

Dr. Öğr. Üyesi NUR ÇAKIR

Kişisel Bilgiler

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Uluslararası Araştırmacı ID'leri

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Araştırma Alanları

Eğitim Bilimleri

Akademik Unvanlar / Görevler

Dr. Öğr. Üyesi, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, 2018 - Devam Ediyor

Akademik İdari Deneyim

Uygulama ve Araştırma Merkezi Müdür Yardımcısı, Orta Doğu Teknik Üniversitesi, Rektörlük, Rektörlük, 2020 - Devam Ediyor

Bölüm Başkan Yardımcısı, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Eğitim Bilimleri Bölümü, 2018 - 2020

Verdiği Dersler

Micro Teaching, Lisans, 2019 - 2020

Yönetilen Tezler

ÇAKIR N., A mobile teacher professional development course on digital game-enhanced language learning, Doktora, E.BAKI(Öğrenci), 2022

ÇAKIR N., A phenomenological study on online teacher professional development experiences of EFL instructors, PDU members, and directors during the emergency remote teaching period, Yüksek Lisans, A.ÇETİN(Öğrenci), 2022

ÇAKIR N., Investigating informal mentoring process in terms of its potential to support student teacher identity development: A case study, Yüksek Lisans, D.FAZLIOĞLU(Öğrenci), 2022

ÇAKIR N., The relationship between preservice teachers' perceptions towards the use of ict integration in teacher education and digital game-based learning, Yüksek Lisans, N.SEMA(Öğrenci), 2022

ÇAKIR N., An investigation of how language teachers develop their online teacher identity, Yüksek Lisans, C.KAÇAKOĞLU(Öğrenci), 2022

ÇAKIR N., An examination of the factors affecting in-service Turkish EFL teachers' learning transfer from online teacher professional development programs into classroom, Yüksek Lisans, S.CEBAR(Öğrenci), 2022

- Çakır N., Academic motivation of middle school students: Perceived teacher affective support, number of interaction partners, prior achievement, and homophily, Yüksek Lisans, İ.UTKU(Öğrenci), 2021
- Çakır N., Adaptation of English coursebook activities based on sociocultural theory: An action research, Yüksek Lisans, A.KIRMIZI(Öğrenci), 2021
- Çakır N., The effects of a game-enhanced language learning intervention on students'L2 development and L2 motivational self-system, Yüksek Lisans, S.MUSAOĞLU(Öğrenci), 2020
- Çakır N., Yıldırım A., Hizmet öncesi matematik öğretmenlerinin çevrimiçi geleceğe dönük yansıtıcı yazılar yoluyla profesyonel kimlik gelişimi: bir müdahale çalışması, Yüksek Lisans, A.Merve(Öğrenci), 2020

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **The Effects of Teaching Abroad Experience on Professional Teacher Identity Development of EFL Teachers**
ÇAKIR N., ÜNLÜ N. A.
Eğitim ve Bilim, cilt.49, sa.219, ss.163-185, 2024 (SSCI)
- II. **The effects of a game-enhanced learning intervention on foreign language learning**
Aydın S. M., ÇAKIR N.
ETR&D-EDUCATIONAL TECHNOLOGY RESEARCH AND DEVELOPMENT, cilt.70, sa.5, ss.1809-1841, 2022 (SSCI)
- III. **We game on skyscrapers: the effects of an equity-informed game design workshop on students' computational thinking skills and perceptions of computer science**
Çakır N., Çakır M. P., Lee F. J.
ETR&D-EDUCATIONAL TECHNOLOGY RESEARCH AND DEVELOPMENT, cilt.69, sa.5, ss.2683-2703, 2021 (SSCI)
- IV. **Development of a game-design workshop girls' interest towards computing through exploration to promote young identity**
Akkuş Çakır N., Gass A., Foster A., Lee F. J.
COMPUTERS & EDUCATION, cilt.108, ss.115-130, 2017 (SCI-Expanded)
- V. **Behavioral and Neural Effects of Game-Based Learning on Improving Computational Fluency With Numbers**
ÇAKIR M. P., Çakır N. A., Ayaz H., Lee F. J.
ZEITSCHRIFT FÜR PSYCHOLOGIE-JOURNAL OF PSYCHOLOGY, cilt.224, sa.4, ss.297-302, 2016 (SSCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Adapting Coursebook Activities to Stimulate Language Learning among Rural Students: An Action Research**
Kırmızı-Ayyıldız A., ÇAKIR N.
Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, cilt.12, ss.19-42, 2022 (Hakemli Dergi)
- II. **Integrating Commercial-off-the-Shelf Games into Language Classroom: PCaRD Experience of Two English Language Teachers**
MUSAOĞLU AYDIN S., ÇAKIR N.
Eğitimde Kuram ve Uygulama, cilt.18, sa.1, ss.1-11, 2022 (Hakemli Dergi)
- III. **Study abroad in Turkey: the role of homestays on second language learning**
ÇAKIR N.
INTERCULTURAL EDUCATION, cilt.32, sa.5, ss.525-546, 2021 (ESCI)
- IV. **Computer Supported Asynchronous Online Discussions in Teacher Education**
Özdoğru M., Çakır N.
IOJET, cilt.8, sa.4, ss.2598-2617, 2021 (Hakemli Dergi)
- V. **A COMPARISON OF STUDENT ATTITUDES TOWARDS LANGUAGES OTHER THAN ENGLISH (LOTES) IN TURKEY AND IN THE USA**

Çakır N., Ünlü N. A.

IOJET, cilt.6, sa.1, ss.170-188, 2019 (Hakemli Dergi)

VI. Yükseköğretimde Analitik Düşünme Becerileri

Çakır N., Senemoğlu N.

Kastamonu Üniversitesi Kastamonu Eğitim Dergisi, cilt.24, sa.3, ss.1487-1502, 2016 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **Gelecek İçin Eğitim: Yüksek Performanslı Eğitim Sistemlerinden Öğrendiklerimiz**
ÖZDİYAR Ö., ÇAKIR N., CAN ARAN Ö., İNCE M., BOĞAR Y., ERDOĞAN T., DEMİRKAYA A. S., KOÇER E., KELEŞOĞLU S., DİKER ÇOŞKUN Y., et al.
PEGEM AKADEMİ, 2022
- II. **Estonya ve Eğitimde Bilgi İletişim Teknolojileri Uygulamaları**
ÇAKIR N.
Gelecek İçin Eğitim; Yüksek Performanslı Eğitim Sistemlerinden Öğrendiklerimiz (Education for the Future, What We Learned from High Performance Education Systems), Demirel Özcan, Özdiyar-Gedik Özlenen, Soysal Sümeyra, Akkuş-Çakır Nur, Editör, Pegem, Ankara, ss.306-322, 2022
- III. **TASARIM VE ÜRETİM LİSE**
Kaygan P., Süner Pla Cerda S., Çakır N., Karadoğaner A., Eren G. H., Kapkın E., Yılmaz T.
TÜBİTAK Yayınları, Ankara, 2021
- IV. **TASARIM VE ÜRETİM ORTAOKUL**
Kaygan P., Süner Pla Cerda S., Çakır N., Karadoğaner A., Eren G. H., Kapkın E., Yılmaz T.
TÜBİTAK Yayınları, Ankara, 2021
- V. **Analitik Düşünme Nedir? Ne Değildir?**
Çakır N., Senemoğlu N.
Eleştirel ve Analitik Düşünme, A. Kaçar, E. Kabataş Memiş, Editör, Pegem A Yayıncılık, Ankara, ss.175-195, 2021
- VI. **Kaliforniya Eğitim Sistemi**
Çakır N.
Gelecek İçin Eğitim Farklı Ülkelerde Program Geliştirme Çalışmaları, Demirel, Özcan, Editör, Pegem Akademi, Ankara, ss.129-143, 2012

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Factors Affecting Syrian Refugee Students' Turkish Language Learning: A Systematic Review**
ÇAKIR N., Kırmızı-Ayyıldız A.
10. Uluslararası Eğitim Programları ve Öğretim Kongresi, Ankara, Türkiye, 26 Ekim 2022
- II. **Predictors of students' subjective task values and expectancies for success at middle school**
Caybaş İ. U., ÇAPA AYDIN Y., ÇAKIR N.
17th International Conference on Motivation (ICM), Dresden, Almanya, 24 Ağustos 2022
- III. **Students' and Teachers' Perspectives on How to Adapt Materials for Teaching English in a Rural School Setting**
Kırmızı-Ayyıldız A., ÇAKIR N.
European Conference on Educational Research (ECER 2022), Ermenistan, 23 Ağustos 2022
- IV. **The Lived Experiences of Graduate Students Exposed to Hybrid Learning: A Phenomenological Study**
GÖK AYYILDIZ N., Şen N., Dal H., Ayyıldız Z., ÇAKIR N.
European Conference on Educational Research (ECER 2022), Ermenistan, 23 Ağustos 2022
- V. **Pre-Service Math Teachers' Professional Identity Development Through Online Anticipatory Reflections**
Ercan A. M., ÇAKIR N., Yıldırım A.

European Conference on Educational Research (ECER 2021), Geneve, İsviçre, 6 - 10 Eylül 2021

- VI. **A Study of Homophily in Peer Group Members' Academic Motivation**
Caybaş İ. U., ÇAKIR N., Çapa-Aydın Y.
European Association for Research on Learning and Instruction Biennial Meeting (EARLI 2021), Gothenburg, İsveç, 23 Ağustos 2021
- VII. **A Pre-Service Math Teacher's Professional Identity Development Trajectory through Online Reflections**
Ercan A. M., ÇAKIR N.
European Association for Research on Learning and Instruction Biennial Meeting (EARLI 2021), Gothenburg, İsveç, 23 Ağustos 2021
- VIII. **Designing and implementing a prototype for mobile teacher professional development**
BAŞOĞLU E. B., ÇAKIR N.
8th International Congress on Curriculum and Instruction Curriculum Studies In Life Long Learning, Burdur, Türkiye, 25 Mart 2021, ss.247-248
- IX. **Using The PCaRD Framework for Game-enhanced English Language Learning: The Teachers' Perspective**
Musaoğlu Aydın S., ÇAKIR N.
7th International Eurasian Educational Research Congress (EJER 2020), Eskişehir, Türkiye, 10 Eylül 2020
- X. **The Effects of a Game-Enhanced Language Learning Intervention on Students' L2 Development and L2 Motivational Self-System**
Musaoğlu Aydın S., ÇAKIR N.
Annual Meeting of the American Educational Research Association (AERA 2020), San-Francisco, Kostarika, 17 - 21 Nisan 2020
- XI. **Intervention studies in teacher identity research in Turkey: We need more!**
ÇAKIR N., Yıldırım A.
7th International Conference on Curriculum and Instruction, Ankara, Türkiye, 09 Ekim 2019, ss.271-272
- XII. **Identification with the Teaching Profession: Critical analysis of the self and critical awareness through Digital Storytelling**
ÇAKIR N., GÖK AYYILDIZ N., Baran E.
European Conference on Educational Research (ECER 2019), Hamburg, Almanya, 02 Eylül 2019
- XIII. **The Effect of Game-based Computational Thinking Workshops on Students' Computational Thinking Skills**
Çakır N., Çakır M. P., Gaas A., Lee F.
Biannual Conference of The European Association for Research on Learning and Instruction (EARLI) 2019, Aachen, Almanya, 12 - 16 Ağustos 2019
- XIV. **Theoretical approaches to teacher identity research in Turkey**
Çakır N., Gök Ayyıldız N.
VI. International Eurasian Educational Research Congress, Ankara, Türkiye, 19 - 22 Haziran 2019, ss.1-2
- XV. **A Comparative Study of Student Attitudes towards Second Language Learning in Turkey and in the US**
ÇAKIR N., Ünlü N. A.
European Conference on Educational Research (ECER 2018), Bolzano, İtalya, 03 Eylül 2018
- XVI. **Designing Her Way into Computer Science Empowering Young Girls Through Identity Exploration**
ÇAKIR N., Gaas A., Foster A., Lee F.
European Conference on Educational Research (ECER), 23 - 26 Ağustos 2016
- XVII. **Neural Correlates of Computational Fluency Training with a Mobile Game An Optical Brain Imaging Study**
ÇAKIR M. P., ÇAKIR N., Ayaz H., Lee F.
Annual Meeting of the American Educational Research Association (AERA), 8 - 12 Nisan 2016
- XVIII. **The Impact of Higher Education on Everyday Problem solving Skills A Mixed Methods Study**
ÇAKIR N., SENEMOĞLU N.

1st International Higher Education Studies Conference (IHEC 2015), İstanbul, Türkiye, 14 - 16 Ekim 2015

XIX. An Optical Brain Imaging Study on the Improvements in Mathematical Fluency from Game based Learning

ÇAKIR M. P., ÇAKIR N., Ayaz H., Lee F.

Proceedings of the 2015 Annual Symposium on Computer-Human Interaction in Play, Londrina, Brezilya, 3 - 07 Ekim 2015, ss.209-219

XX. An analysis of student performance on everyday problem solving tasks

ÇAKIR N., SENEMOĞLU N.

16th Biennial EARLI Conference for Research on Learning, Limasol, Kıbrıs (Gkry), 25 - 29 Ağustos 2015

XXI. Using Optical Brain Imaging to Investigate Functional Changes During Game Based Learning

ÇAKIR N., ÇAKIR M. P., Lee F.

16th Biennial EARLI Conference for Research on Learning, Limasol, Kıbrıs (Gkry), 25 Ağustos - 29 Temmuz 2015

XXII. Factors Affecting the Development of Pre service Teachers Higher Order Thinking Skills A Mixed Methods Study of the Turkish Context

ÇAKIR N., SENEMOĞLU N.

Junior Researchers of EARLI Conference (JURE 2015), Limasol, Kıbrıs (Gkry), 23 - 24 Ağustos 2015

XXIII. Development of Higher Order Thinking Skills in Initial Teacher Education A Mixed Method Investigation at College Level

ÇAKIR N., SENEMOĞLU N.

Annual Meeting of American Educational Research Association (AERA), Chicago, Amerika Birleşik Devletleri, 16 - 20 Nisan 2015

XXIV. Study Abroad the Role of Homestays

ÇAKIR N., Sevinç N.

American Association of Teachers of Turkic Languages Workshop. Annual Meeting of Middle East Studies Association (MESA), Boston, Amerika Birleşik Devletleri, 21 - 24 Kasım 2009

XXV. An Investigation of Persistence in Autonomous Learning Behaviors of English Majors

ÇAKIR N., DEMİREL M.

First International Congress on Curriculum and Instruction, Eskişehir, Türkiye, 5 - 08 Ekim 2011, ss.365-366

Metrikler

Yayın: 42

Atf (WoS): 23

Atf (Scopus): 54

H-İndeks (WoS): 2

H-İndeks (Scopus): 3

Burslar

Foreign Language Teaching Assistantship Grant, Fulbright Programı, 2008 - 2009

Akademi Dışı Deneyim

MİLLİ EĞİTİM BAKANLIĞI