Assoc. Prof. SERAP EMIL

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AFS-1709-2022

ScopusID: 35848318100 Yoksis Researcher ID: 107404

Education Information

Doctorate, Portland State University, Eğitim Liderliği, United States Of America 2004 - 2011

Postgraduate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 2000 - 2003

Undergraduate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1994 - 2000

Dissertations

Doctorate, Assessment for Improvement in Higher Education: Faculty Perception of and Participation in Program Assessment, Portland State University, Eğitim Liderliği, 2011

Postgraduate, Self-esteem and stressful life events of university, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2003

Research Areas

Educational Sciences

Academic Titles / Tasks

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2015 - Continues

Lecturer, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2012 - 2015 Research Assistant, Portland State University, School of Education, 2004 - 2010

Academic and Administrative Experience

Enstitü Müdürü Öğrenci Danışmanı, Middle East Technical University, Graduate School of Social Sciences, 2019 - Continues

Koordinatör, Middle East Technical University, Presidency Office, Kurumsal Gelişim ve Planlama Ofisi, 2017 - 2018

Deputy Head of Department, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2012 - 2016

Courses

Higher Education Administration & Governance, Postgraduate, 2020 - 2021
History of Turkish Education, Undergraduate, 2020 - 2021
Learning in Non-School Context, Undergraduate, 2019 - 2020
Research Methods & Ethics in Education, Postgraduate, 2018 - 2019
Classroom Management, Undergraduate, 2012 - 2013

Advising Theses

EMİL S., University quality as a predictor of perceived future employability of senior university students, Postgraduate, B.KAYLAN(Student), 2022

EMİL S., Exploring the quality of education in the context of internationalization: Satisfaction & learning experiences of international students in Kazakhstani universities, Postgraduate, Z.SMAILOVA(Student), 2022

Emil S., The third mission of university: Perceptions and practices of faculty members on community service, Postgraduate, Y.ALTUN(Student), 2021

Emil S., ROLE STRESSORS OF EFL INSTRUCTORS IN RELATION TO THEIR JOB SATISFACTION: A PHENOMENOLOGICAL STUDY IN HIGHER EDUCATION CONTEXT, Postgraduate, D.GÜNEYLİ(Student), 2021

EMİL S., Uncovering the relationship between student engagement and organizational culture in a public university in Turkey, Postgraduate, E.Borhan(Student), 2020

EMİL S., From the eye of faculty members with disability: A phenomenological study of faculty members` experience of working life in Turkish higher education, Postgraduate, H.AYTAŞ(Student), 2019

Emil S., Teachers' perception of learning organization culture in regards to teaching and learning practices in a private school in Turkey, Postgraduate, D.SARNEL(Student), 2019

EMİL S., Differences in perceptions of effective teaching by faculty member's gender and student characteristics in a Turkish public university, Postgraduate, E.YILMAZ(Student), 2018

EMİL S., Participating in erasmus student mobility program and cultural intelligence, Postgraduate, Ö.GÖKTEN(Student), 2017

GÖKALP G., EMİL S., Hiding in the shadow of centralised education system: An exploratory analysis of instructional leadership with respect to socioeconomic status, Postgraduate, R.ÇINAR(Student), 2016

EMİL S., Preschool administrators' perception about parent involvement, Postgraduate, T.KARADUMAN(Student), 2016

Designed Lessons

Emil S., Learning in non-school contexts, Undergraduate, 2019 - 2020

Emil S., History of Turkish Education, Undergraduate, 2019 - 2020

Emil S., Higher Education Governance and Administration, Postgraduate, 2017 - 2018

Published journal articles indexed by SCI, SSCI, and AHCI

I. Multimodal communication in instructional settings: An investigation of the functional roles of gestures and arrows

Acarturk C., Coskun M., EMİL S.

REVISTA SIGNOS, vol.54, no.107, pp.867-892, 2021 (AHCI)

II. Travelling policies and contextual considerations: on threshold criteria

Nir A., Kondakçı Y., Emil S.

COMPARE-A JOURNAL OF COMPARATIVE AND INTERNATIONAL EDUCATION, vol.48, pp.21-38, 2018 (SSCI)

III. Faculty perspectives on programme curricular assessment: individual and institutional characteristics that influence participation engagement

Emil S., Cress C.

ASSESSMENT & EVALUATION IN HIGHER EDUCATION, vol.39, no.5, pp.531-552, 2014 (SSCI)

Articles Published in Other Journals

I. Strategic management of internationalization in higher education institutions: the lens of international office professionals

BULUT ŞAHİN B., EMİL S., Okur S., Seggie F. N.

Tertiary Education and Management, vol.29, no.4, pp.429-445, 2023 (ESCI)

II. The Lived Experiences of Faculty Members with Disabilities in Turkish Universities: Implications for Higher Education Leadership and Management

Aytas H., EMİL S.

RESEARCH IN EDUCATIONAL ADMINISTRATION & LEADERSHIP, vol.5, no.4, pp.1123-1155, 2020 (ESCI)

III. What Do Universities' Virtual Faces Tell at a Glance? A Visual and Textual Analysis of Turkish Universities' Official Homepages

Emil S.

Yuksekogretim Dergisi, vol.10, pp.51-60, 2020 (ESCI)

IV. Üniversitelerin Sanal Yüzü İlk Bakışta Ne Söyler?Türkiye Üniversitelerinin Kurumsal İnternet Sitelerinin Açılış Sayfaları Görsel ve Metinsel İçerik Analizi

Fmil S

Yükseköğretim Dergisi, vol.10, no.1, pp.51-60, 2020 (ESCI)

V. Characteristics of Good University Teacher According to University Students and Educators of the Year Awardees*

Emil S.

Yükseköğretim ve Bilim Dergisi, vol.9, no.3, pp.603-613, 2019 (ESCI)

VI. Exloring the Effect of Erasmus Program on Cultural Intelligence of University Students Gökten Ö., Emil S.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.34, no.3, pp.769-785, 2019 (ESCI)

VII. Okul 4 Duvar 1 Kiriş Mi

GÖKALP G., PEKERİÇLİ M. K., EMİL S.

ODTÜLÜ, 2014 (Non Peer-Reviewed Journal)

VIII. International service learning Strategies for entry engagement and evaluation

CRESS C., EMİL S., YAMASHITA M.

European Association for International Education, Summer Forum, pp.24-28, 2013 (Peer-Reviewed Journal)

IX. Appreciative Inquiry: A Pilot Study of School Counselor Graduates

Lewis R., Emil S.

The Journal of Humanistic Counseling, Education and Development, vol.49, no.1, pp.98-111, 2011 (Peer-Reviewed Journal)

X. Mentoring through reflective journal writing: a qualitative study by a mentor/professor and two international graduate students

Stevens D., Emil S., Yamashita M.

Reflective Practice: International and Multidisciplinary Perspectives, vol.11, no.3, pp.347-367, 2010 (ESCI)

Books & Book Chapters

I. Vakıf Üniversiteleri ve Rekabet

Emil S.

in: Türkiye'de Vakıf Üniversiteleri: Genç Bir Sektörün Anatomisi, Prof. Dr. Hasan Şimşek, Editor, Seçkin Yayıncılık, Ankara, pp.204-224, 2022

II. International Encyclopedia of > Education

Emil S., Akbulut Yıldırmış M., Seggie F. N.

in: Higher Education Strategy Formations in Shifting Landscape of Higher Education, Paula Davies, Greetal Carolyn and Abraham Lincoln, Editor, Elsevier Science, Oxford/Amsterdam, Oxford, pp.0-1, 2022

III. Women Leaders in Higher Education in Turkey During the Pandemic: The Illusion of Gender Equality AKBULUT YILDIRMIŞ M., SEGGİE F. N., EMİL S., BULUT ŞAHİN B.

in: Women and Leadership in Higher Education During Global Crises, , Editor, IGI Global, pp.55-79, 2021

IV. Institutional attitudes towards research-related academic integrity in recently internationalizing higher education institutions: A comparative analysis of Chinese and Turkish HEIs EMİL S., Ergenç C.

in: University governance and academic leadership in the EU and China, Chang Zhu Merve Zayim Kurtay, Editor, IGI Global, pp.283-302, 2019

V. Can World-Class Universities Really Exists in Turkey?: A Question of Autonomy and Academic Freedom

EMIL S.

in: In Pursuit of World-Class Universities: A Global Experience, Marcelo Rabossi, K.M. Joshi, Saeed Paivandi, Editor, Studera Press, New Delhi, pp.239-267, 2018

VI. Qualitative Sacrifice for Quantitative Increase: The Case of the Turkish Higher Education Emil S.

in: Quality Assurance in Higher Education, Stamelos Georgips,K.M. Joshi,Saeed Paivandi, Editor, Studera Press, Dehri, pp.183-202, 2017

VII. Nicel Veri Analiz ve Yorumlanması

EMİL S., KONDAKÇI Y., AKIN U., ÇINKIR Ş., KURU ÇETİN S., TANERİ P. O., DEMİRKASIMOĞLU N., YILMAZ K., DEMİR K., KURUM G., et al.

in: Bilimsel Araştırma Yöntemleri Gerçek Dünya Araştırması, Çınkır, Şakir; Demirkasımoğlu, Nihan, Editor, Anı Yayıncılık, Ankara, pp.509-575, 2016

Refereed Congress / Symposium Publications in Proceedings

I. Women Leaders in Higher Education in Turkey During the Pandemic: The Illusion of Gender Equality AKBULUT YILDIRMIŞ M., EMİL S., SEGGİE F. N., BULUT ŞAHİN B.

ECER Plus (online), 02 September 2022

II. Strategic management of internationalization in HEIs: the lens of international office professionals BULUT ŞAHİN B., EMİL S., OKUR S., SEGGİE F. N.

5. Uluslararası Yükseköğretim Çalışmaları Konferansı, Ankara, Turkey, 14 - 16 October 2021

III. Culture does matter: Exploring the association between organizatonal culture and student engagement

Borhan E., EMİL S.

5th International Higher Education Conference (IHEC) 2021, 14 October 2021

IV. Academic leadership in the post-covid era for research and teaching practices

Kulakoğlu B., Emil S., Zayim Kurtay M.

5th International Higher Education Conference (IHEC) 2021, 14 - 16 October 2021

V. Yükseköğretimde Temel Bilim ve Mühendislik Alanlarında Kadın Öğrenci Deneyimleri KULAKOĞLU B., EMİL S., KONDAKÇI Y.

14. Uluslararası Eğitim Yönetimi Kongresi, İzmir, Turkey, 2 - 04 May 2019, pp.62-63

VI. Student Engagement in the First Year: The Case of Middle East Technical University

EMİL S., AKŞAB Ş.

4. Uluslararası Yükseköğretim Çalışmaları Konferansı, 10 - 12 October 2019

VII. Yükseköğretimde Sosyal Adalet için Liderlik: Engeli olan ÖğretimElemanlarının Mesleki Deneyimi ve İş Doyumu

AYTAŞ H., EMİL S.

14. Uluslararası Eğitim Yönetimi Kongresi, İzmir, Turkey, 2 - 04 May 2019

VIII. Social Justice in Higher Education Classroom: Exploration of Self-Knowledge of Pre-service Teachers
ThroughReflective Writing

EMİL S., AKŞAB Ş.

14. International Congress of Educational Administration, 2 - 04 May 2019

IX. TÜRKİYE YÜKSEKÖĞRETİMİNDE ARAŞTIRMA ÜNİVERSİTESİKAVRAMINI ANLAMAK:

KARŞILAŞTIRMALI ANALİZ

EMİL S., AKŞAB Ş.

13. UEYK Eğitim Yönetimi Kongresi, Sivas, Turkey, 10 - 12 May 2018, pp.1-11

X. AN IN-DEPTH ANALYSIS OF THE EXPERIENCE OF DISABLED ACADEMICIANS IN TURKISH HIGHEREDUCATION

AYTAŞ H., EMİL S.

West East InstituteAcademic Conferences on Education and Social Sciences, 13 - 15 November 2018

XI. Sanal Yüzü: Türkiye Üniversitelerinin Kurumsal Web-sitelerinin Görsel İçerik Analizi EMİL S.

International Higher Education Conference, 11 - 13 October 2018

XII. Exploring the Effect of Erasmus Program on Cultural Intelligence of University Students EMIL S., Gökten Ö.

International Higher Education Conference, 11 - 13 October 2018

XIII. Inevitable Cycle of Higher Education (ICoHE): Exploring the Impact of World Ranking Systems on Higher Education Institutions and their Public Communication on University Performance.

EMİL S., ACARTÜRK C.

European Conference on Educational Research, 3 - 07 September 2018

XIV. Rethinking higher education from the lens of disability: The work experience of Turkish faculty members with disabilities in higher education

AYTAŞ H., EMİL S.

European Conference on Educational Research, 3 - 07 September 2018

XV. Türkiye Yükseköğretiminde Araştırma Üniversitesi Kavramını Anlamak: Karşılaştırmalı Analiz EMİL S., AKŞAB Ş.

International Congress on Educational Administration, 10 - 12 May 2018

XVI. The Challenges of Having World-Class Universities in Turkish Higher Education.

EMİL S.

2. Uluslararası Yükseköğretim Çalışmaları Konferansı, 12 - 14 October 2017

XVII. Evaluation of Turkish Education System and School Management Course: Perceptions of teacher candidates

EMİL S., YILDIRIM TAŞTI Ö. F.

ECER2017, KOPENHAG, Denmark, 22 - 25 August 2017

XVIII. Policy Implementation Problem in Turkish Education System.

Mouroutsou S., EMİL S., Beck A., Cristina Torres A.

European Conference on Educational Research (ECER), 22 - 25 August 2017

XIX. Evaluation of an Undergraduate Teacher Education Course: The Impact of Student-Centered Instruction in TurkishClassroom.

EMİL S., YILDIRIM TAŞTI Ö. F.

ECER 2017 Eğitim Araştırmaları Konferansı, 22 - 25 August 2017

XX. Adaptation of Cultural Intelligence Scale to Turkish

Gökten Ö., Emil S.

12. ULUSLARARASI EĞİTİM YÖNETİMİ KONGRESİ, Ankara, Turkey, 11 - 13 May 2017, pp.55-57

XXI. Analysis of Turkish Universities' Shared Values.

EMİL S., KONDAKÇI Y.

12. Uluslararası Eğitim Yönetimi Kongresi, 11 - 13 May 2017

XXII. Setting Up Threshold Criteria for Travelling Policies Through Exploring The Turkish and Israeli Cases on Policy Borrowing

EMIL S., Nir A., KONDAKÇI Y.

European Conference on Educational Research (ECER), 22 - 26 August 2016

XXIII. Comparative Policy Analysis Educational Public Policy Analysis in three historical periods in Turkish Republic

EMİL S.

ECER 2016, 22 - 26 August 2016

XXIV. A case study on the best educator outstanding service awardees in Turkish university What makes them best

EMIL S.

EAIR FOrum 2015, Krems, Austria, 30 August - 02 September 2015

XXV. Seminars between Semesters SbS Trasnfer of Knowledge from Higher Education Institutions to Public

EMIL S.

EUCEN 2015, Istanbul, Turkey, 3 - 05 June 2015

XXVI. Global Immersive Service Learning Partnerships Pedagogical Strategies for Entry Engagement Evaluation

CRESS C., EMİL S.

European Association for International Education 25thConference, İstanbul, Turkey, 11 - 13 September 2013

XXVII. Students Perceptions of Effective University Teaching in a Turkish University EMİL S.

ECER Conference, İstanbul, Turkey, 8 - 11 September 2013

XXVIII. Moving Toward a Campus Wide Culture of Teaching Learning and Assessment A Multi Dimensional
Task

STEVENS D. D., WILLIAM F., LATIOLAIS P., RAMETTE C., EMİL S.

The Assessment Institute, Indiana, Indianapolis., United States Of America, 26 - 28 October 2008

XXIX. What Mentoring Strategies Help International Students in Graduate School

STEVENS D. D., EMİL S., YAMASHITA M.

The Western Region Research Conference on the Education of Adults., Bellingham, Washington, United States Of America, 1 - 03 October 2007

XXX. Journal Keeping As a Tool for Mentoring International Students

STEVENS D. D., EMİL S., MIKI Y.

Professional and Organizational Development Network in higher Education., Pittsburgh, Pennsylvania, United States Of America, 1 - 03 October 2007

XXXI. Appreciative Inquiry A Strength Based Survey of School Counselor Graduates

LEWIS R., EMİL S.

School Counselor Graduates. Paper presented at the Western Association for Counselor Education and Supervision 2006 Conference, Las Vegas, Nevada., United States Of America, 5 - 08 November 2006

Episodes in the Encyclopedia

I. The SAGE Encyclopedia of Higher Education

SEGGIE F. N., EMIL S.

Supported Projects

Bulut Şahin B., Emil S., TÜBİTAK - AB COST Project, Rising nationalisms, shifting geopolitics and the future of European higher education/research openness, 2023 - 2027

EMİL S., AYTAŞ H., Project Supported by Higher Education Institutions, Dezavantajlı Öğretim Üyelerinin İş Yaşamı Deneyimleri, 2018 - 2022

EMİL S., Project Supported by Higher Education Institutions, Üniversite Yöneticilerinin URAP Üniversite Sıralamasına Dair Algıları ve Yönetim Pratikleri, 2017 - 2022

EMİL S., Project Supported by Higher Education Institutions, İYİ ÖĞRETMEN KİMDİR? : ÜNİVERSİTE ÖĞRETİM ELEMANLARININ EĞİTİM-ÖĞRETİM FAALİYETLERİ AÇISINDAN DEĞERLENDİRİLMESİ, 2013 - 2014 EMİL S., TUBITAK Project, Özel İzmir Türk Koleji'xxnde Öğretim Programı Haritalandırma Uygulaması, 2012 - 2013

Activities in Scientific Journals

Research in Educational Administration & Leadership , Assistant Editor/Section Editor, 2021 - Continues Eğitim Bilim Toplum, Publication Committee Member, 2018 - Continues

Memberships / Tasks in Scientific Organizations

European Educational Research Association, Member, 2015 - Continues, Belgium Yükseköğretim Çalışmaları Derneği, Board Member, 2015 - Continues, Turkey

Metrics

Publication: 55 Citation (WoS): 49 Citation (Scopus): 61 H-Index (WoS): 4 H-Index (Scopus): 4

Awards

Emil S., Yılın Eğitimcisi Ödülü, Mustafa Parlar Vakfı, November 2014

Non Academic Experience

University, Portland State University, Graduate School of Education
Company, Rubicon International, Education
Rubicon International
Portland Devlet Üniversitesi
TED ANKARA KOLEJİ
Company, TED Ankara Koleji, Araştırma ve Geliştirme Merkezi