

# REFİKA OLGAN

## ASSOC. PROF.

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### Learning Knowledge

Doctorate  
2003 - 2008

Florida State University, Eğitim Fakültesi, United States Of America

Post Graduate  
2001 - 2003

Texas A&M University, Eğitim Fakültesi, United States Of America

Under Graduate  
1990 - 1994

Hacettepe Üniversitesi, Sağlık Bilimleri Fakültesi, Çocuk Gelişimi Bölümü, Turkey

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, A longitudinal analysis of science teaching and learning in kindergarten and first grade, Florida State University, Eğitim Fakültesi, 2008

Post Graduate, Public school K-4 teachers' attitudes toward student discipline problems and classroom management strategies , Texas A&M University, Eğitim Fakültesi, 2003

### Academic Titles / Tasks

Associate Professor  
2015 - Continues

Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education

Assistant Professor  
2011 - 2015

Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education

Lecturer PhD  
2009 - 2011

Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education

### Supported Projects

1. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Ortak geçmişe yönelik ebeveyn-çocuk konuşmalarının 60-72 aylık çocukların sürdürülebilir kalkınma konularına ilişkin bellek gelişimine etkisi: Vermikompostlama çalışması, 2018 - 2019
2. Olgan R., Sak U., Project Supported by Other Official Institutions, Özel yeteneklilere yönelik öğretim Programı geliştirme projesi, 2018 - 2019
3. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Anne ve çocuk arasında geçmişe yönelik ve etkinlik sırasında yapılan konuşmaların çocuğun bellek gelişimine ve öğrenmesine etkisi: Kompost etkinliği örneği, 2017 - 2017
4. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Okul öncesi dönem çocuklarının çözümü olmayan matematik problemlerine ilişkin görüşlerinin incelenmesi, 2016 - 2016
5. OLGAN R., Project Supported by Higher Education Institutions, Erken Çocukluk Döneminde Baba Katılımı: 4-6 Yaş Grubu Çocukların, Annelerin ve Babaların Baba Katılımına Yönelik Algılarının Karşılaştırılması, 2014 - 2015
6. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Okul öncesi çocuklarının çevre-insan ilişkisi üzerine algıları: Boylamsal takip çalışması, 2014 - 2015
7. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, 60-72 Aylık Okul Öncesi Dönem Çocuklarının Sürdürülebilir Yaşam Çerçevesinde Çevrelerini Nasıl Algıladıklarının İncelenmesi, 2012 - 2013
8. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmenlerinin Mesleki Etik Sorumlulukları Hakkında Algı Ve Görüşlerinin İncelenmesi, 2012 - 2013
9. OLGAN R., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmen Adaylarının Bilimin Doğasına İlişkin Görüşlerinin İncelenerek Geliştirilmesi, 2011 - 2011
10. OLGAN R., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmen Adaylarının Ve Öğretmenlerin Fen Bilgisi Eğitimi, 2010 - 2010
11. OLGAN R., Project Supported by Higher Education Institutions, 0-8 Yaş Aralığında Çocuğu Olan Babaların Kendi Babalarıyla Yaşadıkları İlişkinin Ve Bazı Demografik Özelliklerinin Çocuklarının Bakımına Katılım Düzeylerine Etkisinin İncelenmesi, 2010 - 2010
12. OLGAN R., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmenlerin Sınıf Yönetimi Stratejilerine Ve Disiplin Problemlerine Karşı Tutumları, 2010 - 2010

## Awards

1. Feriver Gezer Ş., Olgan R., Teksöz G., Honorable Mention in Education for Sustainability, World Organization For Early Childhood Education (Omep) , April 2019
2. Cengizoğlu S., Olgan R., Honorable Mention in Education for Sustainability, World Organization For Early Childhood Education (Omep), April 2018

## Jury Memberships

Doctoral Examination, Doctoral Examination, Hacettepe Üniversitesi, June, 2018

Doctorate, Doctorate, Hacettepe Üniversitesi, June, 2018

## Designed Lessons

Olgan R., Current Research in Early Childhood, Doctorate, 2017 - 2018

## Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

1. **Comparing Predictors of Teachers' Education for Sustainable Development Practices among Eco and Non-Eco Preschools**

- PAMUK D., OLGAN R.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.45, pp.327-345, 2020 (Journal Indexed in SSCI)
2. **The effect of perceived intergenerational paternal involvement on fathers' involvement in the lives of their 0-to-8-year-old children**  
Unlu-Cetin S., Olgan R.  
EARLY CHILD DEVELOPMENT AND CARE, 2019 (Journal Indexed in SSCI)
  3. **Systems Thinking Skills of Preschool Children in Early Childhood Education Contexts from Turkey and Germany**  
Feriver S., OLGAN R., TEKSÖZ G., Barth M.  
SUSTAINABILITY, vol.11, 2019 (Journal Indexed in SCI)
  4. **He said, she said, but what do they say?: young children's perceptions of father involvement**  
Unlu-Cetin S., Olgan R.  
EARLY CHILD DEVELOPMENT AND CARE, vol.188, pp.251-263, 2018 (Journal Indexed in SSCI)
  5. **Training early childhood teachers for sustainability: towards a "learning experience of a different kind"**  
Feriver S., Teksoz G., Olgan R., Reid A.  
ENVIRONMENTAL EDUCATION RESEARCH, vol.22, pp.717-746, 2016 (Journal Indexed in SSCI)
  6. **Factors Influencing Pre-Service Early Childhood Teachers' Outcome Expectancy Beliefs Regarding Science Teaching**  
Olgan R., Güner Alpaslan Z., Öztekin C.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.39, pp.288-298, 2014 (Journal Indexed in SSCI)
  7. **Preschool Children's Ideas on Sustainable Development: How Preschool Children Perceive Three Pillars of Sustainability with the Regard to 7R**  
Kahrıman-Ozturk D., Olgan R., Guler T.  
KURAM VE UYGULAMADA EGITIM BILIMLERI, vol.12, pp.2987-2995, 2012 (Journal Indexed in SSCI)
  8. **A Qualitative Study on Turkish Preschool Children's Environmental Attitudes Through Ecocentrism and Anthropocentrism**  
Kahrıman-Ozturk D., Olgan R., Tuncer G.  
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.34, pp.629-650, 2012 (Journal Indexed in SSCI)
  9. **An investigation in the playgrounds of public and private preschools in ankara**  
Olgan R., Kahrıman-Öztürk D.  
Egitim ve Bilim, vol.36, pp.85-97, 2011 (Journal Indexed in SSCI)

### Articles Published in Other Journals

1. **The Link between Structural Quality Indicators in Pre-primary and PISA Science Literacy Skills: A Cross-Country Comparison**  
Buldu E., Olgan R.  
e-Necatibey Eğitim Fakültesi Elektronik Fen ve Matematik Eğitimi Dergisi (elektronik), vol.14, pp.186-216, 2020 (National Refreed University Journal)
2. **Perceived Attributes of Instructional Computer Use in Early Childhood Education: A Scale Adaptation and Validation Study**  
Yılmaz N., Olgan R.  
Elementary Education Online, vol.19, pp.1267-1283, 2020 (International Refereed University Journal)
3. **Pre-service early childhood teachers' beliefs concerning parent involvement: the predictive impact of their general self-efficacy beliefs and perceived barriers**  
Alaçam N., OLGAN R.  
Education 3-13, vol.47, pp.555-569, 2019 (Journal Indexed in ESCI)
4. **Teacher Practices and Preschool Physical Environment for Education for Sustainable Development: Eco Vs Ordinary Preschools**

- Pamuk D., Olgan R.  
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.14, pp.669-683, 2018 (International Refereed University Journal)
5. **Fen okur-yazarlık beceri puanları arasındaki farklılaşmanın bazı göstergeler açısından incelenmesi: PISA-Türkiye bulguları**  
Buldu E., Olgan R.  
International Journal of Human Sciences, vol.15, pp.1453-1465, 2018 (Refereed Journals of Other Institutions)
6. **Okul Öncesi Dönem Çocuklarının Doğaya Yakınlık (Biyofili) Seviyelerinin Araştırılması**  
YILMAZ S., OLGAN R.  
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.13, pp.1106-1129, 2017 (Other Refereed National Journals)
7. **Pre-service early childhood teachers' self-efficacy beliefs towards parent involvement**  
Alacam N., Olgan R.  
TEACHING EDUCATION, vol.28, pp.421-434, 2017 (Journal Indexed in ESCI)
8. **Beliefs about integration of environmental education into the early years: scale development**  
GÜNER ALPASLAN Z., OLGAN R., ÇAKIROĞLU J.  
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.18, pp.880-907, 2017 (Other Refereed National Journals)
9. **Portfolio assessment: does it really give the benefits that it purports to offer? Views of early childhood and first-grade teachers**  
Alacam N., Olgan R.  
EARLY CHILD DEVELOPMENT AND CARE, vol.186, pp.1505-1519, 2016 (Journal Indexed in ESCI)
10. **Analysis of Pre School Teachers Views on the Importance of Education for Sustainable Development by means of Childhood Natural Experiences**  
Kahriman Öztürk D., Olgan R.  
International Journal of Environmental and Science Education, vol.11, pp.6303-6313, 2016 (Refereed Journals of Other Institutions)
11. **Nature Connectedness and Landscape Preferences of Turkish Preservice Preschool Teachers**  
Yılmaz S., Olgan R., Öztürk Yılmaztekin E.  
International Journal of Environmental and Science Education, vol.11, pp.8120-8142, 2016 (Refereed Journals of Other Institutions)
12. **Influences on Turkish early childhood teachers' science teaching practices and the science content covered in the early years**  
Olgan R.  
EARLY CHILD DEVELOPMENT AND CARE, vol.185, pp.926-942, 2015 (Journal Indexed in ESCI)
13. **Pre-service and in-service preschool teachers' views regarding creativity in early childhood education**  
Alkuş S., Olgan R.  
Early Child Development and Care, vol.184, pp.1902-1919, 2014 (Journal Indexed in ESCI)
14. **Trends and issues A review of studies related to technology usage in early childhood education**  
ÖZTÜRK YILMAZTEKİN E., OLGAN R.  
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.32, pp.421-440, 2013 (Other Refereed National Journals)
15. **Assessment in early childhood education Commonly used curriculum models and Turkish curriculum**  
Demircan H. Ö. , Olgan R.  
The Online Journal of New Horizons in Education (TOJNED), no.3, pp.16-39, 2011 (Other Refereed National Journals)

## Books & Book Chapters

1. **An Investigation of Ongoing Tactile Communication in a Preschool Classroom**  
ERYİĞİT S., OLGAN R.  
in: Changing Educational Paradigms: New Methods, Directions, and Policies, Çınkır, Şakir, Editor, Peter Lang GmbH,

Berlin, pp.347-364, 2020

2. **Achieving Education for Sustainable Development (ESD) in Early Childhood Education Through Critical Reflection in Transformative Learning**  
Feriver Ş., Olgan R., Teksöz G.  
in: Learning, Design, and Technology An International Compendium of Theory, Research, Practice, and Policy, Michael J Spector, Barbara B Locke, Marcus D. Childress, Editor, Springer, London/Berlin , Zürich, pp.1-42, 2019
3. **Öykü Kitabı ve Farklı Materyaller Kullanılarak Öykü Anlatma Yöntemleri**  
Olgan R.  
in: Çocuk Edebiyatı, Gönen, M., Editor, Eğiten Kitap, Ankara, pp.239-249, 2013

## Refereed Congress / Symposium Publications in Proceedings

1. **Mothers's reminiscing styles and preschool children's memory reports and learning about recycling: A qualitative ECEfS program from Turkey**  
Cengizoğlu S., Olgan R.  
The European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
2. **Exploring prospective early childhood teachers innovativeness to facilitate the change in education system.**  
Yılmaz N., Olgan R.  
The European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
3. **An Investigation of Determinants of Early Childhood Education Teachers' Recycling Behaviors: A Turkish Sample**  
Şenyurt E., Olgan R.  
The European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
4. **Pre-service Early Childhood Teachers's Education for Sustainable Development Teaching Beliefs and Attitudes towards Sustainable Development: A Pilot Study.**  
KÖKLÜ H., OLGAN R.  
16th International BBCC Conference on Sustainable Development, Culture, Education, Turkey, 1 - 04 November 2018, pp.19-20
5. **Early Childhood Teachers' Views Regarding Education for Sustainable Development: A Focus Group Study**  
Köklü H., Olgan R.  
16th International BBCC Conference on Sustainable Development, Culture, Education , Antalya, Turkey, 1 - 04 November 2018, pp.19
6. **The Relationship between Pre-service Early Childhood Teachers' Environmental Education Self-efficacy Beliefs and their Attitudes towards Sustainable Environment**  
Gülçiçek T., Olgan R.  
European Conference on Educational Research (ECER), Bolzano, Italy, 3 - 07 September 2018
7. **Mothers's Reminiscing Style and their Preschool Children's Understanding, Remembering, and Learning about Vermicomposting.**  
CENGİZOĞLU S., OLGAN R.  
European Conference on Educational Research (ECER), Italy, 3 - 07 September 2018
8. **Diversity in Illustrations of Picture Storybooks for 4-to- 6-year-olds.**  
Alan H. A. , Olgan R.  
36th IBBY International Congress, Athens, Greece, 30 August - 01 September 2018, pp.188
9. **Creating A Learning Environment in Which a Sense of Belonging Is Supported Through Pedagogical Documentation.**  
Buldu E., Olgan R.  
EECERA, Budapest, Hungary, 28 - 31 August 2018, pp.105
10. **Ongoing Mechanism in Tactile Communication between Children and Adults in Picture Storybooks**

**for 4-to-6-year-olds..**

Eryiğit S., Olgan R.

70th OMEP World Assembly and Conference, Praha, Czech Republic, 27 - 29 June 2018

11. **A Pilot Study on Recycling Scale for Early Childhood Education Teachers**  
ŞENYURT E., OLGAN R.  
70th World OMEP Assembly and Conference, 27 - 29 June 2018
12. **Sürdürülebilir Kalkınma için Eğitim'in 10 Yılı: Okul Öncesi Eğitimde Çevre Dostu Davranışlar Üzerine Yapılan Araştırmalar**  
Şenyurt E., Olgan R.  
IV. International Eurasian Educational Research Congress, Ankara, Turkey, 11 - 14 May 2017
13. **Investigating Ongoing Tactile Communication between a Preschool Teacher and Young Children: Nonverbal Socialization in a Classroom..**  
Eryiğit S., Olgan R.  
Vth International Eurasian Educational Research Congress (EJER), Antalya, Turkey, 2 - 05 May 2018, pp.1184-1185
14. **Teacher Practices and Preschool Physical Environment for Education for Sustainable Development: Eco vs. Non-Eco Preschools**  
Pamuk D., Olgan R.  
American Educational Research Association (AERA), New-York, United States Of America, 13 - 17 April 2018, pp.1-7
15. **Okul Öncesi Dönem Çocuklarının Biyolojik Çeşitlilik ve Korunması Hakkındaki Görüşleri**  
DİLEK H., OLGAN R.  
Vth International Early Childhood education Congress, Ankara, Turkey, 18 - 21 October 2017
16. **An investigation of Educational Settings of Eco- Non-eco Preschools with the Lens of Education for Sustainable Development**  
PAMUK D., OLGAN R.  
5th INTERNATIONAL EARLY CHILDHOOD EDUCATION CONGRESS, 18 - 21 October 2017
17. **Parent involvement self-efficacy beliefs of pre-service early childhood teachers with respect to general self-efficacy beliefs and perceived barriers about parent involvement**  
ALAÇAM N., OLGAN R.  
5th International Early Childhood Education Congress, 18 - 21 October 2017
18. **An Investigation of 5 year-old Preschool Children's Landscape Preferences**  
YILMAZ S., OLGAN R.  
5.Uluslararası Okul Öncesi Eğitim Kongresi, 18 - 21 October 2017
19. **An Investigation of Mothers' Landscape Preferences for their 5-year-old Children**  
OLGAN R., YILMAZ S.  
2017, 27th EECERA Conference, 29 August - 01 September 2017
20. **Who destroyed the Forest: The forest witch?**  
CENGİZOĞLU S., OLGAN R., TEKSÖZ G.  
European Educational Research Association, 22 - 25 August 2017
21. **Turkish in-service teachers' preferences about the content of early childhood science education**  
DİLEK H., OLGAN R.  
OMEP-World Assembly and International Conference, 19 - 24 June 2017
22. **The Sine Qua Non for Making a Real Difference in Children's Learning Outcomes: Parent Involvement**  
ALAÇAM N., OLGAN R.  
IX. International Congress of Educational Research, 11 - 14 May 2017
23. **Preschool children's views on unsolvable math problems**  
OLGAN R., CENGİZOĞLU S., SOLMAZ G.  
26th International Conference on Educational Sciences, 20 - 23 April 2017
24. **Okul Öncesi Dönemdeki Çocukların Sürdürülebilirlik Tüketim Kalıplarına Yönelik Görüşleri**  
OLGAN R., KAHRİMAN ÖZTÜRK D.

12. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Turkey, 28 - 30 September 2016
25. **Ailelerin Okul Öncesi Fen Eğitimi İçeriğine İlişkin Görüşleri**  
DİLEK H., OLGAN R.  
3rd International Eurasian Educational Research Congress, 31 May - 03 June 2016
26. **An Investigation of Preschool Children's Affinity towards Nature Biophilia A Turkish Sample**  
YILMAZ S., OLGAN R.  
Thirteenth International Congress of Qualitative Inquiry, 18 - 21 May 2016
27. **Pre and in service early childhood teachers views about education of children with special needs**  
BULDU E., ALAN H. A. , OLGAN R.  
Thirteenth International Congress of Qualitative Inquiry, 18 - 21 May 2016
28. **Education for Sustainable Development ESD Practices in Early Childhood Settings A Turkish Sample**  
KAHRİMAN ÖZTÜRK D., OLGAN R.  
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016, pp.2
29. **Reduce and Reuse Examples in Picture Storybooks for Young Children**  
ALAN H. A. , OLGAN R.  
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016
30. **Reorienting Early Childhood Education toward Sustainability A Case from a Preschool in Ankara Turkey**  
CENGİZOĞLU S., OLGAN R., TEKSÖZ G.  
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016, pp.39
31. **An Invisible Flying Hero will Save the World Children's Drawings on Human and Environment**  
CENGİZOĞLU S., OLGAN R., TEKSÖZ G.  
2nd International Eurasian Educational Research Congress (EJER), 8 - 10 June 2015, pp.917-919
32. **Pre service Early Childhood Teachers Self efficacy Beliefs towards Parent Involvement**  
ALAÇAM N., OLGAN R.  
2nd International Eurasian Educational Research Congress (EJER), 8 - 10 June 2015, pp.814-816
33. **Inversigation of Children's Motivation and Reaction to Learning with Computers**  
Solmaz G., OLGAN R.  
The International Journal of Arts & Sciences (IJAS) International Conference, Londrina, Brazil, 3 - 06 November 2015
34. **Investigating Preschool Children's Perceptions on Human Environment Interrelationship through Global Environment Problems An Implementation of an Education for Sustainable Development Program**  
CENGİZOĞLU S., OLGAN R., TEKSÖZ G.  
11th Conference of the European Science Education Reserach Association (ESERA), Helsinki, Finland, 31 August - 04 September 2015
35. **The Perceived Attributes of Computer Use PACU for instructional purposes An adaptation study of the scale for preservice early childhood teachers**  
YILMAZ N., OLGAN R.  
4th International Preschool Education Conference, Turkey, 2 - 05 September 2015, pp.118-119
36. **Okul Öncesi Öğretmenlerinin Sürdürülebilir Kalkınma Eğitiminin Önemine İlişkin Görüşleri**  
KAHRİMAN ÖZTÜRK D., OLGAN R.  
4th International Preschool Education Conference, Turkey, 2 - 05 September 2015, pp.54
37. **Kindergarten and 1st grade teachers views about portfolios in documenting children's development**  
ALAÇAM N., OLGAN R.  
4th International Preschool Education Conference, Turkey, 2 - 05 September 2015, pp.89
38. **An Investigation of the Relationship between Five Year Old Children's Writing Awareness Skills and Their Mothers Perceptions Regarding Early Home Literacy Activities**

YUMUŞ M., OLGAN R.

67th OMEP World Assembly and Conference, 27 - 01 July 2015, pp.87

39. **Okul öncesi eğitimde kalite değişkenleri ile ülkelerin PISA fen okur yazarlık düzeyleri arasındaki ilişkinin incelenmesi**

BULDU E., OLGAN R.

24. Ulusal Eğitim Bilimleri Konferansı, Niğde, Turkey, 16 - 19 April 2015

40. **Assessment in early childhood education Curriculum models and Turkish curriculum**

DEMİRCAN H. Ö. , OLGAN R.

INTE 2010, 23 - 25 June 2010

41. **Interrelation of theory of mind and moral development in early childhood settings**

DEMİRCAN H. Ö. , OLGAN R.

World Council of Comparative Education Societies (WCCES) XIV World Congress 2010,, İstanbul, Turkey, 14 - 18 June 2010

## Professional Experience

2017 - Continues	<b>YÖK Denklik Bilim Kurulu Üyeliği</b>	Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education
2017 - 2020	<b>Fakülte Yönetim Kurulu Üyesi</b>	Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education
2019 - 2019	<b>Academic Performance D. Board Member</b>	Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education
2013 - 2018	<b>BAP Subcommittee Member</b>	Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education
2011 - 2016	<b>Deputy Head of Department</b>	Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education

## Advising Theses

Olgan R., Teksöz G., System Thinking Skills of Preschool Children in Early Childhood Education Contexts of Turkey and Germany, Doctorate, Ş.Feriver(Student), 2018

OLGAN R., Predicting recycling behaviors of preschool teachers by incorporating additional variables into the theory of planned behavior, Post Graduate, E.ŞENYURT(Student), 2018

OLGAN R., Investigating pre-service early childhood teachers' self-efficacy beliefs regarding education for sustainable development teaching, Post Graduate, H.KÖKLÜ(Student), 2018

OLGAN R., Changes in teachers' practices of building democratic values in preschool settings through pedagogical documentation, Doctorate, E.BULDU(Student), 2018

OLGAN R., Relationship between emotional skills of preschoolers and emotional intelligence of their teachers and mothers, Post Graduate, T.ESRA(Student), 2018

OLGAN R., Investigation of 5-year-old preschool children's biophilia and children's and their mothers' outdoor setting preferences, Doctorate, S.YILMAZ(Student), 2017

OLGAN R., Ongoing mechanism in the tactile communication between children and adults in picture storybooks for 4-to-6-year-olds, Post Graduate, S.ERYİĞİT(Student), 2017

OLGAN R., Comparison of early childhood education educators' education for sustainable development practices across eco versus ordinary preschools, Doctorate, D.KAHRİMAN(Student), 2016

OLGAN R., Parent involvement self-efficacy beliefs of pre-service early childhood teachers with respect to general self-



efficacy beliefs and perceived barriers about parent involvement, Post Graduate, N.ALAÇAM(Student), 2015

OLGAN R., Pre-service early childhood teachers' beliefs on inclusive education with respect to their self-reported personality traits, Post Graduate, C.İLER(Student), 2015

OLGAN R., Father involvement in early years: Comparing children's perceptions of father involvement with those of their fathers' and mothers', Doctorate, Ş.ÜNLÜ(Student), 2015

OLGAN R., Sustainable actions in picture storybooks for 4-to-6-year-olds: A content analysis study with respect to 7R, Post Graduate, H.AYÇA(Student), 2015

OLGAN R., An analysis of the effectiveness of quality indicators in early childhood education on subsequent science competency on a cross-country and Turkish case basis, Post Graduate, E.BULDU(Student), 2014

OLGAN R., An investigation of young children's informal fraction knowledge, Post Graduate, B.UTKU(Student), 2013

OLGAN R., Self-reports of preschool foreign language teachers on early childhood foreign language teaching and related challenges, Post Graduate, İ.BEZCİOĞLU(Student), 2013

Olgan R., Teksöz G., Investigating potential of education for sustainable development program on preschool children's perceptions about human-environment interrelationship, Post Graduate, S.CENGİZOĞLU(Student), 2013

Olgan R., Çakıroğlu J., Environmental education in early childhood teacher training programs: Perceptions and beliefs of pre-service teachers, Post Graduate, Z.GÜNER(Student), 2013

Olgan R., Öztekin C., Recycle, reduce, reuse education for kindergarten children, Post Graduate, Ş.ALICI(Student), 2013

OLGAN R., An investigation of preservice early childhood teachers? Levels of individual innovativeness and perceived attributes of instructional computer use, Post Graduate, N.YILMAZ(Student), 2013

OLGAN R., Examining the process of establishing and implementing classroom rules in kindergarten, Post Graduate, S.KAYA(Student), 2012

OLGAN R., School readiness: Changes in the views of prospective early childhood teachers following a pre-service school readiness and transition to elementary school course, Post Graduate, B.SİCİM(Student), 2011

OLGAN R., Pre-service teachers' attitudes towards the profession of early childhood education in terms of sex and gender role, Post Graduate, M.ALİ(Student), 2011

OLGAN R., Pre-service and in-service preschool teachers' views regarding creativity in early childhood education, Post Graduate, S.YILMAZ(Student), 2011

Olgan R., Seferoğlu G., The effect of picture vocabulary games and gender on four year-old children's English vocabulary performance: An experimental investigation, Post Graduate, H.ELİF(Student), 2011

OLGAN R., Parental perceptions on emergent literacy in early childhood years, Post Graduate, S.ALTIPARMAK(Student), 2010

OLGAN R., Integrating sustainability into early childhood education through in-service training: An effort towards transformative learning, Post Graduate, Ş.FERİVER(Student), 2010

OLGAN R., Being fathered and being a father: Examination of the general pattern of turkish fathers' and their own fathers' involvement level for children between the ages of 0-8, Post Graduate, Ş.ÜNLÜ(Student), 2010

Olgan R., Teksöz G., Preschool children's attitudes towards selected environmental issues, Post Graduate, D.KAHRİMAN(Student), 2010

## Activities in Scientific Journals

International Electronic Journal of Environmental Education (IEJEE-Green), Committee Member, 2017 - Continues

Eurasian Journal of Educational Research (EJER), Editor, 2016 - Continues

## Memberships / Tasks in Scientific Organizations

YÖK Denklik Bilim Kurulu, Member of Science Committee, 2016 - Continues

## Scientific Refereeing

TÜRKİYE SOSYAL ARAŞTIRMALAR DERGİSİ, National Scientific Refreed Journal, December 2019

Project Supported by Higher Education Institutions, BAP Research Project, Middle East Technical University, Turkey, September 2019

İlköğretim Online, Other Indexed Journal, May 2018

Gazi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, February 2018

## Tasks In Event Organizations

Olğan R., 2. Uluslararası Temel Eğitim Kongresi, Scientific Congress, Muğla, Turkey, Ekim 2019

Olğan R., 6. Uluslararası Okul Öncesi Eğitim Kongresi, Scientific Congress, Kars, Turkey, Ekim 2019

Olğan R., VI th Internatioanl Eurasian Educational Research Congress, Scientific Congress, Ankara, Turkey, Haziran 2019

Olğan R., Uluslararası IV. Çocuk Gelişimi Kongresi, Scientific Congress, Ankara, Turkey, Ekim 2018

Olğan R., 27th International Conference on Educational Sciences, Scientific Congress, Ankara, Turkey, Nisan 2018

## Citations

Total Citations (WOS):45

h-index (WOS):4

## Invited Talks

Çevre Eğitimi ve Sürdürülebilirlik, Seminar, Ankara İl Milli Eğitim Müdürlüğü/Mehmet Meto Anaokulu/Başkent Öğretmen Atölyeleri, Turkey, May 2019

## Research Areas

Social Sciences and Humanities, Education, Preschool Education, Teacher Training