

HOHENBERGER

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Advising Theses

HOHENBERGER A. E., Hohenberger A., Neural mechanisms underlying sub-second crossmodal time perception, Doctorate, U.Kaya(Student), 2018

HOHENBERGER A. E., Joint change-detection: how the interplay between scene context and object detection is affected by task setting, Postgraduate, M.Akkuşcu(Student), 2017

HOHENBERGER A. E., Behavioral and electrophysiological signatures of expectation, interference and discrimination in time perception, Doctorate, H.Duzcu(Student), 2017

HOHENBERGER A. E., Hohenberger A., Serotonergic modulation of behavioural choice in drosophila melanogaster, Postgraduate, P.Yurt(Student), 2017

HOHENBERGER A. E., Preschoolers' co-representation of their partner's role in a joint Simon task, Postgraduate, E.Katircioğlu(Student), 2017

HOHENBERGER A. E., Effects of joint action and nature of task setting on time perception, Postgraduate, K.Alp(Student), 2016

HOHENBERGER A. E., Behavioral relevance of consciousness for human action: explorations with the simon task paradigm, Doctorate, S.Elif(Student), 2016

HOHENBERGER A. E., Hohenberger A., Dopaminergic modulation of attentional gating between sensory modalities in drosophila melanogaster, Postgraduate, B.Serhan(Student), 2016

HOHENBERGER A. E., Effects of kind and amount of cognitive load and duration on prospective time estimation, Postgraduate, F.Bıyık(Student), 2015

HOHENBERGER A. E., The Development of narrative skills in Turkish-speaking children: a complexity approach, Doctorate, H.Ögel(Student), 2015

HOHENBERGER A. E., Understanding conceptual processes through identity judgments via behavioral and neurophysiological methods, Doctorate, T.Çakar(Student), 2015

HOHENBERGER A. E., The Impact of modality and feedback on reasoning about base rate neglect problems in behavioral and eye tracking studies: a cognitive science perspective, Postgraduate, B.Verim(Student), 2014

HOHENBERGER A. E., Recognition memory of visual objects: the effect of humor and relatedness of associated texts, Postgraduate, D.Zengin(Student), 2014

HOHENBERGER A. E., The Development of episodic cognition and mental time travel in turkish preschoolers: what, where, and when, Doctorate, G.Ünal(Student), 2014

HOHENBERGER A. E., Resilient features of re-emerging dyadic communication systems in an interactive virtual environment, Doctorate, M.Ulubay(Student), 2013

HOHENBERGER A. E., Evidentiality and second-order social cognition, Postgraduate, B.Arslan(Student), 2012

HOHENBERGER A. E., ZEYREK BOZŞAHİN D., Structural priming in Turkish genitive-possessive constructions, Doctorate, G.Bahadır(Student), 2012

HOHENBERGER A. E., Normative and emotional responses in a peer conflict paradigm : a developmental study on 3- and

5- year old Turkish children, Postgraduate, Ö.Köksal(Student), 2012

HOHENBERGER A. E., The Understanding of normativity and free will in games: a developmental study on 2- and 3- year old Turkish children, Postgraduate, B.Tunçgenç(Student), 2012

HOHENBERGER A. E., Visual object representations: effects of feature frequency and similarity, Doctorate, S.Eren(Student), 2011

HOHENBERGER A. E., Goal-directed imitation in pre-school and elementary school children, Postgraduate, P.Fallahzadeh(Student), 2011

HOHENBERGER A. E., Morphological priming in Turkish nominal compound processing, Postgraduate, S.Özer(Student), 2010

HOHENBERGER A. E., Cognitive development of Turkish children on the relation of evidentiality and theory of mind, Postgraduate, D.Özoran(Student), 2009

HOHENBERGER A. E., An analysis of Turkish sign language (TİD) phonology and morphology, Postgraduate, O.Kubuş(Student), 2008

HOHENBERGER A. E., Release from proactive interference and its relations to executive functions : a developmental study on Turkish, Postgraduate, G.Ünal(Student), 2008

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Preschool children's use of perceptual-motor knowledge and hierarchical representational skills for tool making**
GÖNÜL G., Takmaz E., Hohenberger A.
ACTA PSYCHOLOGICA, vol.220, 2021 (SSCI)
- II. **The development of narrative skills in Turkish-speaking children: A complexity approach**
Balaban H. O., Hohenberger A.
PLOS ONE, vol.15, no.5, 2020 (SCI-Expanded)
- III. **Joint and individual tool making in preschoolers: From social to cognitive processes**
Goenueel G., Hohenberger A., Corballis M., Henderson A. M. E.
SOCIAL DEVELOPMENT, vol.28, no.4, pp.1037-1053, 2019 (SSCI)
- IV. **N1-P2: Neural markers of temporal expectation and response discrimination in interval timing**
Duzcu H., ÖZKURT T. E., Mapelli I., Hohenberger A.
ACTA NEUROBIOLOGIAE EXPERIMENTALIS, vol.79, no.2, pp.193-204, 2019 (SCI-Expanded)
- V. **The cognitive ontogeny of tool making in children: The role of inhibition and hierarchical structuring**
Gonul G., Takmaz E. K., Hohenberger A., Corballis M.
JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY, vol.173, pp.222-238, 2018 (SSCI)
- VI. **The cognitive bases of the development of past and future episodic cognition in preschoolers**
ÜNAL G., Hohenberger A.
JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY, vol.162, pp.242-258, 2017 (SSCI)
- VII. **Syntactic Recursion Facilitates and Working Memory Predicts Recursive Theory of Mind**
Arslan B., Hohenberger A., Verbrugge R.
PLOS ONE, vol.12, no.1, 2017 (SCI-Expanded)
- VIII. **Early Understanding of Normativity and Freedom to Act in Turkish Toddlers**
Tuncgenç B., Hohenberger A., Rakoczy H.
JOURNAL OF COGNITION AND DEVELOPMENT, vol.16, no.1, pp.44-54, 2015 (SSCI)
- IX. **Prospective duration judgments: The role of temporality and executive demands of concurrent tasks**
Duzcu H., Hohenberger A.
ACTA PSYCHOLOGICA, vol.147, pp.34-41, 2014 (SSCI)
- X. **Understanding goal-directed human actions and physical causality: The role of mother-infant interaction**
Hohenberger A., Elsabbagh M., Serres J., de Schoenen S., Karmiloff-Smith A., Aschersleben G.

INFANT BEHAVIOR & DEVELOPMENT, vol.35, no.4, pp.898-911, 2012 (SSCI)

XI. Introduction: concepts of development, learning, and acquisition

Lindner K., Hohenberger A.

LINGUISTICS, vol.47, no.2, pp.211-239, 2009 (SSCI)

XII. Language learning from the perspective of nonlinear dynamic systems

Hohenberger A., Peltzer-Karpf A.

LINGUISTICS, vol.47, no.2, pp.481-511, 2009 (SSCI)

XIII. The link between maternal interaction style and infant action understanding

Hofer T., Hohenberger A., Hauf P., Aschersleben G.

INFANT BEHAVIOR & DEVELOPMENT, vol.31, no.1, pp.115-126, 2008 (SSCI)

Articles Published in Other Journals

I. Cross-Cultural Differences in Informal Argumentation: Norms, Inductive Biases and Evidentiality

Karaslaan H., Hohenberger A., Demir H., Hall S., Oaksford M.

JOURNAL OF COGNITION AND CULTURE, vol.18, pp.358-389, 2018 (ESCI)

II. Constraints on the timing of infant cognitive change: Domain-specific or domain-general?

Karmiloff-Smith A., Aschersleben G., de Schonen S., Elsabbagh M., Hohenberger A., Serres J.

International Journal of Developmental Sciences, vol.4, no.1, pp.31-45, 2010 (Scopus)

Refereed Congress / Symposium Publications in Proceedings

I. The Effect of Graph Design Type on Word Preferences In the Description of Trend and Cyclic Events

Alacam O., Hohenberger A., ÇAĞILTAY K.

32nd Annual Meeting of the Cognitive-Science-Society, Oregon, United States Of America, 11 - 14 August 2010, pp.2388

II. Feature repetition effects on object familiarity: Evidence from an old/new recognition task

Eren S., Hohenberger A.

32nd Annual Meeting of the Cognitive-Science-Society, Oregon, United States Of America, 11 - 14 August 2010, pp.754-759

III. Effects of Graph Type in the Comprehension of Cyclic Events

Alacam O., Hohenberger A., ÇAĞILTAY K.

6th International Conference on the Theory and Applications of Diagrams, Oregon, United States Of America, 9 - 11 August 2010, vol.6170, pp.279-280

Supported Projects

HOHENBERGER A. E., GÖNÜL G., Project Supported by Higher Education Institutions, 3-6 YAŞ ARASI ÇOCUKLARIN ALET YAPIMI VE ALET İNOVASYONUNDA BİLİŞSEL, DİLSEL VE SOSYAL SÜREÇLERİN DENEYSEL BİR ARAŞTIRMASI, 2015 - Continues

HOHENBERGER A. E., Project Supported by Higher Education Institutions, Okul Öncesi Ve Okul Dönemindeki Çocuklarda Değerlendirici Anlatıcı Öğelerinin Kullanımının Zihin Kuramının Ve Ortaçlı Cümle Yapılarının Anlaşılmasının Gelişimi: Türkçe Konuşan Ve Türk İşaret Dili Kullanan Çocuklar Arası Karşılaştırma, 2012 - 2012

Metrics

Publication: 18

Citation (WoS): 119

Citation (Scopus): 90

H-Index (WoS): 7

H-Index (Scopus): 5