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Advising Theses

SANCAR M. T., Effectiveness of conceptual change instruction on overcoming students' misconceptions of electric field, electric potential and electric potential energy at tenth grade level, Postgraduate, O.Vatansever(Student), 2006 SANCAR M. T., The effects of calculator based laboratories (cbl) on graphical interpretation of kinematic concepts in physics at Metu teacher candidates, Postgraduate, A.Fatih(Student), 2004

SANCAR M. T., The effects of multiple intelligences based instruction on sixth graders' science achievement and attitudes towards science, Postgraduate, A.Akbaş(Student), 2004

SANCAR M. T., The relation among students' gender, socio-economic status, interest, experience and misconceptions about static electricity at ninth grade level, Postgraduate, Ş.Koçyiğit(Student), 2003

SANCAR M. T., The roles of gender and learning styles on tenth grade students' kinematics graphing skills, Postgraduate, F.Delialioğlu(Student), 2003

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