

Res. Asst. FUNDA EDA TONGA

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International Researcher IDs

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Education Information

Doctorate, Middle East Technical University, Graduate School of Social Sciences, Turkey 2018 - 2023

Postgraduate, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, Turkey 2016 - 2018

Undergraduate, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, Turkey 2011 - 2016

Dissertations

Postgraduate, Investigating the views of pre- service early childhood teachers on the concept of mindfulness, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2018

Research Areas

Social Sciences and Humanities, Education

Academic Titles / Tasks

Research Assistant, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2017 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Professional development of teachers in PISA achiever countries: Finland, Estonia, Japan, Singapore and China**

Tonga F. E., Eryiğit S., Yalcin F., Erden F.

PROFESSIONAL DEVELOPMENT IN EDUCATION, vol.48, no.1, pp.88-104, 2022 (SSCI)

Articles Published in Other Journals

- I. **The Perspective of Future Preschool Teachers on the Preschool Education Program: Evaluation of the Content, Quality, Functionality, and Comprehensibility of the Program**
Tonga F. E., Demirci Ünal Z., Erden F.
Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi, vol.19, no.2, pp.484-510, 2022 (Peer-Reviewed Journal)
- II. **Examining the Relationship Between Early Childhood Teachers' Mindfulness and Burnout Scores**
Tonga F. E., Erden F.
e-Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi (MAKÜ), no.60, pp.151-174, 2021 (Peer-Reviewed Journal)
- III. **Investigating the Views of Pre-service and In-service Early Childhood Teachers Regarding Practice Teaching Course**
Tonga F. E., Erden F.
Yaşadıkça Eğitim Dergisi, vol.35, no.1, pp.20-37, 2021 (Peer-Reviewed Journal)
- IV. **Early Childhood Teachers' Views on Mathematics Education: Teaching Mathematics, Gender Differences, Teacher's Role**
Erden F., Tonga F. E.
Balıkesir Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.23, no.44, pp.845-862, 2020 (Peer-Reviewed Journal)
- V. **Mindfulness: Views of Turkish Pre- Service Early Childhood Teachers**
Tonga F. E., Erden F.
International E-Journal of Educational Sciences, vol.4, no.8, pp.122-137, 2020 (Peer-Reviewed Journal)
- VI. **Examining Turkish Early Childhood Education Curriculum in terms of Mainstream Curriculum Models**
Gülçiçek T., Tonga F. E., Erden F.
Ondokuz Mayıs Üniversitesi Eğitim Fakültesi Dergisi, vol.38, no.2, pp.77-106, 2019 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Erken Çocukluk Eğitiminde Bilinçli Farkındalık ve Teknoloji**
Erden F., Tonga F. E.
in: Erken Çocukluk Döneminde Dijital Teknoloji - Uygulamalar, Araştırmalar ve Eğilimler, Dilek Altun, Feyza Tantekin Erden, Editor, Nobel Yayın Dağıtım, Ankara, pp.443-475, 2022
- II. **Okul Bazlı Bilinçli Farkındalık Programları**
Erden F., Tonga F. E.
in: Erken Çocukluk Döneminde Eğitim Yaklaşımları, Feyza Erden, H.Özlen Demircan, Editor, Eğiten Kitap, Ankara, pp.473-510, 2021

Refereed Congress / Symposium Publications in Proceedings

- I. **Investigating Views, Knowledge and Self-Reported Practices of Early Childhood Teachers regarding Practicability of Vygotsky's Sociocultural Theory**
Akçabağ E., Peker C., Tonga F. E.
10. INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS, Ankara, Turkey, 8 - 11 June 2023, pp.574-575
- II. **Examining the studies including in-service early childhood teachers' personal factors affecting classroom management.**
YILMAZ B., TONGA F. E., SEVİNÇ E.
17th Primary Teacher Education Symposium, 11 April - 14 November 2018
- III. **What is the secret for success? Early childhood education in PISA high achiever countries: Finland, Estonia, Japan, Singapore and China**
Ertan N. C., Tonga F. E., Erden F., Eryiğit S.

70th OMEP World Assembly and Conference, Praha, Czech Republic, 25 - 29 June 2018, pp.376

- IV. **Pre-service and in-service early childhood education teachers' views on physical activity: knowledge, practice and teacher role**
SEVİNÇ E., YILMAZ B., TONGA F. E.
Vth International Eurasian Educational Research Congress, 2 - 05 May 2018
- V. **Okul Öncesi Dönem Çocukları Hangi Bilim Etkinliklerini Tercih Ediyor?: Bir Bilim Fuarı Deneyimi.**
ÇETİN M., CENGİZÖĞLU S., ERYİĞİT S., DEMİRCAN H. Ö., TONGA F. E., ŞENYURT E.
V th International Eurasian Educational Research Congress, Antalya, Turkey, 2 - 05 May 2018
- VI. **Early Childhood Teachers' Beliefs on GenderDifferences in Math Education in the Early Years**
Tonga F. E., Erden F.
5th International Eurasian EducationalResearch Congress, Antalya, Turkey, 2 - 05 May 2018, pp.1275-1276
- VII. **Investigating the views of pre- service early childhood teachers on the concept of engineering with children.**
TONGA F. E., DEMİRCAN H. Ö.
17th Primary Teacher Education Symposium, Ankara, Turkey, 11 - 14 April 2018
- VIII. **PISA'da başarı gösteren ülkelerin eğitim programlarının değerler eğitimi açısından incelenmesi**
TONGA F. E., SEVİNÇ E., YILMAZ B.
3.Uluslararası Değerler Eğitimi Kongresi, 5 - 06 April 2018

Metrics

Publication: 21

Citation (WoS): 9

Citation (Scopus): 15

H-Index (WoS): 1

H-Index (Scopus): 1