

Prof. GAYE TEKSÖZ

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAZ-8854-2020

ScopusID: 55292990600

Yoksis Researcher ID: 166732

Education Information

Doctorate, Middle East Technical University, Faculty of Engineering, Department of Environmental Engineering, Turkey
1989 - 1995

Postgraduate, Middle East Technical University, Graduate School of Natural and Applied Sciences, Çevre Mühendisliği
(Dr), Turkey 1987 - 1989

Undergraduate, Middle East Technical University, Faculty of Engineering, Department of Environmental Engineering,
Turkey 1982 - 1987

Undergraduate, Middle East Technical University, Faculty of Engineering, Department of Environmental Engineering,
Turkey 1982 - 1987

Research Areas

Teacher Training, Teacher Training in Science and Math. at Second. Sch. Lev.

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 2015 -
Continues

Associate Professor, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü,
2011 - 2015

Assistant Professor, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü,
2009 - 2012

Assistant Professor, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü,
2004 - 2008

Research Assistant, Middle East Technical University, Faculty of Engineering, Department of Environmental Engineering,
1987 - 1994

Academic and Administrative Experience

Rector's Advisor, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2018 - Continues

Deputy Head of Department, Middle East Technical University, Faculty of Education, İlköğretim Bölümü, 2014 - 2016

Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 2012 - 2014

Courses

New Trends in Education: Education for Sustainability, Postgraduate, 2023 - 2024

Advising Theses

TEKSÖZ G., Preservice teachers' attitudes toward global environmental change, Postgraduate, S.TAŞKARA(Student), 2022

TEKSÖZ G., GREEN STEM APPLICATION FOR DEVELOPING 6th GRADERS' AWARENESS, KNOWLEDGE AND SKILLS ON HEAT INSULATION AND SUSTAINABILITY, Postgraduate, A.SÖNMEZ(Student), 2021

ŞAHİN E., TEKSÖZ G., Exploring middle school students' systems literacy within the context of water system, Doctorate, S.DEMİRCİ(Student), 2021

TEKSÖZ G., AKYÜZ D., AN INVESTIGATION OF TEACHING PRISMS IN 5TH GRADES SUPPORTED BY EDUCATION FOR SUSTAINABLE DEVELOPMENT, Postgraduate, E.KANDİLLİ(Student), 2019

TEKSÖZ G., An investigation on the Turkish science teachers' views related to education for sustainable development, Postgraduate, R.Özsoy(Student), 2019

TEKSÖZ G., Analysis of science curriculum and textbooks in terms of sustainable development goals: a case study, Postgraduate, E.Tatlıoğlu(Student), 2019

Olğan R., Teksöz G., System Thinking Skills of Preschool Children in Early Childhood Education Contexts of Turkey and Germany, Doctorate, Ş.Feriver(Student), 2018

OLGAN R., TEKSÖZ G., Systems thinking skills of preschool children in early childhood education contexts of Turkey and Germany, Doctorate, Ş.Feriver(Student), 2018

TEKSÖZ G., BOZ Y., An analysis of secondary school chemistry curriculum in terms of education for sustainable development: A case from Turkey, Postgraduate, C.TÜRKMEN(Student), 2018

TEKSÖZ G., Science teachers as esd educators: An outdoor esd model for developing systems thinking skills, Doctorate, G.KARAARSLAN(Student), 2016

TEKSÖZ G., The role of future time perspective, environmental attitudes, perceived knowledge, self-efficacy of cooperation and gender in predicting university students' beliefs and behavioral intention about global climate change, Doctorate, D.ATEŞ(Student), 2015

TEKSÖZ G., Current state of environmental education in Turkey: A case from Ankara, Doctorate, N.YILDIRIM(Student), 2015

TEKSÖZ G., ERTEPINAR H., The Role of future time perspective, environmental attitudes, perceived knowledge, self-efficacy of cooperation and gender in predicting university students' beliefs and behavioral intention about global climate change, Doctorate, D.Ateş(Student), 2015

TEKSÖZ G., Examining 7th grade turkish eco-school students' mental models of greenhouse effect, Postgraduate, İ.ARIK(Student), 2014

TEKSÖZ G., Examining 7th grade Turkish eco-school students' mental models of the greenhouse effect, Postgraduate, İ.Arik(Student), 2014

Olğan R., Teksöz G., Investigating potential of education for sustainable development program on preschool children's perceptions about human-environment interrelationship, Postgraduate, S.CENGİZOĞLU(Student), 2013

GEBAN Ö., TEKSÖZ G., An assessment of environmental literacy of Turkish science and technology teachers, Doctorate, E.KAHYAOĞLU(Student), 2011

TEKSÖZ G., Investigating pre-service science teachers' construction and understanding of environmental knowledge through field based collaborative inquiry, Postgraduate, C.GÜLİN(Student), 2010

YILMAZ TÜZÜN Ö., TEKSÖZ G., Moral reasoning of pre-service science teachers toward local and non-local environmental problems, Postgraduate, B.TUNCAY(Student), 2010

TEKSÖZ G., YILMAZ TÜZÜN Ö., Investigating pre-service science teachers' epistemological beliefs in the domain of environment through comparing with other domains, Postgraduate, E.ADIBELLİ(Student), 2010

Olgan R., Teksöz G., Preschool children's attitudes towards selected environmental issues, Postgraduate, D.KAHRİMAN(Student), 2010

TEKSÖZ G., Effect of designed environmental education lectures on environmental attitudes of primary school students, Postgraduate, N.Yıldırım(Student), 2008

TEKSÖZ G., Investigation of environmental literacy of sixth grades at a private school, Postgraduate, R.Aslı(Student), 2008

TEKSÖZ G., Relationship between primary school students' environmental literacy and selected variables in Bodrum, Postgraduate, T.Fulya(Student), 2008

TEKSÖZ G., Effects of problem based learning on students' environmental attitude through local vs. non local environmental problems, Postgraduate, S.İşeri(Student), 2008

TEKSÖZ G., Pre-service teachers' perceptions toward global versus local environmental issues, Postgraduate, N.Ünal(Student), 2008

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Tracing System Thinking Skills in Science Curricula: A Case Study from Turkey**
Karaarslan Semiz G., TEKSÖZ G.
International Journal of Science and Mathematics Education, vol.22, no.3, pp.515-536, 2024 (SSCI)
- II. **Gender perspective on the factors predicting recycling behavior: Implications from the theory of planned behavior**
ÖZTEKİN C., TEKSÖZ G., PAMUK S., ŞAHİN E., Kilic D. S.
WASTE MANAGEMENT, vol.62, pp.290-302, 2017 (SCI-Expanded)
- III. **Training early childhood teachers for sustainability: towards a "learning experience of a different kind"**
Feriver S., Teksoz G., Olgan R., Reid A.
ENVIRONMENTAL EDUCATION RESEARCH, vol.22, no.5, pp.717-746, 2016 (SSCI)
- IV. **Effects of Gender and Grade Level on Environmental Moral Reasoning Patterns**
Tuncay Yuksel B., YILMAZ TÜZÜN Ö., TEKSÖZ G.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.30, no.2, pp.137-150, 2015 (SSCI)
- V. **An evaluation of the environmental literacy of preservice teachers in Turkey through Rasch analysis**
TEKSÖZ G., Boone J. W., YILMAZ TÜZÜN Ö., ÖZTEKİN C.
ENVIRONMENTAL EDUCATION RESEARCH, vol.20, no.2, pp.202-227, 2014 (SSCI)
- VI. **SUSTAINABILITY IN SCHOOLS OF EDUCATION IN TURKEY: IN THE WORDS OF LECTURERS**
ÇAVAŞ B., Ertepinar H., TEKSÖZ G.
JOURNAL OF BALTIC SCIENCE EDUCATION, vol.13, no.4, pp.469-482, 2014 (SSCI)
- VII. **An Evaluation of Environmental Responsibility and Its Associated Factors: Reflections from PISA 2006**
ERBAŞ A. K., Teksoz G. T., Tekkaya C.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.12, no.46, pp.41-62, 2012 (SSCI)
- VIII. **Modeling Environmental Literacy of University Students**
TEKSÖZ G., ŞAHİN E., ÖZTEKİN C.
JOURNAL OF SCIENCE EDUCATION AND TECHNOLOGY, vol.21, no.1, pp.157-166, 2012 (SCI-Expanded)
- IX. **Moral reasoning patterns and influential factors in the context of environmental problems**
Tuncay B., YILMAZ TÜZÜN Ö., Teksoz G. T.
ENVIRONMENTAL EDUCATION RESEARCH, vol.18, no.4, pp.485-505, 2012 (SSCI)

- X. **A Qualitative Study on Turkish Preschool Children's Environmental Attitudes Through Ecocentrism and Anthropocentrism**
Kahrıman-Ozturk D., Olgan R., Tuncer G.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.34, no.4, pp.629-650, 2012 (SSCI)
- XI. **ENVIRONMENTAL LITERACY, PRE-SERVICE TEACHERS, AND A SUSTAINABLE FUTURE**
TEKSÖZ G., ŞAHİN E., Ertepinar H.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.39, pp.307-320, 2010 (SSCI)
- XII. **Assessing pre-service teachers' environmental literacy in Turkey as a mean to develop teacher education programs**
Tuncer G., Tekkaya C., SUNGUR S., ÇAKIROĞLU J., Ertepinar H., Kaplowitz M.
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.29, no.4, pp.426-436, 2009 (SSCI)
- XIII. **GEOGRAPHICAL REGIONS AS A SILENT PREDICTOR OF RESPONSIBLE ENVIRONMENTAL BEHAVIOUR**
TEKSÖZ G., Tekkaya C., ERBAŞ A. K.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.2009, no.36, pp.249-259, 2009 (SSCI)
- XIV. **IMPLICATIONS FOR A GREEN CURRICULUM APPLICATION TOWARD SUSTAINABLE DEVELOPMENT**
Sahin E., Ertepinar H., Teksoz G.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.37, pp.123-135, 2009 (SSCI)
- XV. **AN INVESTIGATION ON THE ELEMENTARY TEACHERS' KNOWLEDGE ABOUT AIR POLLUTION ISSUES**
YILMAZ TÜZÜN Ö., TEKSÖZ G., Aydemir M.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.35, pp.374-385, 2008 (SSCI)
- XVI. **Environmental Attitudes of Young People in Turkey: Effects of School Type and Gender**
Teksöz G., Ertepinar H., Öztekin C., Sungur S.
ENVIRONMENTAL EDUCATION RESEARCH, vol.11, pp.215-233, 2005 (SSCI)
- XVII. **Evolution of Metal Pollution in the Golden Horn Turkey Sediments Between 1912 and 1987**
Gaye T., TUNCEL S. G., Turgut B.
Marine Pollution Bulletin, vol.42, pp.350-360, 2001 (SCI-Expanded)
- XVIII. **Land based sources of pollution along the black sea coast of Turkey Concentrations and annual loads to the black sea**
Gaye T., Turan K., Turgut I B., Gökçay C. F., Sezer A., Coskun Y., TUNCEL S. G.
Marine Pollution Bulletin, vol.36, pp.409-423, 1998 (SCI-Expanded)
- XIX. **METAL POLLUTION IN THE GOLDEN HORN, TURKEY - CONTRIBUTION OF NATURAL AND ANTHROPOGENIC COMPONENTS SINCE 1913**
Gaye T., TUNCEL S., TUNCEL S. G., Turgut B.
WATER SCIENCE AND TECHNOLOGY, vol.28, pp.59-64, 1993 (SCI-Expanded)
- XX. **Pollution Chronology of the Golden Horn Sediments.**
TEKSÖZ G., YETİŞ Ü., TUNCEL S. G., Balkaş T.
Marine Pollution Bulletin, vol.22, pp.447-453, 1991 (SSCI)
- XXI. **Pollution chronology of the Golden Horn sediments**
TEKSÖZ G., Tuncel G., Balkas T.
Black Sea oceanography, pp.459-468, 1991 (SCI-Expanded)

Articles Published in Other Journals

- I. **Pre-Service Teachers' Beliefs on Human Population Growth in the Context of Education for Sustainable Development: Development and Validation of an Instrument**
Demirci S., ŞAHİN E., TEKSÖZ G., Marcinkowski T. J.

Journal of Teacher Education for Sustainability, vol.23, no.2, pp.121-142, 2021 (Scopus)

- II. **Developing the systems thinking skills of pre-service science teachers through an outdoor ESD course**
SEMİZ G. K., TEKSÖZ G.
JOURNAL OF ADVENTURE EDUCATION AND OUTDOOR LEARNING, vol.20, no.4, pp.337-356, 2020 (ESCI)
- III. **Sistemsel Düşünme Becerilerinin Tanımlanması, Ölçülmesi ve Değerlendirilmesi Üzerine Bir Çalışma: Kavram Haritaları**
KARAARSLAN SEMİZ G., TEKSÖZ G.
Başkent University Journal of Education, vol.6, no.1, pp.111-126, 2019 (Peer-Reviewed Journal)
- IV. **Exploring the Role of Future Perspective in Predicting Turkish University Students' Beliefs About Global Climate Change**
ATEŞ D., TEKSÖZ G., ERTEPINAR H.
Discourse and Communication for Sustainable Education, vol.8, no.1, pp.32-52, 2017 (Peer-Reviewed Journal)
- V. **Self-Efficacy Beliefs on Integrating Sustainability into Profession and Daily Life: in the Words of University Students.**
DEMİRCİ S., TEKSÖZ G.
International Electronic Journal of Environmental Education, vol.7, no.2, pp.116-133, 2017 (Scopus)
- VI. **Integrating Sustainable Development Concept into Science Education Program is not enough We Need Competent Science Teachers for Education for Sustainable Development Turkish Experience**
KARAARSLAN SEMİZ G., TEKSÖZ G.
INTERNATIONAL JOURNAL OF ENVIRONMENTAL AND SCIENCE EDUCATION, vol.11, no.15, pp.8403-8424, 2016 (Peer-Reviewed Journal)
- VII. **The impact of affective constraints on shaping environmental literacy Model testing using mediator and moderator variables**
ÖZTÜRK N., TEKSÖZ G.
International Electronic Journal of Environmental Education, vol.6, no.2, pp.54-75, 2016 (Scopus)
- VIII. **Message in a bottle: what shapes university students' understanding of sustainability?**
TEKSÖZ G., ŞAHİN E.
INTERNATIONAL RESEARCH IN GEOGRAPHICAL AND ENVIRONMENTAL EDUCATION, vol.25, no.4, pp.294-308, 2016 (ESCI)
- IX. **Exploring Environmental Literacy through Demographic Variables**
Öztürk G., Yılmaz Tüzün Ö., Teksöz G.
Elementary Education Online, vol.12, no.4, pp.926-937, 2013 (Scopus)
- X. **University students behavior s pertaining to sustainability A structural equation model with sustainability related attributes**
ŞAHİN E., ERTEPINAR H., TEKSÖZ G.
International Journal of Environmental and Science Education, vol.7, no.3, pp.459-478, 2012 (Scopus)
- XI. **The Relationship between Environmental Moral Reasoning and Environmental Attitudes of Pre-Service Science Teachers**
TUNCAY YÜKSEL B., YILMAZ TÜZÜN Ö., TEKSÖZ G.
International Electronic Journal of Environmental Education, vol.1, pp.167-178, 2011 (Scopus)
- XII. **Emphasizing local features for effective environmental education Environmental attitudes of elementary school students living in ancient Halicarnassus Turkey**
BAS M., TEKSÖZ G., ERTEPINAR H.
Science Education International, vol.22, no.2, pp.119-132, 2011 (Peer-Reviewed Journal)
- XIII. **A new vision for chemistry education students Environmental education**
ŞAHİN E., ERTEPINAR H., TEKSÖZ G.
International Journal of Environmental & Science Education, vol.5, no.2, pp.131-149, 2010 (Peer-Reviewed Journal)
- XIV. **Evaluation of a course Education and Awareness for Sustainability**
ERDOĞAN M., TEKSÖZ G.

International Journal of Environmental & Science Education, vol.4, pp.133-146, 2009 (Peer-Reviewed Journal)

XV. University Students' Perception on Sustainable Development: A Case Study from Turkey

Tuncer G.

INTERNATIONAL RESEARCH IN GEOGRAPHICAL AND ENVIRONMENTAL EDUCATION, vol.17, no.3, pp.212-226, 2008 (ESCI)

XVI. A Comparative Study on Pre Service Teachers and Elementary Students Attitude towards the Environment

Teksöz G., Sungur S., Öztekin C., Ertepinar H.

INTERNATIONAL RESEARCH IN GEOGRAPHICAL AND ENVIRONMENTAL EDUCATION, vol.16, pp.188-198, 2007 (ESCI)

XVII. A Comparative Study on Pre Service Teachers and Elementary Students Attitude toward Environment

Teksöz G., Sungur S., Öztekin C., Ertepinar H.

International Research on Geographical and Environmental Education, vol.16, pp.188-198, 2007 (Peer-Reviewed Journal)

Books & Book Chapters

I. Prospects for a Better Future: The Significance of ESD in Primary and Secondary Education

TEKSÖZ G.

in: Education for Sustainable Development in Primary and Secondary Schools: Pedagogical and Practical Approaches for Teachers, Güliz Karaarslan-Semiz, Editor, Springer Nature, Cham, pp.13-22, 2022

II. Achieving Education for Sustainable Development (ESD) in Early Childhood Education Through Critical Reflection in Transformative Learning

Feriver Ş., Olgan R., Teksoz G.

in: Learning, Design, and Technology An International Compendium of Theory, Research, Practice, and Policy, Michael J Spector, Barbara B Locke, Marcus D. Childress, Editor, Springer, London/Berlin, Zürich, pp.1-42, 2019

III. Achieving Education for Sustainable Development (ESD) in Early Childhood Education Through Critical Reflection in Transformative Learning

FERİVER GEZER Ş., OLGAN R., TEKSÖZ G.

in: Learning, Design, and Technology An International Compendium of Theory, Research, Practice, and Policy, Michael J Spector Barbara B Locke Marcus D. Childress, Editor, SPRINGER, pp.1-42, 2019

IV. Corn Bread Honey and Yogurt Life in Camili

TEKSÖZ G., Ertürk E., Lise Y.

UNESCO TÜRKİYE, 2016

V. Sürdürülebilir Kalkınma Eğitimi İçin Biyosfer Rezervleri Camili de Yaşam

TEKSÖZ G., YILDIRAY L.

UNESCO, 2014

Refereed Congress / Symposium Publications in Proceedings

I. Sürdürülebilir Kalkınmaya Yönelik Sistemsel Düşünme Becerilerinin Gerçek Yaşam Öyküleri Kullanılarak Değerlendirilmesi

Öztekin C., Öztaş M., Teksoz G.

XIII Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Denizli, Turkey, 4 - 06 October 2018, pp.1

II. Enerji Kavramına Yönelik Anlayışta Karmaşık Nedensel Modellerin Rolü

Can H., Öztekin C., Teksoz G.

13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Denizli, Turkey, 4 - 06 October 2018, pp.258

III. Enerji Kavramına Yönelik Anlayışta Karmaşık Nedensel Modellerin Rolü

CAN H., ÖZTEKİN C., TEKSÖZ G.

UFBMEK 2018, Turkey, 4 - 06 October 2018

IV. Sürdürülebilir Kalkınmaya Yönelik Sistemsel Düşünme Becerilerinin Gerçek Yaşam Öyküleri Kullanılarak Değerlendirilmesi

Öztaş M., Öztekin C., Teksöz G.

13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi , Denizli, Turkey, 4 - 06 October 2018, pp.390

V. An Analysis of Secondary School Chemistry Curriculum and Textbooks in terms of Education for Sustainable Development: A Case from Turkey

TÜRKMEN C., TEKSÖZ G., BOZ Y.

European Conference on Educational Research 2018, Bolzano, Italy, 3 - 07 September 2018

VI. Transformation of Systems Thinking Skills into Practice: Analysis of Lesson Plans

KARAARSLAN SEMİZ G., TEKSÖZ G.

International Conference Teacher Education and Educational Research in the Mediterranean, 8 - 09 June 2018

VII. Transformatin of systems thinking skills into practice: Analysis of Lesson Plans

TEKSÖZ G., KARAARSLAN SEMİZ G.

2018 International Conference 'xxTeacher Education and Educational Research in the Mediterranean, 8 - 09 June 2018

VIII. THE ANALYSIS OF UPDATED SECONDARY SCHOOL CHEMISTRY CURRICULUM OF TURKEY CONSIDERING THE DIMENSIONS OF SUSTAINABLE DEVELOPMENT

Turkmen C., BOZ Y., TEKSÖZ G.

10th International Conference on Education and New Learning Technologies (EDULEARN), Palma, Spain, 2 - 04 July 2018, pp.10561-10566

IX. About the context of climate change education for sustainability: In the words of university students

TEKSÖZ G., DEMİRCİ S.

ESERA 2017 Conference, 21 - 25 August 2017

X. A glimpse of systems thinking skills through school backyard gardening: Transforming waste to wealth for sustainability

KARAARSLAN SEMİZ G., TEKSÖZ G.

European Educational Research Association (ECER), Kopenhag, Denmark, 22 - 25 August 2017

XI. Turkish middle school students level of attitude on the vital threat of their future: climate change

güngören s., TEKSÖZ G., ŞAHİN E.

IX. International Congress of Educational Research, 11 - 14 May 2017

XII. Gaining Insights Into Pre-service Early Childhood Teachers Perceptions Of Sustainable Eating Patterns

ŞAHİN E., TEKSÖZ G.

26th International Conference on Educational Sciences, 20 - 23 April 2017

XIII. Real Stories As Stimulus Activities For Education For Sustainable Development

TEKSÖZ G., ŞAHİN E.

26th International Conference on Educational Sciences, 20 - 23 April 2017

XIV. AN ANALYSIS OF SECONDARY SCHOOL CHEMISTRY CURRICULUM IN TERMS OF EDUCATION FOR SUSTAINABLE DEVELOPMENT: A CASE FROM TURKEY

Turkmen C., TEKSÖZ G., BOZ Y.

9th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 3 - 05 July 2017, pp.1415-1418

XV. Sürdürülebilir Kalkınma İçin Eğitim Tarihçe VeGündem

TEKSÖZ G., ŞAHİN E.

12. UFBMEK, Turkey, 28 - 30 September 2016

XVI. Gelecek için Sürdürülebilir Beslenme

ŞAHİN E., TEKSÖZ G.

12. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Trabzon, Turkey, 21 - 24 September 2016, pp.101

XVII. Sürdürülebilir Kalkınma için Eğitim Tarihçe ve Gündem

- TEKSÖZ G., ŞAHİN E.
12. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Trabzon, Turkey, 21 - 24 September 2016, pp.289
- XVIII. **Reorienting Early Childhood Education toward Sustainability A Case from a Preschool in Ankara Turkey**
CENGİZÖĞLU S., OLGAN R., TEKSÖZ G.
14th International Teacher Education for Sustainable Development, Culture and Education Conference, 12 - 15 May 2016, pp.39
- XIX. **DETERMINING THE SYSTEMS THINKING SKILLS LEVEL FOR EDUCATION FOR SUSTAINABLE DEVELOPMENT**
ÖZTAŞ M., TEKSÖZ G., ÖZTEKİN C.
14TH TEACHER EDUCATION FOR SUSTAINABLE DEVELOPMENT, Konya, Turkey, 12 - 14 May 2016
- XX. **EXPLORING THE ROLE OF FUTURE TIME PERSPECTIVE IN PREDICTING TURKISH UNIVERSITY STUDENTS BELIEFS ABOUT GLOBAL CLIMATE CHANGE**
ATEŞ D., TEKSÖZ G., ERTEPINAR H.
14TH INTERNATIONAL TEACHER EDUCATION FOR SUSTAINABLE DEVELOPMENT, Konya, Turkey, 12 - 14 May 2016
- XXI. **An Attempt For Developing Determinants of Low Carbon Behavior A Clue for Climate Change Adaptation and Mitigation**
TEKSÖZ G., ÖZTEKİN C., ATEŞ H.
14th International Conference Sustainable Development, Culture, Education, 12 - 14 May 2016
- XXII. **SCIENCE TEACHERS FOR A SUSTAINABLE FUTURE EVALUATING SYSTEM THINKING SKILLS**
KARAARSLAN SEMİZ G., TEKSÖZ G.
14TH TEACHER EDUCATION FOR SUSTAINABLE DEVELOPMENT, Konya, Turkey, 12 - 14 May 2016
- XXIII. **An Invisible Flying Hero will Save the World Children s Drawings on Human and Environment**
CENGİZÖĞLU S., OLGAN R., TEKSÖZ G.
2nd International Eurasian Educational Research Congress (EJER), 8 - 10 June 2015, pp.917-919
- XXIV. **Is the Carrying Capacity Exceeded Preservice Teachers Beliefs on Human Population Growth**
DEMİRCİ S., ŞAHİN E., TEKSÖZ G.
NAAEE 44th Annual Conference, SANFRANSİSCO, 15 - 18 October 2015
- XXV. **Landscape shapes mindscape An experience on place based outdoor education**
KARAARSLAN G., TEKSÖZ G.
North American Association for Environmental Education (NAAEE), San Diego, United States Of America, 15 October 2015 - 18 October 2014
- XXVI. **Sustainability is what my mom says**
TEKSÖZ G., ŞAHİN E.
International Conference on Knowledge and Politics in Gender and Woman Studies, Turkey, 9 - 11 October 2015
- XXVII. **What Does a Tree Mean to You Do Turkish Pre service Science Teachers Hold Initial Systems Thinking Skills**
KARAARSLAN G., TEKSÖZ G.
European Educational Research Association (ECER), Budapest, Hungary, 7 - 11 September 2015
- XXVIII. **Turkish middle school students level of knowledge on the vital threat of their future climate change**
SAVAS G., TEKSÖZ G., ŞAHİN E.
ESERA 2015, Helsinki, Finland, 31 August - 04 September 2015
- XXIX. **Developing Systems Thinking Skills of Pre Service Science Teachers for becoming ESD Educators An attempt from Turkey**
GULİZ K., TEKSÖZ G.
8th WEEC Planet and People World Environmental Education Congress, Guthenborg, Sweden, 29 June - 02 July 2015
- XXX. **An Exploration of University Students beliefs on the Sustainable Growth of Human Population**
DEMİRCİ S., ELVAN S., TEKSÖZ G.
8th WEEC Planet and People World Environmental Education Congress, Gothenburg, Sweden, 29 June - 02 July

2015

- XXXI. **Üniversite Öğrencilerinin Sürdürülebilir Kalkınma Kavramını Gelecekteki Meslekleri Ve Günlük Yaamlarına Birle tirmek Konusundaki Öz yeterlik nanı ları**
DEMİRCİ S., TEKSÖZ G.
XI. UFBMEK, Adana, Turkey, 11 - 14 September 2014, pp.599-600
- XXXII. **What does a Survey Study on Beliefs towards Human Population Growth Imply for Teacher Education**
DEMİRCİ S., ŞAHİN E., TEKSÖZ G.
EJER Congress 2014, İstanbul, Turkey, 24 - 26 April 2014, pp.1094-1095
- XXXIII. **Determining Pre service Teachers Beliefs towards Human Population Growth**
ŞAHİN E., TEKSÖZ G., DEMİRCİ S.
42nd Annual NAAEE Conference, baltimore, United States Of America, 9 - 12 October 2013
- XXXIV. **Early Childhood Education for Sustainable Development: Experiences in Sweden and Inferences for Turkey.**
Cengizoğlu S., Öztürk Kahrman D., Olgan R., Teksöz G.
Applied Education Congress (APED), Ankara, Turkey, 13 - 15 September 2012, pp.258
- XXXV. **How Preschool Children Perceive their Environment? A Study with eco-school preschoolers.**
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