

Asst. Prof. GÜLFİDAN CAN

Personal Information

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International Researcher IDs

ScholarID: DyW2LAQAAAAJ

ORCID: 0000-0003-0337-4166

Publons / Web Of Science ResearcherID: AAZ-9270-2020

ScopusID: 36650397600

Yoksis Researcher ID: 60732

Biography

Gulfidan Can earned her Ph.D. in Instructional Technology in 2009 from Utah State University. She joined Computer Education and Instructional Technology Department at the Middle East Technical University and currently working as an Assistant Professor.

Education Information

Doctorate, Utah State University, Instructional Technology, Instructional Technology, United States Of America 2003 - 2009

Postgraduate, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, Turkey 2002 - 2003

Undergraduate, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, Turkey 1997 - 2002

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, A model for doctoral students' perception and attitudes toward written feedback for academic writing, Utah State University, Instructional Technology, 2009

Postgraduate, Perceptions of Prospective Computer Teachers toward the Use of Computer Games with Educational Features in Education., Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2003

Research Areas

Computer Education and Instructional Technology

Academic Titles / Tasks

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2018 - Continues

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2010 - 2018

Research Assistant, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2002 - 2010

Academic and Administrative Experience

Deputy Head of Department, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2019 - Continues

Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2010 - 2012

Courses

Research Methods & Ethics in Instructional Technology, Postgraduate, 2020 - 2021, 2019 - 2020

Advising Theses

CAN G., Investigation of factors influencing english as a foreign language learners' cognitive presence levels in a 3D virtual learning environment, Doctorate, H.Hakan(Student), 2020

CAN G., Factors influencing faculty of education graduate students' online help seeking behaviors for their theses, Postgraduate, Y.Uzun(Student), 2019

CAN G., The Influence of pair-programming technique on secondary school students' confidence and achievement in computer programming, Postgraduate, H.Karaoğlu(Student), 2018

CAN G., A critical analysis of research trends in educational technology theses and dissertations in Turkey, Doctorate, A.GÜL(Student), 2017

YILDIRIM İ. S., CAN G., Graduate students' use of social media tools for thesis/dissertation research, Doctorate, M.DUMAN(Student), 2015

CAN G., Perceptions and expectations of students in non-thesis graduate programs pertaining to good tutor in distance education, Postgraduate, M.KARA(Student), 2014

CAN G., Perceptions and experiences of children, parents and teachers regarding the internet usage, risks and safety for children, Doctorate, D.NAZİRE(Student), 2014

YILDIRIM İ. S., CAN G., Factors associated with technology integration to elementary school settings: A path model, Doctorate, F.KARACA(Student), 2011

CAN G., ÇAĞILTAY K., An investigation of incentives, barriers and values about the OER movement in Turkish universities: implications for policy framework, Doctorate, E.KURŞUN(Student), 2011

Designed Lessons

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Educational technology research trends in Turkey from a critical perspective: An analysis of postgraduate theses**
Aydemir A. G. K., CAN G.
BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY, vol.50, no.3, pp.1087-1103, 2019 (SSCI)
- II. **Master's Students' Perceptions and Expectations of Good Tutors and Advisors in Distance Education**
KARA M., CAN G.
International Review of Research in Open and Distance Learning, vol.20, pp.162-179, 2019 (SSCI)
- III. **An Investigation of Faculty Perspectives on Barriers, Incentives, and Benefits of the OER Movement in Turkey**
KURŞUN E., ÇAĞILTAY K., CAN G.
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTRIBUTED LEARNING, vol.15, no.6, pp.14-32, 2014 (SSCI)
- IV. **Social science doctoral students' needs and preferences for written feedback**
CAN G., Walker A.
HIGHER EDUCATION, vol.68, no.2, pp.303-318, 2014 (SSCI)
- V. **Technology utilisation in elementary schools in Turkey's capital: a case study**
Karaca F., CAN G., Yildirim S.
EDUCATIONAL STUDIES, vol.39, no.5, pp.552-567, 2013 (SSCI)
- VI. **A path model for technology integration into elementary school settings in Turkey**
Karaca F., CAN G., Yildirim S.
COMPUTERS & EDUCATION, vol.68, pp.353-365, 2013 (SCI-Expanded)
- VII. **A Model for Doctoral Students' Perceptions and Attitudes Toward Written Feedback for Academic Writing**
CAN G., Walker A.
RESEARCH IN HIGHER EDUCATION, vol.52, no.5, pp.508-536, 2011 (SSCI)
- VIII. **Turkish prospective teachers' perceptions regarding the use of computer games with educational features**
CAN G., ÇAĞILTAY K.
EDUCATIONAL TECHNOLOGY & SOCIETY, vol.9, no.1, pp.308-321, 2006 (SSCI)

Articles Published in Other Journals

- I. **The Influence of Pair Programming on Secondary School Students' Confidence and Achievement in Computer Programming**
Çal H., Can G.
Trakya Eğitim Dergisi, vol.10, no.1, pp.221-237, 2020 (Peer-Reviewed Journal)
- II. **Lisansüstü öğrenciler arasında yapılan çevrimiçi akran mentorluğun sürdürülebilirliğini etkileyen unsurlar**
Can G., Çoşkun A., Uzun Y., Nalça C., Bögürcü C.
Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi, vol.16, no.1, pp.910-942, 2019 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Eğitim Fakültesi Lisansüstü Öğrencilerinin Tez Çalışması için Çevrimiçi Yardım İsteme Davranışlarını**

Etkileyen Faktörler

UZUN Y., CAN G.

EJERCongress 2019, Ankara, Turkey, 19 - 22 June 2019

- II. **A Critical Analysis of Research Trends in Educational Technology Theses and Dissertations in Turkey**
KARA AYDEMİR A. G., CAN G.
International Conference on Educational Sciences, Turkey, 25 - 28 April 2019
- III. **Factors Influencing the Sustainability of Online Text-Based Peer-Mentorship among Graduate Students**
CAN G., Çoşkun A., UZUN Y., Nalça C., Bögürcü C.
International Learning, Teaching and Educational Research Congress, Turkey, 6 - 08 September 2018
- IV. **The Design of Academic Writing Groups for EFL Postgraduate Students**
CAN G., Battal A., İlçi A., ALKİŞ Y., AKBAY T., KİLİS S., Arslan O.
Education, Society, Reform Research, Turkey, 6 - 07 April 2018
- V. **Building Communities of Practice to Support Graduate Students' Development as Novice Researchers**
CAN G.
International Higher Education Studies, 12 - 14 October 2017
- VI. **Using Social Media Tools for Theses and Dissertations**
DUMAN M., CAN G.
International Conference on Social Sciences and Education Research, 8 - 10 September 2017
- VII. **Doktora Öğrencilerine Eş yazarlık Sürecinde Verilen Geri Bildirim**
CAN G.
World Conference on Educational and Instructional Studies, 5 - 07 November 2015
- VIII. **Supervisors Effective Practices of Providing Feedback to EFL Social Science Doctoral Students during Co authorship for Publication**
CAN G.
Future of Education Conference, 11 - 12 June 2015
- IX. **Investigation of Good Tutor Characteristics in Distance Education as Perceived by Graduate Students**
CAN G., KARA M.
International Computer Instructional Technologies Symposium, 20 - 22 May 2015

Supported Projects

CAN G., Project Supported by Higher Education Institutions, SOSYAL BİLİM DOKTORA ÖĞRENCİLERİNİN ULUSLARARASI YAYIN KALİTESİ VE SAYISININ ARTIRILMASI İÇİN GERİ BİLDİRİM MEKANİZMALARI VE İŞBİRLİKÇİ YAZIM, 2013 - 2015

Metrics

Publication: 19

Citation (WoS): 174

Citation (Scopus): 157

H-Index (WoS): 5

H-Index (Scopus): 4