

Prof. GAYE TEKSÖZ

Personal Information

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Education Information

Doctorate, Middle East Technical University, Faculty of Engineering, Department of Environmental Engineering, Turkey
1989 - 1995

Post Graduate, Middle East Technical University, Graduate School of Natural and Applied Sciences, Çevre Mühendisliği
(Dr), Turkey 1987 - 1989

Under Graduate, Middle East Technical University, Faculty of Engineering, Department of Environmental Engineering,
Turkey 1982 - 1987

Under Graduate, Middle East Technical University, Faculty of Engineering, Department of Environmental Engineering,
Turkey 1982 - 1987

Research Areas

Teacher Training, Teacher Training in Science and Math. at Second. Sch. Lev.

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 2015 -
Continues

Associate Professor, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü,
2011 - 2015

Assistant Professor, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü,
2009 - 2012

Assistant Professor, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü,
2004 - 2008

Research Assistant, Middle East Technical University, Faculty of Engineering, Department of Environmental Engineering,
1987 - 1994

Professional Experience

Rector's Advisor, Middle East Technical University, Faculty of Education, Secondary Science and Mathematics Education,
2018 - Continues

Deputy Head of Department, Middle East Technical University, Faculty of Education, İlköğretim Bölümü, 2014 - 2016

Erasmus Coordinator, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü,
2012 - 2014

Advising Theses

- TEKSÖZ G., An investigation on the Turkish science teachers' views related to education for sustainable development, Post Graduate, R.Özsoy(Student), 2019
- AKYÜZ D., TEKSÖZ G., AN INVESTIGATION OF TEACHING PRISMS IN 5TH GRADES SUPPORTED BY EDUCATION FOR SUSTAINABLE DEVELOPMENT, Post Graduate, E.KANDİLLİ(Student), 2019
- TEKSÖZ G., Analysis of science curriculum and textbooks in terms of sustainable development goals: a case study, Post Graduate, E.Tatlıoğlu(Student), 2019
- Olğan R., Teksöz G., System Thinking Skills of Preschool Children in Early Childhood Education Contexts of Turkey and Germany, Doctorate, Ş.Feriver(Student), 2018
- BOZ Y., TEKSÖZ G., An analysis of secondary school chemistry curriculum in terms of education for sustainable development: A case from Turkey, Post Graduate, C.TÜRKMEN(Student), 2018
- OLGAN R., TEKSÖZ G., Systems thinking skills of preschool children in early childhood education contexts of Turkey and Germany, Doctorate, Ş.Feriver(Student), 2018
- TEKSÖZ G., Science teachers as esd educators: An outdoor esd model for developing systems thinking skills, Doctorate, G.KARAARSLAN(Student), 2016
- TEKSÖZ G., The role of future time perspective, environmental attitudes, perceived knowledge, self-efficacy of cooperation and gender in predicting university students' beliefs and behavioral intention about global climate change, Doctorate, D.ATEŞ(Student), 2015
- TEKSÖZ G., Current state of environmental education in Turkey: A case from Ankara, Doctorate, N.YILDIRIM(Student), 2015
- TEKSÖZ G., ERTEPINAR H., The Role of future time perspective, environmental attitudes, perceived knowledge, self-efficacy of cooperation and gender in predicting university students' beliefs and behavioral intention about global climate change, Doctorate, D.Ateş(Student), 2015
- TEKSÖZ G., Examining 7th grade turkish eco-school students' mental models of greenhouse effect, Post Graduate, İ.ARIK(Student), 2014
- TEKSÖZ G., Examining 7th grade Turkish eco-school students' mental models of the greenhouse effect, Post Graduate, İ.Arik(Student), 2014
- Olğan R., Teksöz G., Investigating potential of education for sustainable development program on preschool children's perceptions about human-environment interrelationship, Post Graduate, S.CENGİZOĞLU(Student), 2013
- GEBAN Ö., TEKSÖZ G., An assessment of environmental literacy of Turkish science and technology teachers, Doctorate, E.KAHYAOĞLU(Student), 2011
- YILMAZ TÜZÜN Ö., TEKSÖZ G., Moral reasoning of pre-service science teachers toward local and non-local environmental problems, Post Graduate, B.TUNCAY(Student), 2010
- TEKSÖZ G., Investigating pre-service science teachers' construction and understanding of environmental knowledge through field based collaborative inquiry, Post Graduate, C.GÜLİN(Student), 2010
- YILMAZ TÜZÜN Ö., TEKSÖZ G., Investigating pre-service science teachers' epistemological beliefs in the domain of environment through comparing with other domains, Post Graduate, E.ADIBELLİ(Student), 2010
- Olğan R., Teksöz G., Preschool children's attitudes towards selected environmental issues, Post Graduate, D.KAHRİMAN(Student), 2010
- TEKSÖZ G., Investigation of environmental literacy of sixth grades at a private school, Post Graduate, R.Aşlı(Student), 2008
- TEKSÖZ G., Pre-service teachers' perceptions toward global versus local environmental issues, Post Graduate, N.Ünal(Student), 2008
- TEKSÖZ G., Effects of problem based learning on students' environmental attitude through local vs. non local environmental problems, Post Graduate, S.İşeri(Student), 2008
- TEKSÖZ G., Relationship between primary school students' environmental literacy and selected variables in Bodrum, Post Graduate, T.Fulya(Student), 2008
- TEKSÖZ G., Effect of designed environmental education lectures on environmental attitudes of primary school students, Post Graduate, N.Yıldırım(Student), 2008

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **Gender perspective on the factors predicting recycling behavior: Implications from the theory of planned behavior**
ÖZTEKİN C., TEKSÖZ G., PAMUK S., ŞAHİN E., Kilic D. S.
WASTE MANAGEMENT, vol.62, pp.290-302, 2017 (Journal Indexed in SCI)
- II. **Training early childhood teachers for sustainability: towards a "learning experience of a different kind"**
Feriver S., Teksoz G., Olgan R., Reid A.
ENVIRONMENTAL EDUCATION RESEARCH, vol.22, no.5, pp.717-746, 2016 (Journal Indexed in SSCI)
- III. **Effects of Gender and Grade Level on Environmental Moral Reasoning Patterns**
Tuncay Yuksel B., YILMAZ TÜZÜN Ö., TEKSÖZ G.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.30, no.2, pp.137-150, 2015 (Journal Indexed in SSCI)
- IV. **An evaluation of the environmental literacy of preservice teachers in Turkey through Rasch analysis**
TEKSÖZ G., Boone J. W. , YILMAZ TÜZÜN Ö., ÖZTEKİN C.
ENVIRONMENTAL EDUCATION RESEARCH, vol.20, no.2, pp.202-227, 2014 (Journal Indexed in SSCI)
- V. **SUSTAINABILITY IN SCHOOLS OF EDUCATION IN TURKEY: IN THE WORDS OF LECTURERS**
ÇAVAŞ B., Ertepinar H., TEKSÖZ G.
JOURNAL OF BALTIC SCIENCE EDUCATION, vol.13, no.4, pp.469-482, 2014 (Journal Indexed in SSCI)
- VI. **Modeling Environmental Literacy of University Students**
TEKSÖZ G., ŞAHİN E., ÖZTEKİN C.
JOURNAL OF SCIENCE EDUCATION AND TECHNOLOGY, vol.21, no.1, pp.157-166, 2012 (Journal Indexed in SCI)
- VII. **Moral reasoning patterns and influential factors in the context of environmental problems**
Tuncay B., YILMAZ TÜZÜN Ö., Teksoz G. T.
ENVIRONMENTAL EDUCATION RESEARCH, vol.18, no.4, pp.485-505, 2012 (Journal Indexed in SSCI)
- VIII. **A Qualitative Study on Turkish Preschool Children's Environmental Attitudes Through Ecocentrism and Anthropocentrism**
Kahrıman-Ozturk D., Olgan R., Tuncer G.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.34, no.4, pp.629-650, 2012 (Journal Indexed in SSCI)
- IX. **ENVIRONMENTAL LITERACY, PRE-SERVICE TEACHERS, AND A SUSTAINABLE FUTURE**
TEKSÖZ G., ŞAHİN E., Ertepinar H.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.39, pp.307-320, 2010 (Journal Indexed in SSCI)
- X. **Assessing pre-service teachers' environmental literacy in Turkey as a mean to develop teacher education programs**
Tuncer G., Tekkaya C., SUNGUR S., ÇAKIROĞLU J., Ertepinar H., Kaplowitz M.
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.29, no.4, pp.426-436, 2009 (Journal Indexed in SSCI)
- XI. **IMPLICATIONS FOR A GREEN CURRICULUM APPLICATION TOWARD SUSTAINABLE DEVELOPMENT**
Sahin E., Ertepinar H., Teksoz G.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.37, pp.123-135, 2009 (Journal Indexed in SSCI)
- XII. **GEOGRAPHICAL REGIONS AS A SILENT PREDICTOR OF RESPONSIBLE ENVIRONMENTAL BEHAVIOUR**
TEKSÖZ G., Tekkaya C., ERBAŞ A. K.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.36, pp.249-259, 2009 (Journal Indexed in SSCI)
- XIII. **AN INVESTIGATION ON THE ELEMENTARY TEACHERS' KNOWLEDGE ABOUT AIR POLLUTION ISSUES**
YILMAZ TÜZÜN Ö., TEKSÖZ G., Aydemir M.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.35, pp.374-385, 2008 (Journal Indexed in SSCI)
- XIV. **METAL POLLUTION IN THE GOLDEN HORN, TURKEY - CONTRIBUTION OF NATURAL AND ANTHROPOGENIC COMPONENTS SINCE 1913**

Gaye T., TUNCEL S., TUNCEL S. G. , Turgut B.

WATER SCIENCE AND TECHNOLOGY, vol.28, pp.59-64, 1993 (Journal Indexed in SCI)

XV. **Pollution Chronology of the Golden Horn Sediments.**

TEKSÖZ G., YETİŞ Ü., TUNCEL S. G. , Balkaş T.

Marine Pollution Bulletin, vol.22, pp.447-453, 1991 (Journal Indexed in SSCI)

XVI. **Pollution chronology of the Golden Horn sediments**

TEKSÖZ G., Tuncel G., Balkas T.

Black Sea oceanography, pp.459-468, 1991 (Journal Indexed in SCI)

Articles Published in Other Journals

- I. **Developing the systems thinking skills of pre-service science teachers through an outdoor ESD course**
SEMİZ G. K. , TEKSÖZ G.
JOURNAL OF ADVENTURE EDUCATION AND OUTDOOR LEARNING, vol.20, no.4, pp.337-356, 2020 (Journal Indexed in ESCI)
- II. **Sistemsel Düşünme Becerilerinin Tanımlanması, Ölçülmesi ve Değerlendirilmesi Üzerine Bir Çalışma: Kavram Haritaları**
KARAARSLAN SEMİZ G., TEKSÖZ G.
Başkent University Journal of Education, vol.6, no.1, pp.111-126, 2019 (Other Refereed National Journals)
- III. **Exploring the Role of Future Perspective in Predicting Turkish University Students' Beliefs About Global Climate Change**
ATEŞ D., TEKSÖZ G., ERTEPINAR H.
Discourse and Communication for Sustainable Education, vol.8, no.1, pp.32-52, 2017 (Refereed Journals of Other Institutions)
- IV. **Self-Efficacy Beliefs on Integrating Sustainability into Profession and Daily Life: in the Words of University Students.**
DEMİRCİ S., TEKSÖZ G.
International Electronic Journal of Environmental Education, vol.7, no.2, pp.116-133, 2017 (Refereed Journals of Other Institutions)
- V. **Integrating Sustainable Development Concept into Science Education Program is not enough We Need Competent Science Teachers for Education for Sustainable Development Turkish Experience**
KARAARSLAN SEMİZ G., TEKSÖZ G.
INTERNATIONAL JOURNAL OF ENVIRONMENTAL AND SCIENCE EDUCATION, vol.11, no.15, pp.8403-8424, 2016 (Refereed Journals of Other Institutions)
- VI. **The impact of affective constraints on shaping environmental literacy Model testing using mediator and moderator variables**
ÖZTÜRK N., TEKSÖZ G.
International Electronic Journal of Environmental Education, vol.6, no.2, pp.54-75, 2016 (Refereed Journals of Other Institutions)
- VII. **Message in a bottle: what shapes university students' understanding of sustainability?**
TEKSÖZ G., ŞAHİN E.
INTERNATIONAL RESEARCH IN GEOGRAPHICAL AND ENVIRONMENTAL EDUCATION, vol.25, no.4, pp.294-308, 2016 (Journal Indexed in ESCI)
- VIII. **Exploring Environmental Literacy through Demographic Variables**
ÖZTÜRK G., YILMAZ TÜZÜN Ö., TEKSÖZ G.
Elementary Education Online, vol.12, no.4, pp.926-937, 2013 (Other Refereed National Journals)
- IX. **University students behavior s pertaining to sustainability A structural equation model with sustainability related attributes**
ŞAHİN E., ERTEPINAR H., TEKSÖZ G.

International Journal of Environmental and Science Education, vol.7, no.3, pp.459-478, 2012 (Refereed Journals of Other Institutions)

- X. **The Relationship between Environmental Moral Reasoning and Environmental Attitudes of Pre-Service Science Teachers**
TUNCAY YÜKSEL B., YILMAZ TÜZÜN Ö., TEKSÖZ G.
International Electronic Journal of Environmental Education, vol.1, pp.167-178, 2011 (Refereed Journals of Other Institutions)
- XI. **Emphasizing local features for effective environmental education Environmental attitudes of elementary school students living in ancient Halicarnassus Turkey**
BAS M., TEKSÖZ G., ERTEPINAR H.
Science Education International, vol.22, no.2, pp.119-132, 2011 (Refereed Journals of Other Institutions)
- XII. **A new vision for chemistry education students Environmental education**
ŞAHİN E., ERTEPINAR H., TEKSÖZ G.
International Journal of Environmental & Science Education, vol.5, no.2, pp.131-149, 2010 (Refereed Journals of Other Institutions)
- XIII. **Evaluation of a course Education and Awareness for Sustainability**
ERDOĞAN M., TEKSÖZ G.
International Journal of Environmental & Science Education, vol.4, pp.133-146, 2009 (Refereed Journals of Other Institutions)
- XIV. **University Students' Perception on Sustainable Development: A Case Study from Turkey**
Tuncer G.
INTERNATIONAL RESEARCH IN GEOGRAPHICAL AND ENVIRONMENTAL EDUCATION, vol.17, no.3, pp.212-226, 2008 (Journal Indexed in ESCI)
- XV. **A Comparative Study on Pre Service Teachers and Elementary Students Attitude towards the Environment**
Teksöz G., Sungur S., Öztekin C., Ertepinar H.
International Research in Geographical and Environmental Education, vol.16, pp.188-198, 2007 (Refereed Journals of Other Institutions)
- XVI. **A Comparative Study on Pre Service Teachers and Elementary Students Attitude toward Environment**
Teksöz G., Sungur S., Öztekin C., Ertepinar H.
International Research on Geographical and Environmental Education, vol.16, pp.188-198, 2007 (Refereed Journals of Other Institutions)
- XVII. **Environmental Attitudes of Young People in Turkey: Effects of School Type and Gender**
Teksöz G., Ertepinar H., Öztekin C., Sungur S.
Environmental Education Research, vol.11, pp.215-233, 2005 (Refereed Journals of Other Institutions)

Books & Book Chapters

- I. **Achieving Education for Sustainable Development (ESD) in Early Childhood Education Through Critical Reflection in Transformative Learning**
Feriver Ş., Olgan R., Teksöz G.
in: Learning, Design, and Technology An International Compendium of Theory, Research, Practice, and Policy, Michael J Spector, Barbara B Lockee, Marcus D. Childress, Editor, Springer, London/Berlin, Zürich, pp.1-42, 2019
- II. **Achieving Education for Sustainable Development (ESD) in Early Childhood Education Through Critical Reflection in Transformative Learning**
FERİVER GEZER Ş., OLGAN R., TEKSÖZ G.
in: Learning, Design, and Technology An International Compendium of Theory, Research, Practice, and Policy, Michael J Spector Barbara B Lockee Marcus D. Childress, Editor, SPRINGER, pp.1-42, 2019
- III. **Corn Bread Honey and Yogurt Life in Camili**

TEKSÖZ G., Ertürk E., Lise Y.

UNESCO TÜRKİYE, 2016

IV. **Sürdürülebilir Kalkınma Eğitimi İçin Biosfer Rezervleri Camili de Yaşam**

TEKSÖZ G., YILDIRAY L.

UNESCO, 2014

Refereed Congress / Symposium Publications in Proceedings

- I. **Sürdürülebilir Kalkınmaya Yönelik Sistemsel Düşünme Becerilerinin Gerçek Yaşam Öyküleri Kullanılarak Değerlendirilmesi**
Öztekin C., Öztaş M., Teksöz G.
XIII Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi , Denizli, Turkey, 4 - 06 October 2018, pp.1
- II. **Enerji Kavramına Yönelik Anlayışta Karmaşık Nedensel Modellerin Rolü**
CAN H., ÖZTEKİN C., TEKSÖZ G.
UFBMEK 2018, Turkey, 4 - 06 October 2018
- III. **An Analysis of Secondary School Chemistry Curriculum and Textbooks in terms of Education for Sustainable Development: A Case from Turkey**
TÜRKMEN C., TEKSÖZ G., BOZ Y.
European Conference on Educational Research 2018, Bolzano, Italy, 3 - 07 September 2018
- IV. **Transformatin of systems thinking skills into practice: Analysis of Lesson Plans**
TEKSÖZ G., KARAARSLAN SEMİZ G.
2018 International Conference 'xxTeacher Education and Educational Research in the Mediterranean, 8 - 09 June 2018
- V. **Transformation of Systems Thinking Skills into Practice: Analysis of Lesson Plans**
KARAARSLAN SEMİZ G., TEKSÖZ G.
International Conference Teacher Education and Educational Research in the Mediterranean, 8 - 09 June 2018
- VI. **THE ANALYSIS OF UPDATED SECONDARY SCHOOL CHEMISTRY CURRICULUM OF TURKEY CONSIDERING THE DIMENSIONS OF SUSTAINABLE DEVELOPMENT**
Turkmen C., BOZ Y., TEKSÖZ G.
10th International Conference on Education and New Learning Technologies (EDULEARN), Palma, Spain, 2 - 04 July 2018, pp.10561-10566
- VII. **About the context of climate change education for sustainability: In the words of university students**
TEKSÖZ G., DEMİRCİ S.
ESERA 2017 Conference, 21 - 25 August 2017
- VIII. **A glimpse of systems thinking skills through school backyard gardening: Transforming waste to wealth for sustainability**
KARAARSLAN SEMİZ G., TEKSÖZ G.
European Educational Research Association (ECER), Kopenhag, Denmark, 22 - 25 August 2017
- IX. **Turkish middle school students level of attitude on the vital threat of their future: climate change**
güngören s., TEKSÖZ G., ŞAHİN E.
IX. International Congress of Educational Research, 11 - 14 May 2017
- X. **Gaining Insights Into Pre-service Early Childhood Teachers Perceptions Of Sustainable Eating Patterns**
ŞAHİN E., TEKSÖZ G.
26th International Conference on Educational Sciences, 20 - 23 April 2017
- XI. **Real Stories As Stimulus Activities For Education For Sustainable Development**
TEKSÖZ G., ŞAHİN E.
26th International Conference on Educational Sciences, 20 - 23 April 2017
- XII. **AN ANALYSIS OF SECONDARY SCHOOL CHEMISTRY CURRICULUM IN TERMS OF EDUCATION FOR SUSTAINABLE DEVELOPMENT: A CASE FROM TURKEY**

Turkmen C., TEKSÖZ G., BOZ Y.

9th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 3 - 05 July 2017, pp.1415-1418

- XIII. **Sürdürülebilir Kalkınma İçin Eğitim Tarihçe VeGündem**
TEKSÖZ G., ŞAHİN E.
12. UFBMEK, Turkey, 28 - 30 September 2016
- XIV. **Gelecek için Sürdürülebilir Beslenme**
ŞAHİN E., TEKSÖZ G.
12. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Trabzon, Turkey, 21 - 24 September 2016, pp.101
- XV. **Sürdürülebilir Kalkınma için Eğitim Tarihçe ve Gündem**
TEKSÖZ G., ŞAHİN E.
12. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Trabzon, Turkey, 21 - 24 September 2016, pp.289
- XVI. **Reorienting Early Childhood Education toward Sustainability A Case from a Preschool in Ankara Turkey**
CENGİZÖĞLU S., OLGAN R., TEKSÖZ G.
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016, pp.39
- XVII. **EXPLORING THE ROLE OF FUTURE TIME PERSPECTIVE IN PREDICTING TURKISH UNIVERSITY STUDENTS BELIEFS ABOUT GLOBAL CLIMATE CHANGE**
ATEŞ D., TEKSÖZ G., ERTEPINAR H.
14TH INTERNATIONAL TEACHER EDUCATION FOR SUSTAINABLE DEVELOPMENT, Konya, Turkey, 12 - 14 May 2016
- XVIII. **SCIENCE TEACHERS FOR A SUSTAINABLE FUTURE EVALUATING SYSTEM THINKING SKILLS**
KARAARSLAN SEMİZ G., TEKSÖZ G.
14TH TEACHER EDUCATION FOR SUSTAINABLE DEVELOPMENT, Konya, Turkey, 12 - 14 May 2016
- XIX. **DETERMINING THE SYSTEMS THINKING SKILLS LEVEL FOR EDUCATION FOR SUSTAINABLE DEVELOPMENT**
ÖZTAŞ M., TEKSÖZ G., ÖZTEKİN C.
14TH TEACHER EDUCATION FOR SUSTAINABLE DEVELOPMENT, Konya, Turkey, 12 - 14 May 2016
- XX. **An Attempt For Developing Determinants of Low Carbon Behavior A Clue for Climate Change Adaptation and Mitigation**
TEKSÖZ G., ÖZTEKİN C., ATEŞ H.
14th International Conference Sustainable Development, Culture, Education, 12 - 14 May 2016
- XXI. **An Invisible Flying Hero will Save the World Children s Drawings on Human and Environment**
CENGİZÖĞLU S., OLGAN R., TEKSÖZ G.
2nd International Eurasian Educational Research Congress (EJER), 8 - 10 June 2015, pp.917-919
- XXII. **Landscape shapes mindscape Anexperience on place based outdoor education**
KARAARSLAN G., TEKSÖZ G.
NorthAmerican Association for Environmental Education (NAAEE), San Diego, United States Of America, 15 October 2015 - 18 October 2014
- XXIII. **Is the Carrying Capacity Exceeded PreserviceTeachers Beliefs on Human Population Growth**
DEMİRCİ S., ŞAHİN E., TEKSÖZ G.
NAAEE 44th Annual Conference, SANFRANSİSCO, 15 - 18 October 2015
- XXIV. **Sustainability is what my mom says**
TEKSÖZ G., ŞAHİN E.
International Conference on Knowledge and Politics in Gender and Woman Studies, Turkey, 9 - 11 October 2015
- XXV. **What Does a Tree Mean to You DoTurkish Pre service Science Teachers Hold Initial Systems Thinking Skills**
KARAARSLAN G., TEKSÖZ G.
European Educational Research Association (ECER), Budapest, Hungary, 7 - 11 September 2015
- XXVI. **Turkish middle school students level of knowledge on the vital threat of their future climate change**

SAvas G., TEKSÖZ G., ŞAHİN E.

ESERA 2015, Helsinki, Finland, 31 August - 04 September 2015

XXVII. An Exploration of University Students beliefs on the Sustainable Growth of Human Population

DEMİRCİ S., ELVAN S., TEKSÖZ G.

8th WEEC Planet and People World Environmental Education Congress, Gothenburg, Sweden, 29 June - 02 July 2015

XXVIII. Developing Systems Thinking Skills of Pre Service Science Teachers for becoming ESD Educators An attempt from Turkey

GULİZ K., TEKSÖZ G.

8th WEEC Planet and People World Environmental Education Congress, Guthenborg, Sweden, 29 June - 02 July 2015

XXIX. Üniversite Öğrencilerinin Sürdürülebilir Kalkınma Kavramını Gelecekteki Meslekleri Ve Günlük Yaamlarına Birle tirmek Konusundaki Öz yeterlik nanı ları

DEMİRCİ S., TEKSÖZ G.

XI. UFBMEK, Adana, Turkey, 11 - 14 September 2014, pp.599-600

XXX. What does a Survey Study on Beliefs towards Human Population Growth Imply for Teacher Education

DEMİRCİ S., ŞAHİN E., TEKSÖZ G.

EJER Congress 2014, İstanbul, Turkey, 24 - 26 April 2014, pp.1094-1095

XXXI. Determining Pre service Teachers Beliefs towards Human Population Growth

ŞAHİN E., TEKSÖZ G., DEMİRCİ S.

42nd Annual NAAEE Conference, baltimore, United States Of America, 9 - 12 October 2013

Supported Projects

TEKSÖZ G., Project Supported by Higher Education Institutions, İlköğretim Fen Bilgisi Öğretmenleri ile Sistemsel Düşünme Becerilerinin Geliştirilmesi: İklim Değişikliği ile Mücadele ve Uyum, 2017 - 2017

ŞAHİN E., ALAÇAM N., TEKSÖZ G., Project Supported by Higher Education Institutions, Sürdürülebilir Gıda Tüketimi için Okul Öncesi Öğretmen Adaylarına bir Bakış, 2016 - 2016

TEKSÖZ G., ŞAHİN E., Project Supported by Higher Education Institutions, KURGULANMIŞ GERÇEK ÖYKÜLERLE SÜRDÜRÜLEBİLİR KALKINMA İÇİN EĞİTİM - MATERYAL GELİŞTİRME VE PİLOT UYGULAMA -, 2016 - 2016

TEKSÖZ G., ŞAHİN E., Güngören S., Project Supported by Higher Education Institutions, İLKÖĞRETİM ÖĞRENCİLERİ İÇİN İKLİM DEĞİŞİKLİĞİ BİLGİ VE TUTUM TESTİ GELİŞTİRME, 2015 - 2015

TEKSÖZ G., Güngören S., ŞAHİN E., Project Supported by Higher Education Institutions, İlköğretim Öğrencileri için İklim Değişikliği Bilgi ve Tutum Ölçeği Çalışması, 2013 - 2013

ŞAHİN E., DEMİRCİ S., TEKSÖZ G., Project Supported by Higher Education Institutions, Üniversite Öğrencilerinin Nüfus Artışına Yönelik İnançları, 2013 - 2013

TEKSÖZ G., ALICI Ş., YILMAZ YENDİ B., İLER C., CENGİZOĞLU S., ŞAHİN E., Project Supported by Higher Education Institutions, ÖYP Üniversiteleri Eğitim Fakülteleri ile Çevre Okuryazarlığı İşbirliği, 2013 - 2013

Citations

Total Citations (WOS):302

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