## Res. Asst. RÜYA SAVURAN

### **Personal Information**

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#### International Researcher IDs

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Publons / Web Of Science ResearcherID: AAZ-8298-2020

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### **Education Information**

Doctorate, Middle East Technical University, Faculty of Education, Mathematics and Science Education, Turkey 2016 - Continues

Postgraduate, Marmara University, Institute Of Educational Sciences, Department Of Mathematics And Science Education, Turkey 2012 - 2014

Undergraduate, Dokuz Eylul University, Buca Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi Bölümü, Turkey 2007 - 2012

# Foreign Languages

English, C1 Advanced

# **Academic Titles / Tasks**

Research Assistant, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2016 - Continues

# Articles Published in Other Journals

I. Revealing Implicit Knowledge of Pre-Service Mathematics Teachers in Lesson Planning: Knowledge of Infinity

SAVURAN R., IŞIKSAL BOSTAN M.

European Journal of Science and Mathematics Education, vol.10, no.3, pp.269-283, 2022 (Scopus)

II. Matematik öğretmen adaylarının teknoloji kullanımının sosyomatematiksel norm perspektifinden incelenmesi

Savuran R., Akkoç H.

International Journal of Mathematical Education in Science and Technology, no.(In print), pp.1-25, 2021 (ESCI)

## Refereed Congress / Symposium Publications in Proceedings

I. Pre-service Mathematics Teachers' Endorsed Socio-Mathematical Norms in Technology-Enhanced

### Lessons

Savuran R., Akkoç H.

SITE Interactive 2020, California, United States Of America, 26 - 28 October 2020, pp.618-625

II. Investigation of pre-service mathematics teachers' mathematical knowledge of infinity in lesson planning

SAVURAN R., ISIKSAL BOSTAN M.

7th International Eurasian Educational Research Congress, Eskişehir, Turkey, 10 September 2020, pp.783-785

III. Ufkun Ötesinde Matematik

OLGUN B., ŞAY R., KANDİL S.

Eğitimde Gelecek Konferansı, İstanbul, Turkey, 11 - 12 November 2017

IV. Mediating role of technology: Prospective upper secondary mathematics teachers' practice Say R., Akkoç H.

British Society of Research in Mathematics Learning (BSRLM, Manchester, United Kingdom, 27 February 2016, vol.36, no.1, pp.88-93

### **Metrics**

Publication: 6