

Assoc. Prof. ESRA ERET EROĞLU

Personal Information

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Education Information

Associate Degree, Anadolu University, Open Education Faculty, Medya İletişim, Turkey 2016 - 2019

Doctorate, Middle East Technical University, Graduate School of Social Sciences, Eğitim Programları Ve Öğretim (Dr), Turkey 2008 - 2013

Postgraduate, Middle East Technical University, Graduate School of Social Sciences, Eğitim Bilimleri (YI) (Tezli), Turkey 2005 - 2008

Undergraduate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, Turkey 2001 - 2005

Foreign Languages

English, C2 Mastery

Dissertations

Doctorate, An assessment of pre-service teacher education in terms of preparing teacher candidates for teaching, Middle East Technical University, Graduate School of Social Sciences, Eğitim Programları Ve Öğretim (Dr), 2013

Postgraduate, Prospective English teachers' views on the physical environment, human resources, and program of their departments, Middle East Technical University, Graduate School of Social Sciences, Eğitim Bilimleri (YI) (Tezli), 2008

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Lecturer PhD, Middle East Technical University, Presidency Office, Center for Advancing Teaching and Learning, 2013 - Continues

Educational Planner, Middle East Technical University, Presidency Office, Center for Advancing Teaching and Learning, 2013 - 2018

Research Assistant, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2007 - 2013

Courses

Eđitime Giriş, Undergraduate, 2021 - 2022

Sınıf Yönetimi, Undergraduate, 2018 - 2019

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Evolution in European and Israeli school curricula—a comparative analysis**
Mavrikaki E., Realdon G., Aivelo T., Bajrami A., Dilek Bakanay Ç., Beniermann A., Blagojević J., Butkeviciene E., Cavadas B., Cossu C., et al.
International Journal of Science Education, vol.46, no.15, pp.1623-1649, 2024 (SSCI)
- II. **We train, but what do they think? Preservice teachers' perceptions of the adequacy of their teacher education in Turkey**
Eret-Orhan E., Ok A., Capa-Aydin Y.
ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION, vol.46, no.2, pp.183-198, 2018 (SSCI)
- III. **What Do Teacher Candidates in Turkey Think About Their Teacher Education? A Qualitative Study**
Orhan E.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.42, no.189, pp.197-216, 2017 (SSCI)
- IV. **Drivers behind Business Contributions to Public Education in Turkey**
KONDAKÇI Y., Gokmenoglu T., ERET E., Aschenberger F. K.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.39, no.171, pp.378-391, 2014 (SSCI)
- V. **Who prefer teacher education programs? Candidates' entry characteristics and attitude towards teaching Öğretmenlik programlarını kimler tercih ediyor? Adayların giriş özellikleri ve öğretmenliğe yönelik tutumları**
Eret Orhan E., OK A.
Hacettepe Egitim Dergisi, vol.29, no.4, pp.75-92, 2014 (SSCI)
- VI. **Internet plagiarism in higher education: tendencies, triggering factors and reasons among teacher candidates**
ERET E., OK A.
ASSESSMENT & EVALUATION IN HIGHER EDUCATION, vol.39, no.8, pp.1002-1016, 2014 (SSCI)
- VII. **Prospective English teachers' views on the physical environment, human resources, and program of their departments**
ERET E., OK A.
ASIA PACIFIC EDUCATION REVIEW, vol.11, no.4, pp.533-540, 2010 (SSCI)

Articles Published in Other Journals

- I. **Employability versus Passion for Basic Sciences: Career Paths of Biology Graduates After Getting Higher Education Diploma**
ERET E., çakar m., demirbaş a., EROĞLU S.
JOURNAL OF HIGHER EDUCATION AND SCIENCE (YUKSEKOGRETİM VE BİLİM DERGİSİ), vol.12, no.3, pp.488-496, 2022 (Peer-Reviewed Journal)
- II. **The views of undergraduate students and academic advisors on the academic advising process**
ÇAPA AYDIN Y., GÜNERİ O., ERET E., BARUTÇU YILDIRIM K. F.
YÜKSEKÖĞRETİM DERGİSİ, vol.9, no.2, pp.139-148, 2020 (ESCI)
- III. **The Views of Undergraduate Students and Academic Advisors on the Academic Advising Process**
Aydin Y., Guneri O. Y., Eret E., Yildirim F. B.
YUKSEKOGRETİM DERGİSİ, vol.9, pp.139-148, 2019 (ESCI)
- IV. **Evaluation of Peer Mentoring Program in Higher Education: Does it Support Smooth Transition of New Faculty to the Academia?**
ERET E., GÜNERİ O., ÇAPA AYDIN Y.

Yükseköğretim ve Bilim, vol.8, pp.532-541, 2018 (Peer-Reviewed Journal)

- V. **Students views, experiences and suggestions with respect to academic honesty in higher education: a phenomenological study**
BARUTÇU YILDIRIM K. F., ERET E.
Journal of Higher Education and Science, vol.8, no.1, pp.202-210, 2018 (Peer-Reviewed Journal)
- VI. **Yükseköğretimde öğretimi geliştirmek amacıyla ders izlencesi hazırlama: öğretim elemanları için öneriler**
ERET ORHAN E., ÇAPA AYDIN Y., GÜNERİ O.
JOURNAL OF HIGHER EDUCATION AND SCIENCE (YUKSEKOGRETİM VE BİLİM DERGISI), vol.7, no.3, pp.611-616, 2017 (Peer-Reviewed Journal)
- VII. **Yükseköğretimde öğretimi geliştirmek amacıyla ders izlencesi hazırlama: öğretim elemanları için öneriler**
Eret E.
Yükseköğretim ve Bilim Dergisi, vol.7, no.3, pp.611-616, 2017 (Peer-Reviewed Journal)
- VIII. **Professional Development Needs of Junior Faculty: A Survey Study in a Public University in Turkey**
GÜNERİ O., ERET ORHAN E., ÇAPA AYDIN Y.
Yükseköğretim Dergisi, vol.7, pp.73-81, 2017 (ESCI)
- IX. **A review of research on educational theories and approaches affecting student achievement: 1990-2011**
GÖKMENOĞLU KARAKAYA T., ERET ORHAN E., ENGİN DEMİR C.
ELEMENTARY EDUCATION ONLINE, vol.12, no.3, pp.687-700, 2013 (Peer-Reviewed Journal)
- X. **A review of research on educational theories and approaches affecting students achievement**
ERET E., GÖKMENOĞLU KARAKAYA T., ENGİN DEMİR C.
İlköğretim Online (elektronik), vol.12, no.3, pp.687-700, 2013 (Peer-Reviewed Journal)
- XI. **Türkiye de program geliştirme üzerinde Eğitim Programları ve Öğretim alanındaki araştırma görevlilerinin görüşleri**
ERET E., GÖKMENOĞLU KARAKAYA T.
İlköğretim Online (elektronik), vol.10, no.2, pp.667-681, 2011 (Peer-Reviewed Journal)
- XII. **Crises Reforms and Scientific Improvements Behaviorism in the Last Two Centuries**
GÖKMENOĞLU KARAKAYA T., ERET E., KIRAZ E.
İlköğretim Online (elektronik), vol.9, no.1, pp.292-300, 2010 (Peer-Reviewed Journal)
- XIII. **İngilizce aday öğretmenlerinin bakış açısıyla fiziksel öğrenme ortamlarının karşılaştırılması**
ERET E., OK A.
Sakarya Üniversitesi Eğitim Fakültesi Dergisi, vol.17, no.3, pp.321-331, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Who Are Going to Teach in 21st Century Classes? A Glance at Teacher Candidates to Know Our Future Teachers**
Eret E., Ural F., Özcan B.
in: EDUCATION & SCIENCE 2021-II, Müslim Alanoğlu, Editor, Efe Akademi Publishing, İstanbul, pp.25-42, 2021
- II. **"21. Yüzyılın Öğretmen Adayları": Adayların Giriş Özellikleri ve 21. Yüzyıl Becerileri**
Eret E., Özcan B., Ural F.
in: Eğitim ve Bilim 2021-III, Doç Dr. Songül Karabatak, Editor, Efe Akademi Yayınları, İstanbul, pp.63-84, 2021
- III. **Sevmek Yetmez: Çocuk Yetiştirmedeki Eksik Parça**
Eret E.
Buzdağı Yayınevi, Ankara, 2020
- IV. **Zaman Yaratmak: Önemli Olana Odaklanma Sanatı**
Eret E. (Editor)
Buzdağı Yayınevi, Ankara, 2020

- V. **Anların Gücü**
Eret E. (Editor)
Buzdağı Yayınevi, Ankara, 2020
- VI. **Pomodoro Tekniği: Hayat Kurtaran Zaman Yönetimi Sistemi**
Eret E. (Editor)
Buzdağı Yayınevi, Ankara, 2019
- VII. **Zirve: Uzmanlaşmanın Bilimsel Sırları**
Eret E. (Editor)
Buzdağı Yayınevi, Ankara, 2018
- VIII. **Otuz Milyon Kelime: Çocuğunuzun Beynini Geliştirin**
Eret E., Satılmış B.
Buzdağı Yayınevi, Ankara, 2018
- IX. **Akış: Mutluluk Bilimi**
Eret E. (Editor)
Buzdağı Yayınevi, Ankara, 2017
- X. **Öğretmen adaylarının öğretmenlik becerilerinin karşılaştırılması**
ERET ORHAN E., OK A.
in: Eğitim bilimlerinde yenilikler ve nitelik arayışı, Özcan Demirel, Serkan Dinçer, Editor, PEGEM, pp.129-142, 2016
- XI. **Öğretmen adaylarının öğretmen eğitimi üzerine önerileri**
ERET ORHAN E.
in: Eğitim bilimlerinde yenilikler ve nitelik arayışı, Özcan Demirel, Serkan Dinçer, Editor, PEGEM, Ankara, pp.143-154, 2016

Refereed Congress / Symposium Publications in Proceedings

- I. **Have the Brain Studies Entered Our Classrooms in this Digital Age? A Review of Research on Neuro-Education Studies in Turkey**
Eret E., Keser A. E., Küçük E. B.
VIII th International Eurasian Educational Research Congress, Aksaray, Turkey, 7 - 10 July 2021
- II. **An action research on getting to know preservice teachers and their teaching anxiety**
Eret E., Mercan M. N.
8th International Congress on Curriculum and Instruction Online, Burdur, Turkey, 25 - 27 March 2021
- III. **The views and experiences of 4th year English language teacher candidates in relation to remote education during the covid-19 pandemic**
Eret E., Tosun M., Tetik S., Cehri A., Koç S.
7th International Eurasian Educational Research Congress Online, Eskişehir, Turkey, 10 - 13 September 2020
- IV. **Araştırma görevlilerinin öğretimle ilgili ihtiyaçlarına yönelik nitel bir araştırma**
Çapa Aydın Y., Eret E., Barutçu Yıldırım K. F., Aydın G., Güneri O., Çağ P.
6th International Eurasian Educational Congress, İstanbul, Turkey, 19 - 22 June 2019, pp.2429-2430
- V. **Yurt dışında doktora eğitimini tamamlayıp Türkiye'de göreve atanan öğretim üyelerinin deneyimleri**
Güneri O., Eret E., Çapa Aydın Y.
3rd International Higher Education Studies Conference (IHEC), Kayseri, Turkey, 11 - 13 October 2018, pp.89-90
- VI. **A good way of increasing effectiveness of college teaching: mid-semester evaluation**
Eret E., Çapa Aydın Y., Güneri O.
3rd International Higher Education Studies Conference (IHEC), Kayseri, Turkey, 11 - 13 October 2018, pp.152-153
- VII. **University Students' Views and Experiences With Respect To Academic Honesty**
BARUTÇU YILDIRIM K. F., ERET ORHAN E.
26th International Conference on Educational Sciences, 20 - 23 April 2017
- VIII. **Farklı öğretmenlik programlarında öğrenim gören öğretmen adaylarının öğretmenlik becerilerinin karşılaştırılması**

- ERET ORHAN E., OK A.
25. Ulusal Eğitim Bilimleri Kongresi, Turkey, 21 - 24 March 2016
- IX. **Öğretmen eğitiminde nitelik ve yenilik arayışı Öğretmen adaylarının görüşleri üzerine nitel bir araştırma**
ERET ORHAN E.
25. Ulusal Eğitim Bilimleri Kongresi, Antalya, Turkey, 21 - 24 March 2016
- X. **On the way of transition Do teacher candidates gain necessary skills to be a teacher**
ERET ORHAN E., OK A.
The European Conference on Educational Research (ECER), Budapest, Hungary, 7 - 11 September 2015
- XI. **Perceptions of academic advisors and students about academic advising program Holding a mirror for service improvement**
ÇAPA AYDIN Y., GÜNERİ O., ERET ORHAN E., BARUTÇU YILDIRIM K. F.
. The European Conference on Educational Research, 7 - 11 September 2015
- XII. **21 yüzyıl becerileri öğretmen adaylarına ne ölçüde kazandırılmaktadır**
ERET ORHAN E., OK A.
23. Ulusal Eğitim Bilimleri Kurultayı (Uluslararası katılımlı), Kocaeli, Turkey, 4 - 06 September 2014
- XIII. **Geleceğin öğretmenlerine yönelik bir profil çalışması**
ERET ORHAN E., OK A.
23. Ulusal Eğitim Bilimleri Kurultayı (Uluslararası katılımlı), Kocaeli, Turkey, 4 - 06 September 2014
- XIV. **Scholars reflections on conceptions boundaries and concerns of the field of curriculum**
OK A., ERET E.
European Conference on Curriculum Studies Future Directions: Uncertainty and Possibility, Braga, Portugal, 18 - 19 October 2013
- XV. **Öğretmen adaylarının mesleğe hazır bulunuşlukları üzerine nitel bir çalışma**
ERET E., OK A.
2. Ulusal Eğitim Programları ve Öğretim Kongresi, Bolu, Turkey, 27 - 29 September 2012
- XVI. **Who are becoming teachers The characteristics of the prospective teachers**
ERET E., OK A.
15th International Conference on Educational Reform in 21st Century in Balkan Countries, Bükreş, Romania, 28 - 30 June 2012
- XVII. **Teacher education reform acts and the question of sustainability**
OK A., ERET E.
15th International Conference on Educational Reform in 21st Century in Balkan Countries, Bükreş, Romania, 28 - 30 June 2012
- XVIII. **The views of teachers on teacher education What are the problems and remedies**
ERET E., OK A.
15th International Conference on Educational Reform in 21st Century in Balkan Countries, Bükreş, Romania, 28 - 30 June 2012
- XIX. **Environmental awareness and science related factors Suggestions for science curriculum**
GÖKMENOĞLU KARAKAYA T., ERET E., KIRAZ E.
14th International Conference Evaluation in Education in the Balkan Countries, Belgrade, Serbia, 16 - 18 June 2011, pp.303-307
- XX. **An investigation of drivers behind business contributions to public education in Turkey**
ERET E., ASCHENBERGER KESER F., KONDAKÇI Y., GÖKMENOĞLU KARAKAYA T.
The European Conference on Educational Research (ECER), Berlin, Germany, 13 - 16 September 2011
- XXI. **Academic dishonesty or not Are the prospective teachers familiar with Internet plagiarism and its prevention**
OK A., ERET E.
ICT in the Education of Balkan Countries, Varna, Bulgaria, 17 - 19 June 2010, vol.11, pp.242-248
- XXII. **A case study on utilization of technology in English lessons to foster EFL students English language skills**

ERET E.

ICT in the Education of Balkan Countries, 17 - 19 June 2010, vol.11, pp.515-520

XXIII. Single problem-multiple responses: Lack of congruency toward misbehavior

Gokmenoglu T., ERET E., Kiraz E.

1st World Conference on Learning, Teaching and Administration (WCLTA), Cairo, Egypt, 29 - 31 October 2010, vol.9

XXIV. Plagiarism in higher education: A case study with prospective academicians

ERET E., Gokmenoglu T.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.3303-3307

XXV. Türkiye de son yıllarda program geliştirme üzerine bir analiz çalışması Güçlü ve zayıf yanlar fırsatlar tehditler

ERET E., GÖKMENOĞLU KARAKAYA T.

18. Eğitim Bilimleri Kurultayı, Kuşadası, Turkey, 1 - 03 October 2009, pp.498-499

XXVI. Competencies needed for inclusive teachers

OK A., ERET E., TAN ŞİŞMAN G.

Education and Policy in Balkan Countries, Üsküp, Macedonia, 25 - 27 September 2009, vol.10, pp.893-903

XXVII. The challenging journey needs and expectations of graduates of CI graduate degree program

OK A., TAN ŞİŞMAN G., ERDOĞAN M., ERET E.

The European Conference on Educational Research, Viyana, 28 - 30 September 2009

XXVIII. Students views on curriculum and instruction graduate degree program METU Case

OK A., TAN ŞİŞMAN G., ERDOĞAN M., ERET E.

Further Education in the Balkan Countries, Konya, Turkey, 15 - 18 June 2008, vol.9, pp.373-383

XXIX. Problems of English language teacher education from the 4th year English teachers perspective

ERET E., OK A.

The European Conference on Educational Research (ECER), Göteborg, Sweden, 10 - 12 September 2008

Supported Projects

ÇAPA AYDIN Y., GÜNERİ O., AYDIN G., ERET ORHAN E., ÇAĞ P., BARUTÇU YILDIRIM K. F., Project Supported by Higher Education Institutions, Araştırma Görevlilerine Yönelik Etkili Öğretim Programı Geliştirilmesi, 2016 - 2017

Metrics

Publication: 62

Citation (WoS): 81

Citation (Scopus): 103

H-Index (WoS): 3

H-Index (Scopus): 5

Non Academic Experience

Milli Eğitim Vakfı Özel Ankara İlköğretim Okulu

Wall Street Institute