

Res. Asst. RUKİYE AYAN CİVAK

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAB-3662-2019

Education Information

Doctorate, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, Turkey
2014 - Continues

Postgraduate, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, Turkey
2011 - 2014

Undergraduate, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü,
Turkey 2005 - 2010

Foreign Languages

English, C1 Advanced

Dissertations

Postgraduate, Middle school students' achievement levels, solution strategies, and reasons underlying their incorrect answers in linear and non-linear problems, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 2014

Research Areas

Education, Elementary School Education, Teacher Training in Science and Math. at Second. Sch. Lev.

Academic Titles / Tasks

Research Assistant, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü,
2011 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

1. Middle School Students' Reasoning in Nonlinear Proportional Problems in Geometry
AYAN R., BOSTAN M.

Articles Published in Other Journals

- I. **Middle school students' proportional reasoning in real life contexts in the domain of geometry and measurement**
Ayan R., İşıksal Bostan M.
International Journal of Mathematical Education in Science and Technology, vol.50, no.1, pp.65-81, 2019 (ESCI)
- II. **Middle school students' proportional reasoning in real life contexts in the domain of geometry and measurement**
AYAN R., İŞIKSAL BOSTAN M.
INTERNATIONAL JOURNAL OF MATHEMATICAL EDUCATION IN SCIENCE AND TECHNOLOGY, vol.50, no.1, pp.65-81, 2019 (ESCI)

Refereed Congress / Symposium Publications in Proceedings

- I. **Portakal Tadı Yoğun Olan Karışımları Belirleme: Yedinci Sınıf Öğrencilerinin Orantısal Düşünme Stratejileri**
Ayan Civak R., Isıksal Bostan M.
Uluslararası Fen, Matematik, Girişimcilik ve Teknoloji Eğitimi Kongresi, İzmir, Turkey, 12 - 14 April 2019, pp.786-792
- II. **The Impact of an Authentic Intervention on Students' Proportional Reasoning Skills**
İSİKSAL BOSTAN M., AYAN CİVAK R., YEMEN KARPUZCU S., BAKTEMUR G.
International Conference on Advance Research in Teaching and Education, 10 - 12 May 2019
- III. **Orantısal akıl yürütmeye ilk adımlar: yedinci sınıf öğrencilerinin birimleri birleştirme ve yinelemedeki gösterimleri**
Yemen Karpuzcu S., Isıksal Bostan M., Ayan Civak R.
International Conference on Science, Mathematics, Entrepreneurship and Technology Education, İzmir, Turkey, 12 - 14 April 2019, pp.499-500
- IV. **Erken Orantısal Akıl Yürütmeye Yönelik Varsayıma Dayalı Bir Öğrenme Rotası Geliştirme**
Ayan Civak R., Isıksal Bostan M., Yemen Karpuzcu S.
International Conference on Science, Mathematics, Entrepreneurship and Technology Education, İzmir, Turkey, 12 - 14 April 2019, pp.584-585
- V. **A math teacher's participation in a classroom design research: teaching of ratio and proportion**
AYAN CİVAK R., İSİKSAL BOSTAN M., STEPHAN M.
Eleventh Congress of the European Society for Research in Mathematics Education (CERME11), 6 - 10 February 2019
- VI. **Artırılmış Gerçeklik Destekli Matematik Eğitimi Tutum Ölçeğinin Geçerlik Ve Güvenirlik Çalışması**
ÖZÇAKIR B., ÖZDEMİR D., NAMLI Ş., AYAN R.
2. Uluslararası Uzaktan Öğrenme ve Yenilikçi Eğitim Teknolojileri Konferansı, Ankara, Turkey, 12 - 13 December 2018
- VII. **Contextual Problems as Conceptual Anchors?: A Study of Two Classrooms .**
REINKE L., AYAN R., CASTO A., STEPHAN M.
the Fortieth Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, 15 - 18 November 2018
- VIII. **Coaching for the 5 Practices through Lesson Imaging**
CASTO A., AYAN R., STEPHAN M., REINKE L.
Fortieth Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, 15 - 18 November 2018

- IX. **Development of Mathematics Teaching Efficacy Belief: The Case of Novice Middle School Teachers**
ISIKSAL BOSTAN M., AYAN R.
European Conference on Educational Research (ECER), 4 - 07 September 2018
- X. **Real Life Contexts in Mathematics Textbooks: Are They Helpful in Making Mathematics More Realistic?**
AYAN R.
European Conference on Educational Research (ECER) 2018, 4 - 07 September 2018
- XI. **Investigating Teachers' Experiences and Perceptions on the Difficulties in the Teaching and Learning of Ratio and Proportion in 7th Grade: A Phenomenological Study**
AYAN R.
European Conference on Educational Research (ECER), 4 - 07 September 2018
- XII. **STRUCTURING OF WITHIN AND BETWEEN RATIOS WITH THE HELP OF HORIZONTAL AND VERTICAL RATIO TABLES**
AYAN R., ISIKSAL BOSTAN M., STEPHAN M.
41st Conference of the International Group for the Psychology of Mathematics Education, 17 - 22 July 2017
- XIII. **MATHEMATICS TEACHING EFFICACY: DOES HAVING EXPERIENCE REALLY MATTERS?**
ISIKSAL BOSTAN M., AYAN R.
9th International Conference on Education and New Learning Technologies, 3 - 05 July 2017
- XIV. **Pre-service Teachers' Views Regarding Classification of Mathematical Tasks Based on Level of Cognitive Demands**
AYTEKİN E., AYAN R., İşıksal Bostan M.
IV rd International Eurasian Educational Research Congress, Denizli, Turkey, 11 May 2017 - 14 January 2018
- XV. **A Systematic Review of Research on Learning Trajectories in Mathematics Education**
AYAN R., AYTEKİN E.
IV rd International Eurasian Educational Research Congress, Denizli, Turkey, 11 May 2017 - 14 January 2018
- XVI. **Pre-service Teachers' Views Regarding Classification of Mathematical Tasks Based on Level of Cognitive Demands**
AYTEKİN E., AYAN R., ISIKSAL BOSTAN M.
IVth International Euroasian Educational Research Congress, 11 - 14 May 2017, pp.1053-1054
- XVII. **AN INVESTIGATION OF 7TH AND 8TH GRADE STUDENTS REASONING AND MISCONCEPTIONS IN ORDERING DECIMALS**
AYTEKİN E., AYAN R., İŞİKSAL BOSTAN M.
40TH CONFERENCE OF THE INTERNATIONAL GROUP FOR THE PSYCHOLOGY OF MATHEMATICS EDUCATION, 3 - 07 August 2016
- XVIII. **MIDDLE SCHOOL STUDENTS MIS INTERPRETATIONS IN LENGTH TO VOLUME RELATIONSHIPS**
AYAN R., İŞİKSAL BOSTAN M.
13TH INTERNATIONAL CONGRESS ON MATHEMATICAL EDUCATION, Hamburg, Germany, 24 - 31 July 2016

Supported Projects

İşıksal Bostan M., Yemen Karpuzcu S., TUBITAK Project, "7. Sınıf Oran ve Orantı Konusunun Anlamlı ve Kapsamlı Olarak Öğretilmesi için Varsayıma Dayalı Öğrenme Rotasının ve ilgili Öğretimsel Etkinlik Dizisinin Geliştirilmesi (Orantısal Düşünme Projesi)", 2018 - 2019

İŞİKSAL BOSTAN M., AYAN R., Project Supported by Higher Education Institutions, Ortaokul 5, 6 ve 7. Sınıf Öğrencilerinin Çarpımsal Düşünme ile İlgili Bilgileri, 2016 - 2016

İŞİKSAL BOSTAN M., AYAN R., Project Supported by Higher Education Institutions, İlköğretim Öğrencilerinin Düşüncelerinde Doğrusallığın Baskınlığı, 2013 - 2013

Metrics

Publication: 21

Citation (WoS): 19

Citation (Scopus): 18

H-Index (WoS): 3

H-Index (Scopus): 2