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Yaptığı Tezler

Doktora, Mechanisms and strategies in the processing and acquisition of relative clauses in Turkish monolingual and Turkish-English bilingual children, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, 2010

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Araştırma Alanları

Sosyal ve Beşeri Bilimler

Akademik Unvanlar / Görevler

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SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

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V. **Cross-linguistic patterns in the acquisition of quantifiers**

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III. **Türkçe Bağlaçlar Üzerine Gelişimsel Bir Çalışma**

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V. **Last-acquired-first-forgotten: Interpretation of turkish relative clauses in typically developing children and adults with broca's aphasia Son edinilen ilk unutulur prensibi: Tipik gelişim gösteren çocuklar ve broka afazili bireylerin türkçe ilgi tümcelerini anlamlandırma süreçleri**

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Kitap & Kitap Bölümleri

I. **Referential form, word order and emotional valence in Turkish pronoun resolution in physical contact events**

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II. **Word order as a structural cue and word reordering as an interactional process in early language learning.**

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III. **Çocuklarda Dil Anlama Süreçleri**

ÖZGE D.

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- I. **Preschool children incrementally interpret causal and concessive connectors**
GÜNAY Ö., ÖZGE D.
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- II. **Are refugee bilingual children disadvantaged in their cognitive and linguistic abilities?**
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- III. **Referential form, word order and emotional valence in Turkish pronoun resolution**
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- IV. **Turkish “unless” is not biconditional unless the pragmatic context allows it.**
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- V. **How do Turkish speakers interpret pronouns in Transfer-of-Possession contexts?**
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- VI. **Pronoun resolution in Turkish Transfer-of-Possession Verbs**
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- VII. **Gesturing literal and metaphorical motion events in children and adults**
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- VIII. **Salience of experiencer versus stimulus in Turkish psych verbs: A pronoun resolution study**
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- IX. **Predictive use of case markers in German children**
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- X. **Comprehension of case in German children: Evidence against a maturational hypothesis**
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- XI. **German children interpret case to predict the argument structure**
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- XII. **Comprehension of case in German children**
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- XIII. **Verbal morphemes guide thematic role assignment in children**
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- XIV. **Turkish-speaking children predict upcoming arguments using case marking.**
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- XV. **Morpheme-based incremental parsing in child language: A view from Turkish**
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- XVI. **Is child parsing incremental and predictive?**
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- XVII. **Turkish-speaking children use verbal morphemes to predict argument structure**
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- XVIII. **Turkish-speaking children use case predictively.**
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- XIX. **Turkish children and adults use nominal case marking predictively: An eye-tracking study.**
ÖZGE D., KÜNTAY COPTY A. A., Snedeker J.
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- XX. **Predictive use of case marking during sentence comprehension: an eye-tracking study of Turkish-speaking children (and adults)**
ÖZGE D., KÜNTAY COPTY A. A., Snedeker J.
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- XXI. **Turkish optional case marking as an indicator of discourse salience**
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- XXII. **Object-first orders in Turkish do not pose a challenge during processing**
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Proceedings of the 8th Workshop on Altaic Formal Linguistics, MIT Working Papers in Linguistics, 18 - 20 Mayıs 2012
- XXIII. **A Multiple-Constraints Approach to Relative Clause Processing in Turkish Children.**
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- XXIV. **Discourse Structuring Potential of optional accusative marking in Turkish**
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- XXV. **The acquisition of quantification across languages: Some predictions.**
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- XXVIII. **Comprehension of subject and object relative clauses in monolingual Turkish children**
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Desteklenen Projeler

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ÖZGE D., Diğer Uluslararası Fon Programları, Language and cognitive development in under-represented populations: A study on refugee children in Turkey, 2018 - 2020

ÖZGE D., TÜBİTAK Projesi, Nöral olgunlaşma kuramlarına Türkçe'den bir bakış: Okulöncesi çocukların ve afazili hastaların farklı sözcük dizilişlerinde durum eklerini kullanma yetileri üzerine göz izleme çalışması, 2016 - 2019

Metrikler

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