

Personal Information

Email: esarici@metu.edu.tr

Other Email: esraces@gmail.com

Web: <https://avesis.metu.edu.tr/esarici>

International Researcher IDs

ScholarID: 0okeANAAAAAJ

ORCID: 0000-0003-4874-6656

Publons / Web Of Science ResearcherID: AAZ-8769-2020

ScopusID: 57218144475

Education Information

Doctorate, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, Turkey
2012 - Continues

Undergraduate, Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü,
Turkey 2006 - 2011

Research Areas

Education

Academic Titles / Tasks

Research Assistant, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2014 -
Continues

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Emotion regulation as a mediator of the influence of science teacher emotions on teacher efficacy beliefs**
Uzuntiryaki-Kondakci E., Kirbulut Z. D., Sarıcı E., Oktay Ö.
EDUCATIONAL STUDIES, vol.48, no.5, pp.583-601, 2022 (SSCI)
- II. **A Qualitative Examination of Science Teachers' Emotions, Emotion Regulation Goals and Strategies**
Uzuntiryaki-Kondakci E., Kirbulut Z. D., Oktay Ö., Sarıcı E.
Research in Science Education, vol.52, no.4, pp.1131-1155, 2022 (SSCI)
- III. **The role of the argumentation-based laboratory on the development of pre-service chemistry teachers' argumentation skills**
Uzuntiryaki-Kondakci E., Tuysuz M., Sarıcı E., Soysal C., Kılınç S.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.43, no.1, pp.30-55, 2021 (SSCI)

Refereed Congress / Symposium Publications in Proceedings

- I. **Contribution of science teachers' efficacy beliefs to their emotions**
KONDAKÇI E., KIRBULUT Z. D., OKTAY Ö., SARICI E.
International Conference of Education, Research and Innovation (ICERI2017), 16 - 18 November 2017
- II. **Gender differences in the sources of high school students' chemistry self-efficacy beliefs**
SARICI E., KONDAKÇI E.
European Conference on Educational Research (ECER), 21 - 25 August 2017
- III. **Development Pre-service Chemistry Teachers'xx Argumentation Skills in Implementing Science Writing Heuristic at Chemistry Laboratory Subject/Problem**
SOYSAL C., SARICI E., TÜYSÜZ M., KILINÇ S., KONDAKÇI E.
NARST 90th Annual International Conference, San-Antonio, United States Of America, 22 - 25 April 2017, pp.154
- IV. **Contribution of the Argumentation-Based Laboratory to Pre-Service Chemistry Teachers'xx Microscopic Explanations of Chemistry Concepts.**
KILINÇ S., TÜYSÜZ M., SARICI E., SOYSAL C., KONDAKÇI E.
NARST 90th Annual International Conference, San-Antonio, United States Of America, 22 - 25 April 2017, pp.17-18
- V. **Investigating the Role of Students Goal Orientations on their Understanding of Chemical Equilibrium Concepts**
SARICI E., KONDAKÇI E.
NARST, 14 - 17 April 2016

Metrics

Publication: 8

Citation (WoS): 10

Citation (Scopus): 9

H-Index (WoS): 3

H-Index (Scopus): 2