

Asst. Prof. NURDAN GÜRBÜZ

Personal Information

Email: nurdano@metu.edu.tr

Education Information

Doctorate, The University of Nottingham, Faculty of Arts, Applied Linguistics, United Kingdom 1992 - 1995

Under Graduate, Gazi Üniversitesi, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1984 - 1988

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Discourse Markers in Turkish and English: a comparative study, The University Of Nottingham, English Studies, 1995

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Associate Professor, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, 2014 - Continues

Professional Experience

Head of Department, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2008 - 2013

Advising Theses

GÜRBÜZ N., Language teacher cognition, classroom practices and institutional context: A qualitative case study on three EFL teachers, Doctorate, G.ÖZTÜRK(Student), 2015

GÜRBÜZ N., Teacher motivational behaviors: A study at Ufuk University preparatory school, Post Graduate, İ.PARTLAK(Student), 2014

GÜRBÜZ N., Foreign language speaking anxiety and learner motivation: A case study at a Turkish state university, Post Graduate, G.ÖZTÜRK(Student), 2012

GÜRBÜZ N., Perceptions on using L1 in language classrooms: A case study in a Turkish private university, Post Graduate,

A.TAŞKIN(Student), 2011

GÜRBÜZ N., Using literature to enhance language and cultural awareness, Post Graduate, T.ÇANKAYA(Student), 2010

GÜRBÜZ N., Differences and challenges involved in the assessment of speaking skill: The case of three universities in Ankara, Post Graduate, A.LOZOVSKA(Student), 2010

GÜRBÜZ N., The effects of asking referential questions on the participation and oral production of the lower level language learners in reading classes, Post Graduate, S.ÖZCAN(Student), 2010

GÜRBÜZ N., The effect of 'please' strategy training through the self-regulated strategy development (SRSD) model on fifth grade efl students' descriptive writing: Strategy training on planning, Post Graduate, V.AKINCILAR(Student), 2010

GÜRBÜZ N., How does blogging enhance pre-service English language teachers' reflectivity in practicum?, Post Graduate, S.KORKMAZGİL(Student), 2009

GÜRBÜZ N., Perceived roles, responsibilities and challenges of ct's in the procedure of teaching practice course in practicum, Doctorate, G.SAĞLAM(Student), 2007

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- **Understanding Fluency and Disfluency in Non-native Speakers' Conversational English**
GÜRBÜZ N.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.17, pp.1853-1874, 2017 (Journal Indexed in SSCI)

Articles Published in Other Journals

- **Intercultural Sensitivity Orientations Prior to Short-Term Study Abroad: A Qualitative Study on Prospective English Language Teachers**
Yasin Çiftçi E. Y. , GÜRBÜZ N.
QUALITATIVE REPORT, vol.24, pp.1319-1337, 2019 (Journal Indexed in ESCI)
- **Re-defining language teacher cognition through a data-driven model: The case of three EFL teachers**
Ozturk G., GÜRBÜZ N.
COGENT EDUCATION, vol.4, 2017 (Journal Indexed in ESCI)

Refereed Congress / Symposium Publications in Proceedings

- **What is the place of culture in English classes? EFL instructors' opinions and practices**
Gürbüz N., Taşdemir H.
International Conference on Research in Education, Manisa, Turkey, 9 May - 11 December 2019
- **The Digital Transformation of Foreign Language Education: What does the future hold for us?**
Gürbüz N.
The First International Conference and Exhibition on Digital Transformation and Smart Systems, Ankara, Turkey, 24 - 26 October 2018, pp.99-102
- **Pre-service EFL Teachers' Views on the Impact of English**
Gürbüz N., Erdem G.
Pre-service EFL Learners' Views on the Impact of English. 2nd International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018
- **The impact of gender on foreign language speaking anxiety and motivation**
Ozturk G., GÜRBÜZ N.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.654-665

Citations

Total Citations (WOS):14

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