

# Prof. GÖLGE SEFEROĞLU

## Personal Information

**Email:** golge@metu.edu.tr

**Web:** <https://avesis.metu.edu.tr/golge>

## Education Information

Doctorate, Teachers College - Columbia University in the City of New York, United States Of America 1995 - 1998

Undergraduate, Bogazici University, Faculty Of Education, Turkey 1986 - 1991

## Foreign Languages

English, C1 Advanced

## Dissertations

Doctorate, Perceptions About English Skills Needed for Graduate Study in the US: A Case Study of Students, Instructors, and a Language Program in Turkey, Teachers College - Columbia University In The City Of New York, 1998

## Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

## Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2012 - Continues

Associate Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2006 - 2012

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2000 - 2006

Lecturer, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 1998 - 2000

## Academic and Administrative Experience

Middle East Technical University, Faculty of Education, 2013 - 2017

Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2012 - 2013

Middle East Technical University, Faculty of Education, 2008 - 2012

## Supervised Theses

- SEFEROĞLU G., Efl learners' imagined communities and investments: multiple perspectives from an intensive English language program in Turkey, Doctorate, R.Aslan(Student), 2020
- Seferoğlu G., The effect of standardisation sessions conducted before english language writing exams on inter-rater and intra-rater reliability, Postgraduate, M.Nur(Student), 2019
- SEFEROĞLU G., Establishment and maintenance of the pedagogical focus in teacher led foreign language classrooms in practicum, Doctorate, G.BALIKÇI(Student), 2018
- SEFEROĞLU G., Exploring the effects of feedback types and wiki on efl learners' writing performance, Postgraduate, A.ALTAĞ(Student), 2018
- SEFEROĞLU G., Invitational leadership practices at a school of foreign languages from a gendered perspective: A case study, Postgraduate, Z.DURNA(Student), 2018
- SEFEROĞLU G., Exploring the effects of feedback types and wiki on EFL learners' writing performance, Postgraduate, A.Altay(Student), 2018
- SEFEROĞLU G., Self-regulation strategies that Eenglish language learners in a Turkish state university use to increase their proficiency and self-efficacy, Doctorate, B.Tomak(Student), 2017
- SEFEROĞLU G., Investigating perceived competences of English language teachers in Turkey with regard to educational background and experience, Doctorate, G.TANER(Student), 2017
- SEFEROĞLU G., Self-regulation strategies that English language learners in a Turkish state university use to increase their proficiency and self-efficacy, Doctorate, B.TOMAK(Student), 2017
- SEFEROĞLU G., The perceptions of pre-service EFL teachers on their professional identity formation throughout practice teaching, Postgraduate, H.TAŞDEMİR(Student), 2016
- SEFEROĞLU G., An investigation into Turkish English language teachers' perceived professional development needs, practices and challenges, Doctorate, S.KORKMAZGİL(Student), 2015
- SEFEROĞLU G., Effect of a culturalist versus an interculturalist approach in ELT on Turkish EFL teacher candidates' proteophilic competence, Doctorate, M.TEKİN(Student), 2015
- SEFEROĞLU G., An Investigation into Turkish english language teachers' perceived professional development needs, practices and challenges, Doctorate, S.Korkmazgil(Student), 2015
- SEFEROĞLU G., An analysis of the pragmatic competence of pre-service English language teachers: Appropriateness of forms of address, Doctorate, C.TERZİ(Student), 2014
- SEFEROĞLU G., KAÇAR I. G., English language teachers' perceptions about an online basic call training /, Postgraduate, B.CEYDA(Student), 2014
- SEFEROĞLU G., An investigation of career plans (Career, professional and workplace intentions) and career choice satisfaction of senior year pre-service English teachers in Turkey, Doctorate, Z.ÖLÇÜ(Student), 2014
- SEFEROĞLU G., Student and instructor perceptions on feedback to student writing, Doctorate, G.VANLI(Student), 2013
- SEFEROĞLU G., Code-switching in EFL classrooms: A case study on discourse functions, switch types, initiation patterns, and perceptions, Postgraduate, S.HORASAN(Student), 2013
- SEFEROĞLU G., An analysis of text based cmc of advanced efl learners in second life, Doctorate, S.AKAYOĞLU(Student), 2012
- SEFEROĞLU G., The impact of call instruction on English language teachers' use of technology in language teaching, Doctorate, F.Kılıçkaya(Student), 2012
- SEFEROĞLU G., Beliefs of members of an online community of practice on the effects of membership on teaching and professional development, Postgraduate, B.NUR(Student), 2012
- SEFEROĞLU G., The impact of CALL instruction on English language teachers' use of technology in language teaching, Doctorate, F.KILIÇKAYA(Student), 2012
- OLGAN R., SEFEROĞLU G., The effect of picture vocabulary games and gender on four year-old children's english vocabulary performance: an experimental investigation, Postgraduate, H.Elif(Student), 2011
- SEFEROĞLU G., An investigation into the relationship between emotional intelligence skills and foreign language anxiety of students at a private university, Postgraduate, E.ERGÜN(Student), 2011
- Olgan R., Seferoğlu G., The effect of picture vocabulary games and gender on four year-old children's English vocabulary performance: An experimental investigation, Postgraduate, H.ELİF(Student), 2011

SEFEROĞLU G., Promoting efl pre-service teachers' self-directed learning through electronic portfolios: A case study, Postgraduate, D.AYAN(Student), 2010

SEFEROĞLU G., Promoting efl pre-service teachers' self-directed learning through electronic portfolios: a case study, Postgraduate, D.Ayan(Student), 2010

SEFEROĞLU G., An investigation of English language teachers' attitudes toward computer technology and their use of technology in language teaching, Postgraduate, K.KARAKAYA(Student), 2010

SEFEROĞLU G., A investigation of English language teachers' attitudes toward computer technology and their use of technology in language teaching, Postgraduate, K.Karakaya(Student), 2010

SEFEROĞLU G., The role of gender and language learning strategies in learning English, Postgraduate, O.ASLAN(Student), 2009

SEFEROĞLU G., ÇAĞILTAY K., Exploring the use of mobile phones for supporting english language learners' vocabulary acquisition, Doctorate, M.SARAN(Student), 2009

SEFEROĞLU G., The effect of three different types of corrective feedback on writing performances of english language learners at university of economics and technology, Postgraduate, S.Eylenen(Student), 2008

SEFEROĞLU G., The effect of three different types of corrective feedback on writing performances of English language learners, Postgraduate, S.EYLENEN(Student), 2008

SEFEROĞLU G., Attitudes and motivational intensity of foreign language learners at vocational high schools: A comparative study, Postgraduate, S.GÖKÇE(Student), 2008

SEFEROĞLU G., An investigation of learner autonomy and strategies for coping with speaking problems in relation to success in English speaking classes, Postgraduate, B.GÖKGÖZ(Student), 2008

SEFEROĞLU G., The effect of an extended teacher wait time on the participation of students in primary elt classes, Postgraduate, S.SİNEM(Student), 2007

SEFEROĞLU G., Analysis of Turkish learners' attitudes towards English language and English speaking societies, Postgraduate, B.Üzüm(Student), 2007

SEFEROĞLU G., AKAR H., Analysis of Turkish learners' attitudes towards English and English speaking societies, Postgraduate, B.ÜZÜM(Student), 2007

SEFEROĞLU G., An evaluation of the Eng 311, advanced communication skills, Postgraduate, D.YELESEN(Student), 2006

SEFEROĞLU G., A Study of an American University master's program in TESOL: Multiple perspectives in program evaluation, Doctorate, K.VEFA(Student), 2006

SEFEROĞLU G., The relationship between perceptual and social learning styles and multiple intelligences and their effects on English proficiency of Turkish young adults learning English as a foreign language, Postgraduate, A.Tekiner(Student), 2005

SEFEROĞLU G., Instructors' perceptions of english 101 writing exam grading criteria used in the Faculty of Academic English Program at Bilkent University, Postgraduate, T.YEŞİM(Student), 2005

SEFEROĞLU G., The effects of peer review on young learners writing at İhsan Doğramacı foundation Bilkent Primary School, Postgraduate, E.KUTLUK(Student), 2005

SEFEROĞLU G., The effect of computer-assisted language learning on learners' achievement on the toefl exam, Postgraduate, F.Kılıçkaya(Student), 2005

SEFEROĞLU G., Developing reading skills in English through strategy training at upper intermediate level in Bilkent University school of English Language, Postgraduate, G.ERKAN(Student), 2005

SEFEROĞLU G., The effect of computer assisted language learning on learners' achievement on the TOEFL exam, Postgraduate, F.KILIÇKAYA(Student), 2005

SEFEROĞLU G., The effects of peer review on young learners' writing at İhsan Doğramacı foundation Bilkent Primary School, Postgraduate, E.Kutluk(Student), 2005

SEFEROĞLU G., Effects of guided reading on upper-intermediate level English language learners' writing outcome at the Turkish Prime Minister, Postgraduate, F.Orgun(Student), 2004

SEFEROĞLU G., Effects of guided reading on upper-intermediate level English language learners' writing outcome at the Turkish prime ministry, Postgraduate, F.ORGUN(Student), 2004

SEFEROĞLU G., A comparison of two teacher-written feedback procedures given to EFL students at the department of basic english and students' attitudes towards these feedback procedures, Postgraduate, U.Tümkaya(Student), 2003

SEFEROĞLU G., The Relationship between learning styles and language learning strategies of pre-intermediate EAP

students, Postgraduate, S.TABANLIOĞLU(Student), 2003

SEFEROĞLU G., Training EFL students on listening strategies at Middle East Technical University, Postgraduate, S.UZAKGÖREN(Student), 2003

SEFEROĞLU G., A Comparison of two teacher-written feedback procedures given to EFL students at the department of basic English and students attitudes towards these feedback procedures, Postgraduate, U.TÜMKAYA(Student), 2003

SEFEROĞLU G., Improving students active vocabulary in English through strategy awareness, recycling, and student feedback, Postgraduate, A.AKIN(Student), 2001

SEFEROĞLU G., Improving students' active vocabulary in English through strategy awareness, recycling, and student feedback, Postgraduate, A.Akn(Student), 2001

## **Published journal articles indexed by SCI, SSCI, and AHCI**

### **I. GAINING INSIGHTS INTO CAREER DECISIONS OF PROSPECTIVE TEACHERS**

Dincer Z. O., SEFEROĞLU G.

OPPORTUNITIES AND CHALLENGES IN TEACHER RECRUITMENT AND RETENTION: TEACHERS' VOICES ACROSS THE PIPELINE, pp.49-68, 2019 (SSCI)

## **Articles Published in Other Journals**

### **I. Qualities and Qualifications of EFL Professionals: What Do Intensive English Program Administrators Think?**

AKCAN S., AYDIN B., KARAMAN A. C., SEFEROĞLU G., KORKMAZGİL S., ÖZBİLGİN GEZGİN A., SELVİ A. F.  
TESOL Journal, vol.8, pp.675-699, 2017 (Peer-Reviewed Journal)

### **II. Qualities and Qualifications of EFL Professionals What Do Intensive English Program Administrators Think**

AKCAN S., AYDIN B., KARAMAN A. C., SEFEROĞLU G., KORKMAZGİL S., ÖZBİLGİN GEZGİN A., SELVİ A. F.  
TESOL Journal, 2016 (Peer-Reviewed Journal)

### **III. The Impact of CALL Instruction on English Language Teachers' Use of Technology in Language Teaching**

Kılıçkaya F., Seferoğlu G.

Journal of Second and Multiple Language Acquisition, vol.1, pp.20-38, 2013 (Peer-Reviewed Journal)

## **Refereed Congress / Symposium Publications in Proceedings**

### **I. Language Teachers' Journey of 'Becoming a Trainer'**

GÜMÜŞOK F., SEFEROĞLU G.

INGED International ELT Conference, Ankara, Turkey, 14 - 16 November 2019

### **II. On Being an In-service Teacher Educator: Challenges, Sources of Pleasures and Metaphors**

GÜMÜŞOK F., SEFEROĞLU G.

ECER-European Conference on Educational Research, Hamburg, Germany, 3 - 06 September 2019

### **III. Effectiveness of Teacher Education Programs in Turkey**

SEFEROĞLU G.

CUELT Cukurova International ELT Teachers'xx Conference, 18 - 20 April 2019

### **IV. Seize the Moment: Turning Local Contingencies into Learning Opportunities**

BALIKÇI G., SEFEROĞLU G.

ILTERG CONFERENCE, 8 - 10 April 2019

### **V. Adaptation and Localization of International Competence Descriptors for and by English Language Teachers in Turkey**

- TANER G., SEFEROĞLU G.  
ILTERG Conference, 8 - 10 April 2019
- VI. **From Physics to Language, from Teacher to Teacher Trainer: A Narrative Study**  
GÜMÜŞOK F., SEFEROĞLU G.  
ILTERG Conference, 8 - 10 April 2019
- VII. **Eğitimde Akademik Kariyer**  
SEFEROĞLU G.  
Eğitimde Kariyer Zirvesi, Turkey, 25 - 26 March 2019
- VIII. **Turkey's 2023 Education Vision: Professional development as a mindset not a skill-set**  
SEFEROĞLU G.  
Collaborative Partnerships in ELT: Fostering Practicum Interactions, Bolu, Turkey, 22 March 2019
- IX. **2013 Eğitim Vizyonu Kapsamında Öğretmenlerin Sürekli Mesleki Gelişimi**  
SEFEROĞLU G.  
Eğitim Pratiğimiz ve 2023 Eğitim Vizyonu Kongresi, Van, Turkey, 18 - 21 March 2019
- X. **Analysing Pragmatic Competence of Pre-service English Language Teachers**  
SEFEROĞLU G., TERZİ C.  
Innovation and Technology in Language Teaching, Lizbon, Portugal, 6 - 07 December 2018
- XI. **Sustainable Development and Teacher Education**  
SEFEROĞLU G.  
16th International Conference on Sustainable Development Culture Education, 1 - 04 November 2018
- XII. **Bridging the Gap Between Theory and Practice Through Engaging Teacher Candidates in Research**  
SEFEROĞLU G.  
2nd International Conference on Research in Applied Linguistics, 11 - 12 October 2018
- XIII. **Narrowing the Distance Between Preservice Teacher Education and Realities of Teaching in Diverse Contexts**  
SEFEROĞLU G.  
2nd International Black Sea Conference on Language and Language Education, 21 - 22 September 2018
- XIV. **Turkish Education System: Overview and Challenges**  
SEFEROĞLU G.  
Fulbright Seminar, 18 September 2018
- XV. **Pre-service Teachers' Management of Word Searches of Learners in Teacher-Led EFL Classrooms**  
BALIKÇI G., SEFEROĞLU G.  
5th International Conference on Conversation Analysis, 11 - 15 July 2018
- XVI. **School Effectiveness**  
SEFEROĞLU G.  
ScOLa 2018 ELT Conference, 26 May 2018
- XVII. **Teaching research skills in pre-service teacher education**  
ASLAN R., SEFEROĞLU G.  
13th METU International ELT Convention, 3 - 04 May 2018
- XVIII. **Getting Ready for a World of Wonders and Challenges**  
SEFEROĞLU G.  
INGED Event: Prospective Teachers Meet Academics, Turkey, 28 - 29 April 2018
- XIX. **Can Conversation Analysis Help Preservice Teachers In Practice Teaching?**  
BALIKÇI G., SEFEROĞLU G.  
27th International Conference on Educational Sciences, 18 - 22 April 2018
- XX. **Teacher Candidates' Attitudes Towards Research**  
ASLAN R., SEFEROĞLU G.  
27th International Conference on Educational Sciences, 18 - 22 April 2018
- XXI. **Invitational Leadership Practices at Schools of Foreign Languages: A case study**  
DURNA Z., KARAASLAN H., SEFEROĞLU G.  
CUELT 2018, 5 - 07 April 2018

- XXII. **A Study on Motivation and Anxiety for English Language Learners**  
MUTLU M., SEFEROĞLU G.  
CUELT 2018, 5 - 07 April 2018
- XXIII. **Learning to Teach, Teaching to Learn**  
SEFEROĞLU G.  
2nd GELTUS Conference, Turkey, 23 March 2018
- XXIV. **Empowering Your Students to Have More Control Over Their Learning**  
SEFEROĞLU G.  
ELL Events 4, Turkey, 19 March 2018
- XXV. **Approaching professional development as a mindset not a skill-set**  
SEFEROĞLU G.  
Connecting Theory to Practice: 2nd Annual HKU ELT Symposium, Turkey, 15 February 2018
- XXVI. **En Son Kim Size Değişmeniz Gerektiğini Söyledi?**  
SEFEROĞLU G.  
ODTÜ DAS6, Turkey, 5 - 07 February 2018
- XXVII. **EMI or CLIL? Prospects and Challenges in the Turkish Context**  
SEFEROĞLU G.  
4th INTERNATIONAL CONFERENCE ON NEW TRENDS IN EDUCATION, 17 - 18 November 2017
- XXVIII. **A Case Study On Professional Identity Development During Practice TeachingMain Content**  
TAŞDEMİR H., SEFEROĞLU G.  
ECER 2017, 21 - 25 August 2017
- XXIX. **A Case Study On Professional Identity Development During Practice Teaching**  
TAŞDEMİR H., SEFEROĞLU G.  
ECER 2017 The European Conference on Educational Research, Copenhagen, Denmark, 22 - 25 August 2017
- XXX. **Approaching Professional Development as a Mindset**  
SEFEROĞLU G.  
VIII International School Teachers' Festival, Elabuga, Russia, 7 - 09 August 2017
- XXXI. **The Perceptions of Pre-service Teachers of English on Flipped Classroom Model**  
AKAYOĞLU S., SEFEROĞLU G.  
CALL in Context: 18th International CALL Research Conference, Berkeley CA, United States Of America, 7 - 09 July 2017
- XXXII. **Learning to Change – Changing to Learn**  
SEFEROĞLU G.  
ISLET 2017, Roma, Italy, 20 - 23 April 2017
- XXXIII. **Conversation Analytic Look into an EFL class: Instruction Giving as a Collaborative Task Accomplished by the Teacher and the Students**  
BALIKÇI G., SEFEROĞLU G.  
American Association for Applied Linguistics 2017 Conference, Portland, United States Of America, 18 - 21 March 2017
- XXXIV. **DEĞİŞİME ÖNCÜLÜK EDECEK ÖĞRETMEN NASIL OLMALI NASIL YETİŞTİRİLMELİ**  
SEFEROĞLU G.  
Eğitimde Değişim Konferansı, Turkey, 10 - 11 December 2016
- XXXV. **A Study on Career Development Plans of Prospective English Teachers in Turkey**  
ÖLÇÜ DİNÇER Z., SEFEROĞLU G.  
4th International Symposium on New Issues in Teacher Education, Finland, 30 August - 01 September 2016
- XXXVI. **Fostering Standarts in university teaching English Medium Instruction in Turkey**  
SEFEROĞLU G.  
4th International Symposium on New Issues In Teacher Education, 30 August - 01 September 2016
- XXXVII. **Multilingualism vs English as a medium of instruction**  
SEFEROĞLU G.  
Going Global 2016, 3 May - 05 June 2016

- XXXVIII. **WHAT DOES THE FUTURE EXPECT FROM TEACHERS?**  
ÖZDEMİR A. Ş., ERDEM A. R., BIKMAZ F., SEFEROĞLU G., BALAY R., TURAN S.  
III. International Eurasian Educational Research Congress, 31 May - 03 June 2016
- XXXIX. **Quality in ELT in Higher Education Where do we go from here**  
SEFEROĞLU G.  
International ELT Conference: Cultivation of Quality Culture in ELT in Higher Education, 26 - 27 May 2016
- XL. **Avrupa Yabancı Dil Öğretmeni Yeterlilikleri Belgesi Epg nin Ulusal Uygulamalar Işığında Türkçe ye Aktarımı ve Yerelleştirmesi**  
TANER G., SEFEROĞLU G.  
25.Ulusal Eğitim Bilimleri Kongresi, Turkey, 21 - 24 April 2016, pp.767
- XLI. **Teachers as reflective practitioners: CA-informed pedagogy in practicum**  
BALIKÇI G., SEFEROĞLU G.  
GlobELT 2016 Conference, 14 - 17 April 2016, pp.64
- XLII. **The Relationship Between Pre service English Teachers Career Choice Satisfaction and Career Intentions**  
ÖLÇÜ DİNÇER Z., SEFEROĞLU G.  
EUROPEAN EDUCATIONAL RESEARCH ASSOCIATION 2015 Conference, 7 - 11 September 2015
- XLIII. **Expectations of Stakeholders in Higher Education Sector from ELT Job Applicants**  
AKCAN S., AYDIN B., KARAMAN A. C., KORKMAZGİL S., ÖZBİLGİN GEZGİN A., SEFEROĞLU G., SELVI A. F.  
ATEE Annual Conference 2015 – Programme and Abstracts Book, University of Glasgow, Scotland, 24 - 26 August 2015
- XLIV. **Teachers Perceptions on Being a Professional EFL Teacher**  
KORKMAZGİL S., SEFEROĞLU G.  
12th ODTÜ International ELT Convention, 25 - 26 May 2015
- XLV. **Use of mobile phones in language learning: Developing effective instructional materials**  
SARAN M., Cagiltay K., Seferoglu G.  
5th IEEE International Workshop on Wireless, Mobile and Ubiquitous Technologies in Education, Beijing, China, 23 - 26 March 2008, pp.39-43
- XLVI. **The effects of synchronous computer mediated communication (SCMC) on English language learners' oral proficiency development**  
Seferoglu G.  
6th WSEAS International Conference on E-Activities, Puerto-La-Cruz, Venezuela, 14 - 16 December 2007, pp.369-371
- XLVII. **The effects of synchronous computer mediated communication SCMC on English language learners oral proficiency development**  
SEFEROĞLU G.  
6th WSEAS International Conference on E-ACTIVITIES, 14 - 16 December 2007, pp.369-373
- XLVIII. **Instructional Implications of Humanistic Theory**  
SEFEROĞLU G.  
ATILIM COLLEGE 2nd ELT CONVENTION, Turkey, 02 April 2005

## Supported Projects

SEFEROĞLU G., Project Supported by Higher Education Institutions, Geleneksel ve Alternatif Öğretmen Yetiştirme Programları Bağlamında Öğretmen Yeterlilikleri Üzerine Bir İnceleme, 2015 - 2016

ÇAKIROĞLU E., HASER Ç., SEFEROĞLU G., Project Supported by Higher Education Institutions, Eğitim fakültesi öğrencilerinin bilgiye erişim biçimleri üzerine bir tarama çalışması, 2014 - 2015

SEFEROĞLU G., Project Supported by Higher Education Institutions, İngilizce Öğretmenlerinin Kullandıkları Mesleki Gelişim Yöntemleri Ve Bu Alandaki İhtiyaçları., 2012 - 2015

KAÇAR I. G., ÖLÇÜ Z., SEFEROĞLU G., Project Supported by Higher Education Institutions, İNGİLİZCE ÖĞRETMEN

ADAYLARININ MESLEKİ KARIYER PLANLARININ İRDELENMESİ, 2013 - 2014

SEFEROĞLU G., Project Supported by Higher Education Institutions, İngilizce Yazma Öğretiminde Öğrencilerin Öğretmen Geribildirimine Karşı Tutumları Ve Geribildirimi Kullanım Tercihleri, 2010 - 2010

## **Metrics**

Publication: 86

Citation (WoS): 292

Citation (Scopus): 396

H-Index (WoS): 10

H-Index (Scopus): 10