

Prof. HÜSNÜ ENGİNARLAR

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Advising Theses

- ENGİNARLAR H., A corpus-based analysis of genre-specific discourse of research in the phd theses and research articles in international relations, Doctorate, E.SELVA(Student), 2016
- ENGİNARLAR H., Predictors of university EFL instructors' self efficacy beliefs in Turkey, Doctorate, D.Taşer(Student), 2015
- ENGİNARLAR H., Predictors of university efl instructors' self-efficacy beliefs in Turkey, Doctorate, D.TAŞER(Student), 2015
- KARAMAN A. C., ENGİNARLAR H., Preparing teacher candidates as passive technicians, reflective practitioners or transformative intellectuals?, Doctorate, S.YASEMİN(Student), 2015
- ENGİNARLAR H., An evaluation of academic writing materials at the tertiary level: A case study of three universities, Doctorate, K.BARUT(Student), 2012
- ENGİNARLAR H., Gender representations in elt coursebooks: A comparative study, Postgraduate, E.YILMAZ(Student), 2012
- ENGİNARLAR H., The role of lexical cohesion in L2 reading comprehension, Doctorate, H.BAYRAKTAR(Student), 2011
- ENGİNARLAR H., Evaluation of the writing component of an English language teaching program at a public university: A case study, Doctorate, A.COŞKUN(Student), 2011
- ENGİNARLAR H., L2 writing teachers' perceptions of mistakes in student writing and their preferences regarding feedback: The case of a private university, Postgraduate, F.SELCEN(Student), 2010
- ENGİNARLAR H., L2 writing teachers' perceptions of mistakes in student writing and their preferences regarding feedback: the case of a Turkish private university, Postgraduate, S.Dokuzoğlu(Student), 2010
- ENGİNARLAR H., Reading motivation in l1 and l2 and their relationship with l2 reading achievement, Postgraduate, Ş.SAYGI(Student), 2010
- ENGİNARLAR H., Perceptions of students towards English medium instruction at tertiary level: The case of a Turkish private university, Postgraduate, E.ATİK(Student), 2010
- ENGİNARLAR H., An investigation of a complementary feedback model for l2 writing: Peer and teacher feedback versus teacher feedback, Doctorate, E.TOKDEMİR(Student), 2009
- ENGİNARLAR H., Teacher effectiveness in initial years of service: a case study on the graduates of METU Foreign Language Education Program, Doctorate, D.ŞALLI(Student), 2008
- ENGİNARLAR H., An investigation of the validity and reliability of the speaking exam at a Turkish university, Postgraduate, G.SAK(Student), 2008
- ENGİNARLAR H., A corpus-based analysis of genre specific discourse of research: The phd thesis and the research article in ELT, Doctorate, E.EDA(Student), 2008
- ENGİNARLAR H., A corpus-based analysis of genre-specific discourse of research: the phd thesis and the research article in elt, Doctorate, E.Eda(Student), 2008
- ENGİNARLAR H., An evaluation of Time for English 4, the fourth grade coursebook for public schools, Postgraduate, F.ESRA(Student), 2007
- ENGİNARLAR H., An evaluation of Time for English 4, the 4th grade English course book for public schools, Postgraduate, F.Esra(Student), 2007
- ENGİNARLAR H., University preparatory class EFL students' attitudes towards electronic portfolios as a method of

alternative assessment, Postgraduate, E.YAŞAR(Student), 2005

ENGİNARLAR H., An evaluation of the effectiveness of the eng 101, development of reading and writing skills 1 course, Postgraduate, D.GÜNTEK(Student), 2005

ENGİNARLAR H., A comparison of professional qualities of two groups of prospective English teachers, Postgraduate, H.ORTAKÖYLÜOĞLU(Student), 2004

ENGİNARLAR H., EFL speaking anxiety : How do students and teachers perceive it?, Postgraduate, F.SALTAN(Student), 2003

ENGİNARLAR H., EFL speaking anxiety : how do students and teachers perceive it?, Postgraduate, F.Saltan(Student), 2003

ENGİNARLAR H., A Suggested English language teaching program for Gülhane Military Medical Academy, Doctorate, R.SARI(Student), 2003

ENGİNARLAR H., The teachers' and students' perceptions concerning the effectiveness of communicative tasks in an EFL setting, Doctorate, I.Günseli(Student), 2003

ENGİNARLAR H., Investigating the validity of achievement and proficiency tests at Bilkent University school of English language, Postgraduate, E.Kutevu(Student), 2001

ENGİNARLAR H., Investigating the validity of achievement and proficiency tests at Bilkent University School of English Language, Postgraduate, E.KUTEVU(Student), 2001

ENGİNARLAR H., What does the cloze actually measure? a study on the validity of the Cloze designed to measure use of English, Postgraduate, C.KIZILDUMAN(Student), 2001

ENGİNARLAR H., What does the cloze actually measure? A study on the validity of the cloze designed to measure use of English, Postgraduate, C.Yazıcı(Student), 2001

ENGİNARLAR H., An Exploration of the concept of Jizz in effective English language teaching at Bilkent University school of English language and its implications for teacher training and development, Doctorate, D.KURTOĞLU(Student), 2000

ENGİNARLAR H., Implicit priorities in the grading of EFL writing and their potential impact, Postgraduate, A.Ersen(Student), 2000

ENGİNARLAR H., Implicit priorities in the holistic grading of EFL writing and their potential impact, Postgraduate, A.ERSEN(Student), 2000

ENGİNARLAR H., An exploration of the concept of "Jizz" in effective English language teaching at Bilkent University school of English language and its implications for teacher training and development, Doctorate, D.Kurtoğlu(Student), 2000

ENGİNARLAR H., The role of reformulation in subsequent writing., Postgraduate, Ş.Elif(Student), 1998

ENGİNARLAR H., The Effects of teaching rhetorical organization on EFL tertiary level students reading comprehension and recall, Postgraduate, M.KOCATEPE(Student), 1998

ENGİNARLAR H., An Investigation of vocabulary learning strategies employed by successful freshman students of English., Postgraduate, Ö.BOZATLI(Student), 1998

ENGİNARLAR H., The Role of reformulation in subsequent writing, Postgraduate, Ş.ELİF(Student), 1998

ENGİNARLAR H., The Effects of teaching rhetorical organization on EFL tertiary students' reading comprehension and recall., Postgraduate, M.Kocatepe(Student), 1998

ENGİNARLAR H., The Effects of direct formative testing on learner performance and the development of learner autonomy, Postgraduate, Ç.KUCUROĞLU(Student), 1997

ENGİNARLAR H., A Critical evaluation of the methodology component of the English language teacher education curriculum at Middle East Technical University: A case study, Postgraduate, S.ERDOĞAN(Student), 1997

ENGİNARLAR H., Does the testing method make a difference in measuring reading skills? A Case study, Postgraduate, Y.SERTDEMİR(Student), 1995

ENGİNARLAR H., Enhancing vocabulary learning through instruction geared to learning styles., Postgraduate, İ.GİLİANLIOĞLU(Student), 1993

Articles Published in Other Journals

I. Effects of Combined Peer-Teacher Feedback on Second Language Writing Development

Demirel E., ENGİNARLAR H.

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