

Prof. ÖMER DELİALIOĞLU

Personal Information

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Education Information

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, Turkey 1998 - 2004

Postgraduate, Middle East Technical University, Graduate School Of Natural And Applied Sciences, Fen Bilimleri Eğitimi (YI) (Tezli), Turkey 1993 - 1996

Undergraduate, Middle East Technical University, Faculty Of Education, Fizik Öğretmenliği, Turkey 1988 - 1993

Dissertations

Doctorate, Effectiveness of hybrid instruction on certain cognitive and affective learning outcomes in a computer networks course, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2004

Postgraduate, Contribution of students logical thinking ability, mathematical skills and spatial ability to achievement in secondary school physics, Middle East Technical University, Graduate School of Natural and Applied Sciences, Ortaöğretim Fen Ve Matematik Alanları Eğitimi (YI) (Tezli), 1996

Research Areas

Social Sciences and Humanities, Education, Computer Education and Instructional Technology

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 2019 - Continues

Associate Professor, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 2016 - 2019

Associate Professor, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 2013 - 2016

Assistant Professor, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 2011 - 2013

Expert, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 1998 - 2011

Expert, Middle East Technical University, Presidency Office, Continuing Education Center, 1994 - 1998

Academic and Administrative Experience

Rector's Advisor, Middle East Technical University, Presidency Office, 2019 - Continues

Middle East Technical University, Sürekli Eğitim Merkezi, 2018 - Continues

Head of Department, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2018 - 2019

Advising Theses

DELİALIOĞLU Ö., The impact of a short-term training on student and teacher self-efficacy in computational thinking, programming and entrepreneurship, Postgraduate, N.Huruzoğlu(Student), 2019

DELİALIOĞLU Ö., Comparing the effect of tablet, desktop, paper-pencil based drill practices on spatial skills of vocational high school students, Doctorate, H.Can(Student), 2019

DELİALIOĞLU Ö., An examination of the impact of an online professional development program on language teachers' cognition and teaching practices, Doctorate, B.Ceyda(Student), 2019

DELİALIOĞLU Ö., Construction of an educational technology engagement model for social learning platforms, Doctorate, İ.Hakkı(Student), 2019

DELİALIOĞLU Ö., Perceptions on the use of printed vs. interactive electronic technical manual in a training: a basic qualitative research, Postgraduate, C.Böğürücü(Student), 2019

DELİALIOĞLU Ö., Investigating the effectiveness of ARCS based instructional materials enhanced with augmented reality on ESP vocabulary achievement and motivation, Postgraduate, B.Tandoğan(Student), 2019

DELİALIOĞLU Ö., Investigating the design, development, and evaluation of a high-tech Alternative and Augmentative Communication (AAC) application for communication needs of individuals with Autism Spectrum Disorders, Doctorate, H.Polat(Student), 2018

DELİALIOĞLU Ö., The comparison of teachers and students opinions on the use of social networking sites for educational purposes in a private high school, Postgraduate, S.Karabulut(Student), 2017

SAVAŞ P., DELİALIOĞLU Ö., Investigating the effectiveness of a mobile device supported learning environment on English preparatory school students' vocabulary acquisition, Doctorate, Ş.Bakay(Student), 2017

DELİALIOĞLU Ö., Augmented reality activities for children: A comparative analysis on understanding geometric shapes and improving spatial skills, Doctorate, Z.Gecü(Student), 2017

DELİALIOĞLU Ö., Investigating stages of concern and technology integration self-efficacy beliefs of English language pre-service teachers, Doctorate, H.Kayaduman(Student), 2017

DELİALIOĞLU Ö., SAVAŞ P., Investigating the effectiveness of a mobile device supported learning environment on english preparatory school students' vocabulary acquisition, Doctorate, Ş.Bakay(Student), 2017

DELİALIOĞLU Ö., An investigation of student engagement, motivation and attitudes towards course content in a mobile-learning enhanced course, Doctorate, Y.Alioon(Student), 2016

DELİALIOĞLU Ö., The comparison of web and mobile interfaces of a learning management system in terms of perceived aesthetics, Postgraduate, N.Kılınç(Student), 2016

DELİALIOĞLU Ö., Using a mobile learning application for troubleshooting the technical problems: A case study, Postgraduate, Y.Murat(Student), 2015

DELİALIOĞLU Ö., Using computer network simulation programs: Exploration of students' attitude, motivation and learning, Postgraduate, H.Güllü(Student), 2015

DELİALIOĞLU Ö., Using computer network simulation programs: exploration of students' attitude, motivation and learning, Postgraduate, H.Güllü(Student), 2015

DELİALIOĞLU Ö., Effectiveness of a security portal for improving students knowledge and skills in IT security, Postgraduate, N.Pancar(Student), 2014

DELİALIOĞLU Ö., Students' perceptions about the use of a question-answer system via mobile devices in a lecture-based learning environment, Postgraduate, A.Hatun(Student), 2014

DELİALIOĞLU Ö., Effectiveness of a security portal for improving students knowledge and skills in IT security, Postgraduate, N.Pancar(Student), 2014

Designed Lessons

Delialiođlu Ö., Fundamentals of Routing and Switching, Undergraduate, 2019 - 2020

Taught Courses And Trainings

Delialiođlu Ö., Bilgisayar Ağları Eğitimi (CCNA), 2018 - 2019

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **The effect of augmented reality activities on improving preschool children's spatial skills**
Gecü Parmaksız Z., DELİALİOĐLU Ö.
INTERACTIVE LEARNING ENVIRONMENTS, vol.28, no.7, pp.876-889, 2020 (Journal Indexed in SSCI)
- II. **Augmented reality-based virtual manipulatives versus physical manipulatives for teaching geometric shapes to preschool children**
Gecu-Parmaksız Z., DELİALİOĐLU Ö.
BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.50, no.6, pp.3376-3390, 2019 (Journal Indexed in SSCI)
- III. **The effect of authentic m-learning activities on student engagement and motivation**
Alioon Y., DELİALİOĐLU Ö.
BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.50, no.2, pp.655-668, 2019 (Journal Indexed in SSCI)
- IV. **A question-answer system for mobile devices in lecture-based instruction: a qualitative analysis of student engagement and learning**
ATAŞ A. H. , DELİALİOĐLU Ö.
INTERACTIVE LEARNING ENVIRONMENTS, vol.26, no.1, pp.75-90, 2018 (Journal Indexed in SSCI)
- V. **The effect of students' subject discipline on their m-learning application preferences**
DELİALİOĐLU Ö., Alioon Y.
INTERACTIVE LEARNING ENVIRONMENTS, vol.24, no.8, pp.1957-1966, 2016 (Journal Indexed in SSCI)
- VI. **Supporting students' knowledge and skills in information technology security through a security portal**
Ciftci N. P. , DELİALİOĐLU Ö.
INFORMATION DEVELOPMENT, vol.32, no.5, pp.1417-1427, 2016 (Journal Indexed in SSCI)
- VII. **Student Engagement in Blended Learning Environments with Lecture-Based and Problem-Based Instructional Approaches**
DELİALİOĐLU Ö.
EDUCATIONAL TECHNOLOGY & SOCIETY, vol.15, no.3, pp.310-322, 2012 (Journal Indexed in SSCI)
- VIII. **FACTORS IMPACTING ADULT LEARNER ACHIEVEMENT IN A TECHNOLOGY CERTIFICATE PROGRAM ON COMPUTER NETWORKS**
DELİALİOĐLU Ö., Cakir H., Bichelmeyer B. A. , Dennis A. R. , Duffy T. M.
TURKISH ONLINE JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.9, no.2, pp.97-107, 2010 (Journal Indexed in SSCI)
- IX. **Design and development of a technology enhanced hybrid instruction based on MOLTA model: Its effectiveness in comparison to traditional instruction**
DELİALİOĐLU Ö., Yidirim Z.
COMPUTERS & EDUCATION, vol.51, no.1, pp.474-483, 2008 (Journal Indexed in SCI)
- X. **Comparison of Students Success in an International Technology Certificate Program Uluslararası Bir Teknoloji Sertifika Programında Öğrenci Başarılarının Karşılaştırılması**
DELİALİOĐLU Ö., ÖNCÜ S., ÇAKIR H.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, pp.75-86, 2008 (Journal Indexed in SSCI)
- XI. **Students' perceptions on effective dimensions of interactive learning in a blended learning**

environment

Delialiođlu O., Yildirim Z.

EDUCATIONAL TECHNOLOGY & SOCIETY, vol.10, no.2, pp.133-146, 2007 (Journal Indexed in SSCI)

Articles Published in Other Journals

- I. **The Effects of Mathematics on Programming Skills and its Retention: An Experimental Study**
Altın R., Tokel S. T. , Delialiođlu Ö.
Journal of Computers in Mathematics and Science Teaching, vol.40, no.3, pp.183-199, 2021 (Refereed Journals of Other Institutions)
- II. **English Language Preservice Teachers\u2019 Stages of Concern for Web 2.0 Technology Integration**
Kayaduman H., Delialiođlu Ö.
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.22, no.2, pp.1083-1114, 2021 (National Refreed University Journal)
- III. **A Systematic Review on the Use of Technology in Learning Disabilities**
Dođan S., Delialiođlu Ö.
Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi, vol.21, no.3, pp.611-638, 2020 (Journal Indexed in ESCI)
- IV. **Evaluation of information technology certificate programs in terms of 21st century skills**
ÇAKIR H., DELİALİOĐLU Ö., ÖZGÜL E.
Journal of Human Sciences, vol.16, pp.998-1013, 2019 (Other Refereed National Journals)
- V. **A Design for Graduate Students of Ceit Department Using Community of Practice Framework**
POLAT H., DELİALİOĐLU Ö.
Mediterranean Journal of Social & Behavioral Research, vol.3, 2019 (Refereed Journals of Other Institutions)
- VI. **The Effect of Computer Network Simulators on Students' Motivation and Learning**
Güllü H., DELİALİOĐLU Ö.
Journal of Learning and Teaching in Digital Age, vol.3, pp.12-21, 2018 (Other Refereed National Journals)
- VII. **Investigating Pre-Service English Teachers Stages of Concern toward Using Wiki**
KAYADUMAN H., DELİALİOĐLU Ö.
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.12, pp.588-600, 2016 (Other Refereed National Journals)
- VIII. **Perceived need for course topics and student engagement in computer education**
ÖNCÜ S., ŞENGEL E., DELİALİOĐLU Ö.
Uludağ Üniversitesi Eğitim Fakültesi Dergisi, vol.26, pp.46-69, 2013 (Other Refereed National Journals)
- IX. **Design Development and Implementation of a Web Based Support Material for English as Second Language**
DURDU L., ÖZDEN M. Y. , DELİALİOĐLU Ö.
The Journal of Instructional Technologies & Teacher Education, vol.1, pp.84-110, 2012 (Other Refereed National Journals)
- X. **Technology Enhanced Learning Environments for Closing the Gap in Student Achievement Between Regions Does it Work**
ÇAKIR H., DELİALİOĐLU Ö., Dennis A., Duffy T.
AACE Journal, vol.17, pp.301-315, 2009 (Refereed Journals of Other Institutions)
- XI. **Critical Components for Technology Integration How do Instructors Make Decisions**
ÖNCÜ S., DELİALİOĐLU Ö., Brown C. A.
Journal of Computers in Mathematics and Science Teaching, vol.27, pp.19-46, 2008 (Refereed Journals of Other Institutions)
- XII. **Contribution of Students Mathematical Skills and Spatial Ability to Achievement in Secondary School Physics**
DELİALİOĐLU Ö., AŞKAR P.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, pp.34-39, 1999 (Other Refereed National Journals)

Books & Book Chapters

- I. **Beyond Acceptance:A New Model for TechnologyEngagement in 21st Century Learning**
BULUT İ. H. , DELİALİOĞLU Ö., Lane H. C.
in: Handbook of Research on Digital Learning, Montebello Matthew, Editor, IGI Global, Hershey, PA, USA, pp.262-283, 2019

Refereed Congress / Symposium Publications in Proceedings

- I. **Proctored vs Unproctored Online Exams in Language Courses: A Comparative Study**
Celikbag M. A. , DELİALİOĞLU Ö.
29th International Conference on Computers in Education (ICCE), ELECTR NETWORK, 22 - 26 November 2021, pp.533-538
- II. **A Turkish EFL teacher's change processes through an OPD program: A case study**
SONGÜL B. C. , DELİALİOĞLU Ö., ÖZKÖSE BIYIK Ç.
27th International Conference on Computers in Education, KENTING, TAYVAN, 2 - 06 December 2019, pp.634-643
- III. **Introduction of educational technology engagement model**
BULUT İ. H. , DELİALİOĞLU Ö.
27th International Conference on Computers in Education, Kenting, TAYVAN, 2 - 06 December 2019, pp.152-157
- IV. **Examining the design of a mobile alternative and augmentative communication system for individuals with ASD**
POLAT H., DELİALİOĞLU Ö.
13th International Computer and Instructional Technology Symposium, Kırşehir, Turkey, 2 - 04 May 2019, pp.73-74
- V. **Investigating the effect of a mobile alternative and augmentative communication application on communication skills of individuals with ASD**
POLAT H., DELİALİOĞLU Ö.
13th International Computer and Instructional Technology Symposium, Kırşehir, Turkey, 2 - 04 May 2019, pp.75-76
- VI. **What if we were twice as close to the sun?**
Yi S., Lane H. C. , Delialioğlu Ö.
Proceedings of the 14th International Conference on the Foundations of Digital Games - FDG 'xx19, California, United States Of America, 26 - 30 August 2019
- VII. **Aesthetics of Web and Mobile Interfaces of a Learning Management System: A Comparative Analysis**
Kilinc N., DELİALİOĞLU Ö.
26th INTERNATIONAL CONFERENCE ON COMPUTERS IN EDUCATION, Metro Manila, Philippines, 26 - 30 November 2018, pp.422-427
- VIII. **An Investigation of Turkish EFL Teachers' Development through an Online Professional Development Program**
SONGÜL B. C. , DELİALİOĞLU Ö., Ozkose Biyik C.
26th INTERNATIONAL CONFERENCE ON COMPUTERS IN EDUCATION, Metro Manila, Philippines, 26 - 30 November 2018, pp.647-656
- IX. **Otizimli Bireylere İletişim Becerisi Kazandırmak için Kullanılan Alternatif ve Destekleyici Mobil Uygulamaların Tasarım İlkelerinin İncelenmesi: Literatür Taraması**
POLAT H., DELİALİOĞLU Ö.
FATİH Projesi Eğitim Teknolojileri Zirvesi, Ankara, Turkey, 2 - 03 November 2018
- X. **Identifying Important Topics on Information Security, Cyber Security and Cyber Ethics in Schools**
ASLAN O., DELİALİOĞLU Ö.
12th International Computer Instructional Technologies Symposium, İzmir, Turkey, 2 - 04 May 2018
- XI. **Technology usage in specific learning disabilities: A Systematic literature review**

Doğan S., Delialioğlu Ö.

International Computer Instructional Technologies Symposium, İzmir, Turkey, 2 March - 04 May 2018

- XII. **Investigation of a Bi-Directional Question-Answer System and its Instructional Implications**
ATAŞ A. H. , DELİALİOĞLU Ö.
AECT International Convention 2017, 7 - 11 November 2017
- XIII. **Effect of Learning Technology by Design (LBD) Activities on Technology Integration Self-Efficacy Beliefs of Pre-Service English Teachers**
KAYADUMAN H., DELİALİOĞLU Ö.
EdMedia: World Conference on Educational Media and Technology 2017, Washington, United States Of America, 20 - 23 June 2017, pp.843-849
- XIV. **Comparing Course Engagement for Turkish Vocational Education Students: Cisco vs.Comparison Group**
DELİALİOĞLU Ö., ÇELİK B., ATAŞ A. H.
ICSS12th International Conference on Social Sciences, Amsterdam, Netherlands, 19 - 20 May 2017, pp.578
- XV. **Design of mobile Applications for the Communication Needs of Individuals with Autism Spectrum Disorders**
POLAT H., DELİALİOĞLU Ö.
11th International Computer and Instructional Technology Symposium, Malatya, Turkey, 24 - 26 April 2017
- XVI. **Perceptions of K 12 Students and Teachers on Using Social Network Sites in Instruction**
Karabulut S., DELİALİOĞLU Ö.
2016 AECT International Convention, 17 - 21 October 2016
- XVII. **The Effect of Computer Network Simulator on Students Motivation and Learning**
DELİALİOĞLU Ö., Güllü H.
2016 AECT International Convention, 17 - 21 October 2016
- XVIII. **Investigating the Parents Thoughts about the Effects of Digital Games on Children**
SAĞLAM M., KAYADUMAN H., DELİALİOĞLU Ö.
Society for Information Technology & Teacher Education International Conference 2016, 21 - 24 March 2016, pp.605-610
- XIX. **Teacher s Perceived Knowledge and Skills in Information Technology Security**
DELİALİOĞLU Ö., Pancar Çiftçi N.
2015 AECT International Convention, 3 - 07 November 2015
- XX. **A Review of Literature on Mobile Question Answer Systems Subject Matter Teaching Strategy Context and Student Perception**
ATAŞ A. H. , DELİALİOĞLU Ö.
2015 AECT International Convention, 3 - 07 November 2015
- XXI. **Evaluation of Edmodo as a Social Learning Platform Results of the Pilot Study**
BULUT İ. H. , DELİALİOĞLU Ö.
2015 AECT International Convention, 3 - 07 November 2015
- XXII. **Student Perceptions and Readiness on Using a Mobile Application for Vocabulary Acquisition**
BAKAY Ş., DELİALİOĞLU Ö., SAVAŞ P.
Global Learn 2015, Berlin, Germany, 16 - 17 April 2015, pp.687-693
- XXIII. **A Frame for the Literature on M-learning**
ALİOON Y., DELİALİOĞLU Ö.
4th World Conference on Educational Technology Researches (WCETR), Barcelona, Spain, 28 - 29 November 2014, vol.182, pp.127-135
- XXIV. **Acceptance of a Mobile Question Answer System Tool Application of the UTAUT Model**
DELİALİOĞLU Ö., ATAŞ A. H. , Aldemir T.
8th International Computer Instructional Technologies Symposium, Turkey, 15 - 17 September 2014
- XXV. **Student Preferences for M Learning Application Characteristics**
DELİALİOĞLU Ö., ALİOON Y.
10th International Conference Mobile Learning 2014, 28 February - 02 March 2014

- XXVI. **Implementation of an Online Question Answer Q A System as a Mobile Learning Tool**
ATAŞ A. H. , DELİALIOĞLU Ö.
World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2013, 21 - 24 October 2013, pp.581-586
- XXVII. **English as Foreign Language EEFL Students Readiness and Perceptions Towards Mobile Learning**
BAKAY Ş., BULUT İ. H. , DELİALIOĞLU Ö.
EDULEARN13 Conference, 1 - 03 July 2013, pp.251-257
- XXVIII. **THIRD-PERSON EFFECT IN VIOLENT VIDEO GAMES**
Bulut I. H. , Bakay S., DELİALIOĞLU Ö.
5th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 1 - 03 July 2013, pp.1050-1054
- XXIX. **ENGLISH AS FOREIGN LANGUAGE (EFL) STUDENTS' READINESS AND PERCEPTIONS TOWARDS MOBILE LEARNING**
Bakay S., Bulut I. H. , DELİALIOĞLU Ö.
5th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 1 - 03 July 2013, pp.251-257
- XXX. **Mobil Destekli Kesintisiz Öğrenme Ortamına İlişkin BÖTE Öğrencilerinin İhtiyacı**
YILDIRIM Z., DELİALIOĞLU Ö., AŞKUN C. S. , ÇİÇEK M., ATAŞ A. H. , KİLİS S., İlçi A.
International Computer and Instructional Technologies Symposium, Gaziantep, Turkey, 4 - 06 October 2012
- XXXI. **Information Age Qualities of Principals Teachers and Students in Turkish Vocational High Schools A Systemic Change Approach**
DELİALIOĞLU Ö.
Proceedings of AECT 2011 Conference, 1 - 04 October 2011, pp.265-273
- XXXII. **Implementation of Project-Based Learning in Technology Based Instructional Material Development Process: Prospective Foreign Language Teachers' Experiences**
YILDIRIM Z., DELİALIOĞLU Ö., AŞKUN C. S.
European Conference on Educational Research, 13 - 16 September 2011
- XXXIII. **Project Based Learning in Technology Based Instructional Material Development Process Prospective Foreign Language Teachers**
YILDIRIM Z., DELİALIOĞLU Ö., AŞKUN C. S.
The European Conference on Educational Research 2011, 5 - 08 July 2011, pp.10
- XXXIV. **Factors Affecting Student Engagement in a Blended Learning Environment**
DELİALIOĞLU Ö., ÇAKIR H.
World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009, 10 - 14 October 2009, pp.2409-2414
- XXXV. **Can Blended Learning Close the Student Achievement Gap between Regions The CCNA Case**
ÇAKIR H., DELİALIOĞLU Ö., Dennis A., Duffy T.
Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2008, 15 - 20 October 2008, pp.2529-2535
- XXXVI. **HOW DOES PRIOR KNOWLEDGE AFFECT STUDENTENGAGEMENT IN UNDERGRADUATE LEVEL COMPUTERLITERACY CLASSES?**
ÖNCÜ S., ŞENGEL E., DELİALIOĞLU Ö.
International Educational Technology Conference 2008, Turkey, 6 - 08 May 2008, pp.1306-1310
- XXXVII. **Investigation of Source of Motivation in a Hybrid Course**
DELİALIOĞLU Ö.
AECT 2004 Conference, 8 - 12 October 2004, pp.265-273
- XXXVIII. **What Computer Education Instructional Technology Means to pre service teachers A case study of a Turkish State University**
DELİALIOĞLU Ö.
Society for Information Technology Teacher Education International Conference 2000, United States Of America, 1 - 04 November 2000, pp.924-927

Supported Projects

ERDUR BAKER Ö., SERİM YILDIZ B., ÜNLÜ KAYNAKÇI F. Z. , KOÇTÜRK N., DELİALİOĞLU Ö., TUBITAK Project, İhtiyaca Dayalı, Kapsayıcı ve Travmaya Duyarlı Okul Dayanıklılık Modelinin Geliştirilmesi: Depremler Karşısında Okulların Güçlendirilmesi, 2021 - 2024

Delialioğlu Ö., Erasmus Project, Gençlerle Uygulamalı Girişimcilik ve Bilişim Eğitimi2018-2-TR01-KA347-060411, 2018 - 2019

DELİALİOĞLU Ö., AŞKUN C. S. , Project Supported by Higher Education Institutions, Sosyal Ağların Eğitime Etkisinin 3-Ö (Öğretim-Öğretmen-Öğrenci) Boyutuyla İncelenmesi, 2013 - 2015

DELİALİOĞLU Ö., PANCAR N., Project Supported by Higher Education Institutions, İlk Ve Orta Dereceli Okullardabilgi Ve Ağ Güvenliği Konularındaki Bilgi Ve Beceri Düzeylerinin Belirlenmesi Ve Artırılması., 2012 - 2014

YILDIRIM Z., ATAŞ A. H. , AŞKUN C. S. , DELİALİOĞLU Ö., Project Supported by Higher Education Institutions, Mobil Destekli Kesintisiz Öğrenme Uygulamalarının Geliştirilmesi Ve Etkinliğinin Bilişsel Yük Kuramı Çerçevesinde Değerlendirilmesi, 2012 - 2013

Citations

Total Citations (WOS):237

h-index (WOS):6

Scholarships

2219 YURT DIŞI DOKTORA SONRASI ARAŞTIRMA BURS PROGRAMI, TUBITAK, 2018 - 2018

Visiting Scholar Program, Fulbright Program, 2017 - 2018