

Prof. OYA GÜNERİ

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1993 - 1999

Postgraduate, Middle East Technical University, Turkey 1990 - 1993

Undergraduate, Middle East Technical University, Turkey 1985 - 1990

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Advancement of a counseling model for METU: A needs assessment study with the University of Minnesota and METU students and METU counseling staff, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 1999

Postgraduate, The effect of cognitive behavior modification technique on test anxiety level of elementary school students, Middle East Technical University, 1993

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2013 - Continues

Academic and Administrative Experience

Director of the Center, Middle East Technical University, Presidency Office, Öğrenme ve Öğretmeyi Geliştirme Uygulama ve Araştırma Merkezi (ÖGEM), 2017 - Continues

Middle East Technical University, Odtu Kuzey Kıbrıs Kampusu (Kktc-Güzelyurt), 2016 - 2017

Abdullah Gül Üniversitesi, Eğitim Bilimleri Bölümü, 2015 - 2016

Birim Başkanı, Middle East Technical University, Presidency Office, Presidency Office, 2009 - 2015

Head of Department, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2008 - 2009

Advising Theses

- GÜNERİ O., The role of cognitive defusion, depression, mindfulness and experiential avoidance on internet addiction among university students, Postgraduate, Ş.Aslan(Student), 2020
- GÜNERİ O., Procrastination: testing a self-determination theory based model, Doctorate, S.Serhatoğlu(Student), 2018
- GÜNERİ O., The relationships among career influences, career exploration and career indecision: A test of Systems Theory Framework, Doctorate, T.MUTLU(Student), 2018
- GÜNERİ O., Social interaction anxiety among university students: The role of risk and protective factors, Doctorate, A.IRKÖRÜCÜ(Student), 2018
- GÜNERİ O., Procrastination: Testing a self-determination theory-based model, Doctorate, S.SERHATOĞLU(Student), 2018
- GÜNERİ O., A model for psychological distress among university students: mindfulness, decentering, reframing, and indirect effect of emotion regulation difficulties, Doctorate, F.ZEHRA(Student), 2017
- GÜNERİ O., Assessing a model of cognitive test anxiety: The role of rumination, self-forgiveness, perfectionism cognitions and cognitive defusion through the indirect effect of psychological flexibility, Doctorate, G.AYDIN(Student), 2017
- GÜNERİ O., Assessing a model of cognitive test anxiety: the role of rumination, self-forgiveness, perfectionism cognitions, and cognitive defusion through the indirect effect of psychological flexibility, Doctorate, G.Aydın(Student), 2017
- GÜNERİ O., Testing a model of psychological inflexibility, ruminative thinking, worry and self-compassion in relation to college adjustment, Doctorate, Y.AYDIN(Student), 2016
- GÜNERİ O., The factors contribute career adaptability of high school students, Doctorate, N.KARACAN(Student), 2016
- GÜNERİ O., The Relationship between mindfulness and resilience among adolescents: mediating role of self-compassion and difficulties in emotion regulation, Doctorate, Z.Aydın(Student), 2016
- GÜNERİ O., The Factors contribute to career adaptability of high school students, Doctorate, N.Karacan(Student), 2016
- GÜNERİ O., The relationship between mindfulness and resilience among adolescents: Mediating role of self compassion and difficulties in emotion regulation, Doctorate, Z.AYDIN(Student), 2016
- GÜNERİ O., A study on career indecision of 11th and 12th grade students: testing gender, career beliefs, academic self-efficacy and problem solving skills through path analysis, Doctorate, D.YALIM(Student), 2014
- GÜNERİ O., Student and school level factors in victimization of middle school students: An ecological perspective, Doctorate, G.ATİK(Student), 2013
- GÜNERİ O., The Role of English proficiency level, personal and affective factors predicting language preparatory school students' academic success, Postgraduate, G.Aydın(Student), 2012
- GÜNERİ O., Testing a model of career indecision among university students based on social cognitive career theory, Doctorate, A.Büyükgöze(Student), 2011
- GÜNERİ O., The effect of self-esteem enrichment bibliocounseling program on the self-esteem level sixth grade students, Postgraduate, N.Karacan(Student), 2009
- GÜNERİ O., Factors and mechanisms of resilience among Turkish migrant women in the UK, Doctorate, S.Gülfem(Student), 2009
- GÜNERİ O., College adjustment : a study on english prep school students studying in Northern Cyprus, Doctorate, Z.Eda(Student), 2009
- GÜNERİ O., First year college adjustment : the role of coping, ego-resiliency, optimism and gender, Postgraduate, D.Yalın(Student), 2007
- GÜNERİ O., The role of self-esteem, hope and external factors in predicting resilience among regional boarding elementary school students, Postgraduate, N.Gökden(Student), 2007
- GÜNERİ O., The effect of a wellness oriented stress management program on stress level and coping strategies of university students., Postgraduate, F.Utku(Student), 2003
- GÜNERİ O., The role of classroom management efficacy, marital status, gender and teaching experience in predicting teacher burnout, Postgraduate, Y.Özdemir(Student), 2003

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **One (Financial Well-Being) Model Fits All? Testing the Multidimensional Subjective Financial Well-Being Scale Across Nine Countries**
Sorgente A., Atay B., Aubrey M., Bhatia S., Crespo C., Fonseca G., Güneri O. Y., Lep Ž., Lessard D., Negru-Subtirica O., et al.
Journal of Happiness Studies, vol.25, no.1-2, 2024 (SSCI)
- II. **Thriving in the face of youth unemployment: The role of personal and social resources**
Atay B., Güneri O. Y.
Journal of Employment Counseling, vol.60, no.3, pp.175-190, 2023 (SSCI)
- III. **Psychological distress among university students: the role of mindfulness, decentering, reappraisal and emotion regulation**
Kaynakci F. Z. U., GÜNERİ O.
CURRENT PSYCHOLOGY, vol.42, no.17, pp.14823-14833, 2023 (SSCI)
- IV. **Exploring the role of psychological inflexibility, rumination, perfectionism cognitions, cognitive defusion, and self-forgiveness in cognitive test anxiety**
Aydin G., GÜNERİ O.
CURRENT PSYCHOLOGY, vol.41, no.4, pp.1757-1766, 2022 (SSCI)
- V. **Birds of a Feather Fare Less Well Together: Modeling Predictors of International Student Adaptation**
Gibbs R., Gueneri O., Pankau T., Bikos L.
SUSTAINABILITY, vol.12, no.6, 2020 (SCI-Expanded)
- VI. **The relationship between mindfulness and resilience: The mediating role of self compassion and emotion regulation in a sample of underprivileged Turkish adolescents**
Sunbul Z. A., GÜNERİ O.
PERSONALITY AND INDIVIDUAL DIFFERENCES, vol.139, pp.337-342, 2019 (SSCI)
- VII. **Job Satisfaction Among Turkish Teachers Exploring Differences by School Level**
Buyukgoze-Kavas A., Duffy R., GÜNERİ O., Autin K.
JOURNAL OF CAREER ASSESSMENT, vol.22, no.2, pp.261-273, 2014 (SSCI)
- VIII. **Bullying and victimization: Predictive role of individual, parental, and academic factors**
ATİK G., GÜNERİ O.
SCHOOL PSYCHOLOGY INTERNATIONAL, vol.34, no.6, pp.658-673, 2013 (SSCI)
- IX. **Exploring the factors contributing to empowerment of Turkish migrant women in the UK**
ÇAKIR S. G., GÜNERİ O.
INTERNATIONAL JOURNAL OF PSYCHOLOGY, vol.46, no.3, pp.223-233, 2011 (SSCI)
- X. **A longitudinal, naturalistic inquiry of the adaptation experiences of the female expatriate spouse living in Turkey**
Bikos L. H., Ciftci A., Guneri O. Y., Demir C. E., Sumer Z. H., Danielson S., DeVries S., Bilgen W. A.
JOURNAL OF CAREER DEVELOPMENT, vol.34, no.1, pp.28-58, 2007 (SSCI)
- XI. **A repeated measures investigation of the first-year adaptation experiences of the female expatriate spouse living in Turkey**
Bikos L. H., Ciftci A., Guneri O. Y., Demir C. E., Sumer Z. H., Danielson S., DeVries S., Bilgen W. A.
JOURNAL OF CAREER DEVELOPMENT, vol.34, no.1, pp.5-27, 2007 (SSCI)
- XII. **A longitudinal, naturalistic inquiry of the adaptation experiences of the female expatriate spouse living in Turkey**
BIKOS L., CİFTÇİ A., GÜNERİ O., SÜMER Z., ENGİN DEMİR C.
Journal Of Career Development, vol.34, pp.28-58, 2007 (SSCI)
- XIII. **Sources of self-identity among Turkish adolescents**
GÜNERİ O., SÜMER Z., YILDIRIM A.
ADOLESCENCE, vol.34, no.135, pp.535-546, 1999 (SSCI)
- XIV. **The Effect of a Story-Based Cognitive-Behavior Modification Procedure on Reducing Children's' Test Anxiety Before and After Cancellation of an Important Examination**

Articles Published in Other Journals

- I. **The views of undergraduate students and academic advisors on the academic advising process**
ÇAPA AYDIN Y., GÜNERİ O., ERET E., BARUTÇU YILDIRIM K. F.
YÜKSEKÖĞRETİM DERGISI, vol.9, no.2, pp.139-148, 2020 (ESCI)
- II. **The Views of Undergraduate Students and Academic Advisors on the Academic Advising Process**
Aydin Y., Guneri O. Y., Eret E., Yildirim F. B.
YUKSEKOGRETİM DERGISI, vol.9, pp.139-148, 2019 (ESCI)
- III. **Evaluation of Peer Mentoring Program in Higher Education: Does it Support Smooth Transition of New Faculty to the Academia?**
ERET E., GÜNERİ O., ÇAPA AYDIN Y.
Yükseköğretim ve Bilim, vol.8, pp.532-541, 2018 (Peer-Reviewed Journal)
- IV. **Adaptation of Perfectionism Cognitions Inventory into Turkish**
AYDIN G., GÜNERİ O.
Yıldız Journal of Educational Research, vol.3, pp.91-110, 2018 (Peer-Reviewed Journal)
- V. **Video Modellemenin Psikolojik Danışma Tekniklerinin Öğretilmesinde Kullanılması: Bir Pilot Uygulama**
GÜNERİ O., OWEN JR D. J., KORKUT OWEN JR. F., sun selişik e., ÇAĞ P., AYDIN G., ÜNLÜ KAYNAKÇI F. Z.
Türk Psikolojik Danışma ve Rehberlik Dergisi, vol.8, pp.29-57, 2018 (Peer-Reviewed Journal)
- VI. **Yükseköğretimde öğretimi geliştirmek amacıyla ders izlencesi hazırlama: öğretim elemanları için öneriler**
ERET ORHAN E., ÇAPA AYDIN Y., GÜNERİ O.
JOURNAL OF HIGHER EDUCATION AND SCIENCE (YUKSEKOGRETİM VE BİLİM DERGISI), vol.7, no.3, pp.611-616, 2017 (Peer-Reviewed Journal)
- VII. **Skovholt Profesyonel Sağlık ve Öz Bakım Envanterinin geçerlik ve güvenirlik çalışması**
GÜNERİ O., SKOVHOLT T. M., ÜNLÜ KAYNAKÇI F. Z., AYDIN G.
Yıldız Journal of Educationol Research, vol.2, pp.1-18, 2017 (Peer-Reviewed Journal)
- VIII. **Professional Development Needs of Junior Faculty: A Survey Study in a Public University in Turkey**
GÜNERİ O., ERET ORHAN E., ÇAPA AYDIN Y.
Yükseköğretim Dergisi, vol.7, pp.73-81, 2017 (ESCI)
- IX. **Üniversite Öğrencilerinin Üniversitede Sunulabilecek Hizmetlere Yönelik İhtiyaçları**
GÜNERİ O., BARUTÇU YILDIRIM K. F., ÇAPA AYDIN Y., OWEN JR D. J., ÇELEN DEMİRTAŞ S.
Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, vol.41, pp.17-28, 2017 (Peer-Reviewed Journal)
- X. **The Factors Contribute to Career Adaptability of High-School Students**
Karacan-Ozdemir N., GÜNERİ O.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, no.67, pp.183-198, 2017 (ESCI)
- XI. **Üniversite öğrencilerinin üniversitede sunulabilecek hizmetlere yönelik ihtiyaçları**
Güneri O., Barutçu Yıldırım K. F., Çapa Aydın Y., Owen Jr D. J., Çelen Demirtaş S.
PAMUKKALE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGISI-PAMUKKALE UNIVERSITY JOURNAL OF EDUCATION, vol.41, pp.17-28, 2017 (ESCI)
- XII. **Üniversite öğrencilerinin memnuniyet düzeyi ile ilgili değişkenler**
BARUTÇU YILDIRIM K. F., GÜNERİ O., ÇAPA AYDIN Y.
Eğitimde Kuram ve Uygulama, vol.11, pp.521-533, 2015 (Peer-Reviewed Journal)
- XIII. **Üniversite öğrencilerinin memnuniyet düzeyi ve ilişkili değişkenler**
BARUTÇU YILDIRIM K. F., GÜNERİ O., ÇAPA AYDIN Y.
Eğitimde Kuram ve Uygulama, vol.11, pp.521-533, 2015 (Peer-Reviewed Journal)
- XIV. **Misuse of ICTs among Turkish children and youth: A study on newspaper reports**

- AKBABA ALTUN S., ERDUR BAKER Ö., GÜNERİ O.
International Journal of Human Sciences, vol.12, pp.1230-123, 2015 (Peer-Reviewed Journal)
- XV. **Predicting college student success college engagement and perceived English language proficiency**
ÇAPA AYDIN Y., GÜNERİ O., BARUTÇU YILDIRIM K. F., ÇAĞ P.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.44, pp.229-240, 2015 (Peer-Reviewed Journal)
- XVI. **Field testing the college student experiences questionnaire in Turkey**
Sümer Z., Bikos L., Güneri O., Engin Demir C., Schuh J.
Journal of Educational and Instructional Studies in the World, vol.2, pp.21-37, 2012 (Peer-Reviewed Journal)
- XVII. **The mentoring relationship: A comparison of counseling students in the United States of America and Turkey.**
BÜYÜKGÖZE KAVAS A., TAYLOR J., NEIMEYER J., GÜNERİ O.
Counselling Psychology Quarterly, vol.23, pp.98-103, 2011 (Scopus)
- XVIII. **Counseling in Turkey: An Evolving Field**
STOCKTON R., GÜNERİ O.
Journal of Counseling and Development, vol.89, pp.98-104, 2011 (Peer-Reviewed Journal)
- XIX. **The mentoring relationship: A comparison of counselling students in the United States of America and Turkey**
Büyükgöze Kavas A., Taylor J. M., Neimeyer G. J., Güneri O. Y.
Counselling Psychology Quarterly, vol.23, no.4, pp.387-398, 2010 (Scopus)
- XX. **Counseling Services in Turkish Universities**
GÜNERİ O.
International Journal of Mental Health, vol.31, pp.26-38, 2006 (Scopus)
- XXI. **The effect of conflict resolution training on Turkish elementary school students: A quasi-experimental investigation**
ÇOBAN R., GÜNERİ O.
International Journal for the Advancement of Counselling, vol.26, pp.109-124, 2004 (Scopus)
- XXII. **Counseling needs of students and evaluation of counseling services at a large urban university in Turkey**
GÜNERİ O., Aydın G., SKOVHOLT T.
International Journal for the Advancement of Counselling, vol.25, pp.53-63, 2003 (Scopus)
- XXIII. **The role of various social support variables on children s anxiety level**
Akkök F., Güneri O., Oral G., Sümer Z.
Mediterranean Journal of Educational Studies, vol.2, pp.71-77, 1997 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Past Present and Future of Turkish Counseling**
KORKUT OWEN JR. F., GÜNERİ O.
in: Counseling Around the World: An International Handbook, Hohenshil, Thomas H., Amundson, N. E. Niles, Spencer. G., Editor, Wiley, Alexandria, pp.293-304, 2012
- II. **Development and learning**
Yıldırım A., Güneri O., Sümer Z.
Seçkin Yayıncılık, Ankara, 2002

Refereed Congress / Symposium Publications in Proceedings

- I. **Cognitive test anxiety: The role of rumination, selfforgiveness,perfectionism cognitions and cognitive defusion through the indirect effect of psychological flexibility.**
AYDIN G., GÜNERİ O.

2019 European Research Association Congress, Hamburg, Germany, 2 - 06 September 2019

- II. **Social interaction anxiety among university students:the role of risk and protective factors**
IRKÖRÜCÜ A., GÜNERİ O.
6th International Eurasian Educational Research Congress, İstanbul, Turkey, 19 - 22 June 2019
- III. **Araştırma görevlilerinin öğretimle ilgili ihtiyaçlarına yönelik nitel bir araştırma**
Çapa Aydın Y., Eret E., Barutçu Yıldırım K. F., Aydın G., Güneri O., Çağ P.
6th International Eurasian Educational Congress, İstanbul, Turkey, 19 - 22 June 2019, pp.2429-2430
- IV. **A good way of increasing effectiveness of college teaching: mid-semester evaluation**
Eret E., Çapa Aydın Y., Güneri O.
3rd International Higher Education Studies Conference (IHEC), Kayseri, Turkey, 11 - 13 October 2018, pp.152-153
- V. **Yurt dışında doktora eğitimini tamamlayıp Türkiye'de göreve atanan öğretim üyelerinin deneyimleri**
Güneri O., Eret E., Çapa Aydın Y.
3rd International Higher Education Studies Conference (IHEC), Kayseri, Turkey, 11 - 13 October 2018, pp.89-90
- VI. **Testing a Model Of Psychological Inflexibility, Ruminative Thinking, Worry And Self-Compassion In Relation To College Adjustment**
AYDIN Y., GÜNERİ O.
V. International Eurasian Educational Research Congress (EJER), Antalya, Turkey, 2 - 05 May 2018
- VII. **The effect of gender and English language class level on cognitive test anxiety among English language preparatory school students**
AYDIN G., GÜNERİ O.
27. Uluslararası Eğitim Bilimleri Kongresi (ICES-UEBK), 27 April 2018, pp.3777
- VIII. **A study on Turkish adaptation of Drexel Defusion Scale (DDS)**
AYDIN G., GÜNERİ O.
27. Uluslararası Eğitim Bilimleri Kongresi (ICES UEBK), 27 April 2018, pp.3769-3770
- IX. **College Adjustment Process with Regard to Psychological Flexibility: A Phenomenological Study**
AYDIN Y., GÜNERİ O.
27th International Conference on Educational Sciences (ICES), Antalya, Turkey, 18 - 22 April 2018
- X. **Testing factor structure and reliability of Turkish version of State Self-Forgiveness Scale (SSFS) [Durumsal Kendini Affetme Ölçeği'ni Türk kültüre uyarlama, faktör yapısı ve güvenilirliğini test etme]**
AYDIN G., GÜNERİ O.
4. Uluslararası Avrasya Eğitim Araştırmaları Kongresi, Denizli, Turkey, 11 - 14 May 2017, pp.1467-1468
- XI. **Testing factor structure and reliability of Turkish version of State Self-Forgiveness Scale (SSFS)**
AYDIN G., GÜNERİ O.
EJER 4th International Eurasian Educational Research Congress, 01 May 2017, pp.1467-1468
- XII. **Turkish Adaptation of Perfectionism Cognitions Inventory**
AYDIN G., GÜNERİ O.
3rd International Eurasian Educational Research Congress, Turkey, 04 October 2016
- XIII. **The Factors Contribute to Career Adaptability of High School Students.**
KARACAN ÖZDEMİR N., GÜNERİ O.
3rd International Eurasian Educational Research Congress, Turkey, 04 October 2016
- XIV. **Akademik danışmanlık uygulamasının değerlendirilmesi**
ÇAPA AYDIN Y., GÜNERİ O., ERET ORHAN E., BARUTÇU YILDIRIM K. F.
25. Ulusal Eğitim Bilimleri Kongresi, Antalya, Turkey, 21 - 24 April 2016
- XV. **Insights into assessment in science technology and mathematics classess**
ÇAPA AYDIN Y., GÜNERİ O.
POD, San-Francisco, United States Of America, 4 - 06 November 2015
- XVI. **New faculty members Closer look at the challenges of faculty returned home from United States**
GÜNERİ O., ÇAPA AYDIN Y., ERET ORHAN E.
POD, 4 - 06 November 2015
- XVII. **New faculty members Closer look at the challenges of faculty returned home from the United States**
GÜNERİ O., ÇAPA AYDIN Y., ERET ORHAN E.

- Professional Organization Development (POD) Conference, 4 - 08 November 2015, pp.32-33
- XVIII. **Insights into assessment in science technology engineering and mathematics classes**
ÇAPA AYDIN Y., GÜNERİ O., ERET ORHAN E.
Professional Organization Development (POD) Conference, 4 - 08 November 2015, pp.53
- XIX. **Perceptions of academic advisors and students about academic advising program Holding a mirror for service improvement**
ÇAPA AYDIN Y., GÜNERİ O., ERET ORHAN E., BARUTÇU YILDIRIM K. F.
. The European Conference on Educational Research, 7 - 11 September 2015
- XX. **Alumni and student opinions regarding areas of improvement in undergraduate education and competencies of graduates**
GÜNERİ O., SÜMER H. C., ÇAĞ P., BARUTÇU YILDIRIM K. F., ÇAPA AYDIN Y.
ECER, 7 - 11 September 2015
- XXI. **Perceptions of academic advisors and students about academic advising program holding a mirror for service improvement**
ÇAPA AYDIN Y., GÜNERİ O., ERET ORHAN E.
ECER, 7 - 11 September 2015
- XXII. **Alumni and student opinions regarding areas of improvement in undergraduate education and competences of the graduates**
GÜNERİ O., SÜMER H. C., ÇAĞ P., BARUTÇU YILDIRIM K. F., AYDIN G., ÇAPA AYDIN Y.
European Conference on Educational Research (ECER), 8 - 11 September 2015
- XXIII. **Üniversite öğrencilerinin başarı ve başarısızlıklarını etkileyen faktörlere nitel bir bakış.**
ÇAĞ P., BARUTÇU YILDIRIM K. F., GÜNERİ O., ÇAPA AYDIN Y.
VIII. Üniversiteler Psikolojik Danışma ve Rehberlik Sempozyumu, Turkey, 9 - 10 April 2015
- XXIV. **ODTÜ Psikolojik Danışma ve Rehberlik Hizmetleri: Geçmişi, Bugünü Değerlendirmek ve Geleceğe Bakmak**
GÜNERİ O., ÇAPA AYDIN Y.
VIII. Üniversiteler Psikolojik Danışma ve Rehberlik Sempozyumu, Turkey, 9 - 10 April 2015
- XXV. **The role of English proficiency level, personal and affective factors predicting language preparatory school students' academic success**
AYDIN G., GÜNERİ O.
INSTALL International Conference, 20 - 21 March 2014
- XXVI. **Mentoring: Perspectives on how faculty connect, learn from each other**
GÜNERİ O., ÇAPA AYDIN Y.
38th Professional Organization Development (POD), 6 - 10 November 2013
- XXVII. **Predicting college student success and gains: College engagement and perceived English language proficiency**
GÜNERİ O., ÇAPA AYDIN Y.
ECER (The European Conference on Educational Research Conference), 9 - 13 September 2013
- XXVIII. **Ortaokul öğrencilerinin duygusal ve davranışsal problemleri: Mevsimlik tarım işçisi olarak göç etmenin ve bazı demografik değişkenlerin rolü.**
GÜNERİ O., ÜNLÜ KAYNAKÇI F. Z.
XII. Ulusal Psikolojik Danışma ve Rehberlik Kongresi, İstanbul, Turkey, 8 - 11 September 2013
- XXIX. **Ortaokul öğrencileri için okul iklimi ölçeği: Türkçe formun geçerlik ve güvenilirlik çalışması.**
ATİK G., GÜNERİ O.
XII. Ulusal Psikolojik Danışma ve Rehberlik Kongresi, Turkey, 8 - 11 September 2013
- XXX. **The international dissertation: Aninfrastructural, intercultural, and interpersonal analysis.**
GIBBS R., GÜNERİ O., BIKOS L.
Annual Convention of Western Psychological Association, 01 October 2012
- XXXI. **International student satisfaction a descriptive study**
YUMURTACI D., ÇAPA AYDIN Y., GÜNERİ O.
Uygulamalı Eğitim Kongresi, Ankara, Turkey, 13 - 15 September 2012, pp.245-246

- XXXII. **Üniversite düzeyinde öğrenci memnuniyeti ve ilişkili değişkenler**
GÜNERİ O., ÇAPA AYDIN Y., BARUTÇU F.
Uygulamalı Eğitim Kongresi, Ankara, Turkey, 13 - 15 September 2012, pp.194-195
- XXXIII. **A QUALITATIVE INVESTIGATION OF COLLEGE ADJUSTMENT PROCESS OF ENGLISH PREPARATORY SCHOOL STUDENTS STUDYING IN NORTHERN CYPRUS**
Selisik Z. E. S., GÜNERİ O., Koydemir S.
4th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 2 - 04 July 2012, pp.3461-3470
- XXXIV. **California bullying victimization scale: validity and reliability evidence for the Turkish middle school children**
ATİK G., GÜNERİ O.
4TH WORLD CONFERENCE ON EDUCATIONAL SCIENCES (WCES-2012), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.1237-1241
- XXXV. **ODTÜ öğrencilerinin psikolojik danışma ve rehberlik ihtiyaçları analizi çalışması**
GÜNERİ O., ÇAPA AYDIN Y.
V. Üniversiteler Psikolojik Danışma ve Rehberlik Sempozyumu, Mersin, Turkey, 21 - 22 October 2010
- XXXVI. **ODTÜ Öğrenme ve Öğrenci Gelişim Birimi faaliyet alanları ve yürüttüğü çalışmalar**
GÜNERİ O., ÇAPA AYDIN Y.
V. Üniversiteler Psikolojik Danışma ve Rehberlik Sempozyumu, Mersin, Turkey, 21 - 22 October 2010
- XXXVII. **The effect of self-esteem enrichment bibliocounseling program on the self-esteem of sixth grade students**
Karacan N., Guneri O. Y.
World Conference on Psychology, Counselling and Guidance (WCPCG 2010), Antalya, Turkey, 22 - 25 April 2010, vol.5, pp.318-322

Supported Projects

- ÇAPA AYDIN Y., GÜNERİ O., AYDIN G., ERET ORHAN E., ÇAĞ P., BARUTÇU YILDIRIM K. F., Project Supported by Higher Education Institutions, Araştırma Görevlilerine Yönelik Etkili Öğretim Programı Geliştirilmesi, 2016 - 2017
- GÜNERİ O., Project Supported by Higher Education Institutions, Ailesi Mevsimlik Tarım İşçisi Olan İlköğretim Öğrencilerinin Duygusal Ve Davranışsal Problemleri.urfa İli Örneği, 2012 - 2013
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Mobility Activity

- Erasmus Programme, Lecturing, Indiana University Bloomington, United States Of America, 2019 - 2019

Metrics

Publication: 76
Citation (WoS): 180
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H-Index (Scopus): 8

Invited Talks

Sabancı University 2nd Education Conference, Conference, Sabancı Üniversitesi, Turkey, May 2019
Öğrenme ve Öğretmede Güncel Yaklaşımlar, Conference, Kırşehir Ahi Evran Üniversitesi, Turkey, April 2019
Bilinçli Farkındalık ve Kariyer Danışmanlığı, Conference, Başkent Üniversitesi, Turkey, April 2019

Scholarships

Fogarty International Center funded ICOHRTA International Mental Health & Developmental Disabilities Program Fellowship, Harvard Medical School, Children's Hospital, , University, 2010 - 2010
Yurtiçi-yurtdışı bütünleştirilmiş doktora programı, Other Government Agencies, 1997 - 1998