

## Lect. IŞIL GÜNSELİ KAÇAR

### Personal Information

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### Education Information

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey  
1998 - 2003

Postgraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education,  
Turkey 1992 - 1995

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education,  
Turkey 1991 - 1991

### Foreign Languages

Spanish, C1 Advanced

English, C1 Advanced

### Dissertations

Doctorate, Teachers and students perceptions concerning the effectiveness of communicative tasks in an EFL setting,  
Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2003

Postgraduate, The Role of formal schemata in EFL reading comprehension, Middle East Technical University, Faculty of  
Education, Department of Foreign Language Education, 1995

### Research Areas

Social Sciences and Humanities

### Academic Titles / Tasks

Lecturer PhD, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, 2009  
- Continues

### Academic and Administrative Experience

Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2013 - 2015

### Advising Theses

KAÇAR I. G. , Citation practices in academic discourse: A comparison of native speakers' and non-native speakers' phd and ma theses in English language education majors, Doctorate, F.ŞEYMA(Student), 2016  
KAÇAR I. G. , A Case Study on Co-teaching in EFL Classrooms: Teachers' and Directors' Perceptions of Benefits, Challenges and Suggestions in Workplace Relationships, Postgraduate, P.ÇETİN(Student), 2016  
KAÇAR I. G. , A Case study on co-teaching in EFL classrooms: teachers" and directors" perceptions of benefits, challenges and suggestions in workplace relationships, Postgraduate, P.Çetin(Student), 2016  
KAÇAR I. G. , ÖZKAN YILDIRIM S., A game-based application on english vocabulary acquisition: A case study in the EFL context, Postgraduate, M.AKKUZU(Student), 2015

## Articles Published in Other Journals

- I. **A case study of Turkish pre-service teachers of English in an international exchange program: ELF and WE perspectives**  
KAÇAR I. G.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.7, no.1, pp.435-457, 2021 (Journal Indexed in ESCI)
- II. **A Comparison of Turkish and English L1 Writers' Citation Practices in Doctoral and Master's Theses**  
DOĞAN F. Ş. , YAĞIZ O., KAÇAR I. G.  
Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.20, no.3, pp.842-855, 2018 (Other Refereed National Journals)
- III. **An investigation of the citation transformation types in MA and PhD theses**  
Dogan F. S. , YAĞIZ O., KAÇAR I. G.  
INTERNATIONAL JOURNAL FOR EDUCATIONAL INTEGRITY, vol.14, 2018 (Journal Indexed in ESCI)
- IV. **EFL teachers' perceptions about an online CALL training. A case from Turkey**  
CENGİZ B. C. , SEFEROĞLU G., KAÇAR I. G.  
THE EUROCALL REVIEW, vol.25, pp.29-37, 2017 (Refereed Journals of Other Institutions)
- V. **Perceptions of pre service teachers of English towards grammar teaching in the Turkish context**  
KAÇAR I. G. , ZENGİN B.  
Journal of Language and Linguistics Studies, vol.9, no.1, pp.50-80, 2013 (Refereed Journals of Other Institutions)
- VI. **İngilizceyi yabancı dil olarak öğrenenlerin dil öğrenme ile ilgili inançları, öğrenme yöntemleri, dil öğrenme amaçları ve öncelikleri arasındaki ilişki: Öğrenci boyutu**  
KAÇAR I. G. , ZENGİN B.  
Journal of Language and Linguistic Studies, vol.5, no.1, pp.55-89, 2009 (Refereed Journals of Other Institutions)

## Books & Book Chapters

- I. **Prospective Turkish EFL Teachers' and K-12 Students' Perspectives on the Flipped Classroom**  
Kaçar I. G.  
in: TESOL in the 21st century: Challenges and Opportunities, Zübeyde Sinem Genç,İşıl Günseli Kaçar, Editor, Peter Lang Publishing, Inc., Berlin, pp.349-394, 2020
- II. **Redefining English Language Teaching and Teacher Education**  
Kaçar I. G.  
in: TESOL in the 21st century: Challenges and Opportunities, Zübeyde Sinem Genç,İşıl Günseli Kaçar, Editor, Peter Lang Publishing, Inc., Berlin, pp.11-17, 2020
- III. **Blogging in an Autonomous. Constructivist and Blended Learning Environments: A Case Study of Turkish EFL Pre-service Teachers**  
Kaçar I. G.  
in: Technology and the Psychology of Second Language Learners and Users, Mark R. Freiermuth,Nourollah Zarrinabadi, Editor, Macmillan Reference, Zug, pp.145-174, 2020
- IV. **Kritik Olay İncelemesinin İngilizce Öğretmeni Adaylarının Mesleki Gelişimine VeKimlik Oluşumuna Ka**  
KAÇAR I. G.

- in: Eğitim Bilimlerinde Örnek Araştırmalar, Adem İşcan, Editor, Nobel Akademik Yayıncılık, Ankara, pp.827-856, 2018
- V. **ELF-aware pre-service teacher education to promote glocal interactions: A case study in Turkey**  
KAÇAR I. G. , BAYYURT KERESTECİOĞLU Y.  
in: Conceptual Shifts and Contextualized Practices in Education for Glocal Interaction - Issues and Implications, Selvi, A.F. Rudolph, N., Editor, Springer, pp.77-104, 2018
- VI. **Turkish EFL Pre-service Teachers' Attitudes towards Multimedia-enhanced Wiki-mediated Blended Learning Environments: A Case Study**  
KAÇAR I. G.  
in: Intelligent Design of Interactive Multimedia Listening Software, Türel Vehbi, Editor, IGI Global, Pennsylvania, pp.357-404, 2015
- VII. **Google Search Applications in Foreign Language Classes at Tertiary Level: A Case Study in the Turkish Context**  
ZENGİN B., KAÇAR I. G.  
in: Intelligent Design of Interactive Multimedia Listening Software, Türel Vehbi, Editor, IGI Global, Pennsylvania, pp.313-357, 2015

### **Refereed Congress / Symposium Publications in Proceedings**

- I. **The Impact of an Online Co-Mentoring Project on Turkish EFL Preservice Teachers: Benefits and Challenges**  
Kaçar I. G.  
2nd ILTERG CONFERENCE, Ankara, Turkey, 16 - 17 October 2020, pp.32-33
- II. **The Impact of Flipped Teaching on EFL Preservice Teachers' Professional Development: A Reflective Socio-constructive Perspective**  
Kaçar I. G.  
11th ELT Research Conference, Çanakkale, Turkey, 3 - 05 September 2020, pp.74
- III. **Perceptions of EFL Learners towards the Impact of Verbal Teacher Immediacy Behaviors on Their Motivation to Learn English**  
ÜNLÜER Z., KAÇAR I. G.  
12th METU International ELT Convention, Ankara, Turkey, 25 - 26 May 2015, pp.222-256
- IV. **A Case Study on the impact of an E-Mentoring Project on Preservice Teachers' Professional Development on Written Feedback Provision**  
KAÇAR I. G.  
ICONFLE 2017, 20 - 21 October 2017
- V. **Interpersonal Dimensions of EFL Preservice Teachers' Blog Discourse: A Systemic Functional Perspective**  
KAÇAR I. G.  
International Social Sciences and Humanities Berlin Conference, 18 - 21 May 2017
- VI. **The promotion of an interaction rich L2 classroom context: A case study in the Turkish context from the perspective of novice and expert teachers**  
TOKDEMİR DEMİREL E., KAÇAR I. G.  
ICOP-L2 2017, Interactional Competences and Practices in a Second Language, Neuchâtel, Switzerland, 18 - 20 January 2017
- VII. **Pedagogical Insights from Comenius experiences of Turkish pre service teachers of English from ELF and WE Perspective A case study in the Turkish Context**  
KAÇAR I. G.  
The 21st Conference of International Association for World Englishes (IAWE 2015): Bridging Cultures and Contexts, İstanbul, Turkey, 8 - 10 October 2015
- VIII. **The Impact of Critical Incidence Analysis on the Perceptions and Classroom Practices of Turkish Pre**

## **service Teachers of EFL A Case Study from Conceptual and Pedagogical Perspectives**

KAÇAR I. G.

Changes and Challenges in Language Teacher Education: Ninth International Conference on Language Teacher Education, Minnesota, United States Of America, 14 - 16 May 2015

### **IX. ELF aware pedagogical practices of senior Turkish EFL pre service teachers in the Practicum Period A case study into changing teacher cognitions and pedagogical perspectives in the tertiary context**

KAÇAR I. G.

International Conference on Applied Linguistics: Current issues in applied linguistics, Çanakkale, Turkey, 8 - 10 May 2015

### **X. The Impact of Online Co mentoring Practices and Video based Self reflection activities on the Self Efficacy of Turkish Pre service Teachers of English A case study**

KAÇAR I. G.

GlobELT 2015 Conference: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015

### **XI. The impact of internet based plagiarism detection services on learner awareness of academic integrity**

IŞIK GÜLER H., KAÇAR I. G.

3rd International Santa Barbara Conference on Writing Research: Writing Research Across Borders, Santa-Barbara, United States Of America, 22 - 24 February 2008

### **XII. Plagiarism in EFL writing Can detection software really help**

IŞIK GÜLER H., KAÇAR I. G.

the IATEFL Learning Technologies SIG Conference: New and Emerging Technologies in ELT, Chennai, India, 3 - 05 August 2007

## **Supported Projects**

Kaçar I. G. , Erasmus Project, FLIPPED IMPACT- TERSYÜZ ETKİSİ, 2018 - 2021

KAÇAR I. G. , BALTACI H. S. , Project Supported by Higher Education Institutions, İNGİLİZCE ÖĞRETMEN ADAYLARININ EĞİTİMİNDE ÇEVİRİM İÇİ YARDIMCI MENTOR UYGULAMASI, 2018 - 2021

KAÇAR I. G. , ÖLÇÜ Z., SEFEROĞLU G., Project Supported by Higher Education Institutions, İNGİLİZCE ÖĞRETMEN ADAYLARININ MESLEKİ KARIYER PLANLARININ İRDELENMESİ, 2013 - 2014

## **Citations**

Total Citations (WOS):1

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