

Asst. Prof. GÖKÇE GÖKALP

Personal Information

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Education Information

Doctorate, University Of Southern California, Rossier School Of Education, United States Of America 2002 - 2012

Dissertations

Doctorate, Effects of Stress on Teacher Decision Making, University Of Southern California, Rossier School Of Education, 2008

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2012 - Continues

Professional Experience

University Executive Board Member, Middle East Technical University, 2018 - Continues

Vice Dean, Middle East Technical University, Faculty of Education, 2016 - Continues

Fakülte Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, 2013 - Continues

Deputy Head of Department, 2015 - 2016

Advising Theses

GÖKALP G., Decision-making processes of university administrators in a crisis: a qualitative exploratory case study, Post Graduate, D.Hamamcioğlu(Student), 2020

GÖKALP G., An examination of social gender equality and social gender roles in fifth grade mathematics textbook and social sciences textbook, Post Graduate, E.Kandilli(Student), 2020

GÖKALP G., The relationship between parents' perceptions of school climate and their involvement in early childhood education., Post Graduate, N.Taştepe(Student), 2020

GÖKALP G., A Case study: exploring the experiences of educational stakeholders in relation to refugee education at a public school in Mamak, Post Graduate, B.Erçakır(Student), 2019

GÖKALP G., The relationship between perceived ethical climate and teacher burnout, Post Graduate, B.Doğanay(Student), 2019

GÖKALP G., The relationship between teachers' learning organization perceptions and their attitudes towards change, Post Graduate, S.Şafak(Student), 2019

GÖKALP G., The role of personal and organizational factors on student attrition from graduate education: Do or die?, Doctorate, H.YÜCEL(Student), 2018

GÖKALP G., The Role of personal and organizational factors on student attrition from graduate education: "do or die?", Doctorate, H.Yücel(Student), 2018

GÖKALP G., Experimental exploration of attitude change: A path model of cognitive dissonance, resilience, and readiness for organizational change among prospective teachers, Doctorate, Ö.ÇALIŞKAN(Student), 2017

GÖKALP G., School culture as predictor of teachers' attitudes towards professional development: mediating role of organizational trust, Post Graduate, H.Ergin(Student), 2016

GÖKALP G., EMİL S., Hiding in the shadow of centralised education system: An exploratory analysis of instructional leadership with respect to socioeconomic status, Post Graduate, R.ÇINAR(Student), 2016

GÖKALP G., School culture as predictor of teachers' attitudes towards professional development: Mediating role of organizational trust, Post Graduate, H.ERGİN(Student), 2016

GÖKALP G., Experiences of education policy actors in relation to the role of the national education council in the process of policy-making, Post Graduate, S.KAYA(Student), 2016

GÖKALP G., The Relationship between parents' perceptions of school climate and their involvement in school, Post Graduate, H.Yücel(Student), 2015

GÖKALP G., The perceptions of education inspectors about the current inspection system and expectations of education inspectors from a new inspection system: A case study, Post Graduate, M.AVCİL(Student), 2015

GÖKALP G., The relationship between parents' perceptions of school climate and their involvement in school, Post Graduate, H.YÜCEL(Student), 2015

GÖKALP G., Relationship between the organizational climate and occupational stress experienced by english instructors in the preparatory schools of five universities in Ankara, Doctorate, E.SOYLU(Student), 2013

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **Effects of threat to a valued social identity on implicit self-esteem and discrimination**
Smurda J., Wittig M., GÖKALP G.
GROUP PROCESSES & INTERGROUP RELATIONS, vol.9, no.2, pp.181-197, 2006 (Journal Indexed in SSCI)

Articles Published in Other Journals

- I. **Parents' Perceptions of School Climate and Parent Involvement in terms of Education Levels of Parents and Grade of Their Children**
ERTEM H. Y. , GÖKALP G.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.35, no.1, pp.78-91, 2020 (Journal Indexed in ESCI)
- II. **Lisansüstü Eğitim'de Örgüt İklimi Ölçeği'nin Geliştirilmesi**
ERTEM H. Y. , GÖKALP G.
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.20, pp.784-797, 2019 (Other Refereed National Journals)
- III. **Role of Personal and Organizational Factors on Student Attrition From Graduate Education: A Mixed-Model Research**
Ertem H. Y. , GÖKALP G.
JOURNAL OF COLLEGE STUDENT RETENTION-RESEARCH THEORY & PRACTICE, 2019 (Journal Indexed in ESCI)
- IV. **Velilerin Okul İklimi Algısı Ölçeği nin Türkçe ye Uyarlanması**
ERTEM H. Y. , GÖKALP G.

Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.18, pp.155-173, 2017 (Other Refereed National Journals)

- V. **Fizik Eğitimi Araştırma Görevlilerinin yeni fizik öğretimprogramı 2013 Hakkındaki algıları**
ERTEM H. Y. , GÖKALP G.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.16, pp.95-120, 2016 (Refereed Journals of Other Institutions)
- VI. **Okul 4 Duvar 1 Kiriş Mi**
GÖKALP G., PEKERİÇLİ M. K. , EMİL S.
ODTÜLÜ, 2014 (National Non-Refereed Journal)
- VII. **Exploring Effective Support Practices for doctoral students s degree completion**
Jimenez y West I., GÖKALP G., ValejoPena E., Fischer L., Gupton J.
College Student Journal, vol.45, pp.310-323, 2011 (Refereed Journals of Other Institutions)
- VIII. **Effective Strategies for Supporting Doctoral Students**
Jimenez I., GÖKALP G.
The International Journal of Diversity in Organizations, Communities Nations, vol.11, no.2, pp.11-20, 2011 (Refereed Journals of Other Institutions)

Books & Book Chapters

- I. **öğretmen adaylarının kariyer planlaması: bir ihtiyaç analizi çalışması**
ERTEM H. Y. , ENGİN DEMİR C., GÖKALP G.
in: eğitim yönetimi araştırmaları-research in educational administration, Sadegül Akbaba-Altun, Deniz Örucü, Kadir Beycioğlu, Yaşar Kondakçı, Serkan Koşar, Editor, Pegem, Ankara, pp.221-232, 2017
- II. **Öğretmen Adaylarının Kariyer Planlaması bir ihtiyaç analizi çalışması**
ERTEM H. Y. , ENGİN DEMİR C., GÖKALP G.
in: Eğitim Yönetimi Araştırmaları, , Editor, Pegem, pp.221-232, 2017
- III. **Crisis in Schools and Decision Making**
Gökalp G., Ulu Yalçınkaya A.
in: Crisis Counseling, Prof. Dr. Özgür Erdur Baker, Doç. Dr. Türkan Doğan, Editor, Pegem A Yayıncılık, Ankara, pp.111-136, 2016
- IV. **Cifteler, Cifteler Village Institute (Turkey 1937-1954)**
GÖKALP G.
in: Pedagogies and Curriculums to Re imagine Public Education Transnational Tales of Hope and Resistance, Rodriguez Encarna, Editor, Springer, Singapore, pp.127-140, 2015
- V. **Effects of Stress on Teacher Decision Making**
GÖKALP G.
in: International Perspectives on Teacher Stress, Christopher J. McCarthy, Richard G Lambert, Annetee Ullrich, Editor, Information Age Publishing, INC., Charlottetown, pp.69-94, 2012

Refereed Congress / Symposium Publications in Proceedings

- I. **Deploying Video-supported Expertise-based training (XBT) to Enhance Pre-service Teachers' Classroom Management Awareness**
ŞAHİN İ., GÖKALP G.
Teacher Education Policy in Europe TEPE 2019, Krakow, Poland, 16 - 18 May 2019
- II. **Different Situations, Different Voices: Attributions of Student Attrition**
ERTEM H. Y. , GÖKALP G.
IHEC 2018, Kayseri, Turkey, 11 - 13 October 2018
- III. **Knowledge production of inclusion and exclusion in education in Turkey: A content analysis of**

research on key concepts

KAYA KAŞIKCI S., ERTEM H. Y. , GÖKALP G.

ECER 2018, Bolzano, Italy, 4 - 07 September 2018

- IV. **Student attrition from graduate education: different departments and different voices**
ERTEM H. Y. , GÖKALP G.
ECER 2018, Bolzano, Italy, 4 - 07 September 2018
- V. **The Development of Organizational Climate Scale: What about Graduate Education?**
ERTEM H. Y. , GÖKALP G.
ECER 2018, Bolzano, Italy, 4 - 07 September 2018
- VI. **Okullarda Kriz ve Karar Vermenin Doğal Karar Verme Modeli Çerçevesinde İncelenmesi**
GÖKALP G., ULU YALÇINKAYA A.
THE 13 TH INTERNATIONAL CONGRESS ON EDUCATIONAL ADMINISTRATION, Sivas, Turkey, 10 - 12 May 2018, vol.1
- VII. **Eğitim Politikaları çalışmalarında araştırma Eğilimleri: İçerik Analizi**
KAYA KAŞIKCI S., GÖKALP G.
UEYK 13, Sivas, Turkey, 10 - 12 May 2018
- VIII. **Lisansüstü Eğitim'de Örgütsel İklim , Örgütsel Bağlılık ve Ayrılma Niyetleri Üzerine Bir Yapısal Eşitlik Modellemesi**
ERTEM H. Y. , GÖKALP G.
UEYK13, Sivas, Turkey, 12 - 14 May 2018
- IX. **Exploring Attitude Change through Manipulation: Are Teacher Candidates Ready for the Upcoming Educational Change Attempt?**
ÇALIŞKAN Ö., GÖKALP G.
AERA 2018, New-York, United States Of America, 13 - 17 April 2018
- X. **Role of Organizational Factors on Student Attrition from Graduate Education in Turkey**
ERTEM H. Y. , GÖKALP G.
AERA, 13 - 17 April 2018
- XI. **Trajectories of Change in Pre-service Teachers' Perceptions of Student Misbehavior in the Classroom**
ŞAHİN İ., GÖKALP G.
INHERE Conference 2018, Munich, Germany, 8 - 09 March 2018
- XII. **The Localization of Scientific Research Methodologies: Cases from the field of Education Administration**
GÖKALP G., GÖKTÜRK AĞIN D.
The 2nd International Higher Education Studies Conference, Antalya, Turkey, 12 - 14 October 2017
- XIII. **lisansüstü öğrencilerin akademik destek ihtiyaçları**
GÖKALP G., ERTEM H. Y. , oldaç y. i.
IHEC2017, Antalya, Turkey, 12 - 14 October 2017
- XIV. **Learning Research Habitus: Tribes and Territories in the Field of Educational Administration**
GÖKTÜRK AĞIN D., GÖKALP G.
The European Conference of Educational Research, 22 - 25 August 2017
- XV. **barriers to academic freedom: a bottom up approach through systematic review**
ERTEM H. Y. , GÖKALP G., KAYA KAŞIKCI S.
ECER 2017, Kopenhag, Denmark, 22 - 25 August 2017
- XVI. **how well school climate predicts parent involvement**
ERTEM H. Y. , GÖKALP G.
ECER 2017, kopenhag, Denmark, 22 - 25 August 2017
- XVII. **bölgesel eşitsizliklerin ekonomik temelleri: eğitime yansımalar**
ERTEM H. Y. , ENGİN DEMİR C., GÖKALP G.
UEYK12, Ankara, Turkey, 11 - 13 May 2017
- XVIII. **Öğretmen adaylarının kariyer planlaması: bir ihtiyaç analizi çalışması**

- ERTEM H. Y. , ENGİN DEMİR C., GÖKALP G.
UEYK12, Ankara, Turkey, 11 - 13 May 2017
- XIX. velilerin eğitim düzeyleri ile çocuklarının öğrenim kademesinin velilerin okul iklimi ve veli katılımı algısına etkisi**
ERTEM H. Y. , GÖKALP G.
UEYK12, Ankara, Turkey, 11 - 13 May 2017
- XX. John Dewey and the History of Teacher Education in Turkey**
GÖKALP G., YILDIRIM A.
EUROPEAN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE (ECER 2016), Dublin, Ireland, 23 - 26 August 2016
- XXI. The Policy making Process of 4 4 4 Intermittent Education Reform in Turkey**
KAYA KAŞIKCI S., GÖKALP G.
European Council of Educational Research, 23 - 26 August 2016
- XXII. John Dewey and the History of Teacher Education in Turkey**
GÖKALP G., YILDIRIM A.
European Council of Educational Research, 23 - 26 August 2016
- XXIII. Eğitim denetmenlerinin var olan teftiş sistemi ile ilgili algıları ve yeni bir teftiş sisteminden beklentileri: Bir durum çalışması**
Avcil Uyar M., GÖKALP G.
UEYK 11, Turkey, 12 - 14 May 2016
- XXIV. Şuvaların Eğitim Politikası Geliştirme Sürecindeki Rolü Üzerine Eğitim Politikası Aktörlerinin Deneyimleri**
KAYA KAŞIKCI S., GÖKALP G.
11. Ulusal Eğitim Yönetimi Kongresi, Turkey, 12 - 14 May 2016
- XXV. Sayıların Dili Lisansüstü Eğitimde Okul Terki**
ERTEM H. Y. , GÖKALP G.
11. Ulusal Eğitim Yönetimi Kongresi, İzmir, Turkey, 12 - 14 May 2016
- XXVI. Relationship between School Climate Perceptions of Parents and their involvement in schooling**
ERTEM H. Y. , GÖKALP G.
American Educational Research Association 2015 Annual Meeting, 16 - 20 April 2015
- XXVII. Experience of Being a Future Faculty Development Program Research Assistant at a large university in Turkey**
GÖKALP G., ÇALIŞKAN Ö., ZAYİM KURTAY M., ERTEM H. Y. , KAYA KAŞIKCI S.
American Educational Research Association 2015 Annual Meeting, Şikago, United States Of America, 16 - 20 April 2015
- XXVIII. Re claiming New Public Grounds for our Public Imagination Transnational Tales of Hope and ResistanceSymposium**
GÖKALP G.
AMERICAN ASSOCIATION FOR THEADVANCEMENT OF CURRICULUM STUDIES (AAACS), Sikago, United States Of America, 13 - 16 April 2015
- XXIX. Examining problems research assistants face as they are groomed to become academicians in newly established universities in Turkey.**
GÖKALP G., KAYA KAŞIKCI S., ÇINAR R. F.
ECER 2014, 4 - 10 September 2014
- XXX. Perceived psychological contract breach by research assistants in METU**
ERTEM H. Y. , GÖKALP G.
ECER 2014, Porto, Portugal, 4 - 10 September 2014
- XXXI. Effects of stress on Turkish teachers' in class decisions**
GÖKALP G., ÇALIŞKAN Ö.
ECER 2013, İstanbul, Turkey, 10 - 13 September 2013
- XXXII. Operation dissertation acceleration: An innovative strategy for supporting doctoral students**

GÖKALP G., Jimenez I.

AERA 2013, San-Francisco, Costa Rica, 27 April - 01 May 2013

Supported Projects

GÖKALP G., ERTEM H. Y. , Project Supported by Higher Education Institutions, Kişisel ve Örgütsel Faktörlerin Lisansüstü Eğitimde Öğrenci Kaybı Üzerindeki Rolü: Tamam mı Devam mı?, 2018 - 2019

GÖKALP G., Project Supported by Higher Education Institutions, Sınıf yönetimi derslerinde kullanılmak üzere görsel materyal geliştirme projesi., 2013 - 2014

Citations

Total Citations (WOS):20

h-index (WOS):1