

Prof. HÜSNÜ ENGİNARLAR

Personal Information

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Advising Theses

- ENGİNARLAR H., A corpus-based analysis of genre-specific discourse of research in the phd theses and research articles in international relations, Doctorate, E.SELVA(Student), 2016
- KARAMAN A. C. , ENGİNARLAR H., Preparing teacher candidates as passive technicians, reflective practitioners or transformative intellectuals?, Doctorate, S.YASEMİN(Student), 2015
- ENGİNARLAR H., Predictors of university efl instructors' self-efficacy beliefs in Turkey, Doctorate, D.TAŞER(Student), 2015
- ENGİNARLAR H., An evaluation of academic writing materials at the tertiary level: A case study of three universities, Doctorate, K.BARUT(Student), 2012
- ENGİNARLAR H., Gender representations in elt coursebooks: A comparative study, Post Graduate, E.YILMAZ(Student), 2012
- ENGİNARLAR H., Evaluation of the writing component of an English language teaching program at a public university: A case study, Doctorate, A.COŞKUN(Student), 2011
- ENGİNARLAR H., The role of lexical cohesion in L2 reading comprehension, Doctorate, H.BAYRAKTAR(Student), 2011
- ENGİNARLAR H., Reading motivation in l1 and l2 and their relationship with l2 reading achievement, Post Graduate, Ş.SAYGI(Student), 2010
- ENGİNARLAR H., L2 writing teachers' perceptions of mistakes in student writing and their preferences regarding feedback: The case of a private university, Post Graduate, F.SELCEN(Student), 2010
- ENGİNARLAR H., Perceptions of students towards English medium instruction at tertiary level: The case of a Turkish private university, Post Graduate, E.ATİK(Student), 2010
- ENGİNARLAR H., An investigation of a complementary feedback model for l2 writing: Peer and teacher feedback versus teacher feedback, Doctorate, E.TOKDEMİR(Student), 2009
- ENGİNARLAR H., Teacher effectiveness in initial years of service: a case study on the graduates of METU Foreign Language Education Program, Doctorate, D.ŞALLI(Student), 2008
- ENGİNARLAR H., An investigation of the validity and reliability of the speaking exam at a Turkish university, Post Graduate, G.SAK(Student), 2008
- ENGİNARLAR H., A corpus-based analysis of genre specific discourse of research: The phd thesis and the research article in ELT, Doctorate, E.EDA(Student), 2008
- ENGİNARLAR H., An evaluation of Time for English 4, the fourth grade coursebook for public schools, Post Graduate, F.ESRA(Student), 2007
- ENGİNARLAR H., An evaluation of the effectiveness of the eng 101, development of reading and writing skills 1 course, Post Graduate, D.GÜNTEK(Student), 2005
- ENGİNARLAR H., University preparatory class EFL students' attitudes towards electronic portfolios as a method of alternative assessment, Post Graduate, E.YAŞAR(Student), 2005
- ENGİNARLAR H., A comparison of professional qualities of two groups of prospective English teachers, Post Graduate, H.ORTAKÖYLÜOĞLU(Student), 2004
- ENGİNARLAR H., A Suggested English language teaching program for Gülhane Military Medical Academy, Doctorate, R.SARI(Student), 2003
- ENGİNARLAR H., EFL speaking anxiety : How do students and teachers perceive it?, Post Graduate, F.SALTAN(Student), 2003
- ENGİNARLAR H., Investigating the validity of achievement and proficiency tests at Bilkent University School of English

Languagef, Post Graduate, E.KUTEVU(Student), 2001

ENGİNARLAR H., What does the cloze actually measure? a study on the validity of the Cloze designed to measure use of English, Post Graduate, C.KIZILDUMAN(Student), 2001

ENGİNARLAR H., An Exploration of the concept of Jizz in effective English language teaching at Bilkent University school of English language and its implications for teacher training and development, Doctorate, D.KURTOĞLU(Student), 2000

ENGİNARLAR H., Implicit priorities in the holistic grading of EFL writing and their potential impact, Post Graduate, A.ERSEN(Student), 2000

ENGİNARLAR H., The Role of reformulation in subsequent writing, Post Graduate, Ş.ELİF(Student), 1998

ENGİNARLAR H., The Effects of teaching rhetorical organization on EFL tertiary level students reading comprehension and recall, Post Graduate, M.KOCATEPE(Student), 1998

ENGİNARLAR H., An Investigation of vocabulary learning strategies employed by successful freshman students of English, Post Graduate, Ö.BOZATLI(Student), 1998

ENGİNARLAR H., The Effects of direct formative testing on learner performance and the development of learner autonomy, Post Graduate, Ç.KUCUROĞLU(Student), 1997

ENGİNARLAR H., A Critical evaluation of the methodology component of the English language teacher education curriculum at Middle East Technical University: A case study, Post Graduate, S.ERDOĞAN(Student), 1997

ENGİNARLAR H., Does the testing method make a difference in measuring reading skills? A Case study, Post Graduate, Y.SERTDEMİR(Student), 1995

ENGİNARLAR H., Enhancing vocabulary learning through instruction geared to learning styles, Post Graduate, İ.GİLANLIOĞLU(Student), 1993

Articles Published in Other Journals

- **Effects of Combined Peer-Teacher Feedback on Second Language Writing Development**
Demirel E., ENGİNARLAR H.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION,
vol.31, pp.657-675, 2016 (Journal Indexed in ESCI)

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