

Prof.Dr. HÜSNÜ ENGİNARLAR

Kişisel Bilgiler

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Yönetilen Tezler

- ENGİNARLAR H., A corpus-based analysis of genre-specific discourse of research in the phd theses and research articles in international relations, Doktora, E.SELVA(Öğrenci), 2016
- KARAMAN A. C. , ENGİNARLAR H., Preparing teacher candidates as passive technicians, reflective practitioners or transformative intellectuals?, Doktora, S.YASEMİN(Öğrenci), 2015
- ENGİNARLAR H., Predictors of university efl instructors' self-efficacy beliefs in Turkey, Doktora, D.TAŞER(Öğrenci), 2015
- ENGİNARLAR H., An evaluation of academic writing materials at the tertiary level: A case study of three universities, Doktora, K.BARUT(Öğrenci), 2012
- ENGİNARLAR H., Gender representations in elt coursebooks: A comparative study, Yüksek Lisans, E.YILMAZ(Öğrenci), 2012
- ENGİNARLAR H., Evaluation of the writing component of an English language teaching program at a public university: A case study, Doktora, A.COŞKUN(Öğrenci), 2011
- ENGİNARLAR H., The role of lexical cohesion in L2 reading comprehension, Doktora, H.BAYRAKTAR(Öğrenci), 2011
- ENGİNARLAR H., Reading motivation in l1 and l2 and their relationship with l2 reading achievement, Yüksek Lisans, Ş.SAYGI(Öğrenci), 2010
- ENGİNARLAR H., L2 writing teachers' perceptions of mistakes in student writing and their preferences regarding feedback: The case of a private university, Yüksek Lisans, F.SELCEN(Öğrenci), 2010
- ENGİNARLAR H., Perceptions of students towards English medium instruction at tertiary level: The case of a Turkish private university, Yüksek Lisans, E.ATİK(Öğrenci), 2010
- ENGİNARLAR H., An investigation of a complementary feedback model for l2 writing: Peer and teacher feedback versus teacher feedback, Doktora, E.TOKDEMİR(Öğrenci), 2009
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- ENGİNARLAR H., An investigation of the validity and reliability of the speaking exam at a Turkish university, Yüksek Lisans, G.SAK(Öğrenci), 2008
- ENGİNARLAR H., A corpus-based analysis of genre specific discourse of research: The phd thesis and the research article in ELT, Doktora, E.EDA(Öğrenci), 2008
- ENGİNARLAR H., An evaluation of Time for English 4, the fourth grade coursebook for public schools, Yüksek Lisans, F.ESRA(Öğrenci), 2007
- ENGİNARLAR H., An evaluation of the effectiveness of the eng 101, development of reading and writing skills 1 course, Yüksek Lisans, D.GÜNTEK(Öğrenci), 2005
- ENGİNARLAR H., University preparatory class EFL students' attitudes towards electronic portfolios as a method of alternative assessment, Yüksek Lisans, E.YAŞAR(Öğrenci), 2005
- ENGİNARLAR H., A comparison of professional qualities of two groups of prospective English teachers, Yüksek Lisans, H.ORTAKÖYLÜOĞLU(Öğrenci), 2004
- ENGİNARLAR H., A Suggested English language teaching program for Gülhane Military Medical Academy, Doktora, R.SARI(Öğrenci), 2003
- ENGİNARLAR H., EFL speaking anxiety : How do students and teachers perceive it?, Yüksek Lisans, F.SALTAN(Öğrenci), 2003
- ENGİNARLAR H., Investigating the validity of achievement and proficiency tests at Bilkent University School of English Language, Yüksek Lisans, E.KUTEVU(Öğrenci), 2001

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ENGİNARLAR H., The Effects of teaching rhetorical organization on EFL tertiary level students reading comprehension and recall, Yüksek Lisans, M.KOCATEPE(Öğrenci), 1998

ENGİNARLAR H., An Investigation of vocabulary learning strategies employed by successful freshman students of English, Yüksek Lisans, Ö.BOZATLI(Öğrenci), 1998

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Diğer Dergilerde Yayınlanan Makaleler

- **Effects of Combined Peer-Teacher Feedback on Second Language Writing Development**
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Atıflar

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