

REFİKA OLGAN

PROF.

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAZ-9184-2020

ScopusID: 55090246300

Yoksis Researcher ID: 46900



Learning Knowledge

Doctorate

2003 - 2008

Florida State University, Eğitim Fakültesi, United States Of America

Postgraduate

2001 - 2003

Texas A&M University, Eğitim Fakültesi, United States Of America

Undergraduate

1990 - 1994

Hacettepe University, Sağlık Bilimleri Fakültesi, Çocuk Gelişimi Bölümü, Turkey

Foreign Languages

English, C1 Advanced

Certificates, Courses and Trainings

Vocational Training, Certificate of Educational Measurement and Statistics , Department of Educational Psychology and Learning Systems, College of Education, Florida State University, Tallahassee, FL. U.S.A., 2008

Data Analysis, Educational and Research Opportunities Using the Head Start Family and Child Experiences Survey (FACES) Data Training. , Child Care & Early Education Research Connections, Chicago, IL. U.S.A., 2007

Data Analysis, Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) database training seminar, National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education, Washington, DC. U.S.A., 2006

Vocational Training, Okul Öncesi Programları Değerlendirme Semineri, İçel Milli Eğitim Müdürlüğü, 1997

Vocational Training, Öğretmenlik Sertifikası, Hacettepe Üniversitesi - Çocuk Gelişimi Böl., 1994

Vocational Training, Özel Eğitim Öğretmenliği Sertifikası, Hacettepe Üniversitesi - Çocuk Gelişimi Böl., 1994

Dissertations

Doctorate, A longitudinal analysis of science teaching and learning in kindergarten and first grade, Florida State University, Eğitim Fakültesi, 2008

Postgraduate, Public school K-4 teachers' attitudes toward student discipline problems and classroom management strategies , Texas A&M University, Eğitim Fakültesi, 2003

Academic Titles / Tasks

Professor 2021 - Continues	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
Associate Professor 2015 - 2021	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
Assistant Professor 2011 - 2015	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
Lecturer PhD 2009 - 2011	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education

Supported Projects

1. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Ortak geçmişe yönelik ebeveyn-çocuk konuşmalarının 60-72 aylık çocukların sürdürülebilir kalkınma konularına ilişkin bellek gelişimine etkisi: Vermikompostlama çalışması, 2018 - 2019
2. Olğan R., Sak U., Project Supported by Other Official Institutions, Özel yeteneklilere yönelik öğretim Programı geliştirme projesi, 2018 - 2019
3. Sönmez S., Olğan R., TUBITAK Project, Doğada Öğreniyorum, Doğada Öğretiyorum, 2018 - 2018
4. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Anne ve çocuk arasında geçmişe yönelik ve etkinlik sırasında yapılan konuşmaların çocuğun bellek gelişimine ve öğrenmesine etkisi: Kompost etkinliği örneği, 2017 - 2017
5. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Okul öncesi dönem çocuklarının çözümü olmayan matematik problemlerine ilişkin görüşlerinin incelenmesi, 2016 - 2016
6. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Okul öncesi çocuklarının çevre-insan ilişkisi üzerine algıları: Boylamsal takip çalışması, 2014 - 2015
7. OLGAN R., Project Supported by Higher Education Institutions, Erken Çocukluk Döneminde Baba Katılımı: 4-6 Yaş Grubu Çocukların, Annelerin ve Babaların Baba Katılımına Yönelik Algılarının Karşılaştırılması, 2014 - 2015
8. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmenlerinin Mesleki Etik Sorumlulukları Hakkında Algı Ve Görüşlerinin İncelenmesi, 2012 - 2013
9. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, 60-72 Aylık Okul Öncesi Dönem Çocuklarının Sürdürülebilir Yaşam Çerçevesinde Çevrelerini Nasıl Algıladıklarının İncelenmesi, 2012 - 2013
10. OLGAN R., CENGİZOĞLU S., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmenlerinin Mesleki Etik Sorumlulukları Hakkında Algı Ve Görüşlerinin İncelenmesi, 2012 - 2013
11. OLGAN R., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmen Adaylarının Bilimin Doğasına İlişkin Görüşlerinin İncelenerek Geliştirilmesi, 2011 - 2011
12. OLGAN R., Project Supported by Higher Education Institutions, 0-8 Yaş Aralığında Çocuğu Olan Babaların Kendi Babalarıyla Yaşadıkları İlişkinin Ve Bazı Demografik Özelliklerinin Çocuklarının Bakımına Katılım Düzeylerine Etkisinin İncelenmesi, 2010 - 2010
13. OLGAN R., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmenlerin Sınıf Yönetimi Stratejilerine Ve Disiplin Problemlerine Karşı Tutumları, 2010 - 2010
14. OLGAN R., Project Supported by Higher Education Institutions, Okul Öncesi Öğretmen Adaylarının Ve Öğretmenlerin Fen Bilgisi Eğitimi, 2010 - 2010

Awards

1. Alaçam N., Olgan R., Çapa Aydın Y., 2021-2022 ODTÜ LİSANSÜSTÜ TEZ ve YAYIN ÖDÜLLERİ, Odtü, October 2023
2. Feriver Gezer Ş., Olgan R., Teksöz G., Honorable Mention in Education for Sustainability, World Organization For Early Childhood Education (Omep) , April 2019
3. Cengizoğlu S., Olgan R., Honorable Mention in Education for Sustainability, World Organization For Early Childhood Education (Omep), April 2018

Jury Memberships

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Mersin Üniversitesi, October, 2020
Doctoral Examination, Doctoral Examination, Hacettepe Üniversitesi, June, 2018
Doctorate, Doctorate, Hacettepe Üniversitesi, June, 2018
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Karamanoğlu Mehmetbey Üniversitesi, December, 2017
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Kırıkkale Üniversitesi, December, 2016
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Kırıkkale Üniversitesi, September, 2016
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, İstanbul Kültür Üniversitesi, July, 2016
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Bolu Abant İzzet Baysal Üniversitesi, January, 2016

Designed Lessons

Olgan R., Environmental Education in the Early Years, Undergraduate, 2020 - 2021
Olgan R., Current Research in Early Childhood, Doctorate, 2017 - 2018

Published journal articles indexed by SCI, SSCI, and AHCI

1. **Impact of early childhood education settings on the systems thinking skills of preschool children through the lens of Bronfenbrenner's theory**
Feriver Gezer Ş., Olgan R., Teksöz G., Barth M.
Systems Research and Behavioral Science, vol.39, no.1, pp.85-103, 2022 (SSCI)
2. **Preschool children's perceptions on human-environment relationship: follow-up research**
Cengizoğlu S., Olgan R., Teksöz G.
Early Child Development and Care, vol.192, no.4, pp.513-534, 2022 (SSCI)
3. **The effect of perceived intergenerational paternal involvement on fathers' involvement in the lives of their 0-to-8-year-old children**
Unlu-Cetin S., Olgan R.
EARLY CHILD DEVELOPMENT AND CARE, vol.191, no.1, pp.93-107, 2021 (SSCI)
4. **Changes in Early Childhood Teachers' Assessment Practices: Positioning Pedagogical Documentation**
BULDU E., OLGAN R.
Egitim ve Bilim, vol.46, no.208, pp.55-77, 2021 (SSCI)
5. **Comparing Predictors of Teachers' Education for Sustainable Development Practices among Eco and Non-Eco Preschools**
PAMUK D., OLGAN R.

- EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.45, no.203, pp.327-345, 2020 (SSCI)
6. **Systems Thinking Skills of Preschool Children in Early Childhood Education Contexts from Turkey and Germany**
Feriver S., OLGAN R., TEKSÖZ G., Barth M.
SUSTAINABILITY, vol.11, no.5, 2019 (SCI-Expanded)
 7. **He said, she said, but what do they say?: young children's perceptions of father involvement**
Unlu-Cetin S., Olgan R.
EARLY CHILD DEVELOPMENT AND CARE, vol.188, pp.251-263, 2018 (SSCI)
 8. **Training early childhood teachers for sustainability: towards a "learning experience of a different kind"**
Feriver S., Teksoz G., Olgan R., Reid A.
ENVIRONMENTAL EDUCATION RESEARCH, vol.22, no.5, pp.717-746, 2016 (SSCI)
 9. **Factors Influencing Pre-Service Early Childhood Teachers' Outcome Expectancy Beliefs Regarding Science Teaching**
Olgan R., Güner Alpaslan Z., Öztekin C.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.39, pp.288-298, 2014 (SSCI)
 10. **Preschool Children's Ideas on Sustainable Development: How Preschool Children Perceive Three Pillars of Sustainability with the Regard to 7R**
Kahrıman-Ozturk D., Olgan R., Guler T.
KURAM VE UYGULAMADA EGITIM BILIMLERI, vol.12, pp.2987-2995, 2012 (SSCI)
 11. **A Qualitative Study on Turkish Preschool Children's Environmental Attitudes Through Ecocentrism and Anthropocentrism**
Kahrıman-Ozturk D., Olgan R., Tuncer G.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.34, no.4, pp.629-650, 2012 (SSCI)
 12. **An investigation in the playgrounds of public and private preschools in ankara**
Olgan R., Kahrıman-Öztürk D.
Egitim ve Bilim, vol.36, pp.85-97, 2011 (SSCI)

Articles Published in Other Journals

1. **Preschool Children's and Their Mothers' Outdoor Setting Preferences and Reasons Beyond Their Choices**
Yılmaz Uysal S., Olgan R.
International Innovative Education Researcher, vol.3, no.3, pp.93-129, 2023 (Peer-Reviewed Journal)
2. **Development of Portfolio Related Scales for Early Childhood Teachers: A Validity and Reliability Study**
Alaçam N., Olgan R., Çapa Aydin Y.
International Journal of Progressive Education, vol.19, no.4, pp.1-17, 2023 (Peer-Reviewed Journal)
3. **How do child portfolios enable assessment? Content analysis of portfolios from a Reggio Emilia-inspired preschool and a university preschool in Türkiye and the United States**
ALAÇAM N., OLGAN R.
EDUCATION 3-13, 2023 (ESCI)
4. **3-14 Yaş Arasındaki Çocuklara Yönelik Yoga Uygulamalarının Sistemik Analizi**
Peker A., Olgan R.
YAŞADIKÇA EĞİTİM, vol.36, no.2, pp.358-383, 2022 (Peer-Reviewed Journal)
5. **Investigating Early Childhood Preservice Teachers' Personal Teaching Efficacy and Outcome-Expectancy Beliefs Regarding Education for Sustainable Development in Turkey**
Köklü Yaylacı H., OLGAN R.
Teacher Educator, vol.56, no.1, pp.4-24, 2021 (Scopus)
6. **Pedagogical documentation in early childhood education: A systematic review of the literature**

- Alaçam N., Olgan R.
Elementary Education Online, vol.20, no.1, pp.172-191, 2021 (Peer-Reviewed Journal)
7. **The Link between Structural Quality Indicators in Pre-primary and PISA Science Literacy Skills: A Cross-Country Comparison**
Buldu E., Olgan R.
e-Necatibey Eğitim Fakültesi Elektronik Fen ve Matematik Eğitimi Dergisi (elektronik), vol.14, no.1, pp.186-216, 2020 (Peer-Reviewed Journal)
8. **Perceived Attributes of Instructional Computer Use in Early Childhood Education: A Scale Adaptation and Validation Study**
Yılmaz N., Olgan R.
Elementary Education Online, vol.19, no.3, pp.1267-1283, 2020 (Scopus)
9. **Pre-service early childhood teachers' beliefs concerning parent involvement: the predictive impact of their general self-efficacy beliefs and perceived barriers**
Alaçam N., OLGAN R.
Education 3-13, vol.47, no.5, pp.555-569, 2019 (Peer-Reviewed Journal)
10. **Teacher Practices and Preschool Physical Environment for Education for Sustainable Development: Eco Vs Ordinary Preschools**
Pamuk D., Olgan R.
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.14, no.2, pp.669-683, 2018 (Peer-Reviewed Journal)
11. **Fen okur-yazarlık beceri puanları arasındaki farklılaşmanın bazı göstergeler açısından incelenmesi: PISA-Türkiye bulguları**
Buldu E., Olgan R.
International Journal of Human Sciences, vol.15, no.3, pp.1453-1465, 2018 (Peer-Reviewed Journal)
12. **Beliefs about integration of environmental education into the early years: scale development**
Güner Alpaslan Z., Olgan R., Çakıroğlu J.
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.18, pp.880-907, 2017 (Peer-Reviewed Journal)
13. **Pre-service early childhood teachers' self-efficacy beliefs towards parent involvement**
Alaçam N., Olgan R.
TEACHING EDUCATION, vol.28, pp.421-434, 2017 (ESCI)
14. **Okul Öncesi Dönem Çocuklarının Doğaya Yakınlık (Biyofili) Seviyelerinin Araştırılması**
Yılmaz S., Olgan R.
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.13, pp.1106-1129, 2017 (Peer-Reviewed Journal)
15. **Portfolio assessment: does it really give the benefits that it purports to offer? Views of early childhood and first-grade teachers**
Alaçam N., Olgan R.
EARLY CHILD DEVELOPMENT AND CARE, vol.186, pp.1505-1519, 2016 (ESCI)
16. **Analysis of Pre School Teachers Views on the Importance of Education for Sustainable Development by means of Location and Household Type in Childhood**
Kahriman Öztürk D., Olgan R.
International Journal of Environmental and Science Education, vol.11, pp.6303-6313, 2016 (Peer-Reviewed Journal)
17. **Nature Connectedness and Landscape Preferences of Turkish Preservice Preschool Teachers**
Yılmaz S., Olgan R., Öztürk Yılmaztekin E.
International Journal of Environmental and Science Education, vol.11, pp.8120-8142, 2016 (Peer-Reviewed Journal)
18. **Influences on Turkish early childhood teachers' science teaching practices and the science content covered in the early years**
Olgan R.
EARLY CHILD DEVELOPMENT AND CARE, vol.185, pp.926-942, 2015 (ESCI)
19. **Pre-service and in-service preschool teachers' views regarding creativity in early childhood education**

- Alkuş S., Olgan R.
Early Child Development and Care, vol.184, pp.1902-1919, 2014 (ESCI)
20. **Trends and issues A review of studies related to technology usage in early childhood education**
Öztürk Yılmaztekin E., Olgan R.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.32, pp.421-440, 2013 (Peer-Reviewed Journal)
21. **Assessment in early childhood education Commonly used curriculum models and Turkish curriculum**
Demircan H. Ö., Olgan R.
The Online Journal of New Horizons in Education (TOJNED), no.1, pp.16-39, 2011 (Peer-Reviewed Journal)

Books & Book Chapters

- 1. Erken Çocuklukta Bilim ve Çevre Eğitimi**
Olgan R., Buldu E.
in: Erken Çocuklukta Bilim Eğitimi, Ayperi Dikici Sığırtmaç, Melek Merve Yılmaz, Editor, Nobel Akademik Yayıncılık, Ankara, pp.279-295, 2023
- 2. Çocuklar Doğaya Neden İhtiyaç Duyar?**
Olgan R., Şenyurt E.
in: Küçük Çocuklar İçin Dışarıda STEM Etkinlikleri, Akman, Berrin; Simsar, Ahmet, Editor, Pegem Akademi, Ankara, pp.21-42, 2021
- 3. Hikaye Okuma ve Farklı Materyaller Kullanarak Hikaye Anlatma Teknikleri**
Olgan R.
in: Çocuk Edebiyatı, Gönen, Mübeccel Sara, Editor, Vizetek, Ankara, pp.255-295, 2021
- 4. Erken Çocukluk Döneminde Çevre Eğitimi**
Olgan R. (Editor)
Pegem A Yayıncılık, Ankara, 2020
- 5. Erken Çocukluk Dönemi Çevre Eğitimi Etkinliklerinin Planlanması ve Değerlendirme**
Olgan R., Cengizoğlu S.
in: Erken Çocukluk Döneminde Çevre Eğitimi, Refika OLGAN, Editor, Pegem A Yayıncılık, Ankara, pp.227-249, 2020
- 6. An Investigation of Ongoing Tactile Communication in a Preschool Classroom**
Eryiğit S., Olgan R.
in: Changing Educational Paradigms: New Methods, Directions, and Policies, Çınkır, Şakir, Editor, Peter Lang Publishing, Inc., Berlin, pp.347-364, 2020
- 7. Achieving Education for Sustainable Development (ESD) in Early Childhood Education Through Critical Reflection in Transformative Learning**
Feriver Ş., Olgan R., Teksöz G.
in: Learning, Design, and Technology An International Compendium of Theory, Research, Practice, and Policy, Michael J Spector, Barbara B Lockee, Marcus D. Childress, Editor, Springer, London/Berlin, Zürich, pp.1-42, 2019
- 8. Brezilya Gündüz Bakım Merkezlerinde Akran İlişkileri**
Olgan R.
in: Erken Çocukluk Eğitim ve Bakımında Akran İlişkileri, Aysel Tüfekçi & Ümit Deniz, Editor, Nobel Yayın Dağıtım, Ankara, pp.74-87, 2014
- 9. Kamerun'da Karma Yaş Gruplarının Önemi**
Olgan R.
in: Erken Çocukluk Eğitim ve Bakımında Akran İlişkileri, Aysel Tüfekçi & Ümit Deniz, Editor, Nobel Yayın Dağıtım, Ankara, pp.61-72, 2014
- 10. Ebeveynler, Aileler ve Çocuklar: Çok Kültürlü Bir Bakış Açısı**
Olgan R.
in: Erken Çocukluk Döneminde Gelişim: Çok Kültürlü Bir Bakış Açısı, Berrin Akman, Editor, Nobel Yayın Dağıtım, Ankara, pp.462-489, 2013
- 11. Öykü Kitabı ve Farklı Materyaller Kullanılarak Öykü Anlatma Yöntemleri**

Olgan R.

in: Çocuk Edebiyatı, Gönen,M., Editor, Eğiten Kitap, Ankara, pp.239-249, 2013

Refereed Congress / Symposium Publications in Proceedings

1. **Resimli Çocuk Kitapları Üzerine Yapılan Araştırmaların Sistematik İncelemesi: Türkiye Örnekleme**
Üzüm S., Olgan R.
EDUCongress 2024, Diyarbakır, Turkey, 18 - 21 September 2024, pp.1
2. **Investigating the Psychometric Issues of Techcheck-K Assessment Tool Through Item Response Theory**
KÖKLÜ YAYLACI H., OLGAN R.
8th International Early Childhood Education Congress, Karaman, Turkey, 26 - 28 October 2023, pp.35-36
3. **Environmentally significant behaviors performed by parents with their young children: Exploration of gendered parenting.**
DEMİRCİ G. E., OLGAN R.
8th International Early Childhood Education Congress, Karaman, Turkey, 26 - 28 October 2023, pp.496-497
4. **Do You Remember What We Did At School Today?: Mother-Child Joint Conversations After Participating in Composting Learning Activities**
CENGİZOĞLU S., OLGAN R.
8th International Early Childhood Education Congress, Karaman, Turkey, 26 - 28 October 2023, pp.509-510
5. **An Investigation of Early Childhood Teachers' Portfolio Related Practices.**
ALAÇAM N., OLGAN R.
The European Conference on Educational Research (ECER), Germany, 23 August 2022
6. **An Investigation of Early Childhood Teachers' Portfolio Practices with Respect to a Variety of Variables.**
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.
IXth International Eurasian Educational Research Congress, Turkey, 22 June 2022
7. **Okul Öncesi Eğitimde Portfolyo Değerlendirmesi: Türkiye ve ABD'den Örnekler**
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y., McCleary K.
7. Uluslararası Okul Öncesi Eğitim Kongresi, Ankara, Turkey, 24 November 2021
8. **Early Childhood Teachers' Practices and Views On Portfolio Assessment: Findings Between Turkey and The United States**
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.
NAEYC Annual Conference, United States Of America, 6 - 09 November 2021
9. **Content Analysis of Child Portfolios in the US and Turkey**
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.
30th EECERA Annual Conference, Croatia, 1 - 17 September 2021
10. **Mothers's reminiscing styles and preschool children's memory reports and learning about recycling: A qualitative ECEfS program from Turkey**
Cengizoğlu S., Olgan R.
The European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
11. **Exploring prospective early childhood teachers innovativeness to facilitate the change in education system.**
Yılmaz N., Olgan R.
The European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
12. **An Investigation of Determinants of Early Childhood Education Teachers' Recycling Behaviors: A Turkish Sample**
Şenyurt E., Olgan R.
The European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
13. **Early Childhood Teachers' Views Regarding Education for Sustainable Development: A Focus Group**

Study

Köklü H., Olgan R.

16th International BBCC Conference on Sustainable Development, Culture, Education , Antalya, Turkey, 1 - 04 November 2018, pp.19

14. **Pre-service Early Childhood Teachers's Education for Sustainable Development Teaching Beliefs and Attitudes towards Sustainable Development: A Pilot Study.**
KÖKLÜ H., OLGAN R.
16th International BBCC Conference on Sustainable Development, Culture, Education, Turkey, 1 - 04 November 2018, pp.19-20
15. **The Relationship between Pre-service Early Childhood Teachers' Environmental Education Self-efficacy Beliefs and their Attitudes towards Sustainable Environment**
Gülçiçek T., Olgan R.
European Conference on Educational Research (ECER), Bolzano, Italy, 3 - 07 September 2018
16. **Mothers's Reminiscing Style and their Preschool Children's Understanding, Remembering, and Learning about Vermicomposting.**
CENGİZOĞLU S., OLGAN R.
European Conference on Educational Research (ECER), Italy, 3 - 07 September 2018
17. **Diversity in Illustrations of Picture Storybooksfor 4-to- 6-year-olds.**
Alan H. A., Olgan R.
36th IBBY International Congress, Athens, Greece, 30 August - 01 September 2018, pp.188
18. **Creating A Learning Environment in Which a Sense of Belonging Is Supported Through Pedagogical Documentation.**
Buldu E., Olgan R.
EECERA, Budapest, Hungary, 28 - 31 August 2018, pp.105
19. **A Pilot Study on Adapting "Recycling Scale for In-ServicePreschool Teachers" in Turkish Context**
ŞENYURT E., OLGAN R.
70th OMEP World Assembly and Conference, Prag, Czech Republic, 25 - 29 June 2018
20. **A Pilot Study on Recycling Scale for Early Childhood Education Teachers**
ŞENYURT E., OLGAN R.
70th World OMEP Assembly and Conference, 27 - 29 June 2018
21. **Ongoing Mechanism in Tactile Communication between Children and Adults in Picture Storybooks for 4-to-6-year-olds..**
Eryiğit S., Olgan R.
70th OMEP World Assembly and Conference, Praha, Czech Republic, 27 - 29 June 2018
22. **Sürdürülebilir Kalkınma için Eğitim'in 10 Yılı: Okul Öncesi Eğitimde Çevre Dostu Davranışlar Üzerine Yapılan Araştırmalar**
Şenyurt E., Olgan R.
IV. International Eurasian Educational Research Congress, Ankara, Turkey, 11 - 14 May 2017
23. **Investigating Ongoing Tactile Communication between a Preschool Teacher and Young Children: Nonverbal Socialization in a Classroom..**
Eryiğit S., Olgan R.
Vth International Eurasian Educational Research Congress (EJER), Antalya, Turkey, 2 - 05 May 2018, pp.1184-1185
24. **Teacher Practices and Preschool Physical Environment for Education for Sustainable Development: Eco vs. Non-Eco Preschools**
Pamuk D., Olgan R.
American Educational Research Association (AERA), New-York, United States Of America, 13 - 17 April 2018, pp.1-7
25. **Okul Öncesi Dönem Çocuklarının Biyolojik Çeşitlilik ve Korunması Hakkındaki Görüşleri**
DİLEK H., OLGAN R.
Vth International Early Childhood education Congress, Ankara, Turkey, 18 - 21 October 2017

26. **Parent involvement self-efficacy beliefs of pre-service early childhood teachers with respect to general self-efficacy beliefs and perceived barriers about parent involvement**
ALAÇAM N., OLGAN R.
5th International Early Childhood Education Congress, 18 - 21 October 2017
27. **An Investigation of 5 year-old Preschool Children's Landscape Preferences**
YILMAZ S., OLGAN R.
5.Uluslararası Okul Öncesi Eğitim Kongresi, 18 - 21 October 2017
28. **An investigation of Educational Settings of Eco- Non-eco Preschools with the Lens of Education for Sustainable Development**
PAMUK D., OLGAN R.
5th INTERNATIONAL EARLY CHILDHOOD EDUCATION CONGRESS, 18 - 21 October 2017
29. **An Investigation of Mothers' Landscape Preferences for their 5-year-old Children**
OLGAN R., YILMAZ S.
2017, 27th EECERA Conference, 29 August - 01 September 2017
30. **Turkish in-service teachers' preferences about the content of early childhood science education**
DİLEK H., OLGAN R.
OMEP-World Assembly and International Conference, 19 - 24 June 2017
31. **The Sine Qua Non for Making a Real Difference in Children's Learning Outcomes: Parent Involvement**
ALAÇAM N., OLGAN R.
IX. International Congress of Educational Research, 11 - 14 May 2017
32. **Okul Öncesi Dönemdeki Çocukların Sürdürülebilirlik Tüketim Kalıplarına Yönelik Görüşleri**
OLGAN R., KAHRİMAN ÖZTÜRK D.
12. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Turkey, 28 - 30 September 2016
33. **Ailelerin Okul Öncesi Fen Eğitimi İçeriğine İlişkin Görüşleri**
DİLEK H., OLGAN R.
3rd International Eurasian Educational Research Congress, 31 May - 03 June 2016
34. **Pre- and in-service early childhood teachers' views about education of children with special needs**
BULDU E., ALAN H. A., OLGAN R.
Congress of Qualitative Inquiry, Chicago, United States Of America, 18 - 21 May 2016
35. **An Investigation of Preschool Children's Affinity towards Nature Biophilia A Turkish Sample**
YILMAZ S., OLGAN R.
Thirteenth International Congress of Qualitative Inquiry, 18 - 21 May 2016
36. **Pre and in service early childhood teachers views about education of children with special needs**
BULDU E., ALAN H. A., OLGAN R.
Thirteenth International Congress of Qualitative Inquiry, 18 - 21 May 2016
37. **Education for Sustainable Development ESD Practices in Early Childhood Settings A Turkish Sample**
KAHRİMAN ÖZTÜRK D., OLGAN R.
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016, pp.2
38. **Reorienting Early Childhood Education toward Sustainability A Case from a Preschool in Ankara Turkey**
CENGİZOĞLU S., OLGAN R., TEKSÖZ G.
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016, pp.39
39. **Reduce and Reuse Examples in Picture Storybooks for Young Children**
ALAN H. A., OLGAN R.
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016
40. **Okul öncesi eğitiminde kalite değişkenleri ile ülkelerin PISA fen okur-yazırlık düzeyleri arasındaki ilişkinin incelenmesi**
BULDU E., OLGAN R.

25. Ulusal Eğitim Bilimleri Kongresi, Niğde, Turkey, 21 - 24 April 2016
41. **Pre service Early Childhood Teachers Self efficacy Beliefs towards Parent Involvement**
ALAÇAM N., OLGAN R.
2nd International Eurasian Educational Research Congress (EJER), 8 - 10 June 2015, pp.814-816
42. **An Invisible Flying Hero will Save the World Children s Drawings on Human and Environment**
CENGİZOĞLU S., OLGAN R., TEKSÖZ G.
2nd International Eurasian Educational Research Congress (EJER), 8 - 10 June 2015, pp.917-919
43. **Investigating Preschool Children s Perceptions on Human Environment Interrelationship through Global Environment Problems An Implementation of an Education for Sustainable Development Program**
CENGİZOĞLU S., OLGAN R., TEKSÖZ G.
11th Conference of the European Science Education Reserach Association (ESERA), Helsinki, Finland, 31 August - 04 September 2015
44. **The Perceived Attributes of Computer Use PACU for instructional purposes An adaptation study of the scale for preservice early childhood teachers**
YILMAZ N., OLGAN R.
4th International Preschool Education Conference, Turkey, 2 - 05 September 2015, pp.118-119
45. **Okul Öncesi Öğretmenlerinin Sürdürülebilir Kalkınma Eğitiminin Önemine İlişkin Görüşleri**
KAHRİMAN ÖZTÜRK D., OLGAN R.
4th International Preschool Education Conference, Turkey, 2 - 05 September 2015, pp.54
46. **Kindergarten and 1st grade teachers views about portfolios in documenting children s development**
ALAÇAM N., OLGAN R.
4th International Preschool Education Conference, Turkey, 2 - 05 September 2015, pp.89
47. **An Investigation of the Relationship between Five Year Old Children s Writing Awareness Skills and Their Mothers Perceptions Regarding Early Home Literacy Activities**
YUMUŞ M., OLGAN R.
67th OMEP World Assembly and Conference, 27 - 01 July 2015, pp.87
48. **Okul öncesi eğitimde kalite değişkenleri ile ülkelerin PISA fen okur yazarlık düzeyleri arasındaki ilişkinin incelenmesi**
BULDU E., OLGAN R.
24. Ulusal Eğitim Bilimleri Konferansı, Niğde, Turkey, 16 - 19 April 2015
49. **Kırsal Bölgelerden göç eden ebeveynler ile Ankara'da yetişen ebeveynlerin aile katılımı görüşlerinin kuşaklararası incelemesi**
BULDU E., DEMİRCAN H. Ö., OLGAN R.
VII. Ulusal Çocuk Kültürü Kongresi: Okul Kültürü ve Çocuk, Ankara, Turkey, 17 - 19 October 2012
50. **What's Going on at Home: Is It Garbage or Waste?**
Alıcı Ş., Olgan R., Öztekin C.
66th OMEP World Assembly and Congress, Cork, Ireland, 2 - 05 July 2014, pp.238
51. **Children's Perceptions about Human-Environment Interrelationship: Analysis of Drawings in the context of Early Childhood Education for Sustainability.**
Cengizoğlu S., Olgan R., Teksöz G.
66th OMEP World Assembly and Congress, Cork, Ireland, 2 - 05 July 2014, pp.106
52. **The Impact of Environmental Practice on Kindergarten Children's Perceptions about Composting.**
Alıcı Ş., Olgan R., Öztekin C.
66th OMEP World Assembly and Congress, Cork, Ireland, 2 - 05 July 2014, pp.105
53. **An Effect of Having Internet Access on Prospective Early Childhood Teachers' Innovativeness Profiles.**
Yılmaz N., Olgan R.
International Conference on Education in Mathematics, Science and Technology (ICEMST), Konya, Turkey, 16 - 18 May 2014, pp.166
54. **Examining Turkish Pre-service Teachers' Beliefs regarding Creativity.**

- Alkuş Yılmaz S., Öztürk Yılmaztekin E., Olgan R.
European Conference on Educational Research (ECER), İstanbul, Turkey, 9 - 13 September 2013
55. **Content Analysis of Turkish Early Childhood Education Curriculum (2006) in terms of Sustainable Development and Teacher Awareness.**
Kahriman Öztürk D., Olgan R.
European Conference on Educational Research (ECER), İstanbul, Turkey, 9 - 13 September 2013
56. **Understanding Pre-Service Early Childhood Teachers' Levels of Connectedness with the Natural World and Their Landscape Preferences: A Turkish Sample.**
Alkuş S., Olgan R., Öztürk-Yılmaztekin E.
65th OMEP World Assembly and Congress, Shanghai, China, 9 - 13 July 2013, pp.229-230
57. **An Influence of Environmental Education Practice on Kindergarten Children's Conceptions about Future Environment.**
Alıcı Ş., Olgan R., Öztekin C.
65th OMEP World Assembly and Congress, Shanghai, China, 9 - 13 July 2013, pp.204-205
58. **Kırsal Bölgelerden Göç Eden Ebeveynler ile Ankara'da Yetişen Ebeveynlerin Aile Katılımı Görüşlerinin Kuşaklararası İncelenmesi.**
Kaya E., Demircan H. Ö., Olgan R.
VII. Ulusal Çocuk Kültürü Kongresi, Ankara, Turkey, 17 - 19 October 2012, pp.314-327
59. **Pre-service Teachers' Attitudes towards the Profession of Early Childhood Education in terms of Gender Role.**
Karaduman M. A., Olgan R.
European Conference on Educational Research (ECER), Cadiz, Spain, 17 - 21 September 2012
60. **Pre-service Early Childhood Teachers' Views about Possible Influences of "The School Readiness and Transition to Elementary School" Course.**
Sicim B., Olgan R.
European Conference on Educational Research (ECER), Cadiz, Spain, 17 - 21 September 2012
61. **Being Fathered and Being a Father: Examination of Two Generation Father Involvement.**
Ünlü Çetin Ş., Olgan R.
European Conference on Educational Research (ECER), Cadiz, Spain, 17 - 21 September 2012
62. **An Investigation on Turkish Early Childhood Teachers' Perceptions on Ethical Responsibilities.**
Şahin V., Olgan R., Cengizoğlu S.
European Conference on Educational Research (ECER), Cadiz, Spain, 17 - 21 September 2012
63. **Early Childhood Teachers' Perceptions and Practices in Integration of Environmental Education into Early Childhood Education.**
Güner Z., Olgan R., Çakıroğlu J.
European Conference on Educational Research (ECER), Cadiz, Spain, 17 - 21 September 2012
64. **Early Childhood Education for Sustainable Development: Experiences in Sweden and Inferences for Turkey.**
Cengizoğlu S., Öztürk Kahriman D., Olgan R., Teksöz G.
Applied Education Congress (APED), Ankara, Turkey, 13 - 15 September 2012, pp.258
65. **An investigation of parents' opinions about outdoor play of their children in aspect to sustainability and environmental awareness.**
Cengizoğlu S., Olgan R.
III. International Congress of Early Childhood Education, Adana, Turkey, 12 - 15 September 2012, pp.163-164
66. **Pre-service Early Childhood Teachers' Attitudes towards Nature of Science and Science Teaching.**
Sicim B., Alkuş S., Olgan R.
III. International Congress of Early Childhood Education, Adana, Turkey, 12 - 15 September 2012, pp.235-236
67. **Preservice Teachers' Beliefs about Early Childhood Environmental Education: A Questionnaire Development.**
Güner Z., Olgan R., Çakıroğlu J.
European Early Childhood Education Research Association (EECERA), Porto, Portugal, 26 August - 01 September

2012, pp.168

68. **Pre- and In-service Early Childhood Teachers' Views Regarding Creativity in Early Childhood Education.**
Yılmaz S., Olgan R.
The National Association of Education for Young Children (NAEYC), Florida, United States Of America, 2 - 05 November 2011
69. **How Preschool Children Perceive their Environment? A Study with eco-school preschoolers.**
Kocakaya S., Tuncer G., Olgan R.
2nd World Conference of Teaching, Learning and Educational Leadership (WC-LTA), İstanbul, Turkey, 28 - 30 October 2011, pp.62
70. **Preschool teachers' perceptions of environmental education.**
Güner Z., Olgan R., Çakıroğlu J.
The World Conference on New Trends in Science Education (WCNTSE), Aydın, Turkey, 19 - 23 September 2011, pp.165
71. **An investigation of the relationship between pre-service early childhood teachers' attitudes towards science and competencies in the science activities.**
Yılmaz S., Sicim B., Olgan R.
European Conference on Educational Research (ECER), Berlin, Germany, 12 - 16 September 2011
72. **Teaching Rolling Friction to Preschool Children by Comparing Two Different Approaches.**
Alıcı Ş., Olgan R.
European Conference on Educational Research (ECER), Berlin, Germany, 12 - 16 September 2011
73. **Çocuk, Aile, Sağlık Çalışanı ve Eğitimci Gözüyle Kronik Hastalıklı Çocukların Oyun Hakkı**
Öztürk Kahrıman D., Olgan R.
1. Ulusal Gelişimsel Pediatri Kongresi, Ankara, Turkey, 7 - 09 April 2011, pp.105
74. **Trends and Issues: A Review of Studies about Technology in Early Childhood Education.**
Öztürk E., Olgan R.
4th International Computer and Instructional Technologies Symposium (ICITS), Konya, Turkey, 24 - 26 September 2010, pp.851
75. **Early Childhood Pre-service Teachers' Views about Computer Assisted Instruction in Preschool Education.**
Olgan R., Yılmaz S.
4th International Computer and Instructional Technologies Symposium (ICITS), Konya, Turkey, 24 - 26 September 2010, pp.1160
76. **Okulöncesi öğretmen adaylarının epistemolojik inançları, fen öğretimine yönelik tutum ve özyeterlikleri.**
Tekkaya C., Olgan R., Güner Z.
IX. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, İzmir, Turkey, 23 - 25 September 2010, pp.121
77. **Okul öncesi eğitim kurumlarında kullanılan çevre konuları ile ilgili uyarıların çocukların çevreye karşı tutumları üzerindeki etkisinin incelenmesi.**
Olgan R., Kahrıman Öztürk D.
IX. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, İzmir, Turkey, 23 - 25 September 2010, pp.116
78. **Pre-service Early Childhood Teachers' Views about Creativity.**
Yılmaz S., Olgan R.
European Conference on Educational Research (ECER), Helsinki, Finland, 23 - 27 August 2010
79. **Expectations, Perceptions and Reflections of Preservice Preschool Teachers on Community Service Training.**
Olgan R., Kahrıman Öztürk D.
European Conference on Educational Research (ECER), Helsinki, Finland, 23 - 27 August 2010
80. **Preservice and Inservice Preschool Teachers' Perceptions about Science Teaching and Learning in Preschool Years.**
Olgan R., Kahrıman Öztürk D.

European Conference on Educational Research (ECER), Helsinki, Finland, 23 - 27 August 2010

81. **Pre-Service Early Childhood Teachers' Views about Integration of Technology into Early Childhood Classrooms.**
Öztürk E., Olgan R.
European Conference on Educational Research (ECER), Helsinki, Finland, 23 - 27 August 2010
82. **Early childhood pre-service teachers' confidence in their teaching abilities.**
Sicim B., Olgan R.
European Conference on Educational Research (ECER), Helsinki, Finland, 23 - 27 August 2010
83. **How Do Preschool Children See their Environment: Attitudes towards Environmental Issues**
Kahriman Öztürk D., Olgan R., Teksöz G.
26th OMEP World Congress, Gothenburg, Sweden, 10 - 13 August 2010, pp.77
84. **Interrelation of theory of mind and moral development in early childhood settings**
DEMİRCAN H. Ö., OLGAN R.
World Council of Comparative Education Societies (WCCES) XIV World Congress 2010,, İstanbul, Turkey, 14 - 18 June 2010
85. **Early Childhood Pre- and In-Service Teachers' Attitudes towards Creativity in Education.**
Olgan R., Yılmaz S.
12th Annual International Conference on Education, Athens, Greece, 24 - 27 May 2010
86. **Science teaching and learning in kindergarten.**
Olgan R., Jones I.
Annual Meeting of the American Educational Research Association (AERA), Colorado, United States Of America, 30 April - 04 May 2010
87. **Early science teaching and students' achievement in kindergarten and first-grade.**
Olgan R.
The National Association for Research in Science Teaching (NARST) , Pennsylvania, United States Of America, 21 - 24 March 2010, pp.128-133
88. **The Current Status of Public and Private Preschool Playgrounds in Ankara.**
Olgan R., Kahriman Öztürk D.
The Annual Meeting of the International Congress Architecture and Children (ARCHILD), Ankara, Turkey, 18 - 21 November 2009, pp.85
89. **Parental involvement in kindergarten.**
Olgan R., Jones I.
The Annual Meeting of the Eastern Educational Research Association (EERA), Florida, United States Of America, 20 - 23 February 2008
90. **Teachers' professional development and children's achievement.**
Olgan R., Dao T.
The Annual Meeting of the American Educational Research Association (AERA), Illinois, United States Of America, 9 - 13 April 2007
91. **Services for parents and families available at schools.**
Olgan R.
The Annual Meeting of the Eastern Educational Research Association (EERA), Florida, United States Of America, 14 - 17 February 2007
92. **Student discipline problems and classroom management strategies.**
Olgan R.
The Annual Meeting of the Eastern Educational Research Association (EERA)., Florida, United States Of America, 14 - 17 February 2007
93. **Overview of science education studies in year 2000-2005.**
Olgan R.
Hawaii International Conference on Education , Hawaii, United States Of America, 6 - 09 January 2007, pp.4123-4137
94. **Parent-child interactions: Transitional times from school to home.**

Olgan R.

The Annual Meeting of the Eastern Educational Research Association (EERA), Florida, United States Of America, 2 - 05 March 2005

Academic and Administrative Experience

2022 - Continues	Faculty Board Member	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
2017 - Continues	YÖK Denklik Bilim Kurulu Üyeliği	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
2017 - 2020	Faculty Management Board Member	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
2019 - 2019	Academic Performance D. Board Member	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
2013 - 2018	BAP Subcommittee Member	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education
2011 - 2016	Deputy Head of Department	Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education

Courses

Environmental Education in the Early Years, Undergraduate, 2020 - 2021
ASSESSMENT AND EVALUATION IN ECE, Undergraduate, 2018 - 2019
HISTORICAL&THEORETICAL BASES OF EARLY CHILDH. EDUC., Postgraduate, 2017 - 2018
CURRENT RESEARCH IN EARLY CHILDHOOD EDUCATION, Doctorate, 2018 - 2019
TEACHING SCIENCE IN EARLY CHILDHOOD, Undergraduate, 2017 - 2018
INDEPENDENT STUDY IN EARLY CHILDHOOD EDUCATION, Postgraduate, 2017 - 2018
School Readiness and Transition to Elementary School , Undergraduate, 2011 - 2012
Child Development and Psychology , Undergraduate, 2009 - 2010, 2008 - 2009
Children's Literature , Undergraduate, 2008 - 2009
Parent Involvement and Education , Undergraduate, 2009 - 2010

Advising Theses

Olgan R., Representations of Environmental Literacy: A content analysis of picture storybooks for 48-72-month-old children, Postgraduate, T.ÖZGÜL(Student), 2022
Olgan R., Çapa Aydın Y., A comparative investigation of early childhood teachers' portfolio practices: Cases from Turkey and the United States, Doctorate, N.ALAÇAM(Student), 2022
OLGAN R., Sustainable actions and discourses in a popular Turkish cartoon: A content analysis with respect to 7R, Postgraduate, Y.KIZILGÜN(Student), 2022
OLGAN R., Early childhood education teachers' self-reported energy conservation behaviors among eco and non-eco preschools, Postgraduate, E.DÜZGÜN(Student), 2022
Olgan R., Teksöz G., System Thinking Skills of Preschool Children in Early Childhood Education Contexts of Turkey and Germany, Doctorate, Ş.Feriver(Student), 2018

OLGAN R., TEKSÖZ G., Systems thinking skills of preschool children in early childhood education contexts of Turkey and Germany, Doctorate, Ş.FERİVER(Student), 2018

OLGAN R., Predicting recycling behaviors of preschool teachers by incorporating additional variables into the theory of planned behavior, Postgraduate, E.ŞENYURT(Student), 2018

OLGAN R., Investigating pre-service early childhood teachers' self-efficacy beliefs regarding education for sustainable development teaching, Postgraduate, H.KÖKLÜ(Student), 2018

OLGAN R., Changes in teachers' practices of building democratic values in preschool settings through pedagogical documentation, Doctorate, E.BULDU(Student), 2018

OLGAN R., Relationship between emotional skills of preschoolers and emotional intelligence of their teachers and mothers, Postgraduate, T.ESRA(Student), 2018

OLGAN R., Ongoing mechanism in the tactile communication between children and adults in picture storybooks for 4-to-6-year-olds, Postgraduate, S.ERYİĞİT(Student), 2017

OLGAN R., Investigation of 5-year-old preschool children's biophilia and children's and their mothers' outdoor setting preferences, Doctorate, S.YILMAZ(Student), 2017

OLGAN R., Comparison of early childhood education educators' education for sustainable development practices across eco versus ordinary preschools, Doctorate, D.KAHRİMAN(Student), 2016

OLGAN R., Parent involvement self-efficacy beliefs of pre-service early childhood teachers with respect to general self-efficacy beliefs and perceived barriers about parent involvement, Postgraduate, N.ALAÇAM(Student), 2015

OLGAN R., Sustainable actions in picture storybooks for 4-to-6-year-olds: A content analysis study with respect to 7R, Postgraduate, H.AYÇA(Student), 2015

OLGAN R., Pre-service early childhood teachers' beliefs on inclusive education with respect to their self-reported personality traits, Postgraduate, C.İLER(Student), 2015

OLGAN R., Father involvement in early years: Comparing children's perceptions of father involvement with those of their fathers' and mothers', Doctorate, Ş.ÜNÜLÜ(Student), 2015

OLGAN R., Father involvement in early years: comparing children's perceptions of father involvement with those of their fathers' and mothers', Doctorate, Ş.Ünlü(Student), 2015

OLGAN R., An analysis of the effectiveness of quality indicators in early childhood education on subsequent science competency on a cross-country and Turkish case basis, Postgraduate, E.BULDU(Student), 2014

Olğan R., Teksöz G., Investigating potential of education for sustainable development program on preschool children's perceptions about human-environment interrelationship, Postgraduate, S.CENGİZOĞLU(Student), 2013

OLGAN R., HASER Ç., An Investigation of young children's informal fraction knowledge, Postgraduate, B.Utku(Student), 2013

OLGAN R., Self-reports of preschool foreign language teachers on early childhood foreign language teaching and related challenges, Postgraduate, İ.BEZCİOĞLU(Student), 2013

Olğan R., Çakıroğlu J., Environmental education in early childhood teacher training programs: Perceptions and beliefs of pre-service teachers, Postgraduate, Z.GÜNER(Student), 2013

Olğan R., Öztekin C., Recycle, reduce, reuse education for kindergarten children, Postgraduate, Ş.ALICI(Student), 2013

OLGAN R., An investigation of young children's informal fraction knowledge, Postgraduate, B.UTKU(Student), 2013

OLGAN R., An investigation of preservice early childhood teachers? Levels of individual innovativeness and perceived attributes of instructional computer use, Postgraduate, N.YILMAZ(Student), 2013

OLGAN R., An Investigation of preservice early childhood teachers' levels of individual innovativeness and perceived attributes of instructional computer use, Postgraduate, N.Yılmaz(Student), 2013

OLGAN R., Examining the process of establishing and implementing classroom rules in kindergarten, Postgraduate, S.KAYA(Student), 2012

OLGAN R., SEFEROĞLU G., The effect of picture vocabulary games and gender on four year-old children's english vocabulary performance: an experimental investigation, Postgraduate, H.Elif(Student), 2011

Olğan R., Seferoğlu G., The effect of picture vocabulary games and gender on four year-old children's English vocabulary performance: An experimental investigation, Postgraduate, H.ELİF(Student), 2011

OLGAN R., Pre-service teachers' attitudes towards the profession of early childhood education in terms of sex and gender role, Postgraduate, M.ALİ(Student), 2011

OLGAN R., School readiness: changes in the views of prospective early childhood teachers following a pre-service school

readiness and transition to elementary school cours, Postgraduate, B.Sicim(Student), 2011
OLGAN R., School readiness: Changes in the views of prospective early childhood teachers following a pre-service school readiness and transition to elementary school course, Postgraduate, B.SİCİM(Student), 2011
OLGAN R., Pre-service and in-service preschool teachers' views regarding creativity in early childhood education, Postgraduate, S.YILMAZ(Student), 2011
OLGAN R., Parental perceptions on emergent literacy in early childhood years, Postgraduate, S.ALTIPARMAK(Student), 2010
OLGAN R., Being fathered and being a father: Examination of the general pattern of turkish fathers' and their own fathers' involvement level for children between the ages of 0-8, Postgraduate, Ş.ÜNLÜ(Student), 2010
OLGAN R., Integrating sustainability into early childhood education through in-service training: An effort towards transformative learning, Postgraduate, Ş.FERİVER(Student), 2010
Olgan R., Teksöz G., Preschool children's attitudes towards selected environmental issues, Postgraduate, D.KAHRİMAN(Student), 2010

Activities in Scientific Journals

EGİTİM VE BİLİM, Editor, 2023 - Continues
Theory and Practice in Child Development, Committee Member, 2017 - Continues
Eurasian Journal of Educational Research (EJER), Editor, 2016 - 2020

Memberships / Tasks in Scientific Organizations

YÖK Denklik Bilim Kurulu, Member of Science Committee, 2016 - Continues
Türkiye Okul Öncesi Eğitimi Geliştirme Derneği, Member, 2014 - Continues, Turkey

Scientific Refereeing

Project Supported by Higher Education Institutions, BAP Research Project, Hacettepe University, Turkey, August 2023
Research Project of the Presidency of Turkey Health Institutes (TÜSEB), TÜSEB - Türkiye Sağlık Enstitüleri Başkanlığı, Turkey, July 2023
International Journal of Educational Research Review, Other Indexed Journal, October 2022
YAŞADIKÇA EĞİTİM, Other Indexed Journal, April 2022
EARLY CHILD DEVELOPMENT AND CARE, Journal Indexed in SSCI, March 2021
Journal of research in education and society, Other Indexed Journal, January 2021
KURAM VE UYGULAMADA EĞİTİM YÖNETİMİ, National Scientific Refreed Journal, December 2020
Project Supported by Higher Education Institutions, BAP Research Project, Middle East Technical University, Turkey, December 2020
TUBITAK Project, 2209-A - Üniversite Öğrencileri Araştırma Projeleri Destekleme Programı, TÜBİTAK, Turkey, March 2020
TÜRKİYE SOSYAL ARAŞTIRMALAR DERGİSİ, National Scientific Refreed Journal, December 2019
Project Supported by Higher Education Institutions, BAP Research Project, Middle East Technical University, Turkey, September 2019
İlköğretim Online, Other Indexed Journal, May 2018
Gazi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, February 2018

Scientific Consultations

MEB Erdoğan Şahinoğlu İlkokulu-Ortaokulu, Scientific Consultancy, Middle East Technical University, Faculty of

Education, Department of Elementary and Early Childhood Education, Turkey, 2019 - 2020

Tasks In Event Organizations

- Olgan R., 8. Uluslararası Okul Öncesi Eğitim Kongresi, Scientific Congress, Karaman, Turkey, Ekim 2023
Olgan R., 7. Uluslararası Okul Öncesi Eğitim Kongresi, Scientific Congress, İzmir, Turkey, Kasım 2021
Olgan R., 2. Uluslararası Temel Eğitim Kongresi, Scientific Congress, Muğla, Turkey, Ekim 2019
Olgan R., 6. Uluslararası Okul Öncesi Eğitim Kongresi, Scientific Congress, Kars, Turkey, Ekim 2019
Olgan R., VI th Internatioanl Eurasian Educational Research Congress, Scientific Congress, Ankara, Turkey, Haziran 2019
Olgan R., Uluslararası IV. Çocuk Gelişimi Kongresi, Scientific Congress, Ankara, Turkey, Ekim 2018
Olgan R., 27th International Conference on Educational Sciences, Scientific Congress, Ankara, Turkey, Nisan 2018

Metrics

- Publication: 139
Citation (WoS): 126
Citation (Scopus): 162
H-Index (WoS): 7
H-Index (Scopus): 8

Invited Talks

- Kütüphane Etkinlik Kılavuzu Çalıştayı, Workshop, Kültür ve Turizm Bakanlığı - Kütüphaneler ve Yayınlar Genel Md., Turkey, October 2019
Çevre Eğitimi ve Sürdürülebilirlik, Seminar, Ankara İl Milli Eğitim Müdürlüğü/Mehmet Meto Anaokulu/Başkent Öğretmen Atölyeleri, Turkey, May 2019
Engeli olan Çocuklar için Değerlendirme Çerçevesi Geliştirme Taslaklarının İncelenmesi Çalıştayı, Workshop, M.E.B. Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Md. , Turkey, May 2018
Okul Öncesi Öğretmenleri için STEM Atölyesi , Seminar, Orta Doğu Teknik Üniversitesi, Turkey, June 2016

Research Areas

Social Sciences and Humanities, Education, Preschool Education, Teacher Training

Non Academic Experience

- YÜKSEKÖĞRETİM KURULU BAŞKANLIĞI
Florida State University
Florida State University
Şehit Uğur Hiçyılmaz Anaokulu
Cumuriyet İlköğretim Okulu