

Assoc. Prof. DUYGU SARISOY

Personal Information

Office Phone: [+90 210 754 5](tel:+902107545)

Email: duyguo@metu.edu.tr

Web: <http://users.metu.edu.tr/duyguo/>

International Researcher IDs

ScholarID: [qrytWowAAAAJ](#)

ORCID: [0000-0002-1698-5479](#)

Publons / Web Of Science ResearcherID: [AAT-3279-2020](#)

ScopusID: [56912311100](#)

Yoksis Researcher ID: [194241](#)

Dissertations

Doctorate, Mechanisms and strategies in the processing and acquisition of relative clauses in Turkish monolingual and Turkish-English bilingual children, Middle East Technical University, Graduate School of Social Sciences, 2010
Postgraduate, Comprehension of Turkish relative clauses in broca's aphasics and children, Middle East Technical University, Graduate School of Informatics, 2004

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Associate Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2017 - Continues

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Understanding cognitive and language development in refugees: Evidence from displaced syrian children in Turkey**
Yeter Ö., Evcen E., Rabagliati H., SARISOY D.
Cognitive Development, vol.69, 2024 (SSCI)
- II. **German-speaking children use sentence-initial case marking for predictive language processing at age four**
Özge D., Kornfilt J., Maquate K., Kuntay A. C., Snedeker J.
COGNITION, vol.221, 2022 (SSCI)
- III. **Assessing Complex Working Memory in Turkish-Speaking Children: The Listening Span Task Adaptation Into Turkish**
ÜNAL G., ÖZGE D., Marinis T.
FRONTIERS IN PSYCHOLOGY, vol.11, 2020 (SSCI)
- IV. **Why wait for the verb? Turkish speaking children use case markers for incremental language**

comprehension

ÖZGE D., Kuntay A., Snedeker J.

COGNITION, vol.183, pp.152-180, 2019 (SSCI)

V. Cross-linguistic patterns in the acquisition of quantifiers

Katsos N., Cummins C., Ezeizabarrena M., Gavarro A., Kraljevic J. K., Hrzica G., Grohmann K. K., Skordi A., de Lopez K. J., Sundahl L., et al.

PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA, vol.113, no.33, pp.9244-9249, 2016 (SCI-Expanded)

VI. Incremental processing in head-final child language: online comprehension of relative clauses in Turkish-speaking children and adults

ÖZGE D., Marinis T., ZEYREK BOZŞAHİN D.

LANGUAGE COGNITION AND NEUROSCIENCE, vol.30, no.9, pp.1230-1243, 2015 (SCI-Expanded)

Articles Published in Other Journals

I. Threat of war on cognitive development of refugee children

Yeter Ö., Rabagliati H., ÖZGE D.

EAST EUROPEAN JOURNAL OF PSYCHOLINGUISTICS, vol.9, 2022 (Scopus)

II. Assigning meaning to light verbs in Turkish Türkçede katkısız eylemlere anlam atanması

ÖZGE D., ÜNAL G., Bayırlı İ. K.

Dilbilim Arastirmalari Dergisi, vol.33, no.1, pp.1-27, 2022 (Scopus)

III. Türkçe Bağlaçlar Üzerine Gelişimsel Bir Çalışma

Oğuz E., Özge D.

DILBİLİM ARASTIRMALARI, vol.31, no.1, pp.77-100, 2020 (Scopus)

IV. A developmental study of turkish connectives Türkçe bağlaçlar üzerine gelişimsel bir çalışma

OĞUZ E., ÖZGE D.

Dilbilim Arastirmalari Dergisi, vol.31, no.1, pp.95-118, 2020 (Scopus)

V. Last-acquired-first-forgotten: Interpretation of turkish relative clauses in typically developing children and adults with broca's aphasia Son edinilen ilk unutulur prensibi: Tipik gelişim gösteren çocuklar ve broka afazili bireylerin türkçe ilgi tümcelerini anlamlandırma süreçleri

ÖZGE D., Çiyiltepe M., Tekman H. G.

Dilbilim Arastirmalari Dergisi, vol.31, no.1, pp.51-71, 2020 (Scopus)

VI. Son Edinilen İlk Unutulur Prensibi: Tipik Gelişim Gösteren Çocuklar ve Broka Afazili Bireylerin Türkçe İlgi Tümcelerini Anlamlandırma Süreçleri

ÖZGE D., ÇİYİLTEPE M., TEKMAN H. G.

Dilbilim Araştırmaları Dergisi, vol.31, no.1, pp.33-53, 2020 (Scopus)

VII. Processing metaphors: Models of processing, factors influencing processing mechanisms, and recent studies in Turkish Metafor çözümü süreci: çözümü modelleri, çözümü sürecini etkileyen faktörler ve türkçede yapılan son çalışmalar

ÖZTÜRK F. N., Bayramoğlu M. E., ÖZGE D.

Dilbilim Arastirmalari Dergisi, vol.31, no.2, pp.289-312, 2020 (Scopus)

Books & Book Chapters

I. Referential form, word order and emotional valence in Turkish pronoun resolution in physical contact events

ÖZGE D., EVCEN E.

in: Discourse Meaning, Deniz Zeyrek, Umut Özge, Editor, De Gruyter Mouton, Boston, pp.165-185, 2020

II. Word order as a structural cue and word reordering as an interactional process in early language

learning.

KÜNTAY COPTY A. A., ÖZGE D.

in: Language in Interaction. Studies in honor of Eve V. Clark, I. Arnon, M. Casillas, C. Kurumada and B. Estigarribia, Editor, John Benjamins Publishing Company, pp.231-250, 2018

III. **Çocuklarda Dil Anlama Süreçleri**

ÖZGE D.

in: Akıl Çocuk Hali: Zihin Gelişimi Araştırmaları, Aydın, Ç., Göksun, T., Küntay, A., and Tahiroğlu, D., Editor, Koç Üniversitesi Yayınları, İstanbul, pp.67-82, 2018

Refereed Congress / Symposium Publications in Proceedings

- I. **Moving Beyond Literal Motions: Transference Effects of Theory of Mind Intervention On Children's Processing of Metaphorical Expressions**
Öztürk F. N., Sarısoy D.
7. Deneysel Bilişsel Psikoloji Sempozyumu, Gazimagusa, Cyprus (Kktc), 5 - 06 October 2023
- II. **The Effect of Linearity and Prosody in Children's Processing of Quantifier Ambiguity**
Öztürk F. N., Sarısoy D.
9th International Symposium on Brain and Cognitive Science, İstanbul, Turkey, 07 May 2023, pp.71-72
- III. **Preschool children incrementally interpret causal and concessive connectors**
GÜNAY Ö., ÖZGE D.
9th XPRAG - Experimental Pragmatics Conference, Italy, 22 - 23 October 2022
- IV. **Are refugee bilingual children disadvantaged in their cognitive and linguistic abilities?**
Yeter Ö., Rabagliati H., ÖZGE D.
THE 45th ANNUAL BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT, United States Of America, 05 November 2020
- V. **Referential form, word order and emotional valence in Turkish pronoun resolution**
ÖZGE D., EVCEN E., Hartshorne J.
CUNY Sentence Processing Conference, Amherstburg, Canada, 19 - 22 March 2020
- VI. **Turkish "unless" is not biconditional unless the pragmatic context allows it.**
EVCEN E., ÖZGE U., ÖZGE D.
Experimental Pragmatics, Edinburgh, Saint Helena, 19 - 22 June 2019
- VII. **How do Turkish speakers interpret pronouns in Transfer-of-Possession contexts?**
ÖZGE D., EVCEN E., KESİCİ A., KÖSE E.
Workshop on Altaic Formal Linguistics, Boston, United States Of America, 19 - 21 October 2018
- VIII. **Pronoun resolution in Turkish Transfer-of-Possession Verbs**
ÖZGE D., EVCEN E., KESİCİ A., KÖSE E.
International Conference Prominence in Language, Köln, Germany, 11 - 13 July 2018
- IX. **Gesturing literal and metaphorical motion events in children and adults**
Hülagü A., ÖZGE D.
14th International Congress for the Study of Child Language IASCL2017, 17 - 21 July 2017
- X. **Saliency of experiencer versus stimulus in Turkish psych verbs: A pronoun resolution study**
ÖZGE D., Hartshorne J., Snedeker J.
30th Annual CUNY Conference on Human Sentence Processing, 30 March - 01 April 2017
- XI. **Predictive use of case markers in German children**
ÖZGE D., Kornfilt J., Muenster K., Knoeferle P., KÜNTAY COPTY A. A., Snedeker J.
Workshop on Children's Acquisition and Processing of Head-Final Languages, 21 March 2016
- XII. **Comprehension of case in German children: Evidence against a maturational hypothesis**
ÖZGE D., Kornfilt J., Muenster K., Knoeferle P., KÜNTAY COPTY A. A., Snedeker J.
Proceedings of the 40th Boston University Conference on Language Development (BUCLD, 40), 13 - 15 November 2015

- XIII. **German children interpret case to predict the argument structure**
 ÖZGE D., Kornfilt J., Muenster K., Knoeferle P., KÜNTAY COPTY A. A., Snedeker J.
 21st Architectures and Mechanisms for Language Processing (AMLaP), 3 September - 05 May 2015
- XIV. **Comprehension of case in German children**
 ÖZGE D., Kornfilt J., Muenster K., Knoeferle P., KÜNTAY COPTY A. A., Snedeker J.
 28th Annual CUNY Conference on Human Sentence Processing, 19 - 21 March 2015
- XV. **Verbal morphemes guide thematic role assignment in children**
 ÖZGE D., Özkan D., Arslan Uzundağ B., KÜNTAY COPTY A. A.
 20th Architectures and Mechanisms for Language Processing (AMLaP) Conference 2014, 3 - 06 September 2014
- XVI. **Turkish-speaking children predict upcoming arguments using case marking.**
 ÖZGE D., KÜNTAY COPTY A. A., Snedeker J.
 13th International Congress for the Study of Child Language, A cross-linguistic look at the use of morphosyntax in child language Workshop, 19 - 24 July 2014
- XVII. **Morpheme-based incremental parsing in child language: A view from Turkish**
 ÖZGE D.
 Linguistics and Language Conference, LILA 2014, 16 - 18 June 2014
- XVIII. **Is child parsing incremental and predictive?**
 ÖZGE D.
 International Symposium on Brain and Cognitive Science 2014, 20 April 2014
- XIX. **Turkish-speaking children use verbal morphemes to predict argument structure**
 ÖZGE D., Özkan D., Arslan Uzundağ B., KÜNTAY COPTY A. A.
 Annual CUNY Conference on Human Sentence Processing, 13 - 15 March 2014
- XX. **Turkish-speaking children use case predictively.**
 ÖZGE D., KÜNTAY COPTY A. A., Snedeker J.
 Conference on the Architecture and Mechanisms of Language Processing (AMLaP), 2 - 04 September 2013
- XXI. **Turkish children and adults use nominal case marking predictively: An eye-tracking study.**
 ÖZGE D., KÜNTAY COPTY A. A., Snedeker J.
 Workshop on the acquisition of case, Max Planck Institute, Leipzig, Germany., 04 August 2013
- XXII. **Predictive use of case marking during sentence comprehension: an eye-tracking study of Turkish-speaking children (and adults)**
 ÖZGE D., KÜNTAY COPTY A. A., Snedeker J.
 Annual CUNY Conference on Human Sentence Processing, 21 - 23 March 2013
- XXIII. **Turkish optional case marking as an indicator of discourse salience**
 ÖZGE D., ÖZGE U., von Heusinger K.
 DGfS Workshop: Information Structural Evidence in the Race for Salience at 35th Annual Conference of the German Linguistic Society, 13 - 15 March 2013
- XXIV. **Object-first orders in Turkish do not pose a challenge during processing**
 ÖZGE D., Marinis T., ZEYREK BOZŞAHİN D.
 Proceedings of the 8th Workshop on Altaic Formal Linguistics, MIT Working Papers in Linguistics, 18 - 20 May 2012
- XXV. **A Multiple-Constraints Approach to Relative Clause Processing in Turkish Children.**
 ÖZGE D., ZEYREK BOZŞAHİN D., Marinis T.
 16th International Conference on Turkish Linguistics, 18 - 21 September 2012
- XXVI. **Discourse Structuring Potential of optional accusative marking in Turkish**
 ÖZGE D., ÖZGE U., von Heusinger K.
 Architectures and Mechanisms for Language Processing (AMLaP) 2012, Riva del Garda, Italy, 6 - 08 September 2012
- XXVII. **The acquisition of quantification across languages: Some predictions.**
 Katsos N., Ezeizabarrena M., Cummins C., Gavarro A., Kraljevic J. K., ÖZGE D., Hrzica G., Grohmann K. K., Hassan S., Chan C. Y. H., et al.
 Proceedings of the 26th Boston University Conference on Language Development, 4 - 06 November 2011

- XXVIII. **Parallel function hypothesis revisited in the processing of Turkish relative clauses in adults.**
ÖZGE D., Marinis T., ZEYREK BOZŞAHİN D.
Proceedings of the Fifteenth International Conference of Turkish Linguistics (ICTL, 2010), 20 - 22 August 2010
- XXIX. **Production of relative clauses in monolingual Turkish children**
ÖZGE D., Marinis T., ZEYREK BOZŞAHİN D.
Proceedings Supplement to the 34th Boston University Conference on Language Development (BUCLD, 34), 6 - 08 November 2009
- XXX. **Comprehension of subject and object relative clauses in monolingual Turkish children**
ÖZGE D., Marinis T., ZEYREK BOZŞAHİN D.
Proceedings of the Fourteenth International Conference of Turkish Linguistics (ICTL), 6 - 08 August 2008
- XXXI. **Program evaluation journey: Does continuous change reflect student needs?**
ÖZGE D., DALOĞLU A.
Proceedings of the Sabancı University School of English Languages International Conference on Foreign Language Education., 24 - 27 May 2007

Supported Projects

SARISOY D., Project Supported by Higher Education Institutions, Expressive and receptive skills in bilingual children: A study on refugee childrens narrative production and lexical processing abilities, 2020 - Continues

ÖZGE D., TUBITAK Project, Metafor Çözümleme Süreçlerinin Gelişimi ve Diğer Bilişsel Süreçlerle İlişkisi, 2021 - 2023

ÖZGE D., TUBITAK Project, Türkçe'de Koşullu İfadelerin İşlenmesi, Gelişimi ve Anlambilimsel Modellenmesi, 2019 - 2023

ÖZGE D., Other International Funding Programs, Language and cognitive development in under-represented populations: A study on refugee children in Turkey, 2018 - 2020

ÖZGE D., TUBITAK Project, Nöral olgunlaşma kuramlarına Türkçe'den bir bakış: Okulöncesi çocukların ve afazili hastaların farklı sözcük dizilişlerinde durum eklerini kullanma yetileri üzerine göz izleme çalışması, 2016 - 2019

Metrics

Publication: 49
Citation (WoS): 97
Citation (Scopus): 108
H-Index (WoS): 4
H-Index (Scopus): 4