# Res. Asst. EMİNE ÇATMAN AKSOY

### Personal Information

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#### **International Researcher IDs**

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Publons / Web Of Science ResearcherID: AAZ-8400-2020

ScopusID: 57214892392 Yoksis Researcher ID: 279300

#### **Dissertations**

Postgraduate, An investigation of 7th grade students' statistical literacy about the concepts of average and variation on bar and line graphs, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2018

# Published journal articles indexed by SCI, SSCI, and AHCI

I. Nurturing prospective teachers noticing skills through argumentation: The case of fractions IŞIKSAL BOSTAN M., ÇATMAN AKSOY E., Tekin-Sitrava R.

Thinking Skills and Creativity, vol.54, 2024 (SSCI)

II. Seventh Graders' Statistical Literacy: an Investigation on Bar and Line Graphs

Çatman Aksoy E., Işıksal Bostan M.

INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, vol.19, no.2, pp.397-418, 2021 (SSCI)

## Articles Published in Other Journals

I. Fostering students' definitions and images in parallelism and perpendicularity: A paper folding activity

ÇATMAN AKSOY E., IŞIKSAL BOSTAN M.

European Journal of Science and Mathematics Education, vol.12, no.2, pp.236-257, 2024 (Scopus)

II. The Interplay Between Professional Noticing and Knowledge: The Case of Whole Number Multiplication

IŞIKSAL BOSTAN M., ÇATMAN AKSOY E., Tekin-Sitrava R.

Mathematics Teacher Education and Development, vol.25, no.2, 2023 (Scopus)

## Refereed Congress / Symposium Publications in Proceedings

I. A teacher's noticing of students' mathematical thinking in action

Çatman Aksoy E., Işiksal Bostan M.

13th Congress of the European Society for Research in Mathematics Education (CERME13), Budapest, Hungary, 10

- 14 July 2023, pp.1-8

II. How does online professional development nurture teachers' noticing skills of students' thinking?:

## The case of data analysis

Çatman Aksoy E., Ucuzoğlu A. N., Isiksal Bostan M., Kazak S., Yemen Karpuzcu S., Tekin Sitrava R. 12th Congress of the European Society for Research in Mathematics Education (CERME12), 2 - 06 February 2022, pp.853-860

III. Construction Strategies for Parallelism and Perpendicularity: A Paper Folding Activity

Çatman Aksoy E., Işıksal Bostan M.

International Conference on Science, Mathematics, Entrepreneurship and Technology Education, İzmir, Turkey, 12 - 14 April 2019, pp.494

IV. What paper folding can do for the concepts of parallelism and perpendicularity

Çatman Aksoy E., Işıksal Bostan M.

International Conference on Mathematics and Mathematics Education , Ordu, Turkey, 27 - 29 June 2018, pp.739-741

## **Metrics**

Publication: 9
Citation (WoS): 5
Citation (Scopus): 11
H-Index (WoS): 1
H-Index (Scopus): 1

# Non Academic Experience

MİLLİ EĞİTİM BAKANLIĞI