

Asst. Prof. SERAP EMİL

Personal Information

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Education Information

Doctorate, Portland State University, Eğitim Liderliği, United States Of America 2004 - 2011

Postgraduate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 2000 - 2003

Undergraduate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1994 - 2000

Dissertations

Doctorate, Assessment for Improvement in Higher Education: Faculty Perception of and Participation in Program Assessment, Portland State University, Eğitim Liderliği, 2011

Postgraduate, Self-esteem and stressful life events of university, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2003

Research Areas

Educational Sciences

Academic Titles / Tasks

Assistant Professor, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, 2015 - Continues

Lecturer, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, 2012 - 2015

Research Assistant, Portland State University, School of Education, 2004 - 2010

Academic and Administrative Experience

Enstitü Müdürü Öğrenci Danışmanı, Middle East Technical University, Graduate School of Social Sciences, 2019 - Continues

Koordinatör, Middle East Technical University, Presidency Office, Kurumsal Gelişim ve Planlama Ofisi, 2017 - 2018

Deputy Head of Department, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2012 - 2016

Advising Theses

EMİL S., Uncovering the relationship between student engagement and organizational culture in a public university in

Turkey, Postgraduate, E.Borhan(Student), 2020

Emil S., Teachers' Perceptions of Learning Organization Culture in Regards to Teaching and Learning Practices in a Private School in Turkey, Postgraduate, D.Sarnel(Student), 2019

EMİL S., From the eye of faculty members with disability: A phenomenological study of faculty members` experience of working life in Turkish higher education, Postgraduate, H.AYTAŞ(Student), 2019

EMİL S., Teachers' perception of learning organization culture in regards to teaching and learning practices in a private school in Turkey, Postgraduate, D.Sarnel(Student), 2019

EMİL S., Differences in perceptions of effective teaching by faculty member's gender and student characteristics in a Turkish public university, Postgraduate, E.YILMAZ(Student), 2018

EMİL S., Participating in erasmus student mobility program and cultural intelligence, Postgraduate, Ö.GÖKTEN(Student), 2017

EMİL S., Preschool administrators' perception about parent involvement, Postgraduate, T.KARADUMAN(Student), 2016

EMİL S., GÖKALP G., Hiding in the shadow of centralised education system: An exploratory analysis of instructional leadership with respect to socioeconomic status, Postgraduate, R.ÇINAR(Student), 2016

Designed Lessons

Emil S., Learning in non-school contexts, Undergraduate, 2019 - 2020

Emil S., History of Turkish Education , Undergraduate, 2019 - 2020

Emil S., Higher Education Governance and Administration, Postgraduate, 2017 - 2018

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

I. Travelling policies and contextual considerations: on threshold criteria

Nir A., Kondakçı Y., Emil S.

COMPARE-A JOURNAL OF COMPARATIVE AND INTERNATIONAL EDUCATION, vol.48, pp.21-38, 2018 (Journal Indexed in SSCI)

II. Faculty perspectives on programme curricular assessment: individual and institutional characteristics that influence participation engagement

EMİL S., Cress C.

ASSESSMENT & EVALUATION IN HIGHER EDUCATION, vol.39, no.5, pp.531-552, 2014 (Journal Indexed in SSCI)

Articles Published in Other Journals

I. The Lived Experiences of Faculty Members with Disabilities in Turkish Universities: Implications for Higher Education Leadership and Management

Aytas H., EMİL S.

RESEARCH IN EDUCATIONAL ADMINISTRATION & LEADERSHIP, vol.5, no.4, pp.1123-1155, 2020 (Journal Indexed in ESCI)

II. Üniversitelerin Sanal Yüzü İlk Bakışta Ne Söyler?Türkiye Üniversitelerinin Kurumsal İnternet Sitelerinin Açılış Sayfaları Görsel ve Metinsel İçerik Analizi

EMİL S.

Yükseköğretim Dergisi, vol.10, no.1, pp.51-60, 2020 (Other Refereed National Journals)

III. Characteristics of Good University Teacher According to University Students and Educators of the Year Awardees*

Emil S.

Yükseköğretim ve Bilim Dergisi, vol.9, no.3, pp.603-613, 2019 (National Refreed University Journal)

IV. Exploring the Effect of Erasmus Program on Cultural Intelligence of University Students

Gökten Ö., Emil S.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.34, no.3, pp.769-785, 2019 (Journal Indexed in ESCI)

- V. **Okul 4 Duvar 1 Kiriş Mi**
GÖKALP G., PEKERİÇLİ M. K. , EMİL S.
ODTÜLÜ, 2014 (National Non-Refereed Journal)
- VI. **International service learning Strategies for entry engagement and evaluation**
CRESS C., EMİL S., YAMASHITA M.
European Association for International Education, Summer Forum, pp.24-28, 2013 (Refereed Journals of Other Institutions)
- VII. **Appreciative Inquiry: A Pilot Study of School Counselor Graduates**
Lewis R., Emil S.
The Journal of Humanistic Counseling, Education and Development, vol.49, no.1, pp.98-111, 2011 (Journal Indexed in ESCI)
- VIII. **Mentoring through reflective journal writing: a qualitative study by a mentor/professor and two international graduate students**
Emil S.
Reflective Practice: International and Multidisciplinary Perspectives, vol.11, no.3, pp.347-367, 2010 (Journal Indexed in ESCI)

Books & Book Chapters

- I. **Women Leaders in Higher Education in Turkey During the Pandemic: The Illusion of Gender Equality**
AKBULUT YILDIRMIŞ M., SEGGİE F. N. , EMİL S., BULUT ŞAHİN B.
in: Women and Leadership in Higher Education During Global Crises, , Editor, IGI Global, pp.55-79, 2021
- II. **Institutional attitudes towards research-related academic integrity in recently internationalizing higher education institutions: A comparative analysis of Chinese and Turkish HEIs**
EMİL S., Ergenç C.
in: University governance and academic leadership in the EU and China, Chang Zhu Merve Zayim Kurtay, Editor, IGI Global, pp.283-302, 2019
- III. **Can World-Class Universities Really Exists in Turkey?: A Question of Autonomy and Academic Freedom**
EMİL S.
in: In Pursuit of World-Class Universities: A Global Experience, Marcelo Rabossi, K.M. Joshi, Saeed Paivandi, Editor, Studera Press, New Delhi, pp.239-267, 2018
- IV. **Qualitative Sacrifice for Quantitative Increase: The Case of the Turkish Higher Education**
Emil S.
in: Quality Assurance in Higher Education, Stamelos Georgips, K.M. Joshi, Saeed Paivandi, Editor, Studera Press, Dehri, pp.183-202, 2017
- V. **Nicel Veri Analiz ve Yorumlanması**
EMİL S., KONDAKÇI Y., AKIN U., ÇINKIR Ş., KURU ÇETİN S., TANERİ P. O. , DEMİRKASIMOĞLU N., YILMAZ K., DEMİR K., KURUM G., et al.
in: Bilimsel Araştırma Yöntemleri Gerçek Dünya Araştırması, Çinkır, Şakir; Demirkasımoğlu, Nihan, Editor, Anı Yayıncılık, Ankara, pp.509-575, 2016

Refereed Congress / Symposium Publications in Proceedings

- I. **Yükseköğretimde Temel Bilim ve Mühendislik Alanlarında Kadın Öğrenci Deneyimleri**
KULAKOĞLU B., EMİL S., KONDAKÇI Y.

14. Uluslararası Eğitim Yönetimi Kongresi, İzmir, Turkey, 2 - 04 May 2019, pp.62-63
- II. **Student Engagement in the First Year: The Case of Middle East Technical University**
EMİL S., AKŞAB Ş.
4. Uluslararası Yükseköğretim Çalışmaları Konferansı, 10 - 12 October 2019
- III. **Yükseköğretimde Sosyal Adalet için Liderlik: Engeli olan Öğretim Elemanlarının Mesleki Deneyimi ve İş Doyumu**
AYTAŞ H., EMİL S.
14. Uluslararası Eğitim Yönetimi Kongresi, İzmir, Turkey, 2 - 04 May 2019
- IV. **Social Justice in Higher Education Classroom: Exploration of Self-Knowledge of Pre-service Teachers Through Reflective Writing**
EMİL S., AKŞAB Ş.
14. International Congress of Educational Administration, 2 - 04 May 2019
- V. **TÜRKİYE YÜKSEKÖĞRETİMİNDE ARAŞTIRMA ÜNİVERSİTESİ KAVRAMINI ANLAMAK: KARŞILAŞTIRMALI ANALİZ**
EMİL S., AKŞAB Ş.
13. UEYK Eğitim Yönetimi Kongresi, Sivas, Turkey, 10 - 12 May 2018, pp.1-11
- VI. **AN IN-DEPTH ANALYSIS OF THE EXPERIENCE OF DISABLED ACADEMICIANS IN TURKISH HIGHER EDUCATION**
AYTAŞ H., EMİL S.
West East Institute Academic Conferences on Education and Social Sciences, 13 - 15 November 2018
- VII. **EXPLORING THE EFFECT OF ERASMUS PROGRAM ON CULTURAL INTELLIGENCE OF UNIVERSITY STUDENTS**
Gökten Ö., Emil S.
3. Uluslararası Yükseköğretim Çalışmaları Konferansı, Kayseri, Turkey, 11 - 13 October 2018, pp.135-136
- VIII. **Sanal Yüzü: Türkiye Üniversitelerinin Kurumsal Web-sitelerinin Görsel İçerik Analizi**
EMİL S.
International Higher Education Conference, 11 - 13 October 2018
- IX. **Rethinking higher education from the lens of disability: The work experience of Turkish faculty members with disabilities in higher education**
AYTAŞ H., EMİL S.
European Conference on Educational Research, 3 - 07 September 2018
- X. **Inevitable Cycle of Higher Education (ICoHE): Exploring the Impact of World Ranking Systems on Higher Education Institutions and their Public Communication on University Performance.**
EMİL S., ACARTÜRK C.
European Conference on Educational Research, 3 - 07 September 2018
- XI. **Türkiye Yükseköğretiminde Araştırma Üniversitesi Kavramını Anlamak: Karşılaştırmalı Analiz**
EMİL S., AKŞAB Ş.
International Congress on Educational Administration, 10 - 12 May 2018
- XII. **The Challenges of Having World-Class Universities in Turkish Higher Education.**
EMİL S.
2. Uluslararası Yükseköğretim Çalışmaları Konferansı, 12 - 14 October 2017
- XIII. **Evaluation of Turkish Education System and School Management Course: Perceptions of teacher candidates**
EMİL S., YILDIRIM TAŞTI Ö. F.
ECER2017, KOPENHAG, Denmark, 22 - 25 August 2017
- XIV. **Policy Implementation Problem in Turkish Education System.**
Mouroutsou S., EMİL S., Beck A., Cristina Torres A.
European Conference on Educational Research (ECER), 22 - 25 August 2017
- XV. **Evaluation of an Undergraduate Teacher Education Course: The Impact of Student-Centered Instruction in Turkish Classroom.**
EMİL S., YILDIRIM TAŞTI Ö. F.

ECER 2017 Eğitim Arařtırmaları Konferansı, 22 - 25 August 2017

- XVI. **Adaptation of Cultural Intelligence Scale to Turkish**
Gökten Ö., Emil S.
12. ULUSLARARASI EĞİTİM YÖNETİMİ KONGRESİ, Ankara, Turkey, 11 - 13 May 2017, pp.55-57
- XVII. **Analysis of Turkish Universities' Shared Values.**
EMİL S., KONDAKÇI Y.
12. Uluslararası Eğitim Yönetimi Kongresi, 11 - 13 May 2017
- XVIII. **Setting Up Threshold Criteria for Travelling Policies Through Exploring The Turkish and Israeli Cases on Policy Borrowing**
EMİL S., Nir A., KONDAKÇI Y.
European Conference on Educational Research (ECER), 22 - 26 August 2016
- XIX. **Comparative Policy Analysis Educational Public Policy Analysis in three historical periods in Turkish Republic**
EMİL S.
ECER 2016, 22 - 26 August 2016
- XX. **A case study on the best educator outstanding service awardees in Turkish university What makes them best**
EMİL S.
EAIR Forum 2015, Krems, Austria, 30 August - 02 September 2015
- XXI. **Seminars between Semesters Sbs Transfer of Knowledge from Higher Education Institutions to Public**
EMİL S.
EUCEN 2015, İstanbul, Turkey, 3 - 05 June 2015
- XXII. **Global Immersive Service Learning Partnerships Pedagogical Strategies for Entry Engagement Evaluation**
GRESS C., EMİL S.
European Association for International Education 25th Conference, İstanbul, Turkey, 11 - 13 September 2013
- XXIII. **Students Perceptions of Effective University Teaching in a Turkish University**
EMİL S.
ECER Conference, İstanbul, Turkey, 8 - 11 September 2013
- XXIV. **Moving Toward a Campus Wide Culture of Teaching Learning and Assessment A Multi Dimensional Task**
STEVENS D. D. , WILLIAM F., LATIOLAIS P., RAMETTE C., EMİL S.
The Assessment Institute, Indiana, Indianapolis., United States Of America, 26 - 28 October 2008
- XXV. **What Mentoring Strategies Help International Students in Graduate School**
STEVENS D. D. , EMİL S., YAMASHITA M.
The Western Region Research Conference on the Education of Adults, Bellingham, Washington, United States Of America, 1 - 03 October 2007
- XXVI. **Journal Keeping As a Tool for Mentoring International Students**
STEVENS D. D. , EMİL S., MIKI Y.
Professional and Organizational Development Network in higher Education., Pittsburgh, Pennsylvania, United States Of America, 1 - 03 October 2007
- XXVII. **Appreciative Inquiry A Strength Based Survey of School Counselor Graduates**
LEWIS R., EMİL S.
School Counselor Graduates. Paper presented at the Western Association for Counselor Education and Supervision 2006 Conference, Las Vegas, Nevada., United States Of America, 5 - 08 November 2006

Episodes in the Encyclopedia

- I. The SAGE Encyclopedia of Higher Education**

SEGGİE F. N. , EMİL S.
SAGE, pp.756-757, 2020

Supported Projects

EMİL S., Project Supported by Higher Education Institutions, İYİ ÖĞRETMEN KİMDİR? : ÜNİVERSİTE ÖĞRETİM ELEMANLARININ EĞİTİM-ÖĞRETİM FAALİYETLERİ AÇISINDAN DEĞERLENDİRİLMESİ, 2013 - 2014

Citations

Total Citations (WOS):20

h-index (WOS):2