

Assoc. Prof. NURDAN GÜRBÜZ

Personal Information

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International Researcher IDs

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ScopusID: 57212826671

Yoksis Researcher ID: 164691

Education Information

Doctorate, The University of Nottingham, Faculty of Arts, Applied Linguistics, United Kingdom 1992 - 1995

Postgraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1988 - 1990

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1984 - 1988

Foreign Languages

Italian, B1 Intermediate

French, B1 Intermediate

German, B1 Intermediate

English, C1 Advanced

Dissertations

Doctorate, Discourse Markers in Turkish and English: a comparative study, The University Of Nottingham, English Studies, 1995

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Associate Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2014 - Continues

Academic and Administrative Experience

Coordinator of The Rectorate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2008 - 2013

Deputy Head of Department, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2000 - 2001

Advising Theses

Gürbüz N., GÜRBÜZ T., Investigating the impact of gamification on student engagement and vocabulary achievement in a blended EAP course, Doctorate, Ö.DOĞAN(Student), 2023

GÜRBÜZ N., Language teacher cognition, classroom practices and institutional context: A qualitative case study on three EFL teachers, Doctorate, G.ÖZTÜRK(Student), 2015

GÜRBÜZ N., Teacher motivational behaviors: A study at Ufuk University preparatory school, Postgraduate, İ.PARTLAK(Student), 2014

GÜRBÜZ N., Foreign language speaking anxiety and learner motivation: A case study at a Turkish state university, Postgraduate, G.ÖZTÜRK(Student), 2012

GÜRBÜZ N., Perceptions on using L1 in language classrooms: A case study in a Turkish private university, Postgraduate, A.TAŞKIN(Student), 2011

GÜRBÜZ N., The effects of asking referential questions on the participation and oral production of lower level language learners in reading classes, Postgraduate, S.ÖZCAN(Student), 2010

GÜRBÜZ N., Using literature to enhance language and cultural awareness, Postgraduate, T.ÇANKAYA(Student), 2010

GÜRBÜZ N., The effect of "please" strategy training through the self-regulated strategy development (SRSD) model on fifth grade efl students' descriptive writing: Strategy training on planning, Postgraduate, V.AKINCILAR(Student), 2010

GÜRBÜZ N., The effect of "please" strategy training through the self-regulated strategy development (srdsd) model on fifth grade efl students' descriptive writing : strategy training on planning, Postgraduate, V.Akincilar(Student), 2010

GÜRBÜZ N., Differences and challenges involved in the assessment of speaking skill: The case of three universities in Ankara, Postgraduate, A.LOZOVSKA(Student), 2010

GÜRBÜZ N., The effects of asking referential questions on the participation and oral production of the lower level language learners in reading classes, Postgraduate, S.ÖZCAN(Student), 2010

GÜRBÜZ N., How does blogging enhance pre-service English language teachers' reflectivity in practicum?, Postgraduate, S.KORKMAZGİL(Student), 2009

GÜRBÜZ N., Perceived roles, responsibilities and challenges of ct's in the procedure of teaching practice course in practicum, Doctorate, G.SAĞLAM(Student), 2007

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **"Refugees from Ukraine are called humans": A corpus-based critical discourse analysis of Turkish tweets about Ukrainian refugees**
ELMAS T., Yılmaz F., GÜRBÜZ N.
Media, Culture and Society, vol.47, no.1, pp.75-95, 2025 (SSCI)
- II. **Dynamic Changes in Pre-Service Language Teacher well-being in the Classroom Ecology: A Micro Approach**
Sak M., GÜRBÜZ N.
TESOL Quarterly, vol.58, no.1, pp.168-194, 2024 (SSCI)
- III. **Emotional labor and emotional capital: An interpretive phenomenological analysis of teachers of English**
Ghyasi M., Gürbüz N.
PLoS ONE, vol.18, no.4 April, 2023 (SCI-Expanded)
- IV. **Unpacking the negative side-effects of directed motivational currents in L2: An interpretive phenomenological analysis**

Sak M., Gürbüz N.

LANGUAGE TEACHING RESEARCH, 2022 (SSCI)

- V. **'I like my accent but horizontal ellipsis ': EFL teachers' evaluation of English accent varieties**

Misir H., Gürbüz N.

LANGUAGE AWARENESS, vol.31, no.4, pp.450-469, 2022 (AHCI)

- VI. **Understanding Fluency and Disfluency in Non-native Speakers' Conversational English**

GÜRBÜZ N.

EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.17, no.6, pp.1853-1874, 2017 (SSCI)

Articles Published in Other Journals

- I. **The Effectiveness and Impact of Post-observation Feedback Sessions in an In-service Training Program**

Yaşar D. I., Gürbüz N.

AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.48, no.8, pp.21-31, 2024 (Scopus)

- II. **Subtitles and Captions: An Instrument for Intentional or Incidental Learning?**

Okumuş A., GÜRBÜZ N.

Electronic Journal of Foreign Language Teaching, vol.20, no.2, pp.111-136, 2023 (Scopus)

- III. **Exploring the impacts of mindfulness training for an EFL teacher: Insights from a narrative inquiry study**

Çiçek M., Gürbüz N.

Issues in Educational Research, vol.33, no.2, pp.471-487, 2023 (ESCI)

- IV. **VIEWS OF NOVICE PRE-SERVICE TEACHERS TOWARDS THE USE OF L1 IN THE EFL CLASSROOM**

Çetin K., Gürbüz N.

ENGLISH STUDIES AT NBU, vol.8, no.2, pp.271-288, 2022 (ESCI)

- V. **"YOU ARE GOOD IN GENERAL": INSIGHTS FROM PRE-SERVICE EFL TEACHERS' FEEDBACK SESSIONS IN PRACTICUM**

Şahin M., Gürbüz N.

IJTASE, vol.11, no.2, pp.67-77, 2022 (Peer-Reviewed Journal)

- VI. **An Investigation into the Cultural Dimension in EFL Classes: Turkish Instructors' Views and Practices**

Tasemir H., GÜRBÜZ N.

CANADIAN JOURNAL OF APPLIED LINGUISTICS, vol.24, no.1, pp.54-74, 2021 (ESCI)

- VII. **The impact of the year abroad on Turkish TEFL dual degree students**

Dewan Turudu A. S., Gürbüz N.

INTERCULTURAL EDUCATION, vol.31, no.6, pp.645-660, 2020 (ESCI)

- VIII. **Intercultural Sensitivity Orientations Prior to Short-Term Study Abroad: A Qualitative Study on Prospective English Language Teachers**

Yasin Çiftçi E. Y., GÜRBÜZ N.

QUALITATIVE REPORT, vol.24, no.6, pp.1319-1337, 2019 (ESCI)

- IX. **Re-defining language teacher cognition through a data-driven model: The case of three EFL teachers**

Oztürk G., GÜRBÜZ N.

COGENT EDUCATION, vol.4, 2017 (ESCI)

- X. **The Impact of Early Language Learning Experiences on EFL teachers' Language Teaching Beliefs and Practices**

Öztürk G., Gürbüz N.

ELT Research Journal, vol.5, no.2, pp.84-102, 2016 (Peer-Reviewed Journal)

- XI. **Speaking anxiety among Turkish EFL learners: The case at a state university**

Öztürk G., Gürbüz N.

Journal of Language and Linguistic Studies, vol.10, no.1, 2014 (Peer-Reviewed Journal)

- XII. **Speaking Anxiety among Turkish EFL Students: The case at a state university**
Öztürk G., Gürbüz N.
Journal of Language and Linguistic Studies, vol.10, no.1, pp.1-17, 2014 (Peer-Reviewed Journal)
- XIII. **Motivational Orientations of Turkish EFL Students: The Case at a State University**
Öztürk G., Gürbüz N.
Dil ve Edebiyat Eğitimi Dergisi, vol.2, no.8, pp.62-77, 2013 (Peer-Reviewed Journal)
- XIV. **The Impact of Gender on Foreign Language Speaking Anxiety and Motivation**
ÖZTÜRK G., GÜRBÜZ N.
Procedia,Social and Behavioral Sciences, vol.70, pp.654-665, 2013 (Peer-Reviewed Journal)
- XV. **What makes a language teacher competent ? : A case study on English Language Teachers' Reflections**
Gürbüz N.
EKEV Akademi Dergisi, vol.16, no.52, pp.199-209, 2012 (Peer-Reviewed Journal)
- XVI. **Highlights From the 43rd TESOL Convention and Exhibit in Denver**
Gürbüz N.
INGED NEWS ONLINE, vol.2009, no.3, pp.25-27, 2009 (Non Peer-Reviewed Journal)
- XVII. **The Challenges of Mentoring Pre-service Teachers of English in Turkey**
Gürbüz N.
The Teacher Trainer, vol.23, no.1, pp.20-22, 2009 (Peer-Reviewed Journal)
- XVIII. **Reflections on 'NICE' TESOL**
Gürbüz N.
INGED NEWS ONLINE, vol.2008, no.2, pp.54-56, 2008 (Non Peer-Reviewed Journal)
- XIX. **Discourse Markers in Turkish and English: A Comparatiev Study.**
Gürbüz N.
CALPER, vol.2, no.2, pp.1-4, 2008 (Peer-Reviewed Journal)
- XX. **Öğretmen Adaylarının Okul Deneyimi I ve II Dersleriyle İlgili Algıları'(Pre-Service English Language Teachers' Perceived benefits from School Experience Courses)**
Gürbüz N.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.32, no.Güz, pp.67-72, 2006 (Peer-Reviewed Journal)
- XXI. **Differing Perceptions of Pre Service English Teachers Strengths and Weaknesses in Practicum A case study in Turkey**
Gürbüz N.
ELTED, vol.9, no.1, pp.39-46, 2006 (Peer-Reviewed Journal)
- XXII. **Türkçede Söylem Belirleyicileri**
GÜRBÜZ N.
Dilbilimi Araştırmaları, 1998 (Peer-Reviewed Journal)
- XXIII. **Integrating Grammar into the Teaching of Paragraph -level composition**
Gürbüz N.
English Language Teaching FORUM, vol.33, no.1, pp.43-46, 1995 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Teaching Materials During the Covid-19 Pandemic : Observations and Experiences**
NICOLOSSI A., GÜRBÜZ N.
in: Developing and Designing Materials for English Language Teaching and Learning, GÜL PEKER BENA, ACAR AHMET, Editor, Cambridge Scholars Publishing, Cambridge, pp.124-140, 2024
- II. **Teaching Speaking Skills in the Young Learner Classroom.**
GÜRBÜZ N.
in: Handbook for Teaching Foreign Languages to Young Learners in Primary Schools, B.Haznedar and Hande Uysal(Eds), Editor, Anı, Ankara, pp.135-160, 2010

Refereed Congress / Symposium Publications in Proceedings

- I. **Examining the stories of unlived selves in the career trajectories of language teachers in relation to agency: an exploratory study**
Demir Bektaş M., Gürbüz N.
ATEE Winter Conference, Braga, Portugal, 26 - 28 October 2023, pp.24-25
- II. **EXPERIENCED EFL INSTRUCTORS' IDENTITY TENSIONS AND THEIR COPING STRATEGIES**
Yaşar D. I., Gürbüz N.
ATEE Winter Conference 2023, Braga, Portugal, 26 - 28 October 2023, pp.25-26
- III. **Turkish EFL Instructors' Mindfulness of Critical Pedagogy**
Utku Bilici Ö., Gürbüz N.
YABDİLSEM, Ankara, Turkey, 28 - 30 June 2021
- IV. **Remote Teaching during the Pandemic: Reflections from an EFL Setting**
Gürbüz N.
4th International ELT Conference: Issues, Challenges and Solutions in the e-era, Gaziantep, Turkey, 28 - 30 May 2021
- V. **An Investigation of Short-Term Directed Motivational Currents in Freshman Students in ELT Departments**
Çimenli B., Gürbüz N.
ILTERG, Ankara, Turkey, 16 - 17 October 2020
- VI. **English Language Teachers' Recognition and Perception of World Englishes in Turkey**
Mısır H., Gürbüz N.
ILTERG, Ankara, Turkey, 16 - 17 October 2020
- VII. **The Impact of the Year Abroad on Turkish TEFL Dual Degree Students**
Dewan-Türüdü A., Gürbüz N.
11th International ELT Conference, Çanakkale, Turkey, 3 - 05 September 2020
- VIII. **What is the place of culture in English classes? EFL instructors' opinions and practices**
Gürbüz N., Taşdemir H.
International Conference on Research in Education, Manisa, Turkey, 9 May - 11 December 2019
- IX. **Intercultural Competence, Foreign Language Education and Worldwide Communication**
Gürbüz N.
Cultural crossroads: Interconnectedness of language, culture and education Conference, INALCO, Paris, France, 20 - 21 November 2018
- X. **The Digital Transformation of Foreign Language Education: What does the future hold for us? The First International Conference and Exhibition on Digital Transformation and Smart Systems. 24-26 October. Ankara, METU, Ankara.**
Gürbüz N.
The First International Conference and Exhibition on Digital Transformation and Smart Systems., Ankara, Turkey, 24 - 26 October 2018
- XI. **The Digital Transformation of Foreign Language Education: What does the future hold for us?**
Gürbüz N.
The First International Conference and Exhibition on Digital Transformation and Smart Systems, Ankara, Turkey, 24 - 26 October 2018, pp.99-102
- XII. **Pre-service EFL Teachers' Views on the Impact of English**
Gürbüz N., Erdem G.
Pre-service EFL Learners' Views on the Impact of English. 2nd International Black Sea Conference on Language and Language Education, Sinop, Turkey, 21 - 22 September 2018
- XIII. **Grammatical Competence in Exam Writing and Take Home Assignments**
Aytaç K., Gürbüz N.
12th Metu International ELT Convention, Ankara, Turkey, 25 - 26 May 2015
- XIV. **The Impact of FL Speaking Anxiety on the use of Speaking Strategies**

- Karakuş E., Gürbüz N.
ULEAD, 18 Mart Üniversitesi, Çanakkale, Turkey, 27 - 29 May 2017
- XV. **EFL Learners' Intercultural Awareness: A Case Study at a Public University**
KARAKAYA N., GÜRBÜZ N.
EJER 2017, 11 - 14 May 2017
- XVI. **The Digital Transformation of Education and Language Learning**
Gürbüz T., Gürbüz N.
SBATEYL, Efes-Selçuk, Aydın, Turkey, 16 - 18 May 2017
- XVII. **The Digital Transformation of Education and Language Learning**
Gürbüz T., Gürbüz N.
SBATEYL, Efes Selçuk, Aydın, Turkey, 16 - 18 May 2017, pp.29
- XVIII. **Experience, Self- Efficacy and Self-Regulated Learning Strategy Use in EFL Setting**
EREN E., GÜRBÜZ N.
ELTRIA (ELT Research in Action), 21 - 22 April 2017
- XIX. **The Impact of Foreign Language Speaking Anxiety on the Use of Speaking Strategies**
KARAKUŞ E., GÜRBÜZ N.
VII. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, Çanakkale, Turkey, 27 - 29 April 2017
- XX. **Pre-service Teachers' Perception of Their English Language Proficiency**
Gürbüz N.
The 10th International INGED Conference, Konya, Turkey, 3 - 05 November 2006
- XXI. **Tales from far away: Challenges in Turkish EFL Teachers' Professional Development**
Gürbüz N.
The International Education Conference, The Clute Institute, San Fransisco, California, United States Of America, 31 July - 04 August 2016
- XXII. **Literature as "Second-hand" Reality in ESL Classrooms**
Çankaya Simpson T., Gürbüz N.
Uluslararası İngiliz Dili Eğitimi Konferansı, 18 Mart Üniversitesi , Çanakkale, Turkey, 11 - 14 May 2016
- XXIII. **Turkish EFL Teachers Narratives on Professional Development**
GÜRBÜZ N.
The International Conference on Education, The Clute Institute, New York, United States Of America, 4 - 08 August 2015
- XXIV. **Learning to Teach: Turkish EFL Learners' Narratives on Professional Development**
Gürbüz N.
The International Education Conference, The Clute Institute, New York City , New York, United States Of America, 2 - 06 August 2015
- XXV. **INVESTIGATING SATISFACTION WITH A GRADUATE ACADEMIC WRITING CENTER A CASE STUDY**
Çavuşoğlu C. E., Gürbüz N.
12th ODTU ELT Convention 2015, Ankara, Turkey, 25 - 26 May 2015
- XXVI. **Grammatical Competence in Exam Writing and Take Home Assignments and Students Views**
Aytaç K., Gürbüz N.
12th ODTÜ ELT Convention, Ankara, Turkey, 25 - 26 May 2015, pp.300-330
- XXVII. **A HISTORICAL LOOK ON SECOND LANGUAGE TEACHER EDUCATION PAST AND PRESENT OF THE PHENOMENON**
GÜRBÜZ N., ÖZTÜRK G.
International Conference on Applied Linguistics, 8 - 10 May 2015
- XXVIII. **Alternative Assessment as a Motivational Tool for Young Learners**
Çetin L. B., GÜRBÜZ N.
International Conference on Applied Linguistics, Çanakkale, Turkey, 8 - 10 May 2015
- XXIX. **A Historical look on Second Language Teacher Education**
Öztürk G., Gürbüz N.
International Conference on Applied Linguistics, ÇÖMÜ , Çanakkale, Turkey, 8 - 10 May 2015

- XXX. **Alternative Assessment as a Motivational tool for Young Learners**
Çetin L. B., Gürbüz N.
International Conference on Applied Linguistics, ÇÖMÜ , Çanakkale, Turkey, 8 - 10 May 2015
- XXXI. **Current Practices in Teaching Translation**
Bekereci Şahin M., Gürbüz N.
The 8th International ELT Conference, Innovative Approaches to ELT, Çanakkale, Turkey, 15 - 17 May 2014
- XXXII. **EFL Speaking Anxiety: Feelings, Teacher's Role And Ideal Classroom For Turkish University Students**
Öztürk G., Gürbüz N.
Uluslararası Eğitimde Değişim ve Yeni Yönelimler Sempozyumu, Necmettin Erbakan Konya Üniversitesi, Konya, Turkey, 22 - 24 November 2013
- XXXIII. **The impact of gender on foreign language speaking anxiety and motivation**
Ozturk G., GÜRBÜZ N.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.654-665
- XXXIV. **An Investigation into Novice English Teachers' Beliefs about Method and Post-method Pedagogy in Turkish EFL Context**
Tekin M., Gürbüz N.
The 7th International Research Conference, 18 Mart University, Çanakkale, Turkey, 27 - 28 April 2012
- XXXV. **The Challenges of Mentoring TESOL Professionals in Turkey**
Gürbüz N.
International Education Conference, New Orleans, Louisiana, United States Of America, 14 - 16 March 2011
- XXXVI. **Difficulties and Problems Involved in Lingua Franca Communication**
Gürbüz N.
Asian EFL Journal EIL Conference, 9 Eylül University, İzmir, Turkey, 14 - 17 October 2009
- XXXVII. **What Makes a Good Mentor in Practicum ?**
Gürbüz N.
The First International Congress of Education, 18 Mart University, Çanakkale, Turkey, 1 - 03 May 2009
- XXXVIII. **Examining Perceptions and Assumptions on Mentoring Prospective TESOL Professionals.**
Gürbüz N.
The 43rd Annual TESOL Convention and Exhibit, Denver, Colorado, United States Of America, 26 February - 28 March 2009
- XXXIX. **Pre-service Teachers' Expectations From their Mentors in Practicum**
Gürbüz N.
12th International INGED ELT Conference, Anadolu University, Eskişehir, Turkey, 23 - 25 October 2008
- XL. **A Discourse-oriented Approach to Teaching Fluency in Speaking**
Gürbüz N.
The Fifth International ÇÖMÜ ELT Conference, Çanakkale, Turkey, 23 - 25 May 2008
- XLI. **Maximising Benefits in Mentoring: Pre-service English Language Teachers' Expectations from their Mentors**
Gürbüz N.
The 42nd Annual TESOL Convention and Exhibit, New York City , New York, United States Of America, 2 - 05 April 2008
- XLII. **Difficulties and Problems Involved in Lingua Franca Communication**
Gürbüz N.
Discourse Communication and the Enterprise IV (DIOCEN IV) Conference, Nottingham, United Kingdom, 10 - 12 September 2007
- XLIII. **What is fluency?**
Gürbüz N.
The 11th International INGED ELT Conference, Ankara University, Ankara, Turkey, 6 - 08 September 2007
- XLIV. **Effective Strategies to Develop Fluency**
Gürbüz N.
The Second International IDEA Conference: Studies in English, Hacettepe University, Ankara, Turkey, 17 - 19 April

2007

- XLV. **The Cyclical and Multi-dimensional Process of Mentoring Pre-service teachers**
Gürbüz N.
The 41st Annual TESOL Convention and Exhibit, March 21-24, Seattle , USA, Washington, United States Of America, 21 - 24 March 2007
- XLVI. **Developing Spoken Language Fluency**
Gürbüz N.
The 2nd Language Learning Conference: Current Practices in Curriculum and Materials Development, Kuala-Lumpur, Malaysia, 23 - 25 November 2006
- XLVII. **Pre-service Teachers' Perception of Their English Language Proficiency**
Gürbüz N.
The 10th International INGED Conference, Konya, Turkey, 3 - 05 November 2006
- XLVIII. **İngilizce Bölümü Öğretmen Adaylarının Okul Deneyimi Dersiyle İlgili Görüşleri. (Pre-Service English Language Teachers' Perceived Benefits from School Experience Courses)**
Gürbüz N.
15. Eğitim Bilimleri Kongresi, Muğla Üniversitesi, Muğla, Turkey, 13 - 15 September 2006
- XLIX. **Language Teacher Competency or Teacher Language Competency ?**
Gürbüz N.
The 2nd International ELT Conference, ELT Profession: Challenges and Prospects, Gazimagusa, Cyprus (Kkct), 2 - 05 May 2006
- L. **Duygusal Zeka Gelişiminde İngilizce Öğretmenin Rolü**
Gürbüz N.
Eğitim Bilimleri Kongresi,, İnönü Üniversitesi, Malatya, Turkey, 6 - 09 July 2004, pp.483-488
- LI. **What goes wrong in practice teaching ?**
Gürbüz N.
The 3rd International ELT Conference, Edirne, Turkey, 11 - 13 June 2004
- LII. **Ya, şey, yani, işte: Interactional Markers of Turkish.**
Gürbüz N.
The Ninth International Conference on Turkish Linguistics, Oxford, United Kingdom, 12 - 14 August 1998
- LIII. **Problems and Difficulties involved in a contrastive study of Discourse Analysis**
Gürbüz N.
Spoken and Written Discourse in Institutional Contexts, Antwerp, Belgium, 8 - 11 August 1994

Supported Projects

GÜRBÜZ N., GÜRBÜZ T., Project Supported by Higher Education Institutions, Challenges faced in Higher Education During Emergency Remote Teaching in Covid-19 Pandemic, 2021 - 2022
GÜRBÜZ T., ORAN A., GÜRBÜZ N., Project Supported by Higher Education Institutions, ODTÜ Küresel Kalkınma Öğrenme Ağı Ofisi Kurulması, 2015 - 2020

Activities in Scientific Journals

Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, Evaluation Committee Member, 2007 - 2012

Scientific Refereeing

Issues in English Pronunciation Teaching: The Turkish English Interlanguage Case, Scientific / Professional Book
Published by Other Publishers, September 2019

Mobility Activity

Other Exchange Programme, Guest Researcher, Universita Degli Studi di Trieste, Italy, 2004 - 2005

Metrics

Publication: 88

Citation (WoS): 69

Citation (Scopus): 38

H-Index (WoS): 4

H-Index (Scopus): 4

Invited Talks

Remote Teaching During the Pandemic: Reflections from an EFL Setting, Conference, Hasan Kalyoncu Üniversitesi, Turkey, May 2021

Awards

Gürbüz N., Best Paper Award, Clute Institute, The International Education Conference, New Orleans, March 2011

Çankaya T., Gürbüz N., 2009-2010 ODTÜ SBE Lisansüstü Tez Ödülü, Odtü, June 2009

Non Academic Experience

METU

METU

METU