

## Asst. Prof. GÖKHAN ÖZTÜRK

### Personal Information

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### Education Information

Doctorate, Texas A&M University, Curriculum And Instruction, United States Of America 2009 - 2015

Post Graduate, Middle East Technical University, Graduate School of Social Sciences, Fen Ve Matematik Eğitimi (YI) (Tezli), Turkey 2007 - 2009

Under Graduate, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, Turkey 2002 - 2007

### Dissertations

Doctorate, THE BROADER IMPACT OF STUDENT-SCIENTIST PARTNERSHIP: SCIENTISTS' CONTRIBUTION TO STUDENTS' UNDERSTANDING AND PROFICIENCIES OF SCIENCE, Texas A&M University, Curriculum And Instruction, 2015

Post Graduate, Investigating pre-service teacher's environmental literacy through their epistemological beliefs, Middle East Technical University, Graduate School of Social Sciences, Fen Ve Matematik Eğitimi (YI) (Tezli), 2009

### Academic Titles / Tasks

Research Assistant, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 2007 - Continues

### Advising Theses

ÖZTÜRK G., Exploring the STEM Readiness level of high schools in Ankara, Post Graduate, Ü.Yiğit(Student), 2019

GEBAN Ö., ÖZTÜRK G., Exploring of STEM readiness of a faculty of education in turkey, Post Graduate, S.KILINÇ(Student), 2018

### Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

1. **Pre-Service Physics and Chemistry Teachers' Conceptual Integration of Physics and Chemistry Concepts**

Tuysuz M., BEKTAŞ O., GEBAN Ö., ÖZTÜRK G., Yalvac B.

EURASIA JOURNAL OF MATHEMATICS SCIENCE AND TECHNOLOGY EDUCATION, vol.12, no.6, pp.1549-1568, 2016

(Journal Indexed in SSCI)

### Articles Published in Other Journals

1. **In-service and Pre-service Science Teachers' Views regarding Conceptual Integration of Physics,**

## **Chemistry, and Biology Disciplines**

TÜYSÜZ M., ÖZTÜRK G., GEBAN Ö., BEKTAŞ O.

International Online Journal of Educational Sciences, vol.10, pp.130-145, 2018 (Refereed Journals of Other Institutions)

## **II. Exploring Environmental Literacy through Demographic Variables**

ÖZTÜRK G., YILMAZ TÜZÜN Ö., TEKSÖZ G.

Elementary Education Online, vol.12, no.4, pp.926-937, 2013 (Other Refereed National Journals)

## **Refereed Congress / Symposium Publications in Proceedings**

### **I. A Framework to evaluate schools' STEM Readiness in Turkey**

ÖZTÜRK G.

2nd international contemporary education research congress, 28 September - 01 October 2017

### **II. An Online Mentoring Model Based on the First Hand Information from Student-scientist Dialogues**

ÖZTÜRK G., Stuessy C., Yalvac B.

The National Association for Research in Science Teaching 2017 Conference, 22 - 25 April 2017

### **III. Views of pre service science teachers regarding conceptual integration**

ÖZTÜRK G., TÜYSÜZ M., BEKTAŞ O., GEBAN Ö.

ERPA 2016 Educational Researches and Publications Association, Saraybosna, Bosnia And Herzegovina, 2 - 04 June 2016, pp.166

### **IV. Views of Science Teachers regarding Conceptual Integration in terms of Physics Chemistry and Biology Concepts**

BEKTAŞ O., TÜYSÜZ M., ÖZTÜRK G., GEBAN Ö.

European Conference on Educational Research, ECER 2015, 8 - 11 September 2015

## **Supported Projects**

ÖZTÜRK G., Project Supported by Higher Education Institutions, OKULLARIN STEM EĞİTİMİNE HAZIR OLMA DURUMLARININ ARAŞTIRILMASI, 2017 - Continues

GEBAN Ö., Tüysüz M., KILINÇ S., ÖZTÜRK G., Project Supported by Higher Education Institutions, EĞİTİM FAKÜLTELERİNİN STEM EĞİTİMİNE HAZIR OLMA DURUMLARININ BELİRLENMESİ, 2017 - 2017

GEBAN Ö., ÖZTÜRK G., Project Supported by Higher Education Institutions, FEN BİLGİSİ ÖĞRETMENLERİNİN FİZİK, KİMYA VE BİYOLOJİ DİSİPLİNLERİNİN ENTEGRASYONUNA İLİŞKİN BİLGİ VE TUTUMLARININ BELİRLENMESİ, VE BUNUN ÖĞRENCİLERİN FENE OLAN TUTUM VE ANLAYIŞLARINA ETKİLERİ, 2016 - 2016

ÇAKIROĞLU E., KALAY Y. E., ÖZTÜRK G., BARAN JOVANOVIĆ E., Project Supported by Higher Education Institutions, Stem Eğitimi Uygulamaları: Örnek Video Geliştirme Projesi, 2016 - 2016

## **Citations**

Total Citations (WOS):1

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