

## Doç. Dr. NURDAN GÜRBÜZ

### Kişisel Bilgiler

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### Uluslararası Araştırmacı ID'leri

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ScopusID: 57212826671

Yoksis Araştırmacı ID: 164691

### Eğitim Bilgileri

Doktora, The University of Nottingham, Faculty of Arts, Applied Linguistics, Birleşik Krallık 1992 - 1995

Lisans, Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1984 - 1988

### Yabancı Diller

İtalyanca, B1 Orta

Fransızca, B1 Orta

Almanca, B1 Orta

İngilizce, C1 İleri

### Yaptığı Tezler

Doktora, Discourse Markers in Turkish and English: a comparative study, The University Of Nottingham, English Studies, 1995

### Araştırma Alanları

Sosyal ve Beşeri Bilimler

### Akademik Unvanlar / Görevler

Doç. Dr., Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2014 - Devam Ediyor

### Akademik İdari Deneyim

Rektörlüğe Bağlı Koordinatör, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2008 - 2013

Bölüm Başkan Yardımcısı, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2000 - 2001

## Yönetilen Tezler

- Gürbüz N., GÜRBÜZ T., Investigating the impact of gamification on student engagement and vocabulary achievement in a blended EAP course, Doktora, Ö.DOĞAN(Öğrenci), 2023
- GÜRBÜZ N., Language teacher cognition, classroom practices and institutional context: A qualitative case study on three EFL teachers, Doktora, G.ÖZTÜRK(Öğrenci), 2015
- GÜRBÜZ N., Teacher motivational behaviors: A study at Ufuk University preparatory school, Yüksek Lisans, İ.PARTLAK(Öğrenci), 2014
- GÜRBÜZ N., Foreign language speaking anxiety and learner motivation: A case study at a Turkish state university, Yüksek Lisans, G.ÖZTÜRK(Öğrenci), 2012
- GÜRBÜZ N., Perceptions on using L1 in language classrooms: A case study in a Turkish private university, Yüksek Lisans, A.TAŞKIN(Öğrenci), 2011
- GÜRBÜZ N., Açık uçlu soruların okuma derslerinde düşük seviyeli dil öğrencilerinin derse katılımları ve sözel üretimleri üzerindeki etkileri, Yüksek Lisans, S.Özcan(Öğrenci), 2010
- GÜRBÜZ N., Using literature to enhance language and cultural awareness, Yüksek Lisans, T.ÇANKAYA(Öğrenci), 2010
- GÜRBÜZ N., The effect of 'please' strategy training through the self-regulated strategy development (SRSD) model on fifth grade efl students' descriptive writing: Strategy training on planning, Yüksek Lisans, V.AKINCILAR(Öğrenci), 2010
- GÜRBÜZ N., Öz-düzenleme strateji gelişimi (srsd) öğretim modeli ile verilen "please" strateji eğitiminin İngilizce'yi yabancı dil olarak öğrenen beşinci sınıf öğrencilerinin betimleyici yazıları üzerine etkisi : planlama üzerine bir strateji eğitimi., Yüksek Lisans, V.Akncılar(Öğrenci), 2010
- GÜRBÜZ N., Differences and challenges involved in the assessment of speaking skill: The case of three universities in Ankara, Yüksek Lisans, A.LOZOVSKA(Öğrenci), 2010
- GÜRBÜZ N., The effects of asking referential questions on the participation and oral production of the lower level language learners in reading classes, Yüksek Lisans, S.ÖZCAN(Öğrenci), 2010
- GÜRBÜZ N., How does blogging enhance pre-service English language teachers' reflectivity in practicum?, Yüksek Lisans, S.KORKMAZGİL(Öğrenci), 2009
- GÜRBÜZ N., Perceived roles, responsibilities and challenges of ct's in the procedure of teaching practice course in practicum, Doktora, G.SAĞLAM(Öğrenci), 2007

## SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Dynamic Changes in Pre-Service Language Teacher well-being in the Classroom Ecology: A Micro Approach**  
Sak M., GÜRBÜZ N.  
TESOL Quarterly, cilt.58, sa.1, ss.168-194, 2024 (SSCI)
- II. **Emotional labor and emotional capital: An interpretive phenomenological analysis of teachers of English**  
Ghyasi M., Gürbüz N.  
PLoS ONE, cilt.18, sa.4 April, 2023 (SCI-Expanded)
- III. **Unpacking the negative side-effects of directed motivational currents in L2: An interpretive phenomenological analysis**  
Sak M., Gürbüz N.  
LANGUAGE TEACHING RESEARCH, 2022 (SSCI)
- IV. **'I like my accent but horizontal ellipsis ': EFL teachers' evaluation of English accent varieties**  
Misir H., Gürbüz N.  
LANGUAGE AWARENESS, cilt.31, sa.4, ss.450-469, 2022 (AHCI)
- V. **Understanding Fluency and Disfluency in Non-native Speakers' Conversational English**  
GÜRBÜZ N.  
EDUCATIONAL SCIENCES-THEORY & PRACTICE, cilt.17, sa.6, ss.1853-1874, 2017 (SSCI)

## **Diğer Dergilerde Yayınlanan Makaleler**

- I. **Subtitles and Captions: An Instrument for Intentional or Incidental Learning?**  
Okumuş A., GÜRBÜZ N.  
Electronic Journal of Foreign Language Teaching, cilt.20, sa.2, ss.111-136, 2023 (Scopus)
- II. **Exploring the impacts of mindfulness training for an EFL teacher: Insights from a narrative inquiry study**  
Çiçek M., Gürbüz N.  
Issues in Educational Research, cilt.33, sa.2, ss.471-487, 2023 (ESCI)
- III. **VIEWS OF NOVICE PRE-SERVICE TEACHERS TOWARDS THE USE OF L1 IN THE EFL CLASSROOM**  
Çetin K., Gürbüz N.  
ENGLISH STUDIES AT NBU, cilt.8, sa.2, ss.271-288, 2022 (ESCI)
- IV. **“YOU ARE GOOD IN GENERAL”: INSIGHTS FROM PRE-SERVICE EFL TEACHERS’ FEEDBACK SESSIONS IN PRACTICUM**  
Şahin M., Gürbüz N.  
IJTASE, cilt.11, sa.2, ss.67-77, 2022 (Hakemli Dergi)
- V. **An Investigation into the Cultural Dimension in EFL Classes: Turkish Instructors' Views and Practices**  
Tasemir H., GÜRBÜZ N.  
CANADIAN JOURNAL OF APPLIED LINGUISTICS, cilt.24, sa.1, ss.54-74, 2021 (ESCI)
- VI. **The impact of the year abroad on Turkish TEFL dual degree students**  
Dewan Turudu A. S., Gürbüz N.  
INTERCULTURAL EDUCATION, cilt.31, sa.6, ss.645-660, 2020 (ESCI)
- VII. **Intercultural Sensitivity Orientations Prior to Short-Term Study Abroad: A Qualitative Study on Prospective English Language Teachers**  
Yasin Çiftçi E. Y., GÜRBÜZ N.  
QUALITATIVE REPORT, cilt.24, sa.6, ss.1319-1337, 2019 (ESCI)
- VIII. **Re-defining language teacher cognition through a data-driven model: The case of three EFL teachers**  
Ozturk G., GÜRBÜZ N.  
COGENT EDUCATION, cilt.4, 2017 (ESCI)
- IX. **The Impact of Early Language Learning Experiences on EFL teachers’ Language Teaching Beliefs and Practices**  
Öztürk G., Gürbüz N.  
ELT Research Journal, cilt.5, sa.2, ss.84-102, 2016 (Hakemli Dergi)
- X. **Speaking anxiety among Turkish EFL learners: The case at a state university**  
Öztürk G., Gürbüz N.  
Journal of Language and Linguistic Studies, cilt.10, sa.1, 2014 (Hakemli Dergi)
- XI. **Speaking Anxiety among Turkish EFL Students: The case at a state university**  
Öztürk G., Gürbüz N.  
Journal of Language and Linguistic Studies, cilt.10, sa.1, ss.1-17, 2014 (Hakemli Dergi)
- XII. **Motivational Orientations of Turkish EFL Students: The Case at a State University**  
Öztürk G., Gürbüz N.  
Dil ve Edebiyat Eğitimi Dergisi, cilt.2, sa.8, ss.62-77, 2013 (Hakemli Dergi)
- XIII. **The Impact of Gender on Foreign Language Speaking Anxiety and Motivation**  
ÖZTÜRK G., GÜRBÜZ N.  
Procedia,Social and Behavioral Sciences, cilt.70, ss.654-665, 2013 (Hakemli Dergi)
- XIV. **What makes a language teacher competent ? : A case study on English Language Teachers’ Reflections**  
Gürbüz N.  
EKEV Akademi Dergisi, cilt.16, sa.52, ss.199-209, 2012 (Hakemli Dergi)
- XV. **Highlights From the 43rd TESOL Convention and Exhibit in Denver**

- Gürbüz N.  
INGED NEWS ONLINE, cilt.2009, sa.3, ss.25-27, 2009 (Hakemsiz Dergi)
- XVI. **The Challenges of Mentoring Pre-service Teachers of English in Turkey**  
Gürbüz N.  
The Teacher Trainer, cilt.23, sa.1, ss.20-22, 2009 (Hakemli Dergi)
- XVII. **Reflections on 'NICE' TESOL**  
Gürbüz N.  
INGED NEWS ONLINE, cilt.2008, sa.2, ss.54-56, 2008 (Hakemsiz Dergi)
- XVIII. **Discourse Markers in Turkish and English: A Comparatiev Study.**  
Gürbüz N.  
CALPER, cilt.2, sa.2, ss.1-4, 2008 (Hakemli Dergi)
- XIX. **Öğretmen Adaylarının Okul Deneyimi I ve II Dersleriyle İlgili Algıları'(Pre-Service English Language Teachers' Perceived benefits from School Experience Courses)**  
Gürbüz N.  
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, cilt.32, sa.Güz, ss.67-72, 2006 (Hakemli Dergi)
- XX. **Differing Perceptions of Pre Service English Teachers Strengths and Weaknesses in Practicum A case study in Turkey**  
Gürbüz N.  
ELTED, cilt.9, sa.1, ss.39-46, 2006 (Hakemli Dergi)
- XXI. **Türkçede Söylem Belirleyicileri**  
GÜRBÜZ N.  
Dilbilimi Araştırmaları, 1998 (Hakemli Dergi)
- XXII. **Integrating Grammar into the Teaching of Paragraph -level composition**  
Gürbüz N.  
English Language Teaching FORUM, cilt.33, sa.1, ss.43-46, 1995 (Hakemli Dergi)

## **Kitap & Kitap Bölümleri**

- I. **Teaching Materials During the Covid-19 Pandemic : Observations and Experiences**  
NICOLOSSI A., GÜRBÜZ N.  
Developing and Designing Materials for English Language Teaching and Learning, GÜL PEKER BENA, ACAR AHMET, Editör, Cambridge Scholars Publishing, Cambridge, ss.124-140, 2024
- II. **Teaching Speaking Skills in the Young Learner Classroom.**  
GÜRBÜZ N.  
Handbook for Teaching Foreign Languages to Young Learners in Primary Schools, B.Haznedar and Hande Uysal(Eds), Editör, Anı, Ankara, ss.135-160, 2010

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. **Examining the stories of unlived selves in the career trajectories of language teachers in relation to agency: an exploratory study**  
Demir Bektaş M., Gürbüz N.  
ATEE Winter Conference, Braga, Portekiz, 26 - 28 Ekim 2023, ss.24-25
- II. **EXPERIENCED EFL INSTRUCTORS' IDENTITY TENSIONS AND THEIR COPING STRATEGIES**  
Yaşar D. I., Gürbüz N.  
ATEE Winter Conference 2023, Braga, Portekiz, 26 - 28 Ekim 2023, ss.25-26
- III. **Turkish EFL Instructors' Mindfulness of Critical Pedagogy**  
Utku Bilici Ö., Gürbüz N.  
YABDİLSEM, Ankara, Türkiye, 28 - 30 Haziran 2021

- IV. **Remote Teaching during the Pandemic: Reflections from an EFL Setting**  
Gürbüz N.  
4th International ELT Conference: Issues, Challenges and Solutions in the e-era, Gaziantep, Türkiye, 28 - 30 Mayıs 2021
- V. **An Investigation of Short-Term Directed Motivational Currents in Freshman Students in ELT Departments**  
Çimenli B., Gürbüz N.  
ILTERG, Ankara, Türkiye, 16 - 17 Ekim 2020
- VI. **English Language Teachers' Recognition and Perception of World Englishes in Turkey**  
Mısır H., Gürbüz N.  
ILTERG, Ankara, Türkiye, 16 - 17 Ekim 2020
- VII. **The Impact of the Year Abroad on Turkish TEFL Dual Degree Students**  
Dewan-Türüdü A., Gürbüz N.  
11th International ELT Conference, Çanakkale, Türkiye, 3 - 05 Eylül 2020
- VIII. **What is the place of culture in English classes? EFL instructors' opinions and practices**  
Gürbüz N., Taşdemir H.  
International Conference on Research in Education, Manisa, Türkiye, 9 Mayıs - 11 Aralık 2019
- IX. **Intercultural Competence, Foreign Language Education and Worldwide Communication**  
Gürbüz N.  
Cultural crossroads: Interconnectedness of language, culture and education Conference, INALCO, Paris, Fransa, 20 - 21 Kasım 2018
- X. **The Digital Transformation of Foreign Language Education: What does the future hold for us? The First International Conference and Exhibition on Digital Transformation and Smart Systems. 24-26 October. Ankara, METU, Ankara.**  
Gürbüz N.  
The First International Conference and Exhibition on Digital Transformation and Smart Systems, Ankara, Türkiye, 24 - 26 Ekim 2018
- XI. **The Digital Transformation of Foreign Language Education: What does the future hold for us?**  
Gürbüz N.  
The First International Conference and Exhibition on Digital Transformation and Smart Systems, Ankara, Türkiye, 24 - 26 Ekim 2018, ss.99-102
- XII. **Pre-service EFL Teachers' Views on the Impact of English**  
Gürbüz N., Erdem G.  
Pre-service EFL Learners' Views on the Impact of English. 2nd International Black Sea Conference on Language and Language Education, Sinop, Türkiye, 21 - 22 Eylül 2018
- XIII. **Grammatical Competence in Exam Writing and Take Home Assignments**  
Aytaç K., Gürbüz N.  
12th Metu International ELT Convention, Ankara, Türkiye, 25 - 26 Mayıs 2015
- XIV. **The Impact of FL Speaking Anxiety on the use of Speaking Strategies**  
Karakuş E., Gürbüz N.  
ULEAD, 18 Mart Üniversitesi, Çanakkale, Türkiye, 27 - 29 Mayıs 2017
- XV. **EFL Learners' Intercultural Awareness: A Case Study at a Public University**  
KARAKAYA N., GÜRBÜZ N.  
EJER 2017, 11 - 14 Mayıs 2017
- XVI. **The Digital Transformation of Education and Language Learning**  
Gürbüz T., Gürbüz N.  
SBATEYL, Efes-Selçuk, Aydın, Türkiye, 16 - 18 Mayıs 2017
- XVII. **The Digital Transformation of Education and Language Learning**  
Gürbüz T., Gürbüz N.  
SBATEYL, Efes Selçuk, Aydın, Türkiye, 16 - 18 Mayıs 2017, ss.29
- XVIII. **Experience, Self-Efficacy and Self-Regulated Learning Strategy Use in EFL Setting**

- EREN E., GÜRBÜZ N.  
ELTRIA (ELT Research in Action), 21 - 22 Nisan 2017
- XIX. **The Impact of Foreign Language Speaking Anxiety on the Use of Speaking Strategies**  
KARAKUŞ E., GÜRBÜZ N.  
VII. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, Çanakkale, Türkiye, 27 - 29 Nisan 2017
- XX. **Pre-service Teachers' Perception of Their English Language Proficiency**  
Gürbüz N.  
The 10th International INGED Conference, Konya, Türkiye, 3 - 05 Kasım 2006
- XXI. **Tales from far away: Challenges in Turkish EFL Teachers' Professional Development**  
Gürbüz N.  
The International Education Conference, The Clute Institute, San Fransisco, California, Amerika Birleşik Devletleri, 31 Temmuz - 04 Ağustos 2016
- XXII. **Literature as "Second-hand" Reality in ESL Classrooms**  
Çankaya Simpson T., Gürbüz N.  
Uluslararası İngiliz Dili Eğitimi Konferansı, 18 Mart Üniversitesi, Çanakkale, Türkiye, 11 - 14 Mayıs 2016
- XXIII. **Turkish EFL Teachers Narratives on Professional Development**  
GÜRBÜZ N.  
The International Conference on Education, The Clute Institute, New York, Amerika Birleşik Devletleri, 4 - 08 Ağustos 2015
- XXIV. **Learning to Teach: Turkish EFL Learners' Narratives on Professional Development**  
Gürbüz N.  
The International Education Conference, The Clute Institute, New York City, New York, Amerika Birleşik Devletleri, 2 - 06 Ağustos 2015
- XXV. **INVESTIGATING SATISFACTION WITH A GRADUATE ACADEMIC WRITING CENTER A CASE STUDY**  
Çavuşoğlu C. E., Gürbüz N.  
12th ODTU ELT Convention 2015, Ankara, Türkiye, 25 - 26 Mayıs 2015
- XXVI. **Grammatical Competence in Exam Writing and Take Home Assignments and Students Views**  
Aytaç K., Gürbüz N.  
12th ODTÜ ELT Convention, Ankara, Türkiye, 25 - 26 Mayıs 2015, ss.300-330
- XXVII. **A HISTORICAL LOOK ON SECOND LANGUAGE TEACHER EDUCATION PAST AND PRESENT OF THE PHENOMENON**  
GÜRBÜZ N., ÖZTÜRK G.  
International Conference on Applied Linguistics, 8 - 10 Mayıs 2015
- XXVIII. **Alternative Assessment as a Motivational Tool for Young Learners**  
Çetin L. B., GÜRBÜZ N.  
International Conference on Applied Linguistics, Çanakkale, Türkiye, 8 - 10 Mayıs 2015
- XXIX. **A Historical look on Second Language Teacher Education**  
Öztürk G., Gürbüz N.  
International Conference on Applied Linguistics, ÇÖMÜ, Çanakkale, Türkiye, 8 - 10 Mayıs 2015
- XXX. **Alternative Assessment as a Motivational tool for Young Learners**  
Çetin L. B., Gürbüz N.  
International Conference on Applied Linguistics, ÇÖMÜ, Çanakkale, Türkiye, 8 - 10 Mayıs 2015
- XXXI. **Current Practices in Teaching Translation**  
Bekereci Şahin M., Gürbüz N.  
The 8th International ELT Conference, Innovative Approaches to ELT, Çanakkale, Türkiye, 15 - 17 Mayıs 2014
- XXXII. **EFL Speaking Anxiety: Feelings, Teacher's Role And Ideal Classroom For Turkish University Students**  
Öztürk G., Gürbüz N.  
Uluslararası Eğitimde Değişim ve Yeni Yönelimler Sempozyumu. Necmettin Erbakan Konya Üniversitesi, Konya, Türkiye, 22 - 24 Kasım 2013
- XXXIII. **The impact of gender on foreign language speaking anxiety and motivation**  
Ozturk G., GÜRBÜZ N.

Akdeniz Language Studies Conference, Antalya, Türkiye, 9 - 12 Mayıs 2012, cilt.70, ss.654-665

- XXXIV. **An Investigation into Novice English Teachers' Beliefs about Method and Post-method Pedagogy in Turkish EFL Context**  
Tekin M., Gürbüz N.  
The 7th International Research Conference, 18 Mart University, Çanakkale, Türkiye, 27 - 28 Nisan 2012
- XXXV. **The Challenges of Mentoring TESOL Professionals in Turkey**  
Gürbüz N.  
International Education Conference, New Orleans, Louisiana, Amerika Birleşik Devletleri, 14 - 16 Mart 2011
- XXXVI. **Difficulties and Problems Involved in Lingua Franca Communication**  
Gürbüz N.  
Asian EFL Journal EIL Conference, 9 Eylül University, İzmir, Türkiye, 14 - 17 Ekim 2009
- XXXVII. **What Makes a Good Mentor in Practicum ?**  
Gürbüz N.  
The First International Congress of Education, 18 Mart University, Çanakkale, Türkiye, 1 - 03 Mayıs 2009
- XXXVIII. **Examining Perceptions and Assumptions on Mentoring Prospective TESOL Professionals.**  
Gürbüz N.  
The 43rd Annual TESOL Convention and Exhibit, Denver, Colorado, Amerika Birleşik Devletleri, 26 Şubat - 28 Mart 2009
- XXXIX. **Pre-service Teachers' Expectations From their Mentors in Practicum**  
Gürbüz N.  
12th International INGED ELT Conference, Anadolu University, Eskişehir, Türkiye, 23 - 25 Ekim 2008
- XL. **A Discourse-oriented Approach to Teaching Fluency in Speaking**  
Gürbüz N.  
The Fifth International ÇÖMÜ ELT Conference, Çanakkale, Türkiye, 23 - 25 Mayıs 2008
- XLI. **Maximising Benefits in Mentoring: Pre-service English Language Teachers' Expectations from their Mentors**  
Gürbüz N.  
The 42nd Annual TESOL Convention and Exhibit, New York City , New York, Amerika Birleşik Devletleri, 2 - 05 Nisan 2008
- XLII. **Difficulties and Problems Involved in Lingua Franca Communication**  
Gürbüz N.  
Discourse Communication and the Enterprise IV (DIOCEN IV) Conference, Nottingham, Birleşik Krallık, 10 - 12 Eylül 2007
- XLIII. **What is fluency?**  
Gürbüz N.  
The 11th International INGED ELT Conference, Ankara University, Ankara, Türkiye, 6 - 08 Eylül 2007
- XLIV. **Effective Strategies to Develop Fluency**  
Gürbüz N.  
The Second International IDEA Conference: Studies in English, Hacettepe University, Ankara, Türkiye, 17 - 19 Nisan 2007
- XLV. **The Cyclical and Multi-dimensional Process of Mentoring Pre-service teachers**  
Gürbüz N.  
The 41st Annual TESOL Convention and Exhibit, March 21-24, Seattle , USA, Washington, Amerika Birleşik Devletleri, 21 - 24 Mart 2007
- XLVI. **Developing Spoken Language Fluency**  
Gürbüz N.  
The 2nd Language Learning Conference: Current Practices in Curriculum and Materials Development, Kuala-Lumpur, Malezya, 23 - 25 Kasım 2006
- XLVII. **Pre-service Teachers' Perception of Their English Language Proficiency**  
Gürbüz N.  
The 10th International INGED Conference, Konya, Türkiye, 3 - 05 Kasım 2006

- XLVIII. İngilizce Bölümü Öğretmen Adaylarının Okul Deneyimi Dersiyle İlgili Görüşleri. (Pre-Service English Language Teachers' Perceived Benefits from School Experience Courses)**  
Gürbüz N.  
15. Eğitim Bilimleri Kongresi, Muğla Üniversitesi, Muğla, Türkiye, 13 - 15 Eylül 2006
- XLIX. Language Teacher Competency or Teacher Language Competency ?**  
Gürbüz N.  
The 2nd International ELT Conference, ELT Profession: Challenges and Prospects, Gazimagusa, Kıbrıs (Kktc), 2 - 05 Mayıs 2006
- L. Duygusal Zeka Gelişiminde İngilizce Öğretmenin Rolü**  
Gürbüz N.  
Eğitim Bilimleri Kongresi,, İnönü Üniversitesi, Malatya, Türkiye, 6 - 09 Temmuz 2004, ss.483-488
- LI. What goes wrong in practice teaching ?**  
Gürbüz N.  
The 3rd International ELT Conference, Edirne, Türkiye, 11 - 13 Haziran 2004
- LII. Ya, şey, yani, işte: Interactional Markers of Turkish.**  
Gürbüz N.  
The Ninth International Conference on Turkish Linguistics, Oxford, Birleşik Krallık, 12 - 14 Ağustos 1998
- LIII. Problems and Difficulties involved in a contrastive study of Discourse Analysis**  
Gürbüz N.  
Spoken and Written Discourse in Institutional Contexts, Antwerp, Belçika, 8 - 11 Ağustos 1994

## **Desteklenen Projeler**

GÜRBÜZ N., GÜRBÜZ T., Yükseköğretim Kurumları Destekli Proje, Challenges faced in Higher Education During Emergency Remote Teaching in Covid-19 Pandemic, 2021 - 2022

GÜRBÜZ T., ORAN A., GÜRBÜZ N., Yükseköğretim Kurumları Destekli Proje, ODTÜ Küresel Kalkınma Öğrenme Ağı Ofisi Kurulması, 2015 - 2020

## **Bilimsel Dergilerdeki Faaliyetler**

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, Değerlendirme Kurul Üyesi, 2007 - 2012

## **Bilimsel Hakemlikler**

Issues in English Pronunciation Teaching: The Turkish English Interlanguage Case, Diğer Yayınları tarafından basılan bilimsel/mesleki kitap, Eylül 2019

## **Akademik Dolaşım Faaliyetleri**

Diğer Değişim Programı, Misafir Araştırmacı, Università Degli Studi di Trieste, İtalya, 2004 - 2005

## **Metrikler**

Yayın: 86

Atf (WoS): 59

Atf (Scopus): 28

H-İndeks (WoS): 4



H-İndeks (Scopus): 4

## **Davetli Konuşmalar**

Remote Teaching During the Pandemic: Reflections from an EFL Setting, Konferans, Hasan Kalyoncu Üniversitesi, Türkiye, Mayıs 2021

## **Ödüller**

Gürbüz N., Best Paper Award, Clute Institute, The International Education Conference, New Orleans, Mart 2011

Çankaya T., Gürbüz N., 2009-2010 ODTÜ SBE Lisansüstü Tez Ödülü, Odtü, Haziran 2009

## **Akademi Dışı Deneyim**

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