

## Assoc. Prof. GÖKÇE GÖKALP

### Personal Information

Office Phone: [+90 0312 210 4033](tel:+9003122104033)

Email: [ggokalp@metu.edu.tr](mailto:ggokalp@metu.edu.tr)

Web: <https://avesis.metu.edu.tr/ggokalp>

### International Researcher IDs

ScholarID: [kJYcoa0AAAAJ](https://orcid.org/0000-0001-8403-5929)

ORCID: 0000-0001-8403-5929

Publons / Web Of Science ResearcherID: ABA-5490-2020

ScopusID: 57208620477

Yoksis Researcher ID: 161749

### Education Information

Doctorate, University of Southern California, Rossier School Of Education, United States Of America 2002 - 2012

### Dissertations

Doctorate, Effects of Stress on Teacher Decision Making, University Of Southern California, Rossier School Of Education, 2008

### Research Areas

Social Sciences and Humanities

### Academic Titles / Tasks

Associate Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2012 - Continues

### Academic and Administrative Experience

University Executive Board Member, Middle East Technical University, 2018 - 2021

Vice Dean, Middle East Technical University, Faculty of Education, 2016 - 2021

Fakülte Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, 2013 - 2021

Deputy Head of Department, 2015 - 2016

### Advising Theses

GÖKALP G., Decision-making of school principals during COVID-19 pandemic: A qualitative exploration, Postgraduate, S.SARIHAN(Student), 2022

GÖKALP G., Caring practices and leadership in schools during the pandemic: A case study, Postgraduate, B.DENİZ(Student), 2022

GÖKALP G., An examination of educators perceptions on the professional teaching law: A qualitative study, Postgraduate, Z.OCAK(Student), 2022

GÖKALP G., THE RELATIONSHIP BETWEEN TEACHERS' EMOTIONAL LABOR AND VOCATIONAL BELONGING, Postgraduate, D.ÇABUK(Student), 2022

GÖKALP G., Structuring research universities in Turkey: A phenomenological case study, Postgraduate, N.CÜRE(Student), 2021

GÖKALP G., The relationship between pre-service teachers' academic engagement and their commitment to teaching as a career choice, Postgraduate, S.HOSSEIN(Student), 2021

GÖKALP G., Decision-making processes of university administrators in a crisis: a qualitative exploratory case study, Postgraduate, D.Hamamcioğlu(Student), 2020

GÖKALP G., The relationship between parents' perceptions of school climate and their involvement in early childhood education., Postgraduate, N.Taştepe(Student), 2020

GÖKALP G., An examination of social gender equality and social gender roles in fifth grade mathematics textbook and social sciences textbook, Postgraduate, E.Kandilli(Student), 2020

GÖKALP G., The relationship between perceived ethical climate and teacher burnout, Postgraduate, B.Doğanay(Student), 2019

GÖKALP G., A Case study: exploring the experiences of educational stakeholders in relation to refugee education at a public school in Mamak, Postgraduate, B.Erçakır(Student), 2019

GÖKALP G., The relationship between teachers' learning organization perceptions and their attitudes towards change, Postgraduate, S.Şafak(Student), 2019

GÖKALP G., The role of personal and organizational factors on student attrition from graduate education: Do or die?, Doctorate, H.YÜCEL(Student), 2018

GÖKALP G., The Role of personal and organizational factors on student attrition from graduate education: "do or die?", Doctorate, H.Yücel(Student), 2018

GÖKALP G., Experimental exploration of attitude change: A path model of cognitive dissonance, resilience, and readiness for organizational change among prospective teachers, Doctorate, Ö.ÇALIŞKAN(Student), 2017

GÖKALP G., EMİL S., Hiding in the shadow of centralised education system: An exploratory analysis of instructional leadership with respect to socioeconomic status, Postgraduate, R.ÇINAR(Student), 2016

GÖKALP G., School culture as predictor of teachers' attitudes towards professional development: mediating role of organizational trust, Postgraduate, H.Ergin(Student), 2016

GÖKALP G., Experiences of education policy actors in relation to the role of the national education council in the process of policy-making, Postgraduate, S.KAYA(Student), 2016

GÖKALP G., School culture as predictor of teachers' attitudes towards professional development: Mediating role of organizational trust, Postgraduate, H.ERGİN(Student), 2016

GÖKALP G., The Relationship between parents' perceptions of school climate and their involvement in school, Postgraduate, H.Yücel(Student), 2015

GÖKALP G., The perceptions of education inspectors about the current inspection system and expectations of education inspectors from a new inspection system: A case study, Postgraduate, M.AVCİL(Student), 2015

GÖKALP G., The relationship between parents' perceptions of school climate and their involvement in school, Postgraduate, H.YÜCEL(Student), 2015

GÖKALP G., Relationship between the organizational climate and occupational stress experienced by english instructors in the preparatory schools of five universities in Ankara, Doctorate, E.SOYLU(Student), 2013

## **Published journal articles indexed by SCI, SSCI, and AHCI**

### **I. International developments in doctoral education: The case of Türkiye**

GÖKALP G.

Innovations in Education and Teaching International, vol.60, no.5, pp.748-758, 2023 (SSCI)

## II. Effects of threat to a valued social identity on implicit self-esteem and discrimination

Smurda J., Wittig M., Gökalp G.

GROUP PROCESSES & INTERGROUP RELATIONS, vol.9, no.2, pp.181-197, 2006 (SSCI)

## Articles Published in Other Journals

- I. **Raising Scientists: A Phenomenological Study on Advisor - Advisee Relationships in Doctoral Education**  
Gelmez Burakgazi S., Gökalp G., Kaya Kaşıkçı S., Yıldırım H., ERCAN A. M., Yıldırım A.  
Yükseköğretim Dergisi, vol.13, no.2, pp.273-286, 2023 (ESCI)
- II. **Evolution of Pre-service Teachers' Perceptions about Classroom Management and Student Misbehavior in an Inquiry-based Classroom Management Course**  
Gökalp G., Can I.  
Action in Teacher Education, vol.44, no.1, pp.70-84, 2022 (Scopus)
- III. **Parents' Perceptions of School Climate and Parent Involvement in terms of Education Levels of Parents and Grade of Their Children**  
ERTEM H. Y., GÖKALP G.  
HACETTEPE UNIVERSİTESİ EĞİTİM FAKÜLTESİ DERGISİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.35, no.1, pp.78-91, 2020 (ESCI)
- IV. **Lisansüstü Eğitim'de Örgüt İklimi Ölçeği'nin Geliştirilmesi**  
ERTEM H. Y., GÖKALP G.  
İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.20, pp.784-797, 2019 (Peer-Reviewed Journal)
- V. **Role of Personal and Organizational Factors on Student Attrition From Graduate Education: A Mixed-Model Research**  
Ertem H. Y., GÖKALP G.  
JOURNAL OF COLLEGE STUDENT RETENTION-RESEARCH THEORY & PRACTICE, 2019 (ESCI)
- VI. **Velilerin Okul İklimi Algısı Ölçeği nin Türkçe ye Uyarlanması**  
ERTEM H. Y., GÖKALP G.  
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.18, pp.155-173, 2017 (Peer-Reviewed Journal)
- VII. **Turkish Adaptation of the Parents' Perceptions of School Climate Scale**  
Ertem H. Y., Gökalp G.  
Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.18, no.2, pp.155-173, 2017 (Peer-Reviewed Journal)
- VIII. **PERCEPTIONS OF RESEARCH ASSISTANTS IN PHYSICS EDUCATION ABOUT NEW PHYSICS TEACHING PROGRAM (2013)**  
Ertem H. Y., Gökalp G.  
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.16, no.1, pp.95-120, 2016 (Peer-Reviewed Journal)
- IX. **Fizik Eğitimi Araştırma Görevlilerinin yeni fizik öğretim programı 2013 Hakkındaki algıları**  
ERTEM H. Y., GÖKALP G.  
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.16, pp.95-120, 2016 (Peer-Reviewed Journal)
- X. **Okul 4 Duvar 1 Kiriş Mi**  
GÖKALP G., PEKERİÇLİ M. K., EMİL S.  
ODTÜLÜ, 2014 (Non Peer-Reviewed Journal)
- XI. **Exploring Effective Support Practices for doctoral students s degree completion**  
Jimenez Y West I., Gökalp G., Valejopena E., Fischer L., Gupton J.  
College Student Journal, vol.45, pp.310-323, 2011 (Peer-Reviewed Journal)
- XII. **Effective Strategies for Supporting Doctoral Students**  
Jimenez I., Gökalp G.  
INTERNATIONAL JOURNAL OF DIVERSITY IN ORGANISATIONS, COMMUNITIES AND NATIONS, vol.11, no.2, pp.11-20, 2011 (Scopus)

## Books & Book Chapters

- I. **Turkey**  
Gökalp G.  
in: Doctoral Examination: Exploring Practice Across the Globe, Vijay Kumar, Stan Taylor, and Sharon Sharmini, Editor, Routledge, London/New York, New York, pp.156-164, 2022
- II. **Learner-Centred Perspectives in School Curricula and Teacher Education: The Impact of John Dewey's Visit to Turkey in the Early Republican Era**  
Gökalp G., Yıldırım A.  
in: Dewey, Education and the Mediterranean: Themes, Trails and Traces, Maura Striano and Ronald G. Sultana, Editor, Brill, Leiden, Leiden, pp.233-252, 2022
- III. **Turkey**  
Gökalp G.  
in: The Making of Doctoral Supervisors International Case Studies of Practice, Stan Taylor, Margaret Kiley, Karri A. Holley, Editor, Routledge, London/New York, Oxford, pp.175-182, 2021
- IV. **Öğretmen Adaylarının Kariyer Planlaması bir ihtiyaç analizi çalışması**  
Ertem H. Y., Engin Demir C., Gökalp G.  
in: Eğitim Yönetimi Araştırmaları, Sadegül Akbaba-Altun, Deniz Örucü, Kadir Beyicioğlu, Yaşar Kondakçı, Serkan Koşar, Editor, Pegem A Yayıncılık, Ankara, pp.221-232, 2017
- V. **Crisis in Schools and Decision Making**  
Gökalp G., Ulu Yalçınkaya A.  
in: Crisis Counseling, Prof. Dr. Özgür Erdur Baker, Doç. Dr. Türkan Doğan, Editor, Pegem A Yayıncılık, Ankara, pp.111-136, 2016
- VI. **Sayıların Dili: Lisansüstü Eğitimde Okul Terki**  
Ertem H. Y., Gökalp G.  
in: Eğitim Yönetimi Araştırmaları, Kadir Beyicioğlu, Niyazi Özer, Didem Koşar, İdris Şahin, Editor, Pegem A Yayıncılık, Ankara, pp.240-249, 2016
- VII. **Cifteler, Cifteler Village Institute (Turkey 1937-1954)**  
Gökalp G.  
in: Pedagogies and Curriculums to Re imagine Public Education Transnational Tales of Hope and Resistance, Rodriguez Encarna, Editor, Springer, London/Berlin, Singapore, pp.127-140, 2015
- VIII. **Effects of Stress on Teacher Decision Making**  
Gökalp G.  
in: International Perspectives on Teacher Stress, Christopher J. McCarthy, Richard G Lambert, Annette Ullrich, Editor, Information Age Publishing, INC., Charlottetown, pp.69-94, 2012

## Refereed Congress / Symposium Publications in Proceedings

- I. **The Well-being of Doctoral Candidates in the Time of Covid-19.**  
GÖKALP G., ÖZEL ŞEN D., AKKUŞ M., Kurtoğlu M., DİKMEN YILDIZ P., Dökmeci M.  
ECER European Conference of Educational Research 2022, 01 September 2022
- II. **Deploying Video-supported Expertise-based training (XBT) to Enhance Pre-service Teachers' Classroom Management Awareness**  
ŞAHİN İ., GÖKALP G.  
Teacher Education Policy in Europe TEPE 2019, Krakow, Poland, 16 - 18 May 2019
- III. **Different Situations, Different Voices: Attributions of Student Attrition**  
ERTEM H. Y., GÖKALP G.  
IHEC 2018, Kayseri, Turkey, 11 - 13 October 2018
- IV. **Research trends in education policy studies: Content analysis**  
Kaya Kaşıkçı S., Gökalp G.

13. Uluslararası Eğitim Yönetimi Kongresi, Sivas, Turkey, 03 October 2018, pp.1

- V. **Knowledge production of inclusion and exclusion in education in Turkey: A content analysis of research on key concepts**  
KAYA KAŞIKCI S., ERTEM H. Y., GÖKALP G.  
ECER 2018, Bolzano, Italy, 4 - 07 September 2018
- VI. **Knowledge production of inclusion and exclusion in education in Turkey: A content analysis of research on key concepts**  
Kaya Kaşıkçı S., Gökalp G.  
ECER , Bolzano, Italy, 4 - 07 September 2018
- VII. **The Development of Organizational Climate Scale: What about Graduate Education?**  
ERTEM H. Y., GÖKALP G.  
ECER 2018, Bolzano, Italy, 4 - 07 September 2018
- VIII. **Student attrition from graduate education: different departments and different voices**  
ERTEM H. Y., GÖKALP G.  
ECER 2018, Bolzano, Italy, 4 - 07 September 2018
- IX. **Okullarda Kriz ve Karar Vermenin Doğal Karar Verme Modeli Çerçevesinde İncelenmesi**  
GÖKALP G., ULU YALÇINKAYA A.  
THE 13 TH INTERNATIONAL CONGRESS ON EDUCATIONAL ADMINISTRATION, Sivas, Turkey, 10 - 12 May 2018, vol.1
- X. **Eğitim Politikaları çalışmalarında araştırma Eğilimleri: İçerik Analizi**  
KAYA KAŞIKCI S., GÖKALP G.  
UEYK 13, Sivas, Turkey, 10 - 12 May 2018
- XI. **Lisansüstü Eğitim'de Örgütsel İklim , Örgütsel Bağlılık ve Ayrılma Niyetleri Üzerine Bir Yapısal Eşitlik Modellemesi**  
ERTEM H. Y., GÖKALP G.  
UEYK13, Sivas, Turkey, 12 - 14 May 2018
- XII. **Exploring Attitude Change through Manipulation: Are Teacher Candidates Ready for the Upcoming Educational Change Attempt?**  
ÇALIŞKAN Ö., GÖKALP G.  
AERA 2018, New-York, United States Of America, 13 - 17 April 2018
- XIII. **Role of Organizational Factors on Student Attrition from Graduate Education in Turkey**  
ERTEM H. Y., GÖKALP G.  
AERA, 13 - 17 April 2018
- XIV. **Trajectories of Change in Pre-service Teachers' Perceptions of Student Misbehavior in the Classroom**  
ŞAHİN İ., GÖKALP G.  
INHERE Conference 2018, Munich, Germany, 8 - 09 March 2018
- XV. **The Localization of Scientific Research Methodologies: Cases from the field of Education Administration**  
GÖKALP G., GÖKTÜRK AĞIN D.  
The 2nd International Higher Education Studies Conference, Antalya, Turkey, 12 - 14 October 2017
- XVI. **lisansüstü öğrencilerin akademik destek ihtiyaçları**  
GÖKALP G., ERTEM H. Y., oldaç y. i.  
IHEC2017, Antalya, Turkey, 12 - 14 October 2017
- XVII. **Learning Research Habitus: Tribes and Territories in the Field of Educational Administration**  
GÖKTÜRK AĞIN D., GÖKALP G.  
The European Conference of Educational Research, 22 - 25 August 2017
- XVIII. **Barriers to academic freedom: a bottom up approach through systematic review**  
ERTEM H. Y., GÖKALP G., KAYA KAŞIKCI S.  
ECER 2017, Kopenhag, Denmark, 22 - 25 August 2017
- XIX. **how well school climate predicts parent involvement**

- ERTEM H. Y., GÖKALP G.  
ECER 2017, kopenhag, Denmark, 22 - 25 August 2017
- XX. **bölgesel eşitsizliklerin ekonomik temelleri: eğitime yansımalar**  
ERTEM H. Y., ENGİN DEMİR C., GÖKALP G.  
UEYK12, Ankara, Turkey, 11 - 13 May 2017
- XXI. **Öğretmen adaylarının kariyer planlaması: bir ihtiyaç analizi çalışması**  
ERTEM H. Y., ENGİN DEMİR C., GÖKALP G.  
UEYK12, Ankara, Turkey, 11 - 13 May 2017
- XXII. **velilerin eğitim düzeyleri ile çocuklarının öğrenim kademesinin velilerin okul iklimi ve veli katılımı algısına etkisi**  
ERTEM H. Y., GÖKALP G.  
UEYK12, Ankara, Turkey, 11 - 13 May 2017
- XXIII. **John Dewey and the History of Teacher Education in Turkey**  
GÖKALP G., YILDIRIM A.  
EUROPEAN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE (ECER 2016), Dublin, Ireland, 23 - 26 August 2016
- XXIV. **The Policy making Process of 4 4 4 Intermittent Education Reform in Turkey**  
KAYA KAŞIKCI S., GÖKALP G.  
European Council of Educational Research, 23 - 26 August 2016
- XXV. **Eğitim denetmenlerinin var olan teftiş sistemi ile ilgili algıları ve yeni bir teftiş sisteminden beklentileri: Bir durum çalışması**  
Avcil Uyar M., GÖKALP G.  
UEYK 11, Turkey, 12 - 14 May 2016
- XXVI. **Sayıların Dili Lisansüstü Eğitimde Okul Terki**  
ERTEM H. Y., GÖKALP G.  
11. Ulusal Eğitim Yönetimi Kongresi, İzmir, Turkey, 12 - 14 May 2016
- XXVII. **Şuraların Eğitim Politikası Geliştirme Sürecindeki Rolü Üzerine Eğitim Politikası Aktörlerinin Deneyimleri**  
KAYA KAŞIKCI S., GÖKALP G.  
11. Ulusal Eğitim Yönetimi Kongresi, Turkey, 12 - 14 May 2016
- XXVIII. **Experience of being a Future Faculty Development Program research assistant at a large university in Turkey**  
GÖKALP G., ÇALIŞKAN Ö., ZAYİM KURTAY M., ERTEM H. Y., KAYA KAŞIKCI S.  
American Educational Research Association (AERA) Annual Meeting, ŞİKAGO (CHICAGO), United States Of America, 16 - 20 April 2015
- XXIX. **Experience of being a Faculty Development Program research assistant at a large university in Turkey**  
GÖKALP G., ÇALIŞKAN Ö., ZAYİM KURTAY M., ERTEM H. Y., KAYA KAŞIKCI S., ÇINAR R.  
American Educational Research Association (AERA) Annual Meeting, United States Of America, 16 - 20 April 2015
- XXX. **Experience of Being a Future Faculty Development Program Research Assistant at a large university in Turkey**  
GÖKALP G., ÇALIŞKAN Ö., ZAYİM KURTAY M., ERTEM H. Y., KAYA KAŞIKCI S.  
American Educational Research Association 2015 Annual Meeting, Şikago, United States Of America, 16 - 20 April 2015
- XXXI. **Relationship between School Climate Perceptions of Parents and their involvement in schooling**  
ERTEM H. Y., GÖKALP G.  
American Educational Research Association 2015 Annual Meeting, 16 - 20 April 2015
- XXXII. **Re claiming New Public Grounds for our Public Imagination Transnational Tales of Hope and Resistance Symposium**  
GÖKALP G.  
AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF CURRICULUM STUDIES (AAACS), Sikago, United States Of

America, 13 - 16 April 2015

XXXIII. **Examining problems research assistants face as they are groomed to become academicians in newly established universities in Turkey.**

GÖKALP G., KAYA KAŞIKCI S., ÇINAR R. F.

ECER 2014, 4 - 10 September 2014

XXXIV. **Perceived psychological contract breach by research assistants in METU**

ERTEM H. Y., GÖKALP G.

ECER 2014, Porto, Portugal, 4 - 10 September 2014

XXXV. **Effects of stress on Turkish teachers' in class decisions**

GÖKALP G., ÇALIŞKAN Ö.

ECER 2013, İstanbul, Turkey, 10 - 13 September 2013

XXXVI. **Operation dissertation acceleration: An innovative strategy for supporting doctoral students**

GÖKALP G., Jimenez I.

AERA 2013, San-Francisco, Costa Rica, 27 April - 01 May 2013

## Supported Projects

GÖKALP G., ERTEM H. Y., Project Supported by Higher Education Institutions, Kişisel ve Örgütsel Faktörlerin Lisansüstü Eğitimde Öğrenci Kaybı Üzerindeki Rolü: Tamam mı Devam mı?, 2018 - 2019

GÖKALP G., Project Supported by Higher Education Institutions, Sınıf yönetimi derslerinde kullanılmak üzere görsel materyal geliştirme projesi., 2013 - 2014

## Metrics

Publication: 68

Citation (WoS): 24

Citation (Scopus): 38

H-Index (WoS): 2

H-Index (Scopus): 3