES USED BY FİRST GRADE STUDENTS İN THE PROCESS OF SOLVİNG JOİN PROBLEMS**
Aytekin E., Çakıroğlu E., Sevinç Ş., Isıksal Bostan M., Kandil S.
2. Uluslararası Temel Eğitim Kongresi (UTEK 2019), Muğla, Turkey, 23 - 27 October 2019
- XVII. **Assessment of modelling competencies in early years (K-2 Level): a toolkit for teachers and researchers**
Sevinç Ş.
19th International Conference on the Teaching of Mathematical Modelling and Applications (ICTMA19), Victoria-City, Hong Kong, 21 - 26 July 2019
- XVIII. **Piagetian and Vygotskian Roots of the Models-and-Modeling Perspective in mathematics education**

Sevinç Ş.

19th International Conference on the Teaching of Mathematical Modelling and Applications (ICTMA19), Victoria-City, Hong Kong, 21 - 26 July 2019

- XIX. **Karikatürlerdeki Matematik**
Toker H., Sevinç Ş.
Uluslararası Türki Bilgisayar ve Matematik Eğitimi Sempozyumu, İzmir, Turkey, 26 - 28 September 2019
- XX. **ORTAOKUL ÖĞRENCİLERİNİN BİRİM KOORDİNASYON DÜZEYLERİNİN TESPİTİ**
ACAR F., SEVİNÇ Ş.
Uluslararası Türk Bilgisayar ve Matematik Eğitimi (TÜRKBİLMAT-4) Sempozyumu, Turkey, 26 - 28 September 2019
- XXI. **Matematik Öğretmen Adaylarının Matematiksel Modelleme Etkinliklerinde Geliştirdikleri Grup Modellerine Yön Veren Etmenler**
MELEK Z., SEVİNÇ Ş.
13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi (UFBMEK 2018), Denizli, Turkey, 4 - 06 October 2018
- XXII. **1. Sınıf Öğrencilerinin Çıkarma Problemleri Çözerken Kullandıkları Toplama Stratejileri**
SEVİNÇ Ş., ISIKSAL BOSTAN M., ÇAKIROĞLU E., KANDİL S.
13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi (UFBMEK 2018), Denizli, Turkey, 4 - 06 October 2018
- XXIII. **1. sınıf öğrencilerinin çıkarma problemleri cozerken kullandıkları toplama stratejileri**
Sevinç Ş., Işıksal Bostan M., Çakıroğlu E., Kandil S.
13. Ulusal Fen Bilimleri Ve Matematik Eğitimi Kongresi, Denizli, Turkey, 4 - 06 October 2018
- XXIV. **Matematik Bölümü ve Matematik Eğitimi Bölümü Öğretim Üyelerinin İspat Anlayışları**
SEVİNÇ Ş., MAVİ S.
13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi (UFBMEK 2018), Denizli, Turkey, 4 - 06 October 2018
- XXV. **First Grade Students' Counting Strategies**
KANDİL S., ISIKSAL BOSTAN M., SEVİNÇ Ş., ÇAKIROĞLU E.
International Congress on Science and Education (ICSE2018), 28 - 30 September 2018, pp.427-428
- XXVI. **Developing First Graders' Number Sense Through Subitizing Activities**
Şeker V., Karaca E. T., Sevinç Ş., Çakıroğlu E., Işıksal Bostan M.
European Educational Research Association, Bolzano, Italy, 4 - 07 September 2018
- XXVII. **Code matrix: A methodological way of presenting historical change of knowledge of pre-service mathematics teachers**
Sevinç Ş.
American Educational Research Association (AERA) 2018 Annual Meeting, Florida, United States Of America, 13 - 17 April 2018
- XXVIII. **1. Sınıf Öğrencilerinin Problem Kurma Deneyimleri**
Çakıroğlu E., Karaca E. T., Sevinç Ş., Işıksal Bostan M., Şeker V.
17. Uluslararası Sınıf Öğretmenliği Sempozyumu, Ankara, Turkey, 11 - 14 April 2018
- XXIX. **Researcher analyzing own ways of thinking: Researcher vs. participant, or both?**
Sevis Ş.
The Qualitative Report Ninth Annual Conference, Florida, United States Of America, 11 - 13 January 2018
- XXX. **Coda: A way to portray qualitative researcher**
Sevis Ş., Özdoğan Z.
The Qualitative Report Ninth Annual Conference, Florida, United States Of America, 11 - 13 January 2018, pp.1-2
- XXXI. **Mathematics Teachers' Take-Aways from Morning Math Problems in a Long-Term Professional Development Project**
SEVİŞ Ş., CROSS D., HUDSON R.
39th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, 5 - 08 October 2017
- XXXII. **Matematik Problem Çözümünde Aritmetik Yötemden Cebirsel Yöteme Geçişte Şerit Modelin Etkisinin İncelenmesi**
SEVİŞ Ş.
IVth International Eurasian Educational Research Congress, 11 - 14 May 2017

- XXXIII. **Data Analysis Experiences: Self-Produced vs. Alien Data**
SEVİŞ Ş., ÖZDOĞAN Z.
The Qualitative Report Eighth Annual Conference, 12 - 14 January 2017
- XXXIV. **Word clouds: Not only to visualize but also to analyze**
SEVİŞ Ş.
12th International Congress of Qualitative Inquiry (ICQI), 18 - 21 May 2016
- XXXV. **Triangulation: Who are the actors behind the scenes?**
SEVİŞ Ş., KANDİL S., ELİUSTAOĞLU E., ÖZDOĞAN Z.
12th International Congress of Qualitative Inquiry (ICQI), 18 - 21 May 2016
- XXXVI. **Modeling research as an alternative research methodology in mathematics education**
SEVİŞ Ş.
American Educational Research Association (AERA) 2016 Annual Meeting, 8 - 12 April 2016
- XXXVII. **Multi-tier and multi-cycle modeling research: A praxis**
SEVİŞ Ş.
The Qualitative Report Seventh Annual Conference, 14 - 16 January 2016
- XXXVIII. **For the sake of mathematics education research, MAXQDA: An alternative analysis way for solutions of algebraic word problems**
SEVİŞ Ş.
11th International Congress of Qualitative Inquiry (ICQI), 20 - 23 May 2015
- XXXIX. **On a learning trajectory for reciprocal reasoning with quantitative unknowns**
HACKENBERG A., SEVİŞ Ş.
American Educational Research Association (AERA) 2015 Annual Meeting, 16 - 20 April 2015
- XL. **Positioning in the discourse of pre-service elementary teachers in algebraic word problems**
Özdoğan Z., Sevis Ş.
American Educational Research Association (AERA) 2015 Annual Meeting, Illinois, United States Of America, 16 - 20 April 2015
- XLI. **Piagetian roots of models-and-modeling perspective in mathematics education**
SEVİŞ Ş., LESH R.
Annual Conference of the Jean Piaget Society 2014, 29 - 31 May 2014
- XLII. **The role of mathematics teacher education curriculum on Turkish pre-service mathematics teachers' content knowledge for teaching mathematics**
SEVİŞ Ş.
American Educational Research Association (AERA) 2014 Annual Meeting, 3 - 07 April 2014
- XLIII. **Investigating Differentiated Mathematics Instruction in Middle School**
HACKENBERG A., AYDENİZ F., CREAGER M., EKER A., JONES R., SEVİŞ Ş.
Curriculum and Instruction Research and Creative Activity Symposium (CIRCAS), 28 February 2014
- XLIV. **Pre-service Teachers' Conceptions about Realistic Mathematics Problems**
SEVİŞ Ş.
Indiana Mathematics Education Symposium (IMERS), 22 March 2013
- XLV. **An investigation on students' degree of acquisition related to van Hiele level of geometric reasoning: A case of 6-8th graders in Turkey**
KOÇ Y., ISIKSAL BOSTAN M., SEVİŞ Ş., OSMANOĞLU A., ÇETİNKAYA B., AŞKUN C. S., BULUT S.
Eighth Congress of European Research in Mathematics Education (CERME 8), 6 - 10 February 2013
- XLVI. **The effect of the methods course on prospective mathematics teachers' knowledge for teaching related to numbers and algebra concepts**
OSMANOĞLU A., ISIKSAL BOSTAN M., KOC Y., SEVİŞ Ş.
International Conference on New Horizons in Education (INTE), 5 - 07 June 2012
- XLVII. **A Pre-Service Teacher's Development of Understanding Students' Thinking during Field Experience**
SEVİŞ Ş.
Indiana Mathematics Education Symposium (IMERS), 30 March 2012
- XLVIII. **Solo modeli ile uzamsal gorselleştirme becerilerinin ölçülmesi**

KOC Y., ISIKSAL BOSTAN M., OSMANOĞLU A., ÇETİNKAYA B., AŞKUN C. S., BULUT S., SEVİŞ Ş., ESEN Y.

10. Matematik Sempozyumu, Turkey, 21 - 23 September 2011

XLIX. Pre-service Teachers' content and pedagogical content knowledge structures about multiplication algorithm and area-perimeter relations: What is the role of teaching methods courses?

KOC Y., ISIKSAL BOSTAN M., SEVİŞ Ş., ÇAKMAK S., BULUT S.

American Educational Research Association (AERA) 2010 Annual Meeting, 30 April - 04 May 2010

L. Pre-service teachers' pedagogical content knowledge structures: What is the effect of methods courses?

SEVİŞ Ş., KOC Y., ISIKSAL BOSTAN M., BULUT S.

The European Conference on Educational Research (ECER), 10 - 12 September 2008

LI. Matematik ve oyun

SEVİŞ Ş.

Ulusal Matematik Eğitimi Öğrenci Sempozyumu, Turkey, 4 - 06 September 2006

Supported Projects

SEVİNÇ Ş., GÜRKANLI C. H., DİLBEROĞLU M., Project Supported by Higher Education Institutions, İlkokul Öğrencileri İçin Hikaye Temelli Matematiksel Modelleme Etkinlikleri: Bir Tasarım Araştırması, 2019 - Continues

Sevinç Ş., Arleback J. B., Albarracín L., Ferrando I., Orey D., Rosa M., Other International Funding Programs, Exploring the use of Fermi problems to elicit students' and pre-service teachers' intercultural awareness in mathematics classrooms, 2022 - 2023

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