Prof. İBRAHİM SONER YILDIRIM

Personal Information

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International Researcher IDs
ScholarID: uiVfOhYAAAAJ
ORCID: 0000-0002-3167-2112
Publons / Web Of Science ResearcherID: F-1002-2015
ScopusID: 56224473600
Yoksis Researcher ID: 1975

Education Information

Doctorate, University of Southern California, School Of Education, Instructional Technology, United States Of America 1993 - 1997
Postgraduate, Michigan State University, Erickson College Of Education, Instructional Technology, United States Of America 1991 - 1993
Undergraduate, Hacettepe University, Eğitim Fakültesi, Eğitim Bilimleri/Eğitim Programları Ve Öğretim , Turkey 1986 - 1990

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Effects of an Educational Computing Course on Preservice and Inservice Teashers' Attitudes, University Of Southern California, Instructional Technology, 1997

Research Areas

Social Sciences and Humanities, Education, Computer Education and Instructional Technology

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2011 - Continues
Associate Professor, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2005 - 2010
Assistant Professor, Middle East Technical University, Faculty of Education, Department of Computer Education and

Instructional Technology, 1998 - 2005

Academic and Administrative Experience

Member of the Senate, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2021 - Continues
Fakülte Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2019 - 2022
Bölüm Akademik Teşvik Değerlendirme Komisyonu Başkanı, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2018 - 2018
Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2010 - 2018
Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2004 - 2010
Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 1998 - 2002

Courses

Research Seminer in Instructional Technology, Doctorate, 2017 - 2018
Research Methods & Ethics in Instructional Technology, Postgraduate, 2017 - 2018
Project Development and Management I, Undergraduate, 2018 - 2019
PROJECT DEVELOPMENT AND MANAGEMENT I, Undergraduate, 2018 - 2019
Learning Analytics in Education, Doctorate, 2017 - 2018

Advising Theses

YILDIRIM İ. S., How Does Spaced Practice Affect Exam Scores With Online Practice Supplement at Secondary Education: A Learning Analytics Study via Process and Correlation Analysis, Postgraduate, G.GÜLFİDAN(Student), 2022
YILDIRIM İ. S., Investigation of students' graphical and narrative type advance organizer use in an undergraduate course: A mixed method study, Postgraduate, D.BULUT(Student), 2022
YILDIRIM İ. S., What predicts exam scores in science classes with online practice supplement at secondary education: A learning analytics study via Chaid, Postgraduate, C.NALÇA(Student), 2021
YILDIRIM İ. S., The effects of technical training design on trainee's skills, knowledge acquisition and transfer to job performance: The case of Turkish Aerospace, Doctorate, E.YILMAZ(Student), 2021
YILDIRIM İ. S., The Lived experiences of high school teachers with different subject matters pertaining to the use of interactive whiteboard (IWB): a phenomenological study, Doctorate, Y.Alkış(Student), 2020
YILDIRIM İ. S., THE LIVED EXPERIENCES OF FACULTY MEMBERS AND GRADUATE STUDENTS PERTAINING TO EDUCATIONAL USE OF FACEBOOK: A PHENOMENOLOGICAL STUDY, Doctorate, Z.KADIRHAN(Student), 2019
YILDIRIM İ. S., Publication trends of researchers in Turkey in web of science education and educational research subject field: a descriptive trend analysis, Postgraduate, N.Tür(Student), 2019
YILDIRIM İ. S., Examining the relationship between personality traits and nomophobia among preservice teachers, Postgraduate, M.Akhoroz(Student), 2019
YILDIRIM İ. S., The investigation of interface usage on tablets for reading comprehension: A mixed method study, Postgraduate, Ö.AYTEKİN(Student), 2019
YILDIRIM İ. S., The effects of responsive website design and screen size of tablets on university students' reading comprehension, cognitive load, and preference of reading on tablets, Postgraduate, M.AYTEKİN(Student), 2019
YILDIRIM İ. S., Yıldırım İ., The Effects of responsive website design and screen size of tablets on university students'

reading comprehension, cognitive load, and preference of reading on tablets, Postgraduate, M.Aytekin(Student), 2019

YILDIRIM İ. S., The effects of text annotation on second language reading comprehension in the context of mobile environment, Postgraduate, C.GÖKBEN(Student), 2018

YILDIRIM İ. S., The investigation of undergraduate students' mobile phone use in the academic environment: The case of Middle East Technical University, Doctorate, N.YASAN(Student), 2018

YILDIRIM İ. S., The Investigation of undergraduate students' mobile phone use in the academic environment: the case of Middle East Technical University, Doctorate, N.Yasan(Student), 2018

YILDIRIM İ. S., A blended learning approach to faculty development in medicine: The Ege University case, Doctorate, Y.YILMAZ(Student), 2018

YILDIRIM İ. S., INVESTIGATING THE EFFECTS OF INDIVIDUAL INTEREST AND GOAL-ORIENTATION ON ORDINARY AND WORTHY PERFORMANCE, Doctorate, T.AKBAY(Student), 2018

YILDIRIM İ. S., The effects of computer aided concept teaching with direct instruction model on concept acquisition of students with intellectual disabilities, Doctorate, M.TUFAN(Student), 2018

YILDIRIM İ. S., Exploring the relationship between college students' mobile phone affinity and their mobile phone usage, Postgraduate, H.BİLÜ(Student), 2017

YILDIRIM İ. S., The design and implementation of a web-based English vocabulary drill program for visually impaired students, Doctorate, T.KAMALI(Student), 2017

YILDIRIM İ. S., GÜNEL KILIÇ B., Investigating networked learning in corporate context: an embedded design mixed method study examining online knowledge sharing and collaboration via social network analysis, Doctorate, D.Tufan(Student), 2016

YILDIRIM İ. S., Community of inquiry framework as a predictor of selfregulated learning in an online certificate program, Postgraduate, M.BAŞDOĞAN(Student), 2015

YILDIRIM İ. S., The effects of learning goal autonomy on achievement in a technical training course: A self-determination theory approach, Postgraduate, M.SELÇUK(Student), 2015

YILDIRIM İ. S., Maintenance for sustainable ontologies, Doctorate, İ.TOLGA(Student), 2014

ÇETİN Y., YILDIRIM İ. S., Knowledge management awareness and maturity levels of small and medium enterprises (smes) in technoparks of Turkey, Postgraduate, M.Prabu(Student), 2014

YILDIRIM İ. S., ÖZKAN YILDIRIM S., A New top-down approach to knowledge management /, Doctorate, İ.Cenik(Student), 2014

YILDIRIM İ. S., Administrators' perceptions of motives to offer online academic degree programs in universities, Postgraduate, H.ÖZCAN(Student), 2014

YILDIRIM İ. S., An exploratory study on the use of facebook by pre-service teachers in turkey and the USA: A mixed method design, Doctorate, O.ATABEK(Student), 2013

YILDIRIM İ. S., Current use of instructional technology by METU faculty: Barriers and enablers, Postgraduate, O.ARSLAN(Student), 2013

YILDIRIM İ. S., The lived experience of elementary school teachers implementing learning object based instruction: A phenomenological study, Doctorate, K.ARSLAN(Student), 2013

YILDIRIM İ. S., An Exploratory study on the use of facebook by pre-service teachers in Turkey and the U.S.A: a mixed method design, Doctorate, O.Atabek(Student), 2013

YILDIRIM İ. S., The effects of technology enriched instruction on 6th grade public school students' attitudes and problem solving skills in mathematics, Doctorate, O.CURAOĞLU(Student), 2012

YILDIRIM İ. S., Toward an understanding of acceptance of electronic performance support systems: What drives users' perceptions regarding usefulness and ease of use?, Doctorate, E.ŞUMUER(Student), 2012

YILDIRIM İ. S., Competencies of instructional technologists graduated from computer education and instructional technology department as required by information technology firms, Postgraduate, T.DURMAZ(Student), 2012

YILDIRIM İ. S., The design, development and evaluation of an electronic performance support system (EPSS) for the crime scene investigation unit, Doctorate, İ.YAKIN(Student), 2012

YILDIRIM İ. S., Identification of factors affecting integration of information and communication technologies in basic education schools grades from 4 through 8, Doctorate, P.ŞENDURUR(Student), 2012

YILDIRIM İ. S., Elementary teachers' perceptions towards ICT integration in teaching and learning process: an explanatory mixed method, Doctorate, V.Gül(Student), 2011

YILDIRIM İ. S., Using digital storytelling in early childhood education: A phenomenological study of teachers' experiences, Doctorate, P.YÜKSEL(Student), 2011

YILDIRIM İ. S., Exploring the research assistants' opinions regarding the effects of graduate course on their research skills and science perception, Postgraduate, N.YASAN(Student), 2011

YILDIRIM İ. S., Yıldırım İ., Using digital storytelling in early childhood education: a phenomenological study of teachers' experiences, Doctorate, P.Yüksel(Student), 2011

YILDIRIM İ. S., Yıldırım İ., Exploring the research assistants' opinions regarding the effects of gradute course on their research skills and science perception, Postgraduate, N.Yasan(Student), 2011

YILDIRIM İ. S., Learner perceptions about webquest: A case study in an English as a foreign language classroom, Postgraduate, S.USLU(Student), 2011

YILDIRIM İ. S., Elementary teachers' perceptions towards ICT integration in teaching and learning process: An explanatory mixed method, Doctorate, V.GÜL(Student), 2011

YILDIRIM İ. S., Change process of integrating capability maturity model integration (CMMI) into a technology company: A case study, Doctorate, B.CAN(Student), 2010

YILDIRIM İ. S., Factors affecting faculty intention to use course management systems in a private university, Doctorate, C.KÜLTÜR(Student), 2009

YILDIRIM İ. S., Contributions and challenges of cognitive tools and microteaching for preservice teachers' instructional planning and teaching skills, Doctorate, H.ŞAHİNKAYASI(Student), 2009

YILDIRIM İ. S., Computer education in Turkish basic education schools: gaps between policy and practice, Postgraduate, H.Şerefoğlu(Student), 2009

YILDIRIM İ. S., Preservice and inservice basic education computer teachers' professional growth in terms of their perceptions of teaching, pedagogical competencies and subject matter knowledge, Doctorate, R.ÇAKIR(Student), 2008

YILDIRIM İ. S., A cross-cultural comparison and modeling of information and communication technologies aspects affecting mathematical and problem solving literacy and perceptions of policy makers, Doctorate, Y.ŞAHİNKAYASI(Student), 2008

YILDIRIM İ. S., An analysis of college student's perceived usage and importance of high speed internet: The case of METU students, Postgraduate, G.ERYOL(Student), 2008

YILDIRIM İ. S., Moving the WebQuest process from ststic to dynamic : preservice teachers' experience with the dynamic WebQuest environment, Postgraduate, F.Köse(Student), 2007

YILDIRIM İ. S., Moving the webquest process from static to dynamic: Preservice teachers' experience with the dynamic webquest environment, Postgraduate, F.KÖSE(Student), 2007

YILDIRIM İ. S., Öğrenme nesnelerine dayalı bir içerik geliştirme sisteminin hazırlanması ve öğretmen adaylarının nesne yaklaşımı ile içerik geliştirme profillerinin belirlenmesi, Doctorate, S.KARAMAN(Student), 2005

YILDIRIM İ. S., Teachers' expectations from an educational portal : identifiying contributing factors, Postgraduate, S.Öztürk(Student), 2005

YILDIRIM İ. S., E-learning at higher education: A roadmap for Turkish higher education institutions in their efforts to offer online courses, Doctorate, M.NİŞANCI(Student), 2005

YILDIRIM İ. S., Teachers' expections from an educational portal: Identifiying contributing factors, Postgraduate, S.ÖZTÜRK(Student), 2005

YILDIRIM İ. S., Instructional technology adoption od medical school faculty in teaching and learning : faculty characteristics and differentiating factors in adaptor categories, Doctorate, N.Zayim(Student), 2004

YILDIRIM İ. S., An assesment of an on-line course environment based on the perceptions of students and the instructor : a case study, Doctorate, T.Gürbüz(Student), 2004

YILDIRIM İ. S., An assessment of an on-line course environment based on the perceptionsof students and the instructor: A case study, Doctorate, T.GÜRBÜZ(Student), 2004

YILDIRIM İ. S., Instructional technology adoption of medical school faculty in teaching and learning: Faculty characteristics and differentiating factors in adopter categories, Doctorate, N.ZAYİM(Student), 2004

YILDIRIM İ. S., Bir eğitim yazılımının temelini oluşturan yapay zeka programı geliştirme, Postgraduate, M.DEĞER(Student), 2004

YILDIRIM İ. S., Hizmet öncesi öğretmenlerin web tabanlı öğrenme meteryalinin kullanılabilirliği ve etkililiği hakkındaki görüşleri, Postgraduate, S.ŞENDAĞ(Student), 2004

YILDIRIM İ. S., A design and development of an online learning support system (OLSS) for preservice teachers: A discussion of attitudes and utilization, Postgraduate, F.AHMET(Student), 2003

YILDIRIM İ. S., An assesment of on-line instructor: A case study for an effective e-learning instructor from e-learners'perspectives, Postgraduate, F.KANAR(Student), 2003

YILDIRIM İ. S., An electronic performance support system for teaching Turkish as a foreign language:A case study, Doctorate, N.ERCİL(Student), 2003

YILDIRIM İ. S., An assessment of web based training as a tool for corporate training in information technology organizations in Turkey, Postgraduate, S.BAYKAL(Student), 2003

YILDIRIM İ. S., An assessment of Web based training a a tool for corporate training information technology organizations in Turkey, Postgraduate, S.Baykal(Student), 2003

YILDIRIM İ. S., Teachers' computer use at basic education schools: Identifying contributing factors., Postgraduate, A.ÇINAR(Student), 2002

YILDIRIM İ. S., An Assessment of parents' perspectives on the utilization of technology for learning at a private basic education school, Postgraduate, A.ÇELİK(Student), 2002

YILDIRIM İ. S., A Qualitative assessment of a technology training course offered to pre-service English language teachers: A case study, Postgraduate, G.ÖZOĞUL(Student), 2002

YILDIRIM İ. S., A Qualitative assessment of the competencies required to develop good quality educational multimedia software and the roles of multimedia software developers, Postgraduate, E.SELVİKAVAK(Student), 2002

YILDIRIM İ. S., An Assessment of on-line collaboration: A case study of an on-line graduate course, Postgraduate, F.CEMİLE(Student), 2002

YILDIRIM İ. S., Assessment of web-based courses: A discussion and analysis of learners' individual differences and teaching-learning process, Doctorate, Y.GÜLBAHAR(Student), 2002

YILDIRIM İ. S., Assessment of web-based courses: a discussion and analysis of learners individual difference and teaching-learning process, Doctorate, Y.Gülbahar(Student), 2002

YILDIRIM İ. S., The Use of cognitive tools in web-based learning environments: A case study, Postgraduate, E.ÖZÇELİK(Student), 2002

YILDIRIM İ. S., Perceived effectiveness of a computer based drill program on graduate students' selection of precise statistical technique in an introductory research method course: A case study, Postgraduate, C.KÜLTÜR(Student), 2001

YILDIRIM İ. S., The Development of a web-based instruction model for language classrooms: A case study for effective web application from teachers' perspectives, Postgraduate, E.ÖZKAN(Student), 2001

YILDIRIM İ. S., Development and implementation of on-line exam for a programming language course, Postgraduate, Z.KARAKAYA(Student), 2001

YILDIRIM İ. S., Designing and implementing of an intranet-based library management information system for the Turkish Army School, Postgraduate, G.PEKER(Student), 2001

YILDIRIM İ. S., A Compartison of student teachers attitudes toward computers in on-line and traditional computer literary courses: A case study, Postgraduate, T.GÜRBÜZ(Student), 1999

Published journal articles indexed by SCI, SSCI, and AHCI

I. **The use of video clickstream data to predict university students' test performance: A comprehensive educational data mining approach**
Yurum O. R., Taşkaya Temizel T., Yıldırım I. S.
EDUCATION AND INFORMATION TECHNOLOGIES, vol.28, no.5, pp.5209-5240, 2023 (SSCI)

II. **An intervention framework for developing interactive video lectures based on video clickstream behavior: a quasi-experimental evaluation**
Yurum O. R., Yildirim S., Taşkaya Temizel T.
INTERACTIVE LEARNING ENVIRONMENTS, vol.31, no.10, pp.6611-6626, 2023 (SSCI)

III. **Designing and developing an accessible web-based assistive technology for students with visual impairment**
Kamali Arslantaş T., Yildirim S., Altunay B.

ASSISTIVE TECHNOLOGY, vol.35, no.3, pp.279-290, 2023 (SSCI)

IV. **Educational affordances of a specific web-based assistive technology for students with visual impairment**
ARSLANTAŞ T. K., YILDIRIM İ. S., ARSLANTEKİN B.
INTERACTIVE LEARNING ENVIRONMENTS, vol.29, no.6, pp.1037-1054, 2021 (SSCI)

V. **Turkey-Commentary**
Yildirim S., ADNAN M.
OPEN AND DISTANCE EDUCATION IN ASIA, AFRICA AND THE MIDDLE EAST: NATIONAL PERSPECTIVES IN A DIGITAL AGE, pp.121-123, 2019 (SSCI)

VI. **Validation of an Instrument for Preservice Teachers and an Investigation of Their New Media Literacy**
Kara M., CANER S., GOKBEN A. G., Cengiz C., Simsek E. I., Yildirim S.
JOURNAL OF EDUCATIONAL COMPUTING RESEARCH, vol.56, no.7, pp.1005-1029, 2018 (SSCI)

VII. **Understanding the perception towards using mHealth applications in practice: Physicians' perspective**
Sezgin E., Ozkan-Yildirim S., Yildirim S.
INFORMATION DEVELOPMENT, vol.34, no.2, pp.182-200, 2018 (SSCI)

VIII. **Administrators' Perceptions of Motives to Offer Online Academic Degree Programs in Universities**
Ozcan H., Yildirim S.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.19, no.1, pp.327-342, 2018 (SSCI)

IX. **Investigation of physicians' awareness and use of mHealth apps: A mixed method study**
Sezgin E., Ozkan-Yildirim S., Yildirim S.
HEALTH POLICY AND TECHNOLOGY, vol.6, no.3, pp.251-267, 2017 (SSCI)

X. **Motivational and Ethical Issues in Seamless Learning: Use of Tablet PCs in a Mobile and Ubiquitous Technology-Enhanced Learning Context**
Yuksel P., ŞAD S. N., YILDIRIM İ. S.
DIGITAL TOOLS FOR SEAMLESS LEARNING, pp.240-254, 2017 (SSCI)

XI. **A phenomenological study: teachers' experiences of using digital storytelling in early childhood education**
Yuksel-Arslan P., Yildirim S., ROBIN B. R.
EDUCATIONAL STUDIES, vol.42, no.5, pp.427-445, 2016 (SSCI)

XII. **A growing fear: Prevalence of nomophobia among Turkish college students**
Yildirim C., Sumuer E., Adnan M., Yildirim S.
INFORMATION DEVELOPMENT, vol.32, no.5, pp.1322-1331, 2016 (SSCI)

XIII. **Evaluating an electronic performance support system for crime scene investigation units in Turkey**
Yakin I., Yildirim S.
INFORMATION DEVELOPMENT, vol.32, no.4, pp.1068-1084, 2016 (SSCI)

XIV. **Who are They Really? A Review of the Characteristics of Pre-service ICT Teachers in Turkey**
Cakir R., Yildirim S.
ASIA-PACIFIC EDUCATION RESEARCHER, vol.24, no.1, pp.67-80, 2015 (SSCI)

XV. **Teachers' Facebook use: their use habits, intensity, self-disclosure, privacy settings, and activities on Facebook**
Sumuer E., EŞFER S., Yildirim S.
EDUCATIONAL STUDIES, vol.40, no.5, pp.537-553, 2014 (SSCI)

XVI. **Technology utilisation in elementary schools in Turkey's capital: a case study**
Karaca F., CAN G., Yildirim S.
EDUCATIONAL STUDIES, vol.39, no.5, pp.552-567, 2013 (SSCI)

XVII. **A path model for technology integration into elementary school settings in Turkey**
Karaca F., CAN G., Yildirim S.
COMPUTERS & EDUCATION, vol.68, pp.353-365, 2013 (SCI-Expanded)

XVIII. **Language practice with multimedia supported web-based grammar revision material**
Baturay M. H., DALOĞLU A., Yildirim S.
RECALL, vol.22, pp.313-331, 2010 (SSCI)

XIX. **Who are the future teachers in Turkey? Characteristics of entering student teachers**
AKSU M., Demir C. E., DALOĞLU A., Yildirim S., Kiraz E.
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.30, no.1, pp.91-101, 2010 (SSCI)

XX. **Effects of Web-Based Spaced Repetition on Vocabulary Retention of Foreign Language Learners**
Baturay M., Yildirim S., DALOGLU A.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.8, no.34, pp.17-36, 2009 (SSCI)

XXI. **Investigation of K 12 teachers ıCT competencies and the contributing factors in acquiring these competencies**
GÖKTAŞ Y., YILDIRIM Z., YILDIRIM İ. S.
The New Educational Review, vol.17, pp.276-294, 2009 (SSCI)

XXII. **Main Barriers and Possible Enablers of ICTs Integration into Pre-service Teacher Education Programs**
GÖKTAŞ Y., Yildirim S., YILDIRIM Z.
EDUCATIONAL TECHNOLOGY & SOCIETY, vol.12, no.1, pp.193-204, 2009 (SSCI)

XXIII. **Investigation of K-12 Teachers' ICT Competences and the Contributing Factors in Acquiring These Competences**
GÖKTAŞ Y., YILDIRIM Z., Yildirim S.
NEW EDUCATIONAL REVIEW, no.1, pp.276-294, 2009 (SSCI)

XXIV. **Status of Ict in Schools of Teacher Education: Deans' Views**
Goktas Y., Yildirim Z., Yildirim S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, no.149, pp.30-50, 2008 (SSCI)

XXV. **A review of ICT related courses in pre-service teacher education programs**
GÖKTAŞ Y., YILDIRIM Z., YILDIRIM İ. S.
ASIA PACIFIC EDUCATION REVIEW, no.2, pp.168-179, 2008 (SSCI)

XXVI. **Bilgi ve iletişim teknolojilerinin eğitim fakültelerindeki durumu Dekanların görüşleri**
GÖKTAŞ Y., YILDIRIM Z., YILDIRIM İ. S.
Egitim ve Bilim, vol.33, pp.30-50, 2008 (SSCI)

XXVII. **The keys for ICT integration in K-12 education:: Teachers' perceptions and usage**
GÖKTAŞ Y., YILDIRIM Z., Yildirim S.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.34, pp.127-139, 2008 (SSCI)

XXVIII. **Enthusiasm vs. experience in mentoring: A comparison of Turkish novice and experienced teachers in fulfilling supervisory roles**
KIRAZ E., Yildirim S.
ASIA PACIFIC EDUCATION REVIEW, vol.8, no.2, pp.250-261, 2007 (SSCI)

XXIX. **Pedagogical features and integration of learning objects into learning environments**
KARAMAN S., ÖZEN Ü., YILDIRIM İ. S.
EGITIM VE BILIM-EDUCATION AND SCIENCE, no.145, pp.3-15, 2007 (SSCI)

XXX. **Students' preferences on web-based instruction: linear or non-linear**
CAGILTAY N. E., Yildirim S., Aksu M.
EDUCATIONAL TECHNOLOGY & SOCIETY, vol.9, no.3, pp.122-136, 2006 (SSCI)

XXXI. **A web-based synchronous collaborative review tool: A case study of an on-line graduate course**
SERCE F. C., Yildirim S.
EDUCATIONAL TECHNOLOGY & SOCIETY, vol.9, no.2, pp.166-177, 2006 (SSCI)

XXXII. **Technology adoption of medical faculty in teaching: Differentiating factors in adopter categories**
ZAYIM N., Yildirim S., SAKA O.
EDUCATIONAL TECHNOLOGY & SOCIETY, vol.9, no.2, pp.213-222, 2006 (SSCI)

XXXIII. **Effects of an Educational Computing Course on Preservice and Inservice Teachers**

Yıldırım İ. S.
JOURNAL OF RESEARCH ON TECHNOLOGY IN EDUCATION, vol.32, pp.479-495, 2000 (SSCI)

Articles Published in Other Journals

I. **An Investigation into Smartphone Use of Undergraduate Students in the Academic Environment and Its Predictors**
Yasan-Ak N., YILDIRIM İ. S.
Technology, Knowledge and Learning, 2024 (ESCI)

II. **Predictive Video Analytics in Online Courses: A Systematic Literature Review**
Yürüm O. R., TAŞKAYA TEMİZEL T., YILDIRIM İ. S.
Technology, Knowledge and Learning, 2023 (ESCI)

III. **The development and validation of a scale measuring mobile phone use in an academic environment**
YASAN AK N., YILDIRIM İ. S.
INTERNATIONAL JOURNAL OF ASSESSMENT TOOLS IN EDUCATION, vol.9, no.4, pp.931-948, 2022 (ESCI)

IV. **Enablers and Barriers of Blended Learning in Faculty Development**
YILMAZ Y., DURAK H. İ., Yildirim S.
CUREUS JOURNAL OF MEDICAL SCIENCE, vol.14, no.3, 2022 (ESCI)

V. **BÖTE Bölümlerine 2017 Yılında Yerleşen Öğrencilerin Tercihlerini Etkileyen Faktörler**
UZ BİLGİN Ç., KAVUK KALENDER M., YILMAZ M. B., ORHAN Ş. F., ERDEM M., YILDIRIM İ. S.
Ege Üniversitesi Eğitim Fakültesi Dergisi, vol.20, no.1, pp.279-290, 2019 (Peer-Reviewed Journal)

VI. **Cognitive Ethnography: Theoretical Frameworks, Methods and Procedures**
Aslan O., Dönmez M., Doğan S., Yıldırım İ. S.
Eğitim Teknolojisi Kuram ve Uygulama, vol.9, no.2, pp.511-521, 2019 (Peer-Reviewed Journal)

VII. **Preservice Teachers' Metaphorical Perceptions on Smartphone, No Mobile Phone Phobia (Nomophobia) and Fear of Missing Out (FoMO)**
GEZGIN D. M., HAMUTOĞLU N. B., SEZEN GÜLTEKİN G., YILDIRIM İ. S.
Bartın University Journal of Faculty of Education, vol.8, no.2, pp.733-783, 2019 (Peer-Reviewed Journal)

VIII. **Teachers' Computer Self-Efficacy Scale: Development and Validation**
ŞENDURUR P., YILDIRIM İ. S.
Kastamonu Eğitim Dergisi, vol.27, no.2, pp.433-441, 2019 (Peer-Reviewed Journal)

IX. **Investigation of Students' Cognitive Processes in Computer Programming: A Cognitive Ethnography Study**
Doğan S., Aslan O., Dönmez M., Yıldırım İ. S.
Turkish Online Journal of Qualitative Inquiry, vol.10, no.1, pp.1-25, 2019 (Peer-Reviewed Journal)

X. **Üniversite Öğrencilerinin Ders Sırasında Öğretim Amacı Dışında Mobil Telefon Kullanımına Etki Eden Faktörlerin İncelenmesi**
ŞUMUER E., GEZGİN D. M., YILDIRIM İ. S.
Sakarya University Journal of Education, vol.8, pp.7-19, 2018 (Peer-Reviewed Journal)

XI. **Genç Nesil Arasında Yaygınlaşan Bir Bağımlılık: Akıllı Telefon Bağımlılığının Farklı Değişkenler Açısından İncelenmesi**
Gezgın D. M., Hamutoğlu N. B., Samur Y., Yıldırım İ. S.
Eğitim Teknolojisi Kuram ve Uygulama, vol.8, no.2, pp.212-231, 2018 (Peer-Reviewed Journal)

XII. **Revisiting Design Thinking: A review of Definitions and Implications,**
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Non Academic Experience

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