

# REFİKA OLGAN

## PROF.

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### International Researcher IDs

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Publons / Web Of Science ResearcherID: AAZ-9184-2020

ScopusID: 55090246300

Yoksis Researcher ID: 46900



## Learning Knowledge

Doctorate  
2003 - 2008

Florida State University, Eğitim Fakültesi, United States Of America

Postgraduate  
2001 - 2003

Texas A&M University, Eğitim Fakültesi, United States Of America

Undergraduate  
1990 - 1994

Hacettepe University, Sağlık Bilimleri Fakültesi, Çocuk Gelişimi Bölümü, Turkey

## Foreign Languages

English, C1 Advanced

## Certificates, Courses and Trainings

Vocational Training, Certificate of Educational Measurement and Statistics , Department of Educational Psychology and Learning Systems, College of Education, Florida State University, Tallahassee, FL. U.S.A., 2008

Data Analysis, Educational and Research Opportunities Using the Head Start Family and Child Experiences Survey (FACES) Data Training. , Child Care & Early Education Research Connections, Chicago, IL. U.S.A., 2007

Data Analysis, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) database training seminar, National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, Washington, DC. U.S.A., 2006

Vocational Training, Okul Öncesi Programları Değerlendirme Semineri, İçel Milli Eğitim Müdürlüğü, 1997

Vocational Training, Özel Eğitim Öğretmenliği Sertifikası, Hacettepe Üniversitesi - Çocuk Gelişimi Böl., 1994

Vocational Training, Öğretmenlik Sertifikası, Hacettepe Üniversitesi - Çocuk Gelişimi Böl., 1994

## Dissertations

Doctorate, A longitudinal analysis of science teaching and learning in kindergarten and first grade, Florida State University, Eğitim Fakültesi, 2008

Postgraduate, Public school K-4 teachers' attitudes toward student discipline problems and classroom management strategies , Texas A&M University, Eğitim Fakültesi, 2003

## Academic Titles / Tasks

Professor 2021 - Continues	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
Associate Professor 2015 - 2021	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
Assistant Professor 2011 - 2015	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
Lecturer PhD 2009 - 2011	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education

## Supported Projects

1. OLGAN R., CENGİZÖĞLU S., Project Supported by Higher Education Institutions, Ortak geçmişe yönelik ebeveyn-çocuk konuşmalarının 60-72 aylık çocukların sürdürülebilir kalkınma konularına ilişkin bellek gelişimine etkisi: Vermikompostlama çalışması, 2018 - 2019
2. Olgan R., Sak U., Project Supported by Other Official Institutions, Özel yeteneklilere yönelik öğretim Programı geliştirme projesi, 2018 - 2019
3. Sönmez S., Olgan R., TUBITAK Project, Doğada Öğreniyorum, Doğada Öğretiyorum, 2018 - 2018
4. OLGAN R., CENGİZÖĞLU S., Project Supported by Higher Education Institutions, Anne ve çocuk arasında geçmişe yönelik ve etkinlik sırasında yapılan konuşmaların çocuğun bellek gelişimine ve öğrenmesine etkisi: Kompost etkinliği örneği, 2017 - 2017
5. OLGAN R., CENGİZÖĞLU S., Project Supported by Higher Education Institutions, Okul öncesi dönem çocuklarının çözümü olmayan matematik problemlerine ilişkin görüşlerinin incelenmesi, 2016 - 2016
6. OLGAN R., CENGİZÖĞLU S., Project Supported by Higher Education Institutions, Okul öncesi çocuklarının çevre-insan ilişkisi üzerine algıları: Boylamsal takip çalışması, 2014 - 2015
7. OLGAN R., Project Supported by Higher Education Institutions, Erken Çocukluk Döneminde Baba Katılımı: 4-6 Yaş Grubu Çocukların, Annelerin ve Babaların Baba Katılımına Yönelik Algılarının Karşılaştırılması, 2014 - 2015
8. OLGAN R., CENGİZÖĞLU S., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmenlerinin Mesleki Etik Sorumlulukları Hakkında Algı Ve Görüşlerinin İncelenmesi, 2012 - 2013
9. OLGAN R., CENGİZÖĞLU S., Project Supported by Higher Education Institutions, 60-72 Aylık Okul Öncesi Dönem Çocuklarının Sürdürülebilir Yaşam Çerçevesinde Çevrelerini Nasıl Algıladıklarının İncelenmesi, 2012 - 2013
10. OLGAN R., CENGİZÖĞLU S., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmenlerinin Mesleki Etik Sorumlulukları Hakkında Algı Ve Görüşlerinin İncelenmesi, 2012 - 2013
11. OLGAN R., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmen Adaylarının Bilimin Doğasına İlişkin Görüşlerinin İncelenerek Geliştirilmesi, 2011 - 2011
12. OLGAN R., Project Supported by Higher Education Institutions, 0-8 Yaş Aralığında Çocuğu Olan Babaların Kendi Babalarıyla Yaşadıkları İlişkinin Ve Bazı Demografik Özelliklerinin Çocuklarının Bakımına Katılım Düzeylerine Etkisinin İncelenmesi, 2010 - 2010
13. OLGAN R., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmenlerin Sınıf Yönetimi Stratejilerine Ve Disiplin Problemlerine Karşı Tutumları., 2010 - 2010
14. OLGAN R., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmen Adaylarının Ve Öğretmenlerin Fen Bilgisi Eğitimi, 2010 - 2010

## Awards

1. Alaçam N., Olgan R., Çapa Aydın Y., 2021-2022 ODTÜ LİSANSÜSTÜ TEZ ve YAYIN ÖDÜLLERİ, Odtü, October 2023
2. Feriver Gezer Ş., Olgan R., Teksöz G., Honorable Mention in Education for Sustainability, World Organization For Early Childhood Education (Omep) , April 2019
3. Cengizoğlu S., Olgan R., Honorable Mention in Education for Sustainability, World Organization For Early Childhood Education (Omep), April 2018

## Jury Memberships

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Mersin Üniversitesi, October, 2020  
Doctorate, Doctorate, Hacettepe Üniversitesi, June, 2018  
Doctoral Examination, Doctoral Examination, Hacettepe Üniversitesi, June, 2018  
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Karamanoğlu Mehmetbey Üniversitesi, December, 2017  
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Kırıkkale Üniversitesi, December, 2016  
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Kırıkkale Üniversitesi, September, 2016  
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, İstanbul Kültür Üniversitesi, July, 2016  
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Bolu Abant İzzet Baysal Üniversitesi, January, 2016

## Designed Lessons

Olgan R., Environmental Education in the Early Years, Undergraduate, 2020 - 2021  
Olgan R., Current Research in Early Childhood, Doctorate, 2017 - 2018

## Published journal articles indexed by SCI, SSCI, and AHCI

1. **Impact of early childhood education settings on the systems thinking skills of preschool children through the lens of Bronfenbrenner's theory**  
Feriver Gezer Ş., Olgan R., Teksöz G., Barth M.  
Systems Research and Behavioral Science, vol.39, no.1, pp.85-103, 2022 (SSCI)
2. **Preschool children's perceptions on human-environment relationship: follow-up research**  
Cengizoğlu S., Olgan R., Teksöz G.  
Early Child Development and Care, vol.192, no.4, pp.513-534, 2022 (SSCI)
3. **The effect of perceived intergenerational paternal involvement on fathers' involvement in the lives of their 0-to-8-year-old children**  
Unlu-Cetin S., Olgan R.  
EARLY CHILD DEVELOPMENT AND CARE, vol.191, no.1, pp.93-107, 2021 (SSCI)
4. **Changes in Early Childhood Teachers' Assessment Practices: Positioning Pedagogical Documentation**  
BULDU E., OLGAN R.  
Eğitim ve Bilim, vol.46, no.208, pp.55-77, 2021 (SSCI)
5. **Comparing Predictors of Teachers' Education for Sustainable Development Practices among Eco and Non-Eco Preschools**  
PAMUK D., OLGAN R.

- EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.45, no.203, pp.327-345, 2020 (SSCI)
6. **Systems Thinking Skills of Preschool Children in Early Childhood Education Contexts from Turkey and Germany**  
Feriver S., OLGAN R., TEKSÖZ G., Barth M.  
SUSTAINABILITY, vol.11, no.5, 2019 (SCI-Expanded)
  7. **He said, she said, but what do they say?: young children's perceptions of father involvement**  
Unlu-Cetin S., Olgan R.  
EARLY CHILD DEVELOPMENT AND CARE, vol.188, pp.251-263, 2018 (SSCI)
  8. **Training early childhood teachers for sustainability: towards a "learning experience of a different kind"**  
Feriver S., Teksoz G., Olgan R., Reid A.  
ENVIRONMENTAL EDUCATION RESEARCH, vol.22, no.5, pp.717-746, 2016 (SSCI)
  9. **Factors Influencing Pre-Service Early Childhood Teachers' Outcome Expectancy Beliefs Regarding Science Teaching**  
Olgan R., Güner Alpaslan Z., Öztekin C.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.39, pp.288-298, 2014 (SSCI)
  10. **Preschool Children's Ideas on Sustainable Development: How Preschool Children Perceive Three Pillars of Sustainability with the Regard to 7R**  
Kahriman-Ozturk D., Olgan R., Guler T.  
KURAM VE UYGULAMADA EGITIM BILIMLERI, vol.12, pp.2987-2995, 2012 (SSCI)
  11. **A Qualitative Study on Turkish Preschool Children's Environmental Attitudes Through Ecocentrism and Anthropocentrism**  
Kahriman-Ozturk D., Olgan R., Tuncer G.  
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.34, no.4, pp.629-650, 2012 (SSCI)
  12. **An investigation in the playgrounds of public and private preschools in ankara**  
Olgan R., Kahriman-Öztürk D.  
Egitim ve Bilim, vol.36, pp.85-97, 2011 (SSCI)

## Articles Published in Other Journals

1. **Preschool Children's and Their Mothers' Outdoor Setting Preferences and Reasons Beyond Their Choices**  
YILMAZ UYSAL S., OLGAN R.  
International Innovative Education Researcher, vol.3, no.3, pp.93-129, 2023 (Peer-Reviewed Journal)
2. **Development of Portfolio Related Scales for Early Childhood Teachers: A Validity and Reliability Study**  
Alaçam N., Olgan R., Çapa Aydin Y.  
International Journal of Progressive Education, vol.19, no.4, pp.1-17, 2023 (Peer-Reviewed Journal)
3. **How do child portfolios enable assessment? Content analysis of portfolios from a Reggio Emilia-inspired preschool and a university preschool in Türkiye and the United States**  
ALAÇAM N., OLGAN R.  
EDUCATION 3-13, 2023 (ESCI)
4. **3-14 Yaş Arasındaki Çocuklara Yönelik Yoga Uygulamalarının Sistematiği Analizi**  
Peker A., Olgan R.  
YAŞADIKÇA EĞİTİM, vol.36, no.2, pp.358-383, 2022 (Peer-Reviewed Journal)
5. **Investigating Early Childhood Preservice Teachers' Personal Teaching Efficacy and Outcome-Expectancy Beliefs Regarding Education for Sustainable Development in Turkey**  
Köklü Yaylacı H., OLGAN R.  
Teacher Educator, vol.56, no.1, pp.4-24, 2021 (Scopus)
6. **Pedagogical documentation in early childhood education: A systematic review of the literature**

Alaçam N., Olgan R.

Elementary Education Online, vol.20, no.1, pp.172-191, 2021 (Peer-Reviewed Journal)

7. **The Link between Structural Quality Indicators in Pre-primary and PISA Science Literacy Skills: A Cross-Country Comparison**  
Buldu E., Olgan R.  
e-Necatibey Eğitim Fakültesi Elektronik Fen ve Matematik Eğitimi Dergisi (elektronik), vol.14, no.1, pp.186-216, 2020 (Peer-Reviewed Journal)
8. **Perceived Attributes of Instructional Computer Use in Early Childhood Education: A Scale Adaptation and Validation Study**  
Yılmaz N., Olgan R.  
Elementary Education Online, vol.19, no.3, pp.1267-1283, 2020 (Scopus)
9. **Pre-service early childhood teachers' beliefs concerning parent involvement: the predictive impact of their general self-efficacy beliefs and perceived barriers**  
Alaçam N., OLGAN R.  
Education 3-13, vol.47, no.5, pp.555-569, 2019 (Peer-Reviewed Journal)
10. **Teacher Practices and Preschool Physical Environment for Education for Sustainable Development: Eco Vs Ordinary Preschools**  
Pamuk D., Olgan R.  
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.14, no.2, pp.669-683, 2018 (Peer-Reviewed Journal)
11. **Fen okur-yazarlık beceri puanları arasındaki farklılaşmanın bazı göstergeler açısından incelenmesi: PISA-Türkiye bulguları**  
Buldu E., Olgan R.  
International Journal of Human Sciences, vol.15, no.3, pp.1453-1465, 2018 (Peer-Reviewed Journal)
12. **Beliefs about integration of environmental education into the early years: scale development**  
Güner Alpaslan Z., Olgan R., Çakıroğlu J.  
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.18, pp.880-907, 2017 (Peer-Reviewed Journal)
13. **Pre-service early childhood teachers' self-efficacy beliefs towards parent involvement**  
Alaçam N., Olgan R.  
TEACHING EDUCATION, vol.28, pp.421-434, 2017 (ESCI)
14. **Okul Öncesi Dönem Çocuklarının Doğaya Yakınlık (Biyofili) Seviyelerinin Araştırılması**  
Yılmaz S., Olgan R.  
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.13, pp.1106-1129, 2017 (Peer-Reviewed Journal)
15. **Portfolio assessment: does it really give the benefits that it purports to offer? Views of early childhood and first-grade teachers**  
Alaçam N., Olgan R.  
EARLY CHILD DEVELOPMENT AND CARE, vol.186, pp.1505-1519, 2016 (ESCI)
16. **Analysis of Pre School Teachers Views on the Importance of Education for Sustainable Development by means of Location and Household Type in Childhood**  
Kahriman Öztürk D., Olgan R.  
International Journal of Environmental and Science Education, vol.11, pp.6303-6313, 2016 (Peer-Reviewed Journal)
17. **Nature Connectedness and Landscape Preferences of Turkish Preservice Preschool Teachers**  
Yılmaz S., Olgan R., Öztürk Yılmaztekin E.  
International Journal of Environmental and Science Education, vol.11, pp.8120-8142, 2016 (Peer-Reviewed Journal)
18. **Influences on Turkish early childhood teachers' science teaching practices and the science content covered in the early years**  
Olgan R.  
EARLY CHILD DEVELOPMENT AND CARE, vol.185, pp.926-942, 2015 (ESCI)
19. **Pre-service and in-service preschool teachers' views regarding creativity in early childhood education**

- Alkuş S., Olgan R.  
Early Child Development and Care, vol.184, pp.1902-1919, 2014 (ESCI)
20. **Trends and issues A review of studies related to technology usage in early childhood education**  
Öztürk Yılmaztekin E., Olgan R.  
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.32, pp.421-440, 2013 (Peer-Reviewed Journal)
21. **Assessment in early childhood education Commonly used curriculum models and Turkish curriculum**  
Demircan H. Ö., Olgan R.  
The Online Journal of New Horizons in Education (TOJNED), no.1, pp.16-39, 2011 (Peer-Reviewed Journal)

## Books & Book Chapters

1. **Erken Çocuklukta Bilim ve Çevre Eğitimi**  
Olgan R., Buldu E.  
in: Erken Çocuklukta Bilim Eğitimi, Ayperi Dikici Sığırtmacı, Melek Merve Yılmaz, Editor, Nobel Akademik Yayıncılık, Ankara, pp.279-295, 2023
2. **Çocuklar Doğaya Neden İhtiyaç Duyar?**  
Olgan R., Şenyurt E.  
in: Küçük Çocuklar İçin Dışarıda STEM Etkinlikleri, Akman, Berrin; Simsar, Ahmet, Editor, Pegem Akademi, Ankara, pp.21-42, 2021
3. **Hikaye Okuma ve Farklı Materyaller Kullanarak Hikaye Anlatma Teknikleri**  
Olgan R.  
in: Çocuk Edebiyatı, Gönen, Mübeccel Sara, Editor, Vizetek, Ankara, pp.255-295, 2021
4. **Erken Çocukluk Döneminde Çevre Eğitimi**  
Olgan R. (Editor)  
Pegem A Yayıncılık, Ankara, 2020
5. **Erken Çocukluk Dönemi Çevre Eğitimi Etkinliklerinin Planlanması ve Değerlendirme**  
Olgan R., Cengizöğlu S.  
in: Erken Çocukluk Döneminde Çevre Eğitimi, Refika OLGAN, Editor, Pegem A Yayıncılık, Ankara, pp.227-249, 2020
6. **An Investigation of Ongoing Tactile Communication in a Preschool Classroom**  
Eryiğit S., Olgan R.  
in: Changing Educational Paradigms: New Methods, Directions, and Policies, Çinkır, Şakir, Editor, Peter Lang Publishing, Inc., Berlin, pp.347-364, 2020
7. **Achieving Education for Sustainable Development (ESD) in Early Childhood Education Through Critical Reflection in Transformative Learning**  
Feriver Ş., Olgan R., Teksöz G.  
in: Learning, Design, and Technology An International Compendium of Theory, Research, Practice, and Policy, Michael J Spector, Barbara B Locke, Marcus D. Childress, Editor, Springer, London/Berlin, Zürich, pp.1-42, 2019
8. **Brezilya Gündüz Bakım Merkezlerinde Akran İlişkileri**  
Olgan R.  
in: Erken Çocukluk Eğitim ve Bakımında Akran İlişkileri, Aysel Tüfekçi & Ümit Deniz, Editor, Nobel Yayın Dağıtım, Ankara, pp.74-87, 2014
9. **Kamerun'da Karma Yaş Gruplarının Önemi**  
Olgan R.  
in: Erken Çocukluk Eğitim ve Bakımında Akran İlişkileri, Aysel Tüfekçi & Ümit Deniz, Editor, Nobel Yayın Dağıtım, Ankara, pp.61-72, 2014
10. **Ebeveynler, Aileler ve Çocuklar: Çok Kültürlü Bir Bakış Açısı**  
Olgan R.  
in: Erken Çocukluk Döneminde Gelişim: Çok Kültürlü Bir Bakış Açısı, Berrin Akman, Editor, Nobel Yayın Dağıtım, Ankara, pp.462-489, 2013
11. **Öykü Kitabı ve Farklı Materyaller Kullanılarak Öykü Anlatma Yöntemleri**

Olğan R.

in: Çocuk Edebiyatı, Gönen,M., Editor, Eğiten Kitap, Ankara, pp.239-249, 2013

## Refereed Congress / Symposium Publications in Proceedings

1. **Do You Remember What We Did At School Today?: Mother-Child Joint Conversations After Participating in Composting Learning Activities**  
CENGİZÖĞLU S., OLGAN R.  
8th International Early Childhood Education Congress, Karaman, Turkey, 26 - 28 October 2023, pp.509-510
2. **Investigating the Psychometric Issues of Techcheck-K Assessment Tool Through Item Response Theory**  
KÖKLÜ YAYLACI H., OLGAN R.  
8th International Early Childhood Education Congress, Karaman, Turkey, 26 - 28 October 2023, pp.35-36
3. **Environmentally significant behaviors performed by parents with their young children: Exploration of gendered parenting.**  
DEMİRCİ G. E., OLGAN R.  
8th International Early Childhood Education Congress, Karaman, Turkey, 26 - 28 October 2023, pp.496-497
4. **An Investigation of Early Childhood Teachers' Portfolio Related Practices.**  
ALAÇAM N., OLGAN R.  
The European Conference on Educational Research (ECER)., Germany, 23 August 2022
5. **An Investigation of Early Childhood Teachers' Portfolio Practices with Respect to a Variety of Variables.**  
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.  
IXth International Eurasian Educational Research Congress, Turkey, 22 June 2022
6. **Okul Öncesi Eğitimde Portfolyo Değerlendirmesi: Türkiye ve ABD'den Örnekler**  
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y., McCleary K.  
7. Uluslararası Okul Öncesi Eğitim Kongresi, Ankara, Turkey, 24 November 2021
7. **Early Childhood Teachers' Practices and Views On Portfolio Assessment: Findings Between Turkey and The United States**  
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.  
NAEYC Annual Conference, United States Of America, 6 - 09 November 2021
8. **Content Analysis of Child Portfolios in the US and Turkey**  
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.  
30th EECERA Annual Conference, Croatia, 1 - 17 September 2021
9. **Mothers's reminiscing styles and preschool children's memory reports and learning about recycling: A qualitative ECEfS program from Turkey**  
Cengizoğlu S., Olğan R.  
The European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
10. **Exploring prospective early childhood teachers innovativeness to facilitate the change in education system.**  
Yılmaz N., Olğan R.  
The European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
11. **An Investigation of Determinants of Early Childhood Education Teachers' Recycling Behaviors: A Turkish Sample**  
Şenyurt E., Olğan R.  
The European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
12. **Early Childhood Teachers' Views Regarding Education for Sustainable Development: A Focus Group Study**  
Köklü H., Olğan R.  
16th International BBCC Conference on Sustainable Development, Culture, Education , Antalya, Turkey, 1 - 04

November 2018, pp.19

13. **Pre-service Early Childhood Teachers's Education for Sustainable Development Teaching Beliefs and Attitudes towards Sustainable Development: A Pilot Study.**  
KÖKLÜ H., OLGAN R.  
16th International BBCC Conference on Sustainable Development, Culture, Education, Turkey, 1 - 04 November 2018, pp.19-20
14. **The Relationship between Pre-service Early Childhood Teachers' Environmental Education Self-efficacy Beliefs and their Attitudes towards Sustainable Environment**  
Gülçiçek T., Olgan R.  
European Conference on Educational Research (ECER), Bolzano, Italy, 3 - 07 September 2018
15. **Mothers's Reminiscing Style and their Preschool Children's Understanding, Remembering, and Learning about Vermicomposting.**  
CENGİZÖĞLU S., OLGAN R.  
European Conference on Educational Research (ECER), Italy, 3 - 07 September 2018
16. **Diversity in Illustrations of Picture Storybooks for 4-to- 6-year-olds.**  
Alan H. A., Olgan R.  
36th IBBY International Congress, Athens, Greece, 30 August - 01 September 2018, pp.188
17. **Creating A Learning Environment in Which a Sense of Belonging Is Supported Through Pedagogical Documentation.**  
Baldu E., Olgan R.  
EECERA, Budapest, Hungary, 28 - 31 August 2018, pp.105
18. **A Pilot Study on Adapting "Recycling Scale for In-Service Preschool Teachers" in Turkish Context**  
ŞENYURT E., OLGAN R.  
70th OMEP World Assembly and Conference, Prag, Czech Republic, 25 - 29 June 2018
19. **A Pilot Study on Recycling Scale for Early Childhood Education Teachers**  
ŞENYURT E., OLGAN R.  
70th World OMEP Assembly and Conference, 27 - 29 June 2018
20. **Ongoing Mechanism in Tactile Communication between Children and Adults in Picture Storybooks for 4-to-6-year-olds..**  
Eryiğit S., Olgan R.  
70th OMEP World Assembly and Conference, Praha, Czech Republic, 27 - 29 June 2018
21. **Sürdürülebilir Kalkınma için Eğitim'in 10 Yılı: Okul Öncesi Eğitimde Çevre Dostu Davranışlar Üzerine Yapılan Araştırmalar**  
Şenyurt E., Olgan R.  
IV. International Eurasian Educational Research Congress, Ankara, Turkey, 11 - 14 May 2017
22. **Investigating Ongoing Tactile Communication between a Preschool Teacher and Young Children: Nonverbal Socialization in a Classroom..**  
Eryiğit S., Olgan R.  
Vth International Eurasian Educational Research Congress (EJER), Antalya, Turkey, 2 - 05 May 2018, pp.1184-1185
23. **Teacher Practices and Preschool Physical Environment for Education for Sustainable Development: Eco vs. Non-Eco Preschools**  
Pamuk D., Olgan R.  
American Educational Research Association (AERA), New-York, United States Of America, 13 - 17 April 2018, pp.1-7
24. **Okul Öncesi Dönem Çocuklarının Biyolojik Çeşitlilik ve Korunması Hakkındaki Görüşleri**  
DİLEK H., OLGAN R.  
Vth International Early Childhood education Congress, Ankara, Turkey, 18 - 21 October 2017
25. **An Investigation of 5 year-old Preschool Children's Landscape Preferences**  
YILMAZ S., OLGAN R.  
5.Uluslararası Okul Öncesi Eğitim Kongresi, 18 - 21 October 2017



26. **An investigation of Educational Settings of Eco- Non-eco Preschools with the Lens of Education for Sustainable Development**  
PAMUK D., OLGAN R.  
5th INTERNATIONAL EARLY CHILDHOOD EDUCATION CONGRESS, 18 - 21 October 2017
27. **Parent involvement self-efficacy beliefs of pre-service early childhood teachers with respect to general self-efficacy beliefs and perceived barriers about parent involvement**  
ALAÇAM N., OLGAN R.  
5th International Early Childhood Education Congress, 18 - 21 October 2017
28. **An Investigation of Mothers' Landscape Preferences for their 5-year-old Children**  
OLGAN R., YILMAZ S.  
2017, 27th EECERA Conference, 29 August - 01 September 2017
29. **Turkish in-service teachers' preferences about the content of early childhood science education**  
DİLEK H., OLGAN R.  
OMEP-World Assembly and International Conference, 19 - 24 June 2017
30. **The Sine Qua Non for Making a Real Difference in Children's Learning Outcomes: Parent Involvement**  
ALAÇAM N., OLGAN R.  
IX. International Congress of Educational Research, 11 - 14 May 2017
31. **Okul Öncesi Dönemdeki Çocukların Sürdürülebilirlik Tüketim Kalıplarına Yönelik Görüşleri**  
OLGAN R., KAHRİMAN ÖZTÜRK D.  
12. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Turkey, 28 - 30 September 2016
32. **Ailelerin Okul Öncesi Fen Eğitimi İçeriğine İlişkin Görüşleri**  
DİLEK H., OLGAN R.  
3rd International Eurasian Educational Research Congress, 31 May - 03 June 2016
33. **Pre- and in-service early childhood teachers' views about education of children with special needs**  
BULDU E., ALAN H. A., OLGAN R.  
Congress of Qualitative Inquiry, Chicago, United States Of America, 18 - 21 May 2016
34. **An Investigation of PreschoolChildren s Affinity towards Nature Biophilia A Turkish Sample**  
YILMAZ S., OLGAN R.  
Thirteenth International Congress of Qualitative Inquiry, 18 - 21 May 2016
35. **Pre and in service early childhood teachers views about education of children with special needs**  
BULDU E., ALAN H. A., OLGAN R.  
Thirteenth International Congress of Qualitative Inquiry, 18 - 21 May 2016
36. **Education for Sustainable Development ESD Practices in Early Childhood Settings A Turkish Sample**  
KAHRİMAN ÖZTÜRK D., OLGAN R.  
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016, pp.2
37. **Reorienting Early Childhood Education toward Sustainability A Case from a Preschool in Ankara Turkey**  
CENGİZOĞLU S., OLGAN R., TEKSÖZ G.  
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016, pp.39
38. **Reduce and Reuse Examples in Picture Storybooks for Young Children**  
ALAN H. A., OLGAN R.  
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016
39. **Okul öncesi eğitiminde kalite değişkenleri ile ülkelerin PISA fen okur-yazrlık düzeyleri arasındaki ilişkinin incelenmesi**  
BULDU E., OLGAN R.  
25. Ulusal Eğitim Bilimleri Kongresi, Niğde, Turkey, 21 - 24 April 2016
40. **Pre service Early Childhood Teachers Self efficacy Beliefs towards Parent Involvement**  
ALAÇAM N., OLGAN R.

- 2nd International Eurasian Educational Research Congress (EJER), 8 - 10 June 2015, pp.814-816
41. **An Invisible Flying Hero will Save the World Children s Drawings on Human and Environment**  
CENGİZÖĞLU S., OLGAN R., TEKSÖZ G.  
2nd International Eurasian Educational Research Congress (EJER), 8 - 10 June 2015, pp.917-919
42. **Investigating Preschool Children s Perceptions on Human Environment Interrelationship through Global Environment Problems An Implementation of an Education for Sustainable Development Program**  
CENGİZÖĞLU S., OLGAN R., TEKSÖZ G.  
11th Conference of the European Science Education Reserach Association (ESERA), Helsinki, Finland, 31 August - 04 September 2015
43. **The Perceived Attributes of Computer Use PACU for instructional purposes An adaptation study of the scale for preservice early childhood teachers**  
YILMAZ N., OLGAN R.  
4th International Preschool Education Conference, Turkey, 2 - 05 September 2015, pp.118-119
44. **Okul Öncesi Öğretmenlerinin Sürdürülebilir Kalkınma Eğitiminin Önemine İlişkin Görüşleri**  
KAHRİMAN ÖZTÜRK D., OLGAN R.  
4th International Preschool Education Conference, Turkey, 2 - 05 September 2015, pp.54
45. **Kindergarten and 1st grade teachers views about portfolios in documenting children s development**  
ALAÇAM N., OLGAN R.  
4th International Preschool Education Conference, Turkey, 2 - 05 September 2015, pp.89
46. **An Investigation of the Relationship between Five Year Old Children s Writing Awareness Skills and Their Mothers Perceptions Regarding Early Home Literacy Activities**  
YUMUŞ M., OLGAN R.  
67th OMEP World Assembly and Conference, 27 - 01 July 2015, pp.87
47. **Okul öncesi eğitimde kalite değişkenleri ile ülkelerin PISA fen okur yazarlık düzeyleri arasındaki ilişkinin incelenmesi**  
BULDU E., OLGAN R.  
24. Ulusal Eğitim Bilimleri Konferansı, Niğde, Turkey, 16 - 19 April 2015
48. **Kırsal Bölgelerden göç eden ebeveynler ile Ankara'da yetişen ebeveynlerin aile katılımı görüşlerinin kuşaklararası incelemesi**  
BULDU E., DEMİRCAN H. Ö., OLGAN R.  
VII. Ulusal Çocuk Kültürü Kongresi: Okul Kültürü ve Çocuk, Ankara, Turkey, 17 - 19 October 2012
49. **What's Going on at Home: Is It Garbage or Waste?**  
Alıcı Ş., Olgan R., Öztekin C.  
66th OMEP World Assembly and Congress, Cork, Ireland, 2 - 05 July 2014, pp.238
50. **Children's Perceptions about Human-Environment Interrelationship: Analysis of Drawings in the context of Early Childhood Education for Sustainability.**  
Cengizoglu S., Olgan R., Teksöz G.  
66th OMEP World Assembly and Congress, Cork, Ireland, 2 - 05 July 2014, pp.106
51. **The Impact of Environmental Practice on Kindergarten Children's Perceptions about Composting.**  
Alıcı Ş., Olgan R., Öztekin C.  
66th OMEP World Assembly and Congress, Cork, Ireland, 2 - 05 July 2014, pp.105
52. **An Effect of Having Internet Access on Prospective Early Childhood Teachers' Innovativeness Profiles.**  
Yılmaz N., Olgan R.  
International Conference on Education in Mathematics, Science and Technology (ICEMST), Konya, Turkey, 16 - 18 May 2014, pp.166
53. **Examining Turkish Pre-service Teachers' Beliefs regarding Creativity.**  
Alkuş Yılmaz S., Öztürk Yılmaztekin E., Olgan R.  
European Conference on Educational Research (ECER), İstanbul, Turkey, 9 - 13 September 2013
54. **Content Analysis of Turkish Early Childhood Education Curriculum (2006) in terms of Sustainable**

### **Development and Teacher Awareness.**

Kahriman Öztürk D., Olgan R.

European Conference on Educational Research (ECER), İstanbul, Turkey, 9 - 13 September 2013

55. **Understanding Pre-Service Early Childhood Teachers' Levels of Connectedness with the Natural World and Their Landscape Preferences: A Turkish Sample.**  
Alkuş S., Olgan R., Öztürk-Yılmaztekin E.  
65th OMEP World Assembly and Congress, Shanghai, China, 9 - 13 July 2013, pp.229-230
56. **An Influence of Environmental Education Practice on Kindergarten Children's Conceptions about Future Environment.**  
Alıcı Ş., Olgan R., Öztekin C.  
65th OMEP World Assembly and Congress, Shanghai, China, 9 - 13 July 2013, pp.204-205
57. **Kırsal Bölgelerden Göç Eden Ebeveynler ile Ankara'da Yetişen Ebeveynlerin Aile Katılımı Görüşlerinin Kuşaklararası İncelenmesi.**  
Kaya E., Demircan H. Ö., Olgan R.  
VII. Ulusal Çocuk Kültürü Kongresi, Ankara, Turkey, 17 - 19 October 2012, pp.314-327
58. **Pre-service Teachers' Attitudes towards the Profession of Early Childhood Education in terms of Gender Role.**  
Karaduman M. A., Olgan R.  
European Conference on Educational Research (ECER), Cadiz, Spain, 17 - 21 September 2012
59. **Pre-service Early Childhood Teachers' Views about Possible Influences of "The School Readiness and Transition to Elementary School" Course.**  
Sicim B., Olgan R.  
European Conference on Educational Research (ECER), Cadiz, Spain, 17 - 21 September 2012
60. **Being Fathered and Being a Father: Examination of Two Generation Father Involvement.**  
Ünlü Çetin Ş., Olgan R.  
European Conference on Educational Research (ECER), Cadiz, Spain, 17 - 21 September 2012
61. **An Investigation on Turkish Early Childhood Teachers' Perceptions on Ethical Responsibilities.**  
Şahin V., Olgan R., Cengizoğlu S.  
European Conference on Educational Research (ECER), Cadiz, Spain, 17 - 21 September 2012
62. **Early Childhood Teachers' Perceptions and Practices in Integration of Environmental Education into Early Childhood Education.**  
Güner Z., Olgan R., Çakıroğlu J.  
European Conference on Educational Research (ECER), Cadiz, Spain, 17 - 21 September 2012
63. **Early Childhood Education for Sustainable Development: Experiences in Sweden and Inferences for Turkey.**  
Cengizoğlu S., Öztürk Kahriman D., Olgan R., Teksöz G.  
Applied Education Congress (APED), Ankara, Turkey, 13 - 15 September 2012, pp.258
64. **An investigation of parents' opinions about outdoor play of their children in aspect to sustainability and environmental awareness.**  
Cengizoğlu S., Olgan R.  
III. International Congress of Early Childhood Education, Adana, Turkey, 12 - 15 September 2012, pp.163-164
65. **Pre-service Early Childhood Teachers' Attitudes towards Nature of Science and Science Teaching.**  
Sicim B., Alkuş S., Olgan R.  
III. International Congress of Early Childhood Education, Adana, Turkey, 12 - 15 September 2012, pp.235-236
66. **Preservice Teachers' Beliefs about Early Childhood Environmental Education: A Questionnaire Development.**  
Güner Z., Olgan R., Çakıroğlu J.  
European Early Childhood Education Research Association (EECERA), Porto, Portugal, 26 August - 01 September 2012, pp.168
67. **Pre- and In-service Early Childhood Teachers' Views Regarding Creativity in Early Childhood Education.**

Yılmaz S., Olgan R.

The National Association of Education for Young Children (NAEYC), Florida, United States Of America, 2 - 05 November 2011

68. **How Preschool Children Perceive their Environment? A Study with eco-school preschoolers.**

Kocakaya S., Tuncer G., Olgan R.

2nd World Conference of Teaching, Learning and Educational Leadership (WC-LTA), İstanbul, Turkey, 28 - 30 October 2011, pp.62

69. **Preschool teachers' perceptions of environmental education.**

Güner Z., Olgan R., Çakıroğlu J.

The World Conference on New Trends in Science Education (WCNTSE), Aydın, Turkey, 19 - 23 September 2011, pp.165

70. **An investigation of the relationship between pre-service early childhood teachers' attitudes towards science and competencies in the science activities.**

Yılmaz S., Sicim B., Olgan R.

European Conference on Educational Research (ECER), Berlin, Germany, 12 - 16 September 2011

71. **Teaching Rolling Friction to Preschool Children by Comparing Two Different Approaches.**

Alıcı Ş., Olgan R.

European Conference on Educational Research (ECER), Berlin, Germany, 12 - 16 September 2011

72. **Çocuk, Aile, Sağlık Çalışanı ve Eğitimci Gözüyle Kronik Hastalıklı Çocukların Oyun Hakkı**

Öztürk Kahrman D., Olgan R.

1. Ulusal Gelişimsel Pediatri Kongresi, Ankara, Turkey, 7 - 09 April 2011, pp.105

73. **Trends and Issues: A Review of Studies about Technology in Early Childhood Education.**

Öztürk E., Olgan R.

4th International Computer and Instructional Technologies Symposium (ICITS), Konya, Turkey, 24 - 26 September 2010, pp.851

74. **Early Childhood Pre-service Teachers' Views about Computer Assisted Instruction in Preschool Education.**

Olgan R., Yılmaz S.

4th International Computer and Instructional Technologies Symposium (ICITS), Konya, Turkey, 24 - 26 September 2010, pp.1160

75. **Okulöncesi öğretmen adaylarının epistemolojik inançları, fen öğretimine yönelik tutum ve özyeterlikleri.**

Tekkaya C., Olgan R., Güner Z.

IX. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, İzmir, Turkey, 23 - 25 September 2010, pp.121

76. **Okul öncesi eğitim kurumlarında kullanılan çevre konuları ile ilgili uyaranların çocukların çevreye karşı tutumları üzerindeki etkisinin incelenmesi.**

Olgan R., Kahrman Öztürk D.

IX. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, İzmir, Turkey, 23 - 25 September 2010, pp.116

77. **Pre-service Early Childhood Teachers' Views about Creativity.**

Yılmaz S., Olgan R.

European Conference on Educational Research (ECER), Helsinki, Finland, 23 - 27 August 2010

78. **Expectations, Perceptions and Reflections of Preservice Preschool Teachers on Community Service Training.**

Olgan R., Kahrman Öztürk D.

European Conference on Educational Research (ECER), Helsinki, Finland, 23 - 27 August 2010

79. **Preservice and Inservice Preschool Teachers' Perceptions about Science Teaching and Learning in Preschool Years.**

Olgan R., Kahrman Öztürk D.

European Conference on Educational Research (ECER), Helsinki, Finland, 23 - 27 August 2010

80. **Pre-Service Early Childhood Teachers' Views about Integration of Technology into Early Childhood Classrooms.**

Öztürk E., Olgan R.

European Conference on Educational Research (ECER), Helsinki, Finland, 23 - 27 August 2010

81. **Early childhood pre-service teachers' confidence in their teaching abilities.**

Sicim B., Olgan R.

European Conference on Educational Research (ECER), Helsinki, Finland, 23 - 27 August 2010

82. **How Do Preschool Children See their Environment: Attitudes towards Environmental Issues**

Kahriman Öztürk D., Olgan R., Teksöz G.

26th OMEP World Congress, Gothenburg, Sweden, 10 - 13 August 2010, pp.77

83. **Interrelation of theory of mind and moral development in early childhood settings**

DEMİRCAN H. Ö., OLGAN R.

World Council of Comparative Education Societies (WCCES) XIV World Congress 2010,, İstanbul, Turkey, 14 - 18 June 2010

84. **Early Childhood Pre- and In-Service Teachers' Attitudes towards Creativity in Education.**

Olgan R., Yılmaz S.

12th Annual International Conference on Education, Athens, Greece, 24 - 27 May 2010

85. **Science teaching and learning in kindergarten.**

Olgan R., Jones I.

Annual Meeting of the American Educational Research Association (AERA), Colorado, United States Of America, 30 April - 04 May 2010

86. **Early science teaching and students' achievement in kindergarten and first-grade.**

Olgan R.

The National Association for Research in Science Teaching (NARST) , Pennsylvania, United States Of America, 21 - 24 March 2010, pp.128-133

87. **The Current Status of Public and Private Preschool Playgrounds in Ankara.**

Olgan R., Kahriman Öztürk D.

The Annual Meeting of the International Congress Architecture and Children (ARCHILD), Ankara, Turkey, 18 - 21 November 2009, pp.85

88. **Parental involvement in kindergarten.**

Olgan R., Jones I.

The Annual Meeting of the Eastern Educational Research Association (EERA), Florida, United States Of America, 20 - 23 February 2008

89. **Teachers' professional development and children's achievement.**

Olgan R., Dao T.

The Annual Meeting of the American Educational Research Association (AERA), Illinois, United States Of America, 9 - 13 April 2007

90. **Services for parents and families available at schools.**

Olgan R.

The Annual Meeting of the Eastern Educational Research Association (EERA), Florida, United States Of America, 14 - 17 February 2007

91. **Student discipline problems and classroom management strategies.**

Olgan R.

The Annual Meeting of the Eastern Educational Research Association (EERA)., Florida, United States Of America, 14 - 17 February 2007

92. **Overview of science education studies in year 2000-2005.**

Olgan R.

Hawaii International Conference on Education , Hawaii, United States Of America, 6 - 09 January 2007, pp.4123-4137

93. **Parent-child interactions: Transitional times from school to home.**

Olgan R.

The Annual Meeting of the Eastern Educational Research Association (EERA), Florida, United States Of America, 2 - 05 March 2005

## Academic and Administrative Experience

2022 - Continues	<b>Fakülte Kurulu Üyesi</b>	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
2017 - Continues	<b>YÖK Denklik Bilim Kurulu Üyeliği</b>	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
2017 - 2020	<b>Fakülte Yönetim Kurulu Üyesi</b>	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
2019 - 2019	<b>Academic Performance D. Board Member</b>	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
2013 - 2018	<b>BAP Subcommittee Member</b>	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
2011 - 2016	<b>Deputy Head of Department</b>	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education

## Courses

Environmental Education in the Early Years, Undergraduate, 2020 - 2021  
ASSESSMENT AND EVALUATION IN ECE, Undergraduate, 2018 - 2019  
HISTORICAL&THEORETICAL BASES OF EARLY CHILDHOOD EDUC., Postgraduate, 2017 - 2018  
CURRENT RESEARCH IN EARLY CHILDHOOD EDUCATION, Doctorate, 2018 - 2019  
TEACHING SCIENCE IN EARLY CHILDHOOD, Undergraduate, 2017 - 2018  
INDEPENDENT STUDY IN EARLY CHILDHOOD EDUCATION, Postgraduate, 2017 - 2018  
School Readiness and Transition to Elementary School , Undergraduate, 2011 - 2012  
Child Development and Psychology , Undergraduate, 2009 - 2010, 2008 - 2009  
Children's Literature , Undergraduate, 2008 - 2009  
Parent Involvement and Education , Undergraduate, 2009 - 2010

## Advising Theses

Olğan R., Representations of Environmental Literacy: A content analysis of picture storybooks for 48-72-month-old children, Postgraduate, T.ÖZGÜL(Student), 2022  
Olğan R., Çapa Aydın Y., A comparative investigation of early childhood teachers' portfolio practices: Cases from Turkey and the United States, Doctorate, N.ALAÇAM(Student), 2022  
OLGAN R., Sustainable actions and discourses in a popular Turkish cartoon: A content analysis with respect to 7R, Postgraduate, Y.KIZILGÜN(Student), 2022  
OLGAN R., Early childhood education teachers' self-reported energy conservation behaviors among eco and non-eco preschools, Postgraduate, E.DÜZGÜN(Student), 2022  
Olğan R., Teksöz G., System Thinking Skills of Preschool Children in Early Childhood Education Contexts of Turkey and Germany, Doctorate, Ş.Feriver(Student), 2018  
OLGAN R., TEKSÖZ G., Systems thinking skills of preschool children in early childhood education contexts of Turkey and Germany, Doctorate, Ş.Feriver(Student), 2018  
OLGAN R., Predicting recycling behaviors of preschool teachers by incorporating additional variables into the theory of planned behavior, Postgraduate, E.ŞENYURT(Student), 2018  
OLGAN R., Investigating pre-service early childhood teachers' self-efficacy beliefs regarding education for sustainable

development teaching, Postgraduate, H.KÖKLÜ(Student), 2018

OLGAN R., Changes in teachers' practices of building democratic values in preschool settings through pedagogical documentation, Doctorate, E.BULDU(Student), 2018

OLGAN R., Relationship between emotional skills of preschoolers and emotional intelligence of their teachers and mothers, Postgraduate, T.ESRA(Student), 2018

OLGAN R., Ongoing mechanism in the tactile communication between children and adults in picture storybooks for 4-to-6-year-olds, Postgraduate, S.ERYİĞİT(Student), 2017

OLGAN R., Investigation of 5-year-old preschool children's biophilia and children's and their mothers' outdoor setting preferences, Doctorate, S.YILMAZ(Student), 2017

OLGAN R., Comparison of early childhood education educators' education for sustainable development practices across eco versus ordinary preschools, Doctorate, D.KAHRİMAN(Student), 2016

OLGAN R., Parent involvement self-efficacy beliefs of pre-service early childhood teachers with respect to general self-efficacy beliefs and perceived barriers about parent involvement, Postgraduate, N.ALAÇAM(Student), 2015

OLGAN R., Sustainable actions in picture storybooks for 4-to-6-year-olds: A content analysis study with respect to 7R, Postgraduate, H.AYÇA(Student), 2015

OLGAN R., Pre-service early childhood teachers' beliefs on inclusive education with respect to their self-reported personality traits, Postgraduate, C.İLER(Student), 2015

OLGAN R., Father involvement in early years: Comparing children's perceptions of father involvement with those of their fathers' and mothers', Doctorate, Ş.ÜNLÜ(Student), 2015

OLGAN R., Father involvement in early years: comparing children's perceptions of father involvement with those of their fathers' and mothers', Doctorate, Ş.Ünlü(Student), 2015

OLGAN R., An analysis of the effectiveness of quality indicators in early childhood education on subsequent science competency on a cross-country and Turkish case basis, Postgraduate, E.BULDU(Student), 2014

Olğan R., Teksöz G., Investigating potential of education for sustainable development program on preschool children's perceptions about human-environment interrelationship, Postgraduate, S.CENGİZOĞLU(Student), 2013

OLGAN R., HASER Ç., An Investigation of young children's informal fraction knowledge, Postgraduate, B.Utku(Student), 2013

OLGAN R., Self-reports of preschool foreign language teachers on early childhood foreign language teaching and related challenges, Postgraduate, İ.BEZCİOĞLU(Student), 2013

Olğan R., Çakıroğlu J., Environmental education in early childhood teacher training programs: Perceptions and beliefs of pre-service teachers, Postgraduate, Z.GÜNER(Student), 2013

Olğan R., Öztekin C., Recycle, reduce, reuse education for kindergarten children, Postgraduate, Ş.ALICI(Student), 2013

OLGAN R., An investigation of young children's informal fraction knowledge, Postgraduate, B.UTKU(Student), 2013

OLGAN R., An investigation of preservice early childhood teachers? Levels of individual innovativeness and perceived attributes of instructional computer use, Postgraduate, N.YILMAZ(Student), 2013

OLGAN R., An Investigation of preservice early childhood teachers' levels of individual innovativeness and perceived attributes of instructional computer use, Postgraduate, N.Yılmaz(Student), 2013

OLGAN R., Examining the process of establishing and implementing classroom rules in kindergarten, Postgraduate, S.KAYA(Student), 2012

OLGAN R., SEFEROĞLU G., The effect of picture vocabulary games and gender on four year-old children's english vocabulary performance: an experimental investigation, Postgraduate, H.Elif(Student), 2011

Olğan R., Seferoğlu G., The effect of picture vocabulary games and gender on four year-old children's English vocabulary performance: An experimental investigation, Postgraduate, H.ELİF(Student), 2011

OLGAN R., Pre-service teachers' attitudes towards the profession of early childhood education in terms of sex and gender role, Postgraduate, M.ALİ(Student), 2011

OLGAN R., School readiness: changes in the views of prospective early childhood teachers following a pre-service school readiness and transition to elementary school cours, Postgraduate, B.Sicim(Student), 2011

OLGAN R., School readiness: Changes in the views of prospective early childhood teachers following a pre-service school readiness and transition to elementary school course, Postgraduate, B.SİCİM(Student), 2011

OLGAN R., Pre-service and in-service preschool teachers' views regarding creativity in early childhood education, Postgraduate, S.YILMAZ(Student), 2011

OLGAN R., Parental perceptions on emergent literacy in early childhood years, Postgraduate, S.ALTIPARMAK(Student), 2010

OLGAN R., Being fathered and being a father: Examination of the general pattern of turkish fathers' and their own fathers' involvement level for children between the ages of 0-8, Postgraduate, Ş.ÜNLÜ(Student), 2010

OLGAN R., Integrating sustainability into early childhood education through in-service training: An effort towards transformative learning, Postgraduate, Ş.FERİVER(Student), 2010

Olğan R., Teksöz G., Preschool children's attitudes towards selected environmental issues, Postgraduate, D.KAHRİMAN(Student), 2010

### Activities in Scientific Journals

EGİTİM VE BİLİM, Editor, 2023 - Continues

Theory and Practice in Child Development, Committee Member, 2017 - Continues

Eurasian Journal of Educational Research (EJER), Editor, 2016 - 2020

### Memberships / Tasks in Scientific Organizations

YÖK Denklik Bilim Kurulu, Member of Science Committee, 2016 - Continues

Türkiye Okul Öncesi Eğitimi Geliştirme Derneği, Member, 2014 - Continues, Turkey

### Scientific Refereeing

International Journal of Educational Research Review, Other Indexed Journal, October 2022

YAŞADIKÇA EĞİTİM, Other Indexed Journal, April 2022

EARLY CHILD DEVELOPMENT AND CARE, Journal Indexed in SSCI, March 2021

Journal of research in education and society, Other Indexed Journal, January 2021

KURAM VE UYGULAMADA EĞİTİM YÖNETİMİ, National Scientific Refreed Journal, December 2020

Project Supported by Higher Education Institutions, BAP Research Project, Middle East Technical University, Turkey, December 2020

TUBİTAK Project, 2209-A - Üniversite Öğrencileri Araştırma Projeleri Destekleme Programı, TÜBİTAK, Turkey, March 2020

TÜRKİYE SOSYAL ARAŞTIRMALAR DERGİSİ, National Scientific Refreed Journal, December 2019

Project Supported by Higher Education Institutions, BAP Research Project, Middle East Technical University, Turkey, September 2019

İlköğretim Online, Other Indexed Journal, May 2018

Gazi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, February 2018

### Scientific Consultations

MEB Erdoğan Şahinoğlu İlkokulu-Ortaokulu, Scientific Consultancy, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, Turkey, 2019 - 2020

### Tasks In Event Organizations

Olğan R., 8. Uluslararası Okul Öncesi Eğitim Kongresi, Scientific Congress, Karaman, Turkey, Ekim 2023

Olğan R., 7. Uluslararası Okul Öncesi Eğitim Kongresi, Scientific Congress, İzmir, Turkey, Kasım 2021

Olğan R., 2. Uluslararası Temel Eğitim Kongresi, Scientific Congress, Muğla, Turkey, Ekim 2019



Olğan R., 6. Uluslararası Okul Öncesi Eğitim Kongresi, Scientific Congress, Kars, Turkey, Ekim 2019  
Olğan R., VI th Internatioanl Eurasian Educational Research Congress, Scientific Congress, Ankara, Turkey, Haziran 2019  
Olğan R., Uluslararası IV. Çocuk Gelişimi Kongresi, Scientific Congress, Ankara, Turkey, Ekim 2018  
Olğan R., 27th International Conference on Educational Sciences, Scientific Congress, Ankara, Turkey, Nisan 2018

## Metrics

Publication: 137  
Citation (WoS): 95  
Citation (Scopus): 138  
H-Index (WoS): 5  
H-Index (Scopus): 7

## Invited Talks

Kütüphane Etkinlik Kılavuzu Çalıştayı, Workshop, Kültür ve Turizm Bakanlığı - Kütüphaneler ve Yayımlar Genel Md., Turkey, October 2019  
Çevre Eğitimi ve Sürdürülebilirlik, Seminar, Ankara İl Milli Eğitim Müdürlüğü/Mehmet Meto Anaokulu/Başkent Öğretmen Atölyeleri, Turkey, May 2019  
Engeli olan Çocuklar için Değerlendirme Çerçevesi Geliştirme Taslaklarının İncelenmesi Çalıştayı, Workshop, M.E.B. Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Md. , Turkey, May 2018  
Okul Öncesi Öğretmenleri için STEM Atölyesi , Seminar, Orta Doğu Teknik Üniversitesi, Turkey, June 2016

## Research Areas

Social Sciences and Humanities, Education, Preschool Education, Teacher Training

## Non Academic Experience

YÜKSEKÖĞRETİM KURULU BAŞKANLIĞI  
Florida State University  
Florida State University  
Şehit Uğur Hiçyılmaz Anaokulu  
Cumuriyet İlköğretim Okulu