

## Lect. PhD HALE HATİCE KIZILCIK

### Personal Information

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### International Researcher IDs

ScholarID: KNKxPRkAAAAJ

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ScopusID: 57204142686

Yoksis Researcher ID: 167646

### Education Information

Doctorate, Middle East Technical University, Graduate School of Social Sciences, İngiliz Dili Öğretimi (YI) (Tezli), Turkey  
2006 - 2012

Postgraduate, Middle East Technical University, Graduate School of Social Sciences, İngiliz Edebiyatı (YI) (Tezli), Turkey  
2002 - 2005

Undergraduate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education,  
Turkey 1995 - 1999

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, A constructivist approach to the integration of systematic reflection in eap courses: An action research study,  
Middle East Technical University, Graduate School of Social Sciences, İngiliz Dili Öğretimi (YI) (Tezli), 2012

Postgraduate, Jungian archetypes in samuel Beckett's trilogy, Middle East Technical University, Graduate School of Social  
Sciences, İngiliz Edebiyatı (YI) (Tezli), 2005

### Research Areas

Education in Foreign Languages

### Academic Titles / Tasks

Lecturer PhD, Middle East Technical University, Presidency Office, Presidency Office, 2013 - Continues

Instructor, Middle East Technical University, School of Foreign Languages, Department of Modern Languages, 2007 -  
2013

## **Published journal articles indexed by SCI, SSCI, and AHCI**

### **I. Humanising online teaching through care-centred pedagogies**

Kizilcik H. H., Turudu A. S.

AUSTRALASIAN JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.38, no.4, pp.143-159, 2022 (SSCI)

## **Articles Published in Other Journals**

### **I. Implementing an Interactive Reflection Model in EAP: Optimizing Student and Teacher Learning through Action Research**

KIZILCIK H. H., DALOĞLU A.

Australian Journal of Teacher Education, vol.43, no.9, pp.1-27, 2018 (Scopus)

### **II. Implementing an Interactive Reflection Model in English for Academic Purposes Courses: Optimizing Student and Teacher Learning Through Action Research**

Kizilcik H., DALOĞLU A.

AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.43, no.9, 2018 (ESCI)

### **III. Implementing an interactive reflection model in EAP: Optimizing student and teacher learning rough action research.**

DALOĞLU A., KIZILCIK H. H.

Australian Journal of Teacher Education, vol.43, no.9, pp.1-27, 2018 (Scopus)

## **Books & Book Chapters**

### **I. Classroom Assessment of Group Discussions in EAP:A Model for Test Desig**

KIZILCIK H. H., ÇOPUR D.

in: Classroom Assessment for Language Teaching: Challenges, Choices, and Consequences, Eddy White and Tahnee Bucher, Editor, Cambridge Scholars Publishing, Newcastle upon Tyne, pp.60-100, 2020

### **II. Yüksek Öğretim Kurumlarında İngilizce Dilinde Verilen Sosyal Bilimler Alan Dersleri Üzerine Bir Eylem Araştırması Önerisi: ODTÜ'xxde Sosyolojiye Giriş Dersleri**

Zırh B. C., Kızılck H. H.

in: Eğitimde Eylem Araştırmaları, Saracaoğlu Asuman Seda, Eranlı Anıl Kadir, Editor, Nobel Yayın Dağıtım, Ankara, pp.559-590, 2019

### **III. Jolly English 2**

KIZILCIK H. H., Dewan Türüdü A. S.

Lingus Education Group, Ankara, 2016

### **IV. Jolly English 3**

KIZILCIK H. H., DEWAN TÜRÜDÜ A. S.

Lingus Education Group, Ankara, 2016

### **V. Poetic Farewells: Humorous Epitaphs in the Literature Class**

KIZILCIK H. H.

in: New Ways in Teaching with Humor New ways in TESOL, John Rucynski Jr, Editor, TESOL Press, 2016

## **Refereed Congress / Symposium Publications in Proceedings**

### **I. Scaffolding EMI Students at Higher Education Through Reengineering Freshman Courses:A Case Study**

KIZILCIK H. H., ZIRH B. C.

The 3rd International Higher Education Studies Conference-IHEC 2018, Kayseri, Turkey, 11 - 13 October 2018

### **II. Designing Integrated Oral Assessment Group Tasks for Classroom: A Practical Approach**

KIZILCIK H. H., ÇOPUR D.

IATEFL TEASIG Webinar, 20 November 2018

- III. **Designing a Dynamic Reading-into-Speaking Test for Tertiary Level EAP Classes**  
KIZILCIK H. H., ÇOPUR D.  
American Association of Applied Linguistics 2018, Chicago, United States Of America, 24 - 27 March 2018
- IV. **Insider Reflections on the British Council Report: The EMI Perspective**  
DEWAN A. S., KIZILCIK H. H., ÇOPUR D.  
oğaziçi University School of Foreign Languages 1st ELT Conference. Towards Higher Education (THE): Bridging the Gap., İstanbul, Turkey, 15 April 2017
- V. **An Interactive Approach to Reading via WhatsApp: A Sociocultural Model**  
ÇOPUR D., KIZILCIK H. H.  
IConEGS2017, Hyogo, Japan, 4 - 06 April 2017, vol.1
- VI. **Integrating Dynamic Assessment Principles in Testing Discussion Skills Operationalizing Theory**  
KIZILCIK H. H., ÇOPUR D.  
IATEFL Testing, Evaluation and Assessment Special Interest Group (TEA IG) Conference, Aigle, Switzerland, 28 - 29 October 2016
- VII. **The impact of task type on listening comprehension While listening vs Notetaking**  
KIZILCIK H. H., BOZATLI Ö.  
14th International Bilkent University School of Languages Conference: Classroom Assessment, Ankara, Turkey, 16 - 18 June 2016
- VIII. **Designing a Group Dynamic Assessment Frame for Group Discussions An Exam Validation Study**  
KIZILCIK H. H., ÇOPUR D.  
American Association for Applied Linguistics 2016 Conference, Orlando, Florida, United States Of America, 8 - 12 April 2016
- IX. **ESP What does the Faculty Say**  
ÇOPUR D., KIZILCIK H. H.  
The Second International Conference on Teaching English for Specific Purposes and New Language Learning Technologies., Niš, Serbia And Montenegro, 22 - 24 May 2015
- X. **English at work A Case Study of Engineering Graduates**  
ÖTKÜR A. Ş., KIZILCIK H. H.  
. IATEFL BESIG and IATEFL Hungary Symposium., Budapest, Hungary, 20 May 2015
- XI. **A code for objective writing An action research**  
ÇOPUR D., KIZILCIK H. H.  
IATEFL Annual Conference and Exhibition, Harrogate, United Kingdom, 2 - 05 April 2014, pp.63-64
- XII. **Managing program evaluation Giving voices to stakeholders**  
KIZILCIK H. H., ÇOPUR D.  
ELT Ireland Conference: Destination Education: The next step in a connected world for ELT managers, teachers and learners, Dublin, Ireland, 21 - 22 February 2015
- XIII. **Managing Program Evaluation Giving Voice to Stakeholders**  
KIZILCIK H. H., ÇOPUR D.  
ELT Ireland Conference., Dublin, Ireland, 21 - 22 February 2015
- XIV. **Tests as Security Valves Backwash Effect on Course Syllabus**  
KIZILCIK H. H., ÇOPUR D.  
IATEFL Testing, Evaluation and Assessment SIG Conference: Language testing: Current trends and future needs., Granada, Spain, 23 - 25 October 2014
- XV. **Self assessment in EAP Overcoming the Obstacles**  
KIZILCIK H. H.  
Sabanci University International Freshman English Conference, İstanbul, Turkey, 18 - 19 September 2014
- XVI. **A code for objective writing An action research study**  
ÇOPUR D., KIZILCIK H. H.  
IATEFL Annual Conference and Exhibition, HARROGATE, United Kingdom, 2 - 05 April 2014, pp.63-64
- XVII. **Testing English as a world language challenges and solutions**

KIZILCIK H. H., ÇOPUR D.

IATEFL Testing, Evaluation and Assessment SIG Conference: Diversity, plurilingualism and their impact on language testing and assessment, Siena, Italy, 22 - 23 November 2013

**XVIII. Scaffolding secondary school students to understand and enjoy poetry**

KIZILCIK H. H., ÇOPUR D.

16th INGED International ELT Conference, İzmir, Turkey, 4 - 06 October 2013

**XIX. Learning through reflecting on student reflections An action research study**

KIZILCIK H. H., DALOĞLU A.

13th BUSEL International Conference Teachers Exploring Practice for Professional Development, Ankara, Turkey, 17 - 18 June 2013

**XX. The role of text and item characteristics in predicting reading comprehension difficulty A study on low stakes exams**

AKEL Y., KIZILCIK H. H.

EALTA SIG Conference., İstanbul, Turkey, 23 May 2013

**XXI. How teacher educators interpret standards A case study on rubrics**

KIZILCIK H. H., ÇOPUR D.

IATEFL Testing, Evaluation and Assessment SIG Conference: Setting and Maintaining Assessment Standards, Prag, Czech Republic, 12 - 13 October 2012

**XXII. The place of direct and indirect tests in the assessment of speaking skills A case study**

KIZILCIK H. H.

EALTA SIG Conference, Ankara, Turkey, 30 May 2012

**XXIII. In class assessment of speaking through debates**

VANLI G., KIZILCIK H. H.

IATEFL TEA SIG Conference, Gazimagusa, Cyprus (Kkct), 23 - 24 October 2009

## **Metrics**

Publication: 33

Citation (WoS): 4

Citation (Scopus): 3

H-Index (WoS): 1

H-Index (Scopus): 1

## **Non Academic Experience**

DEUSTO UNIVERSITY