

Öğr. Gör. IŞIL GÜNSELİ KAÇAR

Kişisel Bilgiler

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Eğitim Bilgileri

Doktora, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1998 - 2003

Yüksek Lisans, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1992 - 1995

Lisans, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1991 - 1991

Yabancı Diller

İspanyolca, C1 İleri

İngilizce, C1 İleri

Yaptığı Tezler

Doktora, Teachers and students perceptions concerning the effectiveness of communicative tasks in an EFL setting, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2003

Yüksek Lisans, The Role of formal schemata in EFL reading comprehension, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1995

Araştırma Alanları

Sosyal ve Beşeri Bilimler

Akademik Unvanlar / Görevler

Öğretim Görevlisi Dr., Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2009 - Devam Ediyor

Akademik İdari Deneyim

Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2013 - 2015

Yönetilen Tezler

KAÇAR I. G., Citation practices in academic discourse: A comparison of native speakers' and non-native speakers' phd and ma theses in English language education majors, Doktora, F.ŞEYMA(Öğrenci), 2016

KAÇAR I. G., A Case Study on Co-teaching in EFL Classrooms: Teachers' and Directors' Perceptions of Benefits, Challenges and Suggestions in Workplace Relationships, Yüksek Lisans, P.ÇETİN(Öğrenci), 2016

KAÇAR I. G., Yabancı dil olarak İngilizce öğretilen sınıflarda partner öğretmenlik sistemi üzerine bir durum çalışması: iş ilişkilerinde faydalar, sorunlar ve öneriler üzerine öğretmenlerin ve yöneticilerin görüşleri., Yüksek Lisans, P.Çetin(Öğrenci), 2016

ÖZKAN YILDIRIM S., KAÇAR I. G., A game-based application on English vocabulary acquisition: A case study in the EFL context, Yüksek Lisans, M.AKKUZU(Öğrenci), 2015

SEFEROĞLU G., KAÇAR I. G., English language teachers' perceptions about an online basic call training, Yüksek Lisans, B.CEYDA(Öğrenci), 2014

Diğer Dergilerde Yayınlanan Makaleler

- I. **Pre-service EFL Teachers' Online Language Teaching and Their TPACK Development İngilizce Öğretmeni Adaylarının Çevrimiçi Dil Öğretimi Uygulamaları ve TPAB Gelişimleri**
Cengiz B. C., KAÇAR I. G.
Novitas-ROYAL, cilt.18, sa.1, ss.48-67, 2024 (Scopus)
- II. **Designing a complementary e-mentoring program for pre-service ELT teachers: online co-mentoring project**
KAÇAR I. G., Baltacı H. Ş.
Mentoring and Tutoring: Partnership in Learning, cilt.31, sa.3, ss.352-380, 2023 (ESCI)
- III. **The Impact of Flipped Learning on Students' Engagement and Satisfaction Development: A Cross-Country Action Research Study**
Kaçar I. G., Karakuş E., Baltacı H. Ş., Altun M.
PEDAGOGIKA, cilt.147, sa.3, ss.253-281, 2022 (Scopus)
- IV. **PRE-SERVICE EFL TEACHERS AS DIGITAL MATERIAL DESIGNERS: A CASE STUDY INTO THE TPACK DEVELOPMENT IN THE TURKISH CONTEXT**
KAÇAR I. G.
Teaching English with Technology, cilt.22, sa.3-4, ss.107-130, 2022 (Scopus)
- V. **A case study of Turkish pre-service teachers of English in an international exchange program: ELF and WE perspectives**
Kaçar I. G.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, cilt.7, sa.1, ss.435-457, 2021 (ESCI)
- VI. **A Comparison of Turkish and English L1 Writers' Citation Practices in Doctoral and Master's Theses**
DOĞAN F. Ş., YAĞIZ O., KAÇAR I. G.
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, cilt.20, sa.3, ss.842-855, 2018 (Hakemli Dergi)
- VII. **An investigation of the citation transformation types in MA and PhD theses**
Dogan F. S., YAĞIZ O., KAÇAR I. G.
INTERNATIONAL JOURNAL FOR EDUCATIONAL INTEGRITY, cilt.14, 2018 (ESCI)
- VIII. **EFL teachers' perceptions about an online CALL training. A case from Turkey**
CENGİZ B. C., SEFEROĞLU G., KAÇAR I. G.
THE EUROCALL REVIEW, cilt.25, ss.29-37, 2017 (Hakemli Dergi)
- IX. **Perceptions of pre service teachers of English towards grammar teaching in the Turkish context**
Kaçar I. G., Zengin B.
JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, cilt.9, sa.1, ss.50-80, 2013 (Hakemli Dergi)
- X. **İngilizceyi yabancı dil olarak öğrenenlerin dil öğrenme ile ilgili inançları, öğrenme yöntemleri, dil öğrenme amaçları ve öncelikleri arasındaki ilişki: Öğrenci boyutu**
KAÇAR I. G., ZENGİN B.
Journal of Language and Linguistic Studies, cilt.5, sa.1, ss.55-89, 2009 (Scopus)

Kitap & Kitap Bölümleri

- I. **Online Flipped Tasks and Universal Design for Learning: A Means to an Inclusive and Motivating EFL Learning Environment**
Kaçar I. G., Karakuş E., Baltacı H. Ş., Altun M.
Handbook of CALL Teacher Education and Professional Development, Dara Tafazoli, Michelle Picard, Editör, Springer, London/Berlin , Singapore, ss.293-311, 2023
- II. **A Fruitful Innovative Professional Support Network between EFL Pre-service Teachers and Mentors: A Qualitative Case Study into a Virtual Exchange**
Kaçar I. G.
Technology integrated English Language Teaching, A.Ekoç Özçelik, Z.Elgin-Gündüz, Editör, Eğiten Kitap, Ankara, ss.61-86, 2022
- III. **Cultural Diversity and Critical Cultural Awareness: A Case Study of Telecollaboration on Dutch and Turkish Teachers' Pedagogical Perspectives**
Kaçar I. G.
Global and Transformative Approaches Toward Linguistic Diversity, S.A. DeCapua, E.B. Hancı-Azizoğlu, Editör, IGI GLOBAL, Pennsylvania, ss.97-123, 2022
- IV. **Interpersonal Dimensions of EFL Pre-Service Teachers' Blog Discourse from the Perspective of the Systemic Functional Linguistics**
Kaçar I. G.
Challenge, Create, Innovate: Voices of ELT Professionals from the Virtual Classroom, Elif Tokdemir Demirel, Editör, Livre de Lyon, Lyon, ss.251-282, 2021
- V. **The Impact of Online and Face-to-Face Peer Feedback on Pre-Service Teachers in EFL Academic Writing**
Kaçar I. G.
Design Solutions for Adaptive Hypermedia Listening Software, Vehbi Türel, Editör, IGI GLOBAL, Pennsylvania, ss.124-163, 2021
- VI. **Pedagogical Insights into Emergency Remote Teaching: A Case Study of a Virtual Collaboration Project in the Turkish and Hungarian Pre-service Teacher Education Context**
Kaçar I. G., Fekete I.
Emergency Remote Teaching and Beyond: Voices from World Language Teachers and Researchers, Julian Chen, Editör, Springer Nature, Bern, ss.435-458, 2021
- VII. **Internet-based Text-matching Software and EFL Preservice Teachers' Awareness of Academic Integrity: A Case Study in the Turkish Context**
IŞIK GÜLER H., KAÇAR I. G.
Redefining the Role of Language in a Globalized World, , Editör, IGI GLOBAL, ss.243-305, 2021
- VIII. **Prospective Turkish EFL Teachers' and K-12 Students' Perspectives on the Flipped Classroom**
Kaçar I. G.
TESOL in the 21st century: Challenges and Opportunities, Zübeyde Sinem Genç, Işıl Günseli Kaçar, Editör, Peter Lang Publishing, Inc., Berlin, ss.349-394, 2020
- IX. **Redefining English Language Teaching and Teacher Education**
Kaçar I. G.
TESOL in the 21st century: Challenges and Opportunities, Zübeyde Sinem Genç, Işıl Günseli Kaçar, Editör, Peter Lang Publishing, Inc., Berlin, ss.11-17, 2020
- X. **Blogging in an Autonomous. Constructivist and Blended Learning Environments: A Case Study of Turkish EFL Pre-service Teachers**
Kaçar I. G.
Technology and the Psychology of Second Language Learners and Users, Mark R. Freiermuth, Nourollah Zarrinabadi, Editör, Macmillan Reference, Zug, ss.145-174, 2020
- XI. **ELF-aware pre-service teacher education to promote glocal interactions: A case study in Turkey**
KAÇAR I. G., BAYYURT KERESTECİOĞLU Y.

- Conceptual Shifts and Contextualized Practices in Education for Glocal Interaction - Issues and Implications, Selvi, A.F. Rudolph, N., Editör, Springer, ss.77-104, 2018
- XII. **Kritik Olay İncelemesinin İngilizce Öğretmeni Adaylarının Mesleki Gelişimine Ve Kimlik Oluşumuna Ka**
KAÇAR I. G.
Eğitim Bilimlerinde Örnek Araştırmalar, Adem İşcan, Editör, Nobel Akademik Yayıncılık, Ankara, ss.827-856, 2018
- XIII. **Google Search Applications in Foreign Language Classes at Tertiary Level: A Case Study in the**
Turkish Context
ZENGİN B., KAÇAR I. G.
Intelligent Design of Interactive Multimedia Listening Software, Türel Vehbi, Editör, IGI Global, Pennsylvania, ss.313-357, 2015
- XIV. **Turkish EFL Pre-service Teachers' Attitudes towards Multimedia-enhanced Wiki-mediated Blended**
Learning Environments: A Case Study
KAÇAR I. G.
Intelligent Design of Interactive Multimedia Listening Software, Türel Vehbi, Editör, IGI Global, Pennsylvania, ss.357-404, 2015

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **EFL Pre-service Teachers' Development of Written Feedback Literacy: A Case Study on an**
International E-mentoring Project
Kaçar I. G.
1st International Congress of Innovation through Academic Writing , Kırıkkale, Türkiye, 9 - 10 Aralık 2022, ss.6
- II. **Investigating the EFL Preservice Teachers' Professional Development in Virtual Exchange: Benefits,**
Challenges, and Pedagogical Implications
Kaçar I. G.
International LET-IN 2022 Conference, Ankara, Türkiye, 6 - 08 Ekim 2022, ss.97
- III. **The Flipped Teaching Journey of Turkish EFL Pre-service Teachers Pre-service Teachers' Reflective**
Perspectives on the Affordances and Challenges in an Erasmus+ Project
Kaçar I. G.
6th international Conference on Contemporary Studies in Management (CoSiM) , Hannover, Almanya, 21 - 23
Kasım 2022, ss.164-168
- IV. **Dutch and Turkish Prospective Teachers' Reflections on Cultural Diversity and Critical Cultural**
Awareness: Insights into Pedagogical Perspectives in a Telecollaborative Project
Kaçar I. G.
FIRST INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE '22 (LFAC '22), Adana, Türkiye, 21 - 22 Ekim 2022,
ss.58
- V. **Pre-service EFL Teachers as Digital Material Designers: A Case Study into the TPACK Development of**
EFL Pre-service Teachers in the Turkish Context
Kaçar I. G.
12th International ELT Research Conference: Analyze the Present, Imagine the Future in ELT, Çanakkale, Türkiye,
16 - 17 Mayıs 2022, ss.28
- VI. **A Case Study on the Cultivation and Sustainability of Knowledge Sharing and Digital Trust: A COIL**
Project with Mexican and Turkish University Students
Kaçar I. G.
5th International Service Management Congress, Hannover, Almanya, 24 - 25 Kasım 2021, ss.45-50
- VII. **EFL Preservice Teachers' Online Flipped Task Design and Universal Design for Learning: Towards a**
More Engaging and Inclusive Learning Environment
Kaçar I. G.
20th INGED International ELT Conference, Bolu, Türkiye, 5 - 06 Kasım 2021
- VIII. **The Impact of an Online Co-Mentoring Project on Turkish EFL Preservice Teachers: Benefits and**

Challenges

Kaçar I. G.

2nd ILTERG CONFERENCE, Ankara, Türkiye, 16 - 17 Ekim 2020, ss.32-33

- IX. **The Impact of Flipped Teaching on EFL Preservice Teachers' Professional Development: A Reflective Socio-constructive Perspective**
Kaçar I. G.
11th ELT Research Conference, Çanakkale, Türkiye, 3 - 05 Eylül 2020, ss.74
- X. **Perceptions of EFL Learners towards the Impact of Verbal Teacher Immediacy Behaviors on Their Motivation to Learn English**
ÜNLÜER Z., KAÇAR I. G.
12th METU International ELT Convention, Ankara, Türkiye, 25 - 26 Mayıs 2015, ss.222-256
- XI. **A Case Study on the impact of an E-Mentoring Project on Preservice Teachers'xx Professional Development on Written Feedback Provision**
KAÇAR I. G.
ICONFLE 2017, 20 - 21 Ekim 2017
- XII. **Interpersonal Dimensions of EFL Preservice Teachers'xx Blog Discourse: A Systemic Functional Perspective**
KAÇAR I. G.
International Social Sciences and Humanities Berlin Conference, 18 - 21 Mayıs 2017
- XIII. **The promotion of an interaction rich L2 classroom context: A case study in the Turkish context from the perspective of novice and expert teachers**
TOKDEMİR DEMİREL E., KAÇAR I. G.
ICOP-L2 2017, Interactional Competences and Practices in a Second Language, Neuchâtel, İsviçre, 18 - 20 Ocak 2017
- XIV. **Pedagogical Insights from Comenius experiences of Turkish pre service teachers of English from ELF and WE Perspective A case study in the Turkish Context**
KAÇAR I. G.
The 21st Conference of International Association for World Englishes (IAWE 2015): Bridging Cultures and Contexts, İstanbul, Türkiye, 8 - 10 Ekim 2015
- XV. **The Impact of Critical Incidence Analysis on the Perceptions and Classroom Practices of Turkish Pre service Teachers of EFL A Case Study from Conceptual and Pedagogical Perspectives**
KAÇAR I. G.
Changes and Challenges in Language Teacher Education: Ninth International Conference on Language Teacher Education, Minnesota, Amerika Birleşik Devletleri, 14 - 16 Mayıs 2015
- XVI. **ELF aware pedagogical practices of senior Turkish EFL pre service teachers in the Practicum Period A case study into changing teacher cognitions and pedagogical perspectives in the tertiary context**
KAÇAR I. G.
International Conference on Applied Linguistics: Current issues in applied linguistics, Çanakkale, Türkiye, 8 - 10 Mayıs 2015
- XVII. **The Impact of Online Co mentoring Practices and Video based Self reflection activities on the Self Efficacy of Turkish Pre service Teachers of English A case study**
KAÇAR I. G.
GlobELT 2015 Conference: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Türkiye, 16 - 19 Nisan 2015
- XVIII. **The impact of internet based plagiarism detection services on learner awareness of academic integrity**
IŞIK GÜLER H., KAÇAR I. G.
3rd International Santa Barbara Conference on Writing Research: Writing Research Across Borders, Santa-Barbara, Amerika Birleşik Devletleri, 22 - 24 Şubat 2008
- XIX. **Plagiarism in EFL writing Can detection software really help**
IŞIK GÜLER H., KAÇAR I. G.

the IATEFL Learning Technologies SIG Conference: New and Emerging Technologies in ELT, Chennai, Hindistan, 3 - 05 Ağustos 2007

Desteklenen Projeler

Kaçar I. G., Aşık A., Kuru Gönen S. İ., Somuncu D., Ustunel E., Erdemir N., Demirel E. T., Korkut P., Cengiz B. C., TÜBİTAK Projesi, Öğretmen Konuşmasının Öz-Değerlendirmesi (SETT) Modeli Kapsamında İngilizce Dil Eğitiminde Sınıf-İçi Etkileşim Eğitimi, 2022 - 2022

Karakuş E., Kaçar I. G., Erasmus Projesi, Flipped Impact , 2018 - 2021

Kaçar I. G., Karakuş E., Aysan Şahintaş Z., Erasmus Projesi, FLIPPED IMPACT- TERSYÜZ ETKİSİ, 2018 - 2021

KAÇAR I. G., BALTACI H. S., Yükseköğretim Kurumları Destekli Proje, İNGİLİZCE ÖĞRETMEN ADAYLARININ EĞİTİMİNDE ÇEVİRİM İÇİ YARDIMCI MENTOR UYGULAMASI, 2018 - 2021

KAÇAR I. G., ÖLÇÜ Z., SEFEROĞLU G., Yükseköğretim Kurumları Destekli Proje, İNGİLİZCE ÖĞRETMEN ADAYLARININ MESLEKİ KARİYER PLANLARININ İRDELENMESİ, 2013 - 2014

Bilimsel Dergilerdeki Faaliyetler

Türkiye Peyzaj Araştırmaları Dergisi, Yabancı Dil Redaktörü, 2019 - 2022

Bilimsel Hakemlikler

JOURNAL OF LANGUAGE EDUCATION AND RESEARCH, Hakemli Bilimsel Dergi, Kasım 2022

Batı Anadolu Eğitim Bilimleri Dergisi(BAEBD), Hakemli Bilimsel Dergi, Eylül 2022

JALTCALL 2022 Conference, Bildiri (Özet), Haziran 2022

Metrikler

Yayın: 44

Atıf (WoS): 3

H-İndeks (WoS): 1

Davetli Konuşmalar

Reflections on Flipped Learning from the K-12 Students' and Pre-service teachers' Perspectives in the EFL Context, Seminar, Sinop Üniversitesi, Türkiye, Aralık 2022

Universal Design for Learning (UDL) in Online and Face-to-face Learning Environments, Seminar, İngilizce Öğretmenleri Derneği (INGED), Türkiye, Aralık 2022