

Lect. PhD DENİZ ÇOPUR

Personal Information

Email: dsalli@metu.edu.tr

Web: <https://avesis.metu.edu.tr/dsalli>

Address: Yabancı Diller Eğitimi Bölümü Eğitim Fakültesi Orta Doğu Teknik Üniversitesi Ankara 06800

Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Öğretimi (YI) (Tezli), Turkey 2002 - 2008

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Öğretimi (YI) (Tezli), Turkey 2000 - 2002

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Teacher effectiveness in initial years of service: a case study on the graduates of METU Foreign Language Education Program, Middle East Technical University, Graduate School of Social Sciences, İngiliz Dili Öğretimi (YI) (Tezli), 2008

Postgraduate, Testing first year FLE students oral performance using four speaking test methods in spoken English II course and students attitudes towards these speaking test methods, Middle East Technical University, Graduate School of Social Sciences, İngiliz Dili Öğretimi (YI) (Tezli), 2002

Research Areas

Education in Foreign Languages

Academic Titles / Tasks

Lecturer PhD, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, 2009 - Continues

Instructor, Middle East Technical University, School Of Foreign Languages, Department Of Modern Languages, 2007 - 2009

Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, 2001 - 2007

Academic and Administrative Experience

Deputy Head of Department, Middle East Technical University, Faculty of Education, Department of Foreign Language

Education, 2018 - Continues

Program Koordinatörü, Middle East Technical University, Faculty of Education, Department of Foreign Language
Education, 2013 - 2016

Courses

Materials Adaptation and Evaluation, Undergraduate, 2020 - 2021

Advising Theses

ÇOPUR D., EFL student teachers' professional identity construction in a dual diploma program, Postgraduate,
M.BEKEREÇİ(Student), 2016

ÇOPUR D., The impact of teaching practicum on pre-service teachers' perception of ELT, Postgraduate, A.ARIĞ(Student),
2016

ÇOPUR D., Engaging pre-service EFL teachers in the evaluation process: self-evaluation and peer evaluation as a
reflective practice in the practicum /, Postgraduate, F.Gümüşok(Student), 2014

ÇOPUR D., Engaging pre - service EFL teachers in the evaluation process: Self - evaluation and peer evaluation as a
reflective practice in the practicum, Postgraduate, F.GÜMÜŞOK(Student), 2014

ÇOPUR D., How well do various assessment practices of the preparatory year english program predict the success of
students for TOEFL ITP (Institutional Testing Program)? A Case study at TOBB University of Economics and Technology
Department of Foreign Languages, Postgraduate, Ş.Doğru(Student), 2013

ÇOPUR D., Non-native EFL teachers' foreign language listening and speaking anxiety and their perceived competencies in
teaching these skills, Postgraduate, D.KARAKAYA(Student), 2011

Articles Published in Other Journals

- I. **Integrating intercultural communicative competence in teacher education for young learners.**
ÇOPUR D.
Çankaya University Journal of Humanities and Social Sciences, vol.15, no.2, pp.330-347, 2021 (Other Refereed
National Journals)
- II. **What s up again Teacher**
ÇOPUR D.
IATEFL Voices, no.252, pp.3, 2016 (Non-Refreed Journal)
- III. **A touch of L1 literature in pre service teacher training**
ÇOPUR D.
The Teacher Trainer, vol.30, no.2, pp.21-23, 2016 (Non-Refreed Journal)
- IV. **What s up teacher**
ÇOPUR D.
IATEFL Voices, no.248, pp.3, 2016 (Non-Refreed Journal)
- V. **Using anecdotes in language classes**
ÇOPUR D.
English Teaching Forum, vol.46, no.1, pp.34-41, 2008 (Non-Refreed Journal)
- VI. **A training session on autonomy for language teachers**
ÇOPUR D.
The Teacher Trainer, vol.21, no.2, pp.6-7, 2007 (Non-Refreed Journal)
- VII. **Short stories in teaching foreign language skills**
BİRLİK N., ÇOPUR D.
Academic Exchange Quarterly, vol.11, no.1, pp.93-97, 2007 (Refereed Journals of Other Institutions)

VIII. Coping with the problems of mixed ability classes

ÇOPUR D.

The Internet TESL Journal, vol.9, no.8, 2005 (Non-Refreed Journal)

Books & Book Chapters

- I. **Diller için Avrupa ortak başvuru metni: Öğrenme, öğretme ve değerlendirme – Tamamlayıcı cilt**
ÇELİK S., KIRKGÖZ Y., ÇOPUR D., İRGİN P., ERBAY ÇETİNKAYA Ş.
Milli Eğitim Bakanlığı, 2021
- II. **Item design; methods, techniques and assessment criteria**
ÇOPUR D.
in: Language assessment and test preparation in English as a foreign language (EFL) education., Çelik, Servet; Çelik, Handan, Coombe, Christie, Editor, Vizetek, Ankara, pp.61-91, 2021
- III. **Classroom assessment of group discussions in EAP: A model for test design.**
Kızılıcık H. H. , Çopur D.
in: Classroom assessment for language teaching: challenges, choices, and consequences, Tahnee Bucher and Eddy White, Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.60-100, 2020
- IV. **Cheating death.**
Çopur D.
in: New ways in teaching with creative writing , Patrick P. Randolph and Joseph I. Ruppert, Editor, TESOL Press, Virginia, pp.214-215, 2020
- V. **Cheating Death**
ÇOPUR D.
in: New Ways in Teaching with Creative Writing, Patrick T. Randolph and Joseph Ruppert, Editor, TESOL Press, Virginia, pp.214-215, 2020
- VI. **Classroom Assessment of Group Discussions in EAP:A Model for Test Desig**
KIZILCIK H. H. , ÇOPUR D.
in: Classroom Assessment for Language Teaching: Challenges, Choices, and Consequences, Eddy White and Tahnee Bucher, Editor, Cambridge Scholars Publishing, Newcastle upon Tyne, pp.60-100, 2020
- VII. **The New Year Class**
Çopur D.
in: New Ways in Teaching With Music, Jean L. Arnold and Emily Herrick (Eds.), Editor, TESOL Press, Virginia, pp.186-187, 2017

Refereed Congress / Symposium Publications in Proceedings

- I. **Teacher Professional Development during the Pandemic: Reflections from across the Globe **
ÇOPUR D., ERDİL Z., ŞEŞEN E.
SSTESOL Hybrid annual conference, Florida, United States Of America, 28 October 2021
- II. **Where do we [teachers and trainers] go now?**
ÇOPUR D.
INNOVAPROS 2020 Yıldız Technical University, School of Languages Conference. Istanbul, Turkey., İstanbul, Turkey, 15 - 16 October 2020
- III. **"Awareness is irreversible": ICC in Teacher Education.**
Çopur D.
Towards Higher Education (THE) Boğaziçi University School of Foreign Languages 2nd ELT Conference, İstanbul, Turkey, 27 - 28 September 2019
- IV. **"I believe in the beauty of differences": A workshop on Intercultural Communicative Competence.**
Çopur D.

FLE Joint Conference: Unity in Diversity. TOBB University, Ankara, Turkey, 21 - 22 June 2019

- V. **Designing Integrated Oral Assessment Group Tasks for Classroom: A Practical Approach**
KIZILCIK H. H. , ÇOPUR D.
IATEFL TEASIG Webinar, 20 November 2018
- VI. **Designing a Dynamic Reading-into-Speaking Test for Tertiary Level EAP Classes**
KIZILCIK H. H. , ÇOPUR D.
American Association of Applied Linguistics 2018, Chicago, United States Of America, 24 - 27 March 2018
- VII. **Insider Reflections on the British Council Report: The EMI Perspective**
DEWAN A. S. , KIZILCIK H. H. , ÇOPUR D.
oğaziçi University School of Foreign Languages 1st ELT Conference. Towards Higher Education (THE): Bridging the Gap., İstanbul, Turkey, 15 April 2017
- VIII. **An Interactive Approach to Reading via WhatsApp: A Sociocultural Model**
ÇOPUR D., KIZILCIK H. H.
IConEGS2017, Hyogo, Japan, 4 - 06 April 2017, vol.1
- IX. **Integrating Dynamic Assessment Principles in Testing Discussion Skills Operationalizing Theory**
KIZILCIK H. H. , ÇOPUR D.
IATEFL Testing, Evaluation and Assessment Special Interest Group (TEA IG) Conference, Aigle, Switzerland, 28 - 29 October 2016
- X. **Designing a Group Dynamic Assessment Frame for Group Discussions An Exam Validation Study**
KIZILCIK H. H. , ÇOPUR D.
American Association for Applied Linguistics 2016 Conference, Orlando, Florida, United States Of America, 8 - 12 April 2016
- XI. **Engaging PreService EFL Teachers in Self Evaluation and Peer Evaluation for Reflection**
GÜMÜŞOK F., ÇOPUR D.
12th ODTÜ International ELT Convention: Celebrating Diversity, Ankara, Turkey, 25 - 26 May 2015
- XII. **ESP What does the Faculty Say**
ÇOPUR D., KIZILCIK H. H.
The Second International Conference on Teaching English for Specific Purposes and New Language Learning Technologies., NIŞ, Serbia And Montenegro, 22 - 24 May 2015
- XIII. **A code for objective writing An action research**
ÇOPUR D., KIZILCIK H. H.
IATEFL Annual Conference and Exhibition, harrogate, United Kingdom, 2 - 05 April 2014, pp.63-64
- XIV. **Managing Program Evaluation Giving Voice to Stakeholders**
KIZILCIK H. H. , ÇOPUR D.
ELT Ireland Conference., Dublin, Ireland, 21 - 22 February 2015
- XV. **Managing program evaluation Giving voices to stakeholders**
KIZILCIK H. H. , ÇOPUR D.
ELT Ireland Conference: Destination Education: The next step in a connected world for ELT managers, teachers and learners, Dublin, Ireland, 21 - 22 February 2015
- XVI. **Tests as Security Valves Backwash Effect on Course Syllabus**
Kızılçık H. H. , Çopur D.
IATEFL Testing, Evaluation and Assessment SIG Conference: Language testing: Current trends and future needs., Granada, Spain, 23 - 25 October 2014
- XVII. **A code for objective writing An action research study**
ÇOPUR D., KIZILCIK H. H.
IATEFL Annual Conference and Exhibition, HARROGATE, United Kingdom, 2 - 05 April 2014, pp.63-64
- XVIII. **Testing English as a world language challenges and solutions**
KIZILCIK H. H. , ÇOPUR D.
IATEFL Testing, Evaluation and Assessment SIG Conference: Diversity, plurilingualism and their impact on language testing and assessment., Siena, Italy, 22 - 23 November 2013
- XIX. **Scaffolding secondary school students to understand and enjoy poetry**

KIZILCIK H. H. , ÇOPUR D.

16th INGED International ELT Conference, İzmir, Turkey, 4 - 06 October 2013

XX. A quest to improve the undergraduate TEYL course A case study

ÇOPUR D.

IATEFL TTed SIG Conference Projecting onto Teaching Young Learners., Muğla, Turkey, 20 - 21 September 2013

XXI. How teacher educators interpret standards A case study on rubrics

KIZILCIK H. H. , ÇOPUR D.

IATEFL Testing, Evaluation and Assessment SIG Conference: Setting and Maintaining Assessment Standards, Prag, Czech Republic, 12 - 13 October 2012

XXII. From differences to harmony Managing mixed ability classes

ÇOPUR D.

Up to the Challenge? How to deal with Mixed Ability Classes, Slovenia, 11 February 2012

XXIII. Graduates A source of feedback for pre service teacher education

ÇOPUR D.

2nd International Conference on Language Education in Sabancı University., İstanbul, Turkey, 2 - 04 June 2011

XXIV. Literature courses in English language teacher education A waste of time

ÇOPUR D.

5th International IDEA Conference, Turkey, 14 - 16 April 2010

XXV. Who s afraid of in service teacher training A situation analysis

ÇOPUR D.

2nd International ELT Conference in Eastern Mediterranean University., Cyprus (Kktc), 2 - 05 May 2006, pp.104-113

XXVI. An ELT content based academic writing course for prospective teachers of English Evaluation Stage

ÇOPUR D.

4th International ELT Research Conference: Çanakkale Onsekiz Mart Üniversitesi, Çanakkale, Turkey, 26 - 28 May 2005

XXVII. What do the prospective English language teachers think of the dominance of English as an International Language

ÇOPUR D.

3rd Joint International ELT Conference in Trakya University, Edirne, Turkey, 11 - 13 June 2004

Supported Projects

ÇOPUR D., Other Supported Projects, Research and Training on Intercultural Communicative Competence in Teacher Education in Turkey, 2018 - 2019

ÇOPUR D., Project Supported by Higher Education Institutions, Mesleğin İlk Yıllarında Öğretmen Etkinliği:toydan Deneyimliye, 2010 - 2010

Scientific Refereeing

Asian ESP Journal, Other Indexed Journal, January 2020