

## Res. Asst. ESRA KARAKUŞ

### Personal Information

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### International Researcher IDs

ORCID: 0000-0001-7120-0083

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### Education Information

Doctorate, Middle East Technical University, Graduate School of Social Sciences, Turkey 2018 - Continues

Postgraduate, Middle East Technical University, Graduate School of Social Sciences, Turkey 2015 - 2018

Undergraduate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, Turkey 2009 - 2013

### Dissertations

Postgraduate, Types of questions posed by efl teacher candidates and their potential role in fostering communication in language classrooms, Middle East Technical University, Graduate School of Social Sciences, 2018

### Research Areas

Education

### Academic Titles / Tasks

Research Assistant, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2015 - Continues

### Articles Published in Other Journals

- I. **The Impact of Flipped Learning on Students' Engagement and Satisfaction Development: A Cross-Country Action Research Study**  
Kaçar I. G., Karakuş E., Baltacı H. Ş., Altun M.  
PEDAGOGIKA, vol.147, no.3, pp.253-281, 2022 (Scopus)
- II. **A Systematic Review of the Representation of Cultural Elements in English as a Foreign Language Textbooks**  
Karakuş E.  
LANGUAGE TEACHING AND EDUCATIONAL RESEARCH, vol.4, no.1, pp.13-29, 2021 (Peer-Reviewed Journal)
- III. **İNGİLİZCE ÖĞRENCİLERİNİN AKILLI TELEFON BAZLI ANLIK MESAJLAŞMA PLATFORMUNDAKİ**

## **KURDUKLARI İŞBİRLİĞİ: DURUM ÇALIŞMASI**

KARAKUŞ E., ÜNLÜER Z.

International Journal of Language Academy, vol.5, no.18, pp.194-207, 2017 (Peer-Reviewed Journal)

### **IV. The Preferences of Turkish EFL Learners in Using Phrasal Verbs or One-Word Synonymous Words**

KARAKUŞ E.

International Journal of Language Academy, vol.5, no.18, pp.216-225, 2017 (Peer-Reviewed Journal)

## **Books & Book Chapters**

### **I. Online Flipped Tasks and Universal Design for Learning: A Means to an Inclusive and Motivating EFL Learning Environment**

Kaçar I. G., Karakuş E., Baltacı H. Ş., Altun M.

in: Handbook of CALL Teacher Education and Professional Development, Dara Tafazoli, Michelle Picard, Editor, Springer, London/Berlin , Singapore, pp.293-311, 2023

## **Refereed Congress / Symposium Publications in Proceedings**

### **I. The Impact of Foreign Language Speaking Anxiety on the Use of Speaking Strategies**

KARAKUŞ E., GÜRBÜZ N.

VII. ULUSLARARASI EĞİTİMDE ARAŞTIRMALAR KONGRESİ, Çanakkale, Turkey, 27 - 29 April 2017

### **II. The Preferences of Turkish EFL Learners in Using Phrasal Verbs or One-Word Synonymous Words**

KARAKUŞ E.

3rd Cukurova International ELT Teachers Conference, Adana, Turkey, 20 - 21 April 2017

### **III. İNGİLİZCE ÖĞRENCİLERİNİN AKILLI TELEFON BAZLI ANLIK MESAJLAŞMA PLATFORMUNDAKİ KURDUKLARI İŞBİRLİĞİ: DURUM ÇALIŞMASI**

KARAKUŞ E., ÜNLÜER Z.

3rd Cukurova International ELT Teachers Conference, Adana, Turkey, 20 - 21 April 2017

## **Supported Projects**

Karakuş E., Demirel E. T., TÜBİTAK Project, SETT TRAIN Öğretmen Konuşmasının Öz-Değerlendirmesi Modeli Kapsamında İngilizce Dil Eğitiminde Sınıf İçi Etkileşim Eğitimi, 2022 - 2022

Karakuş E., Kaçar I. G., Erasmus Project, Flipped Impact , 2018 - 2021

## **Metrics**

Publication: 10

## **Congress and Symposium Activities**

FIP 5th Learning, Teaching, and Training Activities, Moderator, Ankara, Turkey, 2021

## **Non Academic Experience**

Özel Gazemir Kocatürk Koleji

CEIP José Luis Villar Palasi