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Kişisel Bilgiler

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Publons / Web Of Science ResearcherID: AAZ-8701-2020

ScopusID: 57212826671

Yoksis Araştırmacı ID: 164691

Eğitim Bilgileri

Doktora, The University of Nottingham, Faculty of Arts, Applied Linguistics, Birleşik Krallık 1992 - 1995

Lisans, Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1984 - 1988

Yabancı Diller

İtalyanca, B1 Orta

Fransızca, B1 Orta

Almanca, B1 Orta

İngilizce, C1 İleri

Yaptığı Tezler

Doktora, Discourse Markers in Turkish and English: a comparative study, The University Of Nottingham, English Studies, 1995

Araştırma Alanları

Sosyal ve Beşeri Bilimler

Akademik Unvanlar / Görevler

Doç. Dr., Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2014 - Devam Ediyor

Akademik İdari Deneyim

Rektörlüğe Bağlı Koordinatör, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2008 - 2013

Bölüm Başkan Yardımcısı, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2000 - 2001

Yönetilen Tezler

- Gürbüz N., GÜRBÜZ T., Investigating the impact of gamification on student engagement and vocabulary achievement in a blended EAP course, Doktora, Ö.DOĞAN(Öğrenci), 2023
- GÜRBÜZ N., Language teacher cognition, classroom practices and institutional context: A qualitative case study on three EFL teachers, Doktora, G.ÖZTÜRK(Öğrenci), 2015
- GÜRBÜZ N., Teacher motivational behaviors: A study at Ufuk University preparatory school, Yüksek Lisans, İ.PARTLAK(Öğrenci), 2014
- GÜRBÜZ N., Foreign language speaking anxiety and learner motivation: A case study at a Turkish state university, Yüksek Lisans, G.ÖZTÜRK(Öğrenci), 2012
- GÜRBÜZ N., Perceptions on using L1 in language classrooms: A case study in a Turkish private university, Yüksek Lisans, A.TAŞKIN(Öğrenci), 2011
- GÜRBÜZ N., Açık uçlu soruların okuma derslerinde düşük seviyeli dil öğrencilerinin derse katılımları ve sözel üretimleri üzerindeki etkileri, Yüksek Lisans, S.Özcan(Öğrenci), 2010
- GÜRBÜZ N., Using literature to enhance language and cultural awareness, Yüksek Lisans, T.ÇANKAYA(Öğrenci), 2010
- GÜRBÜZ N., The effect of 'please' strategy training through the self-regulated strategy development (SRSD) model on fifth grade efl students' descriptive writing: Strategy training on planning, Yüksek Lisans, V.AKINCILAR(Öğrenci), 2010
- GÜRBÜZ N., Öz-düzenleme strateji gelişimi (srsd) öğretim modeli ile verilen "please" strateji eğitiminin İngilizce'yi yabancı dil olarak öğrenen beşinci sınıf öğrencilerinin betimleyici yazıları üzerine etkisi : planlama üzerine bir strateji eğitimi., Yüksek Lisans, V.Akncılar(Öğrenci), 2010
- GÜRBÜZ N., Differences and challenges involved in the assessment of speaking skill: The case of three universities in Ankara, Yüksek Lisans, A.LOZOVSKA(Öğrenci), 2010
- GÜRBÜZ N., The effects of asking referential questions on the participation and oral production of the lower level language learners in reading classes, Yüksek Lisans, S.ÖZCAN(Öğrenci), 2010
- GÜRBÜZ N., How does blogging enhance pre-service English language teachers' reflectivity in practicum?, Yüksek Lisans, S.KORKMAZGİL(Öğrenci), 2009
- GÜRBÜZ N., Perceived roles, responsibilities and challenges of ct's in the procedure of teaching practice course in practicum, Doktora, G.SAĞLAM(Öğrenci), 2007

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Dynamic Changes in Pre-Service Language Teacher well-being in the Classroom Ecology: A Micro Approach**
Sak M., GÜRBÜZ N.
TESOL Quarterly, cilt.58, sa.1, ss.168-194, 2024 (SSCI)
- II. **"Refugees from Ukraine are called humans": A corpus-based critical discourse analysis of Turkish tweets about Ukrainian refugees**
ELMAS T., Yılmaz F., GÜRBÜZ N.
Media, Culture and Society, 2024 (SSCI)
- III. **Emotional labor and emotional capital: An interpretive phenomenological analysis of teachers of English**
Ghyasi M., Gürbüz N.
PLoS ONE, cilt.18, sa.4 April, 2023 (SCI-Expanded)
- IV. **Unpacking the negative side-effects of directed motivational currents in L2: An interpretive phenomenological analysis**
Sak M., Gürbüz N.
LANGUAGE TEACHING RESEARCH, 2022 (SSCI)
- V. **'I like my accent but horizontal ellipsis ': EFL teachers' evaluation of English accent varieties**
Misir H., Gürbüz N.
LANGUAGE AWARENESS, cilt.31, sa.4, ss.450-469, 2022 (AHCI)

- VI. **Understanding Fluency and Disfluency in Non-native Speakers' Conversational English**
GÜRBÜZ N.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, cilt.17, sa.6, ss.1853-1874, 2017 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Subtitles and Captions: An Instrument for Intentional or Incidental Learning?**
Okumuş A., GÜRBÜZ N.
Electronic Journal of Foreign Language Teaching, cilt.20, sa.2, ss.111-136, 2023 (Scopus)
- II. **Exploring the impacts of mindfulness training for an EFL teacher: Insights from a narrative inquiry study**
Çiçek M., Gürbüz N.
Issues in Educational Research, cilt.33, sa.2, ss.471-487, 2023 (ESCI)
- III. **VIEWS OF NOVICE PRE-SERVICE TEACHERS TOWARDS THE USE OF L1 IN THE EFL CLASSROOM**
Çetin K., Gürbüz N.
ENGLISH STUDIES AT NBU, cilt.8, sa.2, ss.271-288, 2022 (ESCI)
- IV. **“YOU ARE GOOD IN GENERAL”: INSIGHTS FROM PRE-SERVICE EFL TEACHERS' FEEDBACK SESSIONS IN PRACTICUM**
Şahin M., Gürbüz N.
IJTASE, cilt.11, sa.2, ss.67-77, 2022 (Hakemli Dergi)
- V. **An Investigation into the Cultural Dimension in EFL Classes: Turkish Instructors' Views and Practices**
Tasemir H., GÜRBÜZ N.
CANADIAN JOURNAL OF APPLIED LINGUISTICS, cilt.24, sa.1, ss.54-74, 2021 (ESCI)
- VI. **The impact of the year abroad on Turkish TEFL dual degree students**
Dewan Turudu A. S., Gürbüz N.
INTERCULTURAL EDUCATION, cilt.31, sa.6, ss.645-660, 2020 (ESCI)
- VII. **Intercultural Sensitivity Orientations Prior to Short-Term Study Abroad: A Qualitative Study on Prospective English Language Teachers**
Yasin Çiftçi E. Y., GÜRBÜZ N.
QUALITATIVE REPORT, cilt.24, sa.6, ss.1319-1337, 2019 (ESCI)
- VIII. **Re-defining language teacher cognition through a data-driven model: The case of three EFL teachers**
Ozturk G., GÜRBÜZ N.
COGENT EDUCATION, cilt.4, 2017 (ESCI)
- IX. **The Impact of Early Language Learning Experiences on EFL teachers' Language Teaching Beliefs and Practices**
Öztürk G., Gürbüz N.
ELT Research Journal, cilt.5, sa.2, ss.84-102, 2016 (Hakemli Dergi)
- X. **Speaking anxiety among Turkish EFL learners: The case at a state university**
Öztürk G., Gürbüz N.
Journal of Language and Linguistic Studies, cilt.10, sa.1, 2014 (Hakemli Dergi)
- XI. **Speaking Anxiety among Turkish EFL Students: The case at a state university**
Öztürk G., Gürbüz N.
Journal of Language and Linguistic Studies, cilt.10, sa.1, ss.1-17, 2014 (Hakemli Dergi)
- XII. **Motivational Orientations of Turkish EFL Students: The Case at a State University**
Öztürk G., Gürbüz N.
Dil ve Edebiyat Eğitimi Dergisi, cilt.2, sa.8, ss.62-77, 2013 (Hakemli Dergi)
- XIII. **The Impact of Gender on Foreign Language Speaking Anxiety and Motivation**
ÖZTÜRK G., GÜRBÜZ N.
Procedia, Social and Behavioral Sciences, cilt.70, ss.654-665, 2013 (Hakemli Dergi)

- XIV. **What makes a language teacher competent ? : A case study on English Language Teachers' Reflections**
Gürbüz N.
EKEV Akademi Dergisi, cilt.16, sa.52, ss.199-209, 2012 (Hakemli Dergi)
- XV. **Highlights From the 43rd TESOL Convention and Exhibit in Denver**
Gürbüz N.
INGED NEWS ONLINE, cilt.2009, sa.3, ss.25-27, 2009 (Hakemsiz Dergi)
- XVI. **The Challenges of Mentoring Pre-service Teachers of English in Turkey**
Gürbüz N.
The Teacher Trainer, cilt.23, sa.1, ss.20-22, 2009 (Hakemli Dergi)
- XVII. **Reflections on 'NICE' TESOL**
Gürbüz N.
INGED NEWS ONLINE, cilt.2008, sa.2, ss.54-56, 2008 (Hakemsiz Dergi)
- XVIII. **Discourse Markers in Turkish and English: A Comparatiev Study.**
Gürbüz N.
CALPER, cilt.2, sa.2, ss.1-4, 2008 (Hakemli Dergi)
- XIX. **Öğretmen Adaylarının Okul Deneyimi I ve II Dersleriyle İlgili Algıları'(Pre-Service English Language Teachers' Perceived benefits from School Experience Courses)**
Gürbüz N.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, cilt.32, sa.Güz, ss.67-72, 2006 (Hakemli Dergi)
- XX. **Differing Perceptions of Pre Service English Teachers Strengths and Weaknesses in Practicum A case study in Turkey**
Gürbüz N.
ELTED, cilt.9, sa.1, ss.39-46, 2006 (Hakemli Dergi)
- XXI. **Türkçede Söylem Belirleyicileri**
GÜRBÜZ N.
Dilbilimi Araştırmaları, 1998 (Hakemli Dergi)
- XXII. **Integrating Grammar into the Teaching of Paragraph -level composition**
Gürbüz N.
English Language Teaching FORUM, cilt.33, sa.1, ss.43-46, 1995 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **Teaching Materials During the Covid-19 Pandemic : Observations and Experiences**
NICOLOSSI A., GÜRBÜZ N.
Developing and Designing Materials for English Language Teaching and Learning, GÜL PEKER BENA, ACAR AHMET, Editör, Cambridge Scholars Publishing, Cambridge, ss.124-140, 2024
- II. **Teaching Speaking Skills in the Young Learner Classroom.**
GÜRBÜZ N.
Handbook for Teaching Foreign Languages to Young Learners in Primary Schools, B.Haznedar and Hande Uysal(Eds), Editör, Anı, Ankara, ss.135-160, 2010

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Examining the stories of unlived selves in the career trajectories of language teachers in relation to agency: an exploratory study**
Demir Bektaş M., Gürbüz N.
ATEE Winter Conference, Braga, Portekiz, 26 - 28 Ekim 2023, ss.24-25
- II. **EXPERIENCED EFL INSTRUCTORS' IDENTITY TENSIONS AND THEIR COPING STRATEGIES**

Yaşar D. I., Gürbüz N.

ATEE Winter Conference 2023, Braga, Portekiz, 26 - 28 Ekim 2023, ss.25-26

- III. **Turkish EFL Instructors' Mindfulness of Critical Pedagogy**
Utku Bilici Ö., Gürbüz N.
YABDİLSEM, Ankara, Türkiye, 28 - 30 Haziran 2021
- IV. **Remote Teaching during the Pandemic: Reflections from an EFL Setting**
Gürbüz N.
4th International ELT Conference: Issues, Challenges and Solutions in the e-era, Gaziantep, Türkiye, 28 - 30 Mayıs 2021
- V. **An Investigation of Short-Term Directed Motivational Currents in Freshman Students in ELT Departments**
Çimenli B., Gürbüz N.
ILTERG, Ankara, Türkiye, 16 - 17 Ekim 2020
- VI. **English Language Teachers' Recognition and Perception of World Englishes in Turkey**
Mısır H., Gürbüz N.
ILTERG, Ankara, Türkiye, 16 - 17 Ekim 2020
- VII. **The Impact of the Year Abroad on Turkish TEFL Dual Degree Students**
Dewan-Türüdü A., Gürbüz N.
11th International ELT Conference, Çanakkale, Türkiye, 3 - 05 Eylül 2020
- VIII. **What is the place of culture in English classes? EFL instructors' opinions and practices**
Gürbüz N., Taşdemir H.
International Conference on Research in Education, Manisa, Türkiye, 9 Mayıs - 11 Aralık 2019
- IX. **Intercultural Competence, Foreign Language Education and Worldwide Communication**
Gürbüz N.
Cultural crossroads: Interconnectedness of language, culture and education Conference, INALCO, Paris, Fransa, 20 - 21 Kasım 2018
- X. **The Digital Transformation of Foreign Language Education: What does the future hold for us? The First International Conference and Exhibition on Digital Transformation and Smart Systems. 24-26 October. Ankara, METU, Ankara.**
Gürbüz N.
The First International Conference and Exhibition on Digital Transformation and Smart Systems., Ankara, Türkiye, 24 - 26 Ekim 2018
- XI. **The Digital Transformation of Foreign Language Education: What does the future hold for us?**
Gürbüz N.
The First International Conference and Exhibition on Digital Transformation and Smart Systems, Ankara, Türkiye, 24 - 26 Ekim 2018, ss.99-102
- XII. **Pre-service EFL Teachers' Views on the Impact of English**
Gürbüz N., Erdem G.
Pre-service EFL Learners' Views on the Impact of English. 2nd International Black Sea Conference on Language and Language Education, Sinop, Türkiye, 21 - 22 Eylül 2018
- XIII. **Grammatical Competence in Exam Writing and Take Home Assignments**
Aytaç K., Gürbüz N.
12th Metu International ELT Convention, Ankara, Türkiye, 25 - 26 Mayıs 2015
- XIV. **The Impact of FL Speaking Anxiety on the use of Speaking Strategies**
Karakuş E., Gürbüz N.
ULEAD, 18 Mart Üniversitesi, Çanakkale, Türkiye, 27 - 29 Mayıs 2017
- XV. **EFL Learners' Intercultural Awareness: A Case Study at a Public University**
KARAKAYA N., GÜRBÜZ N.
EJER 2017, 11 - 14 Mayıs 2017
- XVI. **The Digital Transformation of Education and Language Learning**
Gürbüz T., Gürbüz N.

SBATEYL, Efes-Selçuk, Aydın, Türkiye, 16 - 18 Mayıs 2017

- XVII. **The Digital Transformation of Education and Language Learning**
Gürbüz T., Gürbüz N.
SBATEYL, Efes Selçuk, Aydın, Türkiye, 16 - 18 Mayıs 2017, ss.29
- XVIII. **Experience,Self- Efficacy and Self-Regulated Learning Strategy Use in EFL Setting**
EREN E., GÜRBÜZ N.
ELTRIA (ELT Research in Action), 21 - 22 Nisan 2017
- XIX. **The Impact of Foreign Language Speaking Anxiety on the Use of Speaking Strategies**
KARAKUŞ E., GÜRBÜZ N.
VII. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, Çanakkale, Türkiye, 27 - 29 Nisan 2017
- XX. **Pre-service Teachers' Perception of Their English Language Proficiency**
Gürbüz N.
The 10th International INGED Conference, Konya, Türkiye, 3 - 05 Kasım 2006
- XXI. **Tales from far away: Challenges in Turkish EFL Teachers'Professional Development**
Gürbüz N.
The International Education Conference, The Clute Institute, San Fransisco, California, Amerika Birleşik Devletleri, 31 Temmuz - 04 Ağustos 2016
- XXII. **Literature as "Second-hand" Reality in ESL Classrooms**
Çankaya Simpson T., Gürbüz N.
Uluslararası İngiliz Dili Eğitimi Konferansı, 18 Mart Üniversitesi , Çanakkale, Türkiye, 11 - 14 Mayıs 2016
- XXIII. **Turkish EFL Teachers Narratives on Professional Development**
GÜRBÜZ N.
The International Conference on Education, The Clute Institute, New York, Amerika Birleşik Devletleri, 4 - 08 Ağustos 2015
- XXIV. **Learning to Teach: Turkish EFL Learners' Narratives on Professional Development**
Gürbüz N.
The International Education Conference, The Clute Institute, New York City ., New York, Amerika Birleşik Devletleri, 2 - 06 Ağustos 2015
- XXV. **INVESTIGATING SATISFACTION WITH A GRADUATE ACADEMIC WRITING CENTER A CASE STUDY**
Çavuşoğlu C. E., Gürbüz N.
12th ODTU ELT Convention 2015, Ankara, Türkiye, 25 - 26 Mayıs 2015
- XXVI. **Grammatical Competence in Exam Writing and Take Home Assignments and Students Views**
Aytaç K., Gürbüz N.
12th ODTÜ ELT Convention, Ankara, Türkiye, 25 - 26 Mayıs 2015, ss.300-330
- XXVII. **A HISTORICAL LOOK ON SECOND LANGUAGE TEACHER EDUCATION PAST AND PRESENT OF THE PHENOMENON**
GÜRBÜZ N., ÖZTÜRK G.
International Conference on Applied Linguistics, 8 - 10 Mayıs 2015
- XXVIII. **Alternative Assessment as a Motivational Tool for Young Learners**
Çetin L. B., GÜRBÜZ N.
International Conference on Applied Linguistics, Çanakkale, Türkiye, 8 - 10 Mayıs 2015
- XXIX. **A Historical look on Second Language Teacher Education**
Öztürk G., Gürbüz N.
International Conference on Applied Linguistics, ÇÖMÜ , Çanakkale, Türkiye, 8 - 10 Mayıs 2015
- XXX. **Alternative Assessment as a Motivational tool for Young Learners**
Çetin L. B., Gürbüz N.
International Conference on Applied Linguistics, ÇÖMÜ , Çanakkale, Türkiye, 8 - 10 Mayıs 2015
- XXXI. **Current Practices in Teaching Translation**
Bekereci Şahin M., Gürbüz N.
The 8th International ELT Conference, Innovative Approaches to ELT, Çanakkale, Türkiye, 15 - 17 Mayıs 2014
- XXXII. **EFL Speaking Anxiety: Feelings, Teacher's Role And Ideal Classroom For Turkish University Students**

Öztürk G., Gürbüz N.

Uluslararası Eğitimde Değişim ve Yeni Yönelimler Sempozyumu. Necmettin Erbakan Konya Üniversitesi, Konya, Türkiye, 22 - 24 Kasım 2013

XXXIII. The impact of gender on foreign language speaking anxiety and motivation

Ozturk G., GÜRBÜZ N.

Akdeniz Language Studies Conference, Antalya, Türkiye, 9 - 12 Mayıs 2012, cilt.70, ss.654-665

XXXIV. An Investigation into Novice English Teachers' Beliefs about Method and Post-method Pedagogy in Turkish EFL Context

Tekin M., Gürbüz N.

The 7th International Research Conference, 18 Mart University, Çanakkale, Türkiye, 27 - 28 Nisan 2012

XXXV. The Challenges of Mentoring TESOL Professionals in Turkey

Gürbüz N.

International Education Conference, New Orleans, Louisiana, Amerika Birleşik Devletleri, 14 - 16 Mart 2011

XXXVI. Difficulties and Problems Involved in Lingua Franca Communication

Gürbüz N.

Asian EFL Journal EIL Conference, 9 Eylül University, İzmir, Türkiye, 14 - 17 Ekim 2009

XXXVII. What Makes a Good Mentor in Practicum ?

Gürbüz N.

The First International Congress of Education, 18 Mart University, Çanakkale, Türkiye, 1 - 03 Mayıs 2009

XXXVIII. Examining Perceptions and Assumptions on Mentoring Prospective TESOL Professionals.

Gürbüz N.

The 43rd Annual TESOL Convention and Exhibit, Denver, Colorado, Amerika Birleşik Devletleri, 26 Şubat - 28 Mart 2009

XXXIX. Pre-service Teachers' Expectations From their Mentors in Practicum

Gürbüz N.

12th International INGED ELT Conference, Anadolu University, Eskişehir, Türkiye, 23 - 25 Ekim 2008

XL. A Discourse-oriented Approach to Teaching Fluency in Speaking

Gürbüz N.

The Fifth International ÇÖMÜ ELT Conference, Çanakkale, Türkiye, 23 - 25 Mayıs 2008

XLI. Maximising Benefits in Mentoring: Pre-service English Language Teachers' Expectations from their Mentors

Gürbüz N.

The 42nd Annual TESOL Convention and Exhibit, New York City , New York, Amerika Birleşik Devletleri, 2 - 05 Nisan 2008

XLII. Difficulties and Problems Involved in Lingua Franca Communication

Gürbüz N.

Discourse Communication and the Enterprise IV (DIOCEN IV) Conference, Nottingham, Birleşik Krallık, 10 - 12 Eylül 2007

XLIII. What is fluency?

Gürbüz N.

The 11th International INGED ELT Conference, Ankara University, Ankara, Türkiye, 6 - 08 Eylül 2007

XLIV. Effective Strategies to Develop Fluency

Gürbüz N.

The Second International IDEA Conference: Studies in English, Hacettepe University, Ankara, Türkiye, 17 - 19 Nisan 2007

XLV. The Cyclical and Multi-dimensional Process of Mentoring Pre-service teachers

Gürbüz N.

The 41st Annual TESOL Convention and Exhibit, March 21-24, Seattle , USA, Washington, Amerika Birleşik Devletleri, 21 - 24 Mart 2007

XLVI. Developing Spoken Language Fluency

Gürbüz N.

The 2nd Language Learning Conference: Current Practices in Curriculum and Materials Development, Kuala-Lumpur, Malezya, 23 - 25 Kasım 2006

XLVII. Pre-service Teachers' Perception of Their English Language Proficiency

Gürbüz N.

The 10th International INGED Conference, Konya, Türkiye, 3 - 05 Kasım 2006

XLVIII. İngilizce Bölümü Öğretmen Adaylarının Okul Deneyimi Dersiyle İlgili Görüşleri. (Pre-Service English Language Teachers' Perceived Benefits from School Experience Courses)

Gürbüz N.

15. Eğitim Bilimleri Kongresi, Muğla Üniversitesi, Muğla, Türkiye, 13 - 15 Eylül 2006

XLIX. Language Teacher Competency or Teacher Language Competency ?

Gürbüz N.

The 2nd International ELT Conference, ELT Profession: Challenges and Prospects, Gazimagusa, Kıbrıs (Kktc), 2 - 05 Mayıs 2006

L. Duygusal Zeka Gelişiminde İngilizce Öğretmenin Rolü

Gürbüz N.

Eğitim Bilimleri Kongresi, İnönü Üniversitesi, Malatya, Türkiye, 6 - 09 Temmuz 2004, ss.483-488

LI. What goes wrong in practice teaching ?

Gürbüz N.

The 3rd International ELT Conference, Edirne, Türkiye, 11 - 13 Haziran 2004

LII. Ya, şey, yani, işte: Interactional Markers of Turkish.

Gürbüz N.

The Ninth International Conference on Turkish Linguistics, Oxford, Birleşik Krallık, 12 - 14 Ağustos 1998

LIII. Problems and Difficulties involved in a contrastive study of Discourse Analysis

Gürbüz N.

Spoken and Written Discourse in Institutional Contexts, Antwerp, Belçika, 8 - 11 Ağustos 1994

Desteklenen Projeler

GÜRBÜZ N., GÜRBÜZ T., Yükseköğretim Kurumları Destekli Proje, Challenges faced in Higher Education During Emergency Remote Teaching in Covid-19 Pandemic, 2021 - 2022

GÜRBÜZ T., ORAN A., GÜRBÜZ N., Yükseköğretim Kurumları Destekli Proje, ODTÜ Küresel Kalkınma Öğrenme Ağı Ofisi Kurulması, 2015 - 2020

Bilimsel Dergilerdeki Faaliyetler

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, Değerlendirme Kurul Üyesi, 2007 - 2012

Bilimsel Hakemlikler

Issues in English Pronunciation Teaching: The Turkish English Interlanguage Case, Diğer Yayınevleri tarafından basılan bilimsel/mesleki kitap, Eylül 2019

Akademik Dolaşım Faaliyetleri

Diğer Değişim Programı, Misafir Araştırmacı, Università Degli Studi di Trieste, İtalya, 2004 - 2005

Metrikler

Yayın: 88

Atıf (WoS): 65

Atıf (Scopus): 33

H-İndeks (WoS): 4

H-İndeks (Scopus): 4

Davetli Konuşmalar

Remote Teaching During the Pandemic: Reflections from an EFL Setting, Konferans, Hasan Kalyoncu Üniversitesi, Türkiye, Mayıs 2021

Ödüller

Gürbüz N., Best Paper Award, Clute Institute, The International Education Conference, New Orleans, Mart 2011

Çankaya T., Gürbüz N., 2009-2010 ODTÜ SBE Lisansüstü Tez Ödülü, Odtü, Haziran 2009

Akademi Dışı Deneyim

METU

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METU