

## Personal Information

Office Phone: [+90 312 210 4020](tel:+903122104020)

Email: [mince@metu.edu.tr](mailto:mince@metu.edu.tr)

Web: <https://avesis.metu.edu.tr/mince>

## International Researcher IDs

ScholarID: 7jt6mjUAAAAJ

ORCID: 0000-0001-9860-4336

Publons / Web Of Science ResearcherID: H-5103-2012

ScopusID: 17338652700

Yoksis Researcher ID: 164283



## Education Information

Doctorate, Middle East Technical University, Graduate School of Social Sciences, Eğitim Bilimleri (Dr), Turkey 1997 - 2002

Postgraduate, Middle East Technical University, Graduate School of Social Sciences, Beden Eğitimi Ve Spor (YI) (Tezli), Turkey 1992 - 1995

Undergraduate, Middle East Technical University, Faculty of Education, Department of Physical Education and Sports, Turkey 1987 - 1992

## Foreign Languages

English, C1 Advanced

## Research Areas

Social Sciences and Humanities, Education, Physical Education and Sports

## Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Physical Education and Sports, 2015 - Continues

Associate Professor, Middle East Technical University, Faculty of Education, Department of Physical Education and Sports, 2010 - 2015

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Physical Education and Sports, 2005 - 2010

Researcher, The Ohio State University, College of Education and Human Ecology, Physical Education , 2003 - 2004

## Academic and Administrative Experience

Head of Department, Middle East Technical University, Faculty of Education, Department of Physical Education and

Sports, 2022 - Continues

University Academic Incentive Evaluation Commission Member, Middle East Technical University, Faculty Of Education, Department Of Physical Education And Sports, 2020 - 2023

Fakülte Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, 2018 - 2022

Fakülte Kurulu Üyesi, Middle East Technical University, Faculty of Education, 2016 - 2019

## Courses

INST.DES.IN PHYSICAL EDUC.AND SPORTS, Postgraduate, 2017 - 2018

## Advising Theses

Ince M. L., Effectiveness of A DATA-based decision-making professional learning community for physical education teachers and its impact on students' knowledge and physical activity level, Doctorate, S.SARIKAYA(Student), 2023

Ince M. L., Effectiveness of interdisciplinary professional learning communities on teaching selected body systems and HEALTH-related fitness, Doctorate, N.KAVI(Student), 2023

Hürmeriç Altunsöz I, Ince M. L., The effect of parkour intervention on fourth grade students' motor, cognitive and social-emotional skills; a mixed methods study, Doctorate, O.YOLCU(Student), 2023

İNCE M. L., Exercising with a personal trainer: clients' aims and experiences, Postgraduate, T.NAS(Student), 2022

Ince M. L., Designing and Evaluating a Need-Based Employee Wellness Program, Doctorate, H.KURU(Student), 2022

İnce M. L., Designing, implementing, and evaluating a professional learning community for group exercise instructors, Doctorate, S.MEHRTASH(Student), 2021

İNCE M. L., Aims and experiences of Turkish woman rugby players and their coaches, Postgraduate, E.Kocatürk(Student), 2019

İNCE M. L., ROLE OF A NEEDS ASSESSMENT – BASED LEARNING COMMUNITY EXPERIENCE ON ARTISTIC GYMNASTICS COACHES' PROFESSIONAL KNOWLEDGE AND PRACTICES, Doctorate, K.KILIÇ(Student), 2019

İNCE M. L., Role of a needs assessment – based learning community experience on artistic gymnastics coaches' professional knowledge and practices, Doctorate, K.Kılıç(Student), 2019

İNCE M. L., Impact of a badminton course designed for common and specialized content knowledge of prospective teachers, Doctorate, E.DEVRİLMEZ(Student), 2016

İNCE M. L., Physical activity level of students and experiences of teachers after the health-related physical education reform in secondary schools, Postgraduate, S.SARIKAYA(Student), 2016

İNCE M. L., Re-structuring a university health related physical activity course with technology: A design based research, Doctorate, K.SEMİZ(Student), 2016

İNCE M. L., Comparison of practice activities, coaching behaviors, and athletes' psychosocial outcomes in two youth basketball contexts, Doctorate, A.YAPAR(Student), 2016

İNCE M. L., Women health-related physical activity program participants' perceived autonomy support and basic psychological needs in exercise at a university setting, Postgraduate, S.MEHRTASH(Student), 2014

İNCE M. L., Examining technology based health coaching needs of college graduate employees, Postgraduate, H.KURU(Student), 2014

İNCE M. L., Use of trans-contextual model based intervention in developing leisure-time physical activity behavior, Doctorate, M.MÜFTÜLER(Student), 2013

İNCE M. L., How do Turkish sport coaches access the knowledge of sport science?, Postgraduate, K.KILIÇ(Student), 2013

İNCE M. L., Using communities of practice in developing health-related fitness knowledge of physical education teachers: Impact on student learning, Doctorate, D.HÜNÜK(Student), 2013

İNCE M. L., How do Turkish sport coaches access the knowledge of sport science?, Postgraduate, K.Semiz(Student), 2011

İNCE M. L., Effects of a social-ecological intervention on physical activity knowledge level and behaviors of students in rural settings, Doctorate, C.CENGİZ(Student), 2011

İNCE M. L., Physical activity behaviors and neighborhood walkability perceptions of Turkish women in low and high

socio-economic environments, Postgraduate, G.YILDIRIM(Student), 2010

İNCE M. L., Health promoting behaviors and exercise stages of change levels of university students at transition to university, Postgraduate, Z.Ebem(Student), 2007

İNCE M. L., Physical activity and exercise stages of change levels of Middle East Technical University students, Postgraduate, C.CENGİZ(Student), 2007

İNCE M. L., Health promoting behaviors and exercise stages of change levels of students at transition to university, Postgraduate, Z.EBEM(Student), 2007

## Designed Programs

Ince M. L., Undergraduate, Physical Education and Sports, 2024 - Continues

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **A gymnastics coaches' professional development program: exploring a needs-focused social learning space**  
Kilic K., Culver D. M., İNCE M. L.  
PHYSICAL EDUCATION AND SPORT PEDAGOGY, 2024 (SSCI)
- II. **Use of parkour in primary school physical education to develop motor creativity, divergent thinking, movement competence, and perceived motor competence**  
Yolcu O., HÜRMERİÇ ALTUNSÖZ L., İNCE M. L., Kriellaars D. J.  
Physical Education and Sport Pedagogy, 2024 (SSCI)
- III. **Perceived use and value of reproductive, problem-solving, and athlete-initiated teaching by coaches and athletes**  
KILIÇ K., İNCE M. L.  
FRONTIERS IN PSYCHOLOGY, vol.14, 2023 (SSCI)
- IV. **A Transnational Research Collaboration: A Social Network Analysis and Perspectives on Our Community of Practice**  
Ward P., Devrilmez E., Ayvazo S., Dervent F., He Y., Iserbyt P., Ince L., Kim I., Ko B., Li W., et al.  
QUEST, vol.73, no.4, pp.342-356, 2021 (SCI-Expanded)
- V. **A national analysis of the content knowledge of Turkish physical education teacher education students**  
Dervent F., Devrilmez E., İnce M. L., Ward P.  
PHYSICAL EDUCATION AND SPORT PEDAGOGY, vol.25, no.6, pp.613-628, 2020 (SSCI)
- VI. **Supporting learning of practitioners and early career scholars in physical education and sports pedagogy**  
İNCE M. L.  
SPORT EDUCATION AND SOCIETY, vol.24, no.6, pp.584-596, 2019 (SCI-Expanded)
- VII. **Interaction patterns of physical education teachers in a professional learning community**  
HÜNÜK D., Tannehill D., İNCE M. L.  
PHYSICAL EDUCATION AND SPORT PEDAGOGY, vol.24, no.3, pp.301-317, 2019 (SSCI)
- VIII. **A test of common content knowledge for gymnastics: A Rasch analysis**  
Devrilmez E., Dervent F., Ward P., İNCE M. L.  
EUROPEAN PHYSICAL EDUCATION REVIEW, vol.25, no.2, pp.512-523, 2019 (SSCI)
- IX. **USE OF TRANS-CONTEXTUAL MODEL-BASED PHYSICAL ACTIVITY COURSE IN DEVELOPING LEISURE-TIME PHYSICAL ACTIVITY BEHAVIOR OF UNIVERSITY STUDENTS**  
MÜFTÜLER M., İNCE M. L.  
PERCEPTUAL AND MOTOR SKILLS, vol.121, no.1, pp.31-55, 2015 (SSCI)
- X. **Impact of Social-Ecologic Intervention on Physical Activity Knowledge and Behaviors of Rural**

## **Students**

CENGİZ C., İNCE M. L.

JOURNAL OF PHYSICAL ACTIVITY & HEALTH, vol.11, no.8, pp.1565-1572, 2014 (SSCI)

- XI. **Experienced Physical Education Teachers' Health-Related Fitness Knowledge Level and Knowledge Internalization Processes**  
İNCE M. L., Hunuk D.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.38, no.168, pp.304-317, 2013 (SSCI)
- XII. **Facilitating Leisure-Time Physical Activity by Autonomy-Supportive Learning Climate**  
Muftuler M., İNCE M. L.  
RESEARCH QUARTERLY FOR EXERCISE AND SPORT, vol.84, 2013 (SCI-Expanded)
- XIII. **International Physical Education Teacher Education Physical Activity Content Knowledge Study**  
Ward P., İNCE M. L., Iserbyt P., Kim I., Lee Y. S., Li W., Liu W., Sutherland S.  
RESEARCH QUARTERLY FOR EXERCISE AND SPORT, vol.84, 2013 (SCI-Expanded)
- XIV. **Developing teachers' health-related fitness knowledge through a community of practice: Impact on student learning**  
Hunuk D., İNCE M. L., Tannehill D.  
EUROPEAN PHYSICAL EDUCATION REVIEW, vol.19, no.1, pp.3-20, 2013 (SSCI)
- XV. **PHYSICAL ACTIVITY AND PERCEPTIONS OF NEIGHBORHOOD WALKABILITY AMONG TURKISH WOMEN IN LOW AND HIGH SOCIO-ECONOMIC ENVIRONMENTS: AN EXPLORATORY STUDY**  
Yildirim G., İNCE M. L., Muftuler M.  
PERCEPTUAL AND MOTOR SKILLS, vol.115, no.2, pp.661-675, 2012 (SSCI)
- XVI. **Pre-service physical education teachers' technological pedagogical content knowledge, technology integration self-efficacy and instructional technology outcome expectations**  
Semiz K., İNCE M. L.  
AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.28, no.7, pp.1248-1265, 2012 (SSCI)
- XVII. **Experienced Physical Education Teachers' Use and Perceptions of Teaching Styles during the Educational Reform Period**  
İNCE M. L., Hunuk D.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.35, no.157, pp.128-139, 2010 (SSCI)
- XVIII. **EXERCISE STAGES OF CHANGE IN TURKISH UNIVERSITY STUDENTS BY SEX, RESIDENCE, AND DEPARTMENT**  
Cengiz C., İNCE M. L., Cicek S.  
PERCEPTUAL AND MOTOR SKILLS, vol.108, no.2, pp.411-421, 2009 (SSCI)
- XIX. **ROLE OF EXERCISE STAGES IN SELF-REPORTED HEALTH-PROMOTING BEHAVIORS OF A GROUP OF TURKISH ADOLESCENTS AT TRANSITION TO UNIVERSITY**  
İNCE M. L., Ebem Z.  
PERCEPTUAL AND MOTOR SKILLS, vol.108, no.2, pp.399-404, 2009 (SSCI)
- XX. **USE OF A SOCIAL COGNITIVE THEORY-BASED PHYSICAL-ACTIVITY INTERVENTION ON HEALTH-PROMOTING BEHAVIORS OF UNIVERSITY STUDENTS**  
Ince M. L.  
PERCEPTUAL AND MOTOR SKILLS, vol.107, no.3, pp.833-836, 2008 (SSCI)
- XXI. **Chapter 6: The effects of professional development on technological competency and the attitudes urban physical education teachers have toward using technology**  
Ince M. L., Goodway J. D., Ward P., Lee M.  
JOURNAL OF TEACHING IN PHYSICAL EDUCATION, vol.25, no.4, pp.428-440, 2006 (SCI-Expanded)

## **Articles Published in Other Journals**

- I. **Health-Related Work Loss: Wellness Profiles of Information Technology Employees**  
Kuru H., Sakmar E., Aydin Son Y., Ince M. L.

Pamukkale Spor Bilimleri Dergisi, vol.14, no.3, pp.258-278, 2023 (Scopus)

- II. **RESTRUCTURING A UNIVERSITY HEALTH-RELATED PHYSICAL ACTIVITY COURSE WITH TECHNOLOGY: A DESIGN-BASED RESEARCH**  
SEMİZ K., İNCE M. L.  
Pamukkale Spor Bilimleri Dergisi, vol.13, no.3, pp.191-216, 2022 (Scopus)
- III. **Antrenörlerin Kullandıkları Öğretim Yöntemleri Ölçeği – Antrenör Sürümünün (Aköy – Antrenör) Eş Zamanlı Geçerliliği Ve Güvenirliği**  
Kılıç K., İnce M. L.  
Spor Bilimleri Dergisi: Hacettepe Üniversitesi, vol.32, no.2, pp.64-74, 2021 (Peer-Reviewed Journal)
- IV. **METHODOLOGICAL PSYCHOLOGICAL INTERVENTION WITH FOOTBALL TRAINERS TO IMPROVE COACHING COMPETENCE PERCEIVED BY ATHLETES, SATISFACTION WITH COACH, ENJOYMENT AND INTENTION OF PERSISTING**  
Aleksavska Velickovska L., Ince M. L., Gontarev S., Tasevski Z., Todorovic M.  
Research in Physical Education, Sport and Health, vol.10, no.2, pp.75-82, 2021 (Peer-Reviewed Journal)
- V. **Youth athletes' developmental outcomes by age, gender, and type of sport**  
Kılıç K., İnce M. L.  
Journal of Human Sport and Exercise, vol.16, no.1, pp.212-225, 2021 (ESCI)
- VI. **Antrenörlerin kullandıkları öğretim yöntemleri ölçeği – sporcu sürümünün (AKÖY – SPORCU) geliştirilmesi**  
Kılıç K., İnce M. L.  
International Journal of Sport Exercise and Training Sciences - IJSETS, vol.5, no.3, pp.119-128, 2019 (Peer-Reviewed Journal)
- VII. **Perceived Autonomy Support and Basic Psychological Needs of Participants in a Women's Health-Related Exercise Programme according to Exercise Stage of Change and Exercise Type**  
Mehrtash S., İNCE M. L.  
MONTENEGRIN JOURNAL OF SPORTS SCIENCE AND MEDICINE, vol.7, no.1, pp.45-51, 2018 (ESCI)
- VIII. **Beden Eğitimi Öğretmenleri için Futbol Genel Alan Bilgisi Bilgi Erişi Testinin Güvenilirlik ve Geçerliliği**  
Dervent F., Devrilmez E., İnce M. L., Ward P.  
Spor Bilimleri Dergisi: Hacettepe Üniversitesi, vol.29, no.1, pp.39-52, 2018 (Peer-Reviewed Journal)
- IX. **Revize edilmiş yarışma durumluk kaygı envanterinin kendine güven alt ölçeğinin geçerlik ve güvenilirlik çalışması**  
KILIÇ K., İNCE M. L.  
Spormetre, vol.15, pp.135-142, 2017 (Peer-Reviewed Journal)
- X. **Türkçe'xye uyarlanmış sporda yetkinlik envanterinin güvenilirliğinin incelenmesi**  
KILIÇ K., İNCE M. L.  
Spor Bilimleri Dergisi, vol.28, pp.167-175, 2017 (Peer-Reviewed Journal)
- XI. **Health promotion needs and ICT supported health coaching expectations of whitecollars by exercise stages, sex and daily time slots**  
KURU H., İNCE M. L.  
Pamukkale Spor Bilimleri Dergisi, vol.8, pp.41-57, 2017 (Peer-Reviewed Journal)
- XII. **Sporda pozitif gençlik gelişimi ölçeklerinin 8 14 yaş grubu çocuk ve genç sporcular tarafından anlaşılabilirliğinin incelenmesi**  
KILIÇ K., İNCE M. L.  
Niğde Üniversitesi Beden Eğitimi ve Spor Bilimleri Dergisi, vol.10, no.2, pp.213-225, 2016 (Peer-Reviewed Journal)
- XIII. **Use of sport science knowledge by Turkish Coaches**  
KILIÇ K., İNCE M. L.  
International Journal of Exercise Science, vol.8, no.1, pp.21-37, 2015 (Scopus)
- XIV. **Sporcular için antrenör davranışlarını değerlendirme ölçeğinin Türkçe uyarlaması SADDÖ geçerlik ve güvenilirlik çalışması**  
YAPAR A., İNCE M. L.  
Spor Bilimleri Dergisi, vol.25, no.4, pp.203-212, 2014 (Peer-Reviewed Journal)

- XV. **Fiziksel aktivite davranışı geliřtirmede etkili öğretim stratejileri problemi belirler kanıta dayalı uygun modeli seç ve uygula**  
İNCE M. L., HÜNÜK D., MÜFTÜLER M.  
Toplum ve Hekim, vol.29, no.5, pp.356-365, 2014 (Peer-Reviewed Journal)
- XVI. **Farklı okul ortamlarındaki çocukların okul sonrası fiziksel aktivitelerde algıladıkları öz yeterlikleri**  
CENGİZ C., İNCE M. L.  
Yönetim Bilimleri Dergisi, vol.11, pp.135-147, 2013 (Peer-Reviewed Journal)
- XVII. **Preschool Movement Education in Turkey: Perceptions of Preschool Administrators and Parents**  
Sevimli-Celik S., Kirazcı S., İnce M. L.  
Early Childhood Education Journal, vol.39, pp.323-333, 2011 (ESCI)
- XVIII. **Examination of public parks for physical activity by their location size and facilities**  
MÜFTÜLER M., YAPAR A., İREZ G., İNCE M. L.  
The Shield- International Journal of Physical Education & Sports Science, vol.6, pp.14-25, 2011 (Peer-Reviewed Journal)
- XIX. **Egzersiz davranışları deęişim basamakları anketi güvenilirlik ve geçerlik çalışması**  
CENGİZ C., AŞCI F. H., İNCE M. L.  
Türkiye Klinikleri Journal of Sports Science, vol.2, no.1, pp.32-37, 2010 (Peer-Reviewed Journal)
- XX. **Üniversite öğrencilerinin fiziksel aktivite düzeyleri ve fiziksel aktivite tercihleri**  
CENGİZ C., İNCE M. L., ŞEREF Ç.  
Gazi Beden Eğitimi ve Spor Bilimleri Dergisi, vol.14, no.2, pp.23-32, 2009 (Peer-Reviewed Journal)
- XXI. **Hizmet içi ve hizmet öncesi beden eğitimi öğretmenlerinin derslerindeki akademik öğrenme sürelerinin analizi**  
YILDIRIM A., İNCE M. L., KIRAZCI S., ŞEREF Ç.  
Hacettepe Spor Bilimleri Dergisi, vol.18, no.1, pp.31-41, 2007 (Peer-Reviewed Journal)
- XXII. **Assessment of health related physical activity level lesson context and teacher behavior in public and private elementary school physical education**  
HÜRMERİÇ ALTUNSÖZ I., KIRAZCI S., İNCE M. L., ŞEREF Ç.  
Journal of International Council for Health, Physical Education, Sport and Dance, vol.41, no.4, pp.20-24, 2006 (Peer-Reviewed Journal)
- XXIII. **Moving prospective physical education teachers to learner centered teaching can it be stimulated in a traditional context**  
İNCE M. L., OK A.  
Journal of International Council for Health, Physical Education, Sport and Dance, vol.41, no.4, pp.6-12, 2005 (Peer-Reviewed Journal)
- XXIV. **Öğretmen adaylarının öğretmenlik uygulaması sürecine ilişkin görüşleri**  
ŞEREF Ç., İNCE M. L.  
Hacettepe Spor Bilimleri Dergisi, vol.16, no.3, pp.146-155, 2005 (Peer-Reviewed Journal)
- XXV. **Beden eğitimi öğretmenlerinin sınıf zaman yönetimi davranışları ve kullandıkları öğretim yöntemleri**  
SARAÇ L., İNCE M. L., ÇİÇEK Ş.  
Gazi Beden Eğitimi ve Spor Bilimleri Dergisi, vol.10, no.2, pp.3-10, 2005 (Peer-Reviewed Journal)
- XXVI. **Beden eğitimi öğretmenlerinin derslerde soru yöneltme alışkanlıklarının deęerlendirilmesi**  
İNCE M. L., ŞEREF Ç., SARAÇ L.  
Gazi Beden Eğitimi ve Spor Bilimleri Dergisi, vol.9, no.4, pp.63-70, 2004 (Peer-Reviewed Journal)
- XXVII. **Beden eğitimi öğretmeni adaylarının sınıf organizasyonu ve ders zamanı kullanımı davranışlarının analizi**  
ŞEREF Ç., İNCE M. L., HÜRMERİÇ ALTUNSÖZ I., SARAÇ L., YILDIRIM A.  
Hacettepe Spor Bilimleri Dergisi, vol.15, no.4, pp.207-218, 2004 (Peer-Reviewed Journal)
- XXVIII. **Öğretmen ve öğrenci merkezli öğretim ve izleyen öğretmenlik uygulamasının aday öğretmenlerin deęer öncelikleri üzerine etkileri**  
İNCE M. L., OK A.  
Gazi Beden Eğitimi ve Spor Bilimleri Dergisi, vol.8, no.2, pp.3-10, 2003 (Peer-Reviewed Journal)

## XXIX. Effects of garlic on aerobic performance

İNAL İNCE D., TIRYAKI G., İNCE M. L.

Turkish Journal Of Medical Sciences, vol.30, pp.557-561, 2000 (Scopus)

## Books & Book Chapters

- I. **Spor Pedagojisi IV**  
İNCE M. L.  
in: Sporda Öğrenmeve Öğretme IV, Mustafa Levent İnce, Editor, Anadolu Üniversitesi, Eskişehir, pp.33-56, 2020
- II. **Secondary Physical Education in Turkey: Development and Current Situation**  
Demirhan G., Bilgin E., Akyar Ö. Y., Yüksel Y., İnce M. L.  
in: Physical Education in Secondary School Researches – Best Practices – Situation, Stevo Popović, Branislav Antala, Duško Bjelica, Jovan Gardašević, Editor, Faculty of Sport and Physical Education of University of Montenegro, Montenegrin Sports Academy and FIEP, Dubrovnik, pp.293-301, 2018
- III. **Eylem Araştırması Nedir?**  
İnce M. L., Saraç L., Kılıç K., Demirhan G.  
in: Eylem Araştırması: Beden Eğitiminde Araştıran Öğretmen, Erturan İlker, Gökçe Hünük, Deniz, Editor, Pegem A Yayıncılık, Ankara, pp.1-12, 2018
- IV. **Türkiye'de göç alan ve göç veren illerde eğitim sorunları**  
AKAR H., İNCE M. L., MISIRLI ÖZBAY A., İÇBAY M. A., TİCAN BAŞARAN S.  
MEB, EARGED, Ankara, 2007

## Refereed Congress / Symposium Publications in Proceedings

- I. **Technology integrated large scale professional learning community for physical education teachers: Design and implementation**  
İNCE M. L., HÜNÜK D., ÖZTÜRK M. A., TANNEHILL D., YANIK M., SAVUCU Y., ŞİMŞEK N. K., SARIKAYA S., YILMAZ M., TAŞ H.  
2021 AIESEP Scientific Conference, Canada, 7 - 10 June 2021, pp.124
- II. **Determining Turkish secondary school students' in and out of school time physical activity level on the basis of gender and provinces**  
Kavi Şimşek N., Sarıkaya S., Yılmaz M., İnce M. L.  
Aiesep Congress, Banff, Canada, 7 - 10 June 2021, pp.118
- III. **How Does a Needs-focused Learning Community Program Affect Coaches' Knowledge and Practices?**  
Kılıç K., İnce M. L.  
12. ICCE Global Coach Conference, Tokyo, Japan, 30 October - 01 November 2019
- IV. **Designing a need-based learning management system for supporting teacher learning communities**  
İNCE M. L., HÜNÜK D., TANNEHILL D., ÖZTÜRK M. A., YANIK M., SAVUCU Y.  
AIESEP 2019 KONGRESİ, 16 - 19 June 2019
- V. **Designing a need-based learning management system for supporting teacher learning communities**  
İnce M. L., Hünük D., Tannehill D., Öztürk M. A., Yanık M., Savucu Y.  
AIESEP International Congress, New-York, United States Of America, 19 - 22 June 2019, pp.446
- VI. **Designing a need-based learning management system for supporting teacher learning communities**  
İNCE M. L., HÜNÜK D., TANNEHILL D., ÖZTÜRK M. A., YANIK M., SAVUCU Y.  
AIESEP 2019 KONGRESİ, 16 - 19 June 2019
- VII. **Content Knowledge Derived from Physical Education Teacher Education Programs**  
DERVENT F., DEVRİLMEZ E., İNCE M. L., ward p.  
SHAPE America National Convention and Expo, 9 - 13 April 2019
- VIII. **Physical Education Teachers' Perceived Competence about Knowledge and Teaching on**

**KeyQualifications: Fact or Fiction?**

Hünük D., Öztürk M. A., Yanık M., Savucu Y., İnce M. L.

Specialist Seminar Future Directions in PE Assessment, Eindhoven, Netherlands, 18 October - 20 November 2018

- IX. **BEDEN EĞİTİMİ ÖĞRETMENLERİNİN ALANA ÖZGÜ ÖZ YETERLİK ALGILARI**  
YANIK M., ÖZTÜRK M. A., SAVUCU Y., HÜNÜK D., İNCE M. L.  
16. Uluslararası Spor Bilimleri Kongresi, Antalya, Turkey, 31 October - 03 November 2018
- X. **BEDEN EĞİTİMİ ÖĞRETMENLERİNİN ÖĞRETİM MODELLERİ ÖZ-YETERLİKLERİ VE ÖĞRETEBİLME YETERLİKLERİNİN İNCELENMESİ**  
HÜNÜK D., SAVUCU Y., ÖZTÜRK M. A., YANIK M., İNCE M. L.  
16. Uluslararası Spor Bilimleri Kongresi, Antalya, Turkey, 31 October - 03 November 2018
- XI. **A Test of Common Content Knowledge for Gymnastics: ARasch Analysis**  
DERVENT F., DEVRİLMEZ E., İNCE M. L., ward p.  
AIESEP World Congress 2018, 25 - 28 July 2018
- XII. **Antrenör Gözüyle Antrenörlerin Kullandıkları Öğretim Stilleri Ölçeğinin Psikometrik Özellikleri**  
KILIÇ K., İNCE M. L.  
15th International Sport Sciences Congress, Antalya, Turkey, 15 - 18 November 2017, pp.1465
- XIII. **Teknokent Çalışanlarında Fiziksel Aktivite Düzeyi, Genel Yaşam Kalitesi ve İş Performansı İlişkisi**  
KURU H., İNCE M. L.  
15th Sport Sciences Congress, Antalya, Turkey, 15 - 18 November 2017, pp.288
- XIV. **Sporcu Gözüyle Antrenörlerin Kullandıkları Öğretim Stilleri Ölçeğinin Psikometrik Özellikleri**  
KILIÇ K., İNCE M. L.  
15th International Sport Science Congress, Antalya, Turkey, 15 - 18 November 2017, pp.838
- XV. **Öğretmen ve Antrenörlerin Öğretim Yöntemleri Kullanımı: Sorunlar ve Öneriler**  
İNCE M. L.  
15th International Sport Sciences Congress, Antalya, Turkey, 15 - 18 November 2017, pp.34
- XVI. **Sağlıkla İlgili Fiziksel Aktivite Eğitimi Sonunda Öğrenmeyi Yaşama Aktarmayı İçeren Aktif Hafta Uygulamasında Üniversite Öğrencilerinin Deneyimleri**  
SARIKAYA S., KAVI N., İNCE M. L.  
15. International Sport Sciences Congress, Antalya, Turkey, 15 - 18 November 2017, pp.1729
- XVII. **Beden Eğitimi Öğretmenleri için Futbol Genel Alan Bilgi Testinin Güvenirlik ve Geçerliği**  
DERVENT F., DEVRİLMEZ E., İNCE M. L., WARD P.  
Uluslararası 9. Beden Eğitimi ve Spor Öğretmenliği Kongresi, Antalya, Turkey, 19 - 22 October 2017
- XVIII. **Beden Eğitimi Öğretmenleri için Futbol Genel Alan Bilgisi Testinin Güvenilirlik ve Geçerliği**  
DERVENT F., DEVRİLMEZ E., İNCE M. L., WARD P.  
Uluslararası 9. Beden Eğitimi ve Spor Öğretmenliği Kongresi, Antalya, Turkey, 19 October - 22 September 2017, pp.24-26
- XIX. **Examining Youth Sport Coaches' and Athletes' Use and Value Perceptions of Teaching Styles**  
KILIÇ K., İNCE M. L.  
11. ICCE Global Coach Conference, Liverpool, United Kingdom, 31 July - 02 August 2017
- XX. **Fiziksel Aktivite Odaklı Akıllı Telefon Uygulamalarında Kullanılan Davranış Değiştirme Teknikleri ve Sağlık Davranışı Teorilerinin İncelenmesi**  
KURU H., İNCE M. L.  
10. Spor Bilimleri Öğrenci Kongresi, Kırıkkale, Turkey, 10 - 12 May 2017
- XXI. **DESIGNING BADMINTON COURSE TO IMPROVE CONTENT KNOWLEDGE OF PRESERVICE TEACHERS**  
DEVRİLMEZ E., İNCE M. L.  
SHAPE AMERICA 2017 National Convention Expo, Boston, United States Of America, 14 - 18 March 2017
- XXII. **Developing the sport skill related courses for the prospective teachers by using the contemporary common and specialized content knowledge views badminton example**  
DEVRİLMEZ E., İNCE M. L.  
14th International Sport Science Congress, Antalya, Turkey, 1 - 04 November 2016, pp.362
- XXIII. **Differentiated instruction practices and impacts in a health related physical activity course a case**



**study**

KAVI N., İNCE M. L.

14th International Sport Science Congress, Antalya, Turkey, 1 - 04 November 2016, pp.756

- XXIV. **Re structuring a university health related physical activity course with technology and its impact on teaching and learning practices**  
SEMİZ K., BARAN JOVANOVIĆ E., İNCE M. L.  
14th International Sport Science Congress, Antalya, Turkey, 1 - 04 November 2016, pp.364
- XXV. **Evaluation of professional development program designed for artistic gymnastics coaches needs**  
KILIÇ K., İNCE M. L.  
14th International Sport Science Congress, Antalya, Turkey, 1 - 04 November 2016, pp.368
- XXVI. **Examination of school time physical activity level of middle school students in schools with different sport related facilities**  
SARIKAYA S., İNCE M. L.  
14th International Sport Science Congress, Antalya, Turkey, 1 - 04 November 2016, pp.365
- XXVII. **Effective instructional setting for development of future physical education faculty an action research study**  
İNCE M. L.  
14th International Sport Science Congress, Antalya, Turkey, 1 - 04 November 2016, pp.358
- XXVIII. **Effects of physical activity stage and preferred exercise type on the perceived autonomy support and basic psychological needs of women**  
Mehrtash S., İNCE M. L.  
14th International Sport Science Congress, Antalya, Turkey, 1 - 04 November 2016, pp.201
- XXIX. **Investigation of youth basketball infrastructure from different perspectives**  
YAPAR A., İNCE M. L.  
14th International Sport Sciences Congress, Antalya, Turkey, 1 - 04 November 2016, pp.199
- XXX. **The role of enjoyment and burnout on basketball players positive youth development**  
YAPAR A., İNCE M. L.  
2016 North American Society for Psychology of Sport and Physical Activity Conference, 15 - 18 June 2016
- XXXI. **The use of teaching styles in youth sport by the views of coaches athletes preliminary findings**  
İNCE M. L., KILIÇ K.  
AIESEP International Conference, Laramie, United States Of America, 8 - 11 June 2016, pp.147
- XXXII. **Reforming School Physical Education for Lifetime Physical Activity What We Learned in Turkish Setting**  
İNCE M. L.  
The Global Forum for Physical Education Pedagogy 2016 (GoFPEP 2016), 26 - 28 May 2016
- XXXIII. **Preparing Future PETE Faculty for the Better Outcome Findings of an Action Research**  
İNCE M. L.  
Shape America PETE & HETE Congress, Atlanta, United States Of America, 28 - 31 October 2015, pp.50
- XXXIV. **Women health related fitness participants perceived autonomy support and basic psychological needs in terms of exercise stages of change**  
Shabnam M., İNCE M. L.  
20th Annual Congress of the European College of Sport Science, Malmö, Sweden, 24 - 27 June 2015, pp.485-486
- XXXV. **Identifying the health promotion needs of white collars to support by information and communication technologies**  
KURU H., İNCE M. L.  
20th Annual Congress of the European College of Sport Science, Malmö, Sweden, 24 - 27 June 2015, pp.251
- XXXVI. **International physical education teacher education physical activity content knowledge study**  
Ward P., İNCE M. L., Iserbyt P., Insook K., Lee Y. S., Lee W., Sutherland S.  
2013 AAHPERD National Convention and Exposition, United States Of America, 23 - 27 April 2013, pp.84
- XXXVII. **Adaptation and validation of teachers knowledge of teaching and technology technology integration self efficacy and outcome expectations questionnaires for preservice PE teachers**

SEMİZ K, İNCE M. L.

16th Annual Congress of the European College of Sport Sciences, Liverpool, United Kingdom, 6 - 09 July 2011, pp.49

**XXXVIII. Internal migration issues: Parents' perceptions of educational needs**

AKAR H., İNCE M. L., Mısırlı Özbay A., İÇBAY M. A., TİCAN BAŞARAN S.

ECER 2006: Transforming Knowledge, Cenevre, Switzerland, 13 September 2006 - 22 September 2013

## **Supported Projects**

Kirazcı S., İnce M. L., Erasmus Project, Creating Life Champions, 2023 - 2025

YOLCU O., HÜRMERİÇ ALTUNSÖZ İ., İNCE M. L., TÜBİTAK Project, Parkur Sporunu Eğitiminin Çocukların Motor, Bilişsel ve Sosyal-Duygusal Becerileri Üzerine Etkisi: Bir Karma Yöntem Çalışması, 2022 - 2023

Sovrlı N., İnce M. L., Erasmus Project, Standing Together for Healthy and Safe Community, 2021 - 2021

İNCE M. L., TÜBİTAK Project, Beden Eğitimi Öğretmenleri için Kanıt ve Üniversite-Meb İşbirliğine Dayalı Bir Hizmet İçi Eğitim Uygulamasının Yaygınlaştırılması, 2017 - 2020

İNCE M. L., KILIÇ K., Project Supported by Higher Education Institutions, Antrenörlerin kullandıkları ve sporcuların algıladıkları öğretim stilleri, 2016 - 2016

İNCE M. L., RAHİM Z., YILDIRIM A., Mehrtash S., Project Supported by Higher Education Institutions, Orta Doğu Teknik Üniversitesi Spor Müdürlüğü Tarafından Sunulan Sağlık için Spor Programının Geliştirilmesi, 2014 - 2014

İNCE M. L., Project Supported by Higher Education Institutions, Üniversite Öğrencilerinin en iyi Zaman Fiziksel Aktivite Davranışlarının Geliştirilmesinde Bağlamlar Arası Modele Dayalı Uygulamanın Kullanılması, 2012 - 2012

İNCE M. L., Project Supported by Higher Education Institutions, Sosyo Ekolojik Uygulamanın Kırsal Alanda Yaşayan Öğrencilerin Fiziksel Aktivite Bilgi Düzeyleri Ve Davranışlarına Etkileri, 2010 - 2010

İNCE M. L., TÜBİTAK Project, Lisansüstü Eğitim hedeflerini geliştirmede öğrenci öğretim üyesi etkileşimi Bir disiplinin farklı üniversiteler, 2005 - 2006

## **Contractual Researches**

İnce M. L., Allianz, Allianz - Sosyal Sorumluluk Eğitim Programı Tasarımı, 2019 - 2020

İnce M. L., Allianz, ALLIANZ PROJE, 2018 - 2018

İNCE M. L., UNICEF, 2013 - 2013

İNCE M. L., UNICEF PROJESİ, 2012 - 2013

## **Activities in Scientific Journals**

EGİTİM VE BİLİM, Editor, 2023 - Continues

## **Memberships / Tasks in Scientific Organizations**

TÜBİTAK, Member of Advisory Board, 2022 - Continues, Turkey

## **Scientific Refereeing**

EGİTİM VE BİLİM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, July 2021

EUROPEAN PHYSICAL EDUCATION REVIEW, Journal Indexed in SSCI, July 2021

SAGE OPEN, Journal Indexed in SSCI, April 2021

Hacettepe University Journal of Education, Journal Indexed in ESCI, March 2021

SAGE OPEN, Journal Indexed in SSCI, January 2021

Eğitim Ve Bilim-Education And Science, Journal Indexed in SSCI, December 2020

SAGE OPEN, Journal Indexed in SSCI, October 2020

JOURNAL OF TEACHING IN PHYSICAL EDUCATION, Journal Indexed in SSCI, May 2020

International Journal of Workplace Health Management, Journal Indexed in ESCI, May 2020

PERCEPTUAL AND MOTOR SKILLS, Journal Indexed in SSCI, June 2018

## **Metrics**

Publication: 99

Citation (WoS): 265

Citation (Scopus): 268

H-Index (WoS): 10

H-Index (Scopus): 10

## **Congress and Symposium Activities**

AIIESEP 2018 World Congress, Invited Speaker, Edinburgh, United Kingdom, 2018

GOFPEP 2016 for physical education pedagogy, Invited Speaker, Ankara, Turkey, 2016

X International Scientific Congress- SportMont, Invited Speaker, Podgorica, Serbia And Montenegro, 2015

## **Invited Talks**

21. International Sports Sciences Congress, Conference, Turkish Sports Sciences Association, Turkey, November 2023

Hareket ve Antrenman Bilimleri Kongresi, Conference, Fenerbahçe University, Turkey, October 2022

## **Awards**

2023 Outstanding Journal Publication of the Year, Spectrum Institute For Teaching And Learning, May 2024

İnce M. L., METU Best Thesis Award - PhD.Thesis Supervisor, Orta Doğu Teknik Üniversitesi, September 2020

İnce M. L., ODTÜ Eğitimde Üstün Başarı Ödülü, Odtü, October 2011

İnce M. L., ODTÜ Yılın Eğitimcisi Ödülü, Odtü, October 2009

İnce M. L., ODTÜ Yılın Eğitimcisi Ödülü, Odtü, October 2003

İnce M. L., Eğitim Araştırmaları Özendirme Ödülü, Türk Eğitim Derneği, October 2003

## **Non Academic Experience**

Fatih Sultan Mehmet Lisesi