Lect. SEHER BALBAY

Personal Information

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International Researcher IDs
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ScopusID: 6504770964
Yoksis Researcher ID: 164812

Education Information

Postgraduate, Middle East Technical University, Graduate School of Social Sciences, Media and Cultural Studies, Turkey 2020 - 2023
Doctorate, Hacettepe University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi A.B.D., Turkey 2017 - 2020
Postgraduate, University of Cambridge, Local Examinations Syndicate, Certificate of Overseas Teachers of English, United Kingdom 2000 - 2001
Postgraduate, Middle East Technical University, Graduate School of Social Sciences, İngiliz Dili Öğretimi (Yl) (Tezli), Turkey 1997 - 2000
Postgraduate, Cleveland State University, English, United States Of America 1998 - 1999
Undergraduate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, Turkey 1993 - 1997

Foreign Languages

English, C2 Mastery
Spanish, B2 Upper Intermediate
German, B1 Intermediate

Certificates, Courses and Trainings

Vocational Course, Mobile App Design for English Language Teachers, ETZ Training by US Department of State English Language Fellow Program, 2019
Vocational Course, Practical Uses of Mobile Technology in the English Language Classroom, ETZ Training by US Department of State English Language Fellow Program, 2019
Vocational Course, New Technologies for English Language Teachers, ETZ Training by US Department of State English Language Fellow Program, 2018
Vocational Course, Gamification and effective feedback in the English Language Classroom, ETZ Training by US Department of State English Language Fellow Program, 2018
Vocational Course, Professional Development for Teacher Trainers, E-Teacher Program- Arizona State University, 2018

Vocational Course, Using alternative assessment to facilitate learning-Peter Davidson, Orta Doğu Teknik Üniversitesi, 2017
Vocational Training, CEFR by Grant Kempton, Orta Doğu Teknik Üniversitesi, 2016
Vocational Training, CEFR by Prof. Sinan Bayraktaroğlu, Orta Doğu Teknik Üniversitesi, 2016
Vocational Training, Assessing Speaking by Tony Gurr, Orta Doğu Teknik Üniversitesi, 2016
Vocational Course, Sabancı University Power-tech Teacher Training Program, Sabancı Üniversitesi, 2016
Vocational Training, Assessing Writing Training by Zeynep Ürkün, Orta Doğu Teknik Üniversitesi, 2016
Vocational Course, Pearson Teacher Development Course, Pearson Publishing, 2002

Dissertations

Doctorate, Enhancing ELT students' professional vision through early critical awareness-oriented content integration, Hacettepe University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2020
Postgraduate, Investigating the decision-making skills of cooperating and student teachers of English: A case study, Middle East Technical University, Graduate School of Social Sciences, İngiliz Dili Öğretimi (Yl) (Tezli), 2000

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Titles / Tasks

Lecturer, Middle East Technical University, School of Foreign Languages, Department of Modern Languages, 1997 - Continues
Research Assistant, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 1997 - 2000

Courses

Critical Reading and Writing, Undergraduate, 2021 - 2022, 2018 - 2019
Research Methods, Undergraduate, 2019 - 2020
Language in Intercultural Contexts, Undergraduate, 2019 - 2020
Language and Culture, Undergraduate, 2018 - 2019
Advanced Reading and Writing, Undergraduate, 2018 - 2019
Instructional Principles and Methods, Undergraduate, 2017 - 2018
English Language Testing and Evaluation, Undergraduate, 2016 - 2017
Oral Expression and Public Speaking, Undergraduate, 1997 - 1998

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Investigating the decision-making skills of cooperating teachers and student teachers of English in a Turkish context**
OSAM Ü., Balbay S.
TEACHING AND TEACHER EDUCATION, vol.20, no.7, pp.745-758, 2004 (SSCI)

Articles Published in Other Journals

I. **The Socratic method in developing spoken English discussion discourse markers: A case study**
BALBAY S., DOĞAN C.
African Educational Research Journal, vol.11, no.3, pp.360-370, 2023 (Peer-Reviewed Journal)

II. **Using Muted-Video Enactments to Develop Sociolinguistic Awareness**
BALBAY S., ERKAN G.
Cankaya University Journal of Humanities and Social Sciences, vol.15, no.2, pp.259-275, 2021 (Peer-Reviewed Journal)

III. **Online Language Learning in Times of Crisis: Hindrance or Opportunity?**
BALBAY S., ERKAN G.
Journal of Educational Technology and Online Learning, vol.4, no.3, pp.448-463, 2021 (Peer-Reviewed Journal)

IV. **English language teaching and language teacher education in Turkey- An Evolutionary Overview.**
BALBAY S., DOĞAN C.
International Journal of Progressive Education., vol.17, no.5, pp.391-404, 2021 (Peer-Reviewed Journal)

V. **Professional critical awareness development in preservice ELT students in spoken English classes**
BALBAY S.
NALANS: Journal of Narrative and Language Studies, vol.19, no.17, pp.289-305, 2021 (Scopus)

VI. **Socratic seminars**
Balbay S., Tarakcioglu B.
TESOL TR Online Professional Magazine, vol.6, no.1, pp.32-35, 2021 (Non Peer-Reviewed Journal)

VII. **HOW ENGLISH LANGUAGE INSTRUCTORS COPED WITH THE ONSET OF THE PANDEMIC AND REMOTE LANGUAGE TEACHING: A CASE STUDY**
ERKAN G., BALBAY S.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.21, no.4, pp.1198-1211, 2021 (Peer-Reviewed Journal)

VIII. **An evaluation of local mentor support in AE E-Teacher educational technology integration online teacher training course**
YELBAY YILMAZ Y., BALBAY S.
Journal of Educational Research and Practice, vol.11, no.1, pp.279-296, 2021 (Peer-Reviewed Journal)

IX. **A Specific Implementation of Reflective Journals in self-regulating Academic Presentation Skills**
BALBAY S.
International e-Journal of Educational Studies, vol.5, no.9, 2020 (Peer-Reviewed Journal)

X. **Review of Innovations and Challenges in Language Learning Motivation**
BALBAY S.
Eurasian Journal of Applied Linguistics, vol.6, no.3, pp.543-547, 2020 (ESCI)

XI. **The Road that Paved the Way for Recent Research Methods in ELT**
BALBAY S., DOĞAN C.
Journal of Innovative Research in Teacher Education, vol.1, no.1, pp.55-59, 2020 (Peer-Reviewed Journal)

XII. **Innovations and Challenges in Language Learning Motivation**
BALBAY S.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.6, no.3, pp.543-547, 2020 (ESCI)

XIII. **A Review of "Breaking Down Communication" by Steve Lever**
Balbay S.
IATEFL Voices , vol.275, pp.15-16, 2020 (Conference Book)

XIV. **A Review of "Teaching TED Online" by Alex Warren**
Balbay S.
IATEFL Voices 275, vol.275, pp.16-17, 2020 (Conference Book)

XV. **The Socratic Seminar from a Sociocultural Perspective**
Balbay S.
IATEFL 2019 Conference Selections: Liverpool, vol.1, pp.20-21, 2019 (Conference Book)

XVI. **Reflections on 'Cross-cultural communication' by Deborah Tannen**
Balbay S.

TESOL in Turkey, no.2, pp.40-42, 2019 (Peer-Reviewed Journal)

XVII. **Enhancing Critical Awareness through Socratic Pedagogy**
Balbay S.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.5, no.3, pp.515-536, 2019 (ESCI)

XVIII. **Perceived Effectiveness of Turnitin® in Detecting Plagiarism in Presentation Slides**
BALBAY S., KİLİS S.
Contemporary Educational Technology, vol.10, pp.25-36, 2019 (Scopus)

XIX. **A Comparative Study of the Educational System, Teacher Education and English Language Education of South Korea and Turkey**
Balbay S., Kilis S.
SDU International Journal of Educational Studies, vol.5, pp.1-12, 2018 (Peer-Reviewed Journal)

XX. **Powertech Touched MLD**
Balbay S., Erkan G.
Proceedings of the Sabancı University School of Languages International Conference, vol.1, no.1, pp.84-87, 2018 (Conference Book)

XXI. **Issues in pre-service and in-service teacher training programs for university English instructors in Turkey**
BALBAY S., PAMUK İ., TEMİR T., DOĞAN C.
Journal of Language and Linguistic Studies, vol.14, pp.48-60, 2018 (Peer-Reviewed Journal)

XXII. **Perceptions of instructors of using Web 2.0 tools in academic English courses**
BALBAY S., ERKAN G.
International Journal of Curriculum and Instruction, vol.10, pp.45-60, 2018 (Peer-Reviewed Journal)

XXIII. **Educational analytics of an opencourseware**
BALBAY S., KİLİS S.
International Online Journal of Education and Teaching (IOJET), vol.5, pp.673-685, 2018 (Peer-Reviewed Journal)

XXIV. **Students' Perceptions of the Use of a YouTube Channel Specifically Designed for an Academic Presentations Skills Course**
BALBAY S., KİLİS S.
Eurasian Journal of Applied Linguistics, vol.3, no.2, pp.235-251, 2017 (Peer-Reviewed Journal)

XXV. **Students' Perceptions of the use of a YouTube channel specifically designed for an Academic Speaking Skills Course**
BALBAY S., KİLİS S.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.3, no.2, pp.235-251, 2017 (ESCI)

Books & Book Chapters

I. **Genres and practice**
DOĞAN C., BALBAY S.
in: Critical reading and writing, Semin Kazazoglu, Editor, Cambridge Scholars Publishing, Newcastle upon Tyne, pp.123-130, 2022

II. **Drama activities to Develop Speaking Skills**
BALBAY S., DOĞAN C.
in: Language and Literature I - II, Semin Kazazoglu, Editor, Eğiten Kitap, Ankara, pp.123-130, 2022

III. **A Narrative Inquiry of Online with Local Mentor Support**
Balbay S., Yelbay Yilmaz Y., Dayioglu Ocal S., Yapar D. P.
in: CHALLENGE, CREATE, INNOVATE Voices of ELT Professionals from the Virtual Classroom, Elif Demirel, Editor, Livre.net , Lyon, pp.181-214, 2021

IV. **A Narrative Inquiry of Online with Local Mentor Support**
BALBAY S., YELBAY YILMAZ Y., DAYIOĞLU ÖCAL S., Yapar D.
in: CHALLENGE, CREATE, INNOVATE Voices of ELT Professionals from the Virtual Classroom, , Editor, Livre de

Lyon, Lyon, pp.181-214, 2021

V. **ADDRESSING CRITICAL ISSUES IN ELT MATERIALS**
BALBAY S., DOĞAN C.
in: Material Design in ELT, Kenan DİKİLİTAŞ, Seda ALTINER, Editor, Eğiten Kitap, Ankara, pp.325-351, 2021

VI. **The Dance of Clark and Kozma: Perspectives of the ICT Teacher Candidates**
KİLİS S., BALBAY S.
in: Handbook of Research on Paradigm Shifts in 21st Century Teaching and Learning, Şenol ORAKCI, Editor, IGI Global, pp.218-229, 2020

VII. **A digest of web tools used in language teaching today**
DOĞAN C., BALBAY S.
in: TESOL in the 21st Century:Challenges and Opportunities, Zübeyde Sinem Genç, Işıl Günseli Kaçar, Editor, Peter Lang, Berlin, pp.359-382, 2020

VIII. **Sociocultural Theory-driven Google Drive Use**
BALBAY S.
in: Energizing Teacher Research, Dikilitaş Kenan, Wyatt Mark, Burns Anne, Barkhuizen Gary, Editor, IATEFL, pp.179-188, 2019

IX. **Vygotskian Sociocultural Theory of Learning**
BALBAY S., DOĞAN C.
in: Current Pathways in Foreign Language Teaching, Üğüten Durak Selma, Şanal Fahritdin, Ekizer Bükel Feyza Nur, Editor, Çizgi Kitabevi, Konya, pp.65-72, 2018

X. **Web 2.0 Araçlarının Üniversite ortamında İngilizce Öğretiminde İşlevsel Olarak Kullanılması**
BALBAY S., DOĞAN C.
in: Her Yönüyle Yabancı Dil Üzerine Araştırmalar -2, Üğüten Durak Selma, Balcı Özgül, Çolak Fatih, Editor, Çizgi Kitabevi, Konya, pp.23-31, 2018

XI. **Drama ve İngilizce Öğretimi**
DOĞAN C., BALBAY S.
in: Yabancı Dil Öğretimine Genel Bir Bakış -2, Yılmaz, Hasan, Yücel Erdinç, Üğüten Durak Selma, Editor, Çizgi Kitabevi, Konya, pp.33-42, 2018

Refereed Congress / Symposium Publications in Proceedings

I. **Spontaneous Speaking Skills in Online Education**
BALBAY S.
Flipped Impact Conference, 04 December 2021

II. **Emergency Remote Teaching at METU SFL**
Balbay S., Erkan G.
MLD Talks 8, Transforming Classrooms, Ankara, Turkey, 14 July 2021, pp.1

III. **Critical Issues in ELT**
Balbay S., Dogan C.
International Foreign Language Teaching Symposium, Ankara, Turkey, 28 - 30 June 2021, pp.1

IV. **Making the Most of Every Little Opportunity Through Online Course Design**
Balbay S., Dogan C.
Pandemi Sürecinde Yabanci Dil Ogretimi Uluslararasi Kongresi, Bartın, Turkey, 19 - 20 June 2021, pp.1

V. **Spontaneous Speaking Skills Development in E-Learning Environments**
Balbay S., Dogan C.
4th International ELT Conference: Issues, Challenges and Solutions in the e-Era, Gaziantep, Turkey, 28 - 29 May 2021, pp.1

VI. **Online language learning in the time of crisis: Hindrance or opportunity?**
ERKAN G., BALBAY S.
PEDAGOGICAL SHIFTS in TIMES of TURMOIL FORCED DISTANCE EDUCATION IN ELT, 26 February 2021

VII. **Online language learning in the time of crisis: Hindrance or opportunity?**
Balbay S., Erkan G.
Pedagogical Shifts in Times of Turmoil: Forced Distance Education in ELT, Ankara, Turkey, 26 - 27 February 2021, pp.1

VIII. **Enhancing ELT Students' Professional Vision Through Early Critical Awareness Oriented Content Integration**
Balbay S.
Towards Higher Education Bogazici University School of Foreign Languages 2nd ELT Conference: Teaching For a Better World in the 21st Century, İstanbul, Turkey, 27 - 28 September 2019

IX. **Making Global Online Teacher Training Courses More Effective- A Case Study on How Local Mentor Input Helped**
YELBAY YILMAZ Y., BALBAY S.
International Conference on Research in Applied Linguistics, 24 - 26 October 2020

X. **An Overview of the Adaptation Process of the Instructors to Emergency Remote Teaching during the COVID 19 pandemic period at Middle East Technical University School of Foreign Languages**
ERKAN G., BALBAY S.
International Conference on Research in Applied Linguistics, 24 - 26 October 2020

XI. **Local Mentoring but Global Insights for ELT Students in the AE E-Teacher Online Program**
YELBAY YILMAZ Y., Yapar D., DAYIOĞLU ÖCAL S., BALBAY S.
Ankara Yıldırım Beyazıt University Online Professional Development Day Event, Turkey, 03 October 2020

XII. **Effective Use of Google Drive Tools to Teach Collaborative and Student-centered English Language Courses**
Balbay S.
Cascading Knowledge: Current Trends in English Language Teaching, Ankara, Turkey, 31 March 2019, pp.3-4

XIII. **Developing critical reading awareness throughadvertisement slogans**
DOĞAN C., BALBAY S.
2ND TESOL TURKEY INTERNATIONAL ELT CONFERENCETEACHING GENERATION Z: PASSING ON THE BATON FROM K12 TO UNIVERSITY, Eskişehir, Turkey, 29 - 30 November 2019

XIV. **B/old Technology, New Implications!**
BALBAY S., PAMUK İ., TEMİR T.
The 19th INGED International ELT Conference: Outside The Box, 14 - 16 November 2019

XV. **The Socratic Seminar from a Sociocultural Perspective**
Balbay S.
IATEFL, Liverpool, United Kingdom, 2 - 05 April 2019, pp.20-21

XVI. **Developing Critical Awareness in Preservice Teachers**
Balbay S.
FLE Joint Conference: Unity in Diversity, IATEFL TTeD SIG and TESOL Turkey, Ankara, Turkey, 21 - 22 June 2019, pp.15

XVII. **Don't Judge What You Don't Understand**
Balbay S.
MLD Talks VII "Breaking the Walls", Ankara, Turkey, 13 June 2019

XVIII. **Critical Pedagogy in ELT Teacher Candidates**
Balbay S.
IATEFL-Preconference, Liverpool, United Kingdom, 01 April 2019

XIX. **Powertech touched MLD, METU**
ERKAN G., BALBAY S.
Sabancı University School of Languages International Conference 'Pathways That Inspire Us, 4 - 05 May 2018

XX. **Sociocultural Theory-Driven Google Drive Use**
BALBAY S.
Teachers Research! 2018 (IATEFL ReSIG International Conference, 8 - 09 June 2018

XXI. **Web 2.0 tools in Academic English Courses- Fighting the attitude**

BALBAY S., ERKAN G.
GlobELT 2018 Conference, 10 - 13 May 2018

XXII. **Educational Analytics on the Online Open Courseware of an Academic Speaking Skills Course**
BALBAY S., KİLİS S.
An International Conference on Teaching and Learning English as an Additional Language , 2018, Belgrat, Serbia And Montenegro, 10 - 13 May 2018

XXIII. **Increasing Linguistic Awareness Through Context-focused Textual Analysis**
BALBAY S.
GlobELT 2018 Conference, 10 - 13 May 2018

XXIV. **Web 2.0 Tools in Academic English Courses**
ERKAN G., BALBAY S.
GlobELT 2018 Conference, Belgrade, Serbia, 10 - 13 May 2018

XXV. **PowerTech Touched MLD**
BALBAY S., ERKAN G.
School of Languages Conference 2018, 4 - 05 May 2018

XXVI. **Using thematic muted-video enactments to develop sociolinguistic awareness**
Balbay S., Erkan G.
13th METU International ELT Convention, Ankara, Turkey, 3 - 04 May 2018, pp.1

XXVII. **Digging into the text aka the JB method**
BALBAY S.
13th METU International ELT Convention, 3 April - 04 May 2018

XXVIII. **Using Thematic Muted-Video Enactments to Develop Sociolinguistic Awareness**
ERKAN G., BALBAY S.
13th METU International ELT Convention 'Teaching Beyond Boundaries, 3 - 04 May 2018

XXIX. **Video Enhanced Observation in Academic Presentation Skills**
BALBAY S., VANLI G.
International Congress on Sciences and Learning Technology, 15 - 19 November 2017

XXX. **Blended Learning in a Speaking Skills Course**
BALBAY S., KİLİS S.
3rdInternational Congress on Education, Distance Education and Educational Technology (ICDET), Antalya, Turkey, 24 - 25 November 2017, pp.69

XXXI. **Issues and suggestions concerning language teacher training programs for university instructors in Turkey**
BALBAY S., PAMUK İ., TEMİR T.
INGED 2017, 20 - 22 October 2017

XXXII. **Students' Perceptions on the Effectiveness of Turn-it-in in Detecting Plagiarism in Presentations**
BALBAY S., KİLİS S.
International Conference on Foreign Language Education, Famagusta, Cyprus (Kktc), 11 - 13 October 2017

XXXIII. **Self-regulated learning in academic presentation skills**
BALBAY S., KİLİS S.
Teachers Research, İstanbul, Turkey, 2 - 03 June 2017

XXXIV. **Instructors perceptions of the use of a course-specific YouTube channel when teaching academic presentation skills**
BALBAY S., KİLİS S.
An International Conference on Teaching and Learning English as an Additional Language, İzmir, Turkey, 18 - 21 May 2017

XXXV. **Students' Perceptions of the use of a YouTube channel specifically designed for an Academic Presentations Skills Course**
BALBAY S., KİLİS S.
An International Conference on Teaching and Learning English as an Additional Language (GLOBELT 2017), İzmir, Turkey, 18 - 21 May 2017, pp.100

XXXVI. **Seminar on the METU English for Academic Purposes model- Hazirlik egitimi sonrasi yabanci dil egitimi sistemi semineri (ODTU Ornegi)**
BALBAY S.
Necmettin Erbakan University, Turkey, 02 February 2017

XXXVII. **Collaborative Online Dictionaries**
BALBAY S.
International Conference on Classroom Practitioner's, 24 - 25 November 2016

Supported Projects

ERKAN G., IBRAHIMOV O., BALBAY S., Project Supported by Higher Education Institutions, İngilizce Derslerinde Bilişim Teknolojileri Kullanımı, 2017 - 2017

Metrics

Publication: 77
Citation (WoS): 27
Citation (Scopus): 22
H-Index (WoS): 2
H-Index (Scopus): 2

Non Academic Experience

UNIVERSITY OF GUADALAJARA
Meiji University