

Prof. HANİFE AKAR

Personal Information

Office Phone: [+90 +90 312 210 4097](tel:+90+903122104097)

Email: hanif@metu.edu.tr

Web: <https://avesis.metu.edu.tr/hanif>

International Researcher IDs

ScholarID: PpYblbEAAAAJ

ORCID: 0000-0001-7819-5758

Publons / Web Of Science ResearcherID: C-4961-2015

ScopusID: 33467562900

Yoksis Researcher ID: 164849

Biography

Dr. Hanife Akar (F), received her M.S. degree and Ph.D. degree in the Field of Curriculum and Instruction in Middle East Technical University, Department of Educational Sciences. She has been engaged in several visiting research scholarships. In 2001-2002 she did research on teacher education policy in the Pedagogical University of Krakow as a visiting research scholar, with a scholarship awarded by the Polish Republic. In 2002-2003, was awarded to become a visiting research scholar in Stanford University, School of Graduate Education as a TÜBA fellow. In 2013-2014 she did research on higher education policy, with a focus on internationalization of Higher education as a senior postdoctoral research Fulbright fellow in Boston College and Northeastern University, examining the internationalization in Higher Education in the Massachusetts area.

Dr. Akar's research focuses on educational policy research in K-12 and Higher Education with an emphasis on curriculum and instructional policy in teacher education. Her research focuses on moral education, citizenship education, migrant/refugee education, internationalization and contemporary issues in education. She coordinated a number of nationwide and international research projects funded by the EU such as "Active citizenship development; Climate-friendly school management systems; Dialogue: Building bridges between universities and the industry, and co-coordinated VITA Building evaluation systems for non-formal education."

Dr. Akar is a bilingual of Turkish and Dutch, and speaks German and English fluently.

Education Information

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 1999 - 2003

Postgraduate, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey 1997 - 1999

Foreign Languages

French, A2 Elementary

Dutch, C2 Mastery

German, B1 Intermediate

Certificates, Courses and Trainings

Other, Leading Education Systems at the National Level, Harvard University, 2014

Dissertations

Doctorate, Impact of constructivist learning process on preservice teacher education students performance, retention, and attitudes, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2003
Postgraduate, A Comparative study on the impact of authentic and traditional materials on student motivation and reading skills development in upper-intermediate EFL classrooms, Middle East Technical University, Graduate School of Social Sciences, 1999

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Education in Foreign Languages

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, 2019 - Continues

Academic and Administrative Experience

Head of Department, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2021 - Continues

Head of Department, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2021 - Continues

SEM Continuous Education Center Committee Member, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2019 - Continues

Bölüm Stratejik Plan Komisyonu Üyesi, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2019 - Continues

Birim Kalite Komisyonu Üyesi, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2018 - Continues

Erasmus Coordinator, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2017 - Continues

Erasmus Coordinator, Middle East Technical University, Faculty of Education, 2008 - 2011

Deputy Head of Department, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2004 - 2008

Erasmus Coordinator, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2004 - 2008

Courses

EDUCATIONAL AND SOCIAL POLCY, Postgraduate, 2019 - 2020

EXTRA CURRICULAR ACTIVITES, Undergraduate, 2019 - 2020

QUALITATIVE RESEARCH IN EDUCATION, Doctorate, 2019 - 2020

Advising Theses

- Akar H., INVESTIGATING THE QUALITY OF TEACHER REFLECTION AND THE NATURE OF CHANGES IN THE QUALITY OF TEACHER REFLECTION THROUGH CRITICAL INCIDENTS ANALYSIS, Doctorate, E.YILMAZ(Student), 2021
- Akar H., International Iranian students' profiles, educational and social experiences at an English medium university in Turkey, Postgraduate, N.KOROUHI(Student), 2020
- Akar H., A study on teachers' awareness and practices of integrating citizenship into the EFL middle school curriculum, Postgraduate, S.KIYAK(Student), 2020
- AKAR H., International Iranian students' profiles, educational and social experiences at an english medium university in Turkey., Postgraduate, N.Korouhi(Student), 2020
- AKAR H., A study on teachers' awareness and practices of integrating citizenship into the efl middle school curriculum., Postgraduate, S.Kiyak(Student), 2020
- AKAR H., A qualitative case study of a primary public school with diverse students, Postgraduate, N.Duyul(Student), 2019
- Akar H., A survey study on students' sense of empowerment in an English preparatory program at a state university, Postgraduate, A.GÜZELDERELİ(Student), 2019
- Akar H., A qualitative case study for inclusive education in a primary public school with diverse students, Postgraduate, N.DUYUL(Student), 2019
- Akar H., A study on preservice teachers' perceived preparedness levels regarding instructional planning and creating learning environments, Postgraduate, N.KARACA(Student), 2019
- AKAR H., A Survey study on students' sense of empowerment in an english preparatory program at a state university, Postgraduate, A.Güzeldereli(Student), 2019
- AKAR H., A Study on preservice teachers' perceived preparedness levels regarding instructional planning and creating learning environments, Postgraduate, N.Karaca(Student), 2019
- Akar H., The survival of an alternative school in central Turkey: The case of a parent co-op elementary school, Postgraduate, S.GÖK(Student), 2019
- Akar H., A study of preservice teachers perceptions of their preparedness levels on learning and innovation skills in a research university, Postgraduate, S.ERER(Student), 2019
- AKAR H., An action study on college students' efl writing skills development through flipped classroom environments, Postgraduate, G.Tuna(Student), 2017
- AKAR H., An action study on college students' EFL writing skills development through flipped classroom environments, Postgraduate, G.TUNA(Student), 2017
- AKAR H., A case study on the elective information technologies course policy in lower secondary schools, Postgraduate, S.BURHANLI(Student), 2017
- AKAR H., Internal and external alignment of the material adaptation and development education given by an EFL teacher education program in Turkey /, Doctorate, S.Tekir(Student), 2016
- Akar H., Internal and external alignment of the materials adaptation and development education given by an EFL teacher education program in Turkey internal and external alignment of the materials adaptation and development education given by an efl teacher education program in turkey, Doctorate, S.TEKİR(Student), 2016
- AKAR H., Teacher identity formation in the Early Era of the Republic of Turkey, Postgraduate, N.GÜZİN(Student), 2015
- AKAR H., Teacher candidates' preparedness for teaching in multicultural classrooms in the Viennese context, Postgraduate, Ş.SUBAŞI(Student), 2013
- AKAR H., Perceptions of first-year university students on first-year on-campus seminar course at METU-NCC, Postgraduate, E.KUTLU(Student), 2013
- AKAR H., Perceptions of first-year university students on first-year on-campus seminar at METU-NCC, Postgraduate, E.Kutlu(Student), 2013
- AKAR H., A case study on how public primary schools promote health, Postgraduate, A.ÇETİNTÜRK(Student), 2013
- AKAR H., Action research on multiple intelligences based instruction in pre-school foreign language classes, Postgraduate, D.ARCA(Student), 2013
- AKAR H., Role of drama activities on foreign language anxiety and motivation of higher education EFLI students, Postgraduate, P.Edoğan(Student), 2013

AKAR H., Role of drama activities on foreign language anxiety and motivation of higher education efl students, Postgraduate, P.ERDOĞAN(Student), 2013

AKAR H., Role of extra-curricular activities on students' knowledge, skills, and attitudes toward climate change, climate change adaptation and mitigation, Postgraduate, Ö.FATMA(Student), 2013

AKAR H., Turkish pre-service teachers' critical thinking levels, attitudes and self-efficacy beliefs in teaching for critical thinking, Doctorate, N.AKDERE(Student), 2012

ÇAĞILTAY K., AKAR H., Investigation of early career faculty members' teaching related needs and evaluation of an online environment designed to support the instructional development of prospective faculty, Doctorate, E.YECAN(Student), 2012

AKAR H., Evaluation of preschool teacher education program in Turkey: Academicians' perspective, Doctorate, B.TEKMEN(Student), 2012

AKAR H., Senior students' self-efficacy beliefs about using ESP in their prospective careers, Postgraduate, E.BALOĞLU(Student), 2011

AKAR H., Senior students' self-efficacy beliefs about using ESP in their prospective careers, Postgraduate, E.Baloğlu(Student), 2011

AKAR H., Investigating stakeholders' perceptions of employability factors: evidence from a vocational college in Nevşehir, Postgraduate, Y.Sarıkaya(Student), 2011

AKAR H., Investigating stakeholders' perceptions of employability factors: Evidence from a vocational college in Nevşehir, Postgraduate, Y.SARIKAYA(Student), 2011

AKAR H., Participants' civic engagement behavior: Evidence from a non-formal training on democracy and human rights, Postgraduate, B.KAHRAMAN(Student), 2011

AKAR H., Classroom teachers and teacher educators' perceptions about the new elementary school curriculum in Kars, Postgraduate, T.YALÇIN(Student), 2010

AKAR H., An evaluation of the english language teaching program at Atılım University based on stakeholders' perceptions: A case study, Postgraduate, Y.TUNÇ(Student), 2009

AKAR H., ERDEN F., A qualitative study on the perceptions of early childhood teachers towards physical design for classroom management, Postgraduate, İ.TUBA(Student), 2009

AKAR H., An evaluation of the english language teaching program at atılım university based on stakeholders' perceptions : a case study, Postgraduate, Y.Tunç(Student), 2009

AKAR H., SEFEROĞLU G., Analysis of Turkish learners' attitudes towards English and English speaking societies, Postgraduate, B.ÜZÜM(Student), 2007

AKAR H., Personal visions of teachers at a village primary school, Postgraduate, H.ALİ(Student), 2007

Jury Memberships

Award, Fulbright Post-doctoral fellowships, Fulbright, July, 2021

Associate Professor Exam, Associate Professor Exam, Orta Doğu Teknik Üniversitesi, February, 2021

Award, Doktorada misafir araştırmacı ödülübursu, Fulbright, January, 2021

Academic Staff Examination, Academic Staff Examination, Middle East Technical University, November, 2020

Appointment Academic Staff, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, October, 2020

Award, TUBITAK-2237-EVALUATION OF EDUCATIONAL SUPPORT ACTIVITIES PROGRAM , Middle East Technical University, May, 2020

Associate Professor Exam, Associate Professor Exam, Middle East Technical University, March, 2020

Appointment Academic Staff, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, November, 2019

Competition, H2020 SEP Evaluation, European Commission H2020, August, 2019

Designed Lessons

Akar H., Educational Philosophy, Undergraduate, 2018 - 2019

Akar H., Extra-curricular activities, Undergraduate, 2018 - 2019
Akar H., Teaching in Higher Education, Doctorate, 2016 - 2017
Akar H., Curriculum Policy in Higher Education, Doctorate, 2015 - 2016
Akar H., Educational and Social Policy, Doctorate, 2005 - 2006
Akar H., Classroom Management, Undergraduate, 2003 - 2004

Designed Programs

Akar H., Undergraduate Double Major, Social Policy Graduate Program, 2007 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Rethinking the assessment of the quality of teacher reflection by validating an innovative vignette-based instrument and an analytic coding scheme**
Yilmaz E., Akar H.
ASIA PACIFIC EDUCATION REVIEW, vol.1, no.1, pp.1-18, 2022 (Peer-Reviewed Journal)
- II. **Gendered Citizenship: A Post-structural and Critical Analysis of the Citizenship Curriculum Regarding Gender**
Özdemir Karakuş Ö., Akar H.
JOURNAL OF EDUCATION AND SCIENCE, vol.47, no.211, pp.297-322, 2022 (Peer-Reviewed Journal)
- III. **The current state of instructional materials education: Aligning policy, standards, and teacher education curriculum**
Tekir S., Akar H.
Educational Sciences: Theory and Practice, vol.19, pp.22-40, 2019 (Peer-Reviewed Journal)
- IV. **Elementary school teacher candidates' perceptions and definitions on morality and moral education**
Temli Y., Sen D., AKAR H.
Egitim ve Bilim, vol.38, no.168, pp.198-214, 2013 (Peer-Reviewed Journal)
- V. **Investigating academic performance of migrant students: A system dynamics perspective with an application to Turkey**
Pedamallu C. S. , Ozdamar L., AKAR H., Weber G., Ozsoy A.
INTERNATIONAL JOURNAL OF PRODUCTION ECONOMICS, vol.139, no.2, pp.422-430, 2012 (Peer-Reviewed Journal)
- VI. **A Study on Primary Classroom and Social Studies Teachers' Perceptions of Moral Education and Their Development and Learning**
Temli Y., Sen D., AKAR H.
KURAM VE UYGULAMADA EGITIM BILIMLERI, vol.11, no.4, pp.2061-2067, 2011 (Peer-Reviewed Journal)
- VII. **The Influence of the Physical Environment on Early Childhood Education Classroom Management**
Sahin I. T. , Erden F., Akar H.
EGITIM ARASTIRMALARI-EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.11, pp.185-202, 2011 (Peer-Reviewed Journal)
- VIII. **Comparing teachers' views on morality and moral education, a comparative study in Turkey and the United States**
Lepage P., Akar H., Temli Y., Sen D., Hasser N., Ivins I.
TEACHING AND TEACHER EDUCATION, vol.27, pp.366-375, 2011 (Peer-Reviewed Journal)
- IX. **The role of extracurricular activities in active citizenship education**
Keser F., Akar H., Yildirim A.
JOURNAL OF CURRICULUM STUDIES, vol.43, no.6, pp.809-837, 2011 (Peer-Reviewed Journal)
- X. **Globalization and its challenges for developing countries: the case of Turkish higher education**
Akar H.

- ASIA PACIFIC EDUCATION REVIEW, vol.11, pp.447-457, 2010 (Peer-Reviewed Journal)
- XI. **Challenges for schools in communities with internal migration flows: evidence from Turkey**
Akar H.
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.30, pp.263-276, 2010 (Peer-Reviewed Journal)
- XII. **Effect of Constructivist Learning on Student Achievement in Pre-service Teacher Education**
Akar H., Yıldırım A.
NEW EDUCATIONAL REVIEW, vol.21, pp.57-70, 2010 (Peer-Reviewed Journal)
- XIII. **Change in teacher candidates' metaphorical images about classroom management in a social constructivist learning environment**
Akar H., Yıldırım A.
TEACHING IN HIGHER EDUCATION, vol.14, pp.401-415, 2009 (Peer-Reviewed Journal)
- XIV. **Foreign Language Teacher Education: The Polish Case**
Akar H.
NEW EDUCATIONAL REVIEW, vol.17, pp.185-211, 2009 (Peer-Reviewed Journal)
- XV. **Özgün Metinlerin Oluşturmacı bir Yaklaşımla Okuma Becerilerini Geliştirme Amacıyla Kullanılması Dil Öğretiminde bir Uygulama**
AKAR H., YILDIRIM A.
Eğitim ve Bilim, vol.25, pp.65-72, 2000 (Peer-Reviewed Journal)

Articles Published in Other Journals

- I. **Culturally responsive teaching: beliefs of pre-service teachers in the Viennese context**
Subasi Singh S., Akar H.
Intercultural Education, vol.32, no.1, pp.1-17, 2021 (Peer-Reviewed Journal)
- II. **Promoting Climate-friendly Actions of High School Students: A Case from Turkey**
Tasti O. Y., AKAR H.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, no.92, pp.335-358, 2021 (Peer-Reviewed Journal)
- III. **Faculty Experiences, Views, and Challenges on Internationalization in Higher Education from a Cross-Cultural Perspective**
Akar H., Çobanoğlu R., Plunkett P.
Çukurova University Faculty of Education Journal, vol.49, no.2, pp.1125-1144, 2020 (Peer-Reviewed Journal)
- IV. **Preparing Pre-service English Language Teachers for Classroom Realities: Strengthening Their Competence in Instructional Materials**
Tekir S., Akar H.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, pp.197-221, 2020 (Peer-Reviewed Journal)
- V. **Evaluation of the current school-parent association policy in two public primary schools Yürürlükteki okul-aile birliği politikasının iki devlet ilköğretim okulunda değerlendirilmesi**
Çalık B., Kılıç K., AKAR H.
Elementary Education Online, vol.18, no.1, pp.1-19, 2019 (Peer-Reviewed Journal)
- VI. **Impact of internal population movements on the schooling process in turkey: Supervisors' views**
Impacto dos movimentos migratórios no processo de escolarização na Turquia: Pareceres dos supervisores
Impacto de los movimientos de población internos en la escolarización proceso en Turquía: Las opiniones de los supervisores
Akar H., Şen D.
Education Policy Analysis Archives, vol.25, 2017 (Peer-Reviewed Journal)
- VII. **Özel Bir Okuldaki Öğrencilerin Vatandaşlık Bilgileri ve Vatandaşlık Kavramlarına Ait Algıları: Karşılaştırmalı Uluslararası Bir Bakış**
Akar H., Aschenberger F. K.
Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.6, no.12, pp.115-132, 2016 (Peer-Reviewed Journal)

- VIII. **A study on ELT high school teachers' practices to foster learner autonomy**
Ürün M. F. , Demir C. E. , AKAR H.
Journal of Language Teaching and Research, vol.5, no.4, pp.825-836, 2014 (Peer-Reviewed Journal)
- IX. **Öğretmenlerin Sınıf Yönetimi Yaklaşımları ve Deneyimlerinin İncelenmesi**
Akar H., Erden F., Şahin Sak I. T. , Tor D.
ELEMENTARY EDUCATION ONLINE, vol.9, no.1, pp.792-806, 2010 (Peer-Reviewed Journal)
- X. **Effect of constructivist learning on student achievement in Classroom Management course in pre service teacher education**
Akar H., Yıldırım A.
The New Educational Review, vol.21, pp.57-71, 2010 (Peer-Reviewed Journal)
- XI. **Study on Teachers Classroom Management Approaches and Experiences**
Akar H., Erden F., Tor D., Şahin Sak İ. T.
Elementary Education Online, vol.9, pp.792-806, 2010 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Case Study**
Akar H.
in: Qualitative Research Design, Ahmet Saban, Ali Ersoy, Editor, Anı Yayıncılık, Ankara, pp.139-177, 2019
- II. **Classroom management**
Darling-Hammond L., Lepage P., Akar H.
in:). Preparing teachers for a changing world: What teachers should learn and be able to do, L. Darling-Hammond, J. Bransford, Editor, Penso, Sao-Paulo, pp.327-357, 2019
- III. **Quantitative research**
Akar H.
in: Research Methods in Political Sciences, Ali Ersoy, Editor, Anadolu Üniversitesi Açık Öğretim Yayınları, Eskişehir, pp.121-139, 2019
- IV. **Case Study**
Akar H.
in: Qualitative Research Designs, Ali Ersoy, Ahmet Saban, Editor, Anı Yayıncılık, Ankara, pp.139-177, 2018
- V. **Eğitimde Nitel Araştırma Desenleri**
SABAN A., ERSOY A. F. , ÖZDEN M., BOZKURT M., ERSOY A., AKAR H., YAŞI Z.
Anı Yayıncılık, 2017
- VI. **Classroom Management**
Linda D., Lepage P., Akar H.
in: Preparing Teachers for a Changing World What Teachers Should Learn and Be Able to Do, L. Darling Hammond, J. Bransford, Editor, Jossey-Bass Inc. , California, pp.327-357, 2017
- VII. **Durum Çalışması**
Akar H.
in: Nitel Araştırma Desenleri, Ali Ersoy, Ahmet Saban, Editor, Anı Yayıncılık, Ankara, pp.111-151, 2016
- VIII. **Case Study**
Akar H.
in: Qualitative Research Designs, Ahmet Saban, Ali Ersoy, Editor, Anı Yayıncılık, Ankara, pp.111-151, 2015
- IX. **Striving with regional inequities in primary schools: Educational policy recommendations toward a sustainable development in enhancing quality education in Northeast, Middle-east, and Southeast regions of Turkey**
Akar H.
ODTÜ Yayıncılık, Ankara, 2009
- X. **Classroom management**
Darling Hammond L., Le Page P., Akar H.

in: Preparing teachers for a changing world What teachers should learn and be able to do, Darling-Hammond,L,Bransford,J., Editor, Jossey-Bass Inc. , California, pp.327-357, 2007

XI. Classroom Management

Lepage P., Darling-Hammond ., Akar H.

in: Preparing teachers for a changing world What teachers should learn and be able to do, , L. Darling Hammond,J. Brasford, Editor, Jossey-Bass Inc. , California, pp.327-357, 2005

Refereed Congress / Symposium Publications in Proceedings

- I. **AN ECOLOGICAL APPROACH TO IDENTIFYING MATHEMATICS TEACHERS' RESPONSE TO CURRICULUM CHANGE IN THEIR ACHIEVEMENT TESTS**
Birgili B., Akar H., Çakar T.
AERA, Washington, United States Of America, 8 - 12 April 2021, pp.1
- II. **Need for Tackling the Gap for Cultural Responsiveness in Language Teaching for Refugee Students in Turkey**
ATMACASOY A., AKAR H.
AERA_2020, Florida, United States Of America, 22 - 31 December 2020, pp.1
- III. **Science Teachers' Reflections with the Use of Critical Incidents**
YILMAZ E., AKAR H.
International Eurasian Educational Research, 19 - 22 June 2019
- IV. **Science Teachers'xx Reflections with the Use of Critical Incidents**
YILMAZ E., AKAR H.
International Eurasian Educational Research, 19 - 22 June 2019
- V. **Exploring the language development of refugee students in Turkey and Germany: Preliminary results from the first qualitative phase**
ATMACASOY A., AKAR H., GOGOLIN I., HANSEN A.
European Conference on Educational Research (ECER), Hamburg, Germany, 2 - 06 September 2019
- VI. **Gendered Citizenship: Educational Experiences of Girls and Boys as "Future" Citizens**
Karakuş Özdemir Ö., AKAR H.
AERA 2019, 5 - 09 April 2019
- VII. **A discussion on language policy and how to overcome this challenge for Syrian students in Turkey.**
ATMACASOY A., AKAR H.
European Conference on Educational Research (ECER), Bolzano, Italy, 3 - 07 September 2018
- VIII. **English Language Teacher Education Program in Turkey: A Qualitative Meta-Synthesis Study.**
KANDEMİR A., AKAR H.
Vth International Eurasian Educational Research Congress(EJER-2018), 2 - 05 May 2018
- IX. **A system-dynamics approach to assess the factors which influence the quality of primary education in developing countries**
Weber G., Sekhar P., Akar H., Ozdamar L., Mawengkang H.
29th Conference on Operational Research, Valencia, Spain, 8 - 11 July 2018, pp.279
- X. **Pre-Service Mathematics Teacher Education in Turkey: A Meta-Synthesis Stud**
Akar H.
5th International Eurasian Educational Research Congress, Antalya, Turkey, 2 - 05 May 2018, pp.1
- XI. **The Preferred Leadership Frames of Women Leaders in Academia: Breaking the International Ceiling**
Akar H., Gil-Garcia A., Petriashvili I., Abdel Haafez G.
AERA, New-York, United States Of America, 13 - 17 April 2018, pp.150
- XII. **System-dynamics approach to identify the factors influencing the quality of primary education in developing countries**
Akar H., Weber G., Sekhar P., Ozdamar L., Mawengkang H.

4th International Conference on memory of corresponding member of National Academy of Science of Ukraine, Kyiv, Ukraine, 4 - 06 April 2018, pp.77

- XIII. **Türkiye'nin Eğitimle İmtehanı**
AKAR H.
EYFOR 8 TOBB ETÜ, Ankara, Turkey, 19 - 21 October 2017
- XIV. **A Case Study on Stakeholders' Definitions, Experiences, and Expectations of Internationalization of Higher Education**
AKAR H., YILMAZ E., GÜLMEZ DAĞ G.
IHEC-2017, Antalya, Turkey, 12 - 14 October 2017
- XV. **Perceptions of Students and Teachers about Climate Change**
YILDIRIM TAŞTI Ö. F. , AKAR H.
EJER 2017, Denizli, Turkey, 11 - 14 May 2017
- XVI. **A survey on how faculty perceive and quest for modes of internationalization in a private higher education institution**
AKAR H., ÇALIK B., GÜLMEZ DAĞ G., YILMAZ E.
Waset 2017, Berlin, Germany, 21 - 22 May 2017
- XVII. **Nitel Eğitim Araştırmalarında Güncel Eğilimler ve Etik:**
AKAR H.
EJER2017 Congress, Denizli, Turkey, 11 - 14 May 2017
- XVIII. **Faculty Visions of Internationalization in Higher Education and Realities**
AKAR H., YILMAZ E., GÜLMEZ DAĞ G.
AERA-2017, San-Antonio, Northern Mariana Islands, 27 April - 01 May 2017
- XIX. **Beneath the Promise of Equalized Internationalization: The Institutionalization of Internationalization from the Faculty Perspective**
AKAR H., GÜLMEZ DAĞ G., YILMAZ E.
AERA-2017, United States Of America, 27 April - 01 May 2017
- XX. **Aligning the instructional materials education given by an EFL teacher education program for better trained pre-service teachers.**
TEKİR S., AKAR H.
International Conference on Curriculum and Instruction., Antalya, Turkey, 27 - 30 September 2016
- XXI. **Trends and issues in preschool teacher education program Turkish case**
Tekmen B., Akar H.
The 3rd International Congress on Curriculum and Instruction: Curriculum studies in higher education, Ankara, Turkey, 22 - 24 September 2015
- XXII. **Preschool teacher education in Turkey Context evaluation 4th International Conference on Pre school Education**
TEKMEN B., AKAR H.
IV. Uluslararası Okul Öncesi Eğitim Kongresi, 2 - 05 September 2015
- XXIII. **Examining the Critical Thinking Skills of Senior Pre service Teachers in Turkey A Holistic and Diagnostic Approach**
AKDERE N., AKAR H.
International Congress on Education: Education for the future, ICEFIC 2015, 13 - 15 May 2015
- XXIV. **Supervisors Evaluations of Schools Located in Migrant Districts and Educational Needs**
AKAR H., ŞEN D.
AERA 2015, Chicago, 15 - 21 April 2015
- XXV. **Internationalization of Higher Education Experiences and Challenges Addressed by Faculty**
AKAR H.
AERA, 2015, 15 - 21 April 2015
- XXVI. **Efficacy beliefs of teachers to optimize learning opportunities: Incentives for teacher education policy-making**
Akar H., Erden F.

Other Publications

- I. **Report on Migration and Basic Education in Turkey: Education Profiles of Foreign Nationals Seeking International Protection, and Actions of Non-Governmental Organizations for Basic Education**
Akar H., Kandemir A., Çınar Bent G.
Technical Report, pp.1-69, 2020
- II. **Report on Migration and Basic Education in Turkey: Education Profiles of Foreign Nationals Seeking International Protection, and Actions of Non-Governmental Organizations for Basic Education**
Akar H., Kandemir A., Çınar Bent G.
Technical Report, pp.1-69, 2020
- III. **Impact of constructivist learning process on preservice teacher education students' performance, retention, and attitudes**
Akar H.
Other, pp.1-267, 2003

Expert Reports

- I. **Report on Migration and Basic Education in Turkey: Education Profiles of Foreign Nationals Seeking International Protection, and Actions of Non-Governmental Organizations for Basic Education**
Akar H., Kandemir A., Çınar Bent G.
IOM ANKARA, pp.69, Ankara, 2020
- II. **Report on Migration and Basic Education in Turkey: Education Profiles of Foreign Nationals Seeking International Protection, and Actions of Non-Governmental Organizations for Basic Education**
Akar H., Kandemir A., Çınar Bent G.
IOM ANKARA, pp.69, Ankara, 2020

Supported Projects

Akar H., Project Supported by Other Official Institutions, TÜRKİYE'DE GÖÇ VE TEMEL EĞİTİM RAPORU: Uluslararası Koruma Arayışındaki Yabancıların Eğitim Profilleri ve Sivil Toplum Kuruluşlarının Temel Eğitim Alanındaki Faaliyetleri, 2019 - 2021

AKAR H., TUBITAK Project, Fen ve Teknoloji Öğretmenlerinin Yansıtıcı Öğretim Uygulamalarının Kritik Olaylar Analizi Aracılığıyla İncelenmesi Üzerine Bir Durum Çalışması, 2018 - 2019

AKAR H., YILMAZ E., GÜLMEZ G., Project Supported by Higher Education Institutions, TÜRKİYE'DE YÜKSEKÖĞRETİMİN ULUSLARARASILAŞMASI: BİR DURUM ÇALIŞMASI, 2016 - 2019

Akar H., Other Supported Projects, Internationalization of higher education curriculum A multi phase mixed study of how universities meet the challenge in Turkey and the United States, 2013 - 2014

AKAR H., Project Supported by Higher Education Institutions, Ortaöğretim Öğretmen Adaylarının Eleştirel Düşünme Seviyeleri Eleştirel Düşünme Öğretimine İlişkin Tutumları Ve Özyeterlik Seviyeleri, 2011 - 2011

AKAR H., TUBITAK Project, Öğretmenlerin Sınıf Yönetimi Yaklaşımları ve Deneyimlerinin İncelenmesi, 2007 - 2010

AKAR H., TUBITAK Project, Kültürlerarası Eğitim Yoksulluk ve Öğrencilerin Özyeterlik İnançları, 2008 - 2009

TÜBA Project, Impact of constructivist learning process on teacher education students performance retention and attitude Turkish Academy of Sciences, 2002 - 2003

Contractual Researches

Akar H., Kandemir A., Çınar Bent G., IOM UN MIGRATION, Report on Migration and Basic Education in Turkey: Education Profiles of Foreign Nationals Seeking International Protection, and Actions of Non-Governmental Organizations for Basic Education, 2019 - 2020

Activities in Scientific Journals

Journal of qualitative studies in education, Committee Member, 2020 - 2021

Elementary Education Online, Committee Member, 2017 - 2020

Memberships / Tasks in Scientific Organizations

Eğitim Araştırmaları BirliğiEERA, Member, 2010 - Continues, Turkey

EPODER, Member, 2009 - Continues, Turkey

AERA, Member, 2001 - Continues, United States Of America

EARLI, Member, 2000 - Continues, Belgium

Scientific Refereeing

Horizon Europe Project, Horizon Europe Project, MSCA-PF 2021, Belgium, November 2021

International Science Council (ICSU) Supported Project, Latvian Council of Science (LCS) of the Republic of Latvia, Latvia, November 2021

2021 AERA Annual Meeting Reviewer , Conference Paper (Abstract), July 2021

FIRE: Forum for International Research in Education, Other journals, May 2021

EGITIM VE BILIM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, December 2020

AERA, Conference Paper (Full Text), September 2020

E-İLKÖĞRETİM ONLİNE (ELEKTRONİK), Other Indexed Journal, July 2020

TUBITAK Project, 2237 - Program for Supporting Project Training Activities, TUBITAK, Turkey, May 2020

SAGE OPEN, Journal Indexed in SSCI, January 2020

EGITIM VE BILIM-EDUCATION AND SCIENCE, Journal Indexed in SSCI, January 2020

Horizon Europe Project, Horizon Europe Project, H2020 EU, Belgium, January 2018

Scientific Consultations

Ministry of National Education EU Commission, Scientific Consultancy, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey, 2019 - Continues

IOM International Organization of Migration, Project Consultancy, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey, 2019 - 2021

International Organization of Migration, Scientific Consultancy, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey, 2019 - 2020

TÜBİTAK, Project Consultancy, Middle East Technical University, Faculty Of Education, Department Of Educational Sciences, Turkey, 2018 - 2020

Tasks In Event Organizations

Aşkun C. S. , Özden M. Y. , Hürmeriç Altunsöz I, Korkusuz F, Seferoğlu G., Ubuz B., Yıldırım A., Akar H., Yılmaz Tüzün Ö., Delialioğlu Ö., et al., International Applied Education Congress, Scientific Congress, Ankara, Turkey, Eylül 2012

Metrics

Publication: 68

Citation (WoS): 115

Citation (Scopus): 140

H-Index (WoS): 7

H-Index (Scopus): 7

Congress and Symposium Activities

Measurement and Evaluation in the Turkish Education System, Invited Speaker, İstanbul, Turkey, 2021

Scholarships

Senior Post Doctoral Research, Fulbright Program, 2013 - 2014

TÜBA Bütünleşik Doktora Programı Stanford University, TUBITAK, 2002 - 2003

Republic of Poland Research Scholarship, Official Institutions of Foreign Countries, 2000 - 2001

Awards

Akar H., Kandemir A., Çınar Bent G., Atmacasoy A., Above Threshold Award, Tübitak, December 2020