

## Öğr. Gör. SEHER BALBAY

### Kişisel Bilgiler

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### Uluslararası Araştırmacı ID'leri

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Yoksis Araştırmacı ID: 164812

### Eğitim Bilgileri

Yüksek Lisans, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, Medya ve Kültürel Çalışmalar Anabilim Dalı, Türkiye 2020 - 2023

Doktora, Hacettepe Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Türkiye 2017 - 2020

Yüksek Lisans, University of Cambridge, Local Examinations Syndicate, Certificate of Overseas Teachers of English, Birleşik Krallık 2000 - 2001

Yüksek Lisans, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), Türkiye 1997 - 2000

Yüksek Lisans, Cleveland State University, English, Amerika Birleşik Devletleri 1998 - 1999

Lisans, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1993 - 1997

### Yabancı Diller

İngilizce, C2 Ustalık

İspanyolca, B2 Orta Üstü

Almanca, B1 Orta

### Sertifika, Kurs ve Eğitimler

Mesleki Kurs, Practical Uses of Mobile Technology in the English Language Classroom, ETZ Training by US Department of State English Language Fellow Program, 2019

Mesleki Kurs, Mobile App Design for English Language Teachers, ETZ Training by US Department of State English Language Fellow Program, 2019

Mesleki Kurs, New Technologies for English Language Teachers, ETZ Training by US Department of State English Language Fellow Program, 2018

Mesleki Kurs, Gamification and effective feedback in the English Language Classroom, ETZ Training by US Department of State English Language Fellow Program, 2018

Mesleki Kurs, Professional Development for Teacher Trainers, E-Teacher Program- Arizona State University, 2018

Mesleki Kurs, Using alternative assessment to facilitate learning-Peter Davidson, Orta Doğu Teknik Üniversitesi, 2017

Mesleki Eğitim, CEFR by Grant Kempton, Orta Doğu Teknik Üniversitesi, 2016  
Mesleki Eğitim, CEFR by Prof. Sinan Bayraktaroğlu, Orta Doğu Teknik Üniversitesi, 2016  
Mesleki Eğitim, Assessing Speaking by Tony Gurr, Orta Doğu Teknik Üniversitesi, 2016  
Mesleki Kurs, Sabancı University Power-tech Teacher Training Program, Sabancı Üniversitesi, 2016  
Mesleki Eğitim, Assessing Writing Training by Zeynep Ürkün, Orta Doğu Teknik Üniversitesi, 2016  
Mesleki Kurs, Pearson Teacher Development Course, Pearson Publishing, 2002

## Yaptığı Tezler

Doktora, Enhancing ELT students' professional vision through early critical awareness-oriented content integration, Hacettepe Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020  
Yüksek Lisans, Investigating the decision-making skills of cooperating and student teachers of English: A case study, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Öğretimi (YI) (Tezli), 2000

## Araştırma Alanları

Sosyal ve Beşeri Bilimler, Eğitim, Yabancı Diller Eğitimi, İngilizce Eğitimi

## Akademik Unvanlar / Görevler

Öğretim Görevlisi, Orta Doğu Teknik Üniversitesi, Yabancı Diller Yüksek Okulu, Modern Diller Bölümü, 1997 - Devam Ediyor  
Araştırma Görevlisi, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1997 - 2000

## Verdiği Dersler

Critical Reading and Writing, Lisans, 2021 - 2022, 2018 - 2019  
Research Methods, Lisans, 2019 - 2020  
Language in Intercultural Contexts, Lisans, 2019 - 2020  
Language and Culture, Lisans, 2018 - 2019  
Advanced Reading and Writing, Lisans, 2018 - 2019  
Instructional Principles and Methods, Lisans, 2017 - 2018  
English Language Testing and Evaluation, Lisans, 2016 - 2017  
Oral Expression and Public Speaking, Lisans, 1997 - 1998

## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- Investigating the decision-making skills of cooperating teachers and student teachers of English in a Turkish context**  
OSAM Ü., Balbay S.  
TEACHING AND TEACHER EDUCATION, cilt.20, sa.7, ss.745-758, 2004 (SSCI)

## Diğer Dergilerde Yayınlanan Makaleler

- The Socratic method in developing spoken English discussion discourse markers: A case study**  
BALBAY S., DOĞAN C.

- African Educational Research Journal, cilt.11, sa.3, ss.360-370, 2023 (Hakemli Dergi)
- II. **Using Muted-Video Enactments to Develop Sociolinguistic Awareness**  
BALBAY S., ERKAN G.  
Cankaya University Journal of Humanities and Social Sciences, cilt.15, sa.2, ss.259-275, 2021 (Hakemli Dergi)
- III. **Online Language Learning in Times of Crisis: Hindrance or Opportunity?**  
BALBAY S., ERKAN G.  
Journal of Educational Technology and Online Learning, cilt.4, sa.3, ss.448-463, 2021 (Hakemli Dergi)
- IV. **English language teaching and language teacher education in Turkey- An Evolutionary Overview.**  
BALBAY S., DOĞAN C.  
International Journal of Progressive Education., cilt.17, sa.5, ss.391-404, 2021 (Hakemli Dergi)
- V. **Professional critical awareness development in preservice ELT students in spoken English classes**  
BALBAY S.  
NALANS: Journal of Narrative and Language Studies, cilt.19, sa.17, ss.289-305, 2021 (Scopus)
- VI. **Socratic seminars**  
Balbay S., Tarakcioglu B.  
TESOL TR Online Professional Magazine, cilt.6, sa.1, ss.32-35, 2021 (Hakemsiz Dergi)
- VII. **HOW ENGLISH LANGUAGE INSTRUCTORS COPE WITH THE ONSET OF THE PANDEMIC AND REMOTE LANGUAGE TEACHING: A CASE STUDY**  
ERKAN G., BALBAY S.  
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, cilt.21, sa.4, ss.1198-1211, 2021 (Hakemli Dergi)
- VIII. **An evaluation of local mentor support in AE E-Teacher educational technology integration online teacher training course**  
YELBAY YILMAZ Y., BALBAY S.  
Journal of Educational Research and Practice, cilt.11, sa.1, ss.279-296, 2021 (Hakemli Dergi)
- IX. **A Specific Implementation of Reflective Journals in self-regulating Academic Presentation Skills**  
BALBAY S.  
International e-Journal of Educational Studies, cilt.5, sa.9, 2020 (Hakemli Dergi)
- X. **Review of Innovations and Challenges in Language Learning Motivation**  
BALBAY S.  
Eurasian Journal of Applied Linguistics, cilt.6, sa.3, ss.543-547, 2020 (ESCI)
- XI. **The Road that Paved the Way for Recent Research Methods in ELT**  
BALBAY S., DOĞAN C.  
Journal of Innovative Research in Teacher Education, cilt.1, sa.1, ss.55-59, 2020 (Hakemli Dergi)
- XII. **Innovations and Challenges in Language Learning Motivation**  
BALBAY S.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.6, sa.3, ss.543-547, 2020 (ESCI)
- XIII. **A Review of "Breaking Down Communication" by Steve Lever**  
Balbay S.  
IATEFL Voices , cilt.275, ss.15-16, 2020 (Düzenli olarak gerçekleştirilen hakemli kongrenin bildiri kitabı)
- XIV. **A Review of "Teaching TED Online" by Alex Warren**  
Balbay S.  
IATEFL Voices 275, cilt.275, ss.16-17, 2020 (Düzenli olarak gerçekleştirilen hakemli kongrenin bildiri kitabı)
- XV. **The Socratic Seminar from a Sociocultural Perspective**  
Balbay S.  
IATEFL 2019 Conference Selections: Liverpool, cilt.1, ss.20-21, 2019 (Düzenli olarak gerçekleştirilen hakemli kongrenin bildiri kitabı)
- XVI. **Reflections on 'Cross-cultural communication' by Deborah Tannen**  
Balbay S.  
TESOL in Turkey, sa.2, ss.40-42, 2019 (Hakemli Dergi)
- XVII. **Enhancing Critical Awareness through Socratic Pedagogy**  
Balbay S.

- EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.5, sa.3, ss.515-536, 2019 (ESCI)
- XVIII. **Perceived Effectiveness of Turnitin® in Detecting Plagiarism in Presentation Slides**  
BALBAY S., KİLİS S.  
Contemporary Educational Technology, cilt.10, ss.25-36, 2019 (Scopus)
- XIX. **A Comparative Study of the Educational System, Teacher Education and English Language Education of South Korea and Turkey**  
Balbay S., Kilis S.  
SDU International Journal of Educational Studies, cilt.5, ss.1-12, 2018 (Hakemli Dergi)
- XX. **Powertech Touched MLD**  
Balbay S., Erkan G.  
Proceedings of the Sabancı University School of Languages International Conference, cilt.1, sa.1, ss.84-87, 2018 (Düzenli olarak gerçekleştirilen hakemli kongrenin bildiri kitabı)
- XXI. **Issues in pre-service and in-service teacher training programs for university English instructors in Turkey**  
BALBAY S., PAMUK İ., TEMİR T., DOĞAN C.  
Journal of Language and Linguistic Studies, cilt.14, ss.48-60, 2018 (Hakemli Dergi)
- XXII. **Perceptions of instructors of using Web 2.0 tools in academic English courses**  
BALBAY S., ERKAN G.  
International Journal of Curriculum and Instruction, cilt.10, ss.45-60, 2018 (Hakemli Dergi)
- XXIII. **Educational analytics of an opencourseware**  
BALBAY S., KİLİS S.  
International Online Journal of Education and Teaching (IOJET), cilt.5, ss.673-685, 2018 (Hakemli Dergi)
- XXIV. **Students' Perceptions of the Use of a YouTube Channel Specifically Designed for an Academic Presentations Skills Course**  
BALBAY S., KİLİS S.  
Eurasian Journal of Applied Linguistics, cilt.3, sa.2, ss.235-251, 2017 (Hakemli Dergi)
- XXV. **Students' Perceptions of the use of a YouTube channel specifically designed for an Academic Speaking Skills Course**  
BALBAY S., KİLİS S.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.3, sa.2, ss.235-251, 2017 (ESCI)

## **Kitap & Kitap Bölümleri**

- I. **Genres and practice**  
DOĞAN C., BALBAY S.  
Critical reading and writing, Semin Kazazoglu, Editör, Cambridge Scholars Publishing, Newcastle upon Tyne, ss.123-130, 2022
- II. **Drama activities to Develop Speaking Skills**  
BALBAY S., DOĞAN C.  
Language and Literature I - II, Semin Kazazoglu, Editör, Eğiten Kitap, Ankara, ss.123-130, 2022
- III. **A Narrative Inquiry of Online with Local Mentor Support**  
Balbay S., Yelbay Yılmaz Y., Dayioglu Ocal S., Yapar D. P.  
CHALLENGE, CREATE, INNOVATE Voices of ELT Professionals from the Virtual Classroom, Elif Demirel, Editör, Livre.net, Lyon, ss.181-214, 2021
- IV. **A Narrative Inquiry of Online with Local Mentor Support**  
BALBAY S., YELBAY YILMAZ Y., DAYIOĞLU ÖCAL S., YAPAR D.  
CHALLENGE, CREATE, INNOVATE Voices of ELT Professionals from the Virtual Classroom, , Editör, Livre de Lyon, Lyon, ss.181-214, 2021
- V. **ADDRESSING CRITICAL ISSUES IN ELT MATERIALS**  
BALBAY S., DOĞAN C.

Material Design in ELT, Kenan DİKİLİTAŞ, Seda ALTINER, Editör, Eğiten Kitap, Ankara, ss.325-351, 2021

- VI. **The Dance of Clark and Kozma: Perspectives of the ICT Teacher Candidates**  
KİLİS S., BALBAY S.  
Handbook of Research on Paradigm Shifts in 21st Century Teaching and Learning, Şenol ORAKCI, Editör, IGI Global, ss.218-229, 2020
- VII. **A digest of web tools used in language teaching today**  
DOĞAN C., BALBAY S.  
TESOL in the 21st Century: Challenges and Opportunities, Zübeyde Sinem Genç, Işıl Günseli Kaçar, Editör, Peter Lang, Berlin, ss.359-382, 2020
- VIII. **Sociocultural Theory-driven Google Drive Use**  
BALBAY S.  
Energizing Teacher Research, Dikilitaş Kenan, Wyatt Mark, Burns Anne, Barkhuizen Gary, Editör, IATEFL, ss.179-188, 2019
- IX. **Vygotskian Sociocultural Theory of Learning**  
BALBAY S., DOĞAN C.  
Current Pathways in Foreign Language Teaching, Üğüten Durak Selma, Şanal Fahritdin, Ekizer Bükel Feyza Nur, Editör, Çizgi Kitabevi, Konya, ss.65-72, 2018
- X. **Web 2.0 Araçlarının Üniversite ortamında İngilizce Öğretiminde İşlevsel Olarak Kullanılması**  
BALBAY S., DOĞAN C.  
Her Yönüyle Yabancı Dil Üzerine Araştırmalar -2, Üğüten Durak Selma, Balcı Özgül, Çolak Fatih, Editör, Çizgi Kitabevi, Konya, ss.23-31, 2018
- XI. **Drama ve İngilizce Öğretimi**  
DOĞAN C., BALBAY S.  
Yabancı Dil Öğretimine Genel Bir Bakış -2, Yılmaz, Hasan, Yücel Erdiñç, Üğüten Durak Selma, Editör, Çizgi Kitabevi, Konya, ss.33-42, 2018

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. **Spontaneous Speaking Skills in Online Education**  
BALBAY S.  
Flipped Impact Conference, 04 Aralık 2021
- II. **Emergency Remote Teaching at METU SFL**  
Balbay S., Erkan G.  
MLD Talks 8, Transforming Classrooms, Ankara, Türkiye, 14 Temmuz 2021, ss.1
- III. **Critical Issues in ELT**  
Balbay S., Dogan C.  
International Foreign Language Teaching Symposium, Ankara, Türkiye, 28 - 30 Haziran 2021, ss.1
- IV. **Making the Most of Every Little Opportunity Through Online Course Design**  
Balbay S., Dogan C.  
Pandemi Sürecinde Yabancı Dil Öğretimi Uluslararası Kongresi, Bartın, Türkiye, 19 - 20 Haziran 2021, ss.1
- V. **Spontaneous Speaking Skills Development in E-Learning Environments**  
Balbay S., Dogan C.  
4th International ELT Conference: Issues, Challenges and Solutions in the e-Era, Gaziantep, Türkiye, 28 - 29 Mayıs 2021, ss.1
- VI. **Online language learning in the time of crisis: Hindrance or opportunity?**  
ERKAN G., BALBAY S.  
PEDAGOGICAL SHIFTS in TIMES of TURMOIL FORCED DISTANCE EDUCATION IN ELT, 26 Şubat 2021
- VII. **Online language learning in the time of crisis: Hindrance or opportunity?**  
Balbay S., Erkan G.  
Pedagogical Shifts in Times of Turmoil: Forced Distance Education in ELT, Ankara, Türkiye, 26 - 27 Şubat 2021, ss.1

- VIII. **Enhancing ELT Students' Professional Vision Through Early Critical Awareness Oriented Content Integration**  
Balbay S.  
Towards Higher Education Bogazici University School of Foreign Languages 2nd ELT Conference: Teaching For a Better World in the 21st Century, İstanbul, Türkiye, 27 - 28 Eylül 2019
- IX. **Making Global Online Teacher Training Courses More Effective- A Case Study on How Local Mentor Input Helped**  
YELBAY YILMAZ Y., BALBAY S.  
International Conference on Research in Applied Linguistics, 24 - 26 Ekim 2020
- X. **An Overview of the Adaptation Process of the Instructors to Emergency Remote Teaching during the COVID 19 pandemic period at Middle East Technical University School of Foreign Languages**  
ERKAN G., BALBAY S.  
International Conference on Research in Applied Linguistics, 24 - 26 Ekim 2020
- XI. **Local Mentoring but Global Insights for ELT Students in the AE E-Teacher Online Program**  
YELBAY YILMAZ Y., Yapar D., DAYIOĞLU ÖCAL S., BALBAY S.  
Ankara Yıldırım Beyazıt University Online Professional Development Day Event, Türkiye, 03 Ekim 2020
- XII. **Effective Use of Google Drive Tools to Teach Collaborative and Student-centered English Language Courses**  
Balbay S.  
Cascading Knowledge: Current Trends in English Language Teaching, Ankara, Türkiye, 31 Mart 2019, ss.3-4
- XIII. **Developing critical reading awareness through advertisement slogans**  
DOĞAN C., BALBAY S.  
2ND TESOL TURKEY INTERNATIONAL ELT CONFERENCE TEACHING GENERATION Z: PASSING ON THE BATON FROM K12 TO UNIVERSITY, Eskişehir, Türkiye, 29 - 30 Kasım 2019
- XIV. **B/old Technology, New Implications!**  
BALBAY S., PAMUK İ., TEMİR T.  
The 19th INGED International ELT Conference: Outside The Box, 14 - 16 Kasım 2019
- XV. **The Socratic Seminar from a Sociocultural Perspective**  
Balbay S.  
IATEFL, Liverpool, Birleşik Krallık, 2 - 05 Nisan 2019, ss.20-21
- XVI. **Developing Critical Awareness in Preservice Teachers**  
Balbay S.  
FLE Joint Conference: Unity in Diversity, IATEFL TTeD SIG and TESOL Turkey, Ankara, Türkiye, 21 - 22 Haziran 2019, ss.15
- XVII. **Don't Judge What You Don't Understand**  
Balbay S.  
MLD Talks VII "Breaking the Walls", Ankara, Türkiye, 13 Haziran 2019
- XVIII. **Critical Pedagogy in ELT Teacher Candidates**  
Balbay S.  
IATEFL-Preconference, Liverpool, Birleşik Krallık, 01 Nisan 2019
- XIX. **Powertech touched MLD, METU**  
ERKAN G., BALBAY S.  
Sabancı University School of Languages International Conference 'Pathways That Inspire Us, 4 - 05 Mayıs 2018
- XX. **Sociocultural Theory-Driven Google Drive Use**  
BALBAY S.  
Teachers Research! 2018 (IATEFL ReSIG International Conference, 8 - 09 Haziran 2018
- XXI. **Web 2.0 tools in Academic English Courses- Fighting the attitude**  
BALBAY S., ERKAN G.  
GlobELT 2018 Conference, 10 - 13 Mayıs 2018
- XXII. **Educational Analytics on the Online Open Courseware of an Academic Speaking Skills Course**  
BALBAY S., KİLİS S.

An International Conference on Teaching and Learning English as an Additional Language , 2018, Belgrat, Sırbistan  
Ve Karadağ, 10 - 13 Mayıs 2018

- XXIII. **Increasing Linguistic Awareness Through Context-focused Textual Analysis**  
BALBAY S.  
GlobELT 2018 Conference, 10 - 13 Mayıs 2018
- XXIV. **Web 2.0 Tools in Academic English Courses**  
ERKAN G., BALBAY S.  
GlobELT 2018 Conference, Belgrade, Serbia, 10 - 13 Mayıs 2018
- XXV. **PowerTech Touched MLD**  
BALBAY S., ERKAN G.  
School of Languages Conference 2018, 4 - 05 Mayıs 2018
- XXVI. **Using thematic muted-video enactments to develop sociolinguistic awareness**  
Balbay S., Erkan G.  
13th METU International ELT Convention, Ankara, Türkiye, 3 - 04 Mayıs 2018, ss.1
- XXVII. **Digging into the text aka the JB method**  
BALBAY S.  
13th METU International ELT Convention, 3 Nisan - 04 Mayıs 2018
- XXVIII. **Using Thematic Muted-Video Enactments to Develop Sociolinguistic Awareness**  
ERKAN G., BALBAY S.  
13th METU International ELT Convention 'Teaching Beyond Boundaries, 3 - 04 Mayıs 2018
- XXIX. **Video Enhanced Observation in Academic Presentation Skills**  
BALBAY S., VANLI G.  
International Congress on Sciences and Learning Technology, 15 - 19 Kasım 2017
- XXX. **Blended Learning in a Speaking Skills Course**  
BALBAY S., KİLİS S.  
3rdInternational Congress on Education, Distance Education and Educational Technology (ICDET), Antalya,  
Türkiye, 24 - 25 Kasım 2017, ss.69
- XXXI. **Issues and suggestions concerning language teacher training programs for university instructors in Turkey**  
BALBAY S., PAMUK İ., TEMİR T.  
INGED 2017, 20 - 22 Ekim 2017
- XXXII. **Students' Perceptions on the Effectiveness of Turn-it-in in Detecting Plagiarism in Presentations**  
BALBAY S., KİLİS S.  
International Conference on Foreign Language Education, Famagusta, Kıbrıs (Kktc), 11 - 13 Ekim 2017
- XXXIII. **Self-regulated learning in academic presentation skills**  
BALBAY S., KİLİS S.  
Teachers Research, İstanbul, Türkiye, 2 - 03 Haziran 2017
- XXXIV. **Instructors perceptions of the use of a course-specific YouTube channel when teaching academic presentation skills**  
BALBAY S., KİLİS S.  
An International Conference on Teaching and Learning English as an Additional Language, İzmir, Türkiye, 18 - 21 Mayıs 2017
- XXXV. **Students' Perceptions of the use of a YouTube channel specifically designed for an Academic Presentations Skills Course**  
BALBAY S., KİLİS S.  
An International Conference on Teaching and Learning English as an Additional Language (GLOBELT 2017), İzmir,  
Türkiye, 18 - 21 Mayıs 2017, ss.100
- XXXVI. **Seminar on the METU English for Academic Purposes model- Hazirlik eğitimi sonrasi yabancı dil eğitimi sistemi semineri (ODTU Orneği)**  
BALBAY S.  
Necmettin Erbakan University, Türkiye, 02 Şubat 2017

## XXXVII. Collaborative Online Dictionaries

BALBAY S.

International Conference on Classroom Practitioner's, 24 - 25 Kasım 2016

## Desteklenen Projeler

ERKAN G., IBRAHIMOV O., BALBAY S., Yükseköğretim Kurumları Destekli Proje, İngilizce Derslerinde Bilişim Teknolojileri Kullanımı, 2017 - 2017

## Bilimsel Dergilerdeki Faaliyetler

ÇANKAYA UNIVERSITY JOURNAL OF HUMANITIES AND SOCIAL SCIENCES (CUJHSS), Editör, 2021 - Devam Ediyor

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H-İndeks (Scopus): 2

## Akademi Dışı Deneyim

UNIVERSITY OF GUADALAJARA

Meiji University