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### Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **The role of the argumentation-based laboratory on the development of pre-service chemistry teachers' argumentation skills**  
Uzuntiryaki-Kondakci E., Tuysuz M., SARICI E., SOYSAL C., KILINÇ S.  
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.43, no.1, pp.30-55, 2021 (Journal Indexed in SSCI)

### Refereed Congress / Symposium Publications in Proceedings

- I. **Expectations of Pre-Service Secondary Science Teachers from Their Mentors in School Experiences**  
EKİZ KIRAN B., KUTUCU E. S. , SOYSAL C., BOZ Y.  
ECER, Kopenhag, Denmark, 21 - 25 August 2017
- II. **Development Pre-service Chemistry Teachers'xx Argumentation Skills in Implementing Science Writing Heuristic at Chemistry Laboratory Subject/Problem**  
SOYSAL C., SARICI E., TÜYSÜZ M., KILINÇ S., KONDAKÇI E.  
NARST 90th Annual International Conference, San-Antonio, United States Of America, 22 - 25 April 2017, pp.154
- III. **Contribution of the Argumentation-Based Laboratory to Pre-Service Chemistry Teachers'xx Microscopic Explanations of Chemistry Concepts.**  
KILINÇ S., TÜYSÜZ M., SARICI E., SOYSAL C., KONDAKÇI E.  
NARST 90th Annual International Conference, San-Antonio, United States Of America, 22 - 25 April 2017, pp.17-18
- IV. **Kimya öğretmen adaylarının kimya bilgilerini kullanarak günlük hayat olaylarını açıklama düzeyleri**  
EKİZ KIRAN B., KUTUCU E. S. , KILINÇ S., SOYSAL C., BOZ Y.  
12. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Turkey, 28 - 30 September 2016