

Assoc. Prof. ELİF KARSLI ÇALAMAK

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAB-4502-2021

ScopusID: 56653420900

Yoksis Researcher ID: 226654

Education Information

Doctorate, University of Georgia, United States Of America 2010 - 2014

Undergraduate, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, Turkey 2004 - 2009

Foreign Languages

English, C2 Mastery

Dissertations

Doctorate, Young children's embodied mathematical practices in and out of school context: A video-ethnography inquiry, University of Georgia, 2014

Research Areas

Social Sciences and Humanities, Education, Preschool Education

Academic and Administrative Experience

Fakülte Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2021 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

- Becoming the teacher of a refugee child: Teachers' evolving experiences in Turkey**
Karsli-Calamak E., Kilinc S.
INTERNATIONAL JOURNAL OF INCLUSIVE EDUCATION, vol.25, no.2, pp.259-282, 2021 (SSCI)

Articles Published in Other Journals

- I. **Çokkültürlü Sınıflarda Matematik Eğitimi: Öğretmen Uygulamaları Üzerine Bir İnceleme**
KARSLI ÇALAMAK E., Olkun S., Sözen Özdoğan S.
Anadolu Journal of Educational Sciences International , vol.12, no.1, pp.123-155, 2022 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **A Social Justice-Oriented Analysis of Refugee Children's Educational Experiences in Turkey**
Kılınç S., Karşlı Çalamak E.
in: Childhood in Turkey: Educational, Sociological, and Psychological Perspectives, Hilal H. Şen, Helaine Selin (Retired), Editor, Springer Nature, Chur, pp.89-106, 2022
- II. **Erken Çocuklukta Matematik Eğitimi Dersinin Çevrimiçi Öğrenme Ortamlarında Ele Alınması**
Demirci F., Demircan N., Karşlı Çalamak E.
in: Türkiye Yükseköğretim Yeterlilikler Çerçevesi Kapsamında Lisans Düzeyinde Çevrimiçi Öğrenme Ortamlarının Tasarlanması: Planlama, Uygulama, Değerlendirme ve İyileştirme, HAMUTOĞLU Nazire Burçin, ÇUKURBAŞI Barış, KIYICI Mübin, Editor, Pegem A Yayıncılık, Ankara, pp.497-528, 2022

Refereed Congress / Symposium Publications in Proceedings

- I. **Family engagement practices of teachers who work on building equitable teaching with refugee children**
Karşlı Çalamak E., Erden F.
13th Biennial Conference of the European Research Network About Parents in Education , Nijmegen, Netherlands, 29 - 31 August 2022, pp.49
- II. **What Distinguishes Teachers Who Enact Equitable Teaching with Refugee Children?**
Karşlı Çalamak E., Erden F., Altaş E. N.
European Early Childhood Education Research Conference (EECERA), Glasgow, England, 23 - 26 August 2022, pp.83-84
- III. **What Do Children with Refugee Status Tell about their Educational Experiences?**
KARSLI ÇALAMAK E., Kılınç S.
30th European Early Childhood Education Research Association Online Conference (EECERA), Zagreb, Croatia, 30 August - 17 September 2021, pp.190

Supported Projects

Karşlı Çalamak E., TUBITAK Project, PROJE GÖÇ-MAT: GÖÇMEN ÇOCUKLAR İLE ÇALIŞAN ÖĞRETMENLERİN MATEMATİK EĞİTİMİ ÖZELİNDE MESLEKİ NİTELİKLERİNİN GELİŞTİRİLMESİ, 2017 - 2019

Metrics

Publication: 7

Citation (WoS): 6

Citation (Scopus): 6

H-Index (WoS): 1

H-Index (Scopus): 1

Scholarships

