

## Lect. IŞIL GÜNSELİ KAÇAR

### Personal Information

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### International Researcher IDs

ORCID: 0000-0003-3043-5040

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### Education Information

Doctorate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, Turkey  
1998 - 2003

Postgraduate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education,  
Turkey 1992 - 1995

Undergraduate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education,  
Turkey 1991 - 1991

### Foreign Languages

Spanish, C1 Advanced

English, C1 Advanced

### Dissertations

Doctorate, Teachers and students perceptions concerning the effectiveness of communicative tasks in an EFL setting,  
Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2003

Postgraduate, The Role of formal schemata in EFL reading comprehension, Middle East Technical University, Faculty of  
Education, Department of Foreign Language Education, 1995

### Research Areas

Social Sciences and Humanities

### Academic Titles / Tasks

Lecturer PhD, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2009 -  
Continues

### Academic and Administrative Experience

Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2013 - 2015

## Supervised Theses

- KAÇAR I. G., Citation practices in academic discourse: A comparison of native speakers' and non-native speakers' phd and ma theses in English language education majors, Doctorate, F.ŞEYMA(Student), 2016
- KAÇAR I. G., A Case Study on Co-teaching in EFL Classrooms: Teachers' and Directors' Perceptions of Benefits, Challenges and Suggestions in Workplace Relationships, Postgraduate, P.ÇETİN(Student), 2016
- KAÇAR I. G., A Case study on co-teaching in EFL classrooms: teachers" and directors" perceptions of benefits, challenges and suggestions in workplace relationships, Postgraduate, P.Çetin(Student), 2016
- ÖZKAN YILDIRIM S., KAÇAR I. G., A game-based application on english vocabulary acquisition: A case study in the EFL context, Postgraduate, M.AKKUZU(Student), 2015
- SEFEROĞLU G., KAÇAR I. G., English language teachers" perceptions about an online basic call training /, Postgraduate, B.CEYDA(Student), 2014

## Jury Memberships

Competition, the EU-funded annual MySchoolsNetwork Big Event, Middle East Technical University, December, 2023

## Articles Published in Other Journals

- I. **Pre-service EFL Teachers' Online Language Teaching and Their TPACK Development İngilizce Öğretmeni Adaylarının Çevrimiçi Dil Öğretimi Uygulamaları ve TPAB Gelişimleri**  
Cengiz B. C., KAÇAR I. G.  
Novitas-ROYAL, vol.18, no.1, pp.48-67, 2024 (Scopus)
- II. **A QUALITATIVE STUDY INTO TURKISH EFL TEACHERS' AND STUDENTS' PERCEPTIONS OF COMMUNICATIVE TASK EFFECTIVENESS IN A TERTIARY EDUCATION CONTEXT**  
KAÇAR I. G., ENGİNARLAR H.  
Bingöl Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, no.26, pp.462-478, 2023 (Peer-Reviewed Journal)
- III. **The Impact of Online Reflective Practice-oriented Assessment on the Self-efficacy of Turkish EFL Pre-service Teachers: A Case Study**  
KAÇAR I. G.  
Dil Eğitimi ve Araştırmaları Dergisi, vol.9, no.2, pp.444-473, 2023 (Peer-Reviewed Journal)
- IV. **Designing a complementary e-mentoring program for pre-service ELT teachers: online co-mentoring project**  
KAÇAR I. G., Baltacı H. Ş.  
Mentoring and Tutoring: Partnership in Learning, vol.31, no.3, pp.352-380, 2023 (ESCI)
- V. **The Impact of Flipped Learning on Students' Engagement and Satisfaction Development: A Cross-Country Action Research Study**  
Kaçar I. G., Karakuş E., Baltacı H. Ş., Altun M.  
PEDAGOGIKA, vol.147, no.3, pp.253-281, 2022 (Scopus)
- VI. **PRE-SERVICE EFL TEACHERS AS DIGITAL MATERIAL DESIGNERS: A CASE STUDY INTO THE TPACK DEVELOPMENT IN THE TURKISH CONTEXT**  
KAÇAR I. G.  
Teaching English with Technology, vol.22, no.3-4, pp.107-130, 2022 (Scopus)
- VII. **A case study of Turkish pre-service teachers of English in an international exchange program: ELF and WE perspectives**  
Kaçar I. G.  
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.7, no.1, pp.435-457, 2021 (ESCI)
- VIII. **A Comparison of Turkish and English L1 Writers' Citation Practices in Doctoral and Master's Theses**  
DOĞAN F. Ş., YAĞIZ O., KAÇAR I. G.

Erzincan Üniversitesi Eğitim Fakültesi Dergisi, vol.20, no.3, pp.842-855, 2018 (Peer-Reviewed Journal)

**IX. An investigation of the citation transformation types in MA and PhD theses**

Dogan F. S., YAĞIZ O., KAÇAR I. G.

INTERNATIONAL JOURNAL FOR EDUCATIONAL INTEGRITY, vol.14, 2018 (ESCI)

**X. EFL teachers' perceptions about an online CALL training. A case from Turkey**

Cengiz B. C., Seferoğlu G., Kaçar I. G.

THE EUROCALL REVIEW, vol.25, pp.29-37, 2017 (Peer-Reviewed Journal)

**XI. Perceptions of pre service teachers of English towards grammar teaching in the Turkish context**

Kaçar I. G., Zengin B.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.9, no.1, pp.50-80, 2013 (Peer-Reviewed Journal)

**XII. İngilizceyi yabancı dil olarak öğrenenlerin dil öğrenme ile ilgili inançları, öğrenme yöntemleri, dil öğrenme amaçları ve öncelikleri arasındaki ilişki: Öğrenci boyutu**

KAÇAR I. G., ZENGİN B.

Journal of Language and Linguistic Studies, vol.5, no.1, pp.55-89, 2009 (Scopus)

## Books

**I. Online Flipped Tasks and Universal Design for Learning: A Means to an Inclusive and Motivating EFL Learning Environment**

Kaçar I. G., Karakuş E., Baltacı H. Ş., Altun M.

in: Handbook of CALL Teacher Education and Professional Development, Dara Tafazoli, Michelle Picard, Editor, Springer, London/Berlin , Singapore, pp.293-311, 2023

**II. Conceptual and Practical Aspects of Digital Formative Assessment in EFL Writing: Affordances and Challenges**

KAÇAR I. G., DOĞAN F. Ş.

in: Disciplinary Academic Writing: Affordances and Challenges, Elif Tokdemir Demirel, Işıl Günseli Kaçar, Behice Ceyda Cengiz, Editor, İksad Publishing House, Ankara, pp.30-68, 2023

**III. Digitalizing Teaching Listening**

KAÇAR I. G., DOĞAN F. Ş.

in: Digitalizing English Language Teaching, Yunus Emre Akbana ve Gülten Koşar, Editor, Pegem Akademi, Ankara, pp.45-70, 2023

**IV. A Fruitful Innovative Professional Support Network between EFL Pre-service Teachers and Mentors: A Qualitative Case Study into a Virtual Exchange**

Kaçar I. G.

in: Technology integrated English Language Teaching, A.Ekoç Özçelik, Z.Elgin-Gündüz, Editor, Eğiten Kitap, Ankara, pp.61-86, 2022

**V. Cultural Diversity and Critical Cultural Awareness: A Case Study of Telecollaboration on Dutch and Turkish Teachers' Pedagogical Perspectives**

Kaçar I. G.

in: Global and Transformative Approaches Toward Linguistic Diversity, S.A. DeCapua, E.B. Hancı-Azizoğlu, Editor, IGI GLOBAL, Pennsylvania, pp.97-123, 2022

**VI. Interpersonal Dimensions of EFL Pre-Service Teachers' Blog Discourse from the Perspective of the Systemic Functional Linguistics**

Kaçar I. G.

in: Challenge, Create, Innovate: Voices of ELT Professionals from the Virtual Classroom, Elif Tokdemir Demirel, Editor, Livre de Lyon, Lyon, pp.251-282, 2021

**VII. The Impact of Online and Face-to-Face Peer Feedback on Pre-Service Teachers in EFL Academic Writing**

Kaçar I. G.

in: Design Solutions for Adaptive Hypermedia Listening Software, Vehbi Türel, Editor, IGI GLOBAL, Pennsylvania,

pp.124-163, 2021

- VIII. **Pedagogical Insights into Emergency Remote Teaching: A Case Study of a Virtual Collaboration Project in the Turkish and Hungarian Pre-service Teacher Education Context**  
Kaçar I. G., Fekete I.  
in: Emergency Remote Teaching and Beyond: Voices from World Language Teachers and Researchers, Julian Chen, Editor, Springer Nature, Bern, pp.435-458, 2021
- IX. **Internet-based Text-matching Software and EFL Preservice Teachers' Awareness of Academic Integrity: A Case Study in the Turkish Context**  
IŞIK GÜLER H., KAÇAR I. G.  
in: Redefining the Role of Language in a Globalized World, , Editor, IGI GLOBAL, pp.243-305, 2021
- X. **Prospective Turkish EFL Teachers' and K-12 Students' Perspectives on the Flipped Classroom**  
Kaçar I. G.  
in: TESOL in the 21st century: Challenges and Opportunities, Zübeyde Sinem Genç,İşıl Günseli Kaçar, Editor, Peter Lang Publishing, Inc., Berlin, pp.349-394, 2020
- XI. **Redefining English Language Teaching and Teacher Education**  
Kaçar I. G.  
in: TESOL in the 21st century: Challenges and Opportunities, Zübeyde Sinem Genç,İşıl Günseli Kaçar, Editor, Peter Lang Publishing, Inc., Berlin, pp.11-17, 2020
- XII. **Blogging in an Autonomous. Constructivist and Blended Learning Environments: A Case Study of Turkish EFL Pre-service Teachers**  
Kaçar I. G.  
in: Technology and the Psychology of Second Language Learners and Users, Mark R. Freiermuth,Nourollah Zarrinabadi, Editor, Palgrave Macmillan, London , Zug, pp.145-174, 2020
- XIII. **ELF-aware pre-service teacher education to promote glocal interactions: A case study in Turkey**  
KAÇAR I. G., BAYYURT KERESTECİOĞLU Y.  
in: Conceptual Shifts and Contextualized Practices in Education for Glocal Interaction - Issues and Implications, Selvi, A.F. Rudolph, N., Editor, Springer, pp.77-104, 2018
- XIV. **Kritik Olay İncelemesinin İngilizce Öğretmeni Adaylarının Mesleki Gelişimine VeKimlik Oluşumuna Ka**  
KAÇAR I. G.  
in: Eğitim Bilimlerinde Örnek Araştırmalar, Adem İşcan, Editor, Nobel Akademik Yayıncılık, Ankara, pp.827-856, 2018
- XV. **Turkish EFL Pre-service Teachers' Attitudes towards Multimedia-enhanced Wiki-mediated Blended Learning Environments: A Case Study**  
KAÇAR I. G.  
in: Intelligent Design of Interactive Multimedia Listening Software, Türel Vehbi, Editor, IGI Global, Pennsylvania, pp.357-404, 2015
- XVI. **Google Search Applications in Foreign Language Classes at Tertiary Level: A Case Study in the Turkish Context**  
ZENGİN B., KAÇAR I. G.  
in: Intelligent Design of Interactive Multimedia Listening Software, Türel Vehbi, Editor, IGI Global, Pennsylvania, pp.313-357, 2015

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **EFL Pre-service Teachers' Development of Written Feedback Literacy: A Case Study on an International E-mentoring Project**  
Kaçar I. G.  
1st International Congress of Innovation through Academic Writing , Kırıkkale, Turkey, 9 - 10 December 2022, pp.6
- II. **Investigating the EFL Preservice Teachers' Professional Development in Virtual Exchange: Benefits, Challenges, and Pedagogical Implications**

Kaçar I. G.

International LET-IN 2022 Conference, Ankara, Turkey, 6 - 08 October 2022, pp.97

- III. **The Flipped Teaching Journey of Turkish EFL Pre-service Teachers Pre-service Teachers' Reflective Perspectives on the Affordances and Challenges in an Erasmus+ Project**  
Kaçar I. G.  
6th international Conference on Contemporary Studies in Management (CoSiM) , Hannover, Germany, 21 - 23 November 2022, pp.164-168
- IV. **Dutch and Turkish Prospective Teachers' Reflections on Cultural Diversity and Critical Cultural Awareness: Insights into Pedagogical Perspectives in a Telecollaborative Project**  
Kaçar I. G.  
FIRST INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE '22 (LFAC '22), Adana, Turkey, 21 - 22 October 2022, pp.58
- V. **Pre-service EFL Teachers as Digital Material Designers: A Case Study into the TPACK Development of EFL Pre-service Teachers in the Turkish Context**  
Kaçar I. G.  
12th International ELT Research Conference: Analyze the Present, Imagine the Future in ELT, Çanakkale, Turkey, 16 - 17 May 2022, pp.28
- VI. **A Case Study on the Cultivation and Sustainability of Knowledge Sharing and Digital Trust: A COIL Project with Mexican and Turkish University Students**  
Kaçar I. G.  
5th International Service Management Congress, Hannover, Germany, 24 - 25 November 2021, pp.45-50
- VII. **EFL Preservice Teachers' Online Flipped Task Design and Universal Design for Learning: Towards a More Engaging and Inclusive Learning Environment**  
Kaçar I. G.  
20th INGED International ELT Conference, Bolu, Turkey, 5 - 06 November 2021
- VIII. **The Impact of an Online Co-Mentoring Project on Turkish EFL Preservice Teachers: Benefits and Challenges**  
Kaçar I. G.  
2nd ILTERG CONFERENCE, Ankara, Turkey, 16 - 17 October 2020, pp.32-33
- IX. **The Impact of Flipped Teaching on EFL Preservice Teachers' Professional Development: A Reflective Socio-constructive Perspective**  
Kaçar I. G.  
11th ELT Research Conference, Çanakkale, Turkey, 3 - 05 September 2020, pp.74
- X. **Perceptions of EFL Learners towards the Impact of Verbal Teacher Immediacy Behaviors on Their Motivation to Learn English**  
ÜNLÜER Z., KAÇAR I. G.  
12th METU International ELT Convention, Ankara, Turkey, 25 - 26 May 2015, pp.222-256
- XI. **A Case Study on the impact of an E-Mentoring Project on Preservice Teachers'xx Professional Development on Written Feedback Provision**  
KAÇAR I. G.  
ICONFLE 2017, 20 - 21 October 2017
- XII. **Interpersonal Dimensions of EFL Preservice Teachers'xx Blog Discourse: A Systemic Functional Perspective**  
KAÇAR I. G.  
International Social Sciences and Humanities Berlin Conference, 18 - 21 May 2017
- XIII. **The promotion of an interaction rich L2 classroom context: A case study in the Turkish context from the perspective of novice and expert teachers**  
TOKDEMİR DEMİREL E., KAÇAR I. G.  
ICOP-L2 2017, Interactional Competences and Practices in a Second Language, Neuchâtel, Switzerland, 18 - 20 January 2017
- XIV. **Pedagogical Insights from Comenius experiences of Turkish pre service teachers of English from**

## **ELF and WE Perspective A case study in the Turkish Context**

KAÇAR I. G.

The 21st Conference of International Association for World Englishes (IAWE 2015): Bridging Cultures and Contexts, İstanbul, Turkey, 8 - 10 October 2015

### **XV. The Impact of Critical Incidence Analysis on the Perceptions and Classroom Practices of Turkish Pre service Teachers of EFL A Case Study from Conceptual and Pedagogical Perspectives**

KAÇAR I. G.

Changes and Challenges in Language Teacher Education: Ninth International Conference on Language Teacher Education, Minnesota, United States Of America, 14 - 16 May 2015

### **XVI. ELF aware pedagogical practices of senior Turkish EFL pre service teachers in the Practicum Period A case study into changing teacher cognitions and pedagogical perspectives in the tertiary context**

KAÇAR I. G.

International Conference on Applied Linguistics: Current issues in applied linguistics, Çanakkale, Turkey, 8 - 10 May 2015

### **XVII. The Impact of Online Co mentoring Practices and Video based Self reflection activities on the Self Efficacy of Turkish Pre service Teachers of English A case study**

KAÇAR I. G.

GlobELT 2015 Conference: An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015

### **XVIII. The impact of internet based plagiarism detection services on learner awareness of academic integrity**

IŞIK GÜLER H., KAÇAR I. G.

3rd International Santa Barbara Conference on Writing Research: Writing Research Across Borders, Santa-Barbara, United States Of America, 22 - 24 February 2008

### **XIX. Plagiarism in EFL writing Can detection software really help**

IŞIK GÜLER H., KAÇAR I. G.

the IATEFL Learning Technologies SIG Conference: New and Emerging Technologies in ELT, Chennai, India, 3 - 05 August 2007

## **Supported Projects**

Kaçar I. G., Aşık A., Kuru Gönen S. İ., Somuncu D., Ustunel E., Erdemir N., Demirel E. T., Korkut P., Cengiz B. C., TUBITAK Project, Öğretmen Konuşmasının Öz-Değerlendirmesi (SETT) Modeli Kapsamında İngilizce Dil Eğitiminde Sınıf-İçi Etkileşim Eğitimi, 2022 - 2022

Karakuş E., Kaçar I. G., Erasmus Project, Flipped Impact , 2018 - 2021

Kaçar I. G., Karakuş E., Aysan Şahintaş Z., Erasmus Project, FLIPPED IMPACT- TERSYÜZ ETKİSİ, 2018 - 2021

KAÇAR I. G., BALTACI H. S., Project Supported by Higher Education Institutions, İNGİLİZCE ÖĞRETMEN ADAYLARININ EĞİTİMİNDE ÇEVİRİM İÇİ YARDIMCI MENTOR UYGULAMASI, 2018 - 2021

KAÇAR I. G., ÖLÇÜ Z., SEFEROĞLU G., Project Supported by Higher Education Institutions, İNGİLİZCE ÖĞRETMEN ADAYLARININ MESLEKİ KARİYER PLANLARININ İRDELENMESİ, 2013 - 2014

## **Activities in Scientific Journals**

Türkiye Peyzaj Araştırmaları Dergisi, Foreign Language Redactor, 2019 - 2022

## **Scientific Refereeing**

PLOS ONE, Journal Indexed in SSCI, December 2023

Asian-Pacific Journal of Second and Foreign Language Education, Other Indexed Journal, December 2023  
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, September 2023  
TEACHING AND TEACHER EDUCATION, Journal Indexed in SSCI, March 2023  
Batı Anadolu Eğitim Bilimleri Dergisi(BAEBD), National Scientific Refreed Journal, September 2022  
JALTCALL 2022 Conference, Conference Paper (Abstract), June 2022

## **Metrics**

Publication: 49  
Citation (WoS): 3  
H-Index (WoS): 1

## **Congress and Symposium Activities**

Exploring the Dynamics of Language: Innovations in Language Education and Linguistic Studies, Invited Speaker, Ankara, Turkey, 2023  
14th International Free Linguistics Conference, Attendee, İstanbul, Turkey, 2023

## **Invited Talks**

Universal Design for Learning (UDL) in Online and Face-to-face Learning Environments, Seminar, İngilizce Öğretmenleri Derneği (INGED), Turkey, December 2022  
Reflections on Flipped Learning from the K-12 Students' and Pre-service teachers' Perspectives in the EFL Context, Seminar, Sinop Üniversitesi, Turkey, December 2022