

Prof. HANİFE AKAR

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: C-4961-2015

ScopusID: 33467562900

Yoksis Researcher ID: 164849

Biography

Dr. Hanife Akar, is a full professor in Educational Sciences and is affiliated with Middle East Technical University, Ankara. Dr. Akar holds M.S. and Ph.D. degrees in Curriculum and Instruction. She has honorary positions as visiting research fellow at Stanford University, School of Graduate Education, and the Pedagogical University of Krakow, ELT College. Also, she received Post-Doctoral honorary positions as a senior Fulbright Fellow and visiting research scholar at Northeastern University, NU Global, and Boston College, CIHE. Akar has coordinated and worked on a number of international and national projects, especially mediated by the European Commission, Tubitak, Research Center, and the University itself. Dr. Akar's research focuses on comparative international research, curricular and instructional policy in K-12 and higher education, transversal skills, evaluation research, faculty professional development, internationalization of higher education, qualitative and mixed-methods research, intercultural/multicultural education, migration, democratic and global citizenship education, and teacher education with a focus on classroom management, deeper learning, and foreign language education.

Education Information

Post Doctorate, Boston College, Faculty of Education, Center of Internationalization of Higher Education , United States Of America 2013 - 2014

Post Doctorate, Northeastern State University, NU-Global, Education, United States Of America 2013 - 2014

Doctorate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1999 - 2003

Doctorate, Stanford University, School of Education, STEP, United States Of America 2001 - 2002

Doctorate, Pedagogical University of Krakow, Faculty of Education, Foreign Language Teacher Education, Poland 2000 - 2001

Postgraduate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1997 - 1999

Foreign Languages

French, A2 Elementary

Dutch, C2 Mastery

Certificates, Courses and Trainings

Other, Leading Education Systems at the National Level, Harvard University, 2014

Dissertations

Doctorate, Impact of constructivist learning process on preservice teacher education students performance, retention, and attitudes, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2003
Postgraduate, A Comparative study on the impact of authentic and traditional materials on student motivation and reading skills development in upper-intermediate EFL classrooms, Middle East Technical University, Graduate School of Social Sciences, 1999

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Education in Foreign Languages

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2019 - Continues

Academic and Administrative Experience

Fakülte Akademik Kurul Üyesi, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2021 - Continues

SEM Continuous Education Center Committee Member, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2019 - Continues

Erasmus Coordinator, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2017 - Continues

Head of Department, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2021 - 2023

Bölüm Stratejik Plan Komisyonu Başkanı, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2021 - 2023

Fakülte Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2021 - 2023

Bölüm Stratejik Plan Komisyonu Üyesi, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2019 - 2023

Birim Kalite Komisyonu Üyesi, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2018 - 2023

Erasmus Coordinator, Middle East Technical University, Faculty of Education, 2008 - 2011

Erasmus Coordinator, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2004 - 2008

Deputy Head of Department, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2004 - 2008

Courses

Curriculum Evaluation, Postgraduate, 2023 - 2024
Classroom Management, Undergraduate, 2023 - 2024
Curriculum Evaluation, Postgraduate, 2023 - 2024
Higher Education Curriculum Policy, Doctorate, 2023 - 2024
EDUCATIONAL AND SOCIAL POLCY, Postgraduate, 2019 - 2020
EXTRA CURRICULAR ACTIVITES, Undergraduate, 2019 - 2020
EDUCATIONAL PHILOSOPHY, Undergraduate, 2019 - 2020
INSTRUCTION: THEORY AND RESEARCH, Doctorate, 2019 - 2020
QUALITATIVE RESEARCH IN EDUCATION, Doctorate, 2019 - 2020
ASSESSMENT OF TRAINING PROGRAMS, Postgraduate, 2019 - 2020
INTRODUCTION TO EDUCATION, Undergraduate, 2018 - 2019
TEACHING IN HIGHER EDUCATION, Doctorate, 2018 - 2019, 2017 - 2018
CLASSROOM MANAGEMENT, Undergraduate, 2017 - 2018
Research Methods in Education, Postgraduate, 2005 - 2006

Advising Theses

Akar H., Developing pre-service mathematics teachers' understanding of teaching mathematics for social justice, Doctorate, G.ÇINAR(Student), 2024
Akar H., Exploring Middle School Teachers' Visions and Instructional Practices of Global Citizenship Education Components in Their Classes, Postgraduate, Z.KÜL(Student), 2024
Akar H., Self-empowerment through the lenses of pre-service teachers in the era of social complexity, Doctorate, S.OKUR(Student), 2024
Akar H., Identifying transversal skills for developing a culturally responsive EFL teaching habitus via mixed methods research, Doctorate, S.KAYGISIZ(Student), 2024
Akar H., Learning the language of instruction in monolingual countries: A mixed methods comparative study on newly arrived migrant students in Turkey and Germany, Doctorate, A.ATMACASOY(Student), 2023
Akar H., Landscaping pre-service english language teachers' identity development: A bourdieuan perspective, Doctorate, A.KANDEMİR(Student), 2023
Akar H., Özel bir üniversitede öğretim üyelerinin aktif öğrenme algılarının ve uygulamalarının incelenmesine yönelik bir çalışma, Postgraduate, Ş.KÜBRA(Student), 2023
AKAR H., Landscaping discourses of diversity and citizenship education through a multilayered critical qualitative study, Doctorate, Ö.KARAKUŞ(Student), 2022
AKAR H., Mixed methods research at the intersection of mathematics teachers' adoption of curriculum change and assessment of students' readiness level through educational neuroscience methods, Doctorate, B.BİRGİLİ(Student), 2022
AKAR H., Curricular policymaking process in Türkiye: Perceptions of teachers, academicians and government officials, Doctorate, M.BAŞTÜRK(Student), 2022
Akar H., INVESTIGATING THE QUALITY OF TEACHER REFLECTION AND THE NATURE OF CHANGES IN THE QUALITY OF TEACHER REFLECTION THROUGH CRITICAL INCIDENTS ANALYSIS, Doctorate, E.YILMAZ(Student), 2021
Akar H., International Iranian students' profiles, educational and social experiences at an English medium university in Turkey, Postgraduate, N.KOROUHİ(Student), 2020
Akar H., A study on teachers' awareness and practices of integrating citizenship into the EFL middle school curriculum, Postgraduate, S.KIYAK(Student), 2020
AKAR H., International Iranian students' profiles, educational and social experiences at an english medium university in Turkey., Postgraduate, N.Korouhi(Student), 2020
AKAR H., A study on teachers' awareness and practices of integrating citizenship into the efl middle school curriculum, Postgraduate, S.Kiyak(Student), 2020

Akar H., The survival of an alternative school in central Turkey: The case of a parent co-op elementary school, Postgraduate, S.GÖK(Student), 2019

AKAR H., A Study on preservice teachers' perceived preparedness levels regarding instructional planning and creating learning environments, Postgraduate, N.Karaca(Student), 2019

AKAR H., A qualitative case study of a primary public school with diverse students, Postgraduate, N.Duyul(Student), 2019

Akar H., A study of preservice teachers perceptions of their preparedness levels on learning and innovation skills in a research university, Postgraduate, S.ERER(Student), 2019

Akar H., A study on preservice teachers' perceived preparedness levels regarding instructional planning and creating learning environments, Postgraduate, N.KARACA(Student), 2019

Akar H., A survey study on students' sense of empowerment in an English preparatory program at a state university, Postgraduate, A.GÜZELDERELİ(Student), 2019

AKAR H., A Survey study on students' sense of empowerment in an english preparatory program at a state university, Postgraduate, A.Güzeldereli(Student), 2019

Akar H., A qualitative case study for inclusive education in a primary public school with diverse students, Postgraduate, N.DUYUL(Student), 2019

AKAR H., An action study on college students' EFL writing skills development through flipped classroom environments, Postgraduate, G.TUNA(Student), 2017

AKAR H., A case study on the elective information technologies course policy in lower secondary schools, Postgraduate, S.BURHANLI(Student), 2017

AKAR H., An action study on college students' efl writing skills development through flipped classroom environments, Postgraduate, G.Tuna(Student), 2017

Akar H., Internal and external alignment of the materials adaptation and development education given by an EFL teacher education program in Turkey internal and external alignment of the materials adaptation and development education given by an efl teacher education program in turkey, Doctorate, S.TEKİR(Student), 2016

AKAR H., Internal and external alignment of the material adaptation and development education given by an EFL teacher education program in Turkey /, Doctorate, S.Tekir(Student), 2016

AKAR H., Teacher identity formation in the Early Era of the Republic of Turkey, Postgraduate, N.GÜZİN(Student), 2015

AKAR H., Action research on multiple intelligences based instruction in pre-school foreign language classes, Postgraduate, D.ARCA(Student), 2013

AKAR H., Perceptions of first-year university students on first-year on-campus seminar course at METU-NCC, Postgraduate, E.KUTLU(Student), 2013

AKAR H., Perceptions of first-year university students on first-year on-campus seminar at METU-NCC, Postgraduate, E.Kutlu(Student), 2013

AKAR H., A case study on how public primary schools promote health, Postgraduate, A.ÇETİNTÜRK(Student), 2013

AKAR H., Teacher candidates' preparedness for teaching in multicultural classrooms in the Viennese context, Postgraduate, Ş.SUBAŞI(Student), 2013

AKAR H., Role of drama activities on foreign language anxiety and motivation of higher education efl students, Postgraduate, P.ERDOĞAN(Student), 2013

AKAR H., Role of drama activities on foreign language anxiety and motivation of higher education EFLI students, Postgraduate, P.Edoğan(Student), 2013

AKAR H., Role of extra-curricular activities on students' knowledge, skills, and attitudes toward climate change, climate change adaptation and mitigation, Postgraduate, Ö.FATMA(Student), 2013

AKAR H., Turkish pre-service teachers' critical thinking levels, attitudes and self-efficacy beliefs in teaching for critical thinking, Doctorate, N.AKDERE(Student), 2012

AKAR H., Evaluation of preschool teacher education program in Turkey: Academicians' perspective, Doctorate, B.TEKMEN(Student), 2012

AKAR H., ÇAĞILTAY K., Investigation of early career faculty members' teaching related needs and evaluation of an online environment designed to support the instructional development of prospective faculty, Doctorate, E.YECAN(Student), 2012

AKAR H., Senior students' self-efficacy beliefs about using ESP in their prospective careers, Postgraduate,

E.BALOĞLU(Student), 2011

AKAR H., Participants' civic engagement behavior: Evidence from a non-formal training on democracy and human rights, Postgraduate, B.KAHRAMAN(Student), 2011

AKAR H., Senior students' self-efficacy beliefs about using ESP in their prospective careers, Postgraduate, E.Baloğlu(Student), 2011

AKAR H., Investigating stakeholders' perceptions of employability factors: evidence from a vocational college in Nevşehir, Postgraduate, Y.Sarıkaya(Student), 2011

AKAR H., Investigating stakeholders' perceptions of employability factors: Evidence from a vocational college in Nevşehir, Postgraduate, Y.SARIKAYA(Student), 2011

AKAR H., Classroom teachers and teacher educators' perceptions about the new elementary school curriculum in Kars, Postgraduate, T.YALÇIN(Student), 2010

AKAR H., An evaluation of the english language teaching program at Atılım University based on stakeholders' perceptions: A case study, Postgraduate, Y.TUNÇ(Student), 2009

ERDEN F., AKAR H., A qualitative study on the perceptions of early childhood teachers towards physical design for classroom management, Postgraduate, İ.TUBA(Student), 2009

AKAR H., An evaluation of the english language teaching program at atılım university based on stakeholders' perceptions : a case study, Postgraduate, Y.Tunç(Student), 2009

SEFEROĞLU G., AKAR H., Analysis of Turkish learners' attitudes towards English and English speaking societies, Postgraduate, B.ÜZÜM(Student), 2007

AKAR H., Personal visions of teachers at a village primary school, Postgraduate, H.ALİ(Student), 2007

Designed Lessons

Akar H., Educational Philosophy, Undergraduate, 2018 - 2019

Akar H., Extra-curricular activities, Undergraduate, 2018 - 2019

Akar H., Teaching in Higher Education, Doctorate, 2016 - 2017

Akar H., Curriculum Policy in Higher Education, Doctorate, 2015 - 2016

Akar H., Educational and Social Policy, Doctorate, 2005 - 2006

Akar H., Classroom Management, Undergraduate, 2003 - 2004

Designed Programs

Akar H., Undergraduate Double Major, Social Policy Graduate Program, 2007 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Rethinking the assessment of the quality of teacher reflection by validating an innovative vignette-based instrument and an analytic coding scheme**
Yilmaz E., Akar H.
Asia Pacific Education Review, vol.25, no.5, pp.1197-1214, 2024 (SSCI)
- II. **Citizenship education within the context of increasing diversity and under the threat of deteriorating democracies: the case of Türkiye**
Karakus-Ozdemirci O., AKAR H.
Compare, 2024 (SSCI)
- III. **Being a Pioneering Alternative School in Turkey: Values, Pedagogical Practices, and Challenges**
Gök S., Akar H.
EGITIM VE BILIM, vol.48, no.216, pp.139-160, 2023 (SSCI)
- IV. **Gendered Citizenship: A Post-structural and Critical Analysis of the Citizenship Curriculum**

Regarding Gender

Özge K. O., AKAR H.

EGITIM VE BILIM, vol.47, no.211, pp.297-322, 2022 (SSCI)

- V. **The current state of instructional materials education: Aligning policy, standards, and teacher education curriculum**
Tekir S., Akar H.
Educational Sciences: Theory and Practice, vol.19, pp.22-40, 2019 (SCI-Expanded)
- VI. **Elementary school teacher candidates' perceptions and definitions on morality and moral education**
Temli Y., Sen D., AKAR H.
Egitim ve Bilim, vol.38, no.168, pp.198-214, 2013 (SSCI)
- VII. **Investigating academic performance of migrant students: A system dynamics perspective with an application to Turkey**
Pedamallu C. S., Ozdamar L., AKAR H., Weber G., Ozsoy A.
INTERNATIONAL JOURNAL OF PRODUCTION ECONOMICS, vol.139, no.2, pp.422-430, 2012 (SCI-Expanded)
- VIII. **A Study on Primary Classroom and Social Studies Teachers' Perceptions of Moral Education and Their Development and Learning**
Temli Y., Sen D., AKAR H.
KURAM VE UYGULAMADA EGITIM BILIMLERI, vol.11, no.4, pp.2061-2067, 2011 (SSCI)
- IX. **The Influence of the Physical Environment on Early Childhood Education Classroom Management**
Sahin I. T., Erden F., Akar H.
EGITIM ARASTIRMALARI-EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.11, pp.185-202, 2011 (SSCI)
- X. **Comparing teachers' views on morality and moral education, a comparative study in Turkey and the United States**
Lepage P., Akar H., Temli Y., Sen D., Hasser N., Ivins I.
TEACHING AND TEACHER EDUCATION, vol.27, pp.366-375, 2011 (SSCI)
- XI. **The role of extracurricular activities in active citizenship education**
Keser F., Akar H., Yildirim A.
JOURNAL OF CURRICULUM STUDIES, vol.43, no.6, pp.809-837, 2011 (SSCI)
- XII. **Globalization and its challenges for developing countries: the case of Turkish higher education**
Akar H.
ASIA PACIFIC EDUCATION REVIEW, vol.11, pp.447-457, 2010 (SSCI)
- XIII. **Challenges for schools in communities with internal migration flows: evidence from Turkey**
Akar H.
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.30, pp.263-276, 2010 (SSCI)
- XIV. **Effect of Constructivist Learning on Student Achievement in Pre-service Teacher Education**
Akar H., Yildirim A.
NEW EDUCATIONAL REVIEW, vol.21, pp.57-70, 2010 (SSCI)
- XV. **Foreign Language Teacher Education: The Polish Case**
Akar H.
NEW EDUCATIONAL REVIEW, vol.17, pp.185-211, 2009 (SSCI)
- XVI. **Change in teacher candidates' metaphorical images about classroom management in a social constructivist learning environment**
Akar H., Yildirim A.
TEACHING IN HIGHER EDUCATION, vol.14, pp.401-415, 2009 (SSCI)
- XVII. **Özgün Metinlerin Oluşturmacı bir Yaklaşımla Okuma Becerilerini Geliştirme Amacıyla Kullanılması Dil Öğretiminde bir Uygulama**
AKAR H., YILDIRIM A.
Eğitim ve Bilim, vol.25, pp.65-72, 2000 (SSCI)

Articles Published in Other Journals

- I. **Digitizing borderless higher education landscapes through curriculum policy change to educate global citizens**
Akar H., Yılmaz Na E., Ayan Civak R., Kandemir A.
Journal of Educational Technology Development and Exchange, vol.15, no.2, pp.1-14, 2022 (Scopus)
- II. **Promoting Climate-friendly Actions of High School Students: A Case from Turkey**
Tasti O. Y., Akar H.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.2021, no.92, pp.335-358, 2021 (ESCI)
- III. **Culturally responsive teaching: beliefs of pre-service teachers in the Viennese context**
Singh S. S., AKAR H.
INTERCULTURAL EDUCATION, vol.32, no.1, pp.46-61, 2021 (ESCI)
- IV. **Faculty Experiences, Views, and Challenges on Internationalization in Higher Education from a Cross-Cultural Perspective**
Akar H., Çobanoğlu R., Plunkett P.
Çukurova University Faculty of Education Journal, vol.49, no.2, pp.1125-1144, 2020 (ESCI)
- V. **Preparing Pre-service English Language Teachers for Classroom Realities: Strengthening Their Competence in Instructional Materials**
Tekir S., Akar H.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.2020, no.86, pp.197-222, 2020 (Peer-Reviewed Journal)
- VI. **Evaluation of the current school-parent association policy in two public primary schools**
Yürürlükteki okul-aile birliği politikasının iki devlet ilköğretim okulunda değerlendirilmesi
Çalık B., Kılıç K., AKAR H.
Elementary Education Online, vol.18, no.1, pp.1-19, 2019 (Scopus)
- VII. **Impact of internal population movements on the schooling process in turkey: Supervisors' views**
Impacto dos movimentos migratórios no processo de escolarização na Turquia: Pareceres dos supervisores
Impacto de los movimientos de población internos en la escolarización proceso en Turquía: Las opiniones de los supervisores
Akar H., Şen D.
Education Policy Analysis Archives, vol.25, 2017 (Scopus)
- VIII. **Özel Bir Okuldaki Öğrencilerin Vatandaşlık Bilgileri ve Vatandaşlık Kavramlarına Ait Algıları: Karşılaştırmalı Uluslararası Bir Bakış**
Akar H., Aschenberger F. K.
Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.6, no.12, pp.115-132, 2016 (Peer-Reviewed Journal)
- IX. **A study on ELT high school teachers' practices to foster learner autonomy**
Ürün M. F., Demir C. E., AKAR H.
Journal of Language Teaching and Research, vol.5, no.4, pp.825-836, 2014 (Scopus)
- X. **Öğretmenlerin Sınıf Yönetimi Yaklaşımları ve Deneyimlerinin İncelenmesi**
Akar H., Erden F., Şahin Sak I. T., Tor D.
ELEMENTARY EDUCATION ONLINE, vol.9, no.1, pp.792-806, 2010 (Peer-Reviewed Journal)
- XI. **Study on Teachers Classroom Management Approaches and Experiences**
Akar H., Erden F., Tor D., Şahin Sak I. T.
Elementary Education Online, vol.9, pp.792-806, 2010 (Peer-Reviewed Journal)
- XII. **Effect of constructivist learning on student achievement in Classroom Management course in pre service teacher education**
Akar H., Yıldırım A.
The New Educational Review, vol.21, pp.57-71, 2010 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Fostering Professional Development on Teaching via an Online Platform Enriched With Real-Life Case Videos and Discussions**
YECAN E., ÇAĞILTAY K., AKAR H.
in: Adjunct Faculty in Online Higher Education: Best Practices for Teaching Adult Learners., McGlashan Tarbuton, T., Lori Beth Doyle; L.B., Editor, IGI Global, pp.132-152, 2024
- II. **Emergent educational policies towards mainstreaming migrants in public education: The case of Turkey**
Akar H., Kandemir A.
in: Perspectives on Transitions in Refugee Education Ruptures, Passages, and Re-Orientations, Subasi Singh Seyda, Jovanović Olja, Proyer Michelle, Editor, Verlag Barbara Budrich, Berlin, pp.47-62, 2023
- III. **Durum Çalışması**
Akar H.
in: Eğitimde Nitel Araştırma Desenleri, Saban A., Ersoy, A., Editor, Eğitim Kitap, Ankara, pp.117-150, 2023
- IV. **Building Responsive Education Systems Toward Multiple Disruptions in Refugee Education: Turkey and Germany as Cases**
Atmacasoy A., Akar H., Gogolin I.
in: Education for Refugees and Forced (Im)Migrants Across Time and Context (International Perspectives on Education and Society, Vol. 45), Wiseman, A.W. and Damaschke-Deitrick, L., Editor, Emerald Ink Publishing, Bingley, pp.155-176, 2023
- V. **Case Study**
Akar H.
in: Qualitative Research Design, Ahmet Saban, Ali Ersoy, Editor, Anı Yayıncılık, Ankara, pp.139-177, 2019
- VI. **Durum Çalışmaları**
AKAR H.
in: Nitel Araştırma Desenleri, Ali ERSOY, Ahmet SABAN, Editor, Anı Yayınları, Ankara, pp.139-178, 2019
- VII. **A gestão da sala de aula**
Pam L., Linda D. H., AKAR H.
in: Preparando os Professores para um Mundo em Transformação: O Que Devem Aprender e Estar Aptos a Fazer, Darling-Hammond, L., & Bransford, J., Editor, Penso, Sao Paulo, pp.327-350, 2019
- VIII. **Quantitative research**
Akar H.
in: Research Methods in Political Sciences, Ali Ersoy, Editor, Anadolu Universitesi Açık Öğretim Yayınları, Eskişehir, pp.121-139, 2019
- IX. **Classroom management**
Darling-Hammond L., Lepage P., Akar H.
in: Preparing teachers for a changing world: What teachers should learn and be able to do, L. Darling-Hammond, J. Bransford, Editor, Penso, Sao-Paulo, pp.327-357, 2019
- X. **Program Geliştirme**
ÇAKMAK M., ÇELİK Ö. C., ALTUN T., KORKMAZ İ., GÖKMENOĞLU KARAKAYA T., ÇÖĞMEN S., AKAR VURAL R., ENGİN A. O., TİCAN BAŞARAN S., DOYRAN F., et al.
PegemA, Ankara, 2018
- XI. **Case Study**
Akar H.
in: Qualitative Research Designs, Ali Ersoy, Ahmet Saban, Editor, Anı Yayıncılık, Ankara, pp.139-177, 2018
- XII. **Öğretim Stratejilerinin Seçimi ve Uygulanması**
TAN ŞİŞMAN G., GÜNDOĞDU K., BAŞARAN S., AKAR VURAL R., ALTUN T., KORKMAZ İ., ÇELİK Ö. C., ÇAKMAK M., AKAR H.
in: Program Geliştirme [ÇEVİRİ - Curriculum Development, Peter F. Oliva, William R. Gordon II 8th ed.], Gündoğdu Kerim, Editor, PegemA, Ankara, pp.375-410, 2018

- XIII. **Eğitimde Nitel Araştırma Desenleri**
SABAN A., ERSOY A. F., ÖZDEN M., BOZKURT M., ERSOY A., AKAR H., YAHŞİ Z.
Anı Yayıncılık, 2017
- XIV. **Durum Çalışması**
AKAR H.
in: Nitel Araştırma Desenleri, ERSOY Ali, SABAN Ahmet, Editor, Anı, Ankara, pp.139-177, 2017
- XV. **Classroom Management**
Linda D., Lepage P., Akar H.
in: Preparing Teachers for a Changing World What Teachers Should Learn and Be Able to Do, L. Darling Hammond, J. Bransford, Editor, Jossey-Bass Inc. , California, pp.327-357, 2017
- XVI. **Durum Çalışması**
Akar H.
in: Nitel Araştırma Desenleri, Ali Ersoy, Ahmet Saban, Editor, Anı Yayıncılık, Ankara, pp.111-151, 2016
- XVII. **Case Study**
Akar H.
in: Qualitative Research Designs, Ahmet Saban, Ali Ersoy, Editor, Anı Yayıncılık, Ankara, pp.111-151, 2015
- XVIII. **Striving with regional inequities in primary schools: Educational policy recommendations toward a sustainable development in enhancing quality education in Northeast, Middle-east, and Southeast regions of Turkey**
Akar H.
ODTÜ Yayıncılık, Ankara, 2009
- XIX. **Türkiye'de göç alan ve göç veren illerde eğitim sorunları**
AKAR H., İNCE M. L., MISIRLI ÖZBAY A., İÇBAY M. A., TİCAN BAŞARAN S.
MEB, EARGED, Ankara, 2007
- XX. **Classroom management**
Darling Hammond L., Le Page P., Akar H.
in: Preparing teachers for a changing world What teachers should learn and be able to do, Darling-Hammond, L., Bransford, J., Editor, Jossey-Bass Inc. , California, pp.327-357, 2007
- XXI. **Classroom Management**
Lepage P., Darling-Hammond , Akar H.
in: Preparing teachers for a changing world What teachers should learn and be able to do, , L. Darling Hammond, J. Bransford, Editor, Jossey-Bass Inc. , California, pp.327-357, 2005

Refereed Congress / Symposium Publications in Proceedings

- I. **The Reflections of Global Climate Change Policies on Education: A Cross National Comparison of PISA Results**
AKGÜNGÖR E. S., AKAR H.
Profeedback 4th Conference, Belgrade, Serbia, 9 - 10 October 2023
- II. **Differential Effect of Young Adults' and Students' MetaCognitive Skills in Mathematics Problem Solving Process**
BİRGİLİ B., CAN R., Çakar T., AKAR H.
45th Annual Conference of the Cognitive Science Society, Sydney, Australia, 26 September 2023, pp.3789
- III. **A Systematic Review of Technological Pedagogical Content Knowledge of In-Service Teachers in Türkiye**
Demirtaş Yiğit S., Akar H.
International Education Congress 2023, Ankara, Turkey, 20 - 23 September 2023, pp.99-100
- IV. **Enlarging space for curriculum research within citizenship education: Whole-school approach**
Karakuş Özdemir Ö., Akar H.
EARLI 2023, Thessaloniki, Greece, 21 - 26 August 2023, pp.450

- V. **Identifying the Needs of EFL Teachers to Teach Culturally Diverse Students through Developing a Valid and Reliable Authentic Vignette-Based Instrument**
Kaygisiz S., Akar H.
International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.1035-1037
- VI. **21st Century Skills for Teachers from the Eyes of 4th Year PreService Teachers**
Okur S., Akar H.
International Education Congress 2023, Ankara, Turkey, 20 - 23 September 2023, pp.585-586
- VII. **Digitizing borderless higher education landscapes through curriculum policy change to educate global citizens**
AKAR H.
1st Tsinghua Higher Education Forum, Tsinghua, China, 1 - 02 December 2022
- VIII. **Öğretmen Eylem Araştırmasının Potansiyelini Hatırlamak: Yurttaşlık Eğitim Programı Örneği**
KARAKUS OZDEMIRCI Ö., AKAR H.
10. Uluslararası Eğitim Programları ve Öğretim Kongresi, Ankara, Turkey, 26 - 28 October 2022, pp.1304-1307
- IX. **Social Inclusion and academic performance of the Immigrant Students in Türkiye**
AKAR H., AKGÜNGÖR E. S.
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- X. **An Ecological Approach to Identifying Mathematics Teachers' Response to Curriculum Change in Their Achievement Tests**
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- XI. **Need for Tackling the Gap for Cultural Responsiveness in Language Teaching for Refugee Students in Turkey**
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- XV. **Gendered Citizenship: Educational Experiences of Girls and Boys as"Future" Citizens**
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- XVI. **A discussion on language policy and how to overcome this challenge for Syrian students in Turkey.**
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European Conference on Educational Research (ECER), Bolzano, Italy, 3 - 07 September 2018
- XVII. **English Language Teacher Education Program in Turkey: A Qualitative Meta-Synthesis Study.**
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Vth International Eurasian Educational Research Congress(EJER-2018), 2 - 05 May 2018
- XVIII. **A system-dynamics approach to assess the factors which influence the quality of primary education in developing countries**
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- XX. **The Preferred Leadership Frames of Women Leaders in Academia: Breaking the International Ceiling**
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- XXI. **System-dynamics approach to identify the factors influencing the quality of primary education in developing countries**
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4th International Conference on memory of corresponding member of National Academy of Science of Ukraine, Kyiv, Ukraine, 4 - 06 April 2018, pp.77
- XXII. **Türkiye'nin Eğitimle İmtihanı**
AKAR H.
EYFOR 8 TOBB ETÜ, Ankara, Turkey, 19 - 21 October 2017
- XXIII. **A Case Study on Stakeholders' Definitions, Experiences, and Expectations of Internationalization of Higher Education**
AKAR H., YILMAZ E., GÜLMEZ DAĞ G.
IHEC-2017, Antalya, Turkey, 12 - 14 October 2017
- XXIV. **Perceptions of Students and Teachers about Climate Change**
YILDIRIM TAŞTI Ö. F., AKAR H.
EJER 2017, Denizli, Turkey, 11 - 14 May 2017
- XXV. **A survey on how faculty perceive and quest for modes of internationalization in a private higher education institution**
AKAR H., ÇALIK B., GÜLMEZ DAĞ G., YILMAZ E.
Waset 2017, Berlin, Germany, 21 - 22 May 2017
- XXVI. **Nitel Eğitim Araştırmalarında Güncel Eğilimler ve Etik:**
AKAR H.
EJER2017 Congress, Denizli, Turkey, 11 - 14 May 2017
- XXVII. **Faculty Visions of Internationalization in Higher Education and Realities**
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AERA-2017, San-Antonio, Northern Mariana Islands, 27 April - 01 May 2017
- XXVIII. **Beneath the Promise of Equalized Internationalization: The Institutionalization of Internationalization from the Faculty Perspective**
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AERA-2017, United States Of America, 27 April - 01 May 2017
- XXIX. **Aligning the instructional materials education given by an EFL teacher education program for better trained pre-service teachers.**
TEKİR S., AKAR H.
International Conference on Curriculum and Instruction., Antalya, Turkey, 27 - 30 September 2016
- XXX. **Internationalization and challenges of internationalization in higher education: Perceptions of faculty in a developing country**
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European Association for Research on Learning and Instruction (EARLI): The Higher Education Conference, 13 - 16 June 2016
- XXXI. **Monitoring Implementation of Foreign and Local Languages as Electives at K 12 Schools The Case of Gaziantep**
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XVIII. ULUSLARARASI AMSE-AMCE-WAER KONGRESİ, 30 May - 02 June 2016
- XXXII. **Preschool Teacher Education in Turkey Context Evaluation**
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III. International Congress on Curriculum and Instruction, Adana, Turkey, 22 - 24 October 2015
- XXXIII. **Trends and issues in preschool teacher education program Turkish case**

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The 3rd International Congress on Curriculum and Instruction: Curriculum studies in higher education, Ankara, Turkey, 22 - 24 September 2015

XXXIV. Preschool teacher education in Turkey Context evaluation 4th International Conference on Pre school Education

TEKMEN B., AKAR H.

IV. Uluslararası Okul Öncesi Eğitim Kongresi, 2 - 05 September 2015

XXXV. Trends and Issues in Preschool Teacher Education Turkish Case

TEKMEN B., AKAR H.

IV. International Preschool Education Conference, Ankara, Turkey, 2 - 05 September 2015

XXXVI. Examining the Critical Thinking Skills of Senior Pre service Teachers in Turkey A Holistic and Diagnostic Approach

AKDERE N., AKAR H.

International Congress on Education: Education for the future, ICEFIC 2015, 13 - 15 May 2015

XXXVII. Internationalization of Higher Education Experiences and Challenges Addressed by Faculty

AKAR H.

AERA, 2015, 15 - 21 April 2015

XXXVIII. Supervisors Evaluations of Schools Located in Migrant Districts and Educational Needs

AKAR H., ŞEN D.

AERA 2015, Chicago, 15 - 21 April 2015

XXXIX. Evaluation of the current school parent partnership in two public primary schools

KILIÇ K., ÇALIK B., AKAR H.

Uluslararası İlköğretim Kongresi, Girne, Cyprus (Kktc), 16 - 18 September 2013

XL. İlköğretim hayat bilgisi programı değerlendirme çalışmalarına genel bir bakış

ÇİLSALAR H., AKAR H.

Applied Education Congress, Ankara, Turkey, 13 - 15 September 2012

XLI. Role of Extracurricular Activities in Improving Climate Friendly Attitudes and Behaviors: A Case Study

YILDIRIM Ö. F., AKAR H., YILDIRIM A.

ECER2012, Cadiz, Spain, 8 - 12 September 2012

XLII. Efficacy beliefs of teachers to optimize learning opportunities: Incentives for teacher education policy-making

Akar H., Erden F.

24th European Conference on Operational Research, Lisbon, Portugal, 11 - 14 July 2010, pp.278

XLIII. Building active citizens in school context through extra-curricular activities

keser f., AKAR H., EMMİOĞLU SARIKAYA E.

European Conference on Educational Research, Vienna, Austria, 25 - 30 September 2009

XLIV. Lessons for Prospective Teachers Moral Dilemmas Teachers encounter in school context

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Further Education in the Balkan Countries: Education and Pedagogy in Balkan Countries 9, 23 - 25 October 2008, vol.2, pp.867-876

XLV. Social studies teachers definitions experiences and applications in morality moral and character education

AKAR H., TEMLİ DURMUŞ Y.

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XLVI. Vatandaşlık Becerilerini Geliştirme Etkinlikleri

EMMİOĞLU SARIKAYA E., keser f., AKAR H., Yıldırım A.

eğitimde iyi örnekler konferansı, İstanbul, Turkey, 5 - 06 April 2008

XLVII. Comparing teachers views on morality moral education and moral development in Turkey and the United States

LePage P., AKAR H., TEMLİ DURMUŞ Y., ŞEN D., Hasser N., Ivins I.

American Educational Research Association (AERA), 24 - 28 March 2008

XLVIII. Internal migration issues: Parents' perceptions of educational needs

AKAR H., İNCE M. L., Mısırlı Özbay A., İÇBAY M. A., TİCAN BAŞARAN S.

ECER 2006: Transforming Knowledge, Cenevre, Switzerland, 13 September 2006 - 22 September 2013

XLIX. Türkiye'de göç alan ve veren illerdeki eğitim sorunları

Mısırlı A., AKAR H., İÇBAY M. A.

14. Ulusal Eğitim Bilimleri Kongresi, Denizli, Turkey, 28 - 30 September 2005

Other Publications

I. Report on Migration and Basic Education in Turkey: Education Profiles of Foreign Nationals Seeking International Protection, and Actions of Non-Governmental Organizations for Basic Education

Akar H., Kandemir A., Çınar Bent G.

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III. Impact of constructivist learning process on preservice teacher education students' performance, retention, and attitudes

Akar H.

Other, pp.1-267, 2003

Expert Reports

I. Report on Migration and Basic Education in Turkey: Education Profiles of Foreign Nationals Seeking International Protection, and Actions of Non-Governmental Organizations for Basic Education

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Supported Projects

Akar H., Balasz G., Kalvet T., EU Supported Other Project, PlatfoRm OF policy Evaluation community for improvED EU policies and Better ACKnowledgement (PROFEEDBACK), 2021 - 2025

Akar H., EU Supported Other Project, EU/CoE Joint Project "Strengthening Democratic Culture in Basic Education", 2018 - 2022

Akar H., Project Supported by Other Official Institutions, TÜRKİYE'DE GÖÇ VE TEMEL EĞİTİM RAPORU: Uluslararası Koruma Arayışındaki Yabancıların Eğitim Profilleri ve Sivil Toplum Kuruluşlarının Temel Eğitim Alanındaki Faaliyetleri, 2019 - 2021

Karagöz P., Karaman A. C., İyigün C., Özcan E., Akar H., Kuzu Demir E. B., Polat F., TUBITAK Project, YÖK Program Ve Kontenjan Yönetim Sistemi YÖK PKYS, 2018 - 2020

AKAR H., TUBITAK Project, Fen ve Teknoloji Öğretmenlerinin Yansıtıcı Öğretim Uygulamalarının Kritik Olaylar Analizi Aracılığıyla İncelenmesi Üzerine Bir Durum Çalışması, 2018 - 2019

AKAR H., YILMAZ E., GÜLMEZ G., Project Supported by Higher Education Institutions, TÜRKİYE'DE YÜKSEKÖĞRETİMİN

ULUSLARARASI LAŞMASI: BİR DURUM ÇALIŞMASI, 2016 - 2019

Akar H., Other International Funding Programs, Internationalization of higher education curriculum A multi phase mixed study of how universities meet the challenge in Turkey and the United States, 2013 - 2014

AKAR H., Project Supported by Higher Education Institutions, Ortaöğretim Öğretmen Adaylarının Eleştirel Düşünme Seviyeleri Eleştirel Düşünme Öğretimine İlişkin Tutumları Ve Özyeterlik Seviyeleri, 2011 - 2011

AKAR H., TUBITAK Project, Öğretmenlerin Sınıf Yönetimi Yaklaşımları ve Deneyimlerinin İncelenmesi, 2007 - 2010

AKAR H., TUBITAK Project, Kùltürlerarası Eğitim Yoksulluk ve Öğrencilerin Özyeterlik İnançları, 2008 - 2009

TÜBA Project, Impact of constructivist learning process on teacher education students performance retention and attitude Turkish Academy of Sciences, 2002 - 2003

Contractual Researches

Akar H., Kandemir A., Çınar Bent G., IOM UN MIGRATION, Report on Migration and Basic Education in Turkey: Education Profiles of Foreign Nationals Seeking International Protection, and Actions of Non-Governmental Organizations for Basic Education, 2019 - 2020

Activities in Scientific Journals

Journal of qualitative studies in education, Committee Member, 2020 - 2021

Elementary Education Online, Committee Member, 2017 - 2020

Memberships / Tasks in Scientific Organizations

Eğitim Araştırmaları BirliğiEERA, Member, 2010 - Continues, Turkey

EPODER, Member, 2009 - Continues, Turkey

AERA, Member, 2001 - Continues, United States Of America

EARLI, Member, 2000 - 2025, Belgium

European Evaluation Society, Member, 2023 - 2024, Netherlands

Scientific Refereeing

TUBITAK Project, 1001 - Program for Supporting Scientific and Technological Research Projects, Middle East Technical University, Turkey, November 2023

JOURNAL OF CURRICULUM STUDIES, Journal Indexed in SSCI, August 2023

TUBITAK Project, 2237 - Program for Supporting Project Training Activities, TUBİTAK, Turkey, August 2023

Civil Society Organizations of Other Countries Supported Project, The Contract of Scientific Evaluation, Latvia, August 2023

Project Supported by Higher Education Institutions, BAP Research Project, Nevşehir Hacı Bektaş Veli University, Turkey, May 2023

EDUCATIONAL RESEARCH REVIEW, Journal Indexed in SSCI, February 2023

Horizon Europe Project, Horizon Europe Project, MSCA-PF 2021, Belgium, November 2021

International Science Council (ICSU) Supported Project, Latvian Council of Science (LCS) of the Republic of Latvia, Latvia, November 2021

2021 AERA Annual Meeting Reviewer , Conference Paper (Abstract), July 2021

FIRE: Forum for International Research in Education, Other journals, May 2021

EGİTİM VE BİLİM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, December 2020

AERA, Conference Paper (Full Text), September 2020

E-İLKÖĞRETİM ONLINE (ELEKTRONİK), Other Indexed Journal, July 2020

TUBITAK Project, 2237 - Program for Supporting Project Training Activities, TUBITAK, Turkey, May 2020
SAGE OPEN, Journal Indexed in SSCI, January 2020
EGITIM VE BILIM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, January 2020
Horizon Europe Project, Horizon Europe Project, H2020 EU, Belgium, January 2018

Scientific Consultations

Ministry of National Education EU Commission, Scientific Consultancy, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey, 2019 - 2022
International Organization of Migration, Scientific Consultancy, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey, 2019 - 2020
TÜBİTAK, Project Consultancy, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey, 2018 - 2020

Tasks In Event Organizations

Aşkun C. S., Özden M. Y., Hürmeriç Altunsöz I., Korkusuz F., Seferoğlu G., Ubuz B., Yıldırım A., Akar H., Yılmaz Tüzün Ö., Delialioğlu Ö., et al., International Applied Education Congress, Scientific Congress, Ankara, Turkey, Eylül 2012

Mobility Activity

Erasmus Programme, Lecturing, University of Iceland, Iceland, 2023 - 2023

Metrics

Publication: 104
Citation (WoS): 141
Citation (Scopus): 188
H-Index (WoS): 9
H-Index (Scopus): 7

Congress and Symposium Activities

EDU Congress, Invited Speaker, Diyarbakır, Turkey, 2024
Measurement and Evaluation in the Turkish Education System, Invited Speaker, İstanbul, Turkey, 2021

Invited Talks

1st Tsinghua Higher Education Forum 3, Seminar, Institute of Education of Tsinghua University, China, November 2022

Scholarships

Senior Post Doctoral Research, Fulbright Program, 2013 - 2014
TÜBA Bütünleşik Doktora Programı Stanford University, TUBITAK, 2002 - 2003
Republic of Poland Research Scholarship, Official Institutions of Foreign Countries, 2000 - 2001

Awards

Akar H., ODTÜ 2022 Lisansüstü Tez Ödülü, Orta Doğu Teknik Üniversitesi, January 2023

Akar H., Academic Year 2020-2021 METU Academic Best Thesis Award, Odtü, June 2022

Akar H., Kandemir A., Çınar Bent G., Atmacasoy A., Above Threshold Award, Tübitak, December 2020

Non Academic Experience

LATVIAN COUNCIL OF SCIENCE

Avrupa Konseyi

Northeastern University

Boston College

Stanford University

Ulusal Ajans Yaşam Boyu Öğrenme Projeleri

Pedagogical University of Krakow